Session No: 5.1

Panel Discussion Session Topic: Transformational Leadership in VUCA World: A Psychological Perspective

Day & Date: Thursday, 20 January, 2022

Time: 12.00 PM - 1.30 PM

Overview:

A Leader is always believed to be an individual with specific characteristics and skills. The present VUCA scenario has paved way for all of us to look for avenues that help us in transforming the world for the better. The world is swiftly shifting becoming unpredictable and unstable. It is becoming extremely difficult to work on the prediction regarding the future by just the lessons learnt from the past. The COVID 19 Pandemic has given rise to a VUCA environment comprising of undeciphered challenges and risks associated with the same. The virus and its spread have given rise to a complexity marked by ambiguities making it an essential example of a VUCA world. In these times, the leaders must create new ideas and engross their teams in new initiatives. Transformational leadership is well suited for a VUCA environment because it can create a clear vision and transform challenges into milestones and make them reachable. In a VUCA environment, it is difficult to make predictions and a transformational leader turns this challenge into milestones and thereby makes their managerial goals reachable. Transformational leaders understand the importance of Encouragement, Inspiration and Motivation for employees to bring about Substantial Positive Change. By embracing a volatile, uncertain, complex, and ambiguous environment and remaining hopeful, involves a lot of confidence, positivity, courage, and creativity. Leaders need to work on Transformational Leadership. This kind of leadership behaviour works well within an agile environment and focuses on empowering and motivating people. Transformational leaders differ as they are the ones who need the skills and the knowledge to define the world rather than be defined by it. For this, they need to identify, assess, and shape opportunities in a variety of contexts - ranging from the obvious to the inexplicable. VUCA world has given rise to an adverse scenario that needs leaders to adopt Resilience based behaviour and strategies pertaining to the creation of an entire workforce that is well prepared to face adversity with a positive outlook, recover quickly and contribute innovative and creative ways to driving value volatile times.

Session Objectives:

The objectives of the sessions are as follows:

· To understand the Psychological Perspective pertaining to Transformational Leadership.
· To gain perspectives on the approaches towards the incorporation of Transformational Leadership in VUCA World.
· To explore the Transformational Leadership environment developed within Organisations.

Key Questions to be explored:

- What are the major Psychological skills required for Transformational Leadership?
- What are the major challenges and opportunities for Psychologists now?
- Explore how can Transformational Leadership be undertaken in VUCA World?
- How can Transformational Leadership be undertaken in the Mental Health Sector?

Session No: 5.2

Panel Discussion Session Topic: Catalysing Growth in Climate Entrepreneurship in India

Day & Date: Thursday, 20th January 2022

Time: 2:00 PM– 3:30 PM

Overview:

The impact of climate change is being felt in every corner of the globe in the past couple of years and is no more going unnoticed. Humanity is witnessing this transition. United Nations Secretary-General Antonio Guterres said, "Covid and climate have brought us to a threshold." Climate change has been exacerbated by economic development and creative technologies, which are also required to combat it. The climate crisis necessitates a bold focus on the future, right from redesigning existing technology to developing whole new ones. Tackling climate change needs innovative solutions and creative thinking to reduce the risk to our future, improve environmental sustainability and empower individuals, businesses, and society to play their part. Climate entrepreneurship can be a valuable resource to tackle this situation. In building up a business, climate entrepreneurs focus not only on the growth of the venture but also enable greener and more sustainable eco-systems. Climate entrepreneurs, on the contrary, also face a slew of obstacles, ranging from unfriendly legislative regimes to a lack of financial resources and capacity. However, today's individuals, organisations, and governments recognise the urgency of the situation and are continually developing new and inclusive models to support and empower climate entrepreneurs.

Using a collaborative approach, not only financially but also in programme implementation, infusing sustainability and entrepreneurship, deploying concessional capital alongside de-risk transactions and bridging evidence-based research, and policies can all help create a significant impact. Climate Entrepreneurs can thus be a tremendous force in the fight against climate change. They can do this by bringing ideas into practice, introducing innovation, fulfilling consumer demand, creating demand for sustainability, and changing habits and cultures. By following this approach religiously, our efforts to combat change will not go in vain.

