# FEEDBACK ANALYSIS & ACTION TAKEN REPORT ON FEEDBACK 2022-2023
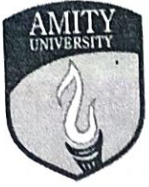
## Internal Quality Assurance Cell

# AMITY UNIVERSITY
## ─RAJASTHAN─

Kant Kalwar, NH-11-C,
Jaipur (Rajasthan) 303002
Tel: 01426 - 405678
Fax: 01426 - 405679

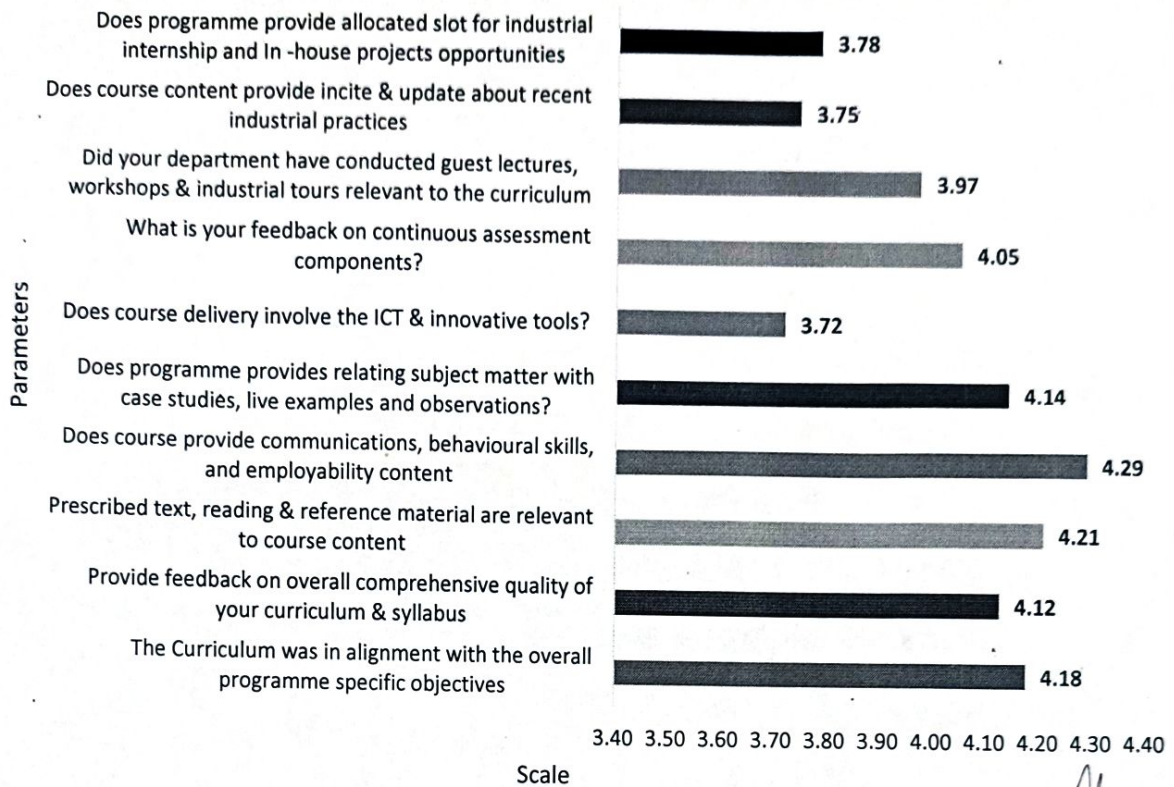| S.No | Feedback Analysis & Action Taken Report |
|------|------------------------------------------|
| 1 | Student |
| 2 | Teachers/Faculty |
| 3 | Employers |
| 4 | Alumni |
| 5 | Parents |

# AMITY UNIVERSITY RAJASTHAN
## INTERNAL QUALITY ASSURANCE CELL
### STRUCTURED FEEDBACK BY STUDENTS ON CURRICULM 2022-2023

