



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

Part A	
Data of the Institution	
1.Name of the Institution	AMITY UNIVERSITY RAJASTHAN
• Name of the Head of the institution	PROF. AMIT JAIN
• Designation	VICE CHANCELLOR
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01426-405685
• Mobile no	9829041929
• Registered e-mail	registraraur@jpr.amity.edu
• Alternate e-mail address	iqac@jpr.amity.edu
• City/Town	Jaipur
• State/UT	Rajasthan
• Pin Code	303002
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. G.K.ASERI

• Phone no./Alternate phone no	01426-405678				
• Mobile	9680001706				
• IQAC e-mail address	iqac@jpr.amity.edu				
• Alternate Email address	gkaseri@jpr.amity.edu				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.amity.edu/jaipur/pdf/aqar-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.amity.edu/jaipur/pdf/academic-calendar-2024-2025.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.77	2017	02/05/2017	01/05/2022
Cycle 2	A+	3.31	2023	22/09/2023	21/09/2028
6.Date of Establishment of IQAC			02/05/2016		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
AIB	FIST	DST	2018-2023	60 LAKHS	
AIMT	FIST	DST	2019-2024	69 LAKHS	
AUR	SIRO	CSIR	2019-2022	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			1		
• The minutes of IQAC meeting and compliance to the decisions have been			Yes		

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	0
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Department/Domain Specific Strategic plan implemented, in line with 5 year university plan.	
NEP 2020 implementation in 3 year UG programmes	
THE-SDGs specific initiative taken by relevant department.	
Introduced IKS system.	
Industry integration- projects and corporate trainings by university expertise.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
NEP 2020 Implemented in UG: Nontech programmes	UGC-NEP 2020 features have been incorporated in non tech UG programmes, revised programme structures (approx 180 Credits) enables with option of certificate/ diploma/degree/ degree with research and also has AEC & SEC Courses. University also restructured its ongoing minor track system and enhance students visibility in multi disciplinary domain.
IKS introduced	Amity Univesrity Rajasthan is

	<p>offering choice based credit system under which indian knowledge system based courses have been offered to students.</p>
Domain Specific Strategic Plan	<p>IQAC has designed & implemented domain specific annual strategic plan which is based on five year univesity plan, this mechanism has guided departments quickly and also very easy to monitor.</p>
Industry integration	<p>University organises industry conclaves, domain dicussions and various workshops with support of industry experts their contribution in curriculm is clearly visible. It is strengthning students progression also. and contribution in curriculum enrichment.</p>
Research & Development Strengthening	<p>Faculty members, scholars and students are involved in R & D activities which is evident by University H Index . Domain Experts are also organisinsg corporate trainings under which faculty members and students are direct benefeciary.</p>
School/College Connect Programme	<p>As Social responsbility, university connects several school & colleges to upgrade their domain knowledge by organising lectures and hands on training workshops by University faculty members. We also aim to guide students about upcoming future programmes so that students will enhance their knowledge and prepare accordingly.</p>
13. Whether the AQAR was placed before statutory body?	Yes

<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Academic Council	06/12/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	20/03/2024
16. Multidisciplinary / interdisciplinary	
<p>"To be a leading Global University by creating a system of education based on Indian Values and traditions through thrust in innovation, research, and skill-development. The university offers wide choices of elective courses under CBCS for holistic development". In every programme of university adds courses of Behavioral Science which is addressing 3-phase approach toward the integration of humanities and science with STEM. University is also strengthening global collaborations and design need based Integrated UG/PG/Research Programmes. Students in Social Sciences, Humanities, and the Arts will be encouraged to take IT Skills courses mandatorily, are students in the Sciences to take courses under Gender Diversity, Humanities, Ethics, and Values mandatorily. The Programmes in the University already have two Credit course called Aanandam (An exercise in trusteeship), four credit course on Environmental Science which connects its students with community and environment. University also offers value added courses in Behavioral Science. To inculcate essence of camaraderie and brotherhood, every student must undergo an inhouse Military Training Camp of Six days. University is running industry linked and research driven programs which are of two to five years durations. University will review the existing credits and design certificate - diploma - degree - honors degree from its ongoing full programs which provides intermediate exit options to students in line with NEP. In the 1st phase, the University would like to start offering a flexible curriculum in three and four year professional and skill-based Programmes like</p> <ul style="list-style-type: none"> Engineering Architecture Hotel Management Journalism Fashion Film & Drama Interior Design <p>End of Year 1 : Exit with</p>	

Certificate (Inclusive of Compulsory Skill Based Module, Open Elective -Multidisciplinary, Credit Based Value Added Course) End of Year 2 : Exit with Diploma (Inclusive of Compulsory Skill Based Module, Open Elective -Multidisciplinary, Credit Based Value Added Course, and upto 60 days internship) End of Year 3 : Exit with Degree (Inclusive of Compulsory Skill Based Module, Open Elective -Multidisciplinary, Credit Based Value Added Course and dissertation) End of Year 4 : Exit with Hons Degree (Inclusive of Compulsory Skill Based Module, Open Elective -Multidisciplinary, Credit Based Value Added Course, a minor project, and upto 120 days Internship) The University plans to promote more multidisciplinary research by allowing research students to register in areas other than their core subjects. The University also envisages to promote community-based internships in collaboration with the industry and integrate cocurricular and extra-curricular activities accordingly which will also take up social issues in front of young researchers. The University is offering minor tracks i.e., a set of "5-6 courses" for UG and 3 - 4 open electives courses for PG which students are opting across the university. Students will earn 12-15 credits under CBCS (Choice Based Credit System) which are other than their opted domain. This practice is completely in line with NEP 2020, promoting a Multidisciplinary approach in education, enabling students to enter in professional world with multiple expertise.

17.Academic bank of credits (ABC):

The University already has MOUs and collaborations for students' exchange with foreign universities. University is working to design joint degree programs and transfer of credits in line with UGC guidelines. University has registered on ABC through NAD and is in the process to permit learners to avail the benefits of multiple entries. International engagement is an integral part of Amity University Rajasthan, Jaipur from partnering on world leading research to welcoming international students and faculty members to our campus. The University's international collaboration is embedded across the entire spectrum of university activities. Under these MoUs students are opting for Semester Exchange Programme and Study Abroad Programme. At University, year-long efforts are made to establish inbound and outbound student exchange, collaborations for joint research activities, special short-term academic programmes, scholarships, research, and faculty exchange. University has well developed Curriculum Design Process with focus on developing innovative capabilities, problem solving approach by integrating in the curriculum, needs of dynamic and globally competitive environment. Collaboration in multiple domains with leading universities of global repute, help cross cultural learning,

imbibing the new knowledge and skills Global integration with research and academic collaboration helps faculty members in developing new dimensions in the course content with focus on reflective thinking and new pedagogical approaches to build in an integrated curriculum. Faculty members regularly update the curriculum with focus on enhanced learning. Inbound and outbound student exchange with leading universities expand learning of students, and promotes employability of the students. University has a well-defined credit structure and the programs are in sync with global and regional needs, which provide compatible platform to design joint degrees with Indian and foreign institutions.

18.Skill development:

The University believes in holistic development and every program is designed in a way that could lead to the all-around growth of the student. University programs has Course on Business Communication, Communication Skills, Behavioral Science & Foreign Language which enhances soft skills of its students. University has dedicated "Corporate Resource Centre (CRC)" which is an interface between the Industry and Academia to streamline the placement and related process for students and serves the community at large by grooming students. In the coming years, the University also plans to start its own Department of Vocational Studies and Skill Development in partnership with the Industry/Organizations. The University plans to start Vocational education in Skill-Based Programs in association with the industry which can be later on integrated with the Degree Programs offered by various Schools. The University believes in valuebased education system. We have a dedicated department Amity Institute of Behavioral and Allied Sciences (AIBAS) which was established in 2007 to inculcate values and ethics among its students. AIBAS follows an inter-disciplinary mode of study to nurture the appropriate behavioral skills and values of a good human being. The Institute offer a Course on Behavioural Science for Undergraduate Postgraduate program. University also has a Center for Positivism and Happiness. The University's Programmes are designed in a way to include Value-added courses in each semester which are in line with offering elective courses in Multidisciplinary areas with a thrust on Skill Development. The university has a strong Industry Advisory Council in its each School that provides Industry linkages and feedback for development of respective programs. Special Training on Soft skills is conducted by corporate resource center to ensure the students are prepared as per industry requirements. Regular guest lectures, seminars, webinars, conferences, and workshops are organized for more informed and interactive learning in association with the industry stalwarts. The

University plans to implement the credit restructuring in a phased manner beginning with the Skill Based courses. Faculty members have completed certified trainer programme from "Management & Entrepreneurship and Professional Skill Council (MEPSC)", NSDC. The university offers several professional programmes and grooms a new generation of young professionals to participate in activities aimed at fostering national development. The University designs and develops the programmes in conjunction with industries and corporates in addition to taking into account the opinions of subject matter experts and research scientists, and by making the various programmes industry integrated. The divisions of the Industry Advisory Council (IAC) have been established with participation from sector relevant industrial experts.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University strongly believes in Indian traditional knowledge system and integrate the same with modern education to make future ready students. The University has a Language Department that caters to the need of knowing the English language as well as other Foreign Languages viz French, German, Spanish, & Chinese. The need for teaching in local language is strongly felt within the entire Academic community especially when we compare the knowledge level of our students with any foreign country and the result could possibly be because the classes are all held in a language that may not be the mother tongue of the student. In a phased manner, the University would like to start introducing languages like Sanskrit and Pali which could be offered to the students. Another priority would be employing teachers with familiarity with local languages to impart skill training to the group of learners from neighboring communities. University has full-fledged School of Fine Arts for advanced training in disciplines of Painting, Applied Arts, Visual Arts and Sculpture. The School of Fine Arts would include traditional Indian knowledge including tribal and indigenous knowledge in the curriculum in a phased manner. The University would also like to work closely with National Mission for Mentoring for necessary support in teaching in Indian Languages to University teachers. The University will also contribute to prepare text books in regional languages for technical degree programmes.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Domain specific Board of Studies are in existence in every School for structuring, revision and updating of the Academic Programmes are Curricula. To ensure employment oriented and industry integrated curriculum, external experts from Industry/ eminent educationists

are empaneled in every Board of Studies . Every school also has an Industry Advisory Council (IAC) which include external experts from diverse domains are alumni. It provides industry insights which helps in designing and developing industry relevant curriculum. IAC creates formal interface between the University and stakeholder including Industry, Alumni, Research Organizations and Society. The above initiatives help the University to have a curriculum which is always updated and result oriented, or outcome based. The University believes in the learning process and hence already shifted from the only "Teaching process". Outcomebased education concentrates on the Learning Outcome of the program and not merely on the Teaching Outcome. Every School has a structured way of making POs (Programme Outcomes), PSOs (Programme Specific Outcomes) and subsequently, each course has its COs (Course Outcomes). The University is following a system of continuous assessment wherein 50% of the assessment is internal comprising of case studies, individual presentations, group presentations, mini projects etc., while 50% is End Term Examination. To determine the efficacy of the programme in achieving its goals, each Department computes the Programme and Course Attainment and submits to IQAC for verification. By examining the PO - PSO - CO matrix, the schools that fall short of the goal learn why the gap exists, and corrective measures are taken accordingly. The university conducts and maintains OBE Attainment after completion of Semester and the same is being analyzed by IQAC to study the gaps in the attainment matrix. The gaps are discussed in HOI meetings and necessary preventive steps are taken to ensure the attainment of PO/PSO. The curriculum is continuously vetted by the BOS and revisions in the syllabus are updated accordingly.