Session Objectives:

The objectives of the sessions are as follows:

1. To examine the opportunities to entrepreneurs amidst the disruptive element "Climate Change" with special reference to India

2. To explore the commitments required on the part of the regions/states and, especially with respect to achieving sustainable development.

3. To assess the long-term effects of these policies in the long term and how the externalities generated by climate change become an opportunity for entrepreneurship.

Key Questions to be explored:

Q1. "Climate change is a disruptive element in which entrepreneurs can find an opportunity". What are the various opportunities from which we can take advantage?

Q2. Please comment on the relationship between climate change and improvements in India's innovations and the past wisdom in this context.

Q3.
What kind of commitments are required that can translate into more efficient productive sectors?

Q4. How the policies addressing mitigating changes and adapting changes are different. For India which one would be more appropriate

Q5. How far the recently announced U.S.-India Climate and Clean Energy Agenda 2030 Partnership is going to help us in achieving the goals of climate change?

Q6. What according to you are the opportunities both in production and in management and use of their waste?

Session No: 5.4

Panel Discussion Session Topic: Foreign Languages; Innovative Practices and Scope of Entrepreneurship

Day & Date: Thursday, 20th January 2022

Time: 5.30 PM – 7.00 PM

Overview:

Employing foreign workers or learning different languages yourself can open up many opportunities for your business. Not only would it make the communication easier, but it would also help make you appreciate and better understand the cultural nuances of the market you are breaking into. Language, education and entrepreneurship. Language skills permit communication, dialogue and information exchange which affect trust, rapport and legitimacy in foreign markets. Such skills, therefore, can boost cultural alignment (see Scott 2014) over time and space by engaging stakeholders and customers. These educational hubs or entrepreneurial universities intend to provide a good environment, culture, opportunities, and practices that enhance student entrepreneurship. We can term this as a golden age where the world is passing through turbulence, thereby giving enough chance to be entrepreneurially innovative.

Session Objectives:

The Objectives of the session are as follows:

1. Understand the process and procedure involved in setting up small units.
2. Know the sources of help and support available for starting a small-scale industry.
3. Acquire the necessary managerial skill required to run the industrial unit.
4. Helping the person to understand environmental changes and opportunities.
5. Acquaint and appreciate the needed social responsibility/entrepreneurial discipline.

Key Questions to be explored:

The idea of introducing entrepreneurship into education has gained significance in the last few decades. However, there is a host of challenges in promoting entrepreneurship in the higher education curriculum. Therefore, this panel discussion will examine questions such as:

- What strategies did you first use to market your business?
- Are there different pedagogies/teaching methods for entrepreneurship education to influence the entrepreneurial intentions of students?
- How can all stakeholders to HEIs be engaged to promote entrepreneurship education within students?
- How can governments / the Ministry of Education develop coherent policies for entrepreneurship education?
- What are the various priority action areas to be immediately addressed to encourage entrepreneurial education?

Session No.: 5.5

Panel Discussion Session Topic: Investing in Innovative Ideas in Social Sciences for Start-Ups

Day & Date: Thursday, 21st January 2022

Time: 10.15 AM– 11.45 AM

Overview:

The current economic conditions have provided strong impulses for Humanities and Social Science disciplines to rethink their relationship with the Corporate world. Increasingly, more of our graduates are opting for a career in the corporate world. It is, therefore, of key significance that we start to explore and build up on the qualities and skills that will help our students to succeed in careers beyond academia. The corporate world is standing at the brink of a very exciting world where our students with skills taken from their substantial training in critical thinking, keen social perceptions, extra-ordinary writing skill not to mention their great abilities to contextualise and relate are out there to enrich the business world of the corporations. Our students want to be entrepreneurs; they need directions and knowledge to be successful. We, as part of an entrepreneurial university, intend to provide a good environment, culture, opportunities, and practices that enhance student entrepreneurship. We want to learn more from the industry leaders on how to better embed an entrepreneurial approach to the present education systems.

