

Orphanage visit of Amity School of Foreign Languages students as a part of Outreach Extension activity

Date – 25th march, 2026

Event – Extension each activity

At Amity School of Foreign Languages, We recently had the opportunity to visit an orphanage and spend meaningful time with the children. The visit aimed to bring joy, build connections, and engage the children in fun and interactive activities.

The program began with a **self-introduction session**, where each participant introduced themselves. This helped create a friendly and comfortable environment, allowing everyone to get to know each other better.

Following this, we conducted a **storytelling session**. The stories shared were both entertaining and educational, capturing the children's attention and encouraging their imagination. Many children also showed interest in narrating their own stories, which boosted their confidence.

Next, we organized a **chair game (musical chairs)**. This activity brought excitement and laughter, as the children enthusiastically participated. It helped promote teamwork, alertness, and a spirit of healthy competition.

We also held a **song competition**, where children showcased their singing

talents. Their performances were heartwarming and full of energy. The activity encouraged self-expression and helped identify their creative abilities.

Training on *Good Touch and Bad Touch*

Good touch is any touch that makes you feel **safe, happy, and cared for**. Good touch **never makes you uncomfortable or scared**.

Examples:

- A hug from a trusted caregiver or teacher
- Holding hands when crossing the road
- A pat on the back for encouragement

Bad touch is any touch that makes you feel **uncomfortable, scared, confused, or unsafe**.

Examples:

- Someone touching parts of your body that are **private** (areas covered by a swimsuit)
- Someone asking you to touch their body in a way that feels wrong
- Any touch that feels secretive or forced

👉 Bad touch is **not okay**, even if the person is someone you know.

What Should You Do?

Teach them these 3 strong steps:

1. Say NO loudly
2. Move away quickly
3. Tell a trusted adult immediately (teacher, caregiver, staff member)

Throughout the visit, the children displayed great enthusiasm and joy. Small prizes and appreciation were given to encourage participation and boost their morale.

The visit concluded on a positive note, leaving both the children and the visitors with happy memories. It was a fulfilling experience that highlighted the importance of sharing time, kindness, and encouragement with those in need.

Conclusion:

The orphanage visit was a rewarding and enriching experience. It not only brought smiles to the children's faces but also gave us a deeper understanding of the value of compassion and social responsibility.

Learning Outcome:

An orphanage visit by university students offers valuable learning outcomes that contribute to both personal and social development. Through direct interaction with children, students develop empathy, compassion, and emotional sensitivity, gaining a deeper understanding of the challenges faced by underprivileged groups. The experience helps bridge the gap between

theoretical knowledge and real-life situations. It also enhances communication, teamwork, and leadership skills as students engage in activities and collaborate with peers and staff. Moreover, such visits foster a sense of social responsibility, encouraging students to reflect on their own privileges and motivating them to contribute positively to society. Overall, the experience nurtures holistic growth by shaping students into more aware, responsible, and humane individuals.









