

(Accredited with Grade 'A' by NAAC)

INTERNAL QUALITY ASSURANCE CELL- Quality Initiatives

- Collaborative Quality Initiatives with Other Institution(s)

S.No	Year	Collaborative quality initiatives with other institution(s) (Provide name of the institution and activity)
1	2023	Digital Skills and Competencies for Teachers: With Special Focus on MOOCs (Massive Open Online Courses) and E-Content Development
2	2023	Meeting to explore collaborations & Cross-Cultural Immersion Experience
3	2023	Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication.
4	2023	Advanced Pedagogies: Introduction to Blended Learning with LMS
5	2023	Indian Knowledge System: Peace & Harmony through Performing Arts
6	2023	Visit of Ambassador of Ethiopia for a special session on: "How linkages between ETHIOPIA and India can trigger changes in the higher education landscape in both countries.
7	2023	Empowering Your Teaching with OER and Moodle
8	2023	Visit of officials from Queen Mary University of London for "Meeting and discussion collaborations between AUH and QMUL.
9	2024	Visit of officials from Monash University, Australia.to deliberate on "Study Abroad Program & "Higher Education Opportunities"
10	2024	VAIBHAV - A Program to Connect Global Research with India



Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 09-22 June 2023
Event Type : Refresher Course
Event Title: Digital Skills and Competencies for Teachers: With Special Focus on MOOCs (Massive Open Online Courses) and E-Content Development
Event Theme: E-Content Development
Venue: AUH-Online
Web/Video Link of the Event: Attached in report
Organized by: Amity Academic Staff College
In collaboration with: Association of Indian Universities (AIU) Academic and Administrative Development Centre (AIU-AUH-AADC)
Level: International
Student Participation*: No. of Students from AUH (Course wise):- NA
Faculty Participation*: No. of Faculty Members from AUH (Deptt. wise):- 20
Participation from outside AUH*: No. of Faculty Members- 126
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Dr Sanjna Vij, Professor, Amity School of Liberal Arts, Dy Director, Amity Academic Staff College (AUH)

Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	Email	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Prof Sameer Sahasrabudhe	IIT, gandinagar	Prof of Practice	MOOCs	On Request	iamsameers@gmail.com	E-Content Development	Prof Sanjna Vij
2	India	Dr B Shadrach	Commonwealth Educational Media Centre for Asia, Commonwealth of Learning	Director,	MOOCs	On Request	bshadrach@col.org	E-Content Development	Prof Sanjna Vij
3	India	Prof B.S. Balaji	Jawaharlal Nehru University, New Delhi	Prof at School of Biotechnology,	MOOCs	On Request	bsbalaji@mail.jnu.ac.in	E-Content Development	Prof Sanjna Vij
4	Notre Dame University -Louaize (NDU) in Lebanon	Dr Fawzi Baroud	Notre Dame University -Louaize (NDU) in Lebanon	Chairholder, UNESCO Chair on Open Educational Resources (OER) for Access and Success, Assistant Vice President for Information Technology,	MOOCs	On Request	Fbaroud@ndu.edu.lb	E-Content Development	Prof Sanjna Vij

5	India	Ms. Subha Das Mollick	visiting faculty Aliah University and Maulana Abul Kalam Azad University of Technology	Independent filmmaker, visiting faculty Aliah University and Maulana Abul Kalam Azad University of Technology	MOOCs	On Request	subha.dasmollick@gmail.com	E-Content Development	Prof Sanjna Vij
6	India	Prof Ramesh C. Sharma	Dr B.R. Ambedkar University, Delhi	Associate Professor, School of Global Affairs, Director, Human Resource Development Centre,	MOOCs	On Request	rcsharma@aud.ac.in	E-Content Development	Prof Sanjna Vij
7	India	Prof A K Verma	Thapar Institute of Engineering & Technology, Patiala	Department of Computer Science and Engineering,	MOOCs	On Request	akverma@thapar.edu	E-Content Development	Prof Sanjna Vij
8	Canada	Dr Jake Olivier	Higher Education at the Commonwealth of Learning, Burnaby, Canada.	Adviser	MOOCs	On Request	jolivier@col.org	E-Content Development	Prof Sanjna Vij
9	India	Dr Sophia Sandeep Gaikwad	Symbiosis Teaching Learning Resource Centre, Symbiosis International (Deemed University)	Head	MOOCs	On Request	head_stlrc@siu.edu.in	E-Content Development	Prof Sanjna Vij
10	India	Dr Aerum Khan	Department of TT & NFE (IASE) Faculty of Education, Jamia Millia Islamia, New Delhi	Associate Professor	MOOCs	On Request	akhan26@jmi.ac.in	E-Content Development	Prof Sanjna Vij
11	India	Dr Durgesh Tripathi	University School of Mass Communication, Guru Gobind Singh Indraprastha University, Delhi	Associate Professor,	MOOCs	On Request	drdurgeshtripathi@ipu.ac.in	E-Content Development	Prof Sanjna Vij
12	India	Prof Manas Ranjan Panigrahi	Symbiosis Centre for Online Learning (SCOL), Symbiosis Skills and Professional University, Pune	Director,	MOOCs	On Request	mpanigrahi@col.org	E-Content Development	Prof Sanjna Vij
13	India	Dr Sheetal Sharma	Centre for European Studies, School of International Studies, Jawaharlal Nehru University, New Delhi	Head	MOOCs	On Request	sheetal88@gmail.com	E-Content Development	Prof Sanjna Vij
14	India	Dr Parveen Sharma	Department of International Foundation Studies, Amity University, Tashkent	Assistabt Prof	MOOCs	On Request	pkumar@amity.uz	E-Content Development	Prof Sanjna Vij

15	India	Dr Ganesh Lokhande	(Instructional Design), Symbiosis International University, Pune.	Adjunct Professor	MOOCs	On Request	ganeshlokhande7981@gmail.com	E-Content Development	Prof Sanjna Vij
16	India	Prof. Anurag Jain	Coordinator (AICTE Coordination Team), University School of ICT, Guru Gobind Singh Indraprastha University, Delhi	Coordinator (AICTE Coordination Team)	MOOCs	On Request	anurag@ipu.ac.in	E-Content Development	Prof Sanjna Vij
17	India	Dr. Ajith Kumar.C	SOE, IGNOU	Professor	MOOCs	On Request	ajithchalil@ignou.ac.in	E-Content Development	Prof Sanjna Vij
18	India	Prof. Uma Kanjilal	Ignou	Pro VC	MOOCs	On Request		E-Content Development	Prof Sanjna Vij
19	India	Dr Ilavenil Karunakaran	Anatomist Dentist Educator & Researcher, Coimbatore	Prof	MOOCs	On Request	ilavenil.k@gmail.com	E-Content Development	Prof Sanjna Vij
20	India	Dr Brijuthankachan	, Educational Technology, IIT Bombay & Executive Director, Educational Technology Society of India	Visiting Faculty	MOOCs	On Request	brijuthankachan@gmail.com	E-Content Development	Prof Sanjna Vij
21	India	Dr Sarika Chouhan	, Vidyalankar School of Information Technology, Mumbai	Chief Academic Officer	MOOCs	On Request	sarika.chouhan@vsite.edu.in	E-Content Development	Prof Sanjna Vij
22	India	Dr.Ajita Deshmukh	MIT-ADT University, Pune	Program Leader, M.Sc E-Learning Program,	MOOCs	On Request	ajita.deshmukh@mituniversity.edu.in	E-Content Development	Prof Sanjna Vij
23	India	Prof. V. P. Joshith	Central University of Kerala	Professor, Department of Education,	MOOCs	On Request	joshith@cu-kerala.ac.in	E-Content Development	Prof Sanjna Vij
24	India	Dr Yash Paul Sharma	Central University of Kerala	Associate Professor	MOOCs	On Request	yashraina007@gmail.com	E-Content Development	Prof Sanjna Vij
25	India	Dr Sonam Bansal	College Of Education, Sidhrawali, Gurugram ,Haryana	Associate Professor	MOOCs	On Request	sonambansal9099@gmail.com	E-Content Development	Prof Sanjna Vij
26	India	Dr PrernaMandhyan	D. S. College (Constituent Unit of Purnea University, Purnia), Katihar	Associate Professor	MOOCs	On Request	prerna.mandhyan@gmail.com	E-Content Development	Prof Sanjna Vij
27	India	Prof. Kushal Sen	IIT	Professor	MOOCs	On Request	kushal.iitd@gmail.com	E-Content Development	Prof Sanjna Vij
28	India	Dr. Kiran Lata Dangwal	University of Lucknow	Associate Professor in the Department of Education	MOOCs	On Request	kldangwal@:	E-Content	Prof

29	India	Dr Md Shuhel Mia h	Brittany University, Malaysia	Deputy Dean	MOOCs	On Request	shuhel@brittanyuniversity.fr	E-Content Development	Prof Sanjna Vij
30	India	Dr Gaurav Singh	Central University of Haryana, Mahendergarh	Professor, Department of Education,	MOOCs	On Request	gauravsingh@cuh.ac.in	E-Content Development	Prof Sanjna Vij
31	India	Prof. V. Vijaya Rama Raju	Gokaraju Rangaraju Institute of Engineering and Technology, Hyderabad, Telangana	Dean IQAC & Professor	MOOCs	On Request	vijayaramarajuv@gmail.com	E-Content Development	Prof Sanjna Vij
32	India	Dr Meera Iyer, AIBAS, AUH	AUH	Assistant Prof	MOOCs	On Request	miyer@ggn.amity.edu	E-Content Development	Prof Sanjna Vij
33		Mr Abhishek Kadiyala	Researcher at St. Joseph's University Bangalore with the Dept. of International Relations, Peace and Public Policy.	Published Author	MOOCs	On Request	abhishek.kadiyala12@gmail.com	E-Content Development	Prof Sanjna Vij
34		Dr Fawzi Baroud,	UNESCO Chair on Open Educational Resources for Access and Success	Assistant Vice President for Information Technology	MOOCs	On Request		E-Content Development	Prof Sanjna Vij

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):All Resource persons are expert in MOOCs and already developed courses. They have a strong grasp of instructional design principles and the ability to effectively communicate and deliver the concepts in understanding and implementing Online courses.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?Few of them as I have attended their sessions earlier

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/Intangible	Achieved/Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	-			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.				
c) Collaboration for Funded Projects				
2. Outcome related to Industry Connect				
a) Placement				
b) Collaborations for Research Papers				
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments				
d) Collaboration for Funded Projects				
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene				
b) Benefit to society in terms of				

Education				
4. Outcome related to Students Learning & Grooming: Faculties have gained a deeper understanding of online learning environments, instructional strategies, and digital tools. This knowledge can help them incorporate online learning components into their teaching practices, thereby expanding students' access to diverse learning resources and experiences.				
5. Any other				
<u>NA</u>				

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event : The widespread adoption of technology has transformed the educational landscape, and teachers need to keep up with the latest digital skills and competencies to stay effective in their roles. Massive Open Online Courses (MOOCs) have been a rapidly growing trend in higher education over the past decade, with millions of students around the world taking courses from top universities and institutions. MOOCs have the potential to revolutionize the way education is delivered, but they also require a new set of digital skills from teachers to create and facilitate these courses. This refresher course aims to equip teachers with the 21st century digital skills necessary to design, develop, and deliver MOOCs effectively.

- **Inspiration & Objectives of the Event:** To provide an understanding of MOOCs and how they work and integrate them into their teaching practices.
- To develop e-content development skills, such as creating and editing digital content.
- To develop an understanding of copyright and intellectual property issues related to e-content.
- To develop digital citizenship skills, including online safety and privacy issues, and how to teach students to navigate online environments responsibly.
- Overall, the course will equip teachers with the necessary skills to navigate the digital age of education and enable them to effectively integrate digital tools and technologies into their teaching.

3.2 Brief about the address/talk of speakers: Attached Report

- **'Take Homes' for the Guest and Attendees:** Gained an understanding of MOOCs and how they work and integrate them into their teaching practices.
- Developed digital citizenship skills, including online safety and privacy issues, and how to teach students to navigate online environments responsibly.
- Equipped with the necessary skills to navigate MOOCs and e-content development and enable them to teach their students how to navigate online environments safely and responsibly.
- Learnt digital skills and competencies.
- Gained confidence in developing e-content development, such as creating and editing digital content, and an understanding of copyright and intellectual property issues related to e-content.

3.3 Future plan for utilizing the contacts developed with the Invited Guests: Will organise Advance level of this course

3.4 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated)

Total Registrations for the Two weeks Refresher Course: One hundred and forty six (146)

Total amount Collected: Rs 1,29,387.50/

Honorarium to be given to the Twenty Nine (29) external resource persons @Rs 1500/each =Rs 1500*08=Rs 43,500/

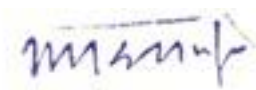
3.5 Details of Awards if Any:

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for
NA			

3.8 Photographs with caption (also share high resolution JPEG files of photographs)

3.9 Scanned copy of attendance sheets: Attached

3.10 Few Scanned feedback forms of participants: Attached



Registrar
Amity University Haryana
Manesar Gurgaon-122413

Report

Two Weeks Online Refresher Course

on

Digital Skills and Competencies for Teachers:

With Special Focus on MOOCs (Massive Open Online Courses) and E-Content Development

Introduction:

New Age Universities should Foster New Age Learning Environment -Experts at Amity University Haryana

A two-week online refresher course on Digital Skills and Competencies for University Teachers: With Special Focus on MOOC's and E-Content Development jointly organized by Amity University Haryana and Association of Indian Universities, Academic and Administrative Development Centre in collaboration with Academic Staff College, Amity University Haryana to equip teachers with the 21st-century digital skills necessary to design, develop, and deliver MOOCs effectively so that they should be at par with national and international standards and have the ability to think critically and creatively, to collaborate with others, to clearly and effectively communicate with students. The program held successfully from June 09-22, 2023.

The program was attended by One Hundred and Forty-Six (146) registered participants from 42 various universities, colleges, and institutions from across the country.

Objectives of the Refresher Course:

- To provide an understanding of MOOCs and how they work and integrate them into their teaching practices.
- To develop e-content development skills, such as creating and editing digital content.
- To develop an understanding of copyright and intellectual property issues related to e-content.
- To develop digital citizenship skills, including online safety and privacy issues, and how to teach students to navigate online environments responsibly.
- Overall, the course will equip teachers with the necessary skills to navigate the digital age of education and enable them to effectively integrate digital tools and technologies into their teaching.