Session Objectives:

The objectives of the sessions are as follows:

● To examine the career prospects of students of History and philosophy beyond academia.

● To gain perspectives on the approaches to integrate entrepreneurship education into the curriculum of social sciences to make viable employees in various innovative professions.
● To explore the Entrepreneurial ecosystem initiatives from esteemed experts of various fields.

Key Questions to be explored:

The idea of introducing entrepreneurship into education has gained significance in the last few decades. However, there are a host of challenges in promoting entrepreneurship in the higher education curriculum. Therefore, this panel discussion will examine questions such as:

1. How are the HEIs responsibly maneuvering and shaping young minds to be an important part of leveraging the economy?

2. How can we improve on social science industry initiatives?

3. How can our students be placed in industry positions and Government/ corporate sectors?

Session No: 5.6

Panel Discussion Session Topic: Sanskrit: a language of Science, Spirituality, and Leadership for making India Atmanirbhar

Day & Date: Friday 21st January 2022

Time: 12.00 noon - 1.30 pm

Overview:
The Sanskrit language has a different importance for those who know it and those who don't know it. For those who don't know it, it may be confined to an ancient language of literature, philosophy and spirituality. At the best, they would accept it as a scientific and logical language. But for Sanskrit scholars, this language is no less than a boon. It is the language with which mankind has lived its life with happiness, contentment and character fullness for thousands of years. The origins of all the scientific and technological inventions, we take pride in today, can be traced back to one or the other Sanskrit tradition. For example, the principle of the creation of the universe, which is described in the Sanskrit texts like Aryabhatiya and Lilawati, is reflected in the Big Bang and related theories. Similarly, the seed-sutras of mathematics, architecture, physics, chemistry, medicine, geography, space-science etc. are available in the texts written in the Sanskrit language. What we need today, is not only to get acquainted with these sutras ourselves but to apply them in the contemporary context to move India forward in the fields of science, technology, medicine, spirituality and character as well. This is the formula to make India 'Atmnirbhar through Sanskrit.

Session Objectives:

The objectives of the sessions are as follows:

· To manifest evidence of scientific and technological maxims in Sanskrit tradition and establish their relevance in today's context.
· To elaborate utility of Sanskrit language in developing indigenous technologies which will be based upon the traditional know-how and engage Sanskrit scholars as the catalyst of knowledge generation and execution of generated knowledge for common good.
· To present success stories of Sanskrit scholars including Shankaracharya, Swami Ramtirth, Maharishi Dayananda, Bal Gangadhar Tilak, Swami Ramdev and other unfamiliar personalities.
· To underline the ability of Sanskrit to promote, national integration, health, Sanskars, humanity and spirituality.

Key Questions to be explored:

Sanskrit has ever been known as the language of knowledge, wellbeing and character. The dust of time has covered its unique, human-friendly qualities of 'Bahujan Hitay and Bahujan Sukhay' i.e. Good for all and comfortable for all. Hence, the panel would explore its strength in the following areas:
- Latent strength and potential of Sanskrit Knowledge Tradition.
- The ability of Sanskrit to make mankind happy, healthy and sound by using Sanskrit Knowledge Tradition.
- Scientific and Technical knowledge tradition of Sanskrit origin.
- Using Sanskrit and its knowledge tradition for making India Atmanirbhar.

Session No: 5.7

Panel Discussion Session Topic: Social Entrepreneurship, Innovation and Leadership for Change

Day & Date: 21st January 2022

Time: 2.00 PM - 3.30 PM

Overview:

Social entrepreneurship focuses on recognizing the social problems and achieving social change by employing entrepreneurial principles, processes and operations. While general and common business entrepreneurship means taking a lead to open a new business or diversifying the existing business, social entrepreneurship mainly focuses on creating social capital without measuring the performance in profit or return in monetary terms. The entrepreneurs in this field are associated with non-profit sectors and organizations. But this does not eliminate the need of making a profit. After all, entrepreneurs need capital to carry on with the process and bring a positive change in society. Social entrepreneurs set up
enterprises to solve a social issue and the resulting enterprises prioritise social objectives over financial goals.

