

AMITY HUMAN VALUES QUARTER 2022

NEWSLETTER





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Hon'ble Founder President
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(The Foundation of Amity Institutions and the
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Chairman, AKC Group of Companies



Dr. (Mrs.) Amita Chauhan
Chairperson
Amity Humanity Foundation &
Amity Group of Schools



Dr. Atul Chauhan
Hon'ble Chancellor,
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President, Ritnand Balved Education Foundation
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Vice Chancellor,
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Prof. Nirupama Prakash
(Chairperson, AVHQ 2022)
Director AISS



Dr. Anil Sehrawat
Director, AICC

MESSAGE FROM THE CHAIRPERSON



I am extremely humbled to see Amity University celebrate my birthday as Human Value Quarter. As I see students engage in various activities that nurture values of love, respect, humility, care, perseverance, etc., I am confident that these students will go out into the world and make it a happy place to live in. I would like to thank all the faculty, staff and students for creating an education system in their campus where everyone is a part of the mission and vision of our Founder President, Dr Ashok Chauhan, to nurture global leaders, rooted in human values.

Regards,

Dr. (Mrs.) Amita Chauhan
Chairperson
Amity Humanity foundation
& Amity Group of Schools

MESSAGE FROM THE VICE CHANCELLOR



William Shakespeare once said “I cried when I had no shoes, but I stopped crying when I saw a man without legs. Life is full of blessings, sometimes we don’t value it.”

To lead a meaningful life and become useful members of the society, we need to cherish others, help others, imbibe human values in youth with passion and empathy and follow a values-based life in modern world. This is the philosophy of Amity University, to imbibe the Sanskars and Values in Amityans, to have knowledge and understanding of basic Human Values. It has been made an integral part of the curriculum also.

Hon’ble Founder President, Dr. Ashok Chauhan, conceptualized Amity Human Values Celebration to cultivate a sense of responsibility towards Society, Environment and Nation among the students at Amity so that they excel in both, their scholastic as well as social objectives. Under the able guidance and inspirational leadership of the Chairperson, Dr. (Mrs.) Amita Chauhan, Amity International Schools provides education and support to the underprivileged children for their upliftment and sustainability. Amity University has an unwavering commitment towards inculcating a sense of responsibility amongst the youth of the nation towards the community by extending unconditional care, especially to the deprived sections of the society through various initiatives.

Amity Human Values Quarter-2022 has been a manifestation of human values activities undertaken by many students across Institutions at Amity University Uttar Pradesh, who have touched the heart of the community by their participation and involvement in 130 activities conducted during January - April 2022. I congratulate all the students for participating in the variety of community service activities in their own ways. There is no greater joy than making a difference in someone’s life.

I extend my heartfelt congratulations to the team-AHVQ-2022 for compiling all the activities’ information in the form of this Newsletter which I am sure will be a great source of information and inspiration for others towards community service and social welfare.

Prof. (Dr.) Balvinder Shukla

Professor – Entrepreneurship, Leadership & IT
 Vice Chancellor, Amity University Uttar Pradesh

AMITY HUMAN VALUES QUARTER 2022

The Amity Human values Quarter (popularly known as the AHVQ) is observed every year from 27th of January to 27th of April, to commemorate the birthday of Dr. (Mrs.) Amita Chauhan, Chairperson- Amity International Schools. It aims to instil human values and ethics in all the students studying in the institutions affiliated to Amity University. Albert Einstein had once said, “Try not to become a man of success but rather, a man of values,” and we at Amity University are firm believers of this principle. AHVQ is a forum for students to introspect and realize the importance of values and morals in our daily lives. It urges the students to take a break from their hectic academic schedule and daily chores to realign the priority directed to ethics.

Today, when the World is going through an outbreak of a pandemic and grappling to find solution to prevent the spread of an infectious disease (Covid -19), the importance of responsibility, humility, care, benevolence, and all other human values become more important. In these tough times, it is the values of an individual that help him sail through. This Year AHVQ activities comprised of online and offline events conducted during regular and lockdown time. These activities comprise of meaningful events ranging from enriching literary to cultural performances, expert talks and visit to schools of the less privileged. The purpose of these events is to dawn upon a realization that humanity is the biggest asset that we can endorse to have a better world. Amity believes to create superhuman beings by amalgamating the world class education and Indian value system into Amityans. These activities include plays, drama, workshops, lectures, poster making competition, plantation drive, painting competition, quizzes, teaching underprivileged children, visits and donations to orphanages/old age homes/ blind schools, awareness on Clean- Green and healthy environment at villages, environmental cleanliness and awareness, women empowerment, gender equality etc. to spread around the importance of values in today’s world.

Values are beliefs that are inherent and inculcated with time. The possessor of these values will ensure and exhibit character of principles, standards, love, compassion, and qualities of great human being. This year we have tried to align the AHVQ activities with the values of Mulya Pravah, Unnat Bharat and gender equality.

The mentors of the AHVQ- 2022 are Prof. (Dr.) Balvinder Shukla, Vice Chancellor, AUUP and Dr. D. K. Bandyopadhyay, Chief Advisor FPO & Chairman, ALS, who have helped the students to understand and instil values and ethics in their personality and guided the committee members, domain and faculty coordinators to showcase their best. The core committee of AHVQ-22 is comprised of Dr. Nirupama Prakash, Director AISS-Chairperson and Dr. Alka Mudgal, Head, AIE.

HUMAN VALUES

Values are principles or moral standards that define someone’s behaviour and judgment about what is important in life. Human society cannot sustain itself if there are no values instilled in humans. They are the essence of our personality and influence us to make decisions, deal with people and organize our time and energy in our social and professional life. Values differ greatly among individuals. The character of each person is shaped by the set of values he cherishes. Along with our academic courses, we are also educated to follow certain values throughout life. This value-oriented education helps us to develop the temper of our mind, compassion in our heart, cooperation with others, tolerance towards others, respect for the culture of other groups, etc. Helpfulness, honesty, self-discipline are all examples of personalized values. As human values play a vital role in society, they are regarded as the basis for human beings to lead better life. Hence, the importance of values in a civilized society is immense. People with the right values in life will be a

pillar for the development of society and the nation. They will not only go in the right direction themselves but will also teach others to do the same. With the right beliefs and values, one can make the right decisions in life. Being humble, empathetic towards others, self-discipline, having courage and integrity will not help one to climb the ladder of success but also make one strong so that he can make breakthroughs in all obstacles and challenges in life.

An individual's values determine the decisions that he or she makes. Using these opposing things as a basis, an individual must choose between two things. The life of someone with good values is always prosperous, whereas a person with bad values is a liability to society. Individuals' values are shaped by the schools they attend, their parents, their homes, colleagues, and friends.



VALUES OF ACCOUNTABILITY

Accountability is a statement of personal promise, both to yourself and to the people around you, to deliver specific defined results. It is not only what we do, but also what we do not do, for which we are accountable. The notion of accountability has emerged as a human tool to motivate people – do what you're supposed to do or you will be held to account for.



STUDENTS OF AMITY INSTITUTE OF ANTHROPOLOGY CREATING AWARENESS ABOUT PERSONAL HYGIENE



FIELDWORK



Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Institute of English Studies and Research	Accountability	Street Play	2.00 Day	1. Students learnt to respect the elderly. 2. They realised a sense of responsibility towards the elderly.	Feedback and follow up meeting
Amity School of Communication	Accountability	No Smoking Day, National Maritime Day Guest Lectures Cultural activities	1.00 Day	To gain wider acceptance of concepts by appealing to all ways of taking accountability	Behaviour assessment
Amity Institute of Anthropology	Accountability	Data Collection (Fieldwork)	8.00 Day	Awareness and knowledge regarding SWACHH BHARAT ABHIYAN	Unstructured Schedule

STUDENTS OF AMITY SCHOOL OF INSURANCE, BANKING & ACTUARIAL SCIENCE SPENDING FULL DAY AT THE BLIND SCHOOL



VALUE OF BELONGINGNESS

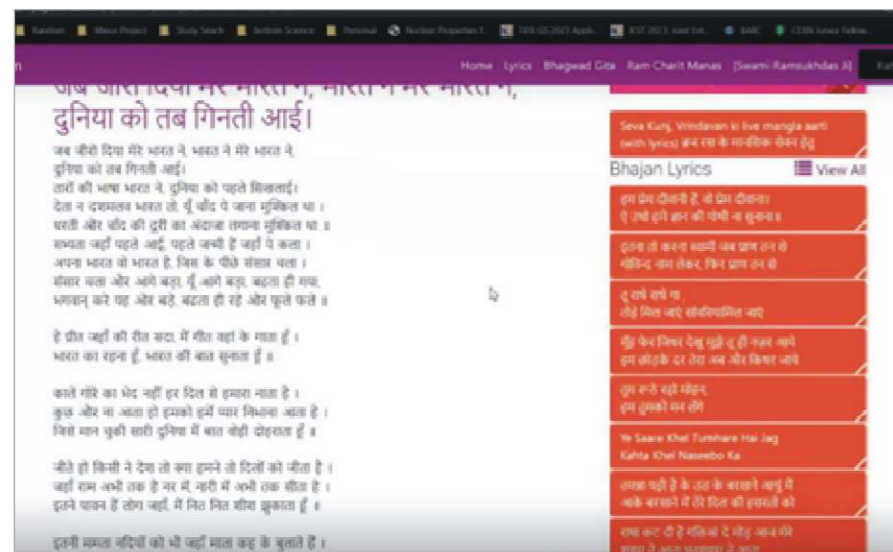
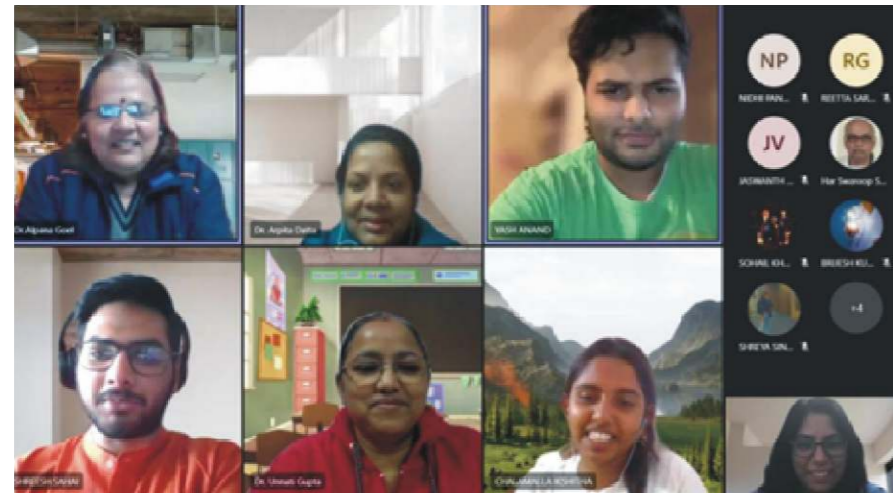
A sense of belonging – the subjective feeling of deep connection with social groups, physical places, and individual and collective experiences – is a fundamental human need that predicts numerous mental, physical, social, economic, and behavioural outcomes. A sense of belonging means feeling at home somewhere. A sense of belonging is a wonderful thing. When one has this sense of belonging, it brings them such peace and joy. Everybody needs to feel belonging in their life, as it offers a place of tranquillity and leads to a fulfilling life.



