

Topic: Employability of Engineers, Perception of Aerospace Engrs about Defense & Selection Process

- A. The Lecture was delivered in 2-Parts.
 - 1. Employability of Aerospace Engrs in Defence & Selection procedure / process.
 - 2. Interactive Session about perception & putting the BEST-FOOT forward, in selection process for defence.
- B. The sessions started at 10:00 hrs, with a brief welcome note by Dr. Sanjay Singh, HoD and then Col Sahi began the session by listing down various factors that influence our mission and our goals. The methods included processes, improvements possible & to perform the BEST-WAY.
- C. He discussed various stages of selection process starting from DAY-0 till Day-5. He further explained as a part of interaction / discussion by describing the activities that take place on each day.
- D. Starting from Day-1 activity, with “Verbal & Non Verbal test” and “Picture Perception & Description Test (PPDT)”. As a part of the exercise, Col Sahi asked the students to write down the story based on their perception looking at a picture and guided them through the possible loopholes.
- E. Day-2 activities included “Thematic Apperception Test”, “Word Association Test” and “Situation Reaction Test”. He further presented some pictures and asked the students for better and to-the point descriptions. Students were asked to finish some incomplete sentences. The whole purpose of these activities was to enhance optimism and positive perception in our students.
- F. Regarding Day-3 & -4, Col. Sahi outlined the importance of working as a group and being equally good to our subordinates, **Leadership**, as these days includes Group discussions and group tasks. The students exhibited great interest in all the activities and took active part in the lecture/hands-on experience & expected outcome as leader.

G. Outcome.

- 1. It was an exposure for students to learn about Aero Engineers’ perception for employability.
- 2. Students felt confident to be able to perform & were motivated towards joining Defence Forces.