21.Distance education/online education:

In the 1st phase, the University plans to introduce Vocational Courses to address the skill shortage within the society in close collaboration with the industries. The program will have a compulsory internship model which will act as a catalyst for Industry-Academia growth. In the 2nd phase the University would like to extend the vocational courses for the working employees in the industry through ODL mode. so that the academic benefits can be extended to the skilled employees who would have missed on academics due to various reasons. In consideration of continuous COVID-19 pandemic in the Academic years 2019-22, University adopted online mode/hybrid mode for teaching-learning and evaluation. University had relooked into assessment tools and implemented the followings: Replaced traditional assignment with a group presentation, replaced industrial visits with survey-based industry insight report, replaced routine viva-voce/quiz with industrial case-based online

discussions etc. Various Schools of the university have organized domainspecific webinars and expert talks and given diversity to its regular teaching-learning and evaluation. The University has also organized multidisciplinary conferences to bridge the gap with industries and research organizations. The faculty members were trained within a very short period to work on different Online Tools like MS TEAM, Google MEET, ZOOM, etc. The University also created a pool of learning videos to strengthen the entire LMS System of the University. University has prepared teaching contents for institutional LMS and provided to students through its intranet portal - 'Amizone'and promotes 24*7 teaching - learning. In line with NEP 2020, university has adopted advanced teaching pedagogy to make teaching - learning simpler.

Extended Profile

1.Programme

1.1	60
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	18
Number of departments offering academic programmes	

2.Student

2.1	3368
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	970
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	6552
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Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	View File	
2.4		52
Number of revaluation applications during the year		
3.Academic		
3.1		2668
Number of courses in all Programmes during the year		
File Description		Documents
Data Template	View File	
3.2		229
Number of full time teachers during the year		
File Description		Documents
Data Template	View File	
3.3		240
Number of sanctioned posts during the year		
File Description		Documents
Data Template	View File	
4.Institution		
4.1		5789
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	View File	
4.2		676

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
4.3	117	
Total number of classrooms and seminar halls		
4.4	1052	
Total number of computers in the campus for academic purpose		
4.5	3757.89	
Total expenditure excluding salary during the year (INR in lakhs)		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Future generations must be prepared to face the challenges arising from the shifting modern trends, in addition to possessing obvious information, according to the present educational landscape. Our university has created and updated comprehensive, quality-driven courses to stimulate the spirit of creativity and innovative ability, taking into account the demands of the public sector, the entrepreneurial realm, and the industrial world. Additionally, the programs are designed to guarantee the development of humankind and the establishment of the nation.

- Program outcomes (POs), program specific outcomes (PSOs), and course outcomes (COs) all programs demonstrate how the established and implemented curricula relate to the local, national, regional, and worldwide developmental demands.
- In order to train professionals for the future, Amity University Rajasthan has created industry-integrated and need-based programs that are in line with its vision and mission. Academicians and industry professionals comprise the domain-specific Board of Studies (BoS) for every Institute/School. They ensure that local, regional, national, and international

developments are adopted and offer guidance for Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs), and corresponding course profiles.

- The changes suggested by the relevant BoS are further assessed, taken into consideration, and approved by the Academic Council, which was established in accordance with the terms of the University Act.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2457

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

216

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates cross-cutting topics into the curriculum that are pertinent to human values, gender, professional ethics, the environment, and sustainability. Behavioral Science (BS), and Environmental Studies are among the courses that address these topics; they are included in the curriculum of all undergraduate and graduate programs.

Professional Morality:

The University adheres to the Policy Guidelines for Plagiarism Prevention, which mandate that all research materials and assignments be original to uphold professional ethics and the code of conduct. First, all research projects are examined for originality using plagiarism detection software.

Gender:

To broaden students' comprehension of gender identity and its intersection with culture, race, ethnicity, class and sexuality. Various courses are offered as domain or open electives.

Human Values:

The IQAC Cell strives for content quality, updating with a scientific and compassionate temperament, and improving every unit of the nation, community, and family in order to instill values in human connections and appreciate nature.

Environment and Sustainability: Amity University aims to reduce its carbon footprint through a variety of efforts. Our campus incorporates environmental and sustainability components into its

teaching and research. These efforts were recently acknowledged by "THE Impact Ranking 2023," which placed the university in the 800-1000 global band.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2896

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

434

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

University caters to the diverse needs of students by imparting quality education to students with varied learning abilities. It

believes in providing the next level opportunities to advanced learners and simultaneously focuses on slow learners by organizing remedial/extra sessions to upgrade their performance. Respective faculty members design course profiles and design assessments keeping in mind the needs of slow, moderate, and advanced learners.

Advanced learners -Peer groups are formed to take up live projects. Opportunity to participate in conferences/ symposia/case presentations/workshops/ innovation boot camps/

moot court competitions/ Model United Nations etc. • Opportunities for joint research publications.

Slow Learners - Arrangement of remedial/ extra classes, mock tests, practice assignments, extra-reading material. The faculty mentors ensure to incorporate and correlate students personal and professional circumstances to reach a deeper understanding of the reasons for weak performance and plausible remedies. The mentor's handhold students with issues that affect their ability to learn or impedes their academic performance and personal well-being. University has laid down examination regulations to review students' performance during two consecutive semesters. In accordance with the CGPA, the committee recommends academic break and (or) academic probation for the student. Students, on academic break, need to take a year break to improve some of their courses by rejoining the semester and reappearing for selected End Semester Examinations

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3368	229

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University emphasis is on student-centric learning and therefore several methods of experiential and participatory teaching are adopted to ensure active participation of the students.

Interactive method: In addition to the traditional lecture method the faculty members motivate students to participate in group discussions, role-plays, flipped classroom, meta plan, power of feedback, collaborative learning, peer tutoring, surprise quiz, news analysis, educational games, discussion, and reflection on current trends in industry/ economy.

ICT Enabled Teaching: Various ICT enabled teaching methods are widely used at the university including Wi-Fi enabled classrooms with LCD projectors, sound systems, language labs, E-learning resources.

Case Study Analysis and Discussion: The faculty members use relevant case studies to explain the depth of the subject and help students gain skills like critical thinking, communication, team cohesiveness and learning.

Group Learning Method: Group learning assists the slow learners to develop problem-solving, presentation and communication skills to elevate the quality of learning among peer group.

Project-based learning: Field projects/ problem based live lab work are integral part which makes teaching-learning interesting and effective. Majority of the Programs have the 'project work' incorporated in the curriculum. Project based learning enables the students to engage in experience, demonstration, visual aids, periodic industrial visits, exhibitions, presenting papers, field visits & presentation of case studies.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University is committed to providing quality education by constantly strengthening its infrastructure in line with the technological needs to support new-age teaching pedagogy which is highly required

to deal with ever-evolving world of academics. The faculty members design and develop course profiles including e-contents, web resources, Audiovisuals, online interactive assessment methods etc. which make teaching learning interesting, engaging, and effective.

The ICT-enabled teaching-learning eco-system i.e., AMIZONE - University Intranet Portal, a unique comprehensive cloud-based learning management system that provides 24*7 teaching-learning experience to students and faculty members.

Faculty members serving as facilitators provide the learner's study materials and knowledge resources. To facilitate the learners, the university has made available online resources and repositories such as IEEE, ASTM, JGate, McGraw Hill, Springer, Science Direct, Scopus, DELNET, Pubmed, and ASME accessible. NPTEL library courses as excellent reference material along with their regular course delivery. To enhance and optimize the course content delivery, the institute follows a blended teaching pedagogy which is a combination of ICT-enabled and traditional teaching.

The teachers use online platforms such as MS TEAM, ZOOM, WEBEX, and GOOGLE MEET for academic delivery, assessment, evaluation, and learning feedback. To implement ICT-enabled teaching, learning and evaluation effectively, the university has ensured the availability of a seamless internet access facility (LAN/ Wi-Fi) across the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

190

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

229

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

171

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1007

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

52

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University acknowledges the importance of harmonious IT integration with the examination process and hence ensures relevant IT infrastructure to provide accessibility and constant support to faculty members and students with a high precision and confidentiality. Amizone facilitates the pertinent integration of IT infrastructure with continuous assessment, pre ongoing and post examination processes resulting in speed, reliability, accuracy, and efficiency of the examination system. IT integration in Managing Examinations:

- The course allocation and accessibility to relevant course details as per approved program structures
- Facility to upload continuous assessments as per respective course profiles.
- Facility to fill out examination form by students
- Facility to write/upload question papers (QPs) by faculty
- QP moderation board for possible improvement of question papers
- Result preparation is automated by using laid down parameters and published online.
- Attendance and examination results are available on Amizone to the students and guardians.

- Examination Reforms.
- 100% Automation of examination process through Amizone.
- Augmenting the grade- card by incorporating Bar Code identity
- Photographs of the registered students printed on grade cards.
- Remote accessibility for examination formalities especially to the remote students
- Allocation of the courses related to CBCS
- Minimum requirement of 40% marks in continuous assessment as the eligibility to appear in end semester examinations
- Issue of online transcripts
- The marks on OMR answer sheets of end semester examinations are scanned on fully automated OMR scanning machines and processed.
- Examination related FAQ's are uploaded on Amizone for answering the queries of the students.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University strongly believes in outcome-based education and ensures to implement the same in all its programs. Programs have well defined Program Specific Outcomes (PSOs) which are a set of competencies, skills, and abilities that the program intends to develop among students, along with the disciplinary/inter-disciplinary knowledge. These PSOs are aligned with the larger vision and mission of the university. Similarly, all the courses under any program have distinctive Course Outcomes (CO) which are internally aligned with the PSOs. The outcomes of all the academic

programs of the university are reflected in the academic practice of the program delivery, assessment, and subsequent evaluation.

The outcomes are assessed and measured to identify the extent to which goals are accomplished. Proper action plans are laid down to identify the gaps that may have accrued after the detailed analysis. Different direct and indirect measurement methods are used to assess the learning outcomes of the students. Course outcomes are stated in 'Course profile' available on Amizone. The students develop the ability to respect diverse perspectives and apply knowledge in an all-encompassing appropriate manner. Integrity, Honesty, Responsibility and Ethical Behavior are imparted among the students in line with the mission, vision, and the core values of the university.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

University ensures the percolation of its vision and mission through each program by designing and aligning respective Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) with the university's value system, mission and larger vision for innovation, contribution toward society, skill development, inculcation of appropriate value systems and internationalization among students. The process of attainment of POs, PSOs, and COs begins from making appropriate COs for each course and in correlation with the respective POs/PSOs. The course outcomes are carefully drafted by the respective faculty members using action verbs of different learning levels suggested by Bloom's Taxonomy. The course outcomes are written and their mapping with PSOs are reviewed frequently. A mapping matrix is also prepared for courses in every program. The attainment matrix assesses the extent of the attainment of the laid down COs and POs/PSOs. The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, external evaluation through end semester examination and result. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Attainment levels are finalized at university

level and conveyed to IQAC through Internal Examination Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

880

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.amity.edu/jaipur/pdf/feedback-analysis-and-action-taken-report-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university is a research and innovation driven higher education institution providing state-of-the-art infrastructure for research and value based contemporary education. The university actively promotes and innovation in frontier areas. Frequent modernization of research facilities in terms of establishment of new labs, central instrumentation facility, advanced software, highly configured computers, dedicated research set-ups etc. is carried out to support cutting-edge research. The University encourages its departments to extend their research circles and collaborate with peer institutions, research organizations and industries to initiate R&D in multi-directional areas and ensures quality outcomes.

Further, the university has provided matching grants for two ongoing DST-FIST programmes, viz, Amity Institute of Biotechnology and Amity Institute of Microbial Technology. Recently, the University has

bagged the DST- PURSE programme under which the university management has contributed the required 30% of the grant to procure high-end analytical instruments to support faculty members and research scholars in completing quality research in stipulated time.

The university ensures well-stocked laboratories and other research facilities with timely replenishment of various recurring items used for research such as chemicals, glass wares, and other consumables. The university supports the requirements of the newly joined faculty for laptops, and other non-recurring items too.

Research laboratories are available 24/7 for the faculty members, research scholars, interns, and students. The university encourages its faculty members for participation in national/international conferences, symposia, workshop exchange programmes etc by providing financial and administrative support.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

56.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research A. Any 4 or more of the above
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

9.48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1121.97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has pioneered incubation of innovative ideas through Amity Innovation Incubator (AII). AII provides experiential learning and entrepreneurship frameworks for the entire start-up lifecycle, with a growing nationwide network. AII is supported by an advisory body consisting of industrialists, venture capitalists, technical specialists and managers established to help students and entrepreneurs realize their dreams through a range of infrastructure, business advisory, mentoring and business funding. AII has recently initiated a club to promote/teach software programming starting from web development all the way up to Artificial Intelligence / Machine Learning.

Entrepreneurship Cell is the student body of AII ecosystem, where students can learn and gain hands-on experience in the start-up. The chief objective is to promote the sense of Entrepreneurship amongst the students and conduct various events and workshops for the same.

A dedicated IPR Cell provides IPR services to all the students, researchers and faculty. The University covers all costs of organizing consultation as well as filing patents.

The University regularly invites well-known experts which also helps in facilitating networking and collaborations.

The university has active Institution Innovation Councils supported by the Ministry of Education. The Council fosters the culture of innovation from idea generation to successful start-ups. The Council works closely with MoE's innovation cell to organize ideathon, bootcamps, regional meets, individual interactions involving all stake holders of entrepreneurial ecosystem.

<https://www.amity.edu/jaipur/iic/index.html>

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website **A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

219

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

111

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- A. Any 5 or all of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
6329	3326

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
60	22

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages and promotes faculty members to undertake consultancy work in addition to the teaching and research in their area of expertise or a group of experts. The University allows sharing of income generated out of consultancy as per the laid down policy for consultancy projects. The university provides adequate infrastructure and resources for smooth implementation of the consultancy project.

70 % of income will go to the consultant , in case of group, they will share among themselves and 30 % will go to the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**34.19**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University is committed to provide its potential services to its neighbourhood community for their holistic development by regular engagement of students and faculty members and staff.

Amity University Rajasthan has several extension activities under below platforms:

- National Service Scheme (NSS)
- Unnat Bharat Abhiyan (UBA)
- Swachh Bharat Abhiyaan (SBA)
- Aanandam - An exercise and trusteeship
- Gender sensitisation and women empowerment
- Legal Aid Clinic
- Various welfare drives in association with NGOs.

University conducts plantation drives every year and distributes saplings to nearby villages.

University organises blood donation drive in association with reputed blood banks which creates a sense of social responsibility and sensitivity among the stakeholders.

Awareness rallies on various issues such, as organic farming, women empowerment, digital literacy, plastic free environment, communicable diseases, and hygiene issues, swacchta abhiyaan are conducted.

Under Unnat Bharat Abhiyan by involving faculty members and students, University has conducted various programs such as, Food Packet Distribution, Medicinal Plant Distribution, Mask Distribution, Clothes Distribution, webinar related to Physical and Mental Issues during COVID times. Besides this, university has conducted programs for farmers such as regional crop cultivations, animal husbandry models, rally on Organic Farming, lightning safety awareness Program.

University Gender Cell contributes to preparing and capacitating young people as 'Gender Champions' with appropriate perspectives, attitudes, and skills to work

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1618

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

47

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Amity University Rajasthan (AUR) is a research and innovation-driven University. Teaching and research facilities such as labs/ classrooms, etc. are available in line with the student/faculty strength and in accordance with the regulatory requirements of statutory bodies. Infrastructure development keeps pace with growing requirements, taking into consideration student strength and level of research activities. University ensures optimum utilization of classrooms / seminar halls, various labs other facilities.

These resources are broadly categorized as under:

Learning Resources

Computer Labs

Reserach Laboratories

Moot Court

Plagrisim Prevention Center

Amity Innovation Incubator

Research Repository

Library

Support facilities

Seminar Halls Amphitheater Auditorium

Utilities

Safe drinking water, washroom /restrooms, power generators and back-ups, etc.

All Academic and other blocks are centrally air- conditioned and well-equipped with fire safety systems

24x7 electricity supply is available in the entire campus from the state electricity board and through captive power.

Filtered drinking water (cold and normal) is available at all vantage points the academic blocks, hostels, Mess & food court.

The provision of tea/ coffee/ soft drinks/ snacks and refreshments is available at kiosks

During exam time the hostel kiosks are open for extended hours i.e., 9:00PM-12:00AM, to ensure the availability of adequate snacks to the students.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a lush green environment friendly campus which provides an ideal atmosphere for academics and extra/co- curricular activities, cultural activities, indoor and outdoor games, auditorium, yoga centre, etc. The greenery in the campus not only ensures a mind blowing landscape; but also it acts as a mini biodiversity eco system.

Facilities for cultural activities:

The auditorium is available for extracurricular activities.

Open-Air Theatre (Amphitheatre)

Yoga room for meditation and yoga classes

Gymnasium

Music Room

TV lounge

Dance Hall

Sports & Games (Indoor & Outdoor):

The University has adequate infrastructure for indoor and outdoor games/sports. Sports activities/events at intra and inter-university level are managed by students themselves with assistance from Sports Officer. The campus has the following sports and games facilities:

Badminton Courts Shooting Range Billiards Table Tennis Chess and Carom

Outdoor Sports

Flood-lit sport fields: A flood-lit sport arena for cricket (2 Net Practice Pitch with floodlit), football, volleyball, kabaddi, and athletics. **Golf:** Putting Range

Flood-Lit Tennis and Basketball Courts

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has well-maintained state of art infrastructure for administrative, academic, and residential (Hostels, Faculty / Staff housing) purposes. The University has 198 semi-furnished flats for faculty members and staff, with 24*7 uninterrupted electricity & water supply. Housekeeping facility is provided free of charge.

1. Sustainable Ecological Campus
2. LEED Gold rated campus
3. Times Higher Education (THE) Impact Rankings
4. Congenial, interactive campus
5. Self-contained support facilities
6. Students' Resource Center: A central facility area with the support facilities like Departmental Store, Fruit & Vegetable Shop, Ice Cream Parlor, Food Court, Gymnasium, Dance & Music Room, Food Court, Cafeteria, Saloon, etc.
7. Hostels: Hostel facilities for boys and girls within the University Campus including 05 Hostel Blocks (04 Boys & 1 Girls) with a bed capacity of 3036.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1096.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is fully automated and equipped with Wi-Fi, operating on the Library Management Software (LMS) "Koha", which integrates functions ranging from cataloguing to security protocols. All library operations, including acquisition, cataloguing, circulation, maintenance, membership, and the Web Online Public Access Catalogue (OPAC), are fully automated.

The library offers ample seating space for students, with a separate reading room allocated specifically for research scholars and faculty members. Additionally, designated areas have been provided for reading newspapers.

The library provides access to online journals, e-journals, databases, and other resources through Amity's intranet portal "Amizone". These e-resources are accessible both within the campus and remotely through amizone.net. Facilities such as DELNET and INFLIBNET are also available.

The library building is fully air-conditioned and universally accessible, featuring elevators for ease of movement. In compliance with statutory body norms, additional institutional libraries have been established in the Amity School of Architecture and Planning (ASAP) and Amity Law School (ALS).

The library also conducts regular orientation programs at university as well as school level to help students and faculty make the best use of its resources. Moreover, a dedicated team of library staff is always available to provide guidance and assistance to users. Feedback is taken regularly, and necessary improvements are made to ensure optimal user experience.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

34.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

302

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well-documented IT policy to ensure state-of-the-art ICT facilities for its stakeholders. The IT infrastructure

includes Wi-Fi, printers, scanners, and high-speed internet across the campus. Students can freely access the internet through their mobile phones, tablets, and laptops anywhere on the university premises.

The campus is equipped with more than 1 GBPS bandwidth, provided by leading service providers, enabling students and staff to access various applications and services seamlessly. Over 1,500 LAN points have been deployed to ensure uninterrupted connectivity.

A centralized Wi-Fi network is available throughout the campus. The university has installed an Aruba Controller, which supports up to 20,000 active clients simultaneously. Wi-Fi access points are strategically deployed across the entire campus to provide a reliable and high-speed Wi-Fi network to users 24/7.

The entire IT infrastructure, including servers and storage, is housed in a dedicated Data Center, maintained under optimal climate control and continuous power supply conditions. The University also has a dedicated Help Desk for providing IT support to users. Every IT-related help request is registered, and a unique Call ID is generated through the Amity IT Support Software to ensure timely resolution.

In addition, regular IT maintenance and upgrades are carried out to ensure smooth functioning of the entire infrastructure. The University also conducts training sessions to keep students and staff updated on the latest IT tools, software, and best practices.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3368	1052

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing **A. All of the above**

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

460.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Director of Administration and his team are responsible for the upkeep and maintenance of infrastructure facilities and services, gardens, landscapes, housekeeping, and other horticulture activities.

Routine and periodic maintenance activities related to Mechanical, Electrical, and Plumbing (MEP) aspects are carried out by the administration team. The team is also responsible for overall cleanliness, waste management, and water management across the campus. All outsourced activities, such as the Sewage Treatment Plant, AC Chiller Plant, and horticulture, are supervised by this team. Supervisors are assigned to academic and hostel blocks to ensure their upkeep and maintenance. These supervisors ensure that every area is maintained to the highest standards of cleanliness and safety. Efficient management of resources like water and waste contributes to the campus's sustainability goals.

A team of qualified and experienced electricians, plumbers, DG operators, and carpenters is available 24x7 to address complaints and handle general maintenance. The university features sprawling,

lush green lawns adorned with palm trees along the main driveway, providing a pleasant and welcoming sight for visitors. This team promptly resolves any technical or maintenance issues reported by staff and students. Their availability ensures minimal downtime and uninterrupted campus operations.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

627

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
 Soft skills
 Language and communication skills
 Life skills (Yoga, physical fitness, health and hygiene)
 Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

453

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University gives considerable importance to the holistic development of students, and this is manifested in the abundant opportunities, in which students express their opinions, ideas, and skills and receive recognition. The university has developed a decentralized mechanism to ensure larger participation of students in decision making process and inculcate leadership qualities.

1. Class Representative (CR) System: Every class has its representative at the beginning of the semester for each branch. CR is a nominated interface between HOI, Dean, Faculties, Program Coordinators.

2. Placement Representatives: At Amity University Rajasthan we have a Corporate Resource Representative (CRR) in all departments,

3. **Hostel Representatives** - A group of hostel residents allowed to share their feedback about hostel life in form of a committee to DSW.

4. **Structured Meetings** -University provides scope for student representation in certain statutory bodies such as Academic Council, and Executive Council.

5. **Representation of students in Internal Quality Assurance Cell (IQAC)**- IQAC is the body responsible for all quality matter in university.

6. **University Clubs/ Committees-**

Club/Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

University is dedicated to imparting quality education, inculcating a sense of belongingness, and ensuring suitable progression for all its students. The university, through its Alumni association, fosters a lifelong relationship and maintains seamless cooperation Not only with our graduates but also with our pass outs who are outshining in the world and are taking the name of our nation and their Alma Mater on great heights.

Academics -

- Provide structured feedback on ongoing programs and curriculum are taken and presented in respective Board of Studies.
- Provide views/ feedback on teaching pedagogy and various co-curricular activities which helps to prepare for industry and compete at the global level.

Alumni also form the active members of IQAC at various levels.

Industry Integration -

- Industry Advisory Council (IAC) is having Alumni members along with domain-specific industrial representation to strengthen Industry-Academic Integration.
- Corporate Resource Centre (CRC) organizes 'Alumni Session Series'.

Institutional Development-

- Alumni contribute to the extension activities.
- Alumni motivate the university students by sharing their own success stories through various means of communication.
- Besides augmenting the network, Alumni are also offering possible opportunities in resource sharing

University organizes Alumni meetings at frequent intervals and provide a platform to alumni so that they get the opportunity to connect and interact with their alma mater and relive the old memories for the accomplishment of mutual benefits.

Alumni Link : <http://delivery.amity.in/MQKTIXJNDAP?id=13132=J0hSBANSBQpURAgHB1dRAFoDXVFUXAxQBQEHAgcHWQJdAVVQAlQNXBdWwBQU1VZD1RESwVLXURQWAMKUGMKU1F0BV1TCFgXBVdUSwRQAVMKBAgFUgAGBgAHUFAEHgkQEERYGx0FUVUPT1xFTEhWDFFDQRwNVhp8Yns2LW4oLyAlZF1dVh1CCg==&fl=DEAWRAhOG1gKTVRZXEhWDFFDQRwBXEAefVUVMUJHE0oFRxJM>

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a clear Vision and Mission statement which defined its academic and administrative governance and is reflection of effective leadership.

Vision:

To be a leading Global University and provide value-based contemporary education with a thrust on innovation, research, and productivity with a blend of modernity with tradition.

Mission:

To prepare future Global Leaders by providing an environment of excellence in academics, research, technology driven learning, cross cultural exposure, holistic development and enabling them with a commitment to societal & environmental responsibility.

The Vision, Mission transcends into a well-defined organizational structure and all its processes. The Board of Management (BoM) chaired by the Chancellor (Chairperson), lays down the policies and approves the financial, physical, and staffing strategies required to achieve the defined objectives. The governance of Amity University Rajasthan is in tune with the above vision and mission and ensured through well-defined system as per the organizational structure consistent with the University's Act, Statutes and Ordinance.

The Vice-Chancellor leads the academic and administrative governance and is ably supported by the Pro-Vice-Chancellor, Registrar, Director/Deans, Heads of Institution /Departments/Centers, and other administrative & functional heads.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participatory management are principles that Amity University Rajasthan upholds in both its governance and academic operations. At various levels (university, schools of studies, center of excellence, and program level), the administrators

has the authority to oversee day-to-day operations and make decisions. The establishment of numerous committees with representation from directors, faculty, staff, students, and alumni, as well as a clearly defined organizational structure (or organogram), demonstrate this.

Decentralization

The university provides numerous opportunities to its stakeholders to contribute to decision making activities and framing of policies thus ensuring transparency and encouraging good governance.

To encourage participative and supportive management, the heads are empowered to make and recommend decisions about academics, administrative matters of their respective Schools .

The fact that the university has established over 32 standing committees with members from all over the university and that each committee is chaired by a senior member serves as a clear indication of the participative management system. In addition to encouraging a sense of community, this style of management helps employees think more broadly, which in turn promotes a productive working relationship between the university's teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic plan concentrates on the following Strategic Areas-

1. Student Strength/Enrollment
2. Faculty Profile & Qualification
3. Teaching Learning Process

4. Research & Projects
5. Faculty Development
6. Industry Integration
7. Accreditation & Ranking
8. Student Support & Progression
9. Internationalization
10. Outreach & inclusivity
11. Financial Resources & their utilization
12. Infrastructure and learning resources.
13. Perception

The Strategic targets on Research and Projects are discussed with the various Heads and mutually agreed aspiring and challenging targets are set which are evaluated and closely monitored. Substantial growth is observed in student enrolment, graduate outcomes, progression due to successful implementation and monitoring of strategic plan. There has been a substantial growth in the number of publications, patents, and research grants.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The goal of the university's administrative structure is operational efficacy and efficiency. The university's organizational hierarchy and structure facilitate effective decision-making by offering transparent and uniform decision-making procedures concerning the institution's objectives.

The administrative and academic organizations support the University by directing the creation of policies and giving it guidance. A few significant and noteworthy standing committees that are in place at the university and tasked with analyzing, debating, and recommending measures in accordance with university statutes and acts, as well as

proposing recommendations in the functional areas under their purview, are listed below:

- 1- Board of Management
- 2- Academic Council
- 3- Internal Quality Assurance Cell (IQAC)
- 4- Research Board
- 5- Publication Board
- 6- Board of Studies
- 7- Industry Advisory Council (IAC)
- 8- University Internal Complaints Committee (Gender Cell)
- 9- Anti-Ragging Committee
- 10- Central Purchase Committee for Research Projects

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering **A. All of the above** following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare

measures for teaching and non-teaching staff

Both teaching and non-teaching staff are subject to an open and honest performance review process at the university. Department heads evaluate employee performance objectively and offer recommendations using the Performance Based Appraisal System (PBAS). An employee's performance is systematically evaluated to ascertain how much room there is for growth and development.

The newly appointed employees are made familiar about university policies and systems through an induction programme wherein the PBAS system is also clearly explained to them. University recognizes the efforts and achievements of its employees and grant them increment and promotion

The PBAS is based on following indicators -

- Teaching, Learning & Evaluation
- Co-curricular, Extension, Professional Development
- Research & Academic Contribution
- Behavioral Skills and Values
- Student Feedback

FACILITIES

- On-Campus 24x7 Medical Assistance
- Group Mediclaim Policy (GMP) from Rs.25,000 to Rs.3,00,000
- Semi-furnished Accommodation with free housekeeping and maintenance
- Free water supply, internet connectivity, subsidized electricity supply and Laundry Facilities
- Gratuity
- Maternity Leave
- Study Leave
- Financial Assistance to attend conferences/ seminars/ workshops

etc.

- Faculty Club
- Gymnasium
- Guest House Facility

Nescafe Booth, Café Coffee Day, Juice Centre, Milk Booth, ATM Facility

- Salon & Parlor
- Sports Complex facilities that house indoor and outdoor sports.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a self-financing institution, Amity University Rajasthan primarily relies on funding from the Ritnand Balved Education Foundation (RBEF), our non-profit promotional society. The key sources of fund mobilization include:

1. Student fees
2. Financial grants from government and non-government agencies
3. Earnings from consultancy and development programs provided by faculty members to the industry
4. Participation fees and sponsorships for seminars, conferences, and symposiums

A Finance Committee is established and operates according to the university's Act. Utilizing data from previous revenue and expenditure statements, the Finance Committee formulates the annual income and expense projections. To manage the yearly finances, the committee collects estimates from both the teaching and non-teaching departments. Financial planning and budgeting (covering operational costs and capital investments) are crucial aspects of the annual academic planning process at both institutional and university levels. The Finance Committee approves the university's annual plans.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

389.30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

37.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Amity University Rajasthan has developed an effective and efficient system for conducting regular internal and external audits. The University operates a separate Accounts and Finance Department, responsible for managing all relevant documentation and facilitating payments in accordance with authorization. An internal audit team reviews the financial services and accounting practices to ensure compliance with applicable rules and regulations.

Additionally, the University has an independent Internal Audit Department staffed with skilled auditors and certified chartered accountants. Before finalizing the records in accordance with Government of India guidelines, certified independent auditors also review the university's finances.

The audit's findings confirm and corroborate the institution's adequate bookkeeping practices.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC constantly reviews the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals as is evident from the following two best practices. Below are two practices institutionalized because of IQAC initiatives

Practice- I: Five-year Strategic Plan. In order to achieve the universities vision, mission & objectives, the university has prepared a strategic plan which is been reviewed quarterly, half yearly and annually. IQAC is closely monitoring academic and support services to ensure quality delivery.

Practice- II: Outcome Based Education The university have been developing need-based programmes as per the vision and mission, which provides strong foundation and knowledge of applied aspect of the domain, and integrates them with relevant industries to create industry ready/ research ready professionals. To harness the expected outcomes, University has developed/ aligned programme outcomes (PO), Programme Specific Outcome (PSO) and course outcomes (CO) with university Vision and Mission. Course Outcome represents the content of courses and explains how students will be progressing in the said domain. Faculty members provide a set of instructions "Rubrics" to guide students about expected performance. Each component of continuous evaluation is mapped with laid down COs which are further mapped with POs/PSOs.

Practice:-III NEP 2020

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken

A. Any 5 or all of the above

Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Several Improvements/initiatives in the University, are as follows:

1. Number of digital classrooms and ICT enabled classrooms has been increased.
2. Number of laboratories and equipment has been increased in AIP & AIPT
- 3.. Library has increased number of books in all domains.
4. University has received the grants from UGC of DST-PURSE and FIST for quality improvement.
5. Number of Academic and Cultural as well as skill-oriented activities have been conducted after the Re-accreditation.
6. Blood Donation Camp, Health Checkup Camp for Students have been organized by the University with the help of NSS/UBA
7. Seminars, Workshop and Conferences organized by the University.
8. The resolution of the new building construction has been sanctioned by the management for the future needs.
9. Number of Ph.D Research Scholars admitted have been increased in the Departments and number of Ph.D Research Scholars have been awarded the Ph.D Degree.
- 10.The Departments have been undersigned the MoU with Foreign University and Research Institute.
- 11.Wi-Fi has been strengthened in the University for the internet facility.
12. CCTV surveillances has been increased.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amity University Rajasthan, Jaipur has established a robust framework of policies and guidelines governing admissions, recruitment, and administrative processes. The institution places a strong emphasis on the well-being of its diverse community of students and staff by ensuring safety, security, and counselling services for all genders. The university's commitment to inclusivity is evident through its gender sensitization events and efforts across the departments.

Initiatives for Promoting Gender Equality:

- The university actively fosters gender equality through seminars, workshops, and social events that promote inclusive practices and enhance student development.
- Personalized mentorship and counselling programs are available to assist students with academics and placements. Trained counsellors address mental health concerns, with additional support and monitoring provided for slow learners and differently-abled students in collaboration with faculty mentors.
- Grievance redressal mechanisms, including anti-ragging and sexual harassment prevention committees, have been established to ensure a safe and secure environment, particularly for female students, with a zero-tolerance policy for gender-based violence and harassment.
- Separate hostels for boys and girls are provided, equipped with stringent security measures, as well as common rooms and staff rooms to cater to gender-specific needs.
- Security is ensured through a dedicated team of approximately 100 trained male and female guards, complemented by a 24/7 CCTV surveillance system and a medical facility staffed with qualified personnel, including female doctors and nurses. A dog squad of five further strengthens campus security.
- Outsiders are strictly prohibited from entering residential premises.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.amity.edu/jaipur/pdf/aur-naac/7.1.1-annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.amity.edu/jaipur/pdf/aur-naac/specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

Biogas plant

Sensor-based energy

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The process of waste management encompasses the collection, segregation, transportation, reprocessing, recycling, and disposal of various waste types.

Solid waste management:

- Leaf litter is systematically decomposed in compost pits to create manure for horticultural use.
- Wet waste and horticultural waste are converted into compost on-site and utilized as fertilizer in campus gardens.
- Food waste from campus canteens is provided to a piggery vendor daily.

Liquid waste management and wastewater recycling system:

- Liquid waste is generated from labs, residences, canteens, hostels, and laundry facilities.
- A 7.5 lakh LPD Sewage Treatment Plant (STP) on campus treats the waste, with treated water redirected to a campus lake.
- Carp fish are introduced to the lake to control algae growth and prevent eutrophication.
- Treated water is also utilized in chiller plant cooling towers and for flushing systems in four hostels (Hostel 1, 2, 3, 4, and 5).

Biomedical waste management:

- The campus does not generate biomedical waste; it only houses a basic medical room for first aid.
- Sanitary pads in girls' hostels are disposed of via two incinerators

E-waste management:

•E-waste originates from labs, offices, and classrooms, including obsolete items like lab instruments, computers, printers, cables, cartridges, and biometric devices..

Hazardous chemicals and radioactive waste management:

- Oil and lubricants from diesel generators are periodically disposed of through licensed vendors with proper certification.
- Hazardous lab chemicals are neutralized using standard protocols

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university encourages students to participate in various programs organized by the colleges, inter-collegiate activities, and events by other organizations, promoting awareness of these diversities. Students from diverse backgrounds participate, presenting their regional and cultural folk songs and dances.

To instill emotional and patriotic sentiments, the university celebrates significant days like Independence Day, Republic Day, Women's Day, International Day of Yoga, Cancer Day, AIDS Day, and various regional festivals. These events, supported by the management, foster social harmony and a sense of unity among people from different racial and cultural backgrounds. Students, faculty, and staff celebrate cultural and regional festivals together, such as Odyssey (Student techno-cultural fest, Fresher (Aagaman), Maitri (Faculty and staff fest) and Farewell Parties, Teacher's Day, Orientation Programs, Youth Day, Women's Day, and Yoga Day.

The university's NSS units conduct social activities, community services, and awareness camps in nearby villages, addressing social issues and instilling social and cultural values in students. Students also engage in NGO activities like 'Prayas' and 'Umeed' to serve society. Recognizing socio-economic diversity, the university offers scholarships to students from economically weaker sections. It shares resources related to learning, cuisine, tourism, and cultural programs extensively. To promote linguistic harmony, events like Hindi Divas and Matribhasha Diwas are celebrated, with essay writing, poem recitation, debates, and competitions in various languages.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To achieve this, several initiatives are undertaken. Celebrating the

contributions of great Indian intellectuals is a key approach, with functions held to commemorate national festivals and the anniversaries of prominent Indian personalities.

The university organizes national festivals and the birth and death anniversaries of great Indians. All campus buildings are accessible for the disabled and adhere to Pollution Control and earthquake-proof standards. Information is readily available through the university website and the Intranet, Amizone. Awareness drives are conducted to encourage students to exercise their voting rights.

Faculty and students are encouraged to adopt environmental protection practices, such as reducing, reusing, and recycling, to create a zero-waste, green campus. They are also encouraged to use public transportation or carpool. The faculty actively participates in national initiatives like Swachh Bharat, Start-up India, Make-in India, and Digital India through workshops, seminars, and awareness sessions.

Other significant events celebrated include Hindi Diwas, Gandhi Jayanti, and Literacy Day. The university honors the birth and death anniversaries of prominent Indian personalities like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Lal Bahadur Shastri, Indira Gandhi, Dr. B.R. Ambedkar, Rabindranath Tagore, Mother Teresa, Abdul Kalam Azad, Atal Bihari Vajpayee, Swami Vivekananda, among others.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university annually celebrates national festivals and the birth and death anniversaries of notable Indian figures.

Independence Day and Republic day are marked with pride, patriotism, and grandeur, honoring great leaders, martyrs, and soldiers with parades by the guards, NCC, and NSS units, followed by cultural programs. The NSS unit organizes runs on special occasions such as Rashtriya Ekta Diwas and Fit India Movement. Other significant events include National Unity Day, Ek Bharat Shreshtha Bharat, Swachhta Abhiyan, National Constitution Day, and Drug Abuse Prevention Day, where participants pledge to uphold national unity.

Teachers Day: To honour Dr Sarvepalli Radhakrishnan's birth anniversary, Teacher's Day is celebrated on 5th September wherein the students pay their tribute to their teachers through performances.

National Science Day is celebrated on 28th February each year to mark the discovery of 'Raman effect' by Sir C.V. Raman.

Engineer's Day is celebrated on September 15, the birth anniversary of Mokshagundam Visvesvaraya, who is considered one of the finest engineers of the country.

The University celebrates the International Women's day to empower women and eliminate discrimination against females. The day marks a call to action for accelerating gender equality.

International Yoga day: AUR celebrates International Yoga day on 21st June, focusing on the physical, mental and spiritual well-being of its students, Faculty, and staff members.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Future generations must be prepared to face the challenges arising from the shifting modern trends, in addition to possessing obvious information, according to the present educational landscape. Our university has created and updated comprehensive, quality-driven courses to stimulate the spirit of creativity and innovative ability, taking into account the demands of the public sector, the entrepreneurial realm, and the industrial world. Additionally, the programs are designed to guarantee the development of humankind and the establishment of the nation.

- Program outcomes (POs), program specific outcomes (PSOs), and course outcomes (COs) all programs demonstrate how the established and implemented curricula relate to the local, national, regional, and worldwide developmental demands.
- In order to train professionals for the future, Amity University Rajasthan has created industry-integrated and need-based programs that are in line with its vision and mission. Academicians and industry professionals comprise the domain-specific Board of Studies (BoS) for every Institute/School. They ensure that local, regional, national, and international developments are adopted and offer guidance for Program Outcomes (POs), Program Specific Outcomes (PSOs), Course Outcomes (COs), and corresponding course profiles.
- The changes suggested by the relevant BoS are further assessed, taken into consideration, and approved by the Academic Council, which was established in accordance with the terms of the University Act.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

36	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2457

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

216

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates cross-cutting topics into the curriculum that are pertinent to human values, gender, professional ethics, the environment, and sustainability. Behavioral Science (BS), and Environmental Studies are among the courses that address these topics; they are included in the curriculum of all undergraduate and graduate programs.

Professional Morality:

The University adheres to the Policy Guidelines for Plagiarism Prevention, which mandate that all research materials and assignments be original to uphold professional ethics and the code of conduct. First, all research projects are examined for originality using plagiarism detection software.

Gender:

To broaden students' comprehension of gender identity and its intersection with culture, race, ethnicity, class and sexuality. Various courses are offered as domain or open electives.

Human Values:

The IQAC Cell strives for content quality, updating with a scientific and compassionate temperament, and improving every unit of the nation, community, and family in order to instill values in human connections and appreciate nature.

Environment and Sustainability: Amity University aims to reduce its carbon footprint through a variety of efforts. Our campus incorporates environmental and sustainability components into its teaching and research. These efforts were recently acknowledged by "THE Impact Ranking 2023," which placed the university in the 800-1000 global band.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2896

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1126

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1300

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

434

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

University caters to the diverse needs of students by imparting quality education to students with varied learning abilities. It believes in providing the next level opportunities to advanced learners and simultaneously focuses on slow learners by organizing remedial/extra sessions to upgrade their performance. Respective faculty members design course profiles and design assessments keeping in mind the needs of slow, moderate, and advanced learners.

Advanced learners -Peer groups are formed to take up live projects. Opportunity to participate in conferences/ symposia/case presentations/workshops/ innovation boot camps/ moot court competitions/ Model United Nations etc. . Opportunities for joint research publications.

Slow Learners - Arrangement of remedial/ extra classes, mock tests, practice assignments, extra-reading material. The faculty mentors ensure to incorporate and correlate students personal and professional circumstances to reach a deeper understanding of the reasons for weak performance and plausible remedies. The mentor's handhold students with issues that affect their ability to learn or impedes their academic performance and personal well-being. University has laid down examination regulations to review students' performance during two consecutive semesters. In accordance with the CGPA, the committee recommends academic break and (or) academic probation for the student. Students, on academic break, need to take a year break to improve some of their courses by rejoining the semester and reappearing for selected End Semester Examinations

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3368	229

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University emphasis is on student-centric learning and therefore several methods of experiential and participatory teaching are

adopted to ensure active participation of the students.

Interactive method: In addition to the traditional lecture method the faculty members motivate students to participate in group discussions, role-plays, flipped classroom, meta plan, power of feedback, collaborative learning, peer tutoring, surprise quiz, news analysis, educational games, discussion, and reflection on current trends in industry/ economy.

ICT Enabled Teaching: Various ICT enabled teaching methods are widely used at the university including Wi-Fi enabled classrooms with LCD projectors, sound systems, language labs, E-learning resources.

Case Study Analysis and Discussion: The faculty members use relevant case studies to explain the depth of the subject and help students gain skills like critical thinking, communication, team cohesiveness and learning.

Group Learning Method: Group learning assists the slow learners to develop problem-solving, presentation and communication skills to elevate the quality of learning among peer group.

Project-based learning: Field projects/ problem based live lab work are integral part which makes teaching-learning interesting and effective. Majority of the Programs have the 'project work' incorporated in the curriculum. Project based learning enables the students to engage in experience, demonstration, visual aids, periodic industrial visits, exhibitions, presenting papers, field visits & presentation of case studies.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University is committed to providing quality education by constantly strengthening its infrastructure in line with the technological needs to support new-age teaching pedagogy which is highly required to deal with ever-evolving world of academics. The faculty members

design and develop course profiles including e-contents, web resources, Audiovisuals, online interactive assessment methods

etc. which make teaching learning interesting, engaging, and effective.

The ICT-enabled teaching-learning eco-system i.e., AMIZONE - University Intranet Portal, a unique comprehensive cloud-based learning management system that provides 24*7 teaching-learning experience to students and faculty members.

Faculty members serving as facilitators provide the learner's study materials and knowledge resources. To facilitate the learners, the university has made available online resources and repositories such as IEEE, ASTM, JGate, McGraw Hill, Springer, Science Direct, Scopus, DELNET, Pubmed, and ASME accessible. NPTEL library courses as excellent reference material along with their regular course delivery. To enhance and optimize the course content delivery, the institute follows a blended teaching pedagogy which is a combination of ICT-enabled and traditional teaching.

The teachers use online platforms such as MS TEAM, ZOOM, WEBEX, and GOOGLE MEET for academic delivery, assessment, evaluation, and learning feedback. To implement ICT-enabled teaching, learning and evaluation effectively, the university has ensured the availability of a seamless internet access facility (LAN/ Wi-Fi) across the campus.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

190

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

229

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

171

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1007

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

52

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University acknowledges the importance of harmonious IT integration with the examination process and hence ensures relevant IT infrastructure to provide accessibility and constant support to faculty members and students with a high precision and confidentiality. Amizone facilitates the pertinent integration of IT infrastructure with continuous assessment, pre ongoing and post examination processes resulting in speed, reliability, accuracy, and efficiency of the examination system. IT integration in Managing Examinations:

- The course allocation and accessibility to relevant course details as per approved program structures
- Facility to upload continuous assessments as per respective course profiles.
- Facility to fill out examination form by students
- Facility to write/upload question papers (QPs) by faculty
- QP moderation board for possible improvement of question papers
- Result preparation is automated by using laid down parameters and published online.
- Attendance and examination results are available on Amizone to the students and guardians.