Social innovation refers to the design and implementation of new solutions that imply conceptually, process, product, or organisational change, which ultimately aim to improve the

welfare and wellbeing of individuals and communities. Many initiatives undertaken by the social economy and by the civil society have proven to be innovative in dealing with socio-economic and environmental problems while contributing to economic development. To fully tap the potential of social innovation, an enabling policy framework is needed to support public, non-profit and private actors to co-construct and implement socially innovative solutions and thereby contribute to addressing socio-economic issues, build stronger territorial resilience and better respond to future shocks.

Change leadership is the ability to influence and inspire action in others, responding with vision and agility during periods of growth, disruption, or uncertainty to bring about the needed change. We all know that change is constant, and we are all affected by the changing weather, natural disasters, and the march of time. Changes caused by human activity - inventions, migrations, wars, government policies, new markets, and new values - affect organizations as well as individuals. Threats and opportunities call for change, but how organizations change depends on leadership, the knowledge and philosophy of leaders, and their ability to engage followers. They can direct change just to improve the bottom line, or they can also change organizations to improve the well-being of customers, collaborators, and communities.

Session Objectives:

The objectives of the sessions are as follows:
· To examine the various aspects of social entrepreneurship.
· To gain perspectives on the manner of integrating social entrepreneurship with social innovation.
· To explore the social innovation & entrepreneurship landscape in the context of leadership for change.
· To identify the best practices developed within social innovation, entrepreneurship and change
leadership ecosystem to encourage others to work in and aim to excel in the domain.

Key Questions to be explored:

The ideals of social entrepreneurship, social innovation and leadership for change have gained great significance in the last few decades. There are many success stories, however, there are many challenges in promoting social entrepreneurship and generating returns on investments made in the domain of social innovation. Therefore, this panel discussion will examine questions such as:

- How are social enterprises responsibly facilitating their social, environmental and economic responsibilities?
- What are the different ways of integrating social innovation and social entrepreneurship profitably?
- Explore how can different stakeholders be engaged better to promote social entrepreneurship, social innovation and change leadership?
- How can the government aid in developing competencies for social entrepreneurship and social innovation?
- What are the various priority areas to be addressed to encourage social entrepreneurship, social innovation and change leadership?

Session No: 5.8

Panel Discussion Session Topic: Imbibing Professional Ethics for Sustainable Entrepreneurship, Innovation and Leadership

Day & Date: Friday, 21st Jan'22

Time: 3.45 PM - 5.00 PM

Overview:

"Professional Ethics is knowing the difference between what you have a right to do and what is right to do." - Potter Stewart. Professional ethics is significant applied ethics. It is the use of general ethical ideas to any profession." Professional ethics refers to the moral principles and standards and a code of conduct that a person is expected to follow while performing his /er jobs and in dealing with others. A profession as a means of any society is to focus on the use of scarce resources to produce, in an utmost efficient manner those goods and services that are demanded by the society and there is a high chance to get good return in many forms. The vital issues in any professional ethics include ethical management of enterprise/organisation/business in relation to its stakeholders and natural environment.

To ensure that the Professional ethics exists for the saneness or purity of determination that is sustained through judiciously designed actual practices of any organisation/ company /firm that is relating to its business and the employees, suppliers, customers and neighbours, its fiduciary responsibility to its shareholders. It is an embodiment of conscious concern towards the execution of any professional processes in tune with the nobility of the purpose. While referring to Professional Ethics, our 'Father of the Nation' Mahatma Gandhi had stated that all profession has a social responsibility that is not related to ordinary economic activity and profits.
For example, if any area adjoining an organisation/business/firm is hit by a natural calamity, the community in the locality would expect the business to contribute to the relief work by cash or kind. The act of kindness and philanthropy to take part in social responsibility arises out of ethical considerations and not out of profit-making considerations. Therefore, the responsibility towards society is a moral obligation arising out of business ethics, which in turn is steeped in the philosophy of business for Sustainable Entrepreneurship, Innovation and Leadership.

Session Objectives:

The objectives of the sessions are as follows:
- to help the participants to understand the importance of Imbibing Professional Ethics for Sustainable Entrepreneurship, Innovation and Leadership
- to enable the students to understand the importance of Entrepreneurship Ethics and its advantages to the organization that re-instills the confidence of the stakeholder in the company.
- to enable the participants to understand the following- Inner Conscience and its Linkages to professional ethics and the Advantages of Sustainability and to continue his/her focus on the professional Ethics for Sustainable Entrepreneurship, Innovation and Leadership.

Key Questions to be explored:

Unethical practices in any profession, lead to the eventual downfall of big organisations. It can flourish only when a society is stable and peaceful. Unethical practices are ought to create distrust, disorder, and turmoil in society.

Hence, it's very important to Imbibe Professional Ethics for Sustainable Entrepreneurship, Innovation and Leadership

- What are the host of challenges HEIs would face to promote the inculcation of the Professional Ethics for Sustainable Entrepreneurship, Innovation and Leadership development?
- How can governments develop comprehensive policies to promote the inculcation of the Professional Ethics for Sustainable Entrepreneurship, Innovation and Leadership?
- Examine the various priority action areas to be immediately addressed to encourage the inculcation of the Professional Ethics for Sustainable Entrepreneurship, Innovation and Leadership for the wellbeing of the Mother Earth in a long run?
- Suggest the ways as how the educators can contribute towards the inculcation of the Professional Ethics for Sustainable Entrepreneurship, Innovation and Leadership among the budding professionals?
- Suggest the ways our different Institutions of the society can collaborate towards Imbibing Professional Ethics for Sustainable Entrepreneurship, Innovation and Leadership.

Session No.: 5.9

Panel Discussion Session Topic: Rise and Extension of Policy and Knowledge Entrepreneurs

Day & Date: Friday, 21ˢᵗ January 2022

Time: 5:30 PM-7:00 PM

Overview:

Learning is a lifelong process. The edtech industry has witnessed exponential growth over the years and the role of Higher Educational Institutions(HEIs) has been critical during the Pandemics to carry on the learning process. India has witnessed the rise and growth of Edtechs and Policy think-tanks and the growth of the edtech industry has garnered the interest of investors globally. In 2020 alone, the edtech sector received $16.1B in Venture Capital funding, a 32x increase from 500M received in 2010. India is among the top three countries in the world after China and the USA to get the most venture capital funding in the edtech sector. These educational and policy networks have been performing the multi-purpose role to educate, empower and advocate new learning solutions. The new age think tanks are transforming the delivery system and mechanism by which knowledge is shared and mobilized. The most transformative idea has been the entrepreneurial mindset, creating enablers and champions of constructive education. Online education and learning mechanisms face many challenges, but the Rise and Extension of Policy and Knowledge Entrepreneurs in India and globally have brought a paradigm shift championing knowledge leadership beyond borders and connecting learners, trainers and entrepreneurs.

Session Objectives:

The objectives of the session are as follows:
- To explore the transformative experiences enabled by the Edtechs and Policy networks through engagement and evolution of knowledge industry

- As EdTech are promising, the session will explore the sector's ability to offer learning and entrepreneurial solutions in the challenging times

- The session will focus on understanding the foundations and techniques required to launch a start-up in Edtechs and Policy-Making.

Key Questions to be explored:

The key questions to address in the session are to have an overview and explore the scope, utility and outcome of entrepreneurship ventures in the policy-making and education sector. From basic to higher education, ed-tech, and policy start-ups are engaged in edu-content, e-learning, and entrepreneurship ventures to shape young minds and connect them to a broad spectrum.

