

Amity Law School
Amity University Madhya Pradesh
PO Mapping of BALLB (H) syllabus with the
SDGs.

| Sr No | Program Outcome [PO] | Program Outcome | Mapping with SDGs. |
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| 1 | PO-1 | Demonstrate the ability to remember, retrieve, recognize, and recall the Constitutional, Substantive, and Procedural laws from long-term memory. | SDG 4 (Quality Education) as it aims to provide comprehensive knowledge about law and implementation of legal education. |
| 2 | PO-2 | Understand the concepts of Law including Construction the meaning from oral and written messages through interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining the legal provisions. | SDG 16 (Peace, Justice, and Strong Institutions) as it focuses on practical experiences in the legal field. |
| 3 | PO-3 | Capability of application of legal knowledge in given conditions using a procedure for execution or implementation Including Pleadings, Drafting & Conveyancing, Arguments, Counselling, Collaboration, Negotiation. | SDG 9 (Industry, Innovation, and Infrastructure) by preparing students for various legal firms and organizations to hone their advocacy skills. |
| 4 | PO-4 | Developing the ability of analysing the law in reference to contemporary socio-legal development at local, National, and global level. | SDG 16 (Peace, Justice, and Strong Institutions) and SDG 9 (Industry, Innovation, and Infrastructure) by |

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| | | | emphasizing ethics and analyzing laws in various contexts including intellectual property rights; Copyright, Patent, Trademark, GI. |
| 5 | PO-5 | Possess skill to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, to produce work that is clear, concise, well organized, and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements. | SDG 9 (Industry, Innovation, and Infrastructure) and SDG 4 (Quality Education) by preparing students to contribute to various legal writing and professional ethics in the legal sector. |
| 6 | PO-6 | Competency to develop an effective research strategy, draft and edit documents that objectively analyse a legal problem and competently predict how the law will apply to a set of facts. | SDG 16 (Peace, Justice, and Strong Institutions) and SDG 4 (Quality Education) by preparing students for diverse roles as advocate, legal advisor and judges. |

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| 2 | PO-2 | Understand the concepts of Law including Construction the meaning from oral and written messages through interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining the legal provisions. | SDG 16 (Peace, Justice, and Strong Institutions) and SDG 8 (Decent work and growth) as it focuses on practical experiences in the legal field and contribution to the nation's growth as well. |
| 3 | PO-3 | Capability of application of legal knowledge in given conditions using a procedure for execution or implementation Including Pleadings, Drafting & Conveyancing, Arguments, Counselling, Collaboration, Negotiation. | SDG 9 (Industry, Innovation, and Infrastructure) by preparing students for various legal firms and organizations to hone their advocacy skills. |
| 4 | PO-4 | Developing the ability of analysing the law in reference to contemporary socio-legal development at local, National, and global level. | SDG 16 (Peace, Justice, and Strong Institutions) and SDG 9 (Industry, Innovation, and Infrastructure) by |

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| | | | emphasizing ethics and analyzing laws in various contexts including intellectual property rights; Copyright, Patent, Trademark, GI. |
| 5 | PO-5 | Possess skill to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, to produce work that is clear, concise, well organized, and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements. | SDG 9 (Industry, Innovation, and Infrastructure) and SDG 4 (Quality Education) by preparing students to contribute to various legal writing and professional ethics in the legal sector. |
| 6 | PO-6 | Competency to develop an effective research strategy, draft and edit documents that objectively analyse a legal problem and competently predict how the law will apply to a set of facts. | SDG 16 (Peace, Justice, and Strong Institutions) and SDG 4 (Quality Education) by preparing students for diverse roles as advocate, legal advisor and judges. |

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PO Mapping of LLB (H) syllabus with the SDGs.

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| 1 | PO-1 | Demonstrate the ability to remember, retrieve, recognize, and recall the Constitutional, Substantive, and Procedural laws from long-term memory. | SDG 4 (Quality Education) as it aims to provide comprehensive knowledge about law and implementation of legal education. |
| 2 | PO-2 | Understand the concepts of Law including Construction the meaning from oral and written messages through interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining the legal provisions. | SDG 16 (Peace, Justice, and Strong Institutions) as it focuses on practical exposure so that students can prepare themselves to solve the problems with best possible legal solutions. |
| 3 | PO-3 | Capability of application of legal knowledge in given conditions using a procedure for execution or implementation Including Pleadings, Drafting & Conveyancing, Arguments, Counselling, Collaboration, Negotiation. | SDG 9 (Industry, Innovation, and Infrastructure) by preparing students for various legal firms and organizations to hone their advocacy skills. |
| 4 | PO-4 | Developing the ability of analysing the law in reference to contemporary socio-legal development at local, National, and global level. | SDG 16 (Peace, Justice, and Strong Institutions) and SDG 9 (Industry, Innovation, and Infrastructure) by |

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| | | | Emphasizing legal reasoning, analyzing laws in various contexts including intellectual property rights; Copyright, Patent, Trademark, GI. |
| 5 | PO-5 | Possess skill to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, to produce work that is clear, concise, well organized, and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements. | SDG 9 (Industry, Innovation, and Infrastructure) and SDG 4 (Quality Education) by preparing students to contribute to various legal writing and professional ethics in the legal sector. |
| 6 | PO-6 | Competency to develop an effective research strategy, draft and edit documents that objectively analyse a legal problem and competently predict how the law will apply to a set of facts. | SDG 16 (Peace, Justice, and Strong Institutions) and SDG 4 (Quality Education) by preparing students for diverse roles as advocate, legal advisor and judges. |

Amity Law School
Amity University Madhya Pradesh
PO Mapping of LLM syllabus with the SDGs.

| Sr No | Program Outcome [PO] | Program Outcome | Mapping with SDGs. |
|-------|----------------------|--|---|
| 1 | PO-1 | Apply the knowledge of legal science, law, legal methodology, jurisprudence and legal analysis, and a specialization in judicial approach and analysis in various areas of law in general and technology law and procedural law in specific and to conduct through legal research including comparative studies | SDG 4 (Quality Education) as it aims to provide comprehensive knowledge about journalism and mass communication |
| 2 | PO-2 | Identify, review research literature and analyze the legal framework and statutory provisions and compliances including legal due diligence and apply, analyze and impart the learning of law. | SDG 4 (Quality Education) and SDG 9 (Industry, Innovation, and Infrastructure) as it focuses on legal research and its implementation. |
| 3 | PO-3 | Design legal amendments and drafts for complex technological, environmental and sociological problem and design legal regulatory components and compliances that meet the specified needs with appropriate consideration for the public health and safety and socio-cultural economic and environmental considerations | SDG 3 (Good Health and Well-Being) by designing the legal drafts for problems considering the public health and safety |
| 4 | PO-4 | Use legal research-based knowledge and research methods including design the tools of research analysis and interpretation of data and synthesis of the information to provide valid conclusions | SDG 16 (Peace, Justice, and Strong Institutions) and SDG 9 (Industry, Innovation, and Infrastructure) by |

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| | | | Imparting the legal based research knowledge to provide the ambit justice. |
| 5 | PO-5 | Create, select and apply appropriate techniques, resources and modern tools of drafting and legal research with an understanding of the limitations | SDG 8 (Decent Work and Economic Growth) and SDG 4 (Quality Education) by preparing students to Contribute to legal research with innovative tools. |
| 6 | PO-6 | Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional law practice | SDG 9 (Industry, Innovation, and Infrastructure) and SDG 10 (Reduce inequalities) by increasing the legal problem-solving skills so that they can come up as legal professional to serve the societal, safety, legal and cultural issues. |
| 7 | PO-7 | Communicate effectively on activities and with the legal fraternity (advocates and judicial officers) in specific and society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. | SDG 4 (Quality Education) and SDG 9 (Industry, Innovation, and Infrastructure) as it focuses on legal research and its implementation. |
| 8 | PO-8 | Compete at the competitive and qualifying examinations at national and global level and for international learning and higher education in relevant area of law | SDG 9 (Industry, Innovation, and Infrastructure) and SDG 10 (Reduce inequalities) by increasing the legal problem-solving skills so that they can come up as legal professional to serve the societal, safety, legal and cultural issues. |