STUDENTS OF CII SCHOOL OF LOGISTICS, AMITY UNIVERSITY DISTRIBUTING FIRST AID SAFETY PRODUCTS TO LOCAL WORKERS



STUDENTS OF AMITY INSTITUTE OF NUCLEAR SCIENCE & TECHNOLOGY CELEBRATING AZADI KA AMRIT MAHOTSAV



STUDENTS OF AMITY COLLEGE OF COMMERCE & FINANCE CONDUCTED A DRAWING COMPETITION



HOMEMADE FOOD AND READYMADE FOOD WAS PACKAGED AND DISTRIBUTED TO HOMELESS PEOPLE BY AMITY INSTITUTE OF VIROLOGY & IMMUNOLOGY



DONATION CAMPAIGN ORGANIZED BY STUDENTS OF AMITY BUSINESS SCHOOL



FOOD DONATION CAMPAIGN ORGANIZED AT SOCIETY FOR THE PREVENTION OF CRUELTY TO ANIMALS, SECTOR 125, NOIDA BY STUDENTS OF AMITY BUSINESS SCHOOL



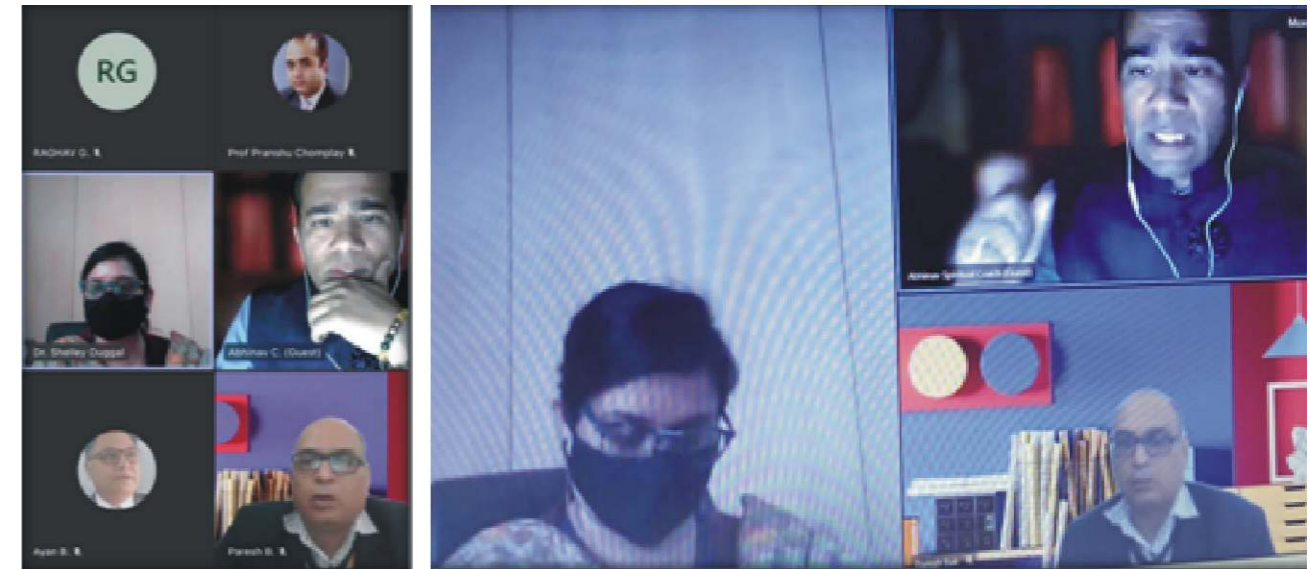
Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity School of Hospitality	Belongingness	Community Service	30.00 Month	Student developed a sense of social belongingness.	Sharing of pictures and experience sharing
Amity Institute of Microbial Technology	Belongingness	Food Distribution	8.00 Day	To help the less fortunate may feel good personally, but feeding 50 odd people at night, once a week would not create any real difference in a country where millions are starving. Hunger is a crisis that has almost a billion people in its grip. The smiles on their face while serving food was a pleasure to watch.	Presentation
Amity School of Insurance, Banking & Actuarial Science	Belongingness	Visit to Blind School	1.00 Day	1. It was a heart touching experience by the students by spending full day at the Blind School and learned the importance of eyes as the most important possession of one's body. 2. After interacting with the 70 children during the lunch time, the students understand strong and powerful will power they possess as they study in the school and do their normal day to day duties like an ordinary person. 3. While serving the lunch, students realised the children are happy and energetic and it appears that they have assumed inner vision with the help of which they touch and feel. 4. Students were not aware about the system of reading and during their visit the saw the blind children studying the normal textbooks converted into braille texts and by touching the dots students, they are able to recognize the letters and read fluently. 5. Students also learned about their sense of touch as the students are holding white sticks in their hand to guide the while walking	1. Students experience sharing by distributing biscuits and chocolates to children. 2. Interaction with the children at Blind School

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
CII School of Logistics, Amity University	Belongingness	Safety kit to drivers and its usage	1.00 Day	Health and hygiene	2
Amity Institute of Nuclear Science & Technology	Belongingness	Antakshari (patriotic songs)	1.00 Day	Patriotic music creates a sense of community.	Guest Lecture
CII School of Logistics, Amity University	Belongingness	Workshop in School	1.00 Day	patriotism	2
Amity Institute of Travel & Tourism	Belongingness	Attendance of students who have attended the lecture Outreach Program on Human Values (awareness on cleanliness, hygiene etc.)	2.00 Day	To instil communitarian feelings that help to secure, support, accept and include everyone.	Students will share pictures and report.
Amity Institute Of Physiology & Allied Sciences	Belongingness	Awareness was given regarding the pandemic existing to nearby towns and villages by students of AIPAS	1.00 Week	To spread awareness	Door to door campaigning
Amity College of Commerce & Finance	Belongingness	Donation Drive and NGO visit	25.00 Day	The outcome of this session was very positive, and we saw some great enthusiasm. It was very interactive; the students danced and conducted a drawing competition. Student got to learn a lot a feeling of empathy and gratitude was induced. We tried to serve the society with our utmost means both by providing them essential and giving them service.	Quiz

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Institute Of Virology & Immunology	Belongingness	Awareness , Lecture :Extending hands to defeat hunger	1.00 Month	Students visited areas where homeless people live and spent time with them realize how homeless people struggle to live.	Homemade Food and readymade food was packaged and distributed to homeless people.
Amity School of Communication	Belongingness	Uttar Pradesh Diwas Celebration, Celebrating Belongingness Guest Lectures Cultural activities	1.00 Day	To reinstate the rich cultural legacy and human values and togetherness	Knowledge and Awareness check about the state, culture, diversity (Viva)
Amity Institute of Environmental Sciences	Belongingness	Donation of Clothes	3.00 Month	sensitization towards societal benefit	participation
Amity Law School, Noida	Belongingness	Donation Drive	1.00 Day	To enable students to progress from discrimination to commitment, learn to respect others and develop civic virtue. Every drop makes an ocean and Mr. Anoop Khanna is one of those drops who have given his lot for good cause of ocean like society. He believes that we lose ourselves in the service of others we discover our own lives and our own happiness. He also added that one should earn success but not limitless and should carry satisfaction in his mind. Henceforth, we all should serve the society when we are capable of doing so and that too wholeheartedly and not for the purpose of showing off.	Analysing the human values in team members and extending help to the poor and needy.
Amity Institute of Physiotherapy	Belongingness	Poster Making Competition on the occasion of World Cancer Day	1.00 Day	To accept and be aware of the hardships of a cancer patient as well as their family members and how to motivate and overcome	expression through poster, views and content

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Business School	Belongingness	Sharing Campaign	60.00 Day	The event resulted in a feeling of happiness and harmony. The environment of the event was extremely joyful and full of warmth. The children there were very happy and excited to get new stationery and some of their favourite edibles, stationaries, toys and small gifts.	Interaction
Amity Business School	Belongingness	Food sharing Campaign organized at Society for the Prevention of Cruelty to Animals, Sector 125, Noida.	60.00 Day	We organized a donation campaign at Society for the Prevention of Cruelty to Animals. The donation was a huge success and left all of us with a feeling of warmth and happiness as we were able to contribute our little part towards the Dog Shelter and the Gaushala	Interaction and open discussion
Amity Institute of Nuclear Science & Technology	Belongingness	Amity Culture for professional and personal development.	1.00 Day	Students who newly joined Amity got the exposure of the next four years in the university and how they can deal with problems we face in university life. An outlook towards club activities, mentorship and leadership in amity was given so that students can utilize these facilities provided in the university.	Discussion

AMITY SCHOOL OF HOSPITALITY CONDUCTED A MOTIVATIONAL SPEECH WHICH WILL INSTILL THE SENSE OF HUMANITY, HUMAN VALUES, HOPE AND POSITIVITY AMONG STUDENTS



DRAMATIZATION BY STUDENTS OF AMITY SCHOOL OF FOREIGN LANGUAGES



VALUES OF COEXISTENCE

India's history and destiny, India's legacy and future, are a function of coexistence and conciliation, of reform and reconciliation. Coexistence and personal peace are at the heart of global peace and harmony.



CII SCHOOL OF LOGISTICS, AMITY UNIVERSITY CONDUCTED TRAINING ON ETHICS IN WAREHOUSE



TREE PLANTATION BY STUDENTS OF AMITY INSTITUTE OF ENVIRONMENTAL SCIENCES



Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Business School	Belongingness	Sharing Campaign	60.00 Day	The event resulted in a feeling of happiness and harmony. The environment of the event was extremely joyful and full of warmth. The children there were very happy and excited to get new stationery and some of their favourite edibles, stationaries, toys and small gifts.	Interaction
Amity School of Hospitality	Coexistence	Motivational Speech	55.00 Day	It instilled the sense of humanity, human values, hope and positivity among students	Participating in Lecture
Amity School of Foreign Languages	Coexistence	Dramatization	1.00 Day	Living in co-existence	By the jury of 4 members in the physical mode
CII School of Logistics, Amity University	Coexistence	ethics in warehouse	1.00 Day	Students gained the understanding of the working issues of labour in the warehouses.	2
Amity Institute of Environmental Sciences	Coexistence	Tree Plantation	10.00 Week	Save the environment	Participation
Amity Business School	Coexistence	Lunch organized for Safai Karmachari and 4th class employees	60.00 Day	The event resulted in a feeling of togetherness and harmony. The environment of the event was extremely joyful and full of warmth. The purpose of making our helpers feel appreciated and honoured through the activity was fulfilled.	Discussion

VALUES OF COMMITMENT

Commitment isn't easy, but when we stay committed it has the ability to help us achieve goals we may have only once dreamed of. It is the ability to stick with something long after the initial excitement is gone. Commitment is a decision to stick with a project, idea, relationship or goal – even when it's not easy. The quality of a person's life is in direct proportion to their commitment to excellence, regardless of their chosen field of endeavour.



AMITY INSTITUTE OF BEHAVIOURAL & ALLIED SCIENCE CONDUCTED DONATION / CHARITY DRIVE (FOOD, CLOTHES, MEDICINES)



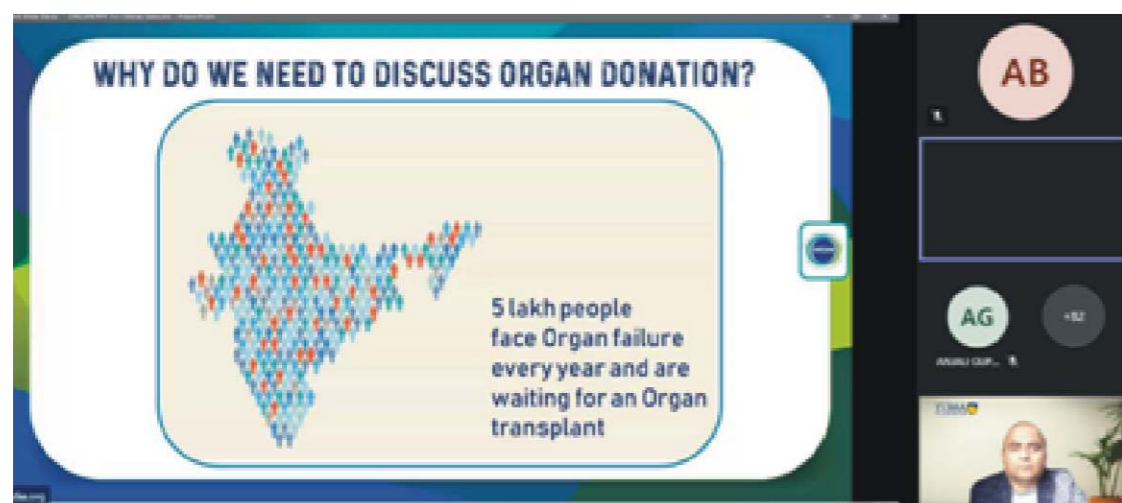
STUDENTS OF AMITY INSTITUTE OF BIOTECHNOLOGY CONDUCTED AN OPEN SESSION



AMITY SCHOOL OF COMMUNICATION CELEBRATED THE BIRTH ANNIVERSARY OF LALA LAJPAT RAI, GUEST LECTURES DISCUSSION



AMITY INSTITUTE OF SOCIAL SCIENCES CONDUCTED WEBINAR ON UNDERSTANDING ORGAN DONATION



Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Business School	Belongingness	Sharing Campaign	60.00 Day	The event resulted in a feeling of happiness and harmony. The environment of the event was extremely joyful and full of warmth. The children there were very happy and excited to get new stationery and some of their favourite edibles, stationaries, toys and small gifts.	Interaction
Amity School of Hospitality	Coexistence	Motivational Speech	55.00 Day	It instilled the sense of humanity, human values, hope and positivity among students	Participating in Lecture
Amity School of Foreign Languages	Coexistence	Dramatization	1.00 Day	Living in co-existence	By the jury of 4 members in the physical mode
CII School of Logistics, Amity University	Coexistence	ethics in warehouse	1.00 Day	Students gained the understanding of the working issues of labour in the warehouses.	2
Amity Institute of Environmental Sciences	Coexistence	Tree Plantation	10.00 Week	Save the environment	Participation
Amity Business School	Coexistence	Lunch organized for Safai Karmachari and 4th class employees	60.00 Day	The event resulted in a feeling of togetherness and harmony. The environment of the event was extremely joyful and full of warmth. The purpose of making our helpers feel appreciated and honoured through the activity was fulfilled.	Discussion

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Institute of Behavioural & Allied Science	Commitment	Donation / Charity Drive (Food, Clothes, Medicines)	2.00 Month	Students learnt to demonstrate cooperation, collaboration, commitment towards society and inculcate the acquired values to others.	Assessment using Rubrics based on (Commitment, Documentation, Presentation)
Amity Institute of Biotechnology	Commitment	Open Session	2.30 Day	Students discussed their problems, concerns they face in society/college/home. They also got solutions from their peers	None
Amity Institute of Microbial Technology	Commitment	Chhat Ghat Cleanup	8.00 Day	Went to Chhat Ghat for Yamuna river cleanup near ITO metro station. We cleaned up the river banks the whole afternoon and collected various kinds of stuffs including coins which people call a good luck. Also members of the transgender society joined us for the Yamuna cleanup.	Presentation
Amity Institute of Informati Technology	Commitment	Tree Plantation	2.00 Day	Student learnt to care for the environment and make an attempt to save it.	Activity based
Amity Institute of Travel & Tourism	Commitment	Writing articles for newspapers and magazines	15.00 Day	It cultivated student's knowledge, skill and attitudes to achieve excellence in due time and regulatory boundaries.	Screenshot of publishing articles have been taken from students.
Amity School of Communication	Commitment	Birth Anniversary of Lala Lajpat Rai, Guest Lectures	1.00 Day	Understand the value of commitment with others to expand the depth and breadth caring for others.	Performance and report
Amity Institute of Social Sciences	Commitment	Discussion Webinar on Understanding Organ Donation	1.00 Day	Demonstration of knowledge and skills in awareness of organ donation	Presentation, Case Study

VALUES OF COMMITMENT

To be content doesn't mean you don't desire more, it means you're thankful for what you have and patient for what's to come. Contentment is an attitude that says, I will be satisfied with what God has given me. It comes from many great and small acceptances in life. Be happy with what you have and are, be generous with both, and you won't have to hunt for happiness.



AMITY SCHOOL OF FASHION TECHNOLOGY CONDUCTED DONATION



Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity School of Fashion Technology	Contentment	Donation	10.00 Day	Foster and support a culture of philanthropy among the students. To learn competence for service (seva), as and when required	Donation

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity School of Communication	Democracy	World Consumer Rights Day Discussion	1.00 Day	To develop an appreciation of culture, life-style and wisdom amongst students	Report presentation

VALUES OF DEMOCRACY

Democracy means simply the bludgeoning of the people by the people for the people. Democracy arises out of the notion that those who are equal in any respect are equal in all respects; because men are equally free, they claim to be absolutely equal.



EDUCATIONAL INSTITUTIONS AND SOCIETY IN INCULCATING VALUES

AMITY SCHOOL OF ENGINEERING AND TECHNOLOGY CONDUCTED POSTER MAKING COMPETITION





AMITY INSTITUTE OF BEHAVIOURAL & ALLIED SCIENCE PROMOTED HUMAN VALUES THROUGH SOCIAL ENGAGEMENT - TEACHING UNDERPRIVILEGED CHILDREN (EACH ONE-TEACH ONE)



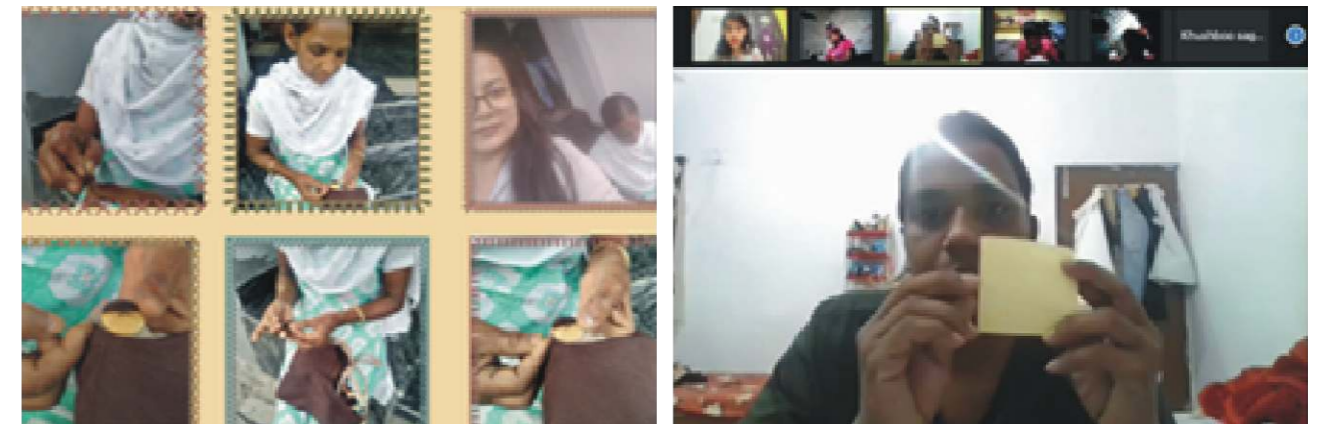
STUDENTS OF AMITY SCHOOL OF ECONOMICS WENT ON NGO VISIT



AMITY SCHOOL OF FINE ARTS CONDUCTED A SESSION ON SOCIAL ISSUES WHICH CAN HELP STUDENTS TO DEVELOP A SENSE TOWARDS SOCIAL RESPONSIBILITY



AMITY SCHOOL OF FASHION TECHNOLOGY HAD COME UP WITH SKILL DEVELOPMENT



AMITY INSTITUTE OF EDUCATION CONDUCTED SMALL STORY TELLING SESSIONS FOR INCULCATION OF VALUES AMONGST NGO STUDENTS





Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity School of Engineering and Technology	Educational institutions and society in inculcating values	Essay writing competition	0.50 Day	Respecting others, expressing emotions, channelling your feelings through words.	Indirect-assessment process analysis, timeliness, perception, beneficiary happiness quotient
Amity School of Engineering and Technology	Educational institutions and society in inculcating values	Poster Making (Virtual)	0.50 Day	Students learnt about team spirit (accommodates others), developed hobbies that make them care for nature and be kind to others, promoting education, and awareness of Human Rights	Creativity, awareness about culture, ecology, environment, technology, and ethics
Amity Institute of Behavioural & Allied Science	Educational institutions and society in inculcating values	Promoting human values through social engagement- Teaching Underprivileged Children (Each One – Teach One)	2.00 Month	Develop empathy, human dignity, coexistence. Promote literacy and integrity.	Assessment using Rubrics based on (Commitment, Documentation, Presentation)
Amity Institute of Microbial Technology	Educational institutions and society in inculcating values	Academy Drive	20.00 Week	Students learnt to be a bridge between the street and schools, by giving our children the tools and knowledge to go to school. They also engaged in the discussion on Covid Awareness where the students were provided help by faculty to emphasize that they can do a lot to keep themselves and others safe. Bhangra dance class, some exercises and games were also conducted.	Presentation
Amity School of Economics	Educational institutions and society in values	NGO Visit	3.00 Week	Students gained the life-long learning of affection and gratitude. The students were very much excited to learn from us, and all of us also had a very wholesome experience. Students gained a lot of values such as compassion for one another, gratitude for the things we have in our lives, kindness, affection towards those kids which we are thankful for	Poster

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity School of Fine Arts	Educational institutions and society in inculcating values	I will show students short movie on any of the social issue and according to this students have to submit an article in which they suggest what they can contribute to overcome that social issue.	1.00 Day	Student got to know about the social issue, and this can help them to develop a sense towards social responsibility.	Best five articles will be awarded with certificates.
Amity School of Fine Arts	Educational institutions and society in inculcating values	Art class conducted for the underprivileged students	6.00 Week	Students learnt to develop a sense of responsibility towards society. Students connected with underprivileged children by using tools of design, art and storytelling which will lead to their holistic development.	Practical, Art classes
Amity School of Fashion Technology	Educational institutions and society in inculcating values	Skill Development	2.00 Week	Students learnt to develop and enhance the sense of individual responsibility towards society. To discover joy of sharing their knowledge with those who are deprived of same	pictures shared by students
Amity School of Communication	Educational institutions and society in inculcating values	International Mother Language Day, World Book Day,	1.00 Day	To actively work for national integration and communal harmony.	Viva
Amity Institute of Applied Sciences	Educational institutions and society in inculcating values	Child education	46.00 Day	Students assisted the impoverished children in obtaining an education. As we all know, education aids in the acquisition of knowledge and the development of self-confidence in one's life. It can help us advance in our careers and personal development, and Literacy India assists poor youngsters in doing so.	Children were involved in both offline and online classes were offered. <ul style="list-style-type: none"> • Also organized contests like drawing contest so that students could enjoy their time in the classroom. We had provided him with

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
				The NGO we joined provided us the opportunity to help with this wonderful goal of establishing a profession for these children. We are obligated to work here, and we eagerly anticipate continuing to assist.	drawing paper and pens. Many small children created wonderful paintings, which we (member) judged. At that time, we again reminded them of the value of education once more. They are now consistently attending class, which was the goal of joining the NGO.
Amity Institute of Education	Educational institutions and society in inculcating values	Small story telling sessions for inculcation of values amongst NGO students	20.00 Month	Students learnt to focus on physical, emotional and psychological aspects of learning. For the field visit following sub themes were identified under holistic development – Physical fitness (Anytime fitness) Personal hygiene and environment (Clean India green India) Personal hygiene and physical fitness Creative expressions	Observation, situation based testing, feedback

VALUES OF EQUALITY

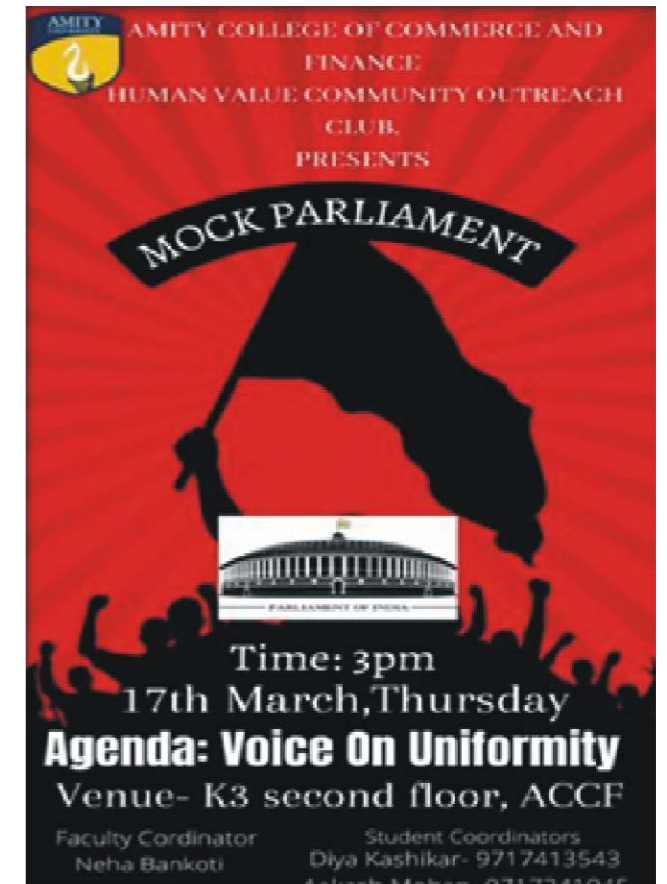
Equality” is one of those words that seems simple, but is more complicated upon closer inspection. At its core, equality can be defined as “the state of being equal.” When societies value equality, their goals include racial, economic, and gender equality. Equality is achieved when everyone is able to access and enjoy the same rewards, resource and opportunities regardless of gender, class, caste, creed, race and ethnicity.