Themes/Focus Area:

- Digital advanced literacy and tools for learning and teaching.
- Adapting to new technologies and applying digital skills and competencies in teaching
- Digital Pedagogical Tools for Blended Learning
- MOOCs Development & Their Relevance in Higher Education.
- Developing E-content: Creation, Editing & Uploading
- Interactive video-making tools & Interactive lesson plan creation tools.
- Pedagogy and Course Delivery: Effective communication, use of multimedia, and interaction strategies to facilitate learning.
- Enhancing MOOC with Artificial intelligence, Gamification, Virtual and Augmented Reality
- Intellectual property and copyright issues related to e-content.
- Assessment for Self-Directed Learning
- Methods for evaluating MOOCs Effectiveness and Quality Assurance Processes
- Implementation of technology-driven Skills for Sustainable Development

Implementation of The Program:

Inaugural Ceremony

The program commenced with an **opening remarks** by **Prof Sanjna Vij, Deputy Director, Academic Staff College, Amity University Haryana and Chief organiser of the Program**. In her remarks, Prof Sanjna Vij emphasized that in today's rapidly changing world, digital skills have become essential in our daily lives. As educators, it is crucial for teachers to stay updated and equipped with the necessary tools and competencies to effectively navigate digital landscapes. Highlighting the importance of embracing digital skills, Prof Vij quoted, "Illiterates of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn." This quote serves as a reminder to teachers that embracing digital skills and technology is not a one-time effort but an ongoing process of learning, unlearning outdated practices, and relearning new ones.

Prof Vikas Madhukar , Pro-Vice Chancellor, AUH during his address emphasized the need for modern educators to stay aligned with new technological advancements. Prof Madhukar mentioned the importance of incorporating the National Education Policy (NEP) into the academic curriculum. The NEP places particular emphasis on the SWAYAM MOOCs platform, which was created by the All India Council for Technical Education (AICTE) in 2016. This platform provides Massive Open Online Courses (MOOCs) that can benefit both teachers and students by offering flexible and accessible learning opportunities. By incorporating the NEP and leveraging platforms like SWAYAM, educators can enhance their digital skills and competencies, as well as develop e-content that aligns with the changing educational landscape. Prof. Madhukar emphasized that by embracing these technologies and platforms, educators can create engaging learning experiences and cater to the diverse needs of students in the digital age.

Delivering the Keynote address, Prof. P.B. Sharma, Hon'ble Vice Chancellor, Amity University Haryana, emphasized on creating the new age learning environment within Indian universities. Prof Sharma highlighted the significance of events like this and stressed the need for utmost seriousness. Prof Sharma stated that such gatherings signify the eagerness and determination of the teaching community to prepare for the challenges ahead, particularly in the digital age. In this new age, it is crucial to actively contribute towards establishing an educational environment that maximizes the potential of digital tools and technologies in the realm of teaching and learning. Prof. Sharma underlined

the need for teachers to foster an environment that supports three key attributes: innovation, collaboration, and enterprising approach. By embracing these attributes, teachers can create a dynamic and effective learning environment that prepares students for the challenges of the digital age. Prof Sharma also stated the importance of generating new applied knowledge and expressed delight in having esteemed resource persons present during the course

The inaugural session continued with a **short video** showcasing glimpses of Amity University Haryana.

Our esteemed guest **Dr. Amrendra Pani, Joint Director & Head, Research Division, Association of Indian Universities, Delhi** during his address emphasized the importance of AIU's objective to modernize digital education through the introduction of online activities for teachers, such as teaching, learning, and integrating technology into the research and revolution process of teaching and learning. He also addressed the misconception that blended learning is synonymous with video learning. He highlighted the prevailing bias towards traditional learning among teachers, with only a few embracing alternative approaches. His intention is to transform this mindset by advocating for the digitalization of teacher education and the widespread integration of technology in the education sector. He concluded his speech by expressing his strong desire to make significant contributions toward enriching and strengthening our country's digital

Dr. B. Shadrach, Director, Commonwealth Educational Media Centre for Asia, Commonwealth of Learning, New Delhi, emphasized the significance of understanding the learners and their individual learning styles for educators. During presentation, Dr. Shadrach discussed the importance of teachers understanding the theoretical grounding of their teaching practices as well as their practical orientation. By having a strong theoretical foundation, teachers can design and deliver effective digital learning experiences for their students. Additionally, understanding the practical aspects of teaching allows teachers skills and competencies with the needs of their students.

Dr. Brijuthankachan, Executive Director, Educational Technology Society of India & Ex-Visiting Faculty, Educational Technology, IIT Bombay touched upon the paradigm shift in the education system and introduced the concept of the information age paradigm, which highlights the changing role of teachers from being mere information providers to becoming facilitators of information. Dr. Thankachan also emphasized that in the information age, teachers are no longer the sole repositories of knowledge. Instead, they play a crucial role in guiding students in accessing and critically analysing information. The focus has shifted towards developing skills such as digital literacy, information evaluation, and problem-solving.

The Chief Guest, Prof. S.N.Sridhara, Hon'ble Vice Chancellor, Hindustan Institute of Technology and Science, Chennai in his presentation titled "Revolutionising Education: The MOOCs," he provided a comprehensive overview of MOOCs. He delved into the history of MOOCs, distinguishing between cMOOCs and xMOOCs. Furthermore, he discussed the development of MOOC companies in the United States, such as Udacity, Coursera, and edX, as well as those in Asia, including SWAYAM, NPTEL, and JMOOC, and Europe's FutureLearn, EduOpen, and MOOC.fi.

The speaker also highlighted the success story of SWAYAM MOOCs and elucidated the requirements for creating MOOCs. He elaborated on the four quadrants of LMS, which encompassed aspects such as synchronous and asynchronous engagement, E-content, AI-assisted assessment, and peer learning. Additionally, he addressed the issue of attrition in MOOCs and provided insights into the underlying reasons for it.

The inaugural session came to an end with a **Vote of Thanks by Maj Gen (Dr) J.S.Dhull, VSM (Retd), Director, Amity Institute of Defence Technology & Deputy Director, ASET, AUH** where he expressed his gratitude to all the dignitaries and participants. The event saw the active participation of Deans, Heads of Institutions, a significant number of faculty members, and a total of One Hundred and Forty-Six (146) registered participants from universities, institutes, and colleges both in India and abroad.

Day 1: 09/06/2023 (Friday), Time- 11:45 AM -5:00 PM

Plenary Session on Digital Advance Literacy and Tools for Learning and Teaching

In the first Plenary Session **Dr. Sophia Sandeep Gaikwad, Head of the Symbiosis Teaching Learning Resource Centre, Symbiosis International** spoke about Digital Advance Literacy and Tools for Learning and Teaching. She explained how revolution took place in the 21st century and how we are moving towards digitalization. She highlighted the skills and their importance in the 21st century which include- Learning and Innovation Skills, Digital Literacy Skills, and Career and Life Skills. She also discussed how Pedagogy is different from Antagogy and what are its key principles. She also discussed the role of technology and how it has transformed the way we live, work, communicate, and interact with the world around us. She shared three platforms for digital learning- Mentimeter, Direct Poll, and Padlet which were quite useful.

She rightly summarized that with the right tools at our disposal, we can unlock the full potential of education, inspire lifelong learning, and prepare students for success in the ever-evolving 21st-century world.

Post break, **Dr. Meera Iyer, Amity Institute of Behavioural & Allied Sciences, Amity University Haryana**, talked about the need for digital literacy of various ICT tools for employability, academic plagiarism, online etiquette, cyberbullying etc. She also talked about how to make e-content interesting by showcasing it with the help of a demo created with Kreado AI.

She also discussed multiple tools that can be used to create interesting e-content like Merge Cube, Nearpod VR, Prezi, Powtoon, Moodle, Miro, Edmodo etc. She focused on the fact that online content needs to be engaging and must seem interesting to the participant as otherwise, the participant will lose interest in the course.

Ms. Subha Das Mollick, Independent filmmaker, Visiting Faculty, Aliah University and Maulana Abul Kalam Azad University of Technology, West Bengal talked about the state of online c by various institutions and private organizations. As per research, not even 5% of the MOOC course, completes it. She shared that students lose interest with time in online c

the need to design interactive and interesting course material in order to keep the students actively engaged during the sessions.

During the session, she shared various types of templates for designing course material for the MOOC courses. She advised using attractive and appealing templates so as to grasp students' attention. She also pinpointed the need for memes, storyboards, videos, interviews, podcasts, etc. to be included as a part of the MOOC course. She also focused on creating a variety of assignments as per the students.

Day 2: 10/06/2023 (Saturday), Time- 10:15 AM -01:00 PM

Plenary Session on Adapting to New Technologies and Applying Digital Skills and Competencies in Teaching

In the plenary session on the second day, **Dr Md Shuhel Miah, Deputy Dean, Brittany University, Malaysia** focused on the utilization of digital content creation in the context of communication disorders. He emphasized the need to consider various impairments, including visual, hearing, and cognitive disabilities when designing content. The speaker discussed about SCULPT framework for content creation. It provides a systematic approach to developing accessible content, promoting clarity, organization, and effectiveness.

He also addressed the process of converting PDF files to Word documents. Also, issues related to editor, customization, and adaptability of the content. Finally, the speaker concluded by highlighting the latest updates on research.

Day 3: 12/06/2023 (Monday), Time- 10:15 AM - 05:00 PM

Plenary Session on Digital Pedagogical Tools for Blended Learning

Prof A K Verma, Department of Computer Science and Engineering, Thapar Institute of Engineering & Technology, Patiala, addressed the audience about Bloom's Taxonomy. It is one of the widely used tool in the field of education to guide curriculum development, instructional design, and assessment strategies. It is a hierarchical framework that categorizes educational objectives and cognitive skills necessary for effective learning and knowledge acquisition.

Prof. Verma informed participants about the six levels of taxonomy which are Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation, arranged in ascending order of complexity, with each level building upon the previous one. The first three levels focus on lower-order thinking skills, while the latter three levels involve higher-order thinking skills.

Dr Durgesh Tripathi, Associate Professor, University School of Mass Communication, Guru Gobind Singh Indraprastha University, Delhi gave an enriching talk on how education for all is possible and why teachers need to possess basic digital literacy skills, including proficiency in using computers, operating systems, and common software applications. He elaborated the fact that teachers should be comfortable navigating the internet, conducting online research, and utilizing search engines effectively, as these skills form the foundation for teachers to explore more advanced digital competencies.

Prof. Uma Kanjilal, Pro-Vice Chancellor, IGNOU, started the session with the discussions on NEP 2020, Education 4.0 and Education 5.0. The discussion was aimed at identifying the transformations in present education system. To present the technological trends affecting the education system Prof. Uma Kanjilal referred to the Artificial Intelligence bucket and explained the role and use of each of those technologies in the present-day education system.

Later, the speaker discussed the 8-instructional design tips for developing e-content. Throughout the session the participants were motivated to be abreast of technological advancements. To make the session engaging she demonstrated and discussed tools for different aspects of online learning. The participants were told about the digital tools that have evolved to meet to the requirements of engaged learner content development and graphic organizer, eXe-tool for multimedia content development content tools for social web and Hot Potatoes as testing and quizzing tools to name a few

Dr Sonam Bansal, Rao Lal Singh College, Sidhrawali, Gurugram, Haryana started her session with the opinion poll about the techno-pedagogical skills in one's day to day life. The presentation was focussed on the utility of technological tools to enhance the teaching learning pedagogy. The speaker talked about several techno-pedagogical models during her presentation. She further highlighted the pedagogical skills required for effecting teaching learning process and outlined the reflection between pedagogy and technology. Later in her presentation the speaker discussed about several pedagogical models like, the TPACK model, SAMR model, RAT model, PIC-RAT model, ASSURE Model and ADDIE model.

Day 4: 13/06/2023 (Tuesday), Time- 10:15 AM - 05:00 PM

Plenary Session on MOOCs Development & Their Relevance in Higher Education

Prof Manas Ranjan Panigrahi, Director, Symbiosis Centre for Online Learning (SCOL), Symbiosis Skills and Professional University, Pune very nicely explained the use of technology to facilitate better learning and training that has been extended to online learning. For lab and experiments, the speaker spoke about VLabs and OLABs available through internet that can be utilized for laboratory practices in remote locations also. He discussed about the challenges in retaining students in online platforms despite several advantages associated with it. Prof. Panigrahi explained briefly about all the stages of BASIC MOOC development, the aspects associated with the selection of topic for MOOCs and covering all part of intermediary stages of development. He also elaborated the four-quadrant approach of MOOCs.

Dr Parveen Sharma, Department of International Foundation Studies, Amity University, Tashkent talked about the changing landscape of education. He persuaded the participants to work more on their skill development rather than obtaining degrees. His mesmerizing talk on role of technology in meeting to the changes in education scenario was praiseworthy. He talked about ChatGPT, other GPT language models that are now being used to generate documents of choice automatically. Prof. Sharma introduced Audio MOOCs as the fifth vertical to the MOOC development approach. He deliberated on the importance and usability of audio MOOCs and explained how to make your audio e-content interesting and available to the mass. During the description of PodMoocs Prof. Sharma mentioned few essentials to be included with the podcasts like adding description with the podcasts, adding link to PDF etc. Later in his deliberation Prof Sharma mentioned platforms like Spotify, HubHopper to host the podcasts.

The session started post-break with an innovative and interesting topic: Development and relevance of MOOCs in higher education by **Mr. JatinAmbasana, United World School of Computational Intelligence (USCI), Karnavati University, Gandhinagar, Gujarat**. The speaker initiated the session with the introduction of MOOCs and explained the various platforms, challenges, and solutions related to MOOCs. Platforms like Coursera, edX, Swayam, NPTEL, etc. were the highlight during the session. Later, he talked about the challenges such as one-way communication, evaluation of assignments, acceptance of course credits, completion rate, and course quality. He also suggested a few solutions which can improve the effectiveness of MOOCs like QM rubrics and evaluation of MOOCs pedagogy.

This session was continued by **Ms Daisy Wadhwa, HOD, Department of Computer Science & Applications, Guru Nanak Khalsa College for Women, Ludhiana, Punjab**. She explained the framework and design of MOOCs. She talked about Learner Centric MOOC Model (LCM) which focuses on conceptualizing, creating, and conducting the courses. She also described the components of LCM which are learning dialogs, learning by doing, learning extension trajectories, and learner experiences interaction. She elaborated learning dialogs component in detail and carried out activities to provide better understanding.

Day 5: 14/06/2023 (Wednesday), Time- 10:15 AM - 05:00 PM

Plenary Session on Developing E-Content: Creation, Editing & Uploading

Prof Gaurav Singh, Central University of Haryana, Mahendergarh shared his experience of recording videos and animations for e content via ppts, images or videos. He referred to various SWAYAM videos to show the participants the way of placing various kinds of content while creating e content. He provided minute details like text colour, background colour, font type, font size, effect of images, etc. He also discussed about presentations and advised to always use copyright free images only, background sound

and videos in e-content. He also talked about gestures, body language, type of clothing for recording videos. For publicising the content and reaching the right audience, he suggested to use facebook pages and youtube channels for sharing the e content.

Prof B.S. Balaji, School of Biotechnology Jawaharlal Nehru University New Delhi described various kinds of e-contents which can be used for MOOCs and also talked about the process one should follow for its creation. He stated that one should first identify the topic to be taught and then gather the information.

He also suggested the use of scripts and storyboards while creating videos for MOOCs and advised practising tele scripting to excel in created MOOC videos. Various transcription tools can also be used to enhance the videos. One can opt for scripted content or extempore way of creating MOOC videos. Both works for the teachers while creating videos depending on the fact that the teacher is a beginner or expert in the selected topic. He said that it is the way of presentation and a teacher's confidence which makes the MOOC video a success.

After the break, **Prof. Balaji's** presentation continued, which intended to explore the most recent trends, strategies, and best practices in e-content development and curriculum design. It covered a wide range of topics, including instructional design principles, digital tools and technologies, learner engagement strategies, and assessment methods.

Overall, the session on the Creation and editing of E-Content provided valuable insights into the evolving landscape of digital education. The participants gained a deeper understanding of instructional design principles, learner engagement strategies, assessment methods, and the integration of multimedia elements. The case studies and demonstrations further illustrated practical applications of these concepts.

The session by **Dr Fawzi Baroud, Chairholder, UNESCO Chair on Open Educational Resources (OER) for Access and Success, Assistant Vice President for Information Technology, Notre Dame University – Louaize (NDU) in Lebanon** was aimed to shed light on the role of open educational resources in promoting innovation in digital education and how they can be effectively integrated into MOOC design. The discussions covered various aspects, including the benefits of OER, strategies for identifying and selecting appropriate resources, approaches to designing engaging MOOCs, and examples of successful implementations.

The session concluded with an interactive question and answer session, where participants had the opportunity to seek clarification, share their experiences, and discuss specific challenges and strategies related to integrating OER in MOOC design. The Q&A session further enriched the knowledge sharing and provided valuable insights for the attendees.

Day 6: 15/06/2023 (Thursday), Time- 10:15 AM - 05:00 PM

Plenary Session on Interactive Video Making Tools & Interactive Lesson Plan Creation Tools

The first session of the 6th day was taken by **Dr Ganesh Lokhande, Adjunct Professor (Instructional Design), Symbiosis International University, Pune** where he discussed the elements of video components, how teachers can connect to online learners even through the pre-recorded video. He emphasized the rationale of objectives before going to the main content for any given video. He also well explained how Bloom's Taxonomy can relate to the objectives of MOOCs components.

In the second part of the lectures, he showed how to create the video by using a video-script writing tool, which was a come up with hands-on practical session. Participants learned many key points of creating an effective video. The tool used for practical sessions had well defined stated checklist as well which can serve as a guideline for teachers to create learner-specific videos.

Dr. Ajith Kumar. C, Professor, SOE, IGNOU talked about the need to create video-enriched e-content. He explained the virtual role of teachers versus offline mode, the pedagogy for digital content and how one can divide digital content into different quadrants. He emphasized the video lectures can be created in a more effective way to connect with students. Dr. Ajith

Video studios and video-creating software which can help the teachers to create their content. While giving a demo session on developing video content, he mentioned that “Videos are not only to be created for a tutorial session, but it is the method to get connected with online learners”. He explained the different formats of tutorials and how each one can be used for various purposes.

The first talk in the afternoon session of the 6th day was given by **Dr. Sheetal Sharma from the Centre for European Studies, School of International Studies, Jawaharlal Nehru University**. Her lecture covered the elements of video creation for online mediums. She demonstrated the four-quadrant approach with the help of a dummy module creation. She showed how to prepare oneself physically and mentally for content development. She talked about gaze fixing while content delivery in the online mode and explained the creation of a complete video channel by highlighting the contents in different colors and dividing them into sub-modules or sub-channels, further merging them together.

Dr Aerum Khan, Department of TT & NFE (IASE) Faculty of Education, Jamia Millia Islamia, New Delhi talked about open education resources (OER) and freeware software. She emphasized the use of easy-to-use software and hardware that can be utilized to develop high-definition video content with ease. Dr Aerum gave a demonstration of two easily available freeware tools for video lecture creation. She showed from scratch how PowerPoint 16 can be used to create a PPT that can be further recorded easily and converted into a video lecture. During her demonstration, she also exhibited different aspects of editing and how the existing recordings can be edited to incorporate changes required in the future.

The other tool that she demonstrated was the LOOM extension available with Chrome. She explained the difference between the two tools in their performance and demonstrated the usage of LOOM by creating a dummy video.

Day 7: 16/06/2023 (Friday), Time- 10:15 AM -5:00 PM

Plenary Session on Intellectual property and copyright issues related to e-content

The first session of the 7th day was taken by **Dr Ilavenil Karunakaran, Assistant Professor in the Department of Anatomy, Karpagam, Faculty of Medical Sciences and Research, Coimbatore**. The session started with some brainstorming activities for participants, she asked about what can be included in IPR, what can and can't be patentable, and explained the difference between copyright and patent. She guided well that what things are copyrightable or non-copyrightable and the process of submitting a copyright. She also discussed the infringement of copyright, legal binding, and its implementation. She nicely explained the factors in fair use/fair dealing of copyright. She also talked about the ways of avoiding copyright infringement from the e-content. Participants had the opportunity to learn how to adopt and create open education resource content.

The 2nd session of the 7th day taken by **Dr Aerum Khan, Associate Professor, Department of Teacher Training & Non-formal Education, Faculty of Education, Jamia Milia Islamia, New Delhi** was indeed an informative session with demo classes for participants. She has discussed creating open educational resource content (OERC). She showed how to create OERC, which was a come up with hands-on practical session. Participants learned many key points of creating an effective OERC. She also emphasizes creative commons copyright licenses and types of licenses. She explained the tools give everyone from individual creators to large companies and institutions a simple, standardized way to grant copyright permissions to their creative work. After her lecture, there was an interactive discussion session, where participants got the opportunity to clear their doubts and they discussed their queries.

Dr Brijuthankachan, Visiting Faculty, Educational Technology, IIT Bombay & Executive Director, Educational Technology Society of India started his session with participants understanding what ‘Effective communication’ means for learners and what is Ed Tab society. He discussed about the fair guidelines to identify the content online for teaching, conducted an amazing interactive session with multiple-choice questions, and spoke about the Indian copyright act, of 1957.

Toward the end of the session, some practical activity was carried out with respect to how to find resources online. After his lectures, there was an interactive chat session, where participants got the opportunity to clear their doubts by writing up questions that were answered during the session.

Dr Sarika Chouhan, Chief Academic Officer, Vidyalkar School of Information Technology, Mumbai started her session with the use of copyright in free material in creating online digital content. The use of copyright in free material is a complex issue, especially when it comes to creating online digital content. She emphasized on the use of Google Advanced Search as a tool for finding free content that is licensed for reuse. Creative Commons licenses allow users to share and adapt creative content under a variety of terms, including attribution, non-commercial, and share alike. She also mentioned that it is crucial to understand the underlying concepts of attribution and non-commercial when using Creative Commons licensed content.

Day 8: 17/06/2023 (Saturday), Time- 10.15:45AM -1:00 PM

Plenary Session on Pedagogy and Course Delivery: Effective Communication, use of Multimedia and interaction strategies to facilitate learning

Dr. Ajita Deshmukh, Program Leader, M.Sc E-Learning Program, MIT-ADT University, Pune started her session with what 'Effective communication' means for learners. She explained content coherent relevance and how using of social media over video and video over audio and audio over text is more effective. She also familiarized the audience with the usage and importance of emerging technology like AI simulation and AR/VR.

Day 9: 19/06/2023 (Monday), Time- 10:15 AM -5:00 PM

Plenary Session on Enhancing MOOC with Artificial Intelligence, Gamification, Virtual and Augmented Reality

Dr Ramesh C. Sharma, Associate Professor, School of Global Affairs, Director, Human Resource Development Centre, Dr B.R. Ambedkar University, Delhi started the session by defining MOOCs and shed light on how MOOCs are different from internet resources. He introduced the participants to the origin and platforms of MOOCs. He talked about various AI tools available for classroom teaching language learning, research purpose, and referencing. To name a few are word tune, tome.app, elicit.org. pictory, smart sparrow, etc, humata, looker studio etc. He engaged the participants by demonstrating the tools like humata and pictory.org.

Dr Yash Paul Sharma, Central University of Kerala began his session with concepts of licensing and copyrights. He described the importance of copyrights in MOOCs and the need for policy direction in MOOCs. Further, he talked about the augmentative and virtual reality of content. The session became more interesting and interactive when he demonstrated the difference between augmentative and virtual reality. He also explained the troubleshooting methods for content reality. Dr. Paul clarified AR core devices and NCERT augmented reality applications.

The third session of the 9th day was taken by **Mr Abhishek Kadiyala, a Published Author, Researcher, Dept. of International Relations, Peace and Public Policy, St. Joseph's University Bangalore**. The session started with discussion about the Artificial Intelligence and the different types of AI tool that are available with examples. He also talked about the Dos and Don'ts in AI and discussed about how can AI be used in open education. Participants had learnt about the three Cs (Content, Coordination, and Communication) of AI for making effective open resources.

Prof. V. P. Joshith, Professor, Department of Education, Central University of Kerala began his session with demo classes for participants, discussion on gamification, and how to engage with the content. He showed how to use Blooket and Quizzes, gamified learning tools for the assessment exciting learning which was a come up with hands-on practical session.

Day 10: 20/06/2023 (Tuesday), Time- 10:15 AM -5:00 PM

Plenary Session on Assessment for Self-Directed Learning

The first plenary session of the 10th day was conducted by **Dr.Sonam Bansal, Rao Lal Singh College of Education, Sidhrawali, Gurugram**. She highlighted the importance of feedback-based e-assessment in digital pedagogy and its impact on enhancing student learning outcomes. Her lecture covered various aspects, including the benefits of e-assessment, strategies for effective feedback delivery, and the role of technology in supporting assessment practices. The speaker also emphasized on fostering student engagement and autonomy. Participants learned how providing meaningful feedback can empower students to take ownership of their learning, set goals, and make progress. Strategies for involving students in the assessment process and encouraging self-reflection were shared. Dr. Bansal also introduced Technology Tools for e-assessment by showcasing a range of technology tools like Rebus Create Club, AI in Education, wisonline, Genially, etc that can facilitate e-assessment and feedback delivery. Participants gained insights into the features and capabilities of learning management systems, online assessment platforms, and digital tools specifically designed for providing feedback.

Dr.PrernaMandhyan, Department of Education, D. S. College, Katihar started her session with a briefing about self-directed learning, its significance in promoting student-centric learning, and its key principles such as Autonomy, Ownership, self-motivation, Flexibility, and Reflectiveness. Then the session moved ahead with how online learning can be incorporated as self-directed learning.

Dr PrernaMandhyan suggested tools that support self-assessment and progress tracking such as Rubrics, Self-Reflection Worksheets, learning Portfolios, Self-Reflection Journals, Self-assessment questionnaires, Strengths and Weaknesses Analysis, Goal Setting and progress tracking, Exit Tickets, Student-led Conferences. The speaker emphasized the significance of performance-based assessments, such as presentations, debates, exhibitions laboratory experiments, problem-based learning (PBL), and simulations.

Prof. Kushal Sen, Indian Institute of Technology Department of Textile Technology, Hauz Khas during his lecture discussed in detail the impact of NPTEL e-courses in educating learners. He highlighted that before designing an e-course, the teacher must define the learning objectives properly as it defines the focus areas for a student and helps teachers plan and finally evaluate. The speaker gave examples of various courses and discussed different ways of assessing individual learners as well as group learners. Prof. Kushal also advised using different types of evaluations: proctored assessments, continuous evaluations, quizzes, tests, open-book exams, seminars, presentations, etc.

Dr Jako Olivier, Adviser, Higher Education at the Commonwealth of Learning, Burnaby, Canada started the session by explaining self-directed learning in detail and its need in today's scenario. He said an environment needs to be provided to the learners to encourage self-learning in them so that they stay motivated, manage themselves, and self-monitor themselves. He also shared various resources for further reading on the 'Self-Directed Learning Series'.

He then talked about various approaches to assessments in e-courses from his book "Learning through Assessment: An Approach towards self-directed learning". He discussed about different types of assessments: summative assessments, formative assessments, self-assessments, peer assessments, tests, examinations, worksheets, portfolios, etc.

Day 11: 21/06/2023 (Wednesday), Time- 10:15 AM -5:00 PM

Plenary Session on Methods of Evaluating MOOC Effectiveness and Quality Assurance Process

The first session of the 11th day was taken by **Dr. Ajita Deshmukh, Program Leader, M.Sc E-Learning Program, MIT-ADT University, Pune** where she talked about how to choose a topic, what are the factors they have to keep in mind, including several factors like selection of platform for uploading materials, targeted participants, permissions of content sharing, and most importantly the budget for MOOCs.

Prof. Anurag Jain, Coordinator (AICTE Coordination Team), University School of ICT, Guru Gobind Singh Indraprastha University, Delhi conducted a session on cyber security and content security including security analysis. He gave guidance on spam, cyber security while choosing online platforms and ways to get rid of hackers while opting for courses online. He also mentioned about the purpose of MOOCs are quite relatable to the current scenario and what kind of threat we can expect while developing the MOOCs course and how to solve those problems with ease.

Dr. Ajita Deshmukh, Program Leader, M.Sc E-Learning Program, MIT-ADT University, Pune continued the session post-break where she started with the importance of evaluation in MOOCs. She talked about how a single object or task can reflect different objectives and predicts various perspectives. Further, she discussed the steps involved in evaluation such as autonomy and outcome perspective. She also explained the impact of digital fatigue on individuals attending MOOCs. She concluded the session by describing the role of quality online course initiative (QOCI) (de1988) and rubrics Google sheet in the evaluation of MOOCs. Challenges in the evaluation of MOOCs were also part of the discussion.

Dr. Kiran Lata Dangwal, Department of Education, University of Lucknow started the session by reflecting on the significance of evaluation in MOOCs and elaborated on the need for learner-engagement metrics, pre-post course assessment, survey feedback, peer review, expert review, and comparative analysis. She also added various procedures to make a standard MOOC. For example, quality assurance standards, social network analysis, learning support mechanisms, scalability, and cost-effectiveness. The need for team members in development was also highlighted during the discussion.

Day 12: 22/06/2023 (Thursday), Time – 10:15 AM -5:00 PM

Plenary Session on Implementation of Technology-Driven Skills for Sustainable Development

The first lecture of the last day of this refresher course was given by **Dr Sonam Bansal from Rao Lal Singh College of Education, Sidhrawali, Gurugram**. She started with a poll on Mentimeter to get an idea if the participants are interested in the creation of MOOCs or not. Dr Sonam Bansal motivated the participants to create online content and shared with them several details of the free platforms that can be used for creation and publishing. She highlighted the usage of Canvas, moodKIT and Edmodo tools. It was indeed a wonderful and informative deliberation about the online MOOCs creation.

In the later part of the lecture the speaker demonstrated Canvas tool for the development of MOOCs. The demonstration was very much liked by the participants. During the walkthrough of the MOOC development life cycle the participants kept on clearing their doubts by thoroughly interacting with the speaker.

The second lecture of the 12th day morning session was given by **Prof. V. Vijaya Rama Raju, Professor, Department of Electrical and Electronics Engineering, Gokaraju Rangaraju Institute of Engineering and Technology, Hyderabad, Telangana**, where he talked about evolution in the education system and moved on the future of education system and the technology that will be driving it. He emphasized the benefits of technology in education and the ease of learning due to it.

In the later part of his deliberation, Prof Raju talked about sustainability with a focus on SDG-4 which focuses on quality education. He talked about key technologies like IoT, Data Analytics, Artificial Intelligence, Augmented Reality, Virtual reality, and blockchain Technology. The speaker discussed different aspects of these technologies that can be utilized in education and can make the system more sustainable. He made the session interactive by putting on Poll questions using Mentimeter to capture participants' attention.

Valedictory Session

The valedictory session started with a brief report by Dr. Parijat Bhattacharjee, Assistant Professor at Amity School of Languages which was followed by feedback on menti mentor where participants shared their experiences and feedback about the two-week online refresher course.

Dr Ramesh C. Sharma, Associate Professor, School of Global Affairs, Director Development Centre, Dr. B.R. Ambedkar University, Delhi in his lecture mention

tools like chartify.ai, gnu.org, graphy.app, avatarify. art, orcid, mappeduce.com, hemingwayapp.com, noplag.com etc which can be helpful for the teachers to create e-content.

This was followed by the last lecture of the two-week online refresher course by **Prof Sameer Sahasrabudhe, Professor of Practice (Design), IIT Gandhinagar** where he spoke about MOOCs: Challenges and opportunities and elaborated on the role of communities of practice in e-content creation. Prof. Sahasrabudhe also expressed the need to create a sense of community and build a community of practice. He also mentioned about the open-source resource called Blender and elaborated on how it functions.

A brief conversation among the attendees about their key takeaways from this refresher course marked the end of the event. **Prof. Dr. Sanjna Vij, Deputy Director at Amity Academic Staff College, Amity University Haryana** expressed gratitude to all the attendees and promised that Amity University Haryana would look forward to conducting more events of this nature in the future. She also thanked various committee members who ensured the smooth conduct of the refresher course.



Recording Links:

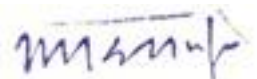
Date	Topic	URL
22nd June 2023	Two Weeks Online Refresher Course on the topic: "Digital Skills and Competencies for Teachers: With Special Focus on MOOCs (Massive Open Online Courses) and E-Content Development"	https://youtube.com/playlist?list=PLvfJR6KnLlVIQJBY0M2vZKkLKQh43jyzU
21st June 2023		https://youtu.be/XS4yoTY4XXs
20th June 2023		https://youtube.com/playlist?list=PLvfJR6KnLlVIIziVPQDEkHbrfF5yJ414U
19th June 2023		https://youtu.be/4

17th June 2023	https://youtu.be/edqoWkNwdp4
16th June 2023	https://youtu.be/6SmQ7GdcX4Y
15th June 2023	https://youtu.be/swf5VZSalTk
14th June 2023	https://youtube.com/playlist?list=PLvfJR6KnLlVk_k6UK2b2E6Qav_oOz8HC2
13th June 2023	https://youtube.com/playlist?list=PLvfJR6KnLlVm7kgXG4xyQHRNgVZa3b210
12th June 2023	https://youtube.com/playlist?list=PLvfJR6KnLlVnBCayCb4h2nfyG6RUImXtF
10th June 2023	https://youtu.be/grfH0XdwYv0
9th June 2023	https://youtube.com/playlist?list=PLvfJR6KnLlVnw-kBx6HePHm43eAbLpMjq



Dr Sanjna Vij
(Dy Director, Academic Staff College (AUH))

Name and Signature of HOI



Registrar
Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 23rd June 2023

Event Type: Visit of Delegates (Miami University, Oxford, Ohio USA)

Event Title: “Meeting to explore collaborations & Cross-Cultural Immersion Experience”

Event Theme: Futuristic collaboration for Internationalization in Higher Education

Venue: D Block Conference Room (AUH)

Web/Video Link of the Event: NA

Organized by: Office of International Office (OIA)

In collaboration with: International University

Event Level: University

Student Participation: No. of Students from AUH (Course wise):- NA

Faculty Participation: No. of Faculty Members from AUH (Deptt. wise):- 23

Participation from outside AUH: No. of Students & Faculty Members- NA

(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Prof. (Dr.) Gunjan M. Sanjeev, Vice President-RBEF (Amity Group) Director- International Affairs, Ms. Vanita Verma - Asst. Director - International Affairs, Ms. Sangeeta Jakhar -Assistant Manager, Office of International Affairs AUH, Ms. Sakshi Arora -Executive-Office of International Affairs AUH.

Details of Expert/Speaker/Resource Person/Judge:

S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	USA	MS Karla Guinigundo	Miami University, Oxford, Ohio	Director- Global Partnerships	Education Industry	+1 513 52956 22	guinigkm@miamioh.edu	On request	Higher Education Partnerships	Prof. (Dr.) Gunjan M Sanjeev-Director OIA
2	USA	Prof.(Dr.) Vaishali Raval	Miami University, Oxford, Ohio	Associate Chair Professor of Psychology	Education	On request	ravalvv@MiamiOH.edu	On request	Faculty Exchange	Prof. (Dr.) Gunjan M Sanjeev-Director OIA

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

National Education Policy 2020 promotes Internationalization in Higher Education, and since 2012.Hence with an aim and vision of Chancellor Sir Dr. Aseem Chauhan & VC S


 Registrar
 Amity University Haryana
 Manesar Gurgaon-122413

have futuristic academic collaborations with foreign universities, Prof.(Dr.) Gunjan M Sanjeev invited Ms Karla Guinigundo -Director Global Partnerships & Prof.(Dr.) Vaishali Raval -Associate chair of Psychology along with 10 delegates from Miami University, Oxford ,Ohio USA globally ranked #102 in QS Global Ranking.

**Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?
Yes, Prof. (Dr.) Gunjan M Sanjeev had a connect with them since NAFSA 2022 attended in USA.**

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.				NA
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.				NA
c) Collaboration for Funded Projects				NA
2. Outcome related to Industry Connect				
a) Placement				NA
b) Collaborations for Research Papers				NA
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments				NA
d) Collaboration for Funded Projects				NA
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene				As there was faculty wise discussion with faculty of AMS
b) Benefit to society in terms of Education				As the Breakout Sessions results and outputs will result to collaborations helping students in various disciplines such as Language, Media & Communication, Education, Anthropology, Sociology etc.
4. Outcome related to Students Learning & Grooming				
5. Any other				
Future collaboration prospects are there in various disciplines to be implemented in 2023-24.				

3. Event Report along with glimpses of the event(Photographs)

Event Schedule:



AMITY

UNIVERSITY

GURUGRAM

WELCOMES

Manish
Registrar
Amity University Haryana
Manesar Gurgaon-122413

Ms. Karla Guinigundo
Director of Global Partnerships, Office of Global Initiatives

Prof.(Dr.) Vaishali Raval

Professor of Psychology

Accompanied By

Delegates

from

Miami University-Oxford, Ohio USA

for

“Meeting to explore collaborations & Cross-Cultural Immersion Experience’ *On*

23rd June 2023 (Friday)

Venue: D Block Conference Room

Programme:

11:00 am - 11:45 am

Felicitation of Guests.

Opening Remarks by Prof.(Dr.) Gunjan M Sanjeev -VP-RBEF

& Director-Office of International Affairs-AUH

Welcome Address by: Prof.(Dr.) Vikas Madhukar-Pro Vice Chancellor-AUH

Special Address by: Prof.(Dr.) P.B.Sharma -Vice Chancellor-AUH

Remarks by: Prof.(Dr.) Vaishali Raval-Professor of Psychology-

Miami

University-Oxford, Ohio USA

Remarks by: Ms. Karla Guinigundo -Director of Global Partnerships,

Miami

University-Oxford, Ohio USA

Introduction of the delegates and AUH members.

Vote of Thanks by: Rear Admiral K. K. Pandey-Director HR&

Director, Amity Academic Staff College-AUH

11:50 am - 12:30 pm Break out session-

Discipline - wise interaction of delegates with respective HOIs/ faculty members.

12:35pm - 1:15 pm

Campus tour – Escorted by: Mr. Vivek Balyan

Organizing Committee

Faculty Coordinators:

Dr. Khushboo Tripathi- Associate Professor-ASET


Registrar
Amity University Haryana
Manesar Gurgaon-122413

Ms. Swati Sharma-Assistant Professor -AID

Mr. Deepak Dhariwal.- Assistant Professor-ASCO

Dr Tripti Jaiswal- Assistant Professor-AIBAS

Ms. Meenu Babu –Assistant Professor-ASAP

Overall Coordinators :

Ms. Vanita Verma – Assistant Director, OIA-AUH

Ms. Sangeeta Jakhar -Assistant Manager, OIA-AUH

Ms. Sakshi Arora -Executive, OIA- AUH

3 Event Report along with glimpses of the event(Photographs)

3.1 General Introduction of the Event:

The delegates from Miami University, Oxford, Ohio USA were invited by OIA-AUH. The delegation was led by Ms. Karla Guinigundo-director of Global Partnerships & Prof. (Dr.) Vaishali Raval- Associate Chair Professor of Psychology-Miami University; for a Meeting to explore collaborations for Internationalization of higher education and to exchange teaching curriculum&pedagogy there was deliberation between faculty of various disciplines. The visit also aimed to embrace cross cultural experiences.

3.2 Inspiration & Objectives of the Event:

With NEP 2020, encouraging Internationalization in higher Education, facilitating all educational institutions to have Articulations, Partnershipsfortwinning programs and Dual degree programs.; as well Educationists and leaders of Amity following NEP promoting Internationalization in higher Education inspired Office of International Affairs to invite Miami Delegation led by Ms. Karla Guinigundo -Director of global Partnerships & Prof. (Dr.) Vaishali Raval-Professor of Psychology to have a meeting to explore future collaborations and have immersion of cultural experiences.

3.3 Brief about the address/talk of speakers:

The event began with Opening remarks of Prof. (Dr.) Gunjan M Sanjeev-VP (RBEF) & Director-OIA. She talked about some of the strategic internationalization initiatives of high importance at Amity that include setting up of international campuses for Amity Group, fostering international linkages with top tier Universities across the world, creating study abroad opportunities for students, enhancing the learning experience of international students, amongst other initiatives. Further a video on Amity University's achievements and progress in India in a short span was shown to the guests.

Further Prof.(Dr.) Vikas Madhukar welcomed the guests. He addressed the participants and deliberated that “ National Education Policy is more focused on Internationalization and Amity has been following this from 2003. He talked about various international programs : Study Abroad Program, 3 Continent Program, Global Study Program. Internationalization is an important pillar in Amity for the benefit of faculty & student's growth.

Prof. (Dr.) Vaishali Raval expressed her deepest gratitude to Amity. She expressed their intention of visit to India for a US govt. funded project - Study to enhance the international exposure of faculty to prepare the international students. Being aware of the colonial roots in India & ways to incorporate the learnings into the teaching ways to expand the relationship between Miami University & Amity University. She clearly said that they aim to expand the decisions & discussions to be held in Amity to result into a partnership across cross disciplines in Miami University.

Ms. Karla Guinigundo said “India has become an important part in Internatic University”. She talked about the internationalization efforts taken by Miami Uni


Registrar
Amity University Haryana
Manesar Gurgaon-122413

the various possible programs offered for students & faculty. She emphasized that this one-to-one interaction of Miami faculty with respective discipline faculty of AUH shall certainly result into strengthening the bonds between Miami University & Amity University.

After that Break out session was carried out in 4 groups led by: Dr Ila Gupta, Prof.(Dr.) Esha Jainiti, Dr Sanjana Vij , Dr Rajesh Nair & Dr. . M. Jose. All discussions led to a fruitful exercise for both the universities Miami & Amity.

At the conclusion of the program Vote of Thanks was given by Rear Admiral K. K. Pandey. He thanked specifically Prof. (Dr.) Gunjan M Sanjeev for this platform & opportunity for all to participate and have exchange of ideas and discussions to foster collaborations. He thanked esteemed guests, AUH faculty participants, & all members of organizing Committee.

3.4 'Take Homes' for the Guest and Attendees:

The Guests & faculty AUH had a Breakout Session-Discipline-wise interaction of the delegates with respective faculty HOIs. The deliberations resulted to a fruitful exercise as they exchanged their teaching/research interests, the outcome based, and the skill-based nature of programs offered at AUH and Miami University in various disciplines. Possibilities of Faculty exchange & student exchange possibilities, for both, short- and long-term duration. Also, the possibility of doing collaborative projects were also briefly discussed.

3.4 Future plan for utilizing the contacts developed with the Invited Guests:

Utilizing the contacts exchanged during Breakout Session, the AUH faculty & Miami delegates will be in touch and collaborate in future for faculty exchange /student exchange. They shall also see the research areas of their interests and collaborative research project could be the futuristic plans of development.

3.5 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated)

S. No.	Particular	Cost
1.	Tea for 26 @35/-	Rs. 910/-
2.	Mementos 2 @ 787/-	Rs 1574/-
3.	Banner (flex)@	Rs 600/-
3	Bouquet 2(@400 /-	Rs. 800/-
3	Rose flowers 10@50	Rs.500/-
3	Lunch for 20 persons @ 150/-	Rs 3000/-
4	water bottles 30 @ 10/-	Rs 300 /-
	Total	Rs 7684/-

3.6 Details of Awards if Any: NA

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achieve


 Registrar
 Amity University Haryana
 Manesar Gurgaon-122413

3.7 Photographs with caption (also share high resolution JPEG files of photographs)



Guests Ms. Karla Guinigundo & Prof. (Dr.) Vaishali Raval -Miami University, Oxford, Ohio USA felicitated with Memento & bouquet by Prof. (Dr.) Vikas Madhukar, Prof. (Dr.) Gunjan M Sanjeev & Rear Admiral K. K. Pandey



Esteemed Guests Ms. Karla Guinigundo, Prof. (Dr) Vaishali Raval with Dignitaries of AUH


Registrar
Amity University Haryana
Manesar Gurgaon-122413



Gwalior, Haryana, India
8W97+6Q4, Gwalior, Haryana 122413, India
Lat 28.317722°
Long 76.91404°
23/06/23 11:18 AM GMT +05:30

GPS Map Camera

Esteemed Guests, Dignitaries & Faculty Participants of AUH



Gwalior, Haryana, India
8W97+6Q4, Gwalior, Haryana 122413, India
Lat 28.317802°
Long 76.914009°
23/06/23 12:19 PM GMT +05:30

GPS Map Camera

Breakout Session -Group I discussion being led by Dr. Ila Gupta


Registrar
Amity University Haryana
Manesar Gurgaon-122413



GPS Map Camera



Gwalior, Haryana, India
8W97+6Q4, Gwalior, Haryana 122413, India
Lat 28.317802°
Long 76.914009°
23/06/23 12:21 PM GMT +05:30

Breakout Session -Group II discussion being led by Prof. (Dr.) Esha Jainiti.



GPS Map Camera



Gwalior, Haryana, India
8W97+6Q4, Gwalior, Haryana 122413, India
Lat 28.317802°
Long 76.914009°
23/06/23 12:21 PM GMT +05:30

Breakout Session -Group III discussion being led by Dr Sanjana Vij & Prof.(Dr.) Rajesh Nair


Registrar
Amity University Haryana
Manesar Gurgaon-122413

Breakout Session -Group IV discussion being led by prof.(Dr.) A. M. Jose



Miami University -Oxford, Ohio, USA Delegates, AUH Dignitaries and all Participants .

Vaishali Raval is professor of psychology and affiliate of global and intercultural studies at Miami University, Oxford, Ohio, USA. She has been a faculty member for more than 15 years.

logical

ical
global

ni

MIAMI UNIVERSITY

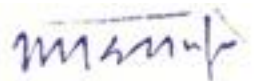
Attendance Sheet of Faculty Members (AUH)

Event Title: Delegates from Miami University
Date: 23rd June 2023

S.No	Participant Faculty Name	School	Designation	Signature
1.	Prof (Dr.) Gunjan M Sanjeev	OIA	VP (RBEF) & Director	<i>[Signature]</i>
2.	Prof (Dr.) Vikas Madhukar	ABS	Pro VC, Director ABS & Admissions	<i>[Signature]</i>
3.	Rear Admiral K K. Pandey	HR	Director	<i>[Signature]</i>
4.	Ms. Vanita Verma	OIA	Asst. Director	<i>[Signature]</i>
5.	Prof.(Dr.) Ila Gupta	ASAP	Director	<i>[Signature]</i>
6.	Prof (Dr) Sanjna Vij	Amity Academic Staff College	Deputy Director	<i>[Signature]</i>
7.	Prof. (Dr.) Hemant Kumar Jha	ASLA	Asst Professor	<i>[Signature]</i>
8.	Dr Sumit Gupta	ASLA	Asst. Professor	<i>[Signature]</i>
9.	Prof.(Dr.) Esha Jainiti	ASCO	Additional Director	<i>[Signature]</i>
10.	Prof.(Dr.) Amit Chawla	ASCO	Professor	<i>[Signature]</i>
11.	Dr. Sam Rao-	ASCO	Professor	<i>[Signature]</i>
12.	Prof.(Dr.) Rajesh Nair	AIBAS	Director	<i>[Signature]</i>
13.	Prof. (Dr.) Shubra Das	ASET	HOD	<i>[Signature]</i>
14.	Dr. Mustafa Nadeem Kirmani	AIBAS	Associate Professor	<i>[Signature]</i>
15.	Dr Sayantan Chakraborty	AMS	Asst Professor	<i>[Signature]</i>
16.	Prof.(Dr.) A. M . Jose	ABS	HOD	<i>[Signature]</i>
17.	Mr. Shiv Swaroop Jha	ACC	HOD	<i>[Signature]</i>
18.	Ms. Sakshi Arora	OIA	Executive	<i>[Signature]</i>

e of Outcome (DOO)

[Signature]
Registrar
Amity University Haryana
Manesar Gurgaon-122413



Registrar
Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: July 10-14, 2023

Event Type: Faculty Development Program

Event Title:“Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication.”

Theme : NA

Venue: AUH, B block Auditorium

Web/Video Link of the Event:NA

Organized by: Academic Staff College, Centre of Excellence for Innovation in Education& Amity School of Communication, AUH

In collaboration with: Association of Indian Universities (AIU)

Event Level: Institutional

Student Participation*: No. of Students from AUH (Course wise):- NA

Faculty Participation*: No. of Faculty Members from AUH (Deptt. wise):-80

(including faculty members and research scholars)

Participation from outside AUH*: & Faculty Members- 01

(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Dr Sanjna Vij, Head Centre of Excellence for Innovation in Education, AUH

Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Dr Sumit Narula	AUH	Director, ASCO	Editor-in-chief	9560452625	snarula@gwa.amity.edu	on request	NA	Dr Sanjna Vij
2	India	Dr.Gynaneshwar Kumar Rao,	AUH	Associate Professor at ASAS,	Applied Sciences	8800108011	gk rao@ggn.amity.edu	on request	NA	Dr Sanjna Vij
3	India	Dr. Rishi Manrai	AUH	Associate Professor at ABS	Management	9970170530	rmanrai@ggn.amity.edu	on request	NA	Dr Sanjna Vij

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph) extensive knowledge and experience in ethical practices, responsible research on the challenges and trends in the digital publishing domain.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)? Yes, earlier also, I have invited them in FDPs

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Intangible			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	Intangible			
c) Collaboration for Funded Projects	Intangible			
2. Outcome related to Industry Connect				
a) Placement	-			
b) Collaborations for Research Papers	-			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	-			
d) Collaboration for Funded Projects	-			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	yes			
b) Benefit to society in terms of Education	yes			
4. Outcome related to Students Learning & Grooming				
				Participants gained a deeper understanding of the ethical challenges and considerations in digital publishing. They have become more aware of the importance of maintaining integrity and transparency in their research communication.
5. Any other				
<ul style="list-style-type: none"> Participants learned about the benefits of open-access publishing and its role in promoting accessible and transparent research. They may be encouraged to consider open-access options for their future publications. 				

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event : The aim of the FDP is to delve into va related to ethical practices in digital publishing, including plagiarism detection ar

integrity and reproducibility, authorship and contributor ship, conflicts of interest, peer review transparency, open access and licensing, digital preservation, and the role of technology in promoting responsible research communication

3.2 Inspiration & Objectives of the Event: To empower participants to be responsible and ethical contributors to the scholarly community, ensuring that their research communication aligns with the highest standards of integrity and transparency in the digital publishing era..

3.3 Brief about the address/talk of speakers: Report Attached

• **‘Take Homes’ for the Guest and Attendees:** Participants gained a deeper understanding of the ethical challenges and considerations in digital publishing. They have become more aware of the importance of maintaining integrity and transparency in their research communication. Participants learned about the benefits of open-access publishing and its role in promoting accessible and transparent research. They may be encouraged to consider open-access options for their future publications.

3.4 Future plan for utilizing the contacts developed with the Invited Guests: Will plan one more FDP

3.5 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated)

3.6 Details of Awards if Any: NA

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for
NA	NA	NA	NA

3.8 Photographs with caption (also share high resolution JPEG files of photographs) Attached below

3.9 Scanned copy of attendance sheets-Attached

3.10 Few Scanned feedback forms of participants-Attached

Report:

“Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication.”

Organized By

Association of Indian Universities (AIU) & Amity University Haryana (AUH)

July 10-14, 2023

A one-week FDP on **“Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication.”** jointly organized by Amity University Haryana and Association of Indian Universities, Academic and Administrative Development Centre in collaboration with Academic Staff College, Amity University Haryana with an aim to delve into various aspects related to ethical practices in digital publishing, including plagiarism detection and prevention, data integrity and reproducibility, authorship and contributor ship, conflicts of interest, peer review transparency, open access and licensing, digital preservation, and the role of technology in promoting responsible research communication. The program held successfully from July 10-14, 2023.

The workshop saw the participation of eighty faculty members representing diverse academic disciplines. The attendees engaged in a series of insightful and robust sessions, focusing on critical topics such as Identifying Fake and Predatory Journals in Academics, The Model of Open Access Publishing, 'Essentials of Academic Writing, and Quality Research Publishing Standards for High Impact Factor Journals.

The program commenced with an opening remarks by Prof. Sanjna Vij, Deputy Director of the Academic Staff College at Amity University Haryana and the Chief Organizer, emphasized the vital role of publishing in high-impact journals to enhance the visibility and recognition of our research. In today's digital era, maintaining ethical standards in publication practices is of Prof. Sanjna Vij urged all researchers and professionals to uphold honesty, integrity transparency in their work. As responsible contributors to the academic commun

ensure that our research is conducted with the highest ethical standards, promoting the advancement of knowledge and the betterment of society.

Prof. Madhukar, Pro Vice Chancellor, Amity University Haryana emphasized the utmost significance of ethical practices in research publishing. Prof Madhukar shed light on two essential aspects of Research Ethics - the 'Conduct of Research' and the 'Publication of Research. Prof. Madhukar underscored the increasing relevance of such workshops, particularly in the current era where AI-powered tools contribute to a rise in unethical research and publication practices. He highlighted the week-long sessions' essence, which offers a "Hands-On" and practical approach to learning about digital publishing, ensuring an immersive and valuable learning experience for all attendees.

Prof. U.N Singh, Chair Professor and Dean, Faculty of Arts, AUH, highlighted the importance of adhering to ethical research and publishing standards. He shared a compelling anecdote about a Bengali poet who had extraordinary poems but lacked documented versions of his work, emphasizing the need for researchers to avoid such pitfalls. Prof. Singh recommended all researchers to preserve all versions of their research papers to facilitate a thorough review and extraction of crucial points from previous iterations. Moreover, he stressed the significance of harnessing technology to our advantage and familiarizing ourselves with the latest features of common software to enhance efficiency and productivity.

During the first session, Prof. Sumit Narula, Director, ASCO, AUH and Editor-in-chief, *Journal of Content, Community and Communication* (a Scopus Indexed Q3 journal) addressed the audience, shedding light on the unethical practices prevalent in the academic publishing domain. He emphasized the alarming issue of researchers being misled into publishing in Fake/Cloned and Predatory journals. Prof. Narula provided valuable insights into various metrics used in academic research, such as Impact Factor, H-Index, i-10 index, and Cite Score, discussing their relevance in the context of current research publishing trends. The interactive workshop included an engaging question-answer segment where attendees sought clarity on safeguarding measures against unethical publishing practices followed by practical exercises.

The second day started with the brief report of the first day followed by Prof. Narula's session wherein he shared a five-step formula to identify cloned and predatory journals, advising attendees to watch out for obvious red flags, such as spelling errors on journal websites and the absence of contact details for editorial teams, particularly official institutional email IDs. Furthermore, he stressed the crucial need for researchers to be well-informed about the unethical nexus in academic publishing and encouraged them to approach their work with a critical mindset while adopting guided journal checking practices to protect the integrity of research and knowledge. Towards the conclusion of the session, Prof. Narula introduced a cutting-edge mobile application he developed, the Amity Quality Journal Checker Mobile App. This revolutionary app serves as a powerful tool to differentiate between legitimate and fake academic journals, further empowering researchers to make informed decisions about their publishing choices. The session concluded with a variety of practical exercises and engaging case studies.

On Day third, attendees were guided by Dr. Gyaneshwar Kumar Rao, Associate Professor at ASAS, AUH, through crucial aspects of academic writing, spanning from preparation to publishing. Dr. Rao emphasized the importance of coherence among all sections of a research paper, ensuring a seamless connection to the paper's central theme. He aptly described good paper writing as a form of storytelling, capturing the essence of effective communication. Moreover, the concept of 'reproducibility of research' was expounded upon by Dr. Rao. This pertains to the ability to reproduce the results and findings of one's research using the same methods, allowing anyone other than the author to validate the study's outcomes. Through diverse examples and interactive worksheets, attendees gained insight into various manuscript types and learned different sections of a research paper. Additionally, Dr. Rao addressed the common to manuscript rejection, including problems with style, format, grammar,

presentation. Attendees were made aware of the significance of meticulous attention to detail, ensuring a well-structured, error-free, and compelling paper for successful publication. The session concluded with a variety of practical exercises and engaging case studies.

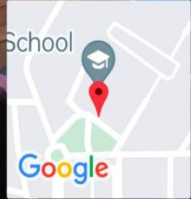
On Day forth, Prof. Narula took another important session on a vital concern for all researchers- the challenge of being accepted by journals indexed in reputed databases like Scopus/Web of Sciences. Drawing from his own experiences of publishing with renowned publishers like Emerald Publishing, PLOS (Public Library of Science), Wiley etc., he explained about copyright licensing and Open Access Publishing Business Model- Platinum/Diamond Open Access, Gold Open Access, Hybrid, Subscription Models and lastly, Green/Archiving Model. He imparted an important hands-on skill to the attendees with the use of Reference Management software like Mendeley, EndNote, Citavi; the use of Mendeley and how it can be synced with MS Word allowing easy and quick referencing.

On the final day, Dr Rishi Manrai, Associate Professor, ABS, AUH spoke about the Do's and Don'ts when targeting High Impact Factor Journals. He commenced his session with the selection of research topics and the common challenges faced in writing a quality manuscript. He informed the attendees about renowned indexing lists for different academic disciplines such as Social Sciences (SSCI- Social Science Citation Index), Sciences (SCI- Science Citation Index), ABDC (A* and A category), ABS (Associations of Business Schools, UK) and FT (Financial Times) 50. "It's wise to target journals indexed in multiple renowned research databases; inclusion in multiple indexes is indicative of the journal's reliability, long-term quality and fair publication practices," said Dr.Manrai with many High Impact Factor journal publications to his credit. He shared useful tips for crafting paper Title, Introduction, Abstract along with processes pertaining to literature review, research design, research gap analysis and hypothesis development. The session concluded with a variety of practical exercises and engaging case studies.

At the culminating event of the week-long, enlightening, and vibrant sessions, Prof. (Dr.) P.B. Sharma, Hon'ble Vice-Chancellor of Amity University Haryana, graced the occasion with his valedictory address. Prof. Sharma expressed heartfelt joy and pride in AUH for providing an exceptional platform for esteemed experts in the field of academic research and publishing. The program served as an opportunity to acknowledge and enlighten researchers and fellow faculty members on the intricacies of publishing in High Impact Factor research journals.

In his address, Prof. Sharma firmly discouraged any intentional and deliberate indulgence in unethical research and publishing practices. Drawing from his vast teaching and research experiences at highly reputed institutions such as the Indian Institute of Technology, Delhi, he reminded everyone of how such practices can adversely impact the researcher's reputation and tarnish the image of the institution they represent. Prof. Sharma extended his congratulations to all attendees for actively participating in and benefiting from the enriching insights and learning experiences provided by the Hands-on workshop. He assured every one of the university's commitment to organizing many more such enlightening sessions in the future.

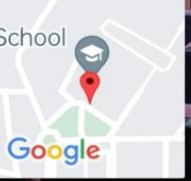
In conclusion, Prof. Sharma's words echoed the spirit of academic integrity and dedication to quality research, fostering a culture of excellence at Amity University Haryana.



Gwalior, Haryana, India
 8W87+VW7, Gwalior, Haryana 122413, India
 Lat 28.317191°
 Long 76.914786°
 14/07/23 03:41 PM GMT +05:30



गुरुग्राम, हरियाणा, भारत
 8W87+VXF, एमिटी युनिवर्सिटी कनेक्टिंग मार्ग, गुरुग्राम, हरियाणा 122413, भारत
 Lat 28.317196°
 Long 76.914824°
 12/07/23 12:37 PM GMT +05:30



Gwalior, Haryana, India
 8W87+VWJ, Gwalior, Haryana 122413, India
 Lat 28.317203°
 Long 76.914755°
 11/07/23 01:08 PM GMT +05:30

Manesar
 Registrar
 Amity University Haryana
 Manesar Gurgaon-122413



Poster:

Association of Indian Universities (AIU)
&
Amity University Haryana, Gurugram (AUH)
Academic and Administrative Development Centre
(AIU-AUH-AADC)
In association with
Centre of Excellence for Innovation in Education, AUH
Amity School of Communication, AUH
&
Academic Staff College, AUH
Organises

Five Days Hands on Workshop

ON

Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Date: July 10-14, 2023
Venue: D- Block Conference Room, Amity University Haryana

<p>Chief Patron</p>  <p>Dr. Ashok K. Chauhan Founder President Amity Education Group</p>	<p>Dr. Aseem Chauhan Chancellor Amity University</p>	<p>Patron</p>  <p>Prof. P.B. Sharma Vice Chancellor Amity University Haryana</p>	<p>Co Patron</p>  <p>Prof. Vikas Madhokar Pro Vice Chancellor Amity University Haryana</p>
<p>Resource Persons</p>  <p>Prof. Sumit Narula Professor & Director: ASCD, Amity University Haryana</p>		<p>Dr. (Mrs) Pankaj Mittal Secretary General, Association of Indian Universities</p>	
<p>Dr. Rishi Manrai, Amity Business School, Amity University Haryana</p>	<p>Dr. Gyaneshwar Ran, ASAS, Amity University Haryana</p>	<p>Prof. Dr. Sanjiva Vij, Dy. Director, Academic Staff College, Amity University Haryana</p>	<p>Dr. Amarendra Paul, Joint Director & Head, Research Division AIU, New Delhi</p>

No Registration Fee. The certificate will be given in the joint manner by Association of Indian Universities (AIU) and AMITY University Haryana.

Contact Person: Prof. Sanjiva Vij, Professor, Amity School of Liberal Arts, Deputy Director, Academic Staff College, Amity University Haryana @ 8810836611 | svij@ggn.amity.edu

Attendance:

Amity University Haryana
Hands on Workshop

Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
35	Ms. Sonu Chhangam	ALON	schaugam@agn.amity.edu	7625933003	Present	Present	Present	Present	Present
36	Dr. Raviya Saloni	ASL	dsaloni@agn.amity.edu	9968432474	Present	Present	Present	Present	Present
37	Dr. Sangeeta Mukherjee	ALC	smukherjee@agn.amity.edu	9998018502	Present	Present	Present	Present	Present
38	Ms. Chandini Kumari	ASL	ckumari@agn.amity.edu	9971323346	Present	Present	Present	Present	Present
39	Dr. S. VIDYA	ABS	vidyasharma@agn.amity.edu	720200231	Present	Present	Present	Present	Present
40	Dr. Budeha Khaliq	ABS	bkhaliq@agn.amity.edu	7217317291	Present	Present	Present	Present	Present
41	Keena Yadav	ABS	keena.yadav@gmail.com	7290868214	Present	Present	Present	Present	Present
42	Nidhi Kaurava	ASE	nidhikaurava@agn.amity.edu	8901471128	Present	Present	Present	Present	Present
43	Dr. Arjun Kumar	ASL	arjunkumar@agn.amity.edu	7428973346	Present	Present	Present	Present	Present
44	Yogita	AINT	yogita@agn.amity.edu	9899075603	Present	Present	Present	Present	Present
45	Shalini Gupta	ASAP	shalini.gupta@agn.amity.edu	9899075603	Present	Present	Present	Present	Present
46	Dr. Sunita Sharma	ALON	sunita@agn.amity.edu	9308309360	Present	Present	Present	Present	Present
47	Dr. Vinod Kumar	ASH	vkumar@agn.amity.edu	9911142892	Present	Present	Present	Present	Present
48	Subrat Patil	ASH	spatil@agn.amity.edu	9500193246	Present	Present	Present	Present	Present
49	Dr. Vikram Singh	ASH	vikram@agn.amity.edu	9803572461	Present	Present	Present	Present	Present
50	Deepika Sharma	ASCO	deepika@agn.amity.edu	9876407001	Present	Present	Present	Present	Present
51	Dr. Fauziah Sheikh	AIBAS	fauziah@agn.amity.edu	7647927020	Present	Present	Present	Present	Present

Amity University Haryana
Hands on Workshop

Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
1	Dr. Rishika Mudgal	ASCO	rishika@agn.amity.edu	9960000370	Present	Present	Present	Present	Present
2	Dr. Pooja Rana	ASCO	pooja@agn.amity.edu	9910558366	Present	Present	Present	Present	Present
3	Rachna Bhatia	ASCO	rachna@agn.amity.edu	9826674611	Present	Present	Present	Present	Present
4	Mayank Singh	ASCO	mayank@agn.amity.edu	8744995777	Present	Present	Present	Present	Present
5	Dr. Renuka Sharma	ACC	renuka@agn.amity.edu	9851057995	Present	Present	Present	Present	Present
6	Dr. Sonika	ACC	sonika@agn.amity.edu	8560033899	Present	Present	Present	Present	Present
7	Dr. Khushi Khatwani	ASET	khushi@agn.amity.edu	8521277501	Present	Present	Present	Present	Present
8	Dr. Shweta Sarda	ASET	shweta@agn.amity.edu	9868140118	Present	Present	Present	Present	Present
9	Dr. Shalini Khanna	ASL	shalini@agn.amity.edu	8826606467	Present	Present	Present	Present	Present
10	Shikha Singh	HR	shikha@agn.amity.edu	8800270977	Present	Present	Present	Present	Present
11	Kanika Thakur	ABS	kanika@agn.amity.edu	7342496640	Present	Present	Present	Present	Present
12	Manisha Sharma	ABS	manisha@agn.amity.edu	9992003799	Present	Present	Present	Present	Present
13	Kavita	AJ.D(FD)	kanika@agn.amity.edu	9368688805	Present	Present	Present	Present	Present
14	Dr. Sandeep Prasad	ASET	sandeep@agn.amity.edu	9050038337	Present	Present	Present	Present	Present
15	Dr. Anamika Sharma	ASL	anamika@agn.amity.edu	9910135271	Present	Present	Present	Present	Present
16	Dr. Sunita Sharma	"	sunita@agn.amity.edu	9961011074	Present	Present	Present	Present	Present
17	Dr. Gauri Rastogi	MLT (AM)	gauri@agn.amity.edu	9717995322	Present	Present	Present	Present	Present

Manisha

Registrar
Amity University Haryana
Manesar Gurgaon-122413

Amity University Haryana Hands on Workshop

Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
18	Dr. Pooja Gaur	ACON	gaurpooja@amity.edu	9810245094					
19	Ms. SHARMI	ACON	sharmis@amity.edu	9810233263					
20	Dr. Anurag	ACON	anurag@amity.edu	9810233263					
21	Dr. Sonam	RIS & E	sonam@amity.edu	9810233263					
22	Dr. Mumukshu	AIS	mumukshu@amity.edu	9810233263					
23	Dr. Manu	ASCO	manu@amity.edu	9810233263					
24	Mr. Vishal	AMS(AS)	vishal@amity.edu	9810233263					
25	Mr. Kunal	AMS(AS)	kunal@amity.edu	9810233263					
26	Mr. Anshu	ASPCAS	anshu@amity.edu	9810233263					
27	Dr. Anshu	HR	anshu@amity.edu	9810233263					
28	Ms. Shikha	HR	shikha@amity.edu	9810233263					
29	Ms. Anshu	AMS(AS)	anshu@amity.edu	9810233263					
30	Ms. Anshu	AMS(AS)	anshu@amity.edu	9810233263					
31	Ms. Anshu	AMS(AS)	anshu@amity.edu	9810233263					
32	Ms. Anshu	AMS(AS)	anshu@amity.edu	9810233263					
33	Ms. Anshu	AMS(AS)	anshu@amity.edu	9810233263					
34	Ms. Anshu	AMS(AS)	anshu@amity.edu	9810233263					

Amity University Haryana Hands on Workshop

Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
52	Dr. Anshu	ACLS	anshu@amity.edu	9810233263					
53	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
54	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
55	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
56	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
57	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
58	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
59	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
60	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
61	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
62	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
63	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
64	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
65	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
66	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
67	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					
68	Dr. Anshu	ASCO	anshu@amity.edu	9810233263					

Amity University Haryana Hands on Workshop

Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
69	Dr. Anshu	AS	anshu@amity.edu	9810233263					
70	Dr. Anshu	AS	anshu@amity.edu	9810233263					
71	Dr. Anshu	AS	anshu@amity.edu	9810233263					
72	Dr. Anshu	AS	anshu@amity.edu	9810233263					
73	Dr. Anshu	AS	anshu@amity.edu	9810233263					
74	Dr. Anshu	AS	anshu@amity.edu	9810233263					
75	Dr. Anshu	AS	anshu@amity.edu	9810233263					
76	Dr. Anshu	AS	anshu@amity.edu	9810233263					
77	Dr. Anshu	AS	anshu@amity.edu	9810233263					
78	Dr. Anshu	AS	anshu@amity.edu	9810233263					
79	Dr. Anshu	AS	anshu@amity.edu	9810233263					
80	Dr. Anshu	AS	anshu@amity.edu	9810233263					

Sanjna

Prof (Dr) Sanjna Vij
Dy Director, Academic Staff College, AUH

Name and Signature of HOI

Manu

Registrar
Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date : 30 October 2023 to 22 November 2023
Event Type : Workshop
Event Title : Advanced Pedagogies: Introduction to Blended Learning with LMS
Event Theme : Advanced Pedagogies: Introduction to Blended Learning with LMS
Venue : Amity University Haryana
Web/Video Link of the Event: NA
Organized by : Academic Staff College, Amity University Haryana (AUH)
In collaboration with: Association of Indian Universities (AIU)
Event Level : Institutional
Student Participation: No. of Students from AUH (Course wise):- NA
Faculty Participation: No. of Faculty Members from AUH (Deptt. wise):- 19
Participation from outside AUH: No. of Students & Faculty Members-NA
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Prof Sanjna Vij, Dy Director Academic Staff College, AUH & Dr Karamjit Kaur, Associate Professor, Amity School of Engg. & Tech, AUH
Details of Expert/Speaker/Resource Person/Judge:

S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Dr. Dheeraj Upadhyay	AU	Director of Education Data Analytics	Engineering & Technology	On Request	Engineering & Technology	Engineering & Technology	Technology platforms	
2	India	Dr. Karamjit Kaur	AUH	Associate Professor	Engineering & Technology	Engineering & Technology	Engineering & Technology	Engineering & Technology	LMS	
3	India	Dr. Nisha Charaya,	AUH	Assistant Professor	Engineering & Technology	Engineering & Technology	Engineering & Technology	Engineering & Technology	LMS	
4	India	Dr. Anil Kumar	AUH	Deputy Dean Academic	Engineering & Technology	Engineering & Technology	Engineering & Technology	Engineering & Technology	LMS	
5	India	Mr. Akshat Aggrawa	AUH	Assistant Professor	Engineering & Technology	Engineering & Tec				

(Signature)

Registrar
Amity University Haryana
Manesar Gurgaon-122413

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):Expert in LMS

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?All experts are working for Amity Universities

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible / Intangible	Achieved / Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	NA			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	NA			
c) Collaboration for Funded Projects	NA			
2. Outcome related to Industry Connect				
a) Placement				
b) Collaborations for Research Papers	NA			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	NA			
d) Collaboration for Funded Projects	NA			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	NA			Participants got a comprehensive understanding of LMS functionalities and advanced pedagogical strategies. The active participation of attendees and presentations demonstrated a commitment to implementing learned techniques in their respective academic environments.
b) Benefit to society in terms of Education	NA			
4. Outcome related to Students Learning & Grooming				
NA				
5. Any other				

3. Event Report along with glimpses of the event (Photographs)

General Introduction of the Event : Amity University Haryana (AUH) and the Association of Indian Universities (AIU) with their collaborative initiative, organized a workshop that aimed to redefine the future of education. This transformative event, titled "Advanced Pedagogies: Introduction to Blended Learning with LMS," was organized under the auspices of the Academic and Administrative Development Centre (AADC) in association with the Academic Staff College, AUH.

- 3.1
- 3.2 **Inspiration & Objectives of the Event :** The objective was to empower our faculty members with the essential skills and resources necessary to elevate the effectiveness of their teaching methods.
- 3.3 **Brief about the address/talk of speakers :** Report attached
- 3.4 **'Take Homes' for the Guest and Attendees :** Participants got a comprehensive understanding of LMS functionalities and advanced pedagogical strategies. The active participation of attendees and presentations demonstrated a commitment to implementing learned techniques in their respective academic environments.
- 3.5 **Future plan for utilizing the contacts developed with the Invited Guests :** yes
- 3.6 **Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated) NA**
- 3.7 **Details of Awards if Any:**

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for
NA			

- 3.8 **Photographs with caption (also share high resolution JPEG files of photographs) Report attached**
- 3.9 **Scanned copy of attendance sheets-attached**
- 3.10 **Few Scanned feedback forms of participants**

Report

Amity University Haryana (AUH) and Association of Indian Universities (AIU) United for an Innovative Workshop on:

Advanced Pedagogies: Introduction to Blended Learning with LMS

from 30 Oct 2023 to 22 Nov 2023

Association of Indian Universities (AIU) & Amity University Haryana, Gurugram (AUH) Academic and Administrative Development Centre (AIU-AUH-AADC)
In association with **Academic Staff College, AUH**
Organises **Workshop ON**
Advanced Pedagogies: Introduction to Blended Learning with LMS
Date: 30 Oct 2023 to 22 Nov 2023 | Venue: AUH C-214, Amity University Haryana

Chief Patron: Dr. Ashok K. Chauhan (Founder President, Amity Education Group), Dr. Assem Chauhan (Chancellor, Amity University)

Patron: Prof. P.S. Sharma (Vice-Chancellor, Amity University Haryana)

Co Patron: Prof. Vikas Madhkar (Pro Vice-Chancellor, Amity University Haryana)

AIU Members: Dr. Shikha Prakash Mittal (Secretary General, Association of Indian Universities)

AIU Conveners: Dr. Anandendra Panu (Joint Director & Head, Research, Indian AIU, New Delhi)

AIU Convener & Nodal Officer (AIU-AUH-AADC): Prof. Dr. Sanjna Vij (Dr. Director, Academic Staff College, Amity University Haryana)

AIU Convener: Dr. Karamjit Kaur (Associate Professor, ECC, AUH)

Executive Panel: Dr. Dhawal Soodhansy (Director, Education Dept., Analytics, Amity University), Dr. Anil Kumar (Dy. Dean, Academics, AUH), Dr. Misha Chaurya (Associate Prof. ECC, AUH), Dr. Mubashir Agwan (Assistant Prof. ECC, AUH)

No Registration Fee. The certificate will be given in the joint manner by Association of Indian Universities [AIU] and AMITY University Haryana.
Contact Person: Dr. Karamjit Kaur, kkaur@ggn.amity.edu, 9728115555 | Prof. [Dr] Sanjna Vij, svj@ggn.amity.edu, 981

Amity University Haryana (AUH) and the Association of Indian Universities (AIU) we collaborative initiative, a workshop that aimed to redefine the future of education. This Page | 3

Manesar
Registrar
Amity University Haryana
Manesar Gurgaon-122413

Dir

"Advanced Pedagogies: Introduction to Blended Learning with LMS," was organized under the auspices of the Academic and Administrative Development Centre (AADC) in association with the Academic Staff College, AUH.

The workshop had set its sights on exploring the cutting-edge strategies and technologies that educators could employ to craft more engaging and effective learning experiences for their students. It focused on the innovative use of Learning Management Systems (LMS) to enhance pedagogical practices, all while providing hands-on experiences and insights from experts in the field.

During the inaugural session, Guest of Honor, Dr (Mrs.) Pankaj Mittal, In her address, shared her perspectives on the evolving landscape of higher education and the pivotal role played by technology and advanced pedagogies. Dr Mittal emphasized the importance of harnessing the potential of technology to provide a richer and more engaging educational experience. Dr. Mittal highlighted the need for educators to adapt to the demands of the digital age and to equip students with skills that will serve them well in a technology-driven world.

Dr. Mittal's address served as a source of inspiration and motivation for the workshop's participants, reinforcing the significance of their work in reshaping education for the better.

In his address, Hon'ble Vice Chancellor, AUH, Prof PB Sharma focused on the pivotal role that technology plays in reshaping education, particularly in the context of advanced pedagogies and blended learning. Prof Sharma emphasized that modern education is undergoing a remarkable transformation with the integration of Learning Management Systems (LMS) and innovative pedagogical approaches. Prof Sharma discussed the profound impact of technology on education, stating, "The advent of technology has revolutionized the way we learn and teach. Blended learning, when harnessed effectively with LMS, allows educators to create dynamic, interactive, and personalized learning experiences for students."

Prof Madhukar's address centered on the transformative role of technology in the realm of education and its significance in the context of advanced pedagogies and blended learning. He underscored the critical role technology plays in modern education and its potential to revolutionize the teaching and learning process. He emphasized the power of digital tools and Learning Management Systems (LMS) in creating a more interactive and engaging educational environment. He spoke about the need for educators to adapt and innovate their pedagogical approaches to leverage the benefits of blended learning and LMS effectively.

Dr. AmarendraPani, Joint Director & Head of the Research Division, during his address encouraged educators to embrace a research-driven approach to pedagogy, emphasizing the importance of evidence-based teaching methods. He acknowledged the ever-evolving nature of education and the need for educators to adapt and grow through continuous research and learning. His address resonated with the attendees, highlighting the critical role research plays in reshaping the educational landscape.

Prof. (Dr)Sanjna Vij, Deputy Director of Amity Academic Staff College at Amity University Haryana, emphasized in her opening remarks the dynamic nature of higher education and the imperative for faculty members to continually evolve. In this ever-changing landscape, she underscored the significance of training, skill development, reskilling, upskilling, continuous learning, and adaptation as integral elements of every faculty member's professional journey. Dr. Vij stressed the importance of cultivating skills, exploring creative and innovative teaching approaches, and staying abreast of evolving educational models and technologies. She emphasized that these proactive measures are essential in the present context to ensure alignment with global standards in education.

Resource person of technical session for Day1 was Dr. Karamjit Kaur, ICT and LMS Coordinator, AUH. She gave introduction to role of ICT in today's era of digital education. The different pedagogies that may be adopted in making the daily classroom teaching more effective were chalked out and need to emphasize on role of ICT was outlined. A brief introduction to learning management system (LMS) adopted by Amity University Haryana was given and analogy of the system with moodle was presented.

Then the hands on training on LMS began, where the participants were trained about how to access their LMS through Amizone, how to activate the courses allotted to them and enroll the users/students for respective courses. The participants were requested to add Dr. Karamjit Kaur course so that learning outcome of all the sessions may be accessed and discuss common challenges faced by the participants on the last day of workshop. Overv

given, where expectations of the institute in course structuring and display of contents for students, syllabus module wise content upload, requirement of creation of discussion forums were discussed. The participants were then requested to activate the selected course, enroll the students, edit the display information on the course page through suitable settings, prepare different topics on the course page as per the modules of syllabus of the course. Also, they were asked to bring content of different kinds (images, presentations, worksheets, PDFs, embed media, share web links) that may be added in this page in upcoming sessions of FDP.

Resource person for second technical session of live interaction was Dr. Nisha Charaya, Assistant Professor, department of ECE and Dr. Karamjit Kaur. The remarks on the course pages developed by participants were given by Dr. Karamjit Kaur. The common errors were pointed out, challenges faced were discussed. The brief introduction to different activities that may be done was given. Dr. Nisha Charaya discussed the process to add assignments, chat and forums on LMS. For creating assignments, Different file types supported, timeline settings, submission settings for students etc were presented. The basics of designing the chat sessions were presented. The demo chat session was created with all the participants and the various settings and competencies were discussed. Further, creation of discussion forum was presented. Its importance in daily classroom management was emphasized. The process to set up the forum having features like limited work count for each user, tracking and subscriptions, ratings by users etc. were presented. In the end of session of day 2, the participants were requested to create the assignment, chat and discussion forum for their courses.

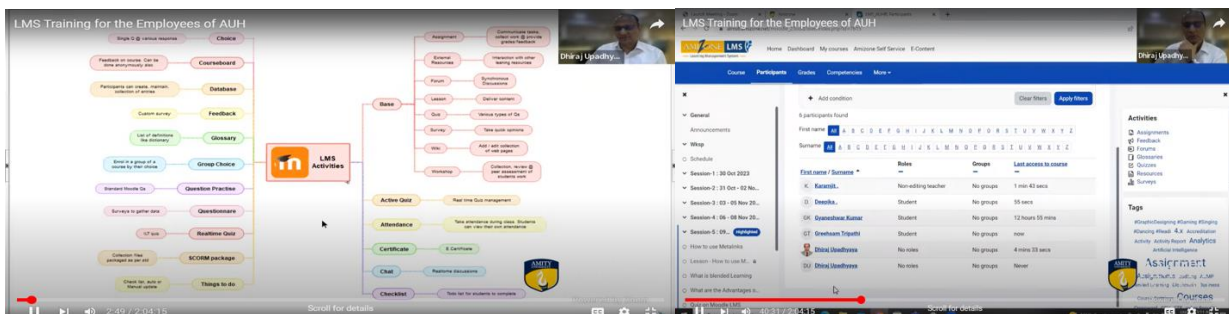
Third day of the live interaction, the challenges faced by the participants during creating chats and forums were discussed by Dr. Karamjit Kaur. The speaker of the day was Dr. Anil Kumar, Deputy Dean Academics, AUH who presented the process to add quiz on LMS. The different quiz formats that may be used were presented. Setting the timelines for launching and attempting the quiz, grading methodology, setting passing criteria, different layouts of quiz for students, setting restrictions for students e.g. passwords, shuffling questions and choices of answers etc. were presented. The setting up of a quiz using different formats was demonstrated. The participants were requested to add question of each type viz. multiple choice, true false, subjective, etc. Then the process of creating question bank for a course was discussed. Dr. Anil Kumar also presented the process of reuse of the question bank created in previous semesters. He emphasized on importance of import and export of question banks for reuse in future. Then, during hands-on training, the participants were requested to create quiz for their courses and the issues reported were discussed.

On Day 4 of the live interaction of workshop, Dr. Dhiraj Upadhyaya, Director EDA, Amity University was the speaker. Dr. Dhiraj Upadhyaya discussed with the participants the issues faced while uploading the quiz. The brief overviews of the different activities that may be executed on LMS along with quiz, assignments, chats and forum was given. The process of monitoring log files, access of contents by students, the student progress in form of participation in activities, receiving the uploaded contents by students were presented. The method of grading of quiz was presented. The process of embedding urls, power point presentations etc in lms were discussed. Introduction to course metalinks, repository, various plug ins was given. The need to use metalinks for similar courses was emphasized. Dr. Dhiraj Also conducted the demo quiz with participants, evaluated their submissions. Also, the process of giving feedback on each attempt by participants on LMS was given.

On day 5 of live interaction, Mr. Akshat Aggrawal was the speaker of the event. He presented the methodology to create different activities on LMS to make it more interactive, lively and user friendly. The tips and tricks to motivate the students to access the LMS on daily basis and making their involvement hyperactive was presented. Then he discussed the grading and evaluation process for various quiz and assignments. How to evaluate the submissions, how to see the grader reports, feedback regarding the answer given was presented. The role of evaluation on Outcome based education of creating backup from the course and reusing not only question bank but the v

the previous sessions, reusing the contents within the courses of current semester was presented. The issues reported by the participants were discussed.

On the last day, the remarks on the LMS course prepared by the participants were shared personally with the candidates. The general queries were answered. The workshop successfully covered essential aspects of Blended Learning with LMS, offering participants a comprehensive understanding of LMS functionalities and advanced pedagogical strategies. The active participation of attendees and presentations demonstrated a commitment to implementing learned techniques in their respective academic environments.



Association of Indian Universities (AIU)-Amity University Haryana, Gurugram (AUH)

Academic and Administrative Development Centre (AIU-AUH-AADC)

In association with

Amity Academic Staff College

Organises Workshop on

Advanced Pedagogies: Introduction to Blended Learning with LMS

Date: 30 Oct 2023 to 22Nov 2023

TENTATIVE PROGRAMME SCHEDULE

Day 1: 30/10/2023 (Monday)	
Inaugural Ceremony	
(11:00AM - 01:00PM)	
10:15-10:20AM	Lighting of Lamp & Saraswati Vandana
10:20-10:25AM	Felicitation of the Guests
10:25-10:30AM	Welcome Address by Prof PB Sharma , Hon'ble Vice Chancellor, Amity University Haryana
10:30-10:40AM	Address by Prof Vikas Madhukar , Pro Vice Chancellor, Amity University
10:40-10:50AM	Prof Sanjna Vij , Dy Director, Academic Staff College, Amity University
10:50-11:15AM	Address by Dr Amarendra Pani , Joint Director & Head, Research Division, AIU
11:15-12:00 Noon	Address by Guest of Honor, Dr (Mrs.) Pankaj Mittal , Secretary General, Association of Indian Universities
12:00-12:05PM	Vote of Thanks

Technical Sessions

Venue: AUH C-214

Timings	Date	Activity
10.30 am-12.30 pm By Dr Karamjit Kaur Associate Professor ECE AUH	31 Oct 2023	<ul style="list-style-type: none"> • Introduction To LMS
Self-paced mode	Oct 31-Nov 2, 2023	<ul style="list-style-type: none"> • Getting Started- Overview of Moodle • Overview of course and category structure, create and navigate a course, the Dashboard, Edit course settings and layout. • Display information on the course page • Add content of different kinds (images, presentations, worksheets, PDFs, embed media, share web links)
10.30am -12.30 pm By Dr. Nisha Charaya Assistant Prof, ECE, AUH	3 Nov 2023	<ul style="list-style-type: none"> • Discussion on activiti • How to ADD activiti

Self-paced mode	3-5 Nov 2023	How to ADD activities on LMS: <ul style="list-style-type: none"> • Assignment • Chat • Forum
10.30am -12.30 pm Dr. Anil Kumar Dy. Dean Academics, AUH	6 Nov 2023	<ul style="list-style-type: none"> • Discussion on activity • Presentation by participants • How to ADD activities on LMS
Self-paced mode	6-8 Nov 2023	How to ADD activities on LMS: <ul style="list-style-type: none"> • Quiz • URL etc.
10.30am -12.30 pm By Dr. Dheeraj Upadhyay Director Education Data Analytics Amity University	9 Nov 2023	<ul style="list-style-type: none"> • Discussion on activity • Introduction to course metalinks, repository, various plug ins
10.30 am-12.30 pm By Mr. Akshat Aggrawal Assistant Prof, CSE, ASET, AUH	21 Nov 2023	<ul style="list-style-type: none"> • Create activities to involve your learners. • Manage discussion and collaboration. • Monitor student activity through course reports • Back up and reuse your course. • Presentation by participants • Valedictory session
10.30am -12.30 pm	22 Nov 2023	<ul style="list-style-type: none"> • Presentation by participants • Submission of Assignments • Valedictory session

**Attendance for the Workshop On “Advanced Pedagogies:
Introduction to Blended Learning with LMS”
30 Oct 2023 to 22 Nov 2023**

S.No	School	Employee ID	Name	Designation
1	AMITY COLLEGE OF NURSING	311582	Sanjna Kumari	Assistant professor
2	AMITY COLLEGE OF NURSING	306604	Sonia Chongtham	Assistant professor
3	AMITY INSTITUTE OF BEHAVIOURAL AND ALLIED SCIENCES	309696	Fouzia Alsabah Shaikh	Assistant Professor
4	AMITY MEDICAL SCHOOL	310906	R. K. Choudhary	Professor cum Head
5	AMITY MEDICAL SCHOOL	308789	Sayantana Chakraborty	Assistant Professor
6	AMITY MEDICAL SCHOOL	309404	Greesham Tripathi	Teaching Associate
7	AMITY SCHOOL OF APPLIED SCIENCES	311921	Amit Kumar	Assistant Professor
8	AMITY SCHOOL OF ARCHITECTURE AND	25934	DoreshorKhwairakpam	

	PLANNING			
9	AMITY SCHOOL OF ENGINEERING AND TECHNOLOGY	310038	Maj. Gen. SC Jain	HoD
10	AMITY SCHOOL OF ENGINEERING AND TECHNOLOGY	310258	Sarita	Assistant Professor
11	AMITY SCHOOL OF ENGINEERING AND TECHNOLOGY	310160	Riya Sapra	Associate Professor
12	AMITY SCHOOL OF FASHION TECHNOLOGY	15733	SunitiSood	Associate Professor
13	AMITY SCHOOL OF FASHION TECHNOLOGY	11332	Pravesh Bharadwaj	Teaching Associate
14	AMITY SCHOOL OF FASHION TECHNOLOGY	303670	Kavita	Assistant Professor
15	AMITY SCHOOL OF FASHION TECHNOLOGY	303511	Shikha Bhardwaj	Assistant professor-III
16	AMITY SCHOOL OF HOSPITALITY	13091	Vinod Kumar	A.P-2
17	AMITY SCHOOL OF LIBERAL ARTS & FOREIGN LANGUAGES	6895	Parulyadav	Professor
18	AMITY MEDICAL SCHOOL	309118	Renu Shrestha	Assistant Professor
19	AMITY MEDICAL SCHOOL	309291	Diksha Bisht	Assistant Professor

Dr Sanjna Vij
Dy Director Academic Staff College

Prof (Dr) Sanjna Vij
Dy Director, Academic Staff College
Amity University Haryana

Name and Signature of HOI



Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 06- 07 November 2023
Event Type: Culture Festival
Event Title: Indian Knowledge System: Peace & Harmony through Performing Arts
Event Theme: Culture & Heritage
Venue: D Block Auditorium, AUH
Web/Video Link of the Event: NA
Organized by: Centre of Excellence for Innovation in Education, Amity University Haryana
In collaboration with: Govt.Agency
Event Level: International
Student Participation: No. of Students from AUH (Course wise):- 500
Faculty Participation: No. of Faculty Members from AUH (Deptt. wise):- 25
Participation from outside AUH: No. of Students & Faculty Members-NA
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Prof Sanjna Vij, Head, Centre of Excellence for Innovation in Education
Details of Expert/Speaker/Resource Person/Judge: Notable artists who graced the stage included:

- Padma Shree Ustad Wasifuddin Dagar, Dhrupad, Vocal, International Artists.
- Rishi & Mahima Upadhyay, Pakhawaj Player, International Artist.
- Pranshu Chatur Lal, Instrumental, International Artist.
- Kathak Dance By Namrata Rai, International Artist
- Mr Nilesh Nikesh Mallick-Vocal Classical

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph): All were internationally acclaimed artists and respected in their respective fields, with a track record of excellence and achievements.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?NO

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	NA			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	NA			
c) Collaboration for Funded Projects	NA			
2. Outcome related to Industry Connect				
a) Placement	NA			
b) Collaborations for Research Papers	NA			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	NA			
d) Collaboration for Funded Projects	NA			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	NA			


 Registrar
 Amity University Haryana
 Manesar Gurgaon-122413

b) Benefit to society in terms of Education	Yes		
---	-----	--	--

4. Outcome related to Students Learning & Grooming

The event provided an opportunity for students to appreciate and celebrate the rich cultural heritage of India, fostering a sense of pride in their cultural identity. Over all, the event offered students a unique blend of cultural immersion, artistic inspiration, and intellectual engagement, enriching their overall educational experience.

5. Any other

This festival was a testament to the commitment of Amity University Haryana and its partners in advancing knowledge and cultural traditions. It provided attendees with a deeper understanding of India's cultural heritage and the wisdom that has been passed down through generations.

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event :

The Centre of Excellence for Innovation in Education, Amity University Haryana, in partnership with the Ministry of Culture (Government of India) and the Pandit Chandra Kumar Mallick Memorial Charitable Trust, successfully hosted a two-day cultural festival. The event, titled "Indian Knowledge System: Peace & Harmony through Performing Arts," took place on the 6th and 7th of November 2023.

3.2 Inspiration & Objectives of the Event: The festival aimed to celebrate the rich cultural heritage of India and spotlight the profound connection between performing arts and the Indian knowledge system. It offered a platform to explore and showcase the invaluable wisdom deeply rooted in traditional art forms and their role in fostering peace and harmony in society.

3.2 Brief about the address/talk of speakers: Report attached

3.3 'Take Homes' for the Guest and Attendees: The event provided an opportunity for students to appreciate and celebrate the rich cultural heritage of India, fostering a sense of pride in their cultural identity. Overall the event offered students a unique blend of cultural immersion, artistic inspiration, and intellectual engagement, enriching their overall educational experience.

3.4 Future plan for utilizing the contacts developed with the Invited Guests: Yes

3.5 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated) Nil

3.6 Details of Awards if Any:

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for
NA			

3.8 Photographs with caption (also share high resolution JPEG files of photographs): Report Attached

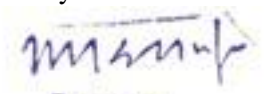
REPORT

Enriching Cultural Festival on Indian Knowledge System to Showcase the Harmony and Tradition Through Performing Arts

The Centre of Excellence for Innovation in Education, Amity University Haryana, in partnership with the Ministry of Culture (Government of India) and the Pandit Chandra Kumar Mallick Memorial Charitable Trust, successfully hosted a two-day cultural festival. The event, titled "Indian Knowledge System: Peace & Harmony through Performing Arts," took place on the 6th and 7th of November 2023.

The festival aimed to celebrate the rich cultural heritage of India and spotlight the profound connection between performing arts and the Indian knowledge system. It offered a platform to explore and showcase the invaluable wisdom deeply rooted in traditional art forms and their role in fostering peace and harmony in society.

Prof (Dr) P.B. Sharma, the Hon'ble Vice Chancellor of Amity University Haryana, d Knowledge System Through Performing Arts" shed light on the profound conne



Registrar

Amity University Haryana
Manesar Gurgaon-122413

knowledge system and the world of performing arts. Prof Sharma address provided a scholarly perspective on how traditional art forms contribute to the cultural and intellectual heritage of the nation. Prof. Sharma's presence set the stage for a culturally and intellectually enriching festival.

Pandit Uday Kumar Mallick, the Founder of Dhrupad Academy in New Delhi, shared profound insights on the topic of "Festival Culture." His experience added a valuable perspective to the cultural event, highlighting the significance of festivals as carriers of tradition and knowledge.

Padma Shree Ustad Wasifuddin Dagar, a distinguished artist in the world of classical music, delivered a captivating address on "Festival Culture." With his rich knowledge and experience, Ustad Wasifuddin Dagar provided a unique perspective on the role of festivals in Indian culture and how they contribute to the preservation and dissemination of traditional knowledge and art forms.

Prof Dr Sanjna Vij, Professor of Liberal Arts, Deputy Director, Academic Staff College & Head, Centre of Excellence for Innovation in Education, Amity University, Haryana, during her opening remarks, emphasized the essence of the event, stating, "This event is all about celebrating our rich culture and serving as a tribute to the arts. Dr Sanjna Vij highlighted the objective of the event is to share and celebrate India's rich cultural history, especially its traditional performing arts that have been a part of our identity for centuries and inspire the audience with amazing performances and help them see the deep links between art, knowledge, and peace.

The event featured performances by internationally acclaimed artists, enriching the cultural experience. Notable artists who graced the stage included:

Padma Shree Ustad Wasifuddin Dagar, Dhrupad, Vocal, International Artists.

Rishi & Mahima Upadhyay, Pakhawaj Player, International Artist.



Pranshu Chatur Lal, Instrumental, International Artist.

Kathak Dance By Namrata Rai, International Artist

Mr Nilesh Nikesh Mallick-Vocal Classical

The "Indian Knowledge System: Peace & Harmony through Performing Arts" cultural festival was a resounding success. It not only celebrated India's rich cultural heritage but also emphasized the profound connection between traditional art forms and the promotion of peace and harmony in society. The captivating performances by internationally acclaimed artists added to the event's cultural significance.


This festival was a testament to the commitment of Amity University Haryana and its partners in advancing knowledge and cultural traditions. It provided attendees with a deeper understanding of India's cultural heritage and the wisdom that has been passed down through generations.

AMITY UNIVERSITY GURUGRAM   **संस्कृति मंत्रालय**
MINISTRY OF CULTURE

Amity University Haryana
(Centre of Excellence for Innovation in Education)
Ministry of Culture, Government of India
Pandit Chandra Kumar Mallick Memorial Charitable Trust
jointly organises

A Two-Day Cultural Festival
INDIAN KNOWLEDGE SYSTEM:
PEACE & HARMONY THROUGH PERFORMING ARTS
(Performances By Internationally Acclaimed Famous Artists)

Dates: 06th & 07th November 2023
Time: 02:15 PM - 04:30 PM
Venue: Main Auditorium, D-Block,
Amity University Haryana, Gurugram



Poster:





Name and Signature of HOI

Prof (Dr) Sanjna Vij
Head, Centre of Excellence for Innovation in Education
Amity University Haryana

Stamp of the Department



Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date : 08 November 2023
Event Type : Visit of Delegates/Foreign Delegates Visit
Event Title : Visit of Ambassador of Ethiopia for a special session on: “How linkages between ETHIOPIA and India can trigger changes in the higher education landscape in both countries.
Event Theme : To strengthen bond between Amity University Haryana and Ethiopian University
Venue : D Block Conference room
Web/Video Link of the Event: NA
Organized by : Office of International Affairs
In collaboration with: None
Event Level : University
Student Participation*: No. of Students from AUH (Course wise): - 10
Faculty Participation*: No. of Faculty Members from AUH (Dept. wise): - 24
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Prof. (Dr.) Vikas Madhukar Pro VC, Ms. Vanita Verma - Asst. Director - International Affairs, Ms. Sangeeta Jakhar -Assistant Manager.

2. Details of Expert/Speaker/Resource Person/Judge:

SNo	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	Ethiopia	H.E Mr. Demeke Atnafu Ambulo	Ethiopia Embassy	Ambassador	International Education	On request	-	NA	Internationalization-higher Education.	Prof. (Dr.) Vikas Madhukar (Pro VC)
2	Ethiopia	Ms. Feven Kassahun	Ethiopia Embassy	3rd Secretary-Ethiopia Embassy	International Education	On request	-	NA	Internationalization-higher Education.	Prof. (Dr.) Vikas Madhukar (Pro VC)

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

With an aim and vision of Hon’ble Chancellor Sir Dr. Aseem Chauhan, Vice Chancellor Prof. (Dr.) P.B. Sharma and Pro Vice Chancellor Prof.(Dr.) Vikas Madhukar AUH to explore collaboration activities with top tier foreign universities, AUH hosted H.E Mr. Demeke Atnafu Ambulo Ambassador of Ethiopia and Ms. Feven Kassahun 3rd Secretary-Ethiopia Embassy For a Special Session On: “How linkages between ETHIOPIA and India can trigger changes in the higher education landscape in both countries?”The main aim of the event was to have a meeting and discussion on academic collaborations between AUH & Ethiopia.

Were the guest known in advance and if yes, from what previous interaction (Write

We had a connect with the secretary of Ethiopia and were following for appointment of visit of his Excellency since last year.

3. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Intangible			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	Intangible			
c) Collaboration for Funded Projects	Intangible			
2. Outcome related to Industry Connect				
a) Placement	Intangible			
b) Collaborations for Research Papers	Intangible			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	Intangible			NA
d) Collaboration for Funded Projects	Intangible			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	Intangible			
b) Benefit to society in terms of Education	Intangible			NA
4. Outcome related to Students Learning & Grooming				
	Intangible			NA.
5. Any other: Future discussions on academic collaboration with Ethiopia are in process.				

Event Schedule:

AMITY UNIVERSITY GURUGRAM WELCOMES

H.E Mr. Demeke Atnafu Ambulo
Ambassador of Ethiopia
&
Ms. Feven Kassahun
3rd Secretary-Ethiopia Embassy
For a Special Session On:

“How linkages between ETHIOPIA and India can trigger changes in the higher education landscape in both countries?”

On

8th November 2023 (Wednesday)

Venue: D Block Conference Room

Program:

11:00 am –11:30 am

Arrival of the esteemed guests & Tea

11:30am – 11:45am Opening Remarks & Welcome Address-Prof. (Dr.) Vikas Madhukar –Pro Vice Chancellor-AUH

Special Address - Prof. (Dr.) P.B. Sharma, Vice Chancellor AUH

11:45am – 12:25 pm

Session On: “How linkages between Nepal and India can trigger changes in higher education landscape in both countries?” By - H.E Mr. Demeke Atnafu Ambulo

12:25 pm – 12:30 pm

Q & A Session & Vote of Thanks

12:30 pm – 01:15 pm

Campus Tour

01:15 pm – 02:00 pm

Lunch

2:00 pm

Departure.

Overall Coordinators:

Ms. Vanita Verma – Assistant Director -OIA

Ms. Sangeeta Jakhar- Assistant Manager-OIA

Ms. Sakshi Arora – Executive-OIA

4. Event Report along with glimpses of the event(Photographs)

4.1 General Introduction of the Event:

AUH hosted H.E Mr. Demeke Atnafu Ambulo Ambassador of Ethiopia and Ms. Feven Kassahun 3rd Secretary-Ethiopia Embassy for a Special Session On: “How linkages between ETHIOPIA and India can trigger changes in the higher education landscape in both countries?” The event created a platform for insightful discussions, knowledge exchange, and mutual understanding. With distinguished guests, including the Ambassador from Ethiopia, the event aimed to catalyze positive changes in academia, fostering a dynamic environment for learning, research, and cultural exchange. Through a series of sessions, discussions, and interactions, participants had the opportunity to explore avenues for collaboration and contribute to the global discourse on higher education. The event reflected Amity University Haryana's commitment to internationalization, showcasing the belief that collaborative efforts can bring about transformative changes in the educational landscape. His excellency H.E Mr. Demeke Atnafu Ambulo Ambassador of Ethiopia and Ms. Feven Kassahun 3rd Secretary-Ethiopia Embassy were facilitated by Prof. (Dr.) Vikas Madhukar – Pro Vice Chancellor-AUH and dignitaries of AUH. Further 2 International students named Walid Farah from Djibouti and Zhino Narat from Iraq welcomed the esteemed guests in Ethiopian language and wished them happy Diwali presenting Diwali greeting card on behalf of AUH fraternity.

Inspiration & Objectives of the Event:

The event set out to establish a strong foundation for educational cooperation between Ethiopia and India, promoting a reciprocal exchange of knowledge. Its goal was to enable strategic dialogues and projects that could enhance the higher education realms of both countries while fostering collaborative research, innovation, and academic distinction. Through this joint initiative, the event sought to pave the way for enduring partnerships, embracing diversity, and making a meaningful worldwide conversation on the far-reaching impact of international collaboration:

4.2 Brief about the address/talk of speakers:

Office of International Affairs hosted “H.E Mr. Demeke Atnafu Ambulo”- Ambassador of Ethiopia and Ms. Feven Kassahun 3rd Secretary-Ethiopia Embassy for a Special Session on: “How linkages between ETHIOPIA and India can trigger changes in the higher education landscape in both countries”.

Prof. (Dr.) Vikas Madhukar – Pro Vice Chancellor-AUH welcomed the speaker “H.E Mr. Demeke Atnafu Ambulo” - Ambassador of Ethiopia and Ms. Feven Kassahun 3rd Secretary-Ethiopia Embassy.

Prof. (Dr.) Vikas Madhukar –Pro Vice Chancellor-AUH has been instrumental in shaping this association, drawing on the shared history, cultural ties, and mutual interests between the two nations. He talked about how Amity University, Haryana has achieved many milestones and accredited with “Grade A” by National Assessment and Accreditation Council (NAAC), one of the prestigious councils of University Grant Commission (UGC). The university has been ranked #94 among all Government and Private universities in India and our School of Law, School of Management, School of Engineering have also been ranked at #23, #81 and #99 respectively among top institutions in the country by prestigious NIRF India Ranking 2023. It is the first university of India and second of Asia to receive the LEED Platinum Certificate by US Green Building Council. Amity University, Gurugram, ranked # 32 globally for affordable and clean energy by Times of India ranking “The Impact ranking 2022”. His talk was more focused on the following domains:

1. Amity Business School-for Management programs at UG & PG Level.
2. Amity School of Engineering & Technology (ASET)-for CSE, AI& ML, Data Science, Biomedical Eng, Defense Technology.
3. Amity Medical School (AMS)- Optometry, Nutrition & Dietetics, Molecular Medicine & Stem Cell Technologies, Audiology & Speech Language Pathology.
4. Amity College of Nursing (ACON)-Nursing Main & Post Basic course.
5. Amity Institute of Behavioral Science & Applied Psychology -Applied Psychology & Clinