YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	AMITY UNIVERSITY RAJASTHAN
• Name of the Head of the institution	Prof.(Dr.) Amit Jain
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01426405678
• Mobile no	9784963090
• Registered e-mail	registraraur@jpr.amity.edu
• Alternate e-mail address	vcaur@jpr.amity.edu
• City/Town	Jaipur
• State/UT	RAJASTHAN
• Pin Code	302001
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof.(Dr.) G.K.Aseri

• Phone no./Alternate phone no	**01426405678**
• Mobile	**9680001706**
• IQAC e-mail address	**iqac@jpr.amity.edu**
• Alternate Email address	**gkaseri@jpr.amity.edu**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.amity.edu/jaipur/pdf/aqar-2020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

• if yes, whether it is uploaded in the Institutional website Web link:

https://www.amity.edu/jaipur/pdf/academic-calendar-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.77**	**2017**	**02/05/2017**	**01/05/2022**
Cycle 2	**A+**	**3.31**	**2023**	**22/09/2023**	**21/09/2028**

6.Date of Establishment of IQAC

02/05/2016

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
AIB	**FIST**	**DST**	**2018-2023**	**60 LAKHS**
AIMT	**FIST**	**DST**	**2019-2024**	**69 LAKHS**
AUR	**CIRO**	**CSIR**	**2022-2025**	**0**
AUR	**PURSE**	**DST**	**2022-2027**	**902 LAKHS**

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year

1

• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	**Yes**

• (Please upload, minutes of meetings and action taken report)	[View File](#)	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	**NIL**

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC has designed Quality Upgradation plans and quality circles keeping in mind the various rules regulations and quality initiatives of UGC, NAAC, NIRF, THE and QS. The Plan is in the process of implementation.

• R&D Deliverables - IQAC along with Dean Research ensures smooth governance in facilitation to various departments and research centres also encourages Faculty Members- Scholars – Students to initiate need-based R & D and possible publications.

• Coding of Question Paper - To enhance the quality and to maintain the confidentiality the coding of Question Papers was discussed and implemented.

• Policy on Course allotment and assessment design – As per domain requirement course allotment to faculty member/pool of faculty members who develop course profiles including assessment design is in practice, a policy has been designed and approved by Academic Council which covers the same.

• Analysis of Mid Term Answer Sheets – IQAC ensures that various departments executes Midterm Examination analysis to identify the varied learners (Slow and Fast) and extend academic mentoring accordingly. • Environment conscious campus - Besides adopting / strengthening non-conventional energy resources, IQAC ensures implementation of advanced waste management and moving towards carbon neutral campus.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
12 (B) Status of UGC	University has submitted application in prescribed format
Contract Research and Consultancy	IQAC and Dean Research have taken various workshops and cluster meetings which has enhanced quality publications and boost IPR applications
Industry Integrations	IQAC ensures involvement of industrial experts from curriculum strengthening to create progression opportunities which is now approaching towards industrial projects.
Academic Programmes for international demand-	IQAC has designed Quality Upgradation plans and quality circles keeping in mind the various rules regulations and quality initiatives of UGC, NAAC, NIRF, THE and QS. The Plan is in the process of implementation.
Academic Infrastructure	IQAC recommends to board of management to strengthen state of art infrastructure for newly considered domains Physiotherapy and Pharmacy.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	05/12/2023

14.Whether NAAC/or any other accredited	Yes

**body(s) visited IQAC or interacted with it
to Assess the functioning?**

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	20/03/2024

16.Multidisciplinary / interdisciplinary

"To be a leading Global University by creating a system of education based on Indian Values and traditions through thrust in innovation, research, and skill-development. The university offers wide choices of elective courses under CBCS for holistic development". In every programme of university adds courses of Behavioral Science which is addressing 3-phase approach toward the integration of humanities and science with STEM. University is also strengthening global collaborations and design need based Integrated UG/PG/Research Programmes. Students in Social Sciences, Humanities, and the Arts will be encouraged to take IT Skills courses mandatorily, are students in the Sciences to take courses under Gender Diversity, Humanities, Ethics, and Values mandatorily. The Programmes in the University already have two Credit course called Aanandam (An exercise in trusteeship), four credit course on Environmental Science which connects its students with community and environment. University also offers value added courses in Behavioral Science. To inculcate essence of camaraderie and brotherhood, every student must undergo an inhouse Military Training Camp of Six days. University is running industry linked and research driven programs which are of two to five years durations. University will review the existing credits and design certificate - diploma – degree – honors degree from its ongoing full programs which provides intermediate exit options to students in line with NEP. In the 1st phase, the University would like to start offering a flexible curriculum in three and four year professional and skill-based Programmes like • Engineering • Architecture • Hotel Management • Journalism • Fashion • Film & Drama • Interior Design End of Year 1 : Exit with Certificate (Inclusive of Compulsory Skill Based Module, Open Elective -Multidisciplinary, Credit Based Value Added Course) End of Year 2 : Exit with Diploma (Inclusive of Compulsory Skill Based Module, Open Elective -Multidisciplinary, Credit Based Value Added Course, and upto 60 days internship) End of Year 3 : Exit with Degree (Inclusive of Compulsory Skill Based Module, Open Elective -Multidisciplinary, Credit Based Value Added Course and dissertation) End of Year 4 : Exit with Hons Degree (Inclusive of Compulsory Skill Based Module, Open Elective -Multidisciplinary,

Credit Based Value Added Course, a minor project, and upto 120 days Internship) The University plans to promote more multidisciplinary research by allowing research students to register in areas other than their core subjects. The University also envisages to promote community-based internships in collaboration with the industry and integrate co curricular and extra-curricular activities accordingly which will also take up social issues in front of young researchers. The University is offering minor tracks i.e., a set of "5-6 courses" for UG and 3 – 4 open electives courses for PG which students are opting across the university. Students will earn 12-15 credits under CBCS (Choice Based Credit System) which are other than their opted domain. This practice is completely in line with NEP 2020, promoting a Multidisciplinary approach in education, enabling students to enter in professional world with multiple expertise.

17.Academic bank of credits (ABC):

Academic Bank of Credits has been established on the lines of the National Academic Depository (NAD), NAD is the backbone of ABC, where the students' academic data are held and academic awards are stored . Despite the fact that ABC enables students to register or commence credit transfer, the final outcomes of credit redemption and issuance of certificates, as well as the compilation of award records.University is working to design joint degree programs and transfer of credits in line with UGC guidelines. University has registered on ABC through NAD and is in the process to permit learners to avail the benefits of multiple entries.As per University provided guidelines to the Academic Bank of Credits more than 60% students opened their ABC in this academic year.

18.Skill development:

The University believes in holistic development and every program is designed in a way that could lead to the all-around growth of the student. University programs has Course on Business Communication,Communication Skills, Behavioral Science & Foreign Language which enhances soft skills of its students. University has dedicated "Corporate Resource Centre (CRC)" which is an interface between the Industry and Academia to streamline the placement and related process for students and serves the community at large by grooming students. In the coming years, the University also plans to start its own Department of Vocational Studies and Skill Development in partnership with the Industry/Organizations. The University plans to start Vocational education in Skill-Based Programs in association with the industry which can be later on integrated with the Degree Programs offered by various Schools. The University believes in value based education system. We have a dedicated department Amity

Institute of Behavioral and Allied Sciences (AIBAS) which was established in 2007 to inculcate values and ethics among its students. AIBAS follows an inter-disciplinary mode of study to nurture the appropriate behavioral skills and values of a good human being. The Institute offer a Course on Behavioural Science for Undergraduate Postgraduate program. University also has a Center for Positivism and Happiness. The University's Programmes are designed in a way to include Value-added courses in each semester which are in line with offering elective courses in Multidisciplinary areas with a thrust on Skill Development. The university has a strong Industry Advisory Council in its each School that provides Industry linkages and feedback for development of respective programs. Special Training on Soft skills is conducted by corporate resource center to ensure the students are prepared as per industry requirements. Regular guest lectures, seminars, webinars, conferences, and workshops are organized for more informed and interactive learning in association with the industry stalwarts. The University plans to implement the credit restructuring in a phased manner beginning with the Skill Based courses. Faculty members have completed certified trainer programme from "Management & Entrepreneurship and Professional Skill Council (MEPSC)", NSDC. The university offers several professional programmes and grooms a new generation of young professionals to participate in activities aimed at fostering national development. The University designs and develops the programmes in conjunction with industries and corporates in addition to taking into account the opinions of subject matter experts and research scientists, and by making the various programmes industry integrated. The divisions of the Industry Advisory Council (IAC) have been established with participation from sector-relevant industrial experts.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The University strongly believes in Indian traditional knowledge system and integrate the same with modern education to make future ready students. The University has a Language Department that caters to the need of knowing the English language as well as other Foreign Languages viz French, German, Spanish, & Chinese. The need for teaching in local language is strongly felt within the entire Academic community especially when we compare the knowledge level of our students with any foreign country and the result could possibly be because the classes are all held in a language that may not be the mother tongue of the student. In a phase manner, the University would like to start introducing languages like Sanskrit and Pali which could be offered to the students. Another priority would be

employing teachers with familiarity with local languages to impart skill training to the group of learners from neighboring communities. University has full-fledged School of Fine Arts for advanced training in disciplines of Painting, Applied Arts, Visual Arts and Sculpture. The School of Fine Arts would include traditional Indian knowledge including tribal and indigenous knowledge in the curriculum in a phased manner. The University would also like to work closely with National Mission for Mentoring for necessary support in teaching in Indian Languages to University teachers. The University will also contributes to prepare text books in regional languages for technical degree programmes.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Domain specific Board of Studies are in existence in every School for structuring, revision and updating of the Academic Programmes are Curricula. To ensure employment oriented and industry integrated curriculum, external experts from Industry/ eminent educationists are empaneled in every Board of Studies . Every school also has an Industry Advisory Council (IAC) which include external experts from diverse domains are alumni. It provides industry insights which helps in designing and developing industry relevant curriculum. IAC creates formal interface between the University and stakeholder including Industry, Alumni, Research Organizations and Society. The above initiatives help the University to have a curriculum which is always updated and result oriented, or outcome based. The University believes in the learning process and hence already shifted from the only "Teaching process". Outcome based education concentrates on the Learning Outcome of the program and not merely on the Teaching Outcome. Every School has a structured way of making POs (Programme Outcomes), PSOs (Programme Specific Outcomes) and subsequently, each course has its COs (Course Outcomes). The University is following a system of continuous assessment wherein 50% of the assessment is internal comprising of case studies, individual presentations, group presentations, mini projects etc., while 50% is End Term Examination. To determine the efficacy of the programme in achieving its goals, each Department computes the Programme and Course Attainment and submits to IQAC for verification. By examining the PO – PSO - CO matrix, the schools that fall short of the goal learn why the gap exists, and corrective measures are taken accordingly. The university conducts and maintains OBE Attainment after completion of Semester and the same is being analyzed by IQAC to study the gaps in the attainment matrix. The gaps are discussed in HOI meetings and necessary preventive steps are taken to ensure the attainment of PO/PSO. The curriculum is continuously vetted by the BOS and revisions in the syllabus are updated accordingly.

21.Distance education/online education:

In the 1st phase, the University plans to introduce Vocational Courses to address the skill shortage within the society in close collaboration with the industries. The program will have a compulsory internship model which will act as a catalyst for Industry-Academia growth. In the 2nd phase the University would like to extend the vocational courses for the working employees in the industry through ODL mode. so that the academic benefits can be extended to the skilled employees who would have missed on academics due to various reasons. In consideration of continuous COVID-19 pandemic in the Academic years 2019-22, University adopted online mode/hybrid mode for teaching-learning and evaluation. University had relooked into assessment tools and implemented the followings: Replaced traditional assignment with a group presentation, replaced industrial visits with survey-based industry insight report, replaced routine viva-voce/quiz with industrial case-based online discussions etc. Various Schools of the university have organized domain specific webinars and expert talks and given diversity to its regular teaching-learning and evaluation. The University has also organized multidisciplinary conferences to bridge the gap with industries and research organizations. The faculty members were trained within a very short period to work on different Online Tools like MS TEAM, Google MEET, ZOOM, etc. The University also created a pool of learning videos to strengthen the entire LMS System of the University. University has prepared teaching contents for institutional LMS and provided to students through its intranet portal – 'Amizone'and promotes 24*7 teaching – learning. In line with NEP 2020, university has adopted advanced teaching pedagogy to make teaching – learning simpler

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	62

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	16

2.Student	
2.1 Number of students during the year	**3127**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**876**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**3088**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**73**

3.Academic	
3.1 Number of courses in all Programmes during the year	**2772**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**211**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**216**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**5926**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**551**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**117**

4.4 Total number of computers in the campus for academic purpose	**1052**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**3298.14**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

University has designed industry integrated and need-based programs aligned with its Vision and Mission to prepare future-ready professionals. Every Institute/School has domain specific Board of Studies (BoS) inclusive of academicians and industry experts who ensure the adoption of local, regional, national and global developments and provide guidance for Program Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcome (COs) and respective course profiles.

Institutes/Schools, with the help of subject experts, analyse the requirements and foresee the future scope before recommending new program(s)/course(s) to the respective BoS. The BoS evaluates its sustenance, structure, assessment designs and required resources, and recommends the same to the Academic Council (AC) for its consideration and approval.

The Academic Council, constituted as per the provisions laid down in the University Act further evaluates, and considers/approves the changes proposed by the respective BoS.

Each programme offers foundation / Core Courses (CC) and Domain Electives (DE) by which students can develop expertise in the area of their choice. University provides choice for foreign languages (German, French, Spanish, and Chinese), communication skills and behavioural science as a part of curriculum across all programs to make students globally compatible.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1844

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

57

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

58

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses covering these issues include Behavioural Science (BS), Anandam, and Environmental Studies which are embedded in the curriculum of all UG & PG programmes.

Professional Ethics:

To ensure adherence to professional ethics and code of conduct, the University follows Policy Guidelines for Plagiarism Prevention that enforces the originality of all research materials and assignments. All research works are first checked for originality using plagiarism software.

Gender:

At the University, gender sensitisation is ensured in letter and spirit. To broaden students' comprehension of gender identity and its intersection with culture, race, ethnicity, class and sexuality. various courses are offered as domain or open electives.

Human Values:

At the University various courses are introduced focusing on human value and with the objectives to:

1. Introduce value-based living:
2. Incorporating National Educational Policy:
3. A course of two credit in each semester on human values 'Anandam' is offered to all the students.

Environment and Sustainability:

Environmental educationimparts knowledge about the current situation and prospects of nature. University has its environmental policy and organised various events to sensitize stakeholders on environment and sustainability issues. These initiatives have been recently recognised by 'THE Impact Ranking 2022' where university secured position in the band 800-1000 worldwide.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

56

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2891

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1203

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1060

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

347

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

University caters to the diverse needs of students by imparting quality education to students with varied learning abilities. It believes in providing the next level opportunities to advanced learners and simultaneously focuses on slow learners by organizing remedial/extra sessions to upgrade their performance. Respective faculty members design course profiles and design assessments keeping in mind the needs of slow, moderate, and advanced learners.

Advanced learners –Peer groups are formed to take up live projects. Opportunity to participate in conferences/ symposia/case presentations/workshops/ innovation boot camps/ moot court competitions/ Model United Nations etc. · Opportunities for joint research publications.

Slow Learners – The faculty mentors ensure to incorporate and correlate students personal and professional circumstances to reach a deeper understanding of the reasons for weak performance and plausible remedies. The mentor's handhold students with issues that affect their ability to learn.

University has laid down examination regulations to review students' performance during two consecutive semesters. In accordance with the CGPA, the committee recommends academic break and (or) academic

probation for the student. Students, on academic break, need to take a year break to improve some of their courses by rejoining the semester and reappearing for selected End Semester Examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3127	**211**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University emphasis is on student-centric learning and therefore several methods of experiential and participatory teaching are adopted to ensure active participation of the students.

Interactive method: In addition to the traditional lecture method the faculty members motivate students to participate in group discussions, role-plays, flipped classroom, meta plan, power of feedback, collaborative learning, peer tutoring, surprise quiz, news analysis, educational games, discussion, and reflection on current trends in industry/ economy.

ICT Enabled Teaching: Various ICT enabled teaching methods are widely used at the university including Wi-Fi enabled classrooms with LCD projectors, sound systems, language labs, E-learning resources.

Case Study Analysis and Discussion: The faculty members use relevant case studies to explain the depth of the subject and help students gain skills like critical thinking, communication, team cohesiveness and learning.

Group Learning Method: Group learning assists the slow learners to develop problem-solving, presentation and communication skills to elevate the quality of learning among peer group.

Project-based learning: Field projects/ problem based live lab work are integral part which makes teaching-learning interesting and effective. Project based learning enables the students to engage in experience, demonstration, visual aids, periodic industrial visits, exhibitions, presenting papers, field visits & presentation of case studies.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University is committed to providing quality education by constantly strengthening its infrastructure in line with the technological needs to support new-age teaching pedagogy which is highly required to deal with ever-evolving world of academics. The faculty members design and develop course profiles including e-contents, web resources, Audiovisuals, online interactive assessment methods etc. which make teaching learning interesting, engaging, and effective.

The ICT-enabled teaching-learning eco-system i.e., AMIZONE – University Intranet Portal, a unique comprehensive cloud-based learning management system that provides 24*7 teaching-learning experience to students and faculty members.

Faculty members serving as facilitators provide the learner's study materials and knowledge resources. To facilitate the learners, the university has made available online resources and repositories such as IEEE, ASTM, JGate, McGraw Hill, Springer, Science Direct, Scopus, DELNET, Pubmed, and ASME accessible. NPTEL library courses as excellent reference material along with their regular course delivery. To enhance and optimize the course content delivery, the institute follows a blended teaching pedagogy which is a combination of ICT-enabled and traditional teaching.

The teachers use online platforms such as MS TEAM, ZOOM, WEBEX, and GOOGLE MEET for academic delivery, assessment, evaluation, and learning feedback.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

201

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

211

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

983

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15.64

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

73

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University acknowledges the importance of harmonious IT integration with the examination process and hence ensures relevant IT infrastructure to provide accessibility and constant support to faculty members and students with a high precision and confidentiality. Amizone facilitates the pertinent integration of IT infrastructure with continuous assessment, pre ongoing and post

examination processes resulting in speed, reliability, accuracy, and efficiency of the examination system. IT integration in Managing Examinations:

- The course allocation and accessibility to relevant course details as per approved program structures
- Facility to upload continuous assessments as per respective course profiles.
- Facility to fill out examination form by students
- Facility to write/upload question papers (QPs) by faculty
- QP moderation board for possible improvement of question papers
- Result preparation is automated by using laid down parameters and published online.
- Attendance and examination results are available on Amizone to the students and guardians.

Examination Reforms.

- 100% Automation of examination process through Amizone.
- Augmenting the grade- card by incorporating Bar Code identity
- Photographs of the registered students printed on grade cards.
- Remote accessibility for examination formalities especially to the remote students
- Minimum requirement of 40% marks in continuous assessment as the eligibility to appear in end semester examinations
- Issue of online transcripts

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate

attributes which are integrated into the assessment process and widely publicized through the website and other documents

University strongly believes in outcome-based education and ensures to implement the same in all its programs. Programs have well defined Program Specific Outcomes (PSOs) which are a set of competencies, skills, and abilities that the program intends to develop among students, along with the disciplinary/inter-disciplinary knowledge. These PSOs are aligned with the larger vision and mission of the university. Similarly, all the courses under any program have distinctive Course Outcomes (CO) which are internally aligned with the PSOs.

The outcomes are assessed and measured to identify the extent to which goals are accomplished. Proper action plans are laid down to identify the gaps that may have accrued after the detailed analysis. Different direct and indirect measurement methods are used to assess the learning outcomes of the students. Course outcomes are stated in 'Course profile' available on Amizone. The students develop the ability to respect diverse perspectives and apply knowledge in an all-encompassing appropriate manner. Integrity, Honesty, Responsibility and Ethical Behavior are imparted among the students in line with the mission, vision, and the core values of the university.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

University ensures the percolation of its vision and mission through each program by designing and aligning respective Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) with the university's value system, mission and larger vision for innovation, contribution toward society, skill development, inculcation of appropriate value systems and internationalization among students.

The process of attainment of POs, PSOs, and COs begins from making appropriate COs for each course and in correlation with the respective POs/PSOs. The course outcomes are carefully drafted by the respective faculty members using action verbs of different learning levels suggested by Bloom's Taxonomy. The course outcomes are written and their mapping with PSOs are reviewed frequently. A

mapping matrix is also prepared for courses in every program. The attainment matrix assesses the extent of the attainment of the laid down COs and POs/PSOs.

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, external evaluation through end semester examination and result. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Attainment levels are finalized at university level and conveyed to IQAC through Internal Examination Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

701

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.amity.edu/jaipur/pdf/feedback-report-analysis-and-action-taken-report-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university is a research and innovation driven higher education institution providing state-of-the-art infrastructure for research and value based contemporary education. The University encourages its departments to extend their research circles and collaborate

with peer institutions, research organizations and industries to initiate R&D in multi-directional areas and ensures quality outcomes.

Further, the university has provided matching grants for two ongoing DST-FIST programmes, viz, Amity Institute of Biotechnology and Amity Institute of Microbial Technology. Recently, the University has bagged the DST- PURSE programme

Research laboratories are available 24/7 for the faculty members, research scholars, interns, and students.

Overall, the university provides a conducive ecosystem and encouraging environment for the faculty to actively engage in research and innovation activities, and these are duly supported by well formulated rules and regulations. The Pre-PhD course work includes a course on Research and Professional Ethics, besides the other 2 core courses and 2 subject courses which have to be mandatorily passed by the PhD scholars..