| Deprtments | The Curriculum was in alignment with the overall programme specific objectives | Provide feedback on overall comprehensive quality of your curriculum & syllabus | Prescribed text, reading & reference material are relevant to course content | Does course provide communications, behavioural skills, and employability content | Does programme provides relating subject matter with case studies, live examples and observations? | Does course delivery involve the ICT & innovative tools? | What is your feedback on continuous assessment components? | Did your department have conducted guest lectures, workshops & industrial tours relevant to the curriculum | Does course content provide incite & update about recent industrial practices | Does programme provide allocated slot for industrial internship and In-house projects opportunities |
|---|---|---|---|---|---|---|---|---|---|---|
| ASET | 3.14 | 3.28 | 3.66 | 3.59 | 3.19 | 2.80 | 3.41 | 2.94 | 2.56 | 2.75 |
| ABS | 4.02 | 3.84 | 3.97 | 4.18 | 3.77 | 3.15 | 3.66 | 3.64 | 3.07 | 3.57 |
| AIIT | 3.90 | 3.75 | 3.86 | 4.27 | 3.75 | 3.43 | 3.80 | 2.94 | 3.10 | 3.08 |
| ASAP | 4.13 | 4.10 | 4.13 | 4.33 | 4.17 | 3.93 | 4.00 | 4.47 | 3.97 | 4.33 |
| ALS | 3.87 | 3.96 | 3.93 | 3.74 | 3.77 | 3.11 | 3.76 | 3.94 | 3.13 | 2.76 |
| ASL | 4.37 | 4.37 | 4.53 | 4.53 | 4.58 | 4.05 | 4.21 | 4.37 | 4.16 | 4.16 |
| ASCo | 4.25 | 4.14 | 4.16 | 4.05 | 4.09 | 3.95 | 4.00 | 3.80 | 3.70 | 3.48 |
| ASFT | 3.24 | 3.14 | 3.24 | 3.86 | 3.48 | 2.90 | 3.38 | 3.57 | 3.19 | 3.00 |
| AIMT | 4.75 | 4.40 | 4.55 | 4.75 | 4.55 | 4.30 | 4.45 | 3.90 | 4.25 | 4.25 |
| AIBAS | 4.07 | 3.86 | 3.86 | 4.24 | 4.00 | 3.52 | 3.72 | 4.17 | 3.76 | 3.55 |
| AICP | 4.44 | 4.44 | 4.61 | 4.11 | 4.56 | 4.06 | 4.39 | 4.28 | 4.22 | 4.61 |
| ASAS | 4.91 | 4.82 | 5.00 | 5.00 | 4.91 | 4.73 | 4.91 | 4.91 | 4.91 | 5.00 |
| ASLA | 4.50 | 4.59 | 4.68 | 4.36 | 4.41 | 3.86 | 4.41 | 4.00 | 3.86 | 3.59 |
| ASFA | 4.71 | 4.82 | 4.53 | 4.94 | 4.65 | 4.06 | 4.65 | 4.59 | 4.41 | 4.29 |
| ASH | 4.26 | 4.35 | 4.26 | 4.48 | 4.26 | 3.61 | 4.00 | 4.65 | 4.26 | 4.48 |
| AIB | 4.25 | 4.15 | 4.33 | 4.17 | 4.10 | 4.04 | 4.04 | 3.38 | 3.38 | 3.65 |
| Total | 66.81 | 66.00 | 67.30 | 68.61 | 66.22 | 59.51 | 64.78 | 63.54 | 59.93 | 60.55 |
| Avg. | 4.18 | 4.12 | 4.21 | 4.29 | 4.14 | 3.72 | 4.05 | 3.97 | 3.75 | 3.78 |

Director-IQAC
Amity University Rajasth
JAIPUR

# STRUCTURED FEEDBACK BY STUDENTS ON CURRICULM 2021-22

| Parameters | Scale |
|---|---|
| Does programme provide allocated slot for industrial internship and In -house projects opportunities | 3.78 |
| Does course content provide incite & update about recent industrial practices | 3.75 |
| Did your department have conducted guest lectures, workshops & industrial tours relevant to the curriculum | 3.97 |
| What is your feedback on continuous assessment components? | 4.05 |
| Does course delivery involve the ICT & innovative tools? | 3.72 |
| Does programme provides relating subject matter with case studies, live examples and observations? | 4.14 |
| Does course provide communications, behavioural skills, and employability content | 4.29 |
| Prescribed text, reading & reference material are relevant to course content | 4.21 |
| Provide feedback on overall comprehensive quality of your curriculum & syllabus | 4.12 |
| The Curriculum was in alignment with the overall programme specific objectives | 4.18 |

Scale: 3.40 3.50 3.60 3.70 3.80 3.90 4.00 4.10 4.20 4.30 4.40

Director-IQAC
Amity University Rajasthan
JAIPUR

# Action Taken Report 2022-23
# Student

| Point of Concern | Action Taken |
|---|---|
| **Involvement of ICT & innovative tools** in course delivery. | All the faculty members have been asked to enhance the use ICT enabled techniques. Case Study, Flip Classes, and other new techniques in teaching – evaluation. |
| To **teach recent industrial** practices | The university has strengthened Industry Integration, to mitigate the gap, HoIs have been asked to ensure involvement of industry experts in course delivery, up to 2 classes per semester per course. |
| **Allocation of slot for industrial internships** and in house projects. | Programme's structure amended accordingly. |