VIDEO SCREENING DONE BY STUDENTS OF AMITY INDIAN MILITARY COLLEGE FOR WOMEN



AMITY COLLEGE OF COMMERCE & FINANCE CONDUCTED AN EYE OPENING SESSION ON MOCK PARLIAMENT



AMITY INSTITUTE OF COMPETITIVE INTELLIGENCE AND STRATEGIC MANAGEMENT CONDUCTED PANEL DISCUSSION TO CREATE AWARENESS AMONG STUDENTS ABOUT ROLE OF WOMEN IN NATION BUILDING

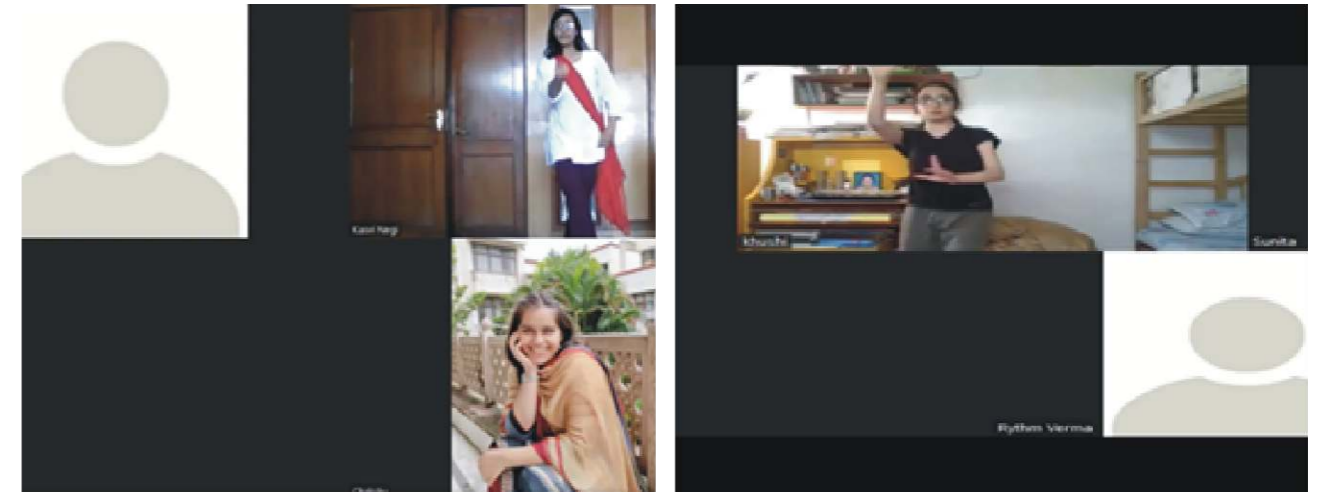


AMITY LAW SCHOOL, NOIDA CONDUCTED POETRY RECITATION COMPETITION





AMITY INSTITUTE OF PSYCHOLOGY & ALLIED SCIENCES HAD ORGANIZED DANCE FORMS



AMITY INSTITUTE OF SOCIAL SCIENCES CONDUCTED AMITY INSTITUTE OF SOCIAL SCIENCES



Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Indian Military College for Women	Equality	Video Screening	2.00 Day	The students became aware of the followings: Self-Direction: Independent thought and action; choosing, creating, exploring; Security: Safety, harmony, and stability of society, of relationships, and of self; Benevolence: Preserving and enhancing the welfare of those with whom one is in frequent personal contact	Oral Feedback of students, Reflection written by students

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Indian Military College for Women	Equality	Case study	2.00 Day	Students learnt to give tools to students and interested parties/individuals by providing resources to understand the concept of equality so that discrimination based problems can be tackled.	Case studies presented by students
Amity Institute of Competitive Intelligence and Strategic Management	Equality	Panel Discussion	2.00 Day	Students learnt to create awareness among other students about role of women in nation building	Feedback form
Amity College of Commerce & Finance	Equality	Mock Parliament	27.00 Day	It was an eye opening session with sharp points of participants, Each student shared their views and ideas. We all had a discussion how we can contribute and make people understand what's right.	Co-emption based on knowledge , leadership quality, communication
Amity Law School, Noida	Equality	Poetry Recitation Competition	0.50 Day	Bring out the artistic mindset of the participants with respect to the society, to provide a platform to express their views on several human values	Originality of the content, expression, creating awareness, social message, imagination
Amity Institute of Occupational Therapy	Equality	Talk	4.00 Day	Students learnt to encourage gender equality amongst the students	Group discussions and activities
Amity Institute of Social Sciences	Equality	Poster Making Competition	2.00 Day	Demonstration of knowledge and skills in promotion of gender equality	Poster Presentation and Viva
Amity Institute of Psychology & Allied Sciences	Equality	Dance Forms	1.00 Month	Students learnt about self-awareness and its significance in dealing gender equality.	Report Based Assessment & Recorded Audio/Video feedbacks from the NGO

VALUES OF HUMAN DIGNITY

When the world recognizes human dignity, it is recognizing that humans have inherent value. As a result, all people are entitled to certain rights simply because they are human. The word “dignity” has traditionally referred to a person’s merit based on traits like wealth, power, and social status. We still think in that vein when we hear the word “dignified.” However, the phrase “human dignity” is linked to respect and the belief that everyone has merit based on their humanity.



AMITY SCHOOL OF ENGINEERING AND TECHNOLOGY CONDUCTED SOCIAL SERVICE DRIVE: "VISIT TO OLD AGE HOME"



AMITY INSTITUTE OF APPLIED SCIENCES WENT ON DONATION DRIVE



Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity School of Engineering and Technology	Human dignity	Awareness Drive on Drug Abuse & Illicit Trafficking	0.50 Day	Increased awareness about students' feelings toward community involvement, motivating them to participate frequently.	Indirect assessment-process analysis, timeliness, perception, beneficiary happiness quotient
Amity School of Engineering and Technology	Human dignity	Social Service Drive: "Visit to Old Age Home"	1.00 Month	Students visited to old age home named 'Pass Society', which have 10 elderly residents. Initially we thought the people over there would be experiencing a hard life. But the environment was a bit different than we expected, when we reached there, they were overwhelmed and we could see the happiness in their eyes. They looked happy still we can feel their pain of not being able to live with their dear ones. But still it looked, like a big joint family.	Students spent some time there, clicked pictures with them, distributed juice and fruits, narrating stories from real life and then talked about the present day issues that were the talk of the news such as the Russia -Ukraine conflict, rising oil prices, effects of on imports and the movie Kashmir files among a few things. As time passed we were introduced to more members of the society who volunteered their time to help the society. It was an insightful experience for all of us as we came back home with not only memories but also some valuable lessons that we all will hold tight throughout the life.

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Institute of Applied Sciences	Human dignity	To go to an old age home and meet all of the elderly people there, to communicate to them, to learn about their lives, and to make them feel at ease. To assist them in every way that we are able to. To offer emotional, mental, and physical support to them.	46.00 Day	An old age home is a safe haven for older people who have no family or who have been abandoned by their relatives. They typically have a caretaker who monitors their needs and health, as well as a few volunteers who look after the elderly. Our visit to the old-age home was a life-changing experience for us because we had never had the opportunity to see such a facility before. When we first arrive at the site, we stroke their feet as a sign of respect, and then we talk to them about their health, how they feel about living in that environment, and their personal experiences. They were genuinely pleased to speak with us, and they showered their blessings on us. Our visit to the Old Age home was a pleasant experience because we returned home with not only feelings and memories, but also with some important life lessons that we will certainly hold throughout our life.	Our visit to the oldage home was a pleasant experience because we returned home with not only feelings and memories, but also with some important life lessons that we will certainly hold throughout our life.
Amity Institute of Applied Sciences	Human dignity	Donation Drive	46.00 Day	Students learnt that maintaining menstrual hygiene is an essential part of women's lives.	The goal of our social work was to encourage children living in slums to attend

Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Institute of Applied Sciences	Human dignity	The objective of this awareness campaign was to help faculty and students to get informed about blood donation and a drive to connect youth and make India blood sufficient. Started in 2010, from IIT Delhi. Blood Connect is a Pan-India youth run initiative to make India blood sufficient through voluntary blood donation. This social awareness campaign was conducted on 31st March 2022, 3.00 PM onwards on MS Teams. The people who coordinated the session.	46.00 Day	This campaign turned out to be a great experience for everyone. For the students and faculty, it was something that they had never experienced before.	They also enlightened the interacting students and faculty members about the other activities in which they are engaged

VALUES OF HARMONY

Harmony is not only the key to happiness in life, but also the first steps to experiencing inner peace. Harmony makes small things grow. Lack of it makes big things decay. "Always aim at complete harmony of thought and word and deed. Always aim at purifying your thoughts and everything will be well."



AMITY SCHOOL OF NATURAL RESOURCES AND SUSTAINABLE DEVELOPMENT CONDUCTED ONE-DAY ESSAY AND DEBATE COMPETITION-CUM-NATIONAL WORKSHOP ON "THE ROLE OF COMMUNAL HARMONY FOR SUSTAINABLE DEVELOPMENT OF THE INDIAN SOCIETY"



AMITY COLLEGE OF COMMERCE & FINANCE CONDUCTED GROUP DISCUSSION



The Human Value Community Outreach Club, ACCF
Is organising an interactive session on

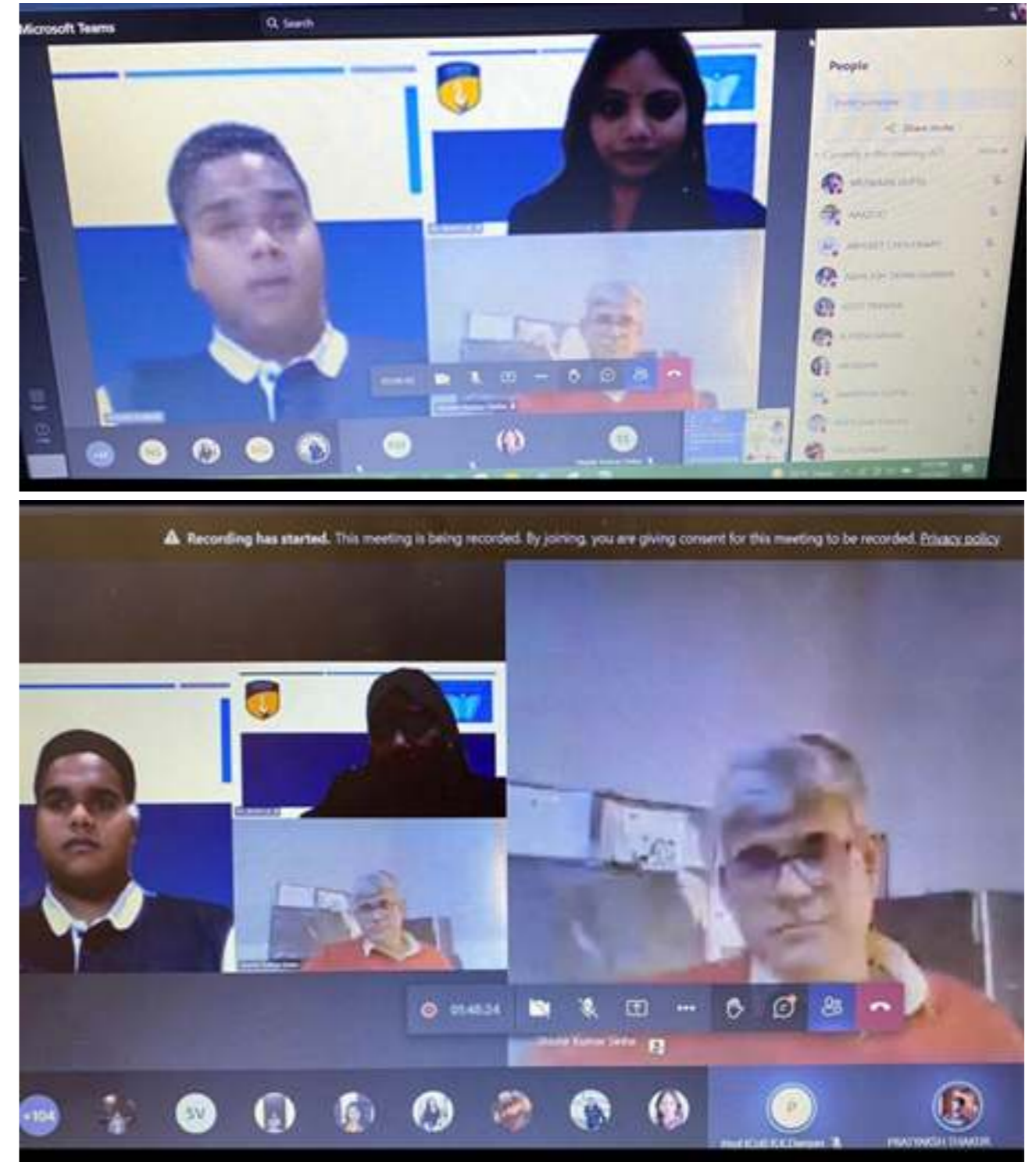
Topic - Sometimes gratitude is all it takes to put a smile on someone's face.

Gratitude IS THE BEST attitude

Date: 27th January 2022
Time: 3pm
Venue: Teams

Coordinator's
Aakash Mohan- 9717241045
Diya Kashikar- 9717413543

AMITY SCHOOL OF COMMUNICATION CONDUCTED WORLD INTERFAITH HARMONY WEEK GUEST LECTURES SHORT FILM



AMITY COLLEGE OF COMMERCE & FINANCE CONDUCTED GROUP DISCUSSION

S.No.	Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
01	Amity School of Natural Resources and Sustainable Development	Harmony	One-day Essay and Debate Competition-cum-National Workshop on "The Role of Communal Harmony for Sustainable Development of the Indian Society"	1.00 Day	Inculcating values of communal harmony and linking it to sustainable development	Debate and essay competition
02	Amity College of Commerce & Finance	Harmony	Group discussion	20.00 Day	The outcome of this session was very positive, and we saw some great enthusiasm. It was very interactive; the students discussed about their experiences and shared their opinions on various topics. Many of them contacted us after session and wanted many more such discussions	Parameter based
03	Amity School of Communication	Harmony	World Interfaith Harmony Week Guest Lectures Short film	7.00 Week	Students learnt to appreciate and recognize the innovative thinking styles of others to collaborate more effectively to maintain harmony.	Performance and presentation

VALUES OF INCLUSIVENESS



AMITY SCHOOL OF INSURANCE, BANKING & ACTUARIAL SCIENCE HAD A VISIT TO GAUSHALA



AMITY INSTITUTE OF INTERNATIONAL STUDIES CONDUCTED INTERACTION WITH UNPRIVILEGED CHILDREN



AMITY INSTITUTE OF INTERNATIONAL STUDIES CONDUCTED LITERACY AND HEALTH AWARENESS PROGRAMME



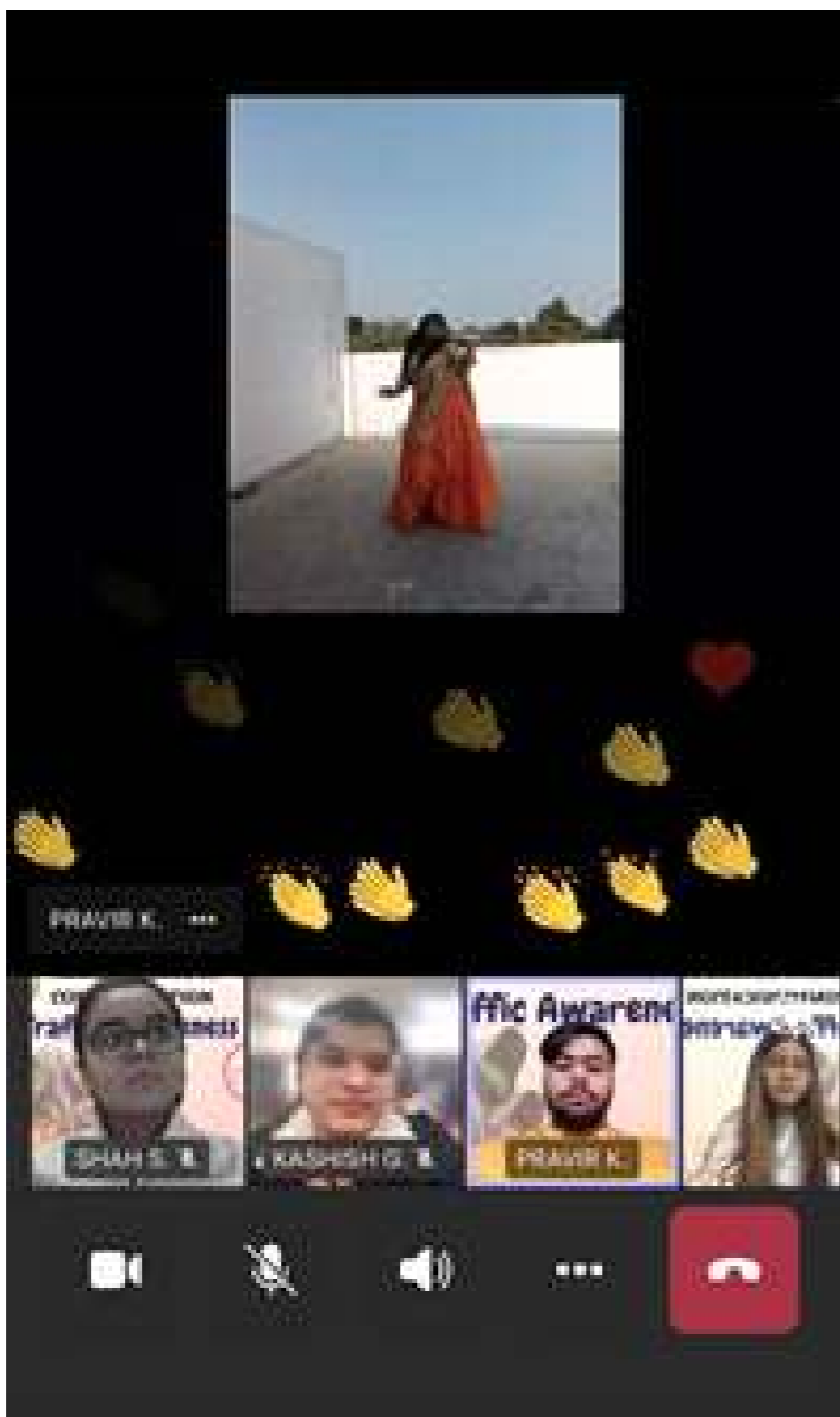
AMITY BUSINESS SCHOOL DISTRIBUTES LUNCH BOX DONATION TO 4TH CLASS EMPLOYEES



AMITY INSTITUTE OF VIROLOGY & IMMUNOLOGY CONDUCTED EDUCATION FOR ALL



AMITY SCHOOL OF COMMUNICATION CELEBRATING TRAFFIC AWARENESS MONTH, WORLD THEATRE DAY, INTERNATIONAL DANCE DAY CULTURAL ACTIVITIES



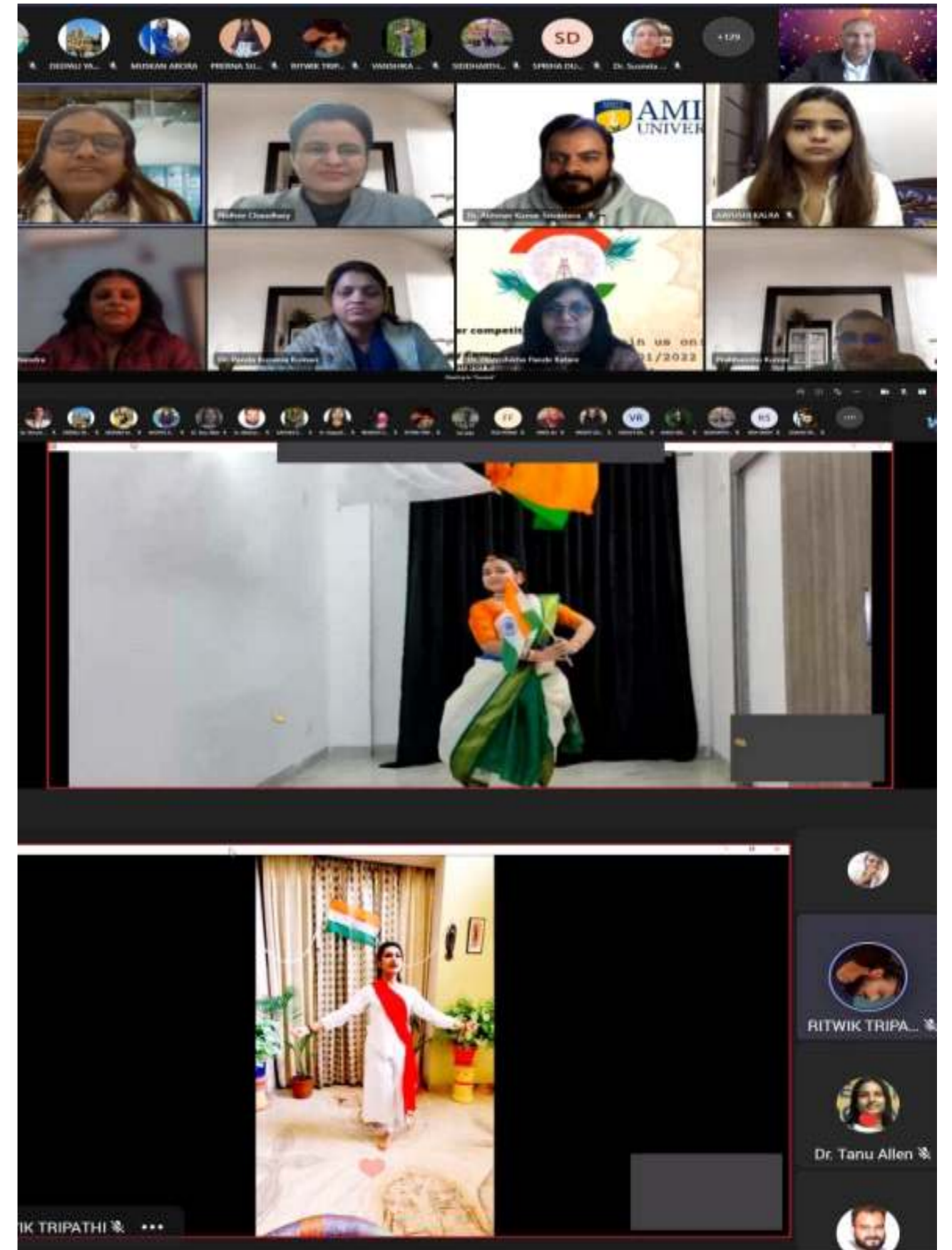
S.No.	Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
01	Amity School of Engineering and Technology	Inclusiveness	Panel Discussion	0.50 Day	Respect for all people in society, increased knowledge about possible actions that can be taken to help people in need	Indirect assessment-process analysis, timeliness, perception, beneficiary happiness quotient
02	Amity Institute of Microbial Technology	Inclusiveness	VACCINATION DRIVE	60.00 Month	Students made active attempts in conducting vaccination drive and through which understood the real significance of it..	Presentation
03	Amity School Of Insurance, Banking & Actuarial Science	Inclusiveness	Visit to Gaushala	0.50 Day	1. It was a great learning experience by the students by spending half day at Shree Jee Gausadan where 1400 cows are sheltered and 20 families consisting of 70 people who are looking after these cows and perform various other functions. 2. Students interacted with the 20 families children during the lunch time, the students distributed the wheat flour and rice and other food items. 3. Students also distributed clothes to men and children. 4. Along with the cows, students also saw other animals of the farm like geese, dogs and their pups. 5. Students were able to understand the how the people in the shelter room live and work in the Gausadan. 6. Students also learned the importance of cows and how care for cows is done at shelters. 7. Taking out time other than domain study is	1. Students experience sharing by distributing food items and clothes. 2. Interaction with the people and workers at the Shree Jee Gausadan.

					important for holistic growth for the students.	
04	Amity Institute of English Studies and Research	Inclusiveness	Skit	2.00 Day	Students will learn to build an inclusive society, without discrimination.	Feedback and follow up meeting
05	Amity Institute Of International Studies	Inclusiveness	Interaction with unprivileged children	2.00 Week	It brought interconnectedness between students to the society	Outcome analysis
06	Amity Institute for Sanskrit Studies and Research	Inclusiveness	Hybrid mode	3.00 Day	Students learnt to highlight the importance of mother languages in the development of individuals, society and nation. To provide students with a chance to present folk songs and folk lures in their own mother language. To develop respect towards the mother language as a medium of expressing hearty emotions.	N/A
07	Amity Institute Of International Studies	Inclusiveness	Literacy and Health Awareness Campaign	4.00 Day	Students learnt to ensure literacy and health for the marginalised	Outcome analysis
08	Amity Institute of Travel & Tourism	Inclusiveness	Education Awareness	2.00 Day	Students learnt to develop interaction between society and educational institutions. It creates awareness, conviction & commitment to values for improving the quality of life through education, and for advancing social and human wellbeing.	Students will share pictures and report.
09	Amity Institute Of Virology & Immunology	Inclusiveness	Education for all	1.00 Month	Students visited in underprivileged areas and spent time with children to see and realize how homeless people struggle to live.	Students took pledge to help underprivileged kids of their near by society. Some of students started teaching kids of their maids, guards etc.
10	Amity School of Communication	Inclusiveness	Celebrating Traffic Awareness Month, World Theatre Day, International	1.00 Day	Students learnt to become versatile in generating ideas by eliciting different Innovation Styles of performances.	Observation

			Dance Day Cultural activities			
11	Amity Business School	Inclusiveness	Lunch Box Donation to 4th class employees	60.00 Day	During this event, we understood the importance of spreading happiness and feeling of belongingness amongst the employees we also understood how a donation of lunch box can bring so much joy on those innocent faces. Perhaps, because of this effort from our side, we made all the 4th class employees feel happy and special.	Interaction and open discussion

VALUES OF INTEGRITY

The greatness of a man is not in how much wealth he acquires, but in his integrity and his ability to affect those around him positively. If you have integrity, nothing else matters. Integrity lies in, doing what one speaks; speaking what one does.



AMITY INSTITUTE OF REHABILITATION SCIENCES HAD A SHORT FILM CREATION



AMITY INSTITUTE OF INTERNATIONAL STUDIES CREATED SOCIAL AWARENESS



AMITY LAW SCHOOL, NOIDA CONDUCTED EXTEMPORE COMPETITION



AMITY INSTITUTE OF COMPETITIVE INTELLIGENCE AND STRATEGIC MANAGEMENT WENT ON NGO VISIT



S.No.	Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
01	Amity School of Engineering and Technology	Integrity	Poster designing competition on any social issue	0.50 Day	Students learnt to do research and design attractive posters.	Indirect assessment-process analysis, timeliness, perception, beneficiary happiness quotient
02	Amity Institute of Biotechnology	Integrity	Republic day Celebration	4.00 Day	To understand the meaning of patriotism & uphold the spirit of the same	None
03	Amity Institute of Microbial Technology	Integrity	COVID AWARENESS RALLY	8.00 Day	In covid rally, we covered the distance of 1 hour from NGO to the main Police Station of Malviya Nagar. Our motto is to regenerate the awareness of Covid 19 in the society.	Presentation
04	Amity Institute of Psychology & Allied Sciences	Integrity	Taught good touch/bad touch to underprivileged children	1.00 Day	Students learnt about management skills and social awareness	Photo and anonymous feedback
05	Amity Institute Of Rehabilitation Sciences	Integrity	Short Film Creation	4.00 Week	The students expressed their creativity through their creation portraying human values to support persons with disabilities	Panelist Observation
06	Amity Institute Of International Studies	Integrity	Social Awareness	2.00 Day	Children and people have learnt about health and hygiene	Outcome analysis
07	Amity Law School, Noida	Integrity	Extempore Competition	1.00 Day	Participants were able to express their views on human values, enhances their speaking skills, learned time management	Oral presentation, Clarity, Comprehension and Communication Skills
08	Amity Law	Integrity	Poster Making	1.00 Day	Students learnt to	Clarity, Imagination,

	School, Noida		and Presentation on Human Values		understand the meaning of happiness and prosperity for human beings, to helps students understand harmony at all the levels of human living and to lead a righteous life.	Creativity and Oral presentation
09	Amity Institute of Travel & Tourism	Integrity	Participation in community programmes (Donating clothes, stationary)	1.00 Week	It improve health outcomes, equity, service access, relevance, acceptability, quality and responsiveness	Students will share pictures and report.
10	Amity Institute of Competitive Intelligence and Strategic Management	Integrity	NGO VISIT	1.00 Day	The purpose of this visit was to educate the present generation and to make aware of the dedication of the people of non-governmental organizations towards the society and to show the duty of individuals towards their communities and the society.	Feedback form
11	Amity Law School, Noida	Integrity	Debugging Competition	0.50 Day	Students learnt about ethical responsibility, create awareness, to learn about moral values, how to live peacefully, it will help in imbibing virtuous lifestyle.	: Interpretative skills, analysing power, expression, oral presentation
12	Amity School of Communication	Integrity	Birth Anniversary of Netaji Subhash Chandra Bose	1.00 Day	Students learnt to expand the depth and breadth of integrity harmony through patriotism and togetherness by innovative	Viva

VALUES OF JUSTICE

Justice is the right that one fights for, if one seeks fairness.

There are different types of justice in terms of labour, religion, human rights, laws and every wrongdoing is corrected by justice. In order for there to be peace it is essential for men, women and children to know that justice is what love looks like. Over the course of time, justice has come to the rescue of those who have been deprived of their rights. Protests demanding the necessity of justice are very common and people actively participate, in peace, in such grave but necessary protests. Justice has also been a source of inspiration for children who seek refuge in superheroes who fight for justice and mercy. Life without justice is an unfair life.



AMITY INSTITUTE OF INTERNATIONAL STUDIES DISTRIBUTED CLOTHES AND FOOD TO THE MARGINALISED ONES



AMITY SCHOOL OF COMMUNICATION CELEBRATED MARTYRS DAY



AMITY SCHOOL OF FOREIGN LANGUAGES CONDUCTED SLOGANS WRITING



S.No.	Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
01	Amity Institute Of International Studies	Justice	Distribution of Cloths and Food to the marginalised ones	2.00 Day	Students learnt to ensure social justice in the society	Outcome analysis
02	Amity School of Communication	Justice	Martyrs Day	1.00 Day	Students learnt to develop and enhance the sense of individual responsibility towards society	Viva
03	Amity School of Communication	Justice	Martyrs' Day, World Day of Social Justice Cultural activities	1.00 Day	Students learnt to develop and enhance the sense of individual responsibility towards society	viva
04	Amity School of Foreign Languages	Justice	Slogans writing	1.00 Day	Students learnt the importance of justice	Online participation

VALUES OF LOVE

We're born alone, we live alone, we die alone. Only through our love and friendship can we create the illusion for the moment that we're not alone. Love is friendship that has caught fire. It is quiet understanding, mutual confidence, sharing and forgiving. It is loyalty through good and bad times. It settles for less than perfection and makes allowances for human weaknesses.

AMITY INSTITUTE OF SPACE SCIENCE & TECHNOLOGY DISTRIBUTED STATIONARY ITEMS TO THE POOR STUDENTS



AMITY INSTITUTE OF MICROBIAL TECHNOLOGY DISTRIBUTED BLANKET



AMITY SCHOOL OF COMMUNICATION CELEBRATED LOVE WITHIN HUMANS, WORLD AUTISM AWARENESS DAY



AMITY SCHOOL OF ENGINEERING AND TECHNOLOGY DID SOCIAL SERVICE DRIVE: "VISIT TO ORPHANAGE"



STUDENTS OF AMITY BUSINESS SCHOOL DONATED LUNCH BOX TO FOURTH CLASS EMPLOYEES



LUNCH ORGANIZED FOR SAFAI KARMACHARI AND 4TH CLASS EMPLOYEES BY AMITY BUSINESS SCHOOL



S.No.	Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
1	Amity Institute of Space Science & Technology	Love	Distribution of stationary items to the poor students	2.00 Day	Students learnt to help and care for humanity	Interaction with students
2	Amity Institute of Microbial Technology	Love	BLANKET DISTRIBUTION	8.00 Day	Delhi was facing the worst winter cold wave. Already some unfortunate people have died on the roads. Many more left vulnerable, who likely not have any blanket on their body as they struggle through the chilly, windy & rainy nights out in the open. This distribution was an eye opening activity to realize that despite the privileges, we still complain.	Presentation
3	Amity School of Communication	Love	Celebrating love within humans, World Autism Awareness Day	1.00 Day	Students learnt to act as an agent of social change for national development.	Presentation
4	Amity School of Communication	Love	Celebrating love within humans	1.00 Day	Students learnt to act as an agent of social change for national development.	Presentation
05	Amity School of Engineering and Technology	Love	Social Service Drive: "Visit to Orphanage"	1.00 Month	The purpose of the event was to spend time with the kids of an NGO school and to motivate them towards studies. Participants donated chocolates to the kids of the NGO school, distributed eatables and taught the young children the importance of education and motivated the middle age people to earn rather than beg on the roads.	The event was a success as students showed empathy, humanity, responsibility and citizenship towards the needy.

VALUES OF PEACE

Peace remains a goal for introspective individuals around the world. The lifelong search for inner peace challenges us to learn more about ourselves while allowing us to evolve with the seasons — and the quotes on our list capture all forms of peace. They will inspire you to embark on your own journey! After all, creators of past and present would agree that peace requires a journey beginning with you.



AMITY INSTITUTE OF PSYCHOLOGY & ALLIED SCIENCES HAD A SMALL MOVIE SESSION



AMITY INSTITUTE OF DEFENCE & STRATEGIC STUDIES HAD LECTURE, PANEL DISCUSSION, GUEST SPEAKER



AMITY SCHOOL OF FOREIGN LANGUAGES CONDUCTED POSTER MAKING



S.No.	Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
01	Amity Institute of Psychology & Allied Sciences	Peace	Short Movie	2.00 Month	Students learnt about essentiality and management of human values in societal settings	Anonymous feedbacks
02	Amity Institute of Psychology & Allied Sciences	Peace	Mandala Making	1.00 Day	Students learnt the expression of self in creative manner, enhance focus and concentration, enhance inner peace and love	Anonymous feedbacks
03	Amity School of Communication	Peace	World Health Day Discussion	1.00 Day	Students learnt to encourage students to actively participate in scheme/ activities of	Case study
04	Amity Institute of Defence & Strategic Studies	Peace	Lecture, Panel Discussion, Guest Speaker	1.00 Day	Students learnt about knowledge and understanding about peace as individual human value and value for society	Faculty feedback and students' responses
05	Amity Institute of Defence & Strategic Studies	Peace	Lecture, Panel Discussion, Guest Speaker	1.00 Day	Students learnt about knowledge and understanding about peace as individual human value and value for society	Faculty feedback and students' responses
06	Amity Institute of Defence & Strategic Studies	Peace	Lecture, Panel Discussion, Guest Speaker	1.00 Day	Students learnt about knowledge and understanding about peace as individual human value and value for society	Faculty feedback and students' responses
07	Amity Institute of Defence & Strategic Studies	Peace	Lecture, Panel Discussion, Guest Speaker	1.00 Day	Students learnt about knowledge and understanding about peace as individual human value and value for society	Faculty feedback and students' responses
08	Amity School of Foreign Languages	Peace	poster making	1.00 Day	Students learnt the importance of peace and equality in the society.	Online participation

VALUES OF RESPECTFULNESS

Respecting one another is very important. Respecting others starts with respecting yourself. One of the most important rules of influencing others, tolerance, and compassion, it's respecting others opinion. Respect yourself enough to walk away from anything that no longer serves you, grows you or makes you happy.



AMITY INSTITUTE OF BIOTECHNOLOGY CONDUCTED AMITY INTL WOMEN'S DAY CELEBRATIONS-2022



AMITY SCHOOL OF INSURANCE, BANKING & ACTUARIAL SCIENCE VISIT TO OLD AGE HOME



AMITY INSTITUTE OF VIROLOGY & IMMUNOLOGY HAD AWARENESS AND LECTURE PROGRAMME

Champion of the Amity "Caring Women health and hygiene"



AMITY SCHOOL OF ENGINEERING AND TECHNOLOGY CONDUCTED SOCIAL SERVICE DRIVE: "MEET THE STREET 2.0"



S.No.	Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
01	Amity Institute of Microbial Technology	Respectfulness	VISITED OLD AGE HOME	10.00 Week	We visited an old age home in Dwarka. It was heart-wrenching to see the people. We interacted with them and served them food to eat. The smile on their face when they saw food was gave us immense pleasure. All the people welcomed us as their own children and enjoyed their time with us. They were also vaccinated.	Presentation
02	Amity Institute of Biotechnology	Respectfulness	Amity Int'l Women's Day Celebrations-2022	3.30 Day	Students learnt about gender equality by sharing their personal narratives in the form of essays.	By group of Faculty members
03	Amity School of Design	Respectfulness	Painting Competition	3.00 Day	Students learnt to develop team spirit, and co-ordination quality.	Rubrics
04	Amity School Of Insurance, Banking & Actuarial Science	Respectfulness	Visit to Old age home	0.50 Day	Students learnt about the followings: 1. Happiness is a state of mind 2. People don't need gifts or money; they need your time 3. Help people, strangers too – that's humanity 4. How we bid a farewell to the world is in our hands 5. Love your parents	1. Experience sharing by students to other batchmates. 2. Interaction with people at old age home
05	Amity Institute of English Studies and Research	Respectfulness	Discussion	2.00 Day	Students learnt about the followings: 1.Students will learn to respect elders, women, socially inferior and people younger to them. 2.Students will learn the importance of Respectfulness towards all.	Discussion
06	CII School of Logistics, Amity University	Respectfulness	Ready reckoner to truck drivers	1.00 Day	Students learnt about Safe Driving and its nuances.	

07	Amity Institute of Travel & Tourism	Respectfulness	Lecture (Women Empowerment)	1.00 Day	It inculcated the leadership qualities among women. It enabled women to know about their rights to have access to opportunities and resources. It created the sense of self-worth in women and enlightens them about their critical role in upliftment of society and value building. . It created environment of mutual respect, trustworthy and quality interaction as well as fair participation.	Discussion and Interaction
08	Amity Institute Of Virology & Immunology	Respectfulness	Awareness and Lecture	1.00 Month	Students visited in underprivileged areas and spent time with women to see and realize how homeless and economically weaker people struggle to live.	Women health and hygiene is a crucial issue specially during menstrual period. Awareness campaigns were made in different areas (slums, villages etc) of Delhi and Noida and Importance basic health and hygiene was discussed with the help of charts and interactive Talk. Information was given about benefits of using menstrual sanitary pads and cups and

						how to use them. Further menstrual sanitary pads and cups were distributed.
09	Amity School of Communication	Respectfulness	Republic Day, Death Anniversary of Bhagat Singh, Sukhdev Thapar & Shivaram Rajguru Discussion Cultural activities	1.00 Day	Students learnt to generate patriotism, love for nation and awareness of human values and social caring.	Behavioural observation
10	Amity School of Engineering and Technology	Respectfulness	Social Service Drive: "Meet the Street 2.0"	1.00 Month	The purpose of the event was to help the needy people on crossroads with eatables and teach them to fish in order to discourage beggary. Participants donated clothes, distributed eatables and taught the young children the importance of education and motivated the middle age people to earn rather than beg on the roads.	The event was a success as students showed empathy, humanity, responsibility and citizenship towards the needy.

ROLE OF FAMILY

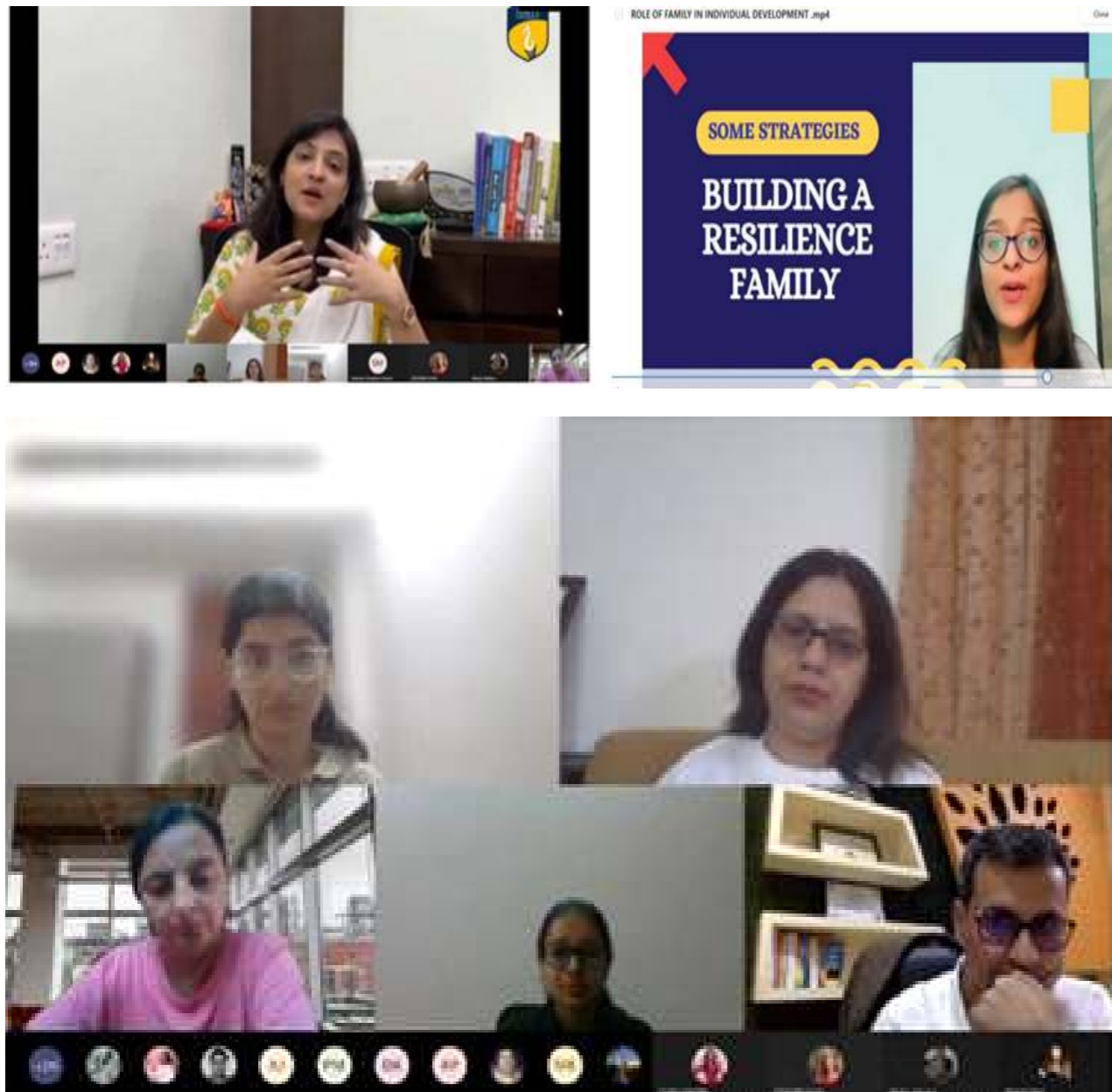
A family is a group of people affiliated by consanguinity, affinity, or co-residence. The role of the family in society is to establish in children a sense of belonging. Through this primary function of the family, children can learn social skills. This helps them learn to interact and work together for the betterment of all. With this foundation of caring for themselves and others, families are also responsible for educating children and instilling family values. This creates citizens that are working to reach goals in civic ways.



AMITY INSTITUTE OF REHABILITATION SCIENCES CONDUCTED STUDY OF SUCCESS STORIES OF CHILDREN WITH DISABILITIES



AMITY SCHOOL OF BUSINESS CONDUCTED A GUEST SESSION:ROLE OF THE FAMILY IN DEVELOPING RESILIENCE AND ENHANCING WELL BEING



AMITY INSTITUTE OF PHYSIOLOGY & ALLIED SCIENCES CONDUCTED A WORKSHOP ON "SEEDBEDS FOR CHANGE: RECONCEPTUALIZING THE FAMILY AS A SPACE FOR FOSTERING THE EQUALITY OF SEXES"



AMITY LAW SCHOOL, NOIDA CONDUCTED JUST A MINUTE: OPEN HOUSE



AMITY SCHOOL OF FOREIGN LANGUAGES CONDUCTED SINGING & POETRY RECITATION COMPETITION



S.No	Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
01	Amity School of Hospitality	Role of family	Short Film	55.00 Day	Students learnt to understand the importance of family, family values and develop sense of responsibility	Group Discussion
02	Amity Institute Of Rehabilitation Sciences	Role of family	Study of Success stories of Children with Disabilities	2.00 Week	Students learnt to explore and understand the difficulties faced by the children with disabilities and they'll find the best solutions to be applied.	Assignment or Projects
03	Amity School of Business	Role of family	Guest session:Role of the Family in developing Resilience and Enhancing Well Being	1.00 Week	Around 500 students attended the session. Students participated by responding to questions/cases/situations being put by the guest speaker. They were enthusiastic while responding and interacting. Session proved very insightful as the students were informed about techniques to adopt in order to build resilience.	Assignment Submission
04	Amity School of Business	Role of family	Discussion	2.00 Week	Students learnt about the followings: 1. Develop Resilience and enhance wellbeing. 2. Discover/Understand Role of family in shaping their life. 3. Develop insights on importance of well-being.	Discussion
05	Amity School of Business	Role of family	Video Making	4.00 Week	Students learnt about the followings: 1. Develop Resilience and enhance wellbeing. 2. Discover/Understand Role of family in shaping their life. 3. Develop insights on importance of well-being.	Video Making and presentation
06	Amity Institute Of Physiology & Allied	Role of family	workshop on "SEEDBEDS FOR CHANGE: RECONCEPTUALIZI	1.00 Day	Students learnt about gender equality	Talk by eminent speakers in lotus

	Sciences		NG THE FAMILY AS A SPACE FOR FOSTERING THE EQUALITY OF SEXES"			temple
07	Amity Law School, Noida	Role of family	Just A Minute: Open House	0.50 Day	Students learnt to enhance their confidence level, increases creative thinking, learn to share their views and opinions spontaneously, learn time management.	Clarity of thought, Oral presentation and Expression of Human Values.
08	Amity School of Communication	Role of family	International Day of happiness, International Day of happiness,	1.00 Day	Students learnt to act as an agent of social change for national development	Viva
09	Amity School of Foreign Languages	Role of family	Singing & Poetry recitation competition	1.00 Day	Students learnt the importance of Family in our life. Living the moment and to the people around us.	Event was judged by an expert in physical
10	Amity School of Foreign Languages	Role of family	Poem & Song competition	1.00 Day	Students learnt about the family values and importance of relationship	Jury members

VALUES OF SUSTAINABILITY

In the broadest sense, sustainability refers to the ability to maintain or support a process continuously over time. In business and policy contexts, sustainability seeks to prevent the depletion of natural or physical resources, so that they will remain available for the long term. Sustainability is a normative concept that stresses intergenerational equity and is commonly considered to have three dimensions (also called pillars): the environmental, economic and social dimension.



AMITY SCHOOL OF ENGINEERING AND TECHNOLOGY HAD TAUGHT UNDERPRIVILEGED STUDENTS AND GAVE THE AWARENESS ABOUT COMPUTERS, SELF-AWARENESS, HYGIENE FACTORS, ENVIRONMENT CLEANLINESS



AMITY INSTITUTE OF BEHAVIOURAL & ALLIED SCIENCE CONDUCTED PLANTATION DRIVE



AMITY SCHOOL OF ECONOMICS CONDUCTED PLANTATION DRIVE



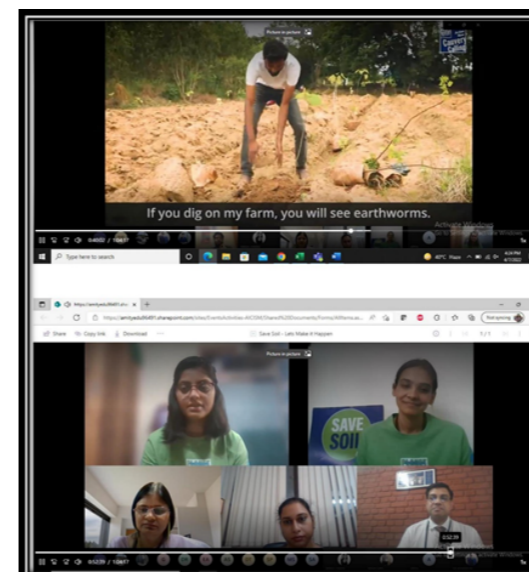
AMITY INSTITUTE OF ANTHROPOLOGY ORGANIZED SLOGAN COMPETITION



Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity School of Engineering and Technology	Sustainability	Eco-Quiz	0.50 Day	Students learnt about the facts and ideas that are used and can be used in future for a sustainable development of our environment.	Indirect assessment-process analysis, timeliness, perception, beneficiary happiness quotient
Amity School of Hospitality	Sustainability	Cleanliness and Plantation Drive	5.00 Week	Students learnt to contribute towards clean and green practices to conserve planet earth	Sharing of Pictures and experience sharing
Amity School of Engineering and Technology	Sustainability	Arunabha Welfare Society, Faridabad, Haryana	0.50 Day	Students learnt to undertake teaching the underprivileged students and spread awareness about computers, self-awareness, hygiene factors, environment cleanliness	Emotions, expressions, faith, and affection
Amity Institute of Behavioural & Allied Science	Sustainability	Plantation Drive	2.00 Month	Students learnt to exhibit responsibility towards nature. Promote sustainable environment.	Assessment using Rubrics based on (Commitment, Documentation, Presentation)
Amity School of Economics	Sustainability	Field Work-Plantation Drive	2.00 Week	Students learnt about becoming responsible citizen. They were able to understand the importance of environment (Trees) and the responsibility towards the society.	Poster
Amity School of Design	Sustainability	Accessory Design	3.00 Day	Students learnt to use of Eco-friendly materials	Rubrics
Amity Institute of Anthropology	Sustainability	Slogan Competition	60.00 Day	The competition gave the opportunity to the students to think and express their concerns on environment cleanliness through inventive and meaning-full slogans, videos and drawings.	Judging by a group of Faculty and Scholars
CII School of Logistics, Amity University	Sustainability	Truck driver safety	1.00 Day	Students learnt about job related issues of truck drivers	Interaction
Amity Institute Of International Studies	Sustainability	Constructive activities	3.00 Day	Students learnt about the significance of constructive works for invoking natural creativity	Outcome analysis
Amity Institute of Competitive Intelligence and Strategic Management	Sustainability	Guest Lecture	1.00 Day	Students learnt about save soil movement	Feedback form
Amity School of Communication	Sustainability	World Wildlife Day, World Water Day, World Earth Day Discussion	1.00 Day	Students learnt to develop and enhance the sense of individual responsibility towards society.	Presentation

VALUES OF TRUSTEESHIP

Trusteeship is a socio-economic philosophy that was propounded by Mahatma Gandhi. It provides a means by which the wealthy people would be the trustees of trusts that looked after the welfare of the people in general. This concept was condemned by socialists as being in favour of the landlords, feudal princes and the capitalists, opposed to socialist theories. Gandhi believed that the wealthy people could be persuaded to part with their wealth to help the poor. Putting it in Gandhiji's words "Supposing I have come by a fair amount of wealth – either by way of legacy, or by means of trade and industry – I must know that all that wealth does not belong to me; what belongs to me is the right to an honourable livelihood by millions of others. The rest of my wealth belongs to the community and must be used for the welfare of the community." Gandhi along with his followers, after their release from prison formulated a "simple" and a "practical" formula where Trusteeship was explained. A draft practical trusteeship formula was prepared by Gandhi's co-workers, Narhari Parikh and Kishorelal Mashruwala and it was fine-tuned by M.L. Dantwala.



Institution	Values	Type of Activities? Activity for student engagement with community	Duration of Activity for student engagements	Learning Outcomes	Assessment method(s)
Amity Institute of Nuclear Science & Technology	Trusteeship	board decoration for the L2 basement.	1.00 Week	Students learnt about the followings: 1. To experience Inclusivity, Trusteeship, Belongingness and Harmony 2. To experience an Institutional togetherness and experience co-curricular bonding	Decoration of the Board
Amity School of Communication	Trusteeship	Guru Tegh Bahadur Ji Anniversary Celebration	1.00 Day	Students learnt to be more versatile and comprehensive when generating new ideas and build trust	Presentation
Amity Institute of Physiotherapy	Trusteeship	Extempore Competition on the occasion of MARTYR'S DAY	1.00 Day	Students learnt to accept and be aware of the history of our nation and be thankful to those who fought for us and led our country	Content of Extempore

Two Days International Conference on
HUMAN VALUES IN HIGHER EDUCATION

26-27 April 2022

URL to Join: <https://amityuni.live/HVC2022>

Hybrid Mode

Day -I | Tuesday 26th April, 2022

Time	Inaugural Ceremony
9:45 am	Participants and Distinguished Guests to login
10:00am	Emcee welcomes all the dignitaries
10:05am - 10:07am	Invocation and lighting of the lamp
10:08am - 10:09am	Tulsi Sapling Presentation
10:10am - 10:12am	Welcome address by Prof. (Dr.) Nirupama Prakash , Conference Chair and Director, AISS
10:13am - 10:20am	Address by Prof. (Dr.) Balvinder Shukla , Hon'ble Vice Chancellor, Amity University Uttar Pradesh (AUUP)
10:21am - 10:28am	Special Address by Madam Pooja Chauhan , Chairperson Amity Humanity Foundation *to be confirmed
10:29am - 10:49am	Address by Mr. Amardeep Singh , Author & Documentary Film Maker-Allegory, A Tapestry of Guru Nanak's Travels
10:50 am - 11:00am	Blessings by Dr. Atul Chauhan , Hon'ble Chancellor AUUP & President, RBEF*to be confirmed
11:17 am - 11:27am	Blessings by Dr. Ashok K Chauhan , Hon'ble Founder President, Amity Education Group *to be confirmed
11:28 am	Vote of Thanks by Dr. Anil Sehwat , Director AICC
Panel Discussions	
11:30 am - 1:00 pm	Foundation For Developing A Value Based Society coordinated by AISS & AIRS
1:30 pm -2:45 pm	Moral and Ethical Responsibilities of Teacher in Shaping the Character and Personality of Students: Vision of NEP 2021 Coordinated by AIE & AIBAS
2:45 pm - 4:00pm	Human Values and Technology : Changing Dynamics in Post Covid Scenario Coordinated by AIIT &ASET
4:00 pm - 5:15 pm	Role of Education in Anchoring Human Values and Professional Ethics - Experience sharing by Alumni - Coordinated by Alumni Relations Deptt. & VC Office

Two Days International Conference on
HUMAN VALUES IN HIGHER EDUCATION

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URL to Join: <https://amityuni.live/HVC2022>

Hybrid Mode

Day -2 | Wednesday April 27th 2022

Time	
10:00 am - 11:15am	Ensuring Quality in Research Through Ethical Practices - Coordinated by ABS & ASET
11:15am - 12: 30 pm	Importance of Harmony, Happiness for Professional and Personal Growth -Coordinated by ABS & AICC
12:30 pm - 1:45pm	Portrayal of Social Issues through Media - Ethical Perspectives Coordinated by ASCO & AIPS
2:15pm - 3:30pm	Ethical leadership to Create Conducive Environment Based on Moral Equity - Coordinated by AIPS Lko & ALS
Valedictory Programme	
3:30pm	Emcee welcomes all the dignitaries
3:32 pm – 3:35 pm	Invocation and lighting of the lamp
3:36 pm – 3:38 pm	Tulsi Sapling Presentation
3:39 pm – 3:45 pm	Welcome address by Prof. (Dr.) Nirupama Prakash, Conference Chair and Director, AISS and brief Report on HVQ Activities
3:46pm – 3:48 pm	Release of Human Value Quarter News letter
3:49pm – 3:55 pm	Address by Prof. (Dr.) Balvinder Shukla, Hon'ble Vice Chancellor, Amity University Uttar Pradesh (AUUP)
3:56pm – 3:58 pm	Release of University Human Value Manual
3:59pm – 4:09 pm	Experience Sharing by the student Volunteers and Participants of AHVQ
4:10m – 4:20pm	Addresss by Dr. Atul Chauhan, Hon'ble Chancellor AUUP & President, RBEF *to be confirmed
4:21pm – 4:41 pm	Prof. Bal Ram Singh President , Institute of Advanced Sciences, Executive Mentor, School of Indic.Studies North Dartmouth , Massachusetts, United States
4:41pm – 5:00 pm	Performace of Amitasha students
5:00pm – 5:10 pm	Special Address by Dr. (Mrs.) Amita Chauhan Respected Chairperson, Amity International Schools *to be confirmed
5:11pm – 5:27 pm	Blessings by Dr. Ashok K Chauhan, Hon'ble Founder President, Amity Education Group *to be confirmed
5:27pm - 5: 58	Greetings by Family Members and Campus Heads
17:58	Vote of Thanks by Prof. (Dr.) Sanjeev Bansal, Dean FMS

ORGANIZING COMMITTEE OF THE TWO DAYS INTERNATIONAL CONFERENCE



Prof. (Dr.) Sanjeev Bansal,
Dean FMS & Director,
Amity Business School,
AUUP



Dr. Harish kumar,
Head / Professor,
AIBAS



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Professor, ABS



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Dy. Dean of Domain
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