Further, one of the strategic goals of Amity University Rajasthan (AUR) is 'Entrepreneurial Learning'.

The centres of excellence in various domains are established for optimum use of R&D resources for multidisciplinary research.

1. Centre for Mycobacterial Disease Research (ACMDR)

2. Amity Centre for Ocean, Atmospheric Science and Technology (ACOAST),

3. Amity Centre for Positivism and Happiness (ACPH)

4. Yunus Social Business Centre (YSBC)

5. Amity Centre for Water Studies and Research (ACWSR)

6. Amity Centre for Nanobiotechnology and Nanomedicines (ACNAN)

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

42.68

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

761.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has pioneered incubation of innovative ideas through

Amity Innovation Incubator (AII). AII provides experiential learning and entrepreneurship frameworks for the entire start-up lifecycle, with a growing nationwide network. AII is supported by an advisory body consisting of industrialists, venture capitalists, technical specialists and managers established to help students and entrepreneurs realize their dreams through a range of infrastructure, business advisory, mentoring and business funding.AII has recently initiated a club to promote/teach software programming starting from web development all the way up to Artificial Intelligence / Machine Learning.

Entrepreneurship Cell is the student body of AII ecosystem, where students can learn and gain hands-on experience in the start-up. The chief objective is to promote the sense of Entrepreneurship amongst the students and conduct various events and workshops for the same.

A dedicated IPR Cell provides IPR services to all the students, researchers and faculty. The University covers all costs of organizing consultation as well as filing patents.

The University regularly invites well-known experts which also helps in facilitating networking and collaborations.

The university has activeInstitution Innovation Councilsupported by the Ministry of Education. The Council fosters the culture of innovation from idea generation to successful start-ups. The Council works closely with MoE's innovation cell to organize ideathon, bootcamps, regional meets, individual interactions involving all stake holders of entrepreneurial ecosystem.

File Description	Documents
Upload relevant supporting document	[View File]()

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

46

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

314

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e- PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
30.42	**19.36**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
66	**69**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages and promotes faculty members to undertake consultancy work in addition to the teaching and research in their area of expertise or a group of experts. The University allows sharing of income generated out of consultancy as per the laid down policy for consultancy projects. The university provides adequate infrastructure and resources for smooth implementation of the consultancy project.

70 % of income will go to the consultant , in case of group, they will share among themselves and 30 % will go to the University.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

7.42

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University is committed to provide its potential services to its neighbourhood community for their holistic development by regular engagement of students and faculty members and staff through extension activities under below platforms:

National Service Scheme (NSS): University conducts plantation drives every year and distributes saplings to nearby villages. Blood donation drive organized with reputed blood banks which creates a sense of social responsibility and sensitivity among the

stakeholders.

Under Swachch Bharat Abhiyaan (SBA) Awareness rallies on various issues such, as organic farming, women empowerment, digital literacy, plastic free environment, communicable diseases, and hygiene issues are conducted.

Unnat Bharat Abhiyanby involving faculty members and students, University has conducted various programs such as, Medicinal Plant Distribution, Clothes Distribution, webinar related to Physical and Mental Issues regional crop cultivations, animal husbandry models, rally on Organic Farming, lightning safety awareness Program.

Gender sensitisation and women empowerment: The gender cell also provides support and creating a conducive environment for sharing anxieties, problems, and difficulties faced by university stake holders on account of gender and sexuality through personalized counselling and quick complaint redressal.

Aanandam University has inculcated community service as part of students' curriculum. Through Aanandam, university has conducted events namely, Sanitary Napkin Distribution in Schools in Kant village and organized awareness rallies.

Legal Aid Clinics provides legal aid to the underprivileged people and spread awareness of legal rights.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

993

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Amity University Rajasthan (AUR) is a research and innovation-driven university. Teaching and research facilities such as labs/ classrooms, etc. are available in line with the student/faculty strength and in accordance with the regulatory requirements of statutory bodies. Infrastructure development keeps pace with growing requirements, taking into consideration student strength and level of research activities. University ensures optimum utilization of classrooms / seminar halls, various labs other facilities.

These resources are broadly categorized as under:

1. Learning Resources
   - Computer Labs
   - Reserach Laboratories
   - Moot Court
   - Plagrisim Prevention Center
   - Amity Innovation Incubator
   - Research Repository
   - Library
2. Support facilities
   - Seminar Halls
   - Amphitheater
   - Auditorium
3. Utilities
   - Safe drinking water, washroom /restrooms, power generators and back-ups, etc.
   - All Academic and other blocks are centrally air-conditioned and well-equipped with fire safety systems

- 24x7 electricity supply is available in the entire campus from the state electricity board and through captive power.
- Filtered drinking water (cold and normal) is available at all vantage points the academic blocks, hostels, Mess & food court.
- The provision of tea/ coffee/ soft drinks/ snacks and refreshments is available at kiosks
- During exam time the hostel kiosks are open for extended hours i.e., 9:00PM-12:00AM, to ensure the availability of adequate snacks to the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a lush green campus which provides an ideal atmosphere for academics and extra/co- curricular activities, cultural activities, indoor and outdoor games, auditorium, yoga centre, etc

1. Facilities for cultural activities:

- The auditorium is available for extracurricular activities.
- Open-Air Theatre (Amphitheatre)
- Yoga room for meditation and yoga classes
- Gymnasium
- Music Room
- TV lounge
- Dance Hall

2. Sports & Games (Indoor & Outdoor):

The University has adequate infrastructure for indoor and outdoor games/sports. Sports activities/events at intra and inter-university level are managed by students themselves with assistance from Sports Officer. The campus has the following sports and games facilities:

- Badminton Courts Shooting Range Billiards
- Table Tennis Chess and Carom
- Outdoor Sports
- Flood-lit sport fields: A flood-lit sport arena for cricket (2 Net Practice Pitch with floodlit), football , volleyball,

kabaddi, and athletics.
- **Golf: Putting Range**
- **Flood-Lit Tennis and Basketball Courts**

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.3 - Availability of general campus facilities and overall ambience

The campus has well-maintained infrastructure for administrative, academic, and residential (Hostels, Faculty / Staff housing) purposes. The University has 197 semi-furnished flats for faculty members and staff, with 24*7 uninterrupted electricity & water supply. Housekeeping facility is provided free of charge.

1. **Sustainable Ecological Campus**
2. **LEED Gold rated campus**
3. **Times Higher Education (THE) Impact Rankings**
4. **Congenial, interactive campus**
5. **Self-contained support facilities**
6. **Students' Resource Center: A central facility area with the support facilities like Departmental Store, Fruit & Vegetable Shop, Ice Cream Parlor, Food Court, Gymnasium, Dance & Music Room, Food Court, Cafeteria, Saloon, etc.**
7. **Hostels: Hostel facilities for boys and girls within the University Campus including 05 Hostel Blocks (04 Boys & 1 Girls) with a bed capacity of 3036.**

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1044.05

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is fully automated and Wi-Fi with Library Management Software (LMS) "Koha" which integrates functions from cataloging to security protocols. All library functions like acquisition, cataloging, circulation, maintenance, membership, Web Online Public Access Catalogue (OPAC) etc. are also automated.

Dedicated computers have been provided in all the reading halls of the library for accessing the library resources. Having sufficient seating space for students, one separate reading room is allocated to research scholars and faculty members of the university. Separate areas have been provided for reading newspapers.

The library has online journals and access to e-journals, databases etc. through Amity's intranet portal "Amizone" and is accessible to all students and faculty members. All e-resources are accessible locally within the campus as well as remotely through amizone.net which also includes DELNET and INFLIBNET facilities.

The library, with its wide collection of knowledge resources and information services, fills an essential requisite in the intellectual pursuits of students and faculty members. The library building is fully air-conditioned and is universally accessible with elevators. In conformity with the norms of statutory bodies, additional institutional libraries are provided in Amity School of Architecture and Planning (ASAP), Amity Law School (ALS).

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

48.87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

273

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

117

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well-documented IT policy to ensure state of art ICT facilities to the stakeholders. The IT infrastructure includes Wi-Fi, printers, scanners, and high-speed Internet on the campus. Students can access the internet freely through their mobile phones, tablets, and laptops across the university campus.

The campus has 1 GBPS bandwidth provided by leading service providers to enable students and staff to access applications and services. Over 1500+ LAN points have been deployed for providing seamless connectivity.

A centralized Wi-Fi network is available on the entire campus. The university has Aruba Controller installed, which supports up to 20,000 active clients at a time. Wi-Fi Access Points actively work

across the whole campus to provide a better Wi-Fi network to the users 24*7.

The entire IT infrastructure of servers/storage is installed in a Data Center and kept under required climate control and power supply conditions. The University has a dedicated Help Desk for providing IT Support to users. Every help call related to IT Tech support is registered and a unique Call ID is generated by Amity IT Support Software.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3127	1052

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

464.69

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has an Administration Office for ensuring regular and periodic maintenance of all infrastructure including classrooms, laboratories horticulture, landscape, etc. The general administrative staff ensures quality of ongoing constructions (if any) and maintenance of existing infrastructure.

Director Administration and his team is responsible for maintenance and upkeep of infrastructure facilities & services, gardens, landscape, house keeping and other horticulture activities.

Routine and periodic maintenance activities related to Mechanical, Electrical and Plumbing (MEP) aspects are performed through the administration team. Team Administration is also responsible for the overall cleanliness, waste, and water management in the campus. All outsourced activities of Sewage Treatment Plant, AC Chiller Plant and Horticulture are supervised by this team. Supervisors have been earmarked for academic & hostel blocks they look after the upkeep and maintenance of the same.

A team of qualified and experienced electricians, plumbers, DG operators, and carpenters are available 24x7 to rectify the complaints and look after general maintenance.Sprawling lush green lawns adorned with Palm Trees planted on the main driveway, provide a pleasant and welcoming sight for any visitor to the university. Neem-forest with a jogging track and Bamboo plantation add to the natural beauty of the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

395

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1089

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology
A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees
- **All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.2 - Total number of placement of outgoing students during the year

390

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

24

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a

team event should be counted as one) during the year

32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University gives considerable importance to the holistic development of students, and this is manifested in the abundant opportunities, in which students express their opinions, ideas, and skills and receive recognition.

1. Class Representative (CR) System: CR is a nominated interface between HOI, Dean, Faculties, Program Coordinators, and rest of the class.

2. Placement Representatives: we have a Corporate Resource Representative (CRR) in all departments, and they are in sync with the University Core Corporate ResourceTeam.

3. Hostel Representatives - A group of hostel residents allowed to share their feedback about hostel life in form of a committee to DSW.

4. Structured Meetings –University provides scope for student representation in certain statutory bodies such as Academic Council, and Executive Council.

5. Representation of students in Internal Quality Assurance Cell (IQAC)- IQAC Its prime responsibility is to initiate, plan and supervise the necessary activities to increase the quality of each school/department. Students are in the composition of AUR IQAC.

6. University Clubs/ Committees-

Club/Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

University is dedicated to imparting quality education, inculcating a sense of belongingness, and ensuring suitable progression for all its students. The university, through its Alumni association, fosters a lifelong relationship and maintains seamless cooperation Not only with our graduates but also with our pass outs who are outshining in the world and are taking the name of our nation and their Alma Mater on great heights.

Academics –

- Provide structured feedback on ongoing programs
- Provide views/ feedback on teaching pedagogy
- domain-specific interaction organized by respective Schools
- Alumni also form the active members of IQAC at various levels.

Industry Integration –

- Industry Advisory Council (IAC) is having Alumni members along with domain-specific industrial representation to strengthen Industry-Academic Integration.
- Corporate Resource Centre (CRC) organizes 'Alumni Session Series' to prepare industry-ready students.
- Alumni provide possible opportunities for internships and placements.

Institutional Development-

- **Alumni contribute to the extension activities.**
- **Alumni motivate the university students by sharing their own success stories.**
- **Alumni are also offering possible opportunities in resource sharing**

University organizes Alumni meetings at frequent intervals and provide a platform to alumni so that they get the opportunity to connect and interact with their alma mater.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a clear Vision and Mission statement which defined its academic and administrative governance and is reflection of effective leadership.

Vision:

To be a leading Global University and provide value-based contemporary education with a thrust on innovation, research, and productivity with a blend of modernity with tradition.

Mission:

To prepare future Global Leaders by providing an environment of excellence in academics, research, technology driven learning, cross cultural exposure, holistic development and enabling them with a commitment to societal & environmental responsibility.

The Vision, Mission transcends into a well-defined organizational structure and all its processes. The Board of Management (BoM) chaired by the Chancellor (Chairperson), lays down the policies and approves the financial, physical, and staffing strategies required to achieve the defined objectives. The governance of Amity University Rajasthan is in tune with the above vision and mission and ensured through well-defined system as per the organizational structure consistent with the University's Act, Statutes and Ordinance.

The Vice-Chancellor leads the academic and administrative governance and is ably supported by the Pro-Vice-Chancellor, Registrar, Director/Deans, Heads of Institution /Departments/Centers, and other administrative & functional heads.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Amity University Rajasthan believes in decentralization and participative management in its academics and governance. The subsequent level of administrators at different levels (University, Schools of Studies, Centre of Excellence and Programme level) is duly empowered to manage daily operations and decision-making. The same is evident from the well-defined Organizational Structure (Organogram) and formation of various committees which includes representation from Director(s), faculty members/staff, as well as students and alumni.

Decentralization

The university provides numerous opportunities to its stakeholders to contribute to decision making activities and framing of policies thus ensuring transparency and encouraging good governance.

To encourage participative and supportive management, the heads are empowered to make and recommend decisions about academics, administrative matters of their respective Schools .

The participative management system is evident from the fact that University has constituted more than 32 standing committees with members from across the University and each committee is headed by a senior member as Chairperson/Presiding Officer. This kind of

management not only fosters sense of belongingness but also helps to broaden the thought process of the employees which further helps in creating a positive collaborative synergy among the teaching and non-teaching staff of the University.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic plan concentrates on the following Strategic Areas-.

  1. Student Strength/Enrollment
  2. Faculty Profile & Qualification
  3. Teaching Learning Process
  4. Research & Projects
  5. Faculty Development
  6. Industry Integration
  7. Accreditation & Ranking
  8. Student Support & Progression
  9. Internationalization
 10. Outreach & inclusivity
 11. Financial Resources & their utilization
 12. Infrastructure and learning resources.
 13. Perception

The Strategic targets on Research and Projects are discussed with the various Heads and mutually agreed aspiring and challenging targets are set which are evaluated and closely monitored. Substantial growth is observed in student enrolment, graduate outcomes, progression due to successful implementation and monitoring of strategic plan. There has been a substantial growth in the number of publications, patents, and research grants.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative structure of the university is designed to attain operational efficacy and efficiency. Effective decision making is

supported by the organizational hierarchy and structure of the university, which also provide clear and consistent decision-making processes with respect to the institution's goals. The administrative and academic organizations support the University by directing the creation of policies and giving it guidance. A few significant and noteworthy standing committees that are in place at the university and tasked with analyzing, debating, and recommending measures in accordance with university statutes and acts, as well as proposing recommendations in the functional areas under their purview, are listed below:

1. Board of Management
2. Academic Council
3. Internal Quality Assurance Cell (IQAC)
4. Research Board
5. Publication Board
6. Board of Studies
7. Industry Advisory Council (IAC)
8. University Internal Complaints Committee (Gender Cell)
9. Anti-Ragging Committee
10. Central Purchase Committee for Research Projects

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a transparent performance appraisal system for both teaching and non-teaching staff. Heads of departments use the Performance Based Appraisal System (PBAS) to objectively assess employee performance and provide suggestions. A methodical assessment of an employee's performance is conducted to determine the extent to which they can be developed and grown.

The newly appointed employees are made familiar about university policies and systems through an induction programme wherein the PBAS system is also clearly explained to them. University recognizes the efforts and achievements of its employees and grant them increment and promotion.

The PBAS is based on following indicators –

- Teaching, Learning & Evaluation
- Co-curricular, Extension, Professional Development
- Research & Academic Contribution
- Behavioral Skills and Values
- Student Feedback

FACILITIES

- On-Campus 24x7 Medical Assistance
- Group Mediclaim Policy (GMP) from Rs.25,000 to Rs.3,00,000
- Semi-furnished Accommodation with free housekeeping and maintenance
- Free water supply, internet connectivity, subsidized electricity supply and Laundry Facilities
- Gratuity
- Maternity Leave
- Study Leave
- Financial Assistance to attend conferences/ seminars/ workshops etc.
- Faculty Club
- Gymnasium
- Guest House Facility
- Departmental Store, Fruit/Vegetable Shop,
- Food Truck, Ice Cream Parlor,
- Nescafe Booth,
- Juice Centre,
- Milk Booth,
- ATM Facility
- Salon & Parlor
- Sports Complex facilities that house indoor and outdoor

sports.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Since Amity University Rajasthan is a self-financing institution, the majority of its funding comes from the non-profit educational trust Ritnand Balved Education Foundation (RBEF), which is our promotional society. The following sources are typically used for

fund mobilization:

1. Student fee

2. Financial grants from Government and Non- Government funding agencies.

3. Earnings from consultancy and development programs provided by Faculty Members to the industry.

4. Participation fee and sponsorships of seminars, conferences, and symposiums.

A Finance Committee is established and carries out its duties in accordance with the university's Act. Using information from prior revenue/expenditure statements, the Finance Committee creates the yearly projections of income and expenses. For the purpose of managing yearly finances, the Finance Committee gathers estimates from both its teaching and non-teaching divisions. At the institutional and university levels, financial planning and budgeting (operational costs and capital investments) are essential components of the annual academic planning process. The Finance Committee approves the University's annual plan.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

59.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

22.32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

Amity University Rajasthan has established a productive and successful system for carrying out routine internal and external audits. The University maintains a separate Accounts and Finance Department that handles all pertinent paperwork and assists with payments in accordance with authorization. An internal audit team audits the financial services and accounting procedures to make sure the money is in line with the relevant rules and regulations. The University maintains a distinct Internal Audit Department with competent audit staff and certified chartered accountants. Before the records are finalized in accordance with the guidelines set forth by the Government of India, the university's finances are also audited by certified independent auditors. The audit's findings confirm and corroborate the institution's adequate bookkeeping practices.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC constantly reviews the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals as is evident from the following two best practices. Below are two practices institutionalized because of IQAC initiatives

Practice- I: Five-year Strategic Plan. In order to achieve the universities vision, mission & objectives, the university has prepared a strategic plan which is been reviewed quarterly, half yearly and annually. IQAC is closely monitoring academic and support services to ensure quality delivery.

Practice- II: Outcome Based Education The university have been developing need-based programmesas per the vision and mission, which

provides strong foundation and knowledge of applied aspect of the domain, and integrates them with relevant industries to create industry ready/ research ready professionals. To harness the expected outcomes, University has developed/ aligned programme outcomes (PO), Programme Specific Outcome (PSO) and course outcomes (CO) with university Vision and Mission. Course Outcome represents the content of courses and explains how students will be progressing in the said domain. Faculty members provide a set of instructions "Rubrics" to guide students about expected performance. Each component of continuous evaluation is mapped with laid down COs which are further mapped with POs/PSOs.

Practice:-III NEP 2020

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Annual Quality Upgradation Plan -

IQAC has designed Quality Upgradation plans and quality circles keeping in mind the various rules regulations and quality initiatives of UGC, NAAC, NIRF, THE and QS.

Coding of Question Paper - To enhance the quality and to maintain

the confidentiality the coding of Question Papers was discussed and implemented.

Policy on Course allotment and assessment design – Till 2022-2023, Course Allotment and Assessment design was well managed. During the NAAC PTV, the Chairman suggested that we should have a policy document for Policy on Course allotment, hence the policy was framed in the AY 2022-2023 and was launched after the approval of the Academic Council.

Analysis of Mid Term Answer Sheets –

Midterm Examination was conducted every semester, to further improve the Quality In Examination & Evaluation, IQAC is taking the new initiative of 'Analysis of Results of Mid Term Examinations' in line to identify the varied learners (Slow and Fast).

Sustainability initiatives –

University has taken green campus initiatives and acknowledges sustainability, resource optimization, and energy conservation as a priority. The University was amongst the top universities globally for environmental awareness and initiatives in the areas of clean water and sanitation by THE (200-300).

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amity University Rajasthan, Jaipur exhibits a comprehensive framework of regulations and guidelines governing admissions, recruitment, and administrative functions. The institution prioritizes the welfare of its diverse student and staff body, ensuring safety, security, and counselling services for all genders. Gender sensitization initiatives, such as events across departments, demonstrate the university's commitment to fostering inclusivity. Measures initiated by the Institution for the promotion of gender equality.

- The university employs various measures to promote gender equality and sensitization, including organizing seminars, workshops, and social events to enhance student profiles through inclusive practices.
- Personalized mentorship and counselling programs support students in academic and placement matters, with trained counsellors addressing mental health concerns. In the case of slow learners and differently abled students, close monitoring is done by the counsellor in consultation with the respective faculty mentor.
- The institution has established grievance redressal mechanisms, including anti-ragging and prevention of sexual harassment committees.
- To address gender-specific needs, the university provides separate hostel facilities for boys and girls, with stringent security measures.
- A dedicated security squad, a 24*7 CCTV surveillance system.

- Overall, Amity University Rajasthan is committed to providing equal opportunities and a secure, supportive environment for its academic community.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.amity.edu/jaipur/pdf/aur-naac/7.1.1-Annual-gender-Sensitization-action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.amity.edu/jaipur/pdf/aur-naac/specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-

A. Any 4 or All of the above

efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management involves collection, segregation, transportation, re-processing, recycling, and disposal of various types of wastes.

Solid waste management:

- **The dry waste and plastic disposed through a vendor who collects and disposes it to the Jaipur Municipal dump yard**

Liquid waste management and wastewater recycling system:

- **The liquid waste generated in the campus is from sewage of labs, residential and canteen facilities, hostels and laundry.**
- **The above waste is treated through an on-Campus Sewage Treatment Plant (STP) with a capacity of 7.5 lakh LPD.**
- **Separate Effluent Treatment Plant (ETP) available for treating wastewater of laundry.**

Biomedical waste management:

- **There is no biomedical waste as only a basic medical room for first aid is available on the campus. Injection needles are disposed of by burning in a needle incinerator.**
- **Incineration of sanitary pads at hostel .**

E-waste management:E wastes generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Biotech Labs, Academic and Administrative Offices.

Hazardous chemicals and radioactive waste management:

- **Oil and lubricants are used for the Diesel Generators (DG) sets which is disposed through a licensed vendor periodically and a certificate is taken.**
- **Hazardous Lab Chemicals are disposed of by using Standard Practices to Neutralize.**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Amity University Rajasthan fosters an inclusive environment that embraces cultural, regional, linguistic, communal, socio-economic, and other diversities. These initiatives aim to sensitize students to diverse backgrounds and promote noble attitudes and moral responsibility.The university conducts numerous activities to instill ethical, cultural, and spiritual values among students and staff. Events like the annual sports fest 'Sangathan' and 'Shauryamanthan,' as well as the AUR techno-cultural fest, serve to promote harmony and showcase creativity, talent, and scientific innovation.To foster emotional and patriotic feelings, the university celebrates significant days like Independence Day, Republic Day, Women's Day, and various regional festivals. These celebrations, supported by management, aim to generate a sense of unity and social harmony. Cultural and regional events like Freshers (Aagaman) and Farewell parties, Teacher's Day, and Youth Day, Odyssey (Annual Techno-cultural fest) for students,are also celebrated, fostering a sense of community. Active grievance redressal cells, such as the Student Grievance Redressal Cell and Gender Cell, ensure that grievances are addressed impartially. The university's NSS Units engage in social activities, community services, and awareness camps in nearby villages, addressing social

issues and inculcating cultural values in students. Additionally, students participate in NGO activities like 'Prayas' and 'Umeed' to serve society.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Amity University Rajasthan is dedicated to instilling Indian ethics and values in its students and faculty. The university provides a holistic framework for this purpose, organizing various activities to help students and faculty exercise their rights and fulfill their duties as responsible citizens. Key initiatives include commemorating the birth and death anniversaries of notable figures such as freedom fighters, Nobel laureates, social workers, and scientists. Celebrations of Republic Day, Independence Day, Unity Day, and Constitution Day aim to increase awareness of the constitution and fundamental rights, emphasizing access to a safe environment. Awareness campaigns encourage students to exercise their voting rights. Both staff and students are urged to adopt environmentally friendly practices such as reducing, reusing, and recycling to achieve a zero-waste, green campus. The reduction of fossil fuel-based transport is also promoted.Faculty members engage in national initiatives like Swachh Bharat, Start-up India, Make-in-India, and Digital India through workshops, seminars, and awareness sessions. The university's National Service Scheme (NSS) actively participates in societal improvement through cleanliness drives, tree planting, educational upliftment, and social service initiatives.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University Rajasthan emphasizes the holistic development of students by organizing events of both national and international significance. A key method for instilling values is commemorating the anniversaries of India's great intellectuals. These events and celebrations honor national festivals and the anniversaries of notable Indian figures such as:

Dr. B.R. Ambedkar , Rabindranath Tagore, Mahatma Gandhi, Swami Vivekananda, Bhagat Singh, Rajguru & Sukhdev, Subhash Chandra Bose, and Sardar Vallabh Bhai Patel, etc.

Teachers Day: The University celebrate teachers' day on 5th September as the birthday of a great teacher Dr Sarvapalli Radhakrishnan.

National Science Day: The University celebrates National Science Day on 28 February each year to mark the discovery of the Raman effect by Indian physicist Sir Chandrashekhara Venkata Raman.

International Women's Day: On March 8th every year the University celebrates the international women's day.

International Yoga Day: The Prime Minister of India, Narendra Modi suggested the day in the UN Assembly. 21st June was set as the International Yoga Day as it is celebrated in the University every year

World Tourism Day, World Doctorates Day,World Environment Day etc.

These events are integral to the university's mission of fostering a well-rounded, culturally aware, and socially responsible student body.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

University has designed industry integrated and need-based programs aligned with its Vision and Mission to prepare future-ready professionals. Every Institute/School has domain specific Board of Studies (BoS) inclusive of academicians and industry experts who ensure the adoption of local, regional, national and global developments and provide guidance for Program Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcome (COs) and respective course profiles.

Institutes/Schools, with the help of subject experts, analyse the requirements and foresee the future scope before recommending new program(s)/course(s) to the respective BoS. The BoS evaluates its sustenance, structure, assessment designs and required resources, and recommends the same to the Academic Council (AC) for its consideration and approval.

The Academic Council, constituted as per the provisions laid down in the University Act further evaluates, and considers/approves the changes proposed by the respective BoS.

Each programme offers foundation / Core Courses (CC) and Domain Electives (DE) by which students can develop expertise in the area of their choice. University provides choice for foreign languages (German, French, Spanish, and Chinese), communication skills and behavioural science as a part of curriculum across all programs to make students globally compatible.

File Description	Documents
Upload relevant supporting document	[View File](View%20File)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1844

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The courses covering these issues include Behavioural Science (BS), Anandam, and Environmental Studies which are embedded in the curriculum of all UG & PG programmes.

Professional Ethics:

To ensure adherence to professional ethics and code of conduct, the University follows Policy Guidelines for Plagiarism Prevention that enforces the originality of all research materials and assignments. All research works are first checked for originality using plagiarism software.

Gender:

At the University, gender sensitisation is ensured in letter and spirit. To broaden students' comprehension of gender identity and its intersection with culture, race, ethnicity, class and sexuality. various courses are offered as domain or open electives.

Human Values:

At the University various courses are introduced focusing on human value and with the objectives to:

1. Introduce value-based living:
2. Incorporating National Educational Policy:
3. A course of two credit in each semester on human values 'Anandam' is offered to all the students.

Environment and Sustainability:

Environmental educationimparts knowledge about the current situation and prospects of nature. University has its environmental policy and organised various events to sensitize stakeholders on environment and sustainability issues. These initiatives have been recently recognised by 'THE Impact Ranking 2022' where university secured position in the band 800-1000 worldwide.

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2891

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1203

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1060

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

347

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

University caters to the diverse needs of students by imparting quality education to students with varied learning abilities. It believes in providing the next level opportunities to advanced learners and simultaneously focuses on slow learners by organizing remedial/extra sessions to upgrade their performance. Respective faculty members design course profiles and design assessments keeping in mind the needs of slow, moderate, and advanced learners.

Advanced learners -Peer groups are formed to take up live projects. Opportunity to participate in conferences/ symposia/case presentations/workshops/ innovation boot camps/ moot court competitions/ Model United Nations etc. · Opportunities for joint research publications.

Slow Learners – The faculty mentors ensure to incorporate and correlate students personal and professional circumstances to reach a deeper understanding of the reasons for weak performance and plausible remedies. The mentor's handhold students with issues that affect their ability to learn.

University has laid down examination regulations to review students' performance during two consecutive semesters. In accordance with the CGPA, the committee recommends academic break and (or) academic probation for the student. Students, on academic break, need to take a year break to improve some of their courses by rejoining the semester and reappearing for selected End Semester Examinations.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3127	**211**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

University emphasis is on student-centric learning and therefore several methods of experiential and participatory teaching are adopted to ensure active participation of the students.

Interactive method: In addition to the traditional lecture method the faculty members motivate students to participate in group discussions, role-plays, flipped classroom, meta plan, power of feedback, collaborative learning, peer tutoring, surprise quiz, news analysis, educational games, discussion, and reflection on current trends in industry/ economy.

ICT Enabled Teaching: Various ICT enabled teaching methods are widely used at the university including Wi-Fi enabled classrooms with LCD projectors, sound systems, language labs, E-learning resources.

Case Study Analysis and Discussion: The faculty members use relevant case studies to explain the depth of the subject and help students gain skills like critical thinking, communication, team cohesiveness and learning.

Group Learning Method: Group learning assists the slow learners to develop problem-solving, presentation and communication skills to elevate the quality of learning among peer group.

Project-based learning: Field projects/ problem based live lab work are integral part which makes teaching-learning interesting and effective. Project based learning enables the students to engage in experience, demonstration, visual aids, periodic industrial visits, exhibitions, presenting papers, field visits & presentation of case studies.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University is committed to providing quality education by constantly strengthening its infrastructure in line with the technological needs to support new-age teaching pedagogy which is highly required to deal with ever-evolving world of academics. The faculty members design and develop course profiles including e-contents, web resources, Audiovisuals, online interactive assessment methods etc. which make teaching learning interesting, engaging, and effective.

The ICT-enabled teaching-learning eco-system i.e., AMIZONE – University Intranet Portal, a unique comprehensive cloud-based

learning management system that provides 24*7 teaching-learning experience to students and faculty members.

Faculty members serving as facilitators provide the learner's study materials and knowledge resources. To facilitate the learners, the university has made available online resources and repositories such as IEEE, ASTM, JGate, McGraw Hill, Springer, Science Direct, Scopus, DELNET, Pubmed, and ASME accessible. NPTEL library courses as excellent reference material along with their regular course delivery. To enhance and optimize the course content delivery, the institute follows a blended teaching pedagogy which is a combination of ICT-enabled and traditional teaching.

The teachers use online platforms such as MS TEAM, ZOOM, WEBEX, and GOOGLE MEET for academic delivery, assessment, evaluation, and learning feedback.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

201

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

211

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

983

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15.64

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

73

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University acknowledges the importance of harmonious IT integration with the examination process and hence ensures relevant IT infrastructure to provide accessibility and constant support to faculty members and students with a high precision and confidentiality. Amizone facilitates the pertinent integration of IT infrastructure with continuous assessment, pre ongoing and post examination processes resulting in speed, reliability, accuracy, and efficiency of the examination system. IT integration in Managing Examinations:

- The course allocation and accessibility to relevant course details as per approved program structures
- Facility to upload continuous assessments as per respective course profiles.
- Facility to fill out examination form by students
- Facility to write/upload question papers (QPs) by faculty
- QP moderation board for possible improvement of question papers
- Result preparation is automated by using laid down parameters and published online.
- Attendance and examination results are available on Amizone to the students and guardians.

Examination Reforms.

- 100% Automation of examination process through Amizone.
- Augmenting the grade- card by incorporating Bar Code identity
- Photographs of the registered students printed on grade cards.
- Remote accessibility for examination formalities especially to the remote students
- Minimum requirement of 40% marks in continuous assessment

as the eligibility to appear in end semester examinations
- **Issue of online transcripts**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

University strongly believes in outcome-based education and ensures to implement the same in all its programs. Programs have well defined Program Specific Outcomes (PSOs) which are a set of competencies, skills, and abilities that the program intends to develop among students, along with the disciplinary/inter-disciplinary knowledge. These PSOs are aligned with the larger vision and mission of the university. Similarly, all the courses under any program have distinctive Course Outcomes (CO) which are internally aligned with the PSOs.

The outcomes are assessed and measured to identify the extent to which goals are accomplished. Proper action plans are laid down to identify the gaps that may have accrued after the detailed analysis. Different direct and indirect measurement methods are used to assess the learning outcomes of the students. Course outcomes are stated in 'Course profile' available on Amizone. The students develop the ability to respect diverse perspectives and apply knowledge in an all-encompassing appropriate manner. Integrity, Honesty, Responsibility and Ethical Behavior are imparted among the students in line with the mission, vision, and the core values of the university.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

University ensures the percolation of its vision and mission through each program by designing and aligning respective Program outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) with the university's value system, mission and larger vision for innovation, contribution toward society, skill development, inculcation of appropriate value systems and internationalization among students.

The process of attainment of POs, PSOs, and COs begins from making appropriate COs for each course and in correlation with the respective POs/PSOs. The course outcomes are carefully drafted by the respective faculty members using action verbs of different learning levels suggested by Bloom's Taxonomy. The course outcomes are written and their mapping with PSOs are reviewed frequently. A mapping matrix is also prepared for courses in every program. The attainment matrix assesses the extent of the attainment of the laid down COs and POs/PSOs.

The course outcomes are measured through syllabus, completion of syllabus, continuous evaluation (internal evaluation), setting up of question paper, external evaluation through end semester examination and result. The end semester examination of every course is based on written examination of three hours, the question paper of which is required to test the knowledge of the student from every unit prescribed for study. Attainment levels are finalized at university level and conveyed to IQAC through Internal Examination Committee

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

701

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.amity.edu/jaipur/pdf/feedback-report-analysis-and-action-taken-report-2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The university is a research and innovation driven higher education institution providing state-of-the-art infrastructure for research and value based contemporary education. The University encourages its departments to extend their research circles and collaborate with peer institutions, research organizations and industries to initiate R&D in multi-directional areas and ensures quality outcomes.

Further, the university has provided matching grants for two ongoing DST-FIST programmes, viz, Amity Institute of Biotechnology and Amity Institute of Microbial Technology. Recently, the University has bagged the DST- PURSE programme

Research laboratories are available 24/7 for the faculty members, research scholars, interns, and students.

Overall, the university provides a conducive ecosystem and encouraging environment for the faculty to actively engage in research and innovation activities, and these are duly supported by well formulated rules and regulations. The Pre-PhD course work includes a course on Research and Professional Ethics, besides the other 2 core courses and 2 subject courses which have to be mandatorily passed by the PhD scholars..

Further, one of the strategic goals of Amity University Rajasthan (AUR) is 'Entrepreneurial Learning'.

The centres of excellence in various domains are established for optimum use of R&D resources for multidisciplinary research.

1. Centre for Mycobacterial Disease Research (ACMDR)

2. Amity Centre for Ocean, Atmospheric Science and Technology (ACOAST),

3. Amity Centre for Positivism and Happiness (ACPH)

4. Yunus Social Business Centre (YSBC)

5. Amity Centre for Water Studies and Research (ACWSR)

6. Amity Centre for Nanobiotechnology and Nanomedicines (ACNAN)

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

42.68

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

3.00

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

761.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has pioneered incubation of innovative ideas through Amity Innovation Incubator (AII). AII provides experiential learning and entrepreneurship frameworks for the entire start-up lifecycle, with a growing nationwide network. AII is supported by an advisory body consisting of industrialists, venture capitalists, technical specialists and managers established to help students and entrepreneurs realize their dreams through a range of infrastructure, business advisory, mentoring and business funding.AII has recently initiated a club to promote/teach software programming starting from web development all the way up to Artificial Intelligence / Machine Learning.

Entrepreneurship Cell is the student body of AII ecosystem, where students can learn and gain hands-on experience in the start-up. The chief objective is to promote the sense of Entrepreneurship amongst the students and conduct various events and workshops for the same.

A dedicated IPR Cell provides IPR services to all the students, researchers and faculty. The University covers all costs of organizing consultation as well as filing patents.

The University regularly invites well-known experts which also helps in facilitating networking and collaborations.

The university has activeInstitution Innovation Councilsupported by the Ministry of Education. The Council fosters the culture of innovation from idea generation to successful start-ups. The Council works closely with MoE's innovation cell to organize ideathon, bootcamps, regional meets, individual interactions involving all stake holders of entrepreneurial ecosystem.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

10

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

314

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	B. Any 4 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
30.42	19.36

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
66	69

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages and promotes faculty members to undertake consultancy work in addition to the teaching and research in their area of expertise or a group of experts. The University allows sharing of income generated out of consultancy as per the laid down policy for consultancy projects. The university provides adequate infrastructure and resources for smooth implementation of the consultancy project.

70 % of income will go to the consultant , in case of group, they will share among themselves and 30 % will go to the University.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

7.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

University is committed to provide its potential services to its neighbourhood community for their holistic development by regular engagement of students and faculty members and staff through extension activities under below platforms:

National Service Scheme (NSS): University conducts plantation drives every year and distributes saplings to nearby villages. Blood donation drive organized with reputed blood banks which creates a sense of social responsibility and sensitivity among the stakeholders.

Under Swachch Bharat Abhiyaan (SBA) Awareness rallies on various issues such, as organic farming, women empowerment, digital literacy, plastic free environment, communicable diseases, and hygiene issues are conducted.

Unnat Bharat Abhiyanby involving faculty members and students, University has conducted various programs such as, Medicinal Plant Distribution, Clothes Distribution, webinar related to Physical and Mental Issues regional crop cultivations, animal husbandry models, rally on Organic Farming, lightning safety awareness Program.

Gender sensitisation and women empowerment: The gender cell also

provides support and creating a conducive environment for sharing anxieties, problems, and difficulties faced by university stake holders on account of gender and sexuality through personalized counselling and quick complaint redressal.

Aanandam University has inculcated community service as part of students' curriculum. Through Aanandam, university has conducted events namely, Sanitary Napkin Distribution in Schools in Kant village and organized awareness rallies.

Legal Aid Clinics provides legal aid to the underprivileged people and spread awareness of legal rights.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above

during the year

993

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

144

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Amity University Rajasthan (AUR) is a research and innovation-driven university. Teaching and research facilities such as labs/

classrooms, etc. are available in line with the student/faculty strength and in accordance with the regulatory requirements of statutory bodies. Infrastructure development keeps pace with growing requirements, taking into consideration student strength and level of research activities. University ensures optimum utilization of classrooms / seminar halls, various labs other facilities.

These resources are broadly categorized as under:

1. Learning Resources
    - Computer Labs
    - Reserach Laboratories
    - Moot Court
    - Plagrisim Prevention Center
    - Amity Innovation Incubator
    - Research Repository
    - Library
2. Support facilities
    - Seminar Halls
    - Amphitheater
    - Auditorium
3. Utilities
    - Safe drinking water, washroom /restrooms, power generators and back-ups, etc.
    - All Academic and other blocks are centrally air-conditioned and well-equipped with fire safety systems
    - 24x7 electricity supply is available in the entire campus from the state electricity board and through captive power.
    - Filtered drinking water (cold and normal) is available at all vantage points the academic blocks, hostels, Mess & food court.
    - The provision of tea/ coffee/ soft drinks/ snacks and refreshments is available at kiosks
    - During exam time the hostel kiosks are open for extended hours i.e., 9:00PM-12:00AM, to ensure the availability of adequate snacks to the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor)

and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has a lush green campus which provides an ideal atmosphere for academics and extra/co- curricular activities, cultural activities, indoor and outdoor games, auditorium, yoga centre, etc

1. Facilities for cultural activities:

- **The auditorium is available for extracurricular activities.**
- **Open-Air Theatre (Amphitheatre)**
- **Yoga room for meditation and yoga classes**
- **Gymnasium**
- **Music Room**
- **TV lounge**
- **Dance Hall**

2. Sports & Games (Indoor & Outdoor):

The University has adequate infrastructure for indoor and outdoor games/sports. Sports activities/events at intra and inter-university level are managed by students themselves with assistance from Sports Officer. The campus has the following sports and games facilities:

- **Badminton Courts Shooting Range Billiards**
- **Table Tennis Chess and Carom**
- **Outdoor Sports**
- **Flood-lit sport fields: A flood-lit sport arena for cricket (2 Net Practice Pitch with floodlit), football , volleyball, kabaddi, and athletics.**
- **Golf: Putting Range**
- **Flood-Lit Tennis and Basketball Courts**

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.3 - Availability of general campus facilities and overall ambience

The campus has well-maintained infrastructure for administrative, academic, and residential (Hostels, Faculty / Staff housing) purposes. The University has 197 semi-furnished flats for faculty members and staff, with 24*7 uninterrupted electricity & water

supply. Housekeeping facility is provided free of charge.

1. Sustainable Ecological Campus
2. LEED Gold rated campus
3. Times Higher Education (THE) Impact Rankings
4. Congenial, interactive campus
5. Self-contained support facilities
6. Students' Resource Center: A central facility area with the support facilities like Departmental Store, Fruit & Vegetable Shop, Ice Cream Parlor, Food Court, Gymnasium, Dance & Music Room, Food Court, Cafeteria, Saloon, etc.
7. Hostels: Hostel facilities for boys and girls within the University Campus including 05 Hostel Blocks (04 Boys & 1 Girls) with a bed capacity of 3036.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1044.05

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library is fully automated and Wi-Fi with Library Management Software (LMS) "Koha" which integrates functions from cataloging to security protocols. All library functions like acquisition, cataloging, circulation, maintenance, membership, Web Online Public Access Catalogue (OPAC) etc. are also automated.

Dedicated computers have been provided in all the reading halls of the library for accessing the library resources. Having sufficient seating space for students, one separate reading room is allocated to research scholars and faculty members of the university. Separate areas have been provided for reading newspapers.

The library has online journals and access to e-journals, databases etc. through Amity's intranet portal "Amizone" and is accessible to all students and faculty members. All e-resources are accessible locally within the campus as well as remotely through amizone.net which also includes DELNET and INFLIBNET facilities.

The library, with its wide collection of knowledge resources and information services, fills an essential requisite in the intellectual pursuits of students and faculty members. The library building is fully air-conditioned and is universally accessible with elevators. In conformity with the norms of statutory bodies, additional institutional libraries are provided in Amity School of Architecture and Planning (ASAP), Amity Law School (ALS).

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

48.87

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

273

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

117

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The University has a well-documented IT policy to ensure state of art ICT facilities to the stakeholders. The IT infrastructure includes Wi-Fi, printers, scanners, and high-speed Internet on the campus. Students can access the internet freely through their mobile phones, tablets, and laptops across the university campus.

The campus has 1 GBPS bandwidth provided by leading service providers to enable students and staff to access applications and services. Over 1500+ LAN points have been deployed for providing seamless connectivity.

A centralized Wi-Fi network is available on the entire campus. The university has Aruba Controller installed, which supports up to 20,000 active clients at a time. Wi-Fi Access Points actively work across the whole campus to provide a better Wi-Fi network to the users 24*7.

The entire IT infrastructure of servers/storage is installed in a Data Center and kept under required climate control and power supply conditions. The University has a dedicated Help Desk for providing IT Support to users. Every help call related to IT Tech support is registered and a unique Call ID is generated by Amity IT Support Software.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3127	1052

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

464.69

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The university has an Administration Office for ensuring regular and periodic maintenance of all infrastructure including classrooms, laboratories horticulture, landscape, etc. The general administrative staff ensures quality of ongoing constructions (if any) and maintenance of existing infrastructure.

Director Administration and his team is responsible for maintenance and upkeep of infrastructure facilities & services, gardens, landscape, house keeping and other horticulture activities.

Routine and periodic maintenance activities related to Mechanical, Electrical and Plumbing (MEP) aspects are performed through the administration team. Team Administration is also responsible for the overall cleanliness, waste, and water management in the campus. All outsourced activities of Sewage Treatment Plant, AC Chiller Plant and Horticulture are supervised by this team. Supervisors have been earmarked for academic & hostel blocks they look after the upkeep and maintenance of the same.

A team of qualified and experienced electricians, plumbers, DG operators, and carpenters are available 24x7 to rectify the complaints and look after general maintenance.Sprawling lush green lawns adorned with Palm Trees planted on the main driveway, provide a pleasant and welcoming sight for any visitor to the university. Neem-forest with a jogging track and Bamboo plantation add to the natural beauty of the campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

395

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1089

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

390

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

32

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

University gives considerable importance to the holistic development of students, and this is manifested in the abundant opportunities, in which students express their opinions, ideas, and skills and receive recognition.

1. Class Representative (CR) System: CR is a nominated interface between HOI, Dean, Faculties, Program Coordinators, and rest of the class.

2. Placement Representatives: we have a Corporate Resource Representative (CRR) in all departments, and they are in sync with the University Core Corporate ResourceTeam.

3. Hostel Representatives - A group of hostel residents allowed to share their feedback about hostel life in form of a committee to DSW.

4. Structured Meetings –University provides scope for student representation in certain statutory bodies such as Academic Council, and Executive Council.

5. Representation of students in Internal Quality Assurance Cell (IQAC)- IQAC Its prime responsibility is to initiate, plan and supervise the necessary activities to increase the quality of each school/department. Students are in the composition of AUR IQAC.

6. University Clubs/ Committees-

Club/Committees are platforms that offer a plethora of opportunities to students to give them a voice of their own and shed their inhibitions through an enriching and engaging experience.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

25

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

University is dedicated to imparting quality education, inculcating a sense of belongingness, and ensuring suitable progression for all its students. The university, through its Alumni association, fosters a lifelong relationship and maintains seamless cooperation Not only with our graduates but also with our pass outs who are outshining in the world and are taking the name of our nation and their Alma Mater on great heights.

Academics –

- **Provide structured feedback on ongoing programs**
- **Provide views/ feedback on teaching pedagogy**
- **domain-specific interaction organized by respective Schools**
- **Alumni also form the active members of IQAC at various levels.**

Industry Integration –

- **Industry Advisory Council (IAC) is having Alumni members along with domain-specific industrial representation to strengthen Industry-Academic Integration.**
- **Corporate Resource Centre (CRC) organizes 'Alumni Session Series' to prepare industry-ready students.**
- **Alumni provide possible opportunities for internships and placements.**

Institutional Development-

- **Alumni contribute to the extension activities.**
- **Alumni motivate the university students by sharing their own success stories.**
- **Alumni are also offering possible opportunities in resource sharing**

University organizes Alumni meetings at frequent intervals and provide a platform to alumni so that they get the opportunity to connect and interact with their alma mater.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a clear Vision and Mission statement which defined its academic and administrative governance and is reflection of effective leadership.

Vision:

To be a leading Global University and provide value-based contemporary education with a thrust on innovation, research, and productivity with a blend of modernity with tradition.

Mission:

To prepare future Global Leaders by providing an environment of excellence in academics, research, technology driven learning,

cross cultural exposure, holistic development and enabling them with a commitment to societal & environmental responsibility.

The Vision, Mission transcends into a well-defined organizational structure and all its processes. The Board of Management (BoM) chaired by the Chancellor (Chairperson), lays down the policies and approves the financial, physical, and staffing strategies required to achieve the defined objectives. The governance of Amity University Rajasthan is in tune with the above vision and mission and ensured through well-defined system as per the organizational structure consistent with the University's Act, Statutes and Ordinance.

The Vice-Chancellor leads the academic and administrative governance and is ably supported by the Pro-Vice-Chancellor, Registrar, Director/Deans, Heads of Institution /Departments/Centers, and other administrative & functional heads.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Amity University Rajasthan believes in decentralization and participative management in its academics and governance. The subsequent level of administrators at different levels (University, Schools of Studies, Centre of Excellence and Programme level) is duly empowered to manage daily operations and decision-making. The same is evident from the well-defined Organizational Structure (Organogram) and formation of various committees which includes representation from Director(s), faculty members/staff, as well as students and alumni.

Decentralization

The university provides numerous opportunities to its stakeholders to contribute to decision making activities and framing of policies thus ensuring transparency and encouraging good governance.

To encourage participative and supportive management, the heads are empowered to make and recommend decisions about academics, administrative matters of their respective Schools .

The participative management system is evident from the fact that University has constituted more than 32 standing committees with members from across the University and each committee is headed by a senior member as Chairperson/Presiding Officer. This kind of management not only fosters sense of belongingness but also helps to broaden the thought process of the employees which further helps in creating a positive collaborative synergy among the teaching and non-teaching staff of the University.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Strategic plan concentrates on the following Strategic Areas-.

1. Student Strength/Enrollment
2. Faculty Profile & Qualification
3. Teaching Learning Process
4. Research & Projects
5. Faculty Development
6. Industry Integration
7. Accreditation & Ranking
8. Student Support & Progression
9. Internationalization
10. Outreach & inclusivity
11. Financial Resources & their utilization
12. Infrastructure and learning resources.
13. Perception

The Strategic targets on Research and Projects are discussed with the various Heads and mutually agreed aspiring and challenging targets are set which are evaluated and closely monitored. Substantial growth is observed in student enrolment, graduate outcomes, progression due to successful implementation and monitoring of strategic plan. There has been a substantial growth in the number of publications, patents, and research grants.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The administrative structure of the university is designed to attain operational efficacy and efficiency. Effective decision making is supported by the organizational hierarchy and structure of the university, which also provide clear and consistent decision-making processes with respect to the institution's goals. The administrative and academic organizations support the University by directing the creation of policies and giving it guidance. A few significant and noteworthy standing committees that are in place at the university and tasked with analyzing, debating, and recommending measures in accordance with university statutes and acts, as well as proposing recommendations in the functional areas under their purview, are listed below:

1. Board of Management
2. Academic Council
3. Internal Quality Assurance Cell (IQAC)
4. Research Board
5. Publication Board
6. Board of Studies
7. Industry Advisory Council (IAC)
8. University Internal Complaints Committee (Gender Cell)
9. Anti-Ragging Committee
10. Central Purchase Committee for Research Projects

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a transparent performance appraisal system for both teaching and non-teaching staff. Heads of departments use the Performance Based Appraisal System (PBAS) to objectively assess employee performance and provide suggestions. A methodical assessment of an employee's performance is conducted to determine the extent to which they can be developed and grown.

The newly appointed employees are made familiar about university policies and systems through an induction programme wherein the PBAS system is also clearly explained to them. University recognizes the efforts and achievements of its employees and grant them increment and promotion.

The PBAS is based on following indicators -

- Teaching, Learning & Evaluation
- Co-curricular, Extension, Professional Development
- Research & Academic Contribution
- Behavioral Skills and Values
- Student Feedback

FACILITIES

- On-Campus 24x7 Medical Assistance
- Group Mediclaim Policy (GMP) from Rs.25,000 to Rs.3,00,000
- Semi-furnished Accommodation with free housekeeping and maintenance
- Free water supply, internet connectivity, subsidized electricity supply and Laundry Facilities
- Gratuity
- Maternity Leave
- Study Leave
- Financial Assistance to attend conferences/ seminars/ workshops etc.
- Faculty Club
- Gymnasium
- Guest House Facility
- Departmental Store, Fruit/Vegetable Shop,
- Food Truck, Ice Cream Parlor,
- Nescafe Booth,
- Juice Centre,

- **Milk Booth,**
- **ATM Facility**
- **Salon & Parlor**
- **Sports Complex facilities that house indoor and outdoor sports.**

File Description	Documents
Upload relevant supporting document	[View File](#)

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

63

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Since Amity University Rajasthan is a self-financing institution, the majority of its funding comes from the non-profit educational trust Ritnand Balved Education Foundation (RBEF), which is our promotional society. The following sources are typically used for fund mobilization:

1. Student fee

2. Financial grants from Government and Non- Government funding agencies.

3. Earnings from consultancy and development programs provided by Faculty Members to the industry.

4. Participation fee and sponsorships of seminars, conferences, and symposiums.

A Finance Committee is established and carries out its duties in accordance with the university's Act. Using information from prior revenue/expenditure statements, the Finance Committee creates the yearly projections of income and expenses. For the purpose of managing yearly finances, the Finance Committee gathers estimates from both its teaching and non-teaching divisions. At the institutional and university levels, financial planning and budgeting (operational costs and capital investments) are essential components of the annual academic planning process. The Finance Committee approves the University's annual plan.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

59.78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under

Criteria III and V)(INR in Lakhs)

22.32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

Amity University Rajasthan has established a productive and successful system for carrying out routine internal and external audits. The University maintains a separate Accounts and Finance Department that handles all pertinent paperwork and assists with payments in accordance with authorization. An internal audit team audits the financial services and accounting procedures to make sure the money is in line with the relevant rules and regulations. The University maintains a distinct Internal Audit Department with competent audit staff and certified chartered accountants. Before the records are finalized in accordance with the guidelines set forth by the Government of India, the university's finances are also audited by certified independent auditors. The audit's findings confirm and corroborate the institution's adequate bookkeeping practices.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC constantly reviews the teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals as is evident from the following two best practices. Below are two practices institutionalized because of IQAC initiatives

Practice- I: Five-year Strategic Plan. In order to achieve the universities vision, mission & objectives, the university has prepared a strategic plan which is been reviewed quarterly, half yearly and annually. IQAC is closely monitoring academic and

support services to ensure quality delivery.

Practice- II: Outcome Based Education The university have been developing need-based programmesas per the vision and mission, which provides strong foundation and knowledge of applied aspect of the domain, and integrates them with relevant industries to create industry ready/ research ready professionals. To harness the expected outcomes, University has developed/ aligned programme outcomes (PO), Programme Specific Outcome (PSO) and course outcomes (CO) with university Vision and Mission. Course Outcome represents the content of courses and explains how students will be progressing in the said domain. Faculty members provide a set of instructions "Rubrics" to guide students about expected performance. Each component of continuous evaluation is mapped with laid down COs which are further mapped with POs/PSOs.

Practice:-III NEP 2020

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documment	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Annual Quality Upgradation Plan -

IQAC has designed Quality Upgradation plans and quality circles keeping in mind the various rules regulations and quality initiatives of UGC, NAAC, NIRF, THE and QS.

Coding of Question Paper - To enhance the quality and to maintain the confidentiality the coding of Question Papers was discussed and implemented.

Policy on Course allotment and assessment design – Till 2022-2023, Course Allotment and Assessment design was well managed. During the NAAC PTV, the Chairman suggested that we should have a policy document for Policy on Course allotment, hence the policy was framed in the AY 2022-2023 and was launched after the approval of the Academic Council.

Analysis of Mid Term Answer Sheets –

Midterm Examination was conducted every semester, to further improve the Quality In Examination & Evaluation, IQAC is taking the new initiative of 'Analysis of Results of Mid Term Examinations' in line to identify the varied learners (Slow and Fast).

Sustainability initiatives –

University has taken green campus initiatives and acknowledges sustainability, resource optimization, and energy conservation as a priority. The University was amongst the top universities globally for environmental awareness and initiatives in the areas of clean water and sanitation by THE (200-300).

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Amity University Rajasthan, Jaipur exhibits a comprehensive framework of regulations and guidelines governing admissions, recruitment, and administrative functions. The institution prioritizes the welfare of its diverse student and staff body,

ensuring safety, security, and counselling services for all genders. Gender sensitization initiatives, such as events across departments, demonstrate the university's commitment to fostering inclusivity. Measures initiated by the Institution for the promotion of gender equality.

- The university employs various measures to promote gender equality and sensitization, including organizing seminars, workshops, and social events to enhance student profiles through inclusive practices.
- Personalized mentorship and counselling programs support students in academic and placement matters, with trained counsellors addressing mental health concerns. In the case of slow learners and differently abled students, close monitoring is done by the counsellor in consultation with the respective faculty mentor.
- The institution has established grievance redressal mechanisms, including anti-ragging and prevention of sexual harassment committees.
- To address gender-specific needs, the university provides separate hostel facilities for boys and girls, with stringent security measures.
- A dedicated security squad, a 24*7 CCTV surveillance system.

- Overall, Amity University Rajasthan is committed to providing equal opportunities and a secure, supportive environment for its academic community.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	https://www.amity.edu/jaipur/pdf/aur-naac/7.1.1-Annual-gender-Sensitization-action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.amity.edu/jaipur/pdf/aur-naac/specific-facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy　　Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management involves collection, segregation, transportation, re-processing, recycling, and disposal of various types of wastes.

Solid waste management:

- **The dry waste and plastic disposed through a vendor who collects and disposes it to the Jaipur Municipal dump yard**

Liquid waste management and wastewater recycling system:

- **The liquid waste generated in the campus is from sewage of labs, residential and canteen facilities, hostels and laundry.**

- The above waste is treated through an on-Campus Sewage Treatment Plant (STP) with a capacity of 7.5 lakh LPD.
- Separate Effluent Treatment Plant (ETP) available for treating wastewater of laundry.

Biomedical waste management:

- There is no biomedical waste as only a basic medical room for first aid is available on the campus. Injection needles are disposed of by burning in a needle incinerator.
- Incineration of sanitary pads at hostel .

E-waste management: E wastes generated from computer laboratories, electronic labs, Physics Labs, Chemistry Lab, Biotech Labs, Academic and Administrative Offices.

Hazardous chemicals and radioactive waste management:

- Oil and lubricants are used for the Diesel Generators (DG) sets which is disposed through a licensed vendor periodically and a certificate is taken.
- Hazardous Lab Chemicals are disposed of by using Standard Practices to Neutralize.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered	A. Any 4 or All of the above

      vehicles
  3. **Pedestrian-friendly pathways**
  4. **Ban on use of plastic**
  5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:	**A. Any 4 or all of the above**
1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File]()

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Amity University Rajasthan fosters an inclusive environment that embraces cultural, regional, linguistic, communal, socio-economic, and other diversities. These initiatives aim to sensitize students to diverse backgrounds and promote noble attitudes and moral responsibility.The university conducts numerous activities to instill ethical, cultural, and spiritual values among students and staff. Events like the annual sports fest 'Sangathan' and 'Shauryamanthan,' as well as the AUR techno-cultural fest, serve to promote harmony and showcase creativity, talent, and scientific innovation.To foster emotional and patriotic feelings, the university celebrates significant days like Independence Day, Republic Day, Women's Day, and various regional festivals. These celebrations, supported by management, aim to generate a sense of unity and social harmony. Cultural and regional events like Freshers (Aagaman) and Farewell parties, Teacher's Day, and Youth Day, Odyssey (Annual Techno-cultural fest) for students,are also celebrated, fostering a sense of community. Active grievance redressal cells, such as the Student Grievance Redressal Cell and Gender Cell, ensure that grievances are addressed impartially. The university's NSS Units engage in social activities, community services, and awareness camps in nearby villages, addressing social issues and inculcating cultural values in students. Additionally, students participate in NGO activities like 'Prayas' and 'Umeed' to serve society.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Amity University Rajasthan is dedicated to instilling Indian ethics and values in its students and faculty. The university provides a holistic framework for this purpose, organizing various activities to help students and faculty exercise their rights and fulfill their duties as responsible citizens. Key initiatives include commemorating the birth and death anniversaries of notable figures such as freedom fighters, Nobel laureates, social workers, and scientists. Celebrations of Republic Day, Independence Day, Unity Day, and Constitution Day aim to increase awareness of the constitution and fundamental

rights, emphasizing access to a safe environment. Awareness campaigns encourage students to exercise their voting rights. Both staff and students are urged to adopt environmentally friendly practices such as reducing, reusing, and recycling to achieve a zero-waste, green campus. The reduction of fossil fuel-based transport is also promoted.Faculty members engage in national initiatives like Swachh Bharat, Start-up India, Make-in-India, and Digital India through workshops, seminars, and awareness sessions. The university's National Service Scheme (NSS) actively participates in societal improvement through cleanliness drives, tree planting, educational upliftment, and social service initiatives.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University Rajasthan emphasizes the holistic development of students by organizing events of both national and international significance. A key method for instilling values is commemorating the anniversaries of India's great intellectuals. These events and celebrations honor national festivals and the anniversaries of notable Indian figures such as:

Dr. B.R. Ambedkar , Rabindranath Tagore, Mahatma Gandhi, Swami Vivekananda, Bhagat Singh, Rajguru & Sukhdev, Subhash Chandra Bose, and Sardar Vallabh Bhai Patel, etc.

Teachers Day: The University celebrate teachers' day on 5th September as the birthday of a great teacher Dr Sarvapalli Radhakrishnan.

National Science Day: The University celebrates National Science Day on 28 February each year to mark the discovery of the Raman effect by Indian physicist Sir Chandrashekhara Venkata Raman.

International Women's Day: On March 8th every year the University celebrates the international women's day.

International Yoga Day: The Prime Minister of India, Narendra Modi suggested the day in the UN Assembly. 21st June was set as the International Yoga Day as it is celebrated in the University every year

World Tourism Day, World Doctorates Day,World Environment Day etc.

These events are integral to the university's mission of fostering a well-rounded, culturally aware, and socially responsible student body.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice: Societal Connect

Amity University Rajasthan is dedicated to embedding its vision and mission into its programs, enriching students with professional and technical knowledge. Recognizing that holistic development requires societal engagement, the university connects students with the community through activities under NSS, NCC, Aanandam, Unnat Bharat Abhiyan, Gender Cell, and YSBC.

Objectives of the Practice

- To make students aware of current challenges in society,human values & to prepare future-ready professionals

The Context

There is a noted decline in the younger generation's connection

to family values and society, leading to diminishing human values.

The Practice

The university engages in international and national activities related to societal development, offering students platforms to learn and practice human values. Regular activities are organized under NCC, NSS, Unnat Bharat Abhiyan, and Aanandam (a Government of Rajasthan initiative).

Evidence

The university regularly organizes community engagement activities, enhancing students' experiences and societal awareness.

- Successful implementation of the Anandam Course across all programs.
- NSS conducted several programs over the past five years in the 5 adopted villages.
- The Behavioral Science Course has been part of the curriculum since its inception.
- Legal aid camps were held in nearby villages.

Problem Encountered

- Quantifying the societal impact is challenging, though significant improvements in nearby areas
- Time management issues

https://www.amity.edu/jaipur/pdf/aur-naac/7.2.1%20success%20story%20best%20practice%20-%202.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

GREEN OASIS: AN ECO-FRIENDLY SUSTAINABLE GREEN CAMPUS

Amity University Rajasthan, nestled at the base of the ancient Aravalli mountains in Jaipur, has transformed a semi-arid area into a "Green Oasis." The campus features a landscaped environment, a rainwater-harvesting lake with fountains and aquatic birds, and a Neem forest with a nature trail, promoting the conservation of natural resources and biodiversity.

BIODIVERSITY & GREEN COVER MAINTENANCE

Amity University Rajasthan prioritizes biodiversity conservation, focusing on endangered species and eco-friendly practices. Initiatives involve:

- Planting 15,000 trees and maintaining a 2-acre Neem forest and a 2-acre bamboo plantation.
- Promoting a polythene-free campus and banning single-use plastics.
- Conserving the state tree 'Khejri.'

WATER CONSERVATION PRACTICES

The university implements several water conservation strategies:

- Borewell recharge pits.
- Rainwater harvesting.
- Maintaining an artificial lake.
- Promoting water-conscious planting.

ENERGY CONSERVATION PRACTICES

To reduce fossil fuel dependency and carbon footprints, the university:

- solar park generating 40% of campus energy needs.
- Replaces traditional lamps with LED bulbs.
- Uses battery-powered vehicles, e-rickshaws, golf carts, and bicycles.

ENVIRONMENTAL, ENERGY, WATER, AND GREEN AUDIT

Regular internal and external audits to evaluate and enhance its environmental practices.

AWARDS AND CERTIFICATIONS

- Times Higher Education Impact Ranking for Environmental Sustainability 2022.
- Gold rating from the US Green Building Council's LEED program for sustainability efforts.

https://www.amity.edu/jaipur/pdf/aur-naac/7.3.1-institutional-distinctiveness.pdf

7.3.2 - Plan of action for the next academic year

The Following are the Plan of action for the next academic year

1. Domain Specific Strategic Plan which covers enrolment to progression.
2. NEP 2020 implementation including multiple exits.
3. Industry Integration – Need based Research Projects, MDP, EDP and Consultancy
4. Active Entrepreneurship Cell
5. Strengthening of activities connecting SDGs
6. Introduction of Indian Knowledge System in the possible curriculum
7. Technology commercialization
8. Development of possible twinning programmes