Director IQAC
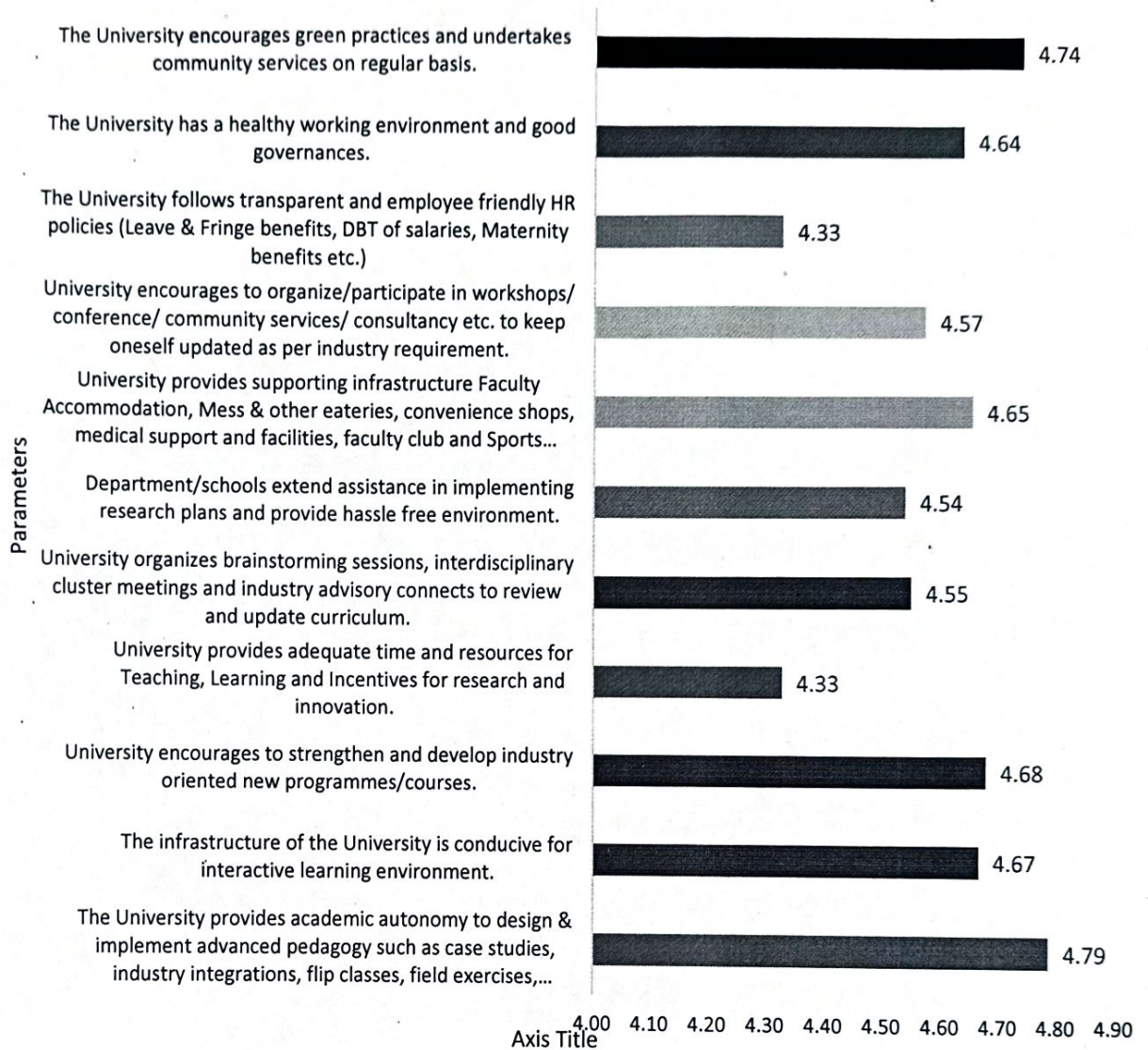Amity University Rajasthan
JAIPUR

# AMITY UNIVERSITY RAJASTHAN
## INTERNAL QUALITY ASSURANCE CELL
### FACULTY FEEDBACK ANALYSIS - 2022-23

| Institute | The University provides academic autonomy to design & implement advanced pedagogy such as case studies, industry integrations, flip classes, field exercises, MOOCS/LMS, Projects etc. | The infrastructure of the University is conducive for interactive learning environment. | University encourages to strengthen and develop industry oriented new programmes/courses. | University provides adequate time and resources for Teaching, Learning and Incentives for research and innovation. | University organizes brainstorming sessions, interdisciplinary cluster meetings and industry advisory connects to review and update curriculum. | Department/schools extend assistance in implementing research plans and provide hassle free environment. | University provides supporting infrastructure Faculty Accommodation, Mess & other eateries, convenience shops, medical support and facilities, faculty club and Sports facilities for welfare of faculty and staff. | University encourages to organize/participate in workshops/conference/community services/consultancy etc. to keep oneself updated as per industry requirement. | The University follows transparent and employee friendly HR policies (Leave & Fringe benefits, DBT of salaries, Maternity benefits etc.) | The University has a healthy working environment and good governances. | The University encourages green practices and undertakes community services on regular basis. |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ABS | 4.62 | 4.31 | 4.46 | 3.69 | 4.23 | 3.92 | 4.69 | 4.38 | 4.00 | 4.15 | 4.77 |
| ASH | 4.86 | 5.00 | 5.00 | 4.86 | 4.86 | 5.00 | 5.00 | 4.86 | 4.29 | 5.00 | 4.86 |
| AIBAS | 4.60 | 4.60 | 4.40 | 4.60 | 4.60 | 4.60 | 5.00 | 5.00 | 4.20 | 5.00 | 4.80 |
| AICP | 5.00 | 4.67 | 4.67 | 4.00 | 4.33 | 4.33 | 4.00 | 3.67 | 3.67 | 4.33 | 5.00 |
| AIIT | 5.00 | 4.67 | 4.67 | 4.33 | 4.67 | 4.50 | 4.33 | 4.83 | 4.50 | 4.83 | 4.83 |
| AIMT | 4.75 | 4.50 | 4.25 | 4.00 | 4.25 | 4.00 | 4.00 | 3.75 | 4.00 | 4.50 | 4.50 |
| ALS | 4.92 | 4.92 | 4.92 | 4.75 | 5.00 | 5.00 | 4.92 | 4.75 | 5.00 | 5.00 | 4.83 |
| A-COAST | 5.00 | 4.50 | 5.00 | 4.50 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 4.50 |
| ASAP | 4.33 | 4.17 | 4.33 | 2.83 | 3.00 | 3.33 | 4.50 | 4.17 | 3.17 | 3.58 | 4.08 |
| ASAS | 4.27 | 4.45 | 4.27 | 4.27 | 4.09 | 4.36 | 4.18 | 4.45 | 3.45 | 4.36 | 4.64 |
| ASCENT | 5.00 | 4.80 | 5.00 | 4.60 | 5.00 | 5.00 | 4.60 | 4.40 | 4.80 | 4.80 | 4.80 |
| ASCo | 4.91 | 4.64 | 4.73 | 4.36 | 4.55 | 4.55 | 4.55 | 4.45 | 4.27 | 4.55 | 4.64 |
| ASET | 4.67 | 4.46 | 4.79 | 4.46 | 4.54 | 4.63 | 4.63 | 4.50 | 4.13 | 4.50 | 4.71 |
| ASFA | 5.00 | 5.00 | 4.83 | 4.50 | 4.83 | 4.83 | 5.00 | 4.83 | 4.67 | 4.83 | 5.00 |
| ASFT | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 | 5.00 |
| ASL | 4.55 | 4.45 | 4.36 | 4.09 | 4.55 | 4.27 | 4.73 | 4.73 | 4.36 | 4.36 | 4.73 |
| ASLA | 4.75 | 5.00 | 4.63 | 4.25 | 4.63 | 4.63 | 4.75 | 4.63 | 4.63 | 4.75 | 4.75 |
| AIB | 4.96 | 4.88 | 4.92 | 4.81 | 4.77 | 4.73 | 4.88 | 4.88 | 4.73 | 4.92 | 4.92 |
| Total | 86.18 | 84.01 | 84.23 | 77.91 | 81.89 | 81.69 | 83.76 | 82.29 | 77.86 | 83.48 | 85.36 |
| AUR | 4.79 | 4.67 | 4.68 | 4.33 | 4.55 | 4.54 | 4.65 | 4.57 | 4.33 | 4.64 | 4.74 |