- Examine, how are Start-Ups in education and Policy Making Networks creating leaders and world-class professionals and fostering a new ecology and renewed hygiene in the knowledge industry?

Debate upon, how in the
- challenging environment faced by the knowledge industry due to the Pandemics entrepreneurship can be promoted among the youth and those already in the fraternity?

- What HEIs can do to maneuver and trigger values and skills in engagement, entrepreneurial mindset and innovation in the ed tech sector?

- Analyse on how is National Education and Start-Up Policy in India promotes and offers e-learning solutions?

Session No.: 5.10

Panel Discussion Session Topic: Defence Corridor and Entrepreneurship

Day & Date: Saturday, 22 January 2022

Time: 10:15 AM-11:45 AM

Overview:

The Government of India has responded to the long-standing need to give a coordinated thrust to the development and growth of defense industry in India. Knowing that India is among the top five military spenders in the world, the Government of India wants to develop the country into a defense manufacturing hub leading to self-reliance in terms of defense equipment and technology. Therefore, to support the growth of the defense sector and enhance the manufacturing capacity of the sector, the Government of India has launched two Defence

Industrial Corridors (DICs) – one in Uttar Pradesh and the second in Tamil Nadu. The initiative aims to promote Make in India while catalysing indigenous production of defense and aerospace related items. The intention is to induce Private Sector partnerships with Public Sector Undertakings. The objective of the scheme is to promote indigenous defense production, with a special focus on the participation of Micro, Small and Medium Scale Enterprises (MSMEs) and Startups by bridging gaps in defense manufacturing and testing infrastructure of the country.

The Corridor in Uttar Pradesh shall be connecting six cities, namely Agra, Aligarh, Chitrakoot, Jhansi, Kanpur, and Lucknow, while the Tamil Nadu Corridor will connect Chennai, Tiruchirappalli, Coimbatore, Salem, and Hosur. New defense production facilities and clusters with necessary testing and certification facilities, export facilitation centers, technology transfer facilitation, shall be established in these corridors. The capital-intensive initiative aims at setting up greenfield defense manufacturing and testing infrastructure, it will have tremendous scope of entrepreneurial opportunities at all levels. Tapping and Realising this potential requires timely attention and exploration of the possibilities of entrepreneurial opportunities and their various dimensions. Therefore, this session aims at exploring the same with the following objectives and questions to be explored:

Session Objectives:

- To explore the possibilities of entrepreneurship around the two designated defense industrial corridors (DICs) in India.
- To identify the role and scope for MSMEs-related entrepreneurial opportunities for them in the designated defense industrial corridors (DICs).

Key Questions to be Explored:

- What are the government plans to incentivise entrepreneurship in the designated defense industrial corridors (DICs) in Uttar Pradesh and Tamil Nadu?
- How much and what kind of employment the defense industrial corridors (DICs) are going to generate?
- Examine what is the role of big industrial corporations in the corridors?
- Explore what kind of entrepreneurial opportunities could be generated within the corridors?
- Analyse how are these defense industrial corridors (DICs) going to contribute to the larger industrial and entrepreneurship environment in India?
- Discuss what is the scope of the Public-Private Partnerships (PPP), and how can this be translated into entrepreneurial opportunities?
- Discuss if there is any scope for the service sector?

Session No: 5.11

Panel Discussion Session Topic: The Future of Industry and Jobs in the International Landscape:

Leveraging the Skills of Humanities and Social Sciences

Day & Date: Saturday, 22nd January 2022

Time: 12:00 PM- 1:30 PM

Overview:

The emerging international landscape of industry and jobs for Humanities & Social Sciences, and more specifically International Relations require an understanding of the rapidly shifting political, socio-economic, cultural, security and strategic environment. While nation-states have largely driven international affairs, the rise of non-state actors has had wide-ranging and deepening implications for the international system. The rise of multinational actors has dramatically changed the global financial order and the international business environment plus the advent of violent non-state actors in the form of transnational terrorist groups have changed the global security landscape. The complex dynamics of inter-state competition and cooperation require a dynamic training of those acquiring knowledge and information on International Relations. Issue areas such as Climate Change, Global Health Security, Cyberspace, Artificial Intelligence, Machine Learning and Outer Space are redefining research priorities and the multifaceted nature of requisite skills. In such a dynamic environment, the Higher Education Institutions (HEIs) will be occupying a critical role in terms of promoting a culture of knowledge and learning. The HEIs will need to rethink and revisualize its traditional curriculum designs and engage in innovative pedagogic practices to inculcate not only the required domain knowledge, but also imbibe a practice of dexterity to adapt, learn, unlearn and relearn the emerging aspects of Humanities & Social Sciences, and in particular the specific domain of International Relations.

Session Objectives:

The objectives of the session are as follows:
· To examine the changing international landscape of industry and jobs and correlate it to the outcomes of learning in Humanities & Social Sciences, with a special focus on International Relations.
· To gain perspectives on the approaches to integrate the requirements of the employability and skills development incommensurate with the demands of industry and jobs.
· To explore the innovative and best practices which will be required in the Higher Education Institutions (HEIs) aimed at preparing the next generation of graduates for the rapidly changing international landscape of industry and jobs.

Key Questions to be explored:

The domain of International Relations in particular and Humanities & Social Sciences in general has been impacted by rapid developments, which requires an assessment of the opportunities and challenges that they provide for HEIs. Therefore, the panel discussion will examine questions relating to:

- The role of HEIs in shaping young minds to leverage the changing international landscape of industry and jobs
- Innovative pedagogies/teaching methods in Humanities & Social Sciences, and particularly in International Relations
- Identifying the new areas of training, keeping in mind the demands of the industry
- The relevance of cooperation between Government and Non-government agencies in developing the right ecosystem for knowledge generation and skill development

- Examining the immediate, medium-term and long-term strategies to leverage the skills of Humanities & Social Sciences, with a focus on International Relations

Session No: 5.12

Panel Discussion Session Topic: "Innovation and Entrepreneurial Opportunities in Public Policy"

Day & Date: Saturday, 22nd January 2022

Time: 02:00 PM- 3:30 PM

Overview:

The entrepreneurial spirit is widely acknowledged and appreciated. It catalyses change and pushes the boundaries of the perceived status quo. Socio-economic change is driven by novelty in ideas and an undying spirit for innovation. Public policy also pioneers change and progress in society quite akin to entrepreneurial spirit and it is increasingly becoming difficult to delineate the two. The amalgamation of entrepreneurial tendencies and public policy formulation would result in greater progress and innovation in society. It is imperative to explore the amalgamation of innovation and policy.

Session Objectives:

The objectives of the sessions are as follows:
- To examine the role of policymakers in promoting innovation and entrepreneurship.
- To gain perspective on the importance of innovation in Public Policy.
- To explore the different entrepreneurship opportunities in the policy domain.
- To explore the incorporation of public policy and entrepreneurship.
- To examine the impact of entrepreneurship in public policy formulation.

Key Questions to be explored:

The idea of innovation and entrepreneurship in the policy domain has emerged significantly in the last few decades. However, the motivation for and effectiveness of public policies to encourage individuals to become entrepreneurs is an important perspective that is yet to be explored. Therefore, this panel discussion will examine questions such as:
- Elaborate on how Public Policy can play an imperative role in fostering entrepreneurial innovation
- Examine how Innovation and Entrepreneurship will provide the key direction for public policy?
- Discussions on what are the various entrepreneurship opportunities in public policy for students.
- Examine how can public policy experts be engaged to promote entrepreneurship opportunities to students?

Explore what kind of institutional arrangements are needed for promoting coordination between the different policy areas and levels of governments, ministries and various stakeholders to ensure effective and coherent functioning of the enabling entrepreneurship ecosystem?