- Examination Reforms.
- 100% Automation of examination process through Amizone.
- Augmenting the grade- card by incorporating Bar Code identity
- Photographs of the registered students printed on grade cards.
- Remote accessibility for examination formalities especially to the remote students
- Allocation of the courses related to CBCS
- Minimum requirement of 40% marks in continuous assessment as the eligibility to appear in end semester examinations
- Issue of online transcripts
- The marks on OMR answer sheets of end semester examinations are scanned on fully automated OMR scanning machines and processed.
- Examination related FAQ's are uploaded on Amizone for answering the queries of the students.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University strongly believes in outcome-based education and ensures to implement the same in all its programs. Programs have well defined Program Specific Outcomes (PSOs) which are a set of competencies, skills, and abilities that the program intends to develop among students, along with the disciplinary/inter-disciplinary knowledge. These PSOs are aligned with the larger vision and mission of the university. Similarly, all the courses

under any program have distinctive Course Outcomes (CO) which are internally aligned with the PSOs. The outcomes of all the academic programs of the university are reflected in the academic practice of the program delivery, assessment, and subsequent evaluation.

The outcomes are assessed and measured to identify the extent to which goals are accomplished. Proper action plans are laid down to identify the gaps that may have accrued after the detailed analysis. Different direct and indirect measurement methods are used to assess the learning outcomes of the students. Course outcomes are stated in 'Course profile' available on Amizone. The students develop the ability to respect diverse perspectives and apply knowledge in an all-encompassing appropriate manner. Integrity, Honesty, Responsibility and Ethical Behavior are imparted among the students in line with the mission, vision, and the core values of the university.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

University ensures the percolation of its vision and mission through each program by designing and aligning respective Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) with the university's value system, mission and larger vision for innovation, contribution toward society, skill development, inculcation of appropriate value systems and internationalization among students. The process of attainment of POs, PSOs, and COs begins from making appropriate COs for each course and in correlation with the respective POs/PSOs. The course outcomes are carefully drafted by the respective faculty members using action verbs of different learning levels suggested by Bloom's Taxonomy. The course outcomes are written and their mapping with PSOs are reviewed frequently. A mapping matrix is also prepared for courses in every program. The attainment matrix assesses the extent of the attainment of the laid down COs and POs/PSOs. The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, external evaluation through end semester examination and result. The continuous evaluation is done through tests, quizzes, written assignments, presentation of papers, oral presentations, field work and so on.

The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Attainment levels are finalized at university level and conveyed to IQAC through Internal Examination Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

880

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://www.amity.edu/jaipur/pdf/feedback-analysis-and-action-taken-report-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university is a research and innovation driven higher education institution providing state-of-the-art infrastructure for research and value based contemporary education. The university actively promotes and innovation in frontier areas. Frequent modernization of research facilities in terms of establishment of new labs, central instrumentation facility, advanced software, highly configured computers, dedicated research set-ups etc. is carried out to support cutting-edge research. The University encourages its departments to extend their research circles and collaborate with peer institutions,

research organizations and industries to initiate R&D in multi-directional areas and ensures quality outcomes.

Further, the university has provided matching grants for two ongoing DST-FIST programmes, viz, Amity Institute of Biotechnology and Amity Institute of Microbial Technology. Recently, the University has bagged the DST- PURSE programme under which the university management has contributed the required 30% of the grant to procure high-end analytical instruments to support faculty members and research scholars in completing quality research in stipulated time.

The university ensures well-stocked laboratories and other research facilities with timely replenishment of various recurring items used for research such as chemicals, glass wares, and other consumables. The university supports the requirements of the newly joined faculty for laptops, and other non-recurring items too.

Research laboratories are available 24/7 for the faculty members, research scholars, interns, and students. The university encourages its faculty members for participation in national/international conferences, symposia, workshop exchange programmes etc by providing financial and administrative support.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

56.11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre
Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

9.48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1121.97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has pioneered incubation of innovative ideas through Amity Innovation Incubator (AII). AII provides experiential learning and entrepreneurship frameworks for the entire start-up lifecycle, with a growing nationwide network. AII is supported by an advisory body consisting of industrialists, venture capitalists, technical specialists and managers established to help students and entrepreneurs realize their dreams through a range of infrastructure, business advisory, mentoring and business funding. AII has recently initiated a club to promote/teach software programming starting from web development all the way up to Artificial Intelligence / Machine Learning.

Entrepreneurship Cell is the student body of AII ecosystem, where students can learn and gain hands-on experience in the start-up. The chief objective is to promote the sense of Entrepreneurship amongst the students and conduct various events and workshops for the same.

A dedicated IPR Cell provides IPR services to all the students, researchers and faculty. The University covers all costs of organizing consultation as well as filing patents.

The University regularly invites well-known experts which also helps in facilitating networking and collaborations.

The university has active Institution Innovation Council supported by the Ministry of Education. The Council fosters the culture of innovation from idea generation to successful start-ups. The Council works closely with MoE's innovation cell to organize ideathon, bootcamps, regional meets, individual interactions involving all stake holders of entrepreneurial ecosystem.

<https://www.amity.edu/jaipur/iic/index.html>

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

14

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research**

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
20	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
87	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
219	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.6 - Number of books and chapters in edited volumes published per teacher during the year	
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year	
111	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
6329	3326
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
60	22
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File
3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
The University encourages and promotes faculty members to	

undertake consultancy work in addition to the teaching and research in their area of expertise or a group of experts. The University allows sharing of income generated out of consultancy as per the laid down policy for consultancy projects. The university provides adequate infrastructure and resources for smooth implementation of the consultancy project.

70 % of income will go to the consultant , in case of group, they will share among themselves and 30 % will go to the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

34.19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University is committed to provide its potential services to its neighbourhood community for their holistic development by regular engagement of students and faculty members and staff.

Amity University Rajasthan has several extension activities under below platforms:

- National Service Scheme (NSS)
- Unnat Bharat Abhiyan (UBA)
- Swachch Bharat Abhiyaan (SBA)

- Aanandam - An exercise and trusteeship
- Gender sensitisation and women empowerment
- Legal Aid Clinic
- Various welfare drives in association with NGOs.

University conducts plantation drives every year and distributes saplings to nearby villages.

University organises blood donation drive in association with reputed blood banks which creates a sense of social responsibility and sensitivity among the stakeholders.

Awareness rallies on various issues such, as organic farming, women empowerment, digital literacy, plastic free environment, communicable diseases, and hygiene issues, swacchta abhiyaan are conducted.

Under Unnat Bharat Abhiyan by involving faculty members and students, University has conducted various programs such as, Food Packet Distribution, Medicinal Plant Distribution, Mask Distribution, Clothes Distribution, webinar related to Physical and Mental Issues during COVID times. Besides this, university has conducted programs for farmers such as regional crop cultivations, animal husbandry models, rally on Organic Farming, lightning safety awareness Program.

University Gender Cell contributes to preparing and capacitating young people as 'Gender Champions' with appropriate perspectives, attitudes, and skills to work

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)	
39	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year	
1618	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year	
47	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Amity University Rajasthan (AUR) is a research and innovation-driven University. Teaching and research facilities such as labs/ classrooms, etc. are available in line with the student/faculty strength and in accordance with the regulatory requirements of statutory bodies. Infrastructure development keeps pace with growing requirements, taking into consideration student strength and level of research activities. University ensures optimum utilization of classrooms / seminar halls, various labs other facilities.

These resources are broadly categorized as under:

Learning Resources

Computer Labs

Reserach Laboratories

Moot Court

Plagrisim Prevention Center

Amity Innovation Incubator**Research Repository****Library****Support facilities****Seminar Halls Amphitheater Auditorium****Utilities**

Safe drinking water, washroom /restrooms, power generators and back-ups, etc.

All Academic and other blocks are centrally air- conditioned and well-equipped with fire safety systems

24x7 electricity supply is available in the entire campus from the state electricity board and through captive power.

Filtered drinking water (cold and normal) is available at all vantage points the academic blocks, hostels, Mess & food court.

The provision of tea/ coffee/ soft drinks/ snacks and refreshments is available at kiosks

During exam time the hostel kiosks are open for extended hours i.e., 9:00PM-12:00AM, to ensure the availability of adequate snacks to the students.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a lush green environment friendly campus which provides an ideal atmosphere for academics and extra/co-curricular activities, cultural activities, indoor and outdoor games, auditorium, yoga centre, etc. The greenery in the campus not only ensures a mind blowing landscape; but also it acts as a mini biodiversity eco system.

Facilities for cultural activities:

The auditorium is available for extracurricular activities.

Open-Air Theatre (Amphitheatre)

Yoga room for meditation and yoga classes

Gymnasium

Music Room

TV lounge

Dance Hall

Sports & Games (Indoor & Outdoor):

The University has adequate infrastructure for indoor and outdoor games/sports. Sports activities/events at intra and inter-university level are managed by students themselves with assistance from Sports Officer. The campus has the following sports and games facilities:

Badminton Courts Shooting Range Billiards Table Tennis Chess and Carom

Outdoor Sports

Flood-lit sport fields: A flood-lit sport arena for cricket (2 Net Practice Pitch with floodlit), football, volleyball, kabaddi, and athletics. Golf: Putting Range

Flood-Lit Tennis and Basketball Courts

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The campus has well-maintained state of art infrastructure for administrative, academic, and residential (Hostels, Faculty / Staff housing) purposes. The University has 198 semi-furnished flats for faculty members and staff, with 24*7 uninterrupted electricity & water supply. Housekeeping facility is provided

free of charge.

1. Sustainable Ecological Campus
2. LEED Gold rated campus
3. Times Higher Education (THE) Impact Rankings
4. Congenial, interactive campus
5. Self-contained support facilities
6. Students' Resource Center: A central facility area with the support facilities like Departmental Store, Fruit & Vegetable Shop, Ice Cream Parlor, Food Court, Gymnasium, Dance & Music Room, Food Court, Cafeteria, Saloon, etc.
7. Hostels: Hostel facilities for boys and girls within the University Campus including 05 Hostel Blocks (04 Boys & 1 Girls) with a bed capacity of 3036.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1096.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is fully automated and equipped with Wi-Fi, operating on the Library Management Software (LMS) "Koha", which integrates functions ranging from cataloguing to security protocols. All library operations, including acquisition, cataloguing, circulation, maintenance, membership, and the Web Online Public Access Catalogue (OPAC), are fully automated.

The library offers ample seating space for students, with a separate reading room allocated specifically for research scholars and faculty members. Additionally, designated areas have been provided for reading newspapers.

The library provides access to online journals, e-journals, databases, and other resources through Amity's intranet portal "Amizone". These e-resources are accessible both within the campus and remotely through amizone.net. Facilities such as DELNET and INFLIBNET are also available.

The library building is fully air-conditioned and universally accessible, featuring elevators for ease of movement. In compliance with statutory body norms, additional institutional libraries have been established in the Amity School of Architecture and Planning (ASAP) and Amity Law School (ALS).

The library also conducts regular orientation programs at university as well as school level to help students and faculty make the best use of its resources. Moreover, a dedicated team of library staff is always available to provide guidance and assistance to users. Feedback is taken regularly, and necessary improvements are made to ensure optimal user experience.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

34.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

302

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well-documented IT policy to ensure state-of-the-art ICT facilities for its stakeholders. The IT infrastructure includes Wi-Fi, printers, scanners, and high-speed internet across the campus. Students can freely access the internet through their mobile phones, tablets, and laptops anywhere on the university premises.

The campus is equipped with more than 1 GBPS bandwidth, provided by leading service providers, enabling students and staff to access various applications and services seamlessly. Over 1,500 LAN points have been deployed to ensure uninterrupted connectivity.

A centralized Wi-Fi network is available throughout the campus. The university has installed an Aruba Controller, which supports up to 20,000 active clients simultaneously. Wi-Fi access points are strategically deployed across the entire campus to provide a reliable and high-speed Wi-Fi network to users 24/7.

The entire IT infrastructure, including servers and storage, is housed in a dedicated Data Center, maintained under optimal climate control and continuous power supply conditions. The University also has a dedicated Help Desk for providing IT support to users. Every IT-related help request is registered,

and a unique Call ID is generated through the Amity IT Support Software to ensure timely resolution.

In addition, regular IT maintenance and upgrades are carried out to ensure smooth functioning of the entire infrastructure. The University also conducts training sessions to keep students and staff updated on the latest IT tools, software, and best practices.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3368	1052

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

460.87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Director of Administration and his team are responsible for the upkeep and maintenance of infrastructure facilities and services, gardens, landscapes, housekeeping, and other horticulture activities.

Routine and periodic maintenance activities related to Mechanical, Electrical, and Plumbing (MEP) aspects are carried out by the administration team. The team is also responsible for overall cleanliness, waste management, and water management across the campus. All outsourced activities, such as the Sewage Treatment Plant, AC Chiller Plant, and horticulture, are supervised by this team. Supervisors are assigned to academic and hostel blocks to ensure their upkeep and maintenance. These supervisors ensure that every area is maintained to the highest standards of cleanliness and safety. Efficient management of resources like water and waste contributes to the campus's sustainability goals.

A team of qualified and experienced electricians, plumbers, DG operators, and carpenters is available 24x7 to address complaints and handle general maintenance. The university features sprawling, lush green lawns adorned with palm trees along the main driveway, providing a pleasant and welcoming sight for visitors. This team promptly resolves any technical or maintenance issues reported by staff and students. Their availability ensures minimal downtime and uninterrupted campus operations.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

627

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

168

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

453

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a

team event should be counted as one) during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University gives considerable importance to the holistic development of students, and this is manifested in the abundant opportunities, in which students express their opinions, ideas, and skills and receive recognition. The university has developed a decentralized mechanism to ensure larger participation of students in decision making process and inculcate leadership qualities.

1. Class Representative (CR) System: Every class has its representative at the beginning of the semester for each branch. CR is a nominated interface between HOI, Dean, Faculties, Program Coordinators.

2. Placement Representatives: At Amity University Rajasthan we have a Corporate Resource Representative (CRR) in all departments,

3. Hostel Representatives - A group of hostel residents allowed to share their feedback about hostel life in form of a committee to DSW.

4. Structured Meetings - University provides scope for student representation in certain statutory bodies such as Academic Council, and Executive Council.

5. Representation of students in Internal Quality Assurance Cell (IQAC)- IQAC is the body responsible for all quality matter in university.

6. University Clubs/ Committees-

Club/Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging

experience.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

University is dedicated to imparting quality education, inculcating a sense of belongingness, and ensuring suitable progression for all its students. The university, through its Alumni association, fosters a lifelong relationship and maintains seamless cooperation Not only with our graduates but also with our pass outs who are outshining in the world and are taking the name of our nation and their Alma Mater on great heights.

Academics -

- Provide structured feedback on ongoing programs and curriculum are taken and presented in respective Board of Studies.
- Provide views/ feedback on teaching pedagogy and various co-curricular activities which helps to prepare for industry and compete at the global level.

Alumni also form the active members of IQAC at various levels.

Industry Integration -

- Industry Advisory Council (IAC) is having Alumni members along with domain-specific industrial representation to strengthen Industry-Academic Integration.
- Corporate Resource Centre (CRC) organizes 'Alumni Session

Series.

Institutional Development-

- Alumni contribute to the extension activities.
- Alumni motivate the university students by sharing their own success stories through various means of communication.
- Besides augmenting the network, Alumni are also offering possible opportunities in resource sharing

University organizes Alumni meetings at frequent intervals and provide a platform to alumni so that they get the opportunity to connect and interact with their alma mater and relive the old memories for the accomplishment of mutual benefits.

Alumni Link : <http://delivery.amity.in/MQKTIXJNDAP?id=13132=J0hSBANSBQpURAgHB1dRAFoDXVFUXAxQBQEHAgcHWQJdAVVQAlQNXVBdWwBQU1VZD1RESwVLXURQWAMKUgMKU1F0BVlTCFgXBVdUSwrQAVMKBAgFUgAGBgAHUFAEHgkQEERYGx0FUVUPT1xFTEhWDFFDQRwNVhp8Yns2LW4oLyAlZF1dVh1CCg==&fl=DEAWRAhOG1gKTVRZXEhWDFFDQRwBXEAefVUVMUHE0oFRxJM>

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a clear Vision and Mission statement which defined its academic and administrative governance and is reflection of effective leadership.

Vision:

To be a leading Global University and provide value-based

contemporary education with a thrust on innovation, research, and productivity with a blend of modernity with tradition.

Mission:

To prepare future Global Leaders by providing an environment of excellence in academics, research, technology driven learning, cross cultural exposure, holistic development and enabling them with a commitment to societal & environmental responsibility.

The Vision, Mission transcends into a well-defined organizational structure and all its processes. The Board of Management (BoM) chaired by the Chancellor (Chairperson), lays down the policies and approves the financial, physical, and staffing strategies required to achieve the defined objectives. The governance of Amity University Rajasthan is in tune with the above vision and mission and ensured through well-defined system as per the organizational structure consistent with the University's Act, Statutes and Ordinance.

The Vice-Chancellor leads the academic and administrative governance and is ably supported by the Pro-Vice-Chancellor, Registrar, Director/Deans, Heads of Institution /Departments/Centers, and other administrative & functional heads.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participatory management are principles that Amity University Rajasthan upholds in both its governance and academic operations. At various levels (university, schools of studies, center of excellence, and program level), the administrators

has the authority to oversee day-to-day operations and make decisions. The establishment of numerous committees with representation from directors, faculty, staff, students, and alumni, as well as a clearly defined organizational structure (or organogram), demonstrate this.

Decentralization

The university provides numerous opportunities to its stakeholders to contribute to decision making activities and framing of policies thus ensuring transparency and encouraging good governance.

To encourage participative and supportive management, the heads are empowered to make and recommend decisions about academics, administrative matters of their respective Schools .

The fact that the university has established over 32 standing committees with members from all over the university and that each committee is chaired by a senior member serves as a clear indication of the participative management system. In addition to encouraging a sense of community, this style of management helps employees think more broadly, which in turn promotes a productive working relationship between the university's teaching and non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic plan concentrates on the following Strategic Areas-

1. Student Strength/Enrollment
2. Faculty Profile & Qualification
3. Teaching Learning Process
4. Research & Projects
5. Faculty Development
6. Industry Integration
7. Accreditation & Ranking
8. Student Support & Progression
9. Internationalization

10. Outreach & inclusivity

11. Financial Resources & their utilization

12. Infrastructure and learning resources.

13. Perception

The Strategic targets on Research and Projects are discussed with the various Heads and mutually agreed aspiring and challenging targets are set which are evaluated and closely monitored. Substantial growth is observed in student enrolment, graduate outcomes, progression due to successful implementation and monitoring of strategic plan. There has been a substantial growth in the number of publications, patents, and research grants.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The goal of the university's administrative structure is operational efficacy and efficiency. The university's organizational hierarchy and structure facilitate effective decision-making by offering transparent and uniform decision-making procedures concerning the institution's objectives.

The administrative and academic organizations support the University by directing the creation of policies and giving it guidance. A few significant and noteworthy standing committees that are in place at the university and tasked with analyzing, debating, and recommending measures in accordance with university statutes and acts, as well as proposing recommendations in the functional areas under their purview, are listed below:

- 1- Board of Management
- 2- Academic Council
- 3- Internal Quality Assurance Cell (IQAC)
- 4- Research Board
- 5- Publication Board

6- Board of Studies

7- Industry Advisory Council (IAC)

8- University Internal Complaints Committee (Gender Cell)

9- Anti-Ragging Committee

10- Central Purchase Committee for Research Projects

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Both teaching and non-teaching staff are subject to an open and honest performance review process at the university. Department heads evaluate employee performance objectively and offer recommendations using the Performance Based Appraisal System (PBAS). An employee's performance is systematically evaluated to ascertain how much room there is for growth and development.

The newly appointed employees are made familiar about university policies and systems through an induction programme wherein the PBAS system is also clearly explained to them. University recognizes the efforts and achievements of its employees and grant them increment and promotion

The PBAS is based on following indicators -

- Teaching, Learning & Evaluation
- Co-curricular, Extension, Professional Development
- Research & Academic Contribution
- Behavioral Skills and Values
- Student Feedback

FACILITIES

- On-Campus 24x7 Medical Assistance
 - Group Mediclaim Policy (GMP) from Rs.25,000 to Rs.3,00,000
 - Semi-furnished Accommodation with free housekeeping and maintenance
 - Free water supply, internet connectivity, subsidized electricity supply and Laundry Facilities
 - Gratuity
 - Maternity Leave
 - Study Leave
 - Financial Assistance to attend conferences/ seminars/ workshops etc.
 - Faculty Club
 - Gymnasium
 - Guest House Facility
- Nescafe Booth, Café Coffee Day, Juice Centre, Milk Booth, ATM Facility
- Salon & Parlor
 - Sports Complex facilities that house indoor and outdoor sports.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

136

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As a self-financing institution, Amity University Rajasthan primarily relies on funding from the Ritnand Balved Education Foundation (RBEF), our non-profit promotional society. The key sources of fund mobilization include:

1. Student fees

2. Financial grants from government and non-government agencies

3. Earnings from consultancy and development programs provided by faculty members to the industry

4. Participation fees and sponsorships for seminars, conferences, and symposiums

A Finance Committee is established and operates according to the university's Act. Utilizing data from previous revenue and expenditure statements, the Finance Committee formulates the annual income and expense projections. To manage the yearly finances, the committee collects estimates from both the teaching and non-teaching departments. Financial planning and budgeting (covering operational costs and capital investments) are crucial aspects of the annual academic planning process at both institutional and university levels. The Finance Committee approves the university's annual plans.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

389.30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

37.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Amity University Rajasthan has developed an effective and efficient system for conducting regular internal and external audits. The University operates a separate Accounts and Finance Department, responsible for managing all relevant documentation and facilitating payments in accordance with authorization. An internal audit team reviews the financial services and accounting practices to ensure compliance with applicable rules and regulations.

Additionally, the University has an independent Internal Audit Department staffed with skilled auditors and certified chartered accountants. Before finalizing the records in accordance with Government of India guidelines, certified independent auditors also review the university's finances.

The audit's findings confirm and corroborate the institution's adequate bookkeeping practices.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC constantly reviews the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals as is evident from the following two best practices. Below are two practices institutionalized because of IQAC initiatives

Practice- I: Five-year Strategic Plan. In order to achieve the universities vision, mission & objectives, the university has prepared a strategic plan which is been reviewed quarterly, half yearly and annually. IQAC is closely monitoring academic and

support services to ensure quality delivery.

Practice- II: Outcome Based Education The university have been developing need-based programmes as per the vision and mission, which provides strong foundation and knowledge of applied aspect of the domain, and integrates them with relevant industries to create industry ready/ research ready professionals. To harness the expected outcomes, University has developed/ aligned programme outcomes (PO), Programme Specific Outcome (PSO) and course outcomes (CO) with university Vision and Mission. Course Outcome represents the content of courses and explains how students will be progressing in the said domain. Faculty members provide a set of instructions "Rubrics" to guide students about expected performance. Each component of continuous evaluation is mapped with laid down COs which are further mapped with POs/PSOs.

Practice:-III NEP 2020

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Several Improvements/initiatives in the University, are as follows:

1. Number of digital classrooms and ICT enabled classrooms has been increased.
2. Number of laboratories and equipment has been increased in AIP & AIPT
- 3.. Library has increased number of books in all domains.
4. University has received the grants from UGC of DST-PURSE and FIST for quality improvement.
5. Number of Academic and Cultural as well as skill-oriented activities have been conducted after the Re-accreditation.
6. Blood Donation Camp, Health Checkup Camp for Students have been organized by the University with the help of NSS/UBA
7. Seminars, Workshop and Conferences organized by the University.
8. The resolution of the new building construction has been sanctioned by the management for the future needs.
9. Number of Ph.D Research Scholars admitted have been increased in the Departments and number of Ph.D Research Scholars have been awarded the Ph.D Degree.
10. The Departments have been undersigned the MoU with Foreign University and Research Institute.
11. Wi-Fi has been strengthened in the University for the internet facility.
12. CCTV surveillances has been increased.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amity University Rajasthan, Jaipur has established a robust framework of policies and guidelines governing admissions,

recruitment, and administrative processes. The institution places a strong emphasis on the well-being of its diverse community of students and staff by ensuring safety, security, and counselling services for all genders. The university's commitment to inclusivity is evident through its gender sensitization events and efforts across the departments.

Initiatives for Promoting Gender Equality:

- The university actively fosters gender equality through seminars, workshops, and social events that promote inclusive practices and enhance student development.
- Personalized mentorship and counselling programs are available to assist students with academics and placements. Trained counsellors address mental health concerns, with additional support and monitoring provided for slow learners and differently-abled students in collaboration with faculty mentors.
- Grievance redressal mechanisms, including anti-ragging and sexual harassment prevention committees, have been established to ensure a safe and secure environment, particularly for female students, with a zero-tolerance policy for gender-based violence and harassment.
- Separate hostels for boys and girls are provided, equipped with stringent security measures, as well as common rooms and staff rooms to cater to gender-specific needs.
- Security is ensured through a dedicated team of approximately 100 trained male and female guards, complemented by a 24/7 CCTV surveillance system and a medical facility staffed with qualified personnel, including female doctors and nurses. A dog squad of five further strengthens campus security.
- Outsiders are strictly prohibited from entering residential premises.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.amity.edu/jaipur/pdf/aur-naac/7.1.1-annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.amity.edu/jaipur/pdf/aur-naac/specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The process of waste management encompasses the collection, segregation, transportation, reprocessing, recycling, and disposal of various waste types.

Solid waste management:

- Leaf litter is systematically decomposed in compost pits to create manure for horticultural use.
- Wet waste and horticultural waste are converted into compost on-site and utilized as fertilizer in campus gardens.
- Food waste from campus canteens is provided to a piggery vendor daily.

Liquid waste management and wastewater recycling system:

- Liquid waste is generated from labs, residences, canteens, hostels, and laundry facilities.
- A 7.5 lakh LPD Sewage Treatment Plant (STP) on campus treats the waste, with treated water redirected to a campus lake.
- Carp fish are introduced to the lake to control algae growth and prevent eutrophication.
- Treated water is also utilized in chiller plant cooling towers and for flushing systems in four hostels (Hostel 1, 2, 3, 4, and 5).

Biomedical waste management:

- The campus does not generate biomedical waste; it only houses a basic medical room for first aid.
- Sanitary pads in girls' hostels are disposed of via two incinerators

E-waste management:

•E-waste originates from labs, offices, and classrooms, including obsolete items like lab instruments, computers, printers, cables, cartridges, and biometric devices..

Hazardous chemicals and radioactive waste management:

- Oil and lubricants from diesel generators are periodically disposed of through licensed vendors with proper certification.
- Hazardous lab chemicals are neutralized using standard protocols

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and

A. Any 4 or all of the above

facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The university encourages students to participate in various programs organized by the colleges, inter-collegiate activities, and events by other organizations, promoting awareness of these diversities. Students from diverse backgrounds participate, presenting their regional and cultural folk songs and dances.

To instill emotional and patriotic sentiments, the university celebrates significant days like Independence Day, Republic Day, Women's Day, International Day of Yoga, Cancer Day, AIDS Day, and various regional festivals. These events, supported by the management, foster social harmony and a sense of unity among people from different racial and cultural backgrounds. Students, faculty, and staff celebrate cultural and regional festivals together, such as Odyssey (Student techno-cultural fest, Fresher (Aagaman), Maitri (Faculty and staff fest) and Farewell Parties, Teacher's Day, Orientation Programs, Youth Day, Women's Day, and Yoga Day.

The university's NSS units conduct social activities, community services, and awareness camps in nearby villages, addressing social issues and instilling social and cultural values in students. Students also engage in NGO activities like 'Prayas' and 'Umeed' to serve society. Recognizing socio-economic diversity, the university offers scholarships to students from economically weaker sections. It shares resources related to learning, cuisine, tourism, and cultural programs extensively. To promote linguistic harmony, events like Hindi Divas and Matribhasha Diwas are celebrated, with essay writing, poem recitation, debates, and competitions in various languages.

File Description	Documents
Upload relevant supporting document	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>To achieve this, several initiatives are undertaken. Celebrating the contributions of great Indian intellectuals is a key approach, with functions held to commemorate national festivals and the anniversaries of prominent Indian personalities.</p> <p>The university organizes national festivals and the birth and death anniversaries of great Indians. All campus buildings are accessible for the disabled and adhere to Pollution Control and earthquake-proof standards. Information is readily available through the university website and the Intranet, Amizone. Awareness drives are conducted to encourage students to exercise their voting rights.</p> <p>Faculty and students are encouraged to adopt environmental protection practices, such as reducing, reusing, and recycling, to create a zero-waste, green campus. They are also encouraged to use public transportation or carpool. The faculty actively participates in national initiatives like Swachh Bharat, Start-up India, Make-in India, and Digital India through workshops, seminars, and awareness sessions.</p> <p>Other significant events celebrated include Hindi Diwas, Gandhi Jayanti, and Literacy Day. The university honors the birth and death anniversaries of prominent Indian personalities like Mahatma Gandhi, Jawaharlal Nehru, Sardar Vallabhbhai Patel, Lal Bahadur Shastri, Indira Gandhi, Dr. B.R. Ambedkar, Rabindranath Tagore, Mother Teresa, Abdul Kalam Azad, Atal Bihari Vajpayee, Swami Vivekananda, among others.</p>	
<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on</p>	<p>All of the above</p>

Code of Conduct are organized	
File Description	Documents
Upload relevant supporting document	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
<p>The university annually celebrates national festivals and the birth and death anniversaries of notable Indian figures.</p> <p>Independence Day and Republic day are marked with pride, patriotism, and grandeur, honoring great leaders, martyrs, and soldiers with parades by the guards, NCC, and NSS units, followed by cultural programs. The NSS unit organizes runs on special occasions such as Rashtriya Ekta Diwas and Fit India Movement. Other significant events include National Unity Day, Ek Bharat Shreshtha Bharat, Swachhta Abhiyan, National Constitution Day, and Drug Abuse Prevention Day, where participants pledge to uphold national unity.</p> <p>Teachers Day: To honour Dr Sarvepalli Radhakrishnan's birth anniversary, Teacher's Day is celebrated on 5th September wherein the students pay their tribute to their teachers through performances.</p> <p>National Science Day is celebrated on 28th February each year to mark the discovery of 'Raman effect' by Sir C.V. Raman.</p> <p>Engineer's Day is celebrated on September 15, the birth anniversary of Mokshagundam Visvesvaraya, who is considered one of the finest engineers of the country.</p> <p>The University celebrates the International Women's day to empower women and eliminate discrimination against females. The day marks a call to action for accelerating gender equality.</p> <p>International Yoga day: AUR celebrates International Yoga day on 21st June, focusing on the physical, mental and spiritual well-being of its students, Faculty, and staff members.</p>	
File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice: Industry Integration

The University embraced "industry integration" as a core Best Practice, aiming to align its programs with the evolving demands of the industry. Departments actively engage domain-specific industry experts, fostering enriching dialogues with faculty members to gain valuable insights into contemporary industrial practices.

Objectives of the Practice

- To seek guidance from experts in nurturing young business ideas at University Incubator.
- To prepare industry-ready future professionals.

The Context

The University provides professional and industry-integrated programs, facilitating the seamless progression of future professionals into industries and corporate environments. To support students' smooth transition into the workforce, the University has partnered with domain experts to design and develop these programs, bridging the gap between academia and industry.

The Practice

IQAC ensures active Industry Advisory Council (IAC) in its various departments for curriculum upgradation, contribution in students' progression, promoting Research and development environment, consultancy, trainings, workshops, conferences, Guest lectures, developing start up culture, and entrepreneurship, etc., through Industry experts from various domains.

Evidence of Success

Incremental improvement in the following areas is evident (July 2023-June 2024):

- 10 Programme revised

- More than 55 Industry expert lectures/conclave/conferences/symposia/ workshops/trainings/ events were organized
- More than 40 Industrial Visits organized
- Industry collaborative projects
- 3 Industrial consultancy
- More than 30 Industry experts as co-supervisors for Ph. D.
- 34 MoUs and Collaborations
- The highest Package increased to 52.76 LPA, and the median salary enhanced to 4.2 LPA

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

GREEN OASIS: AN ECO-FRIENDLY SUSTAINABLE GREEN CAMPUS

The campus is a haven of natural beauty, featuring lush greenery, a serene rainwater-harvesting lake adorned with sparkling fountains and vibrant aquatic birds, and a tranquil Neem forest complete with a nature trail—celebrating biodiversity and championing the conservation of natural resources. Spanning 152 picturesque acres, the university proudly showcases the region's ecological heritage.

- University performs an internal and external environment, energy, water, and green audit to evaluate and strengthen its practices.
- The real time surface weather observations of Temperature, Relative humidity, Wind speed and direction, Pressure and Rainfall etc. are monitoring continuously and archived in data logger. The AWS is a stand-alone system with rechargeable battery connected with solar panel. The real time data of AUR campus can be viewed in IMD website <http://aws.imd.gov.in:8091/>.
- A "Digital Poster Creation Session" was organized to celebrate world water day on 22nd March 2024.
- University has been awarded by Times Higher Education Impact Ranking in the Area of Environment Sustainability 2024 participating in 6 SDGs.
- Amity University Rajasthan got a Gold rating from the

internationally recognized 'Leadership in Energy & Environment Design (LEED)', a United States Green Building Council in 2017 for remarkable efforts in achieving sustainability and low impact on the environment.

7.3.2 - Plan of action for the next academic year

1. NEP 2020 implementation in UG tech programmes.
2. Industry Integration in research& Development, consultancy and corporate trainings, Amity Innovation Incubator initiate track in enterpeunership: vision to venture.
3. IQAC initiate AAA- academic administrative audit of university departments : Teaching/Nonteaching.
4. Domain Expert ensures compatible certfication courses to enhance students performance and make them future ready.
5. Faculty Development Programme - University encourage/ensure faculty members to organise and attend FDP toenhance quality delivery.