Director-IQAC
Amity University Rajasthan
JAIPUR

# FACULTY FEEDBACK 2022-23

| Parameters | Score |
|---|---|
| The University encourages green practices and undertakes community services on regular basis. | 4.74 |
| The University has a healthy working environment and good governances. | 4.64 |
| The University follows transparent and employee friendly HR policies (Leave & Fringe benefits, DBT of salaries, Maternity benefits etc.) | 4.33 |
| University encourages to organize/participate in workshops/ conference/ community services/ consultancy etc. to keep oneself updated as per industry requirement. | 4.57 |
| University provides supporting infrastructure Faculty Accommodation, Mess & other eateries, convenience shops, medical support and facilities, faculty club and Sports... | 4.65 |
| Department/schools extend assistance in implementing research plans and provide hassle free environment. | 4.54 |
| University organizes brainstorming sessions, interdisciplinary cluster meetings and industry advisory connects to review and update curriculum. | 4.55 |
| University provides adequate time and resources for Teaching, Learning and Incentives for research and innovation. | 4.33 |
| University encourages to strengthen and develop industry oriented new programmes/courses. | 4.68 |
| The infrastructure of the University is conducive for interactive learning environment. | 4.67 |
| The University provides academic autonomy to design & implement advanced pedagogy such as case studies, industry integrations, flip classes, field exercises,... | 4.79 |

Axis Title — 4.00 4.10 4.20 4.30 4.40 4.50 4.60 4.70 4.80 4.90

# Action Taken Report-2022-23
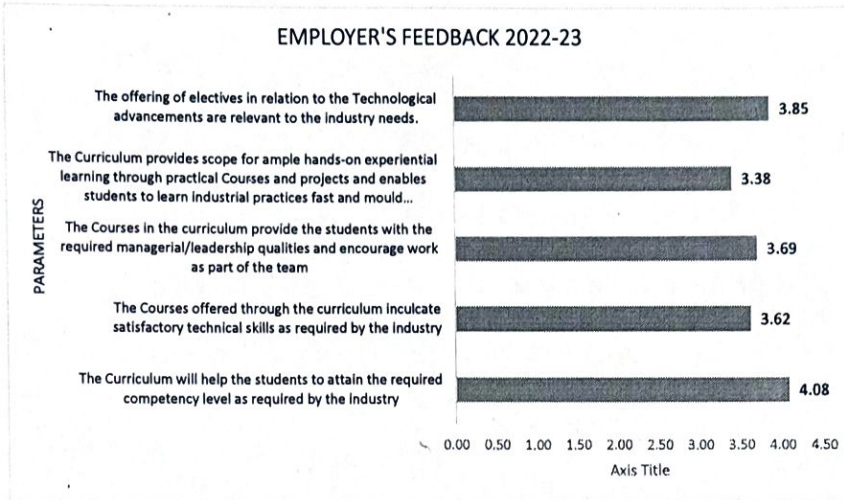# Faculty/Teachers

| Point of Concern | Action Taken |
| --- | --- |
| Need time for R & D. | Faculty Load has minimized up to 14-18 Hours to address the same. Ensure tangible research delivery. |
| **Incentives** for research & innovation. | Incentives have been disbursed. |

Director-IQAC
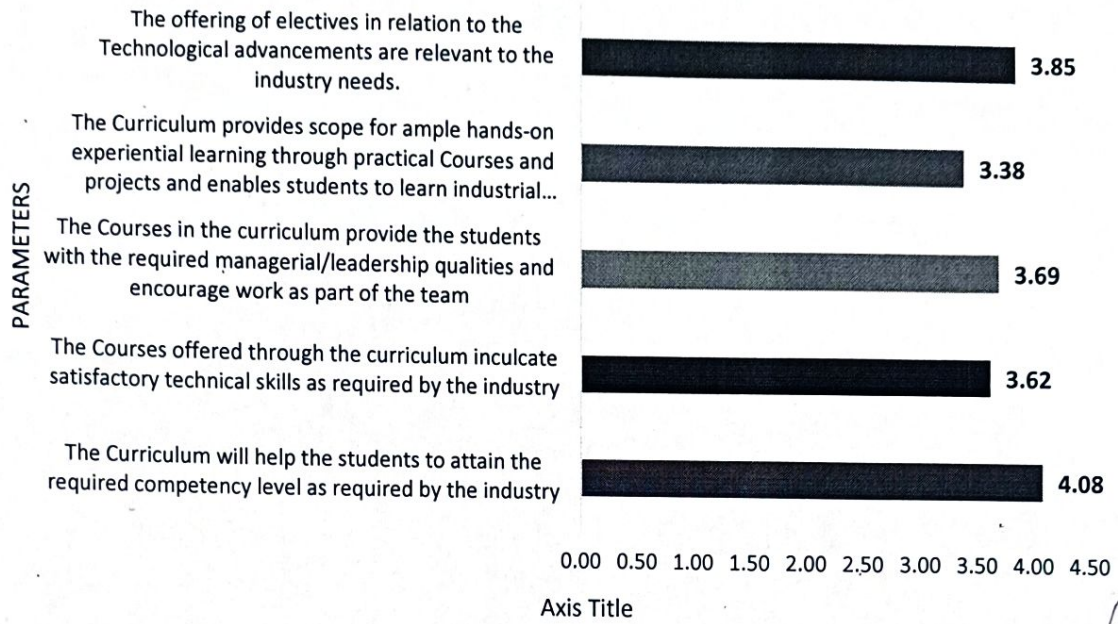Amity University Rajasthan
JAIPUR

# AMITY UNIVERSITY RAJASTHAN
## INTERNAL QUALITY ASSURANCE CELL
### EMPLOYER'S FEEDBACK 2022-23

| The Curriculum will help the students to attain the required competency level as required by the industry | The Courses offered through the curriculum inculcate satisfactory technical skills as required by the industry | The Courses in the curriculum provide the students with the required managerial/leadership qualities and encourage work as part of the team | The Curriculum provides scope for ample hands-on experiential learning through practical Courses and projects and enables students to learn industrial practices fast and mould themselves into the stream | The offering of electives in relation to the Technological advancements are relevant to the industry needs. |
|---|---|---|---|---|
| 4.08 | 3.62 | 3.69 | 3.38 | 3.85 |

**EMPLOYER'S FEEDBACK 2022-23**

| PARAMETERS | Value |
|---|---|
| The offering of electives in relation to the Technological advancements are relevant to the industry needs. | 3.85 |
| The Curriculum provides scope for ample hands-on experiential learning through practical Courses and projects and enables students to learn industrial practices fast and mould... | 3.38 |
| The Courses in the curriculum provide the students with the required managerial/leadership qualities and encourage work as part of the team | 3.69 |
| The Courses offered through the curriculum inculcate satisfactory technical skills as required by the industry | 3.62 |
| The Curriculum will help the students to attain the required competency level as required by the industry | 4.08 |

Axis Title: 0.00 0.50 1.00 1.50 2.00 2.50 3.00 3.50 4.00 4.50

Director-IQAC
Amity University Rajasthan
JAIPUR

# EMPLOYER'S FEEDBACK 2022-23

PARAMETERS

| Parameter | Value |
|---|---|
| The offering of electives in relation to the Technological advancements are relevant to the industry needs. | 3.85 |
| The Curriculum provides scope for ample hands-on experiential learning through practical Courses and projects and enables students to learn industrial... | 3.38 |
| The Courses in the curriculum provide the students with the required managerial/leadership qualities and encourage work as part of the team | 3.69 |
| The Courses offered through the curriculum inculcate satisfactory technical skills as required by the industry | 3.62 |
| The Curriculum will help the students to attain the required competency level as required by the industry | 4.08 |

0.00  0.50  1.00  1.50  2.00  2.50  3.00  3.50  4.00  4.50

Axis Title

Director-IQAC
Amity University Rajasthan
JAIPUR

# Action Taken Report-2022-23
# Employers

| Point of Concern | Action Taken |
|---|---|
| **Experiential Learning** through practical courses, projects, and industrial practices. | Program Structures review has been initiated to ensure functional proportion of activity-based teaching – learning – evaluation. |
| Inculcate satisfactory **technical skills** as required by the industry. | Skill classes/ NCVA on the same has been initiated. |

Director-IQAC
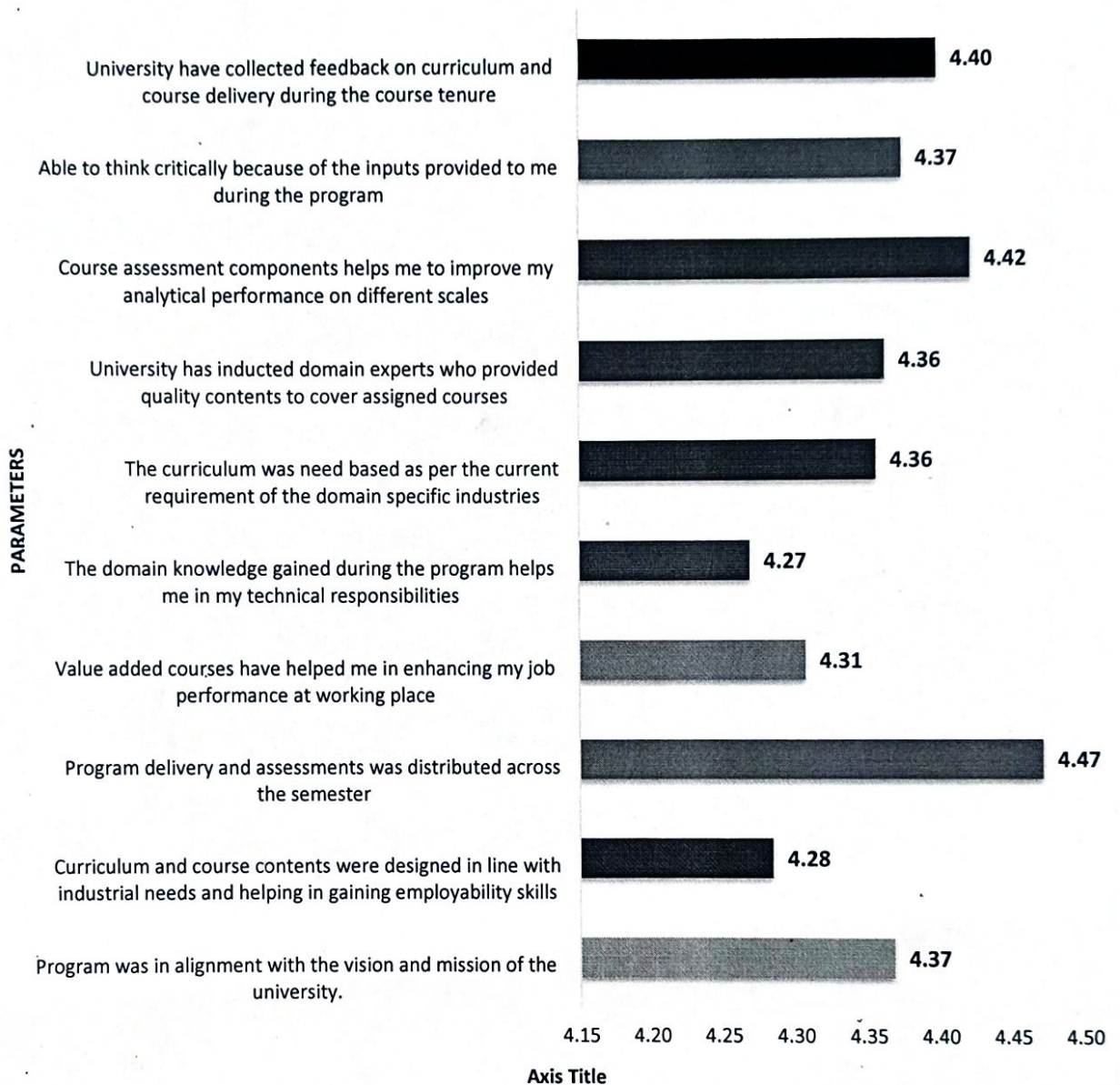Amity University Rajasthan
JAIPUR

# AMITY UNIVERSITY RAJASTHAN
## INTERNAL QUALITY ASSURANCE CELL
### STRUCTURED FEEDBACK BY ALUMNI ON CURRICULM 2022-23

| Deprtments | Program was in alignment with the vision and mission of the university. | Curriculum and course contents were designed in line with industrial needs and helping in gaining employability skills | Program delivery and assessments was distributed across the semester | Value added courses have helped me in enhancing my job performance at working place | The domain knowledge gained during the program helps me in my technical responsibilities | The curriculum was need based as per the current requirement of the domain specific industries | University has inducted domain experts who provided quality contents to cover assigned courses | Course assessment components helps me to improve my analytical performance on different scales | Able to think critically because of the inputs provided to me during the program | University have collected feedback on curriculum and course delivery during the course tenure |
|---|---|---|---|---|---|---|---|---|---|---|
| ASET | 4.53 | 4.52 | 4.40 | 4.44 | 4.44 | 4.44 | 4.40 | 4.48 | 4.44 | 4.42 |
| ABS | 4.35 | 4.11 | 4.24 | 4.20 | 4.18 | 4.11 | 4.29 | 4.20 | 4.24 | 4.35 |
| AIIT | 4.46 | 4.19 | 4.42 | 4.31 | 4.27 | 4.38 | 3.96 | 4.19 | 4.12 | 4.15 |
| ASAP | 3.60 | 3.60 | 4.40 | 3.60 | 4.00 | 4.40 | 3.60 | 4.00 | 3.60 | 3.60 |
| ALS | 4.43 | 4.27 | 4.37 | 4.32 | 4.39 | 4.36 | 4.49 | 4.42 | 4.42 | 4.33 |
| ASL | 4.10 | 4.40 | 4.30 | 4.20 | 4.20 | 4.30 | 4.70 | 4.40 | 4.70 | 4.50 |
| ASCo | 3.94 | 3.97 | 3.78 | 3.89 | 3.78 | 3.64 | 3.94 | 4.06 | 3.81 | 4.11 |
| ASFT | 4.00 | 4.50 | 4.83 | 4.67 | 3.67 | 4.00 | 4.67 | 4.67 | 4.67 | 4.67 |
| AIMT | 4.83 | 4.50 | 4.83 | 4.67 | 4.83 | 4.67 | 4.17 | 5.00 | 4.67 | 4.50 |
| AIBAS | 4.28 | 4.44 | 4.50 | 4.11 | 4.11 | 4.50 | 4.39 | 4.28 | 4.33 | 4.39 |
| ASAS | 4.81 | 4.50 | 4.63 | 4.13 | 4.56 | 4.69 | 4.75 | 4.75 | 4.81 | 4.75 |
| ASLA | 4.50 | 4.17 | 4.50 | 4.33 | 4.33 | 4.33 | 4.50 | 4.17 | 4.50 | 4.33 |
| ASFA | 4.50 | 4.17 | 4.67 | 4.67 | 4.50 | 4.50 | 4.67 | 4.67 | 4.17 | 4.50 |
| ASH | 4.71 | 4.43 | 4.71 | 4.57 | 4.50 | 4.57 | 4.50 | 4.64 | 4.71 | 4.71 |
| AIB | 4.47 | 4.49 | 4.49 | 4.51 | 4.27 | 4.44 | 4.40 | 4.40 | 4.42 | 4.64 |
| TOTAL | 65.52 | 64.26 | 67.07 | 64.61 | 64.03 | 65.33 | 65.42 | 66.31 | 65.59 | 65.97 |
| AUR | 4.37 | 4.28 | 4.47 | 4.31 | 4.27 | 4.36 | 4.36 | 4.42 | 4.37 | 4.40 |

Director IQAC
Amity University Rajasthan
JAIPUR

# STRUCTURED FEEDBACK BY ALUMNI ON CURRICULM 2022-23



| Parameter | Value |
|-----------|-------|
| University have collected feedback on curriculum and course delivery during the course tenure | 4.40 |
| Able to think critically because of the inputs provided to me during the program | 4.37 |
| Course assessment components helps me to improve my analytical performance on different scales | 4.42 |
| University has inducted domain experts who provided quality contents to cover assigned courses | 4.36 |
| The curriculum was need based as per the current requirement of the domain specific industries | 4.36 |
| The domain knowledge gained during the program helps me in my technical responsibilities | 4.27 |
| Value added courses have helped me in enhancing my job performance at working place | 4.31 |
| Program delivery and assessments was distributed across the semester | 4.47 |
| Curriculum and course contents were designed in line with industrial needs and helping in gaining employability skills | 4.28 |
| Program was in alignment with the vision and mission of the university. | 4.37 |

PARAMETERS

Axis Title (4.15, 4.20, 4.25, 4.30, 4.35, 4.40, 4.45, 4.50)

Director-IQAC
Amity University Rajas........
JAIPUR

# AMITY UNIVERSITY
## —— R A J A S T H A N ——

Kant Kalwar, NH-11-C,
Jaipur (Rajasthan) 303002
Tel: 01426 - 405678
Fax: 01426 - 405679

# Action Taken Report 2022-23
# Alumni

| Point of Concern | Action Taken |
|---|---|
| Domain knowledge & Readiness for taking **technical responsibilities**. | Strengthen **NCVA to address the same.** |
| Inculcating employability skills. | New programmes with a focus on employability introduced in line with NEP - |

Director-IQAC
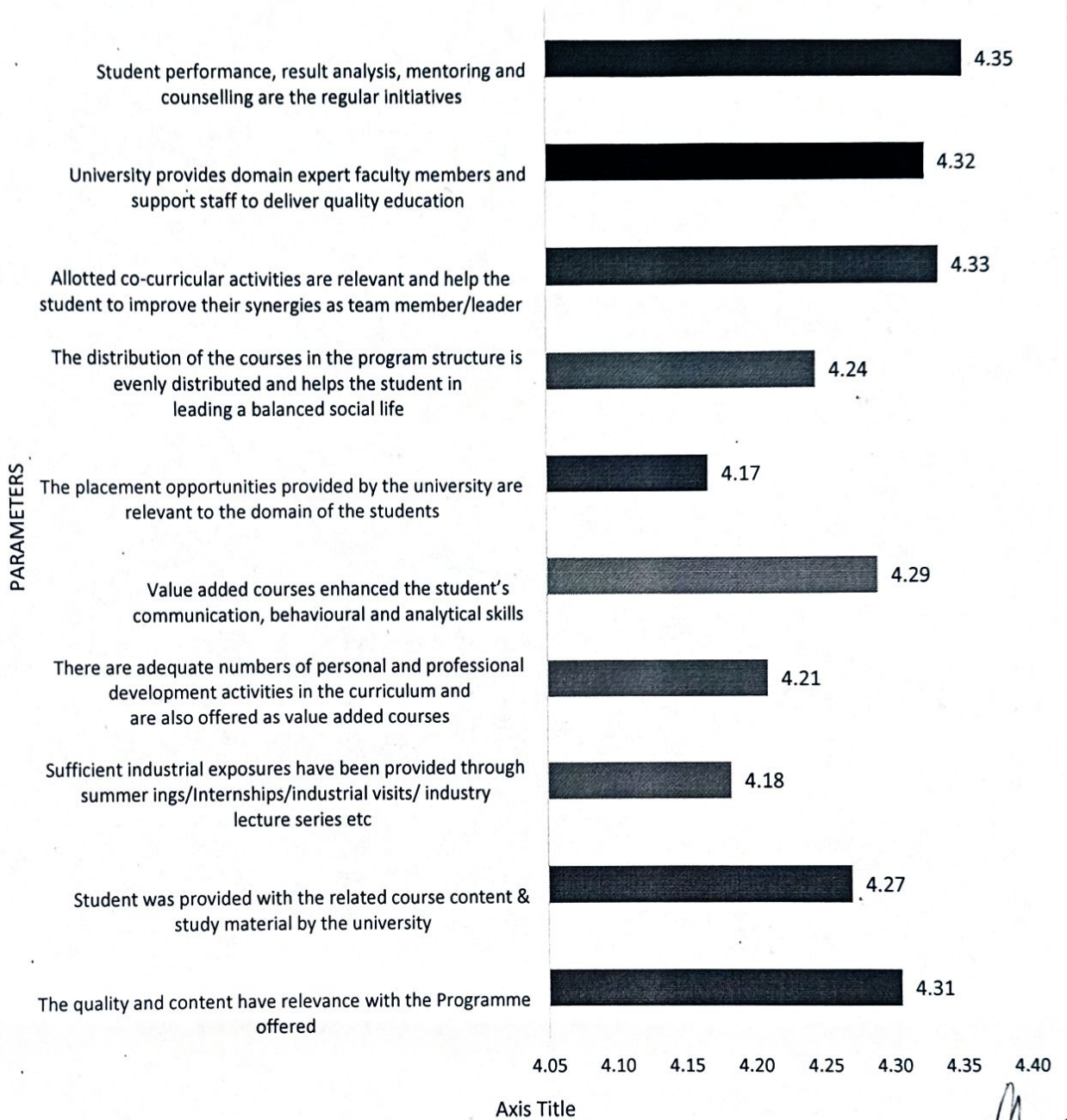Amity University Rajasthan
JAIPUR

# AMITY UNIVERSITY RAJASTHAN
## INTERNAL QUALITY ASSURANCE CELL
### STRUCTURED FEEDBACK BY PARENTS ON CURRICULM 2021-22

| Deprtments | The quality and content have relevance with the Programme offered | Student was provided with the related course content & study material by the university | Sufficient industrial exposures have been provided through summer ings/Internships/industrial visits/ industry lecture series etc | There are adequate numbers of personal and professional development activities in the curriculum and are also offered as value added courses | Value added courses enhanced the student's communication, behavioural and analytical skills | The placement opportunities provided by the university are relevant to the domain of the students | The distribution of the courses in the program structure is evenly distributed and helps the student in leading a balanced social life | Allotted co-curricular activities are relevant and help the student to improve their synergies as team member/leader | University provides domain expert faculty members and support staff to deliver quality education | Student performance, result analysis, mentoring and counselling are the regular initiatives |
|---|---|---|---|---|---|---|---|---|---|---|
| ASET | 4.54 | 4.57 | 4.51 | 4.53 | 4.44 | 4.53 | 4.50 | 4.59 | 4.49 | 4.50 |
| ABS | 4.44 | 4.35 | 4.38 | 4.27 | 4.35 | 4.29 | 4.16 | 4.13 | 4.42 | 4.20 |
| AIIT | 4.17 | 4.00 | 4.34 | 4.14 | 4.07 | 4.03 | 4.10 | 4.03 | 4.21 | 4.24 |
| ASAP | 3.20 | 3.80 | 3.60 | 3.60 | 4.20 | 3.80 | 3.60 | 4.00 | 3.60 | 4.00 |
| ALS | 4.44 | 4.34 | 4.43 | 4.28 | 4.33 | 4.39 | 4.32 | 4.38 | 4.42 | 4.35 |
| ASL | 4.00 | 3.90 | 3.60 | 4.20 | 4.10 | 4.30 | 4.50 | 4.20 | 4.40 | 4.50 |
| ASCo | 4.05 | 4.05 | 4.03 | 3.97 | 4.10 | 4.21 | 4.08 | 3.97 | 4.13 | 4.05 |
| ASFT | 3.56 | 3.44 | 3.67 | 3.56 | 3.44 | 3.33 | 3.56 | 3.89 | 4.00 | 3.33 |
| AIMT | 4.67 | 5.00 | 4.17 | 4.50 | 4.83 | 4.00 | 4.83 | 4.67 | 4.50 | 4.50 |
| AIBAS | 4.42 | 4.47 | 4.16 | 4.32 | 4.05 | 4.26 | 4.37 | 4.37 | 4.32 | 4.58 |
| ASAS | 4.88 | 4.69 | 4.69 | 4.56 | 4.81 | 4.63 | 4.75 | 4.69 | 4.75 | 4.63 |
| ASLA | 4.43 | 4.29 | 4.43 | 4.29 | 4.43 | 4.29 | 4.43 | 4.43 | 4.29 | 4.43 |
| ASFA | 4.50 | 4.25 | 3.75 | 4.00 | 3.75 | 3.50 | 3.25 | 4.50 | 4.25 | 4.75 |
| ASH | 4.77 | 4.62 | 4.69 | 4.62 | 4.85 | 4.69 | 4.77 | 4.69 | 4.69 | 4.77 |
| AIB | 4.52 | 4.28 | 4.30 | 4.33 | 4.59 | 4.26 | 4.46 | 4.48 | 4.41 | 4.46 |
| TOTAL | 64.58 | 64.05 | 62.75 | 63.15 | 64.34 | 62.51 | 63.67 | 65.01 | 64.86 | 65.29 |
| AVG. | 4.31 | 4.27 | 4.18 | 4.21 | 4.29 | 4.17 | 4.24 | 4.33 | 4.32 | 4.35 |

Director-IQAC
Amity University Rajasthan
JAIPUR

# STRUCTURED FEEDBACK BY PARENTS ON CURRICULM 2022-23

Student performance, result analysis, mentoring and counselling are the regular initiatives — 4.35

University provides domain expert faculty members and support staff to deliver quality education — 4.32

Allotted co-curricular activities are relevant and help the student to improve their synergies as team member/leader — 4.33

The distribution of the courses in the program structure is evenly distributed and helps the student in leading a balanced social life — 4.24

The placement opportunities provided by the university are relevant to the domain of the students — 4.17

Value added courses enhanced the student's communication, behavioural and analytical skills — 4.29

There are adequate numbers of personal and professional development activities in the curriculum and are also offered as value added courses — 4.21

Sufficient industrial exposures have been provided through summer ings/Internships/industrial visits/ industry lecture series etc — 4.18

Student was provided with the related course content & study material by the university — 4.27

The quality and content have relevance with the Programme offered — 4.31

PARAMETERS

Axis Title: 4.05  4.10  4.15  4.20  4.25  4.30  4.35  4.40

Director-IQAC
Amity University Raj...
JAIPUR

# Action Taken Report 2022-23
# Parents

| Point of Concern | Action Taken |
|---|---|
| **Placement opportunities provided in the domain** of the students. | The Corporate Resource Centre (CRC) & Respective Domain Experts have taken stride to identify these recruiters and possibly placed in domain / related field only. |
| Personnel & **Professional development activities** in the curriculum other than value added courses | University ensures to give beaming shape to its students by dedicated department ASCENT, to take care of Personal and Professional Development. |

Director-IQAC
Amity University Rajasthan
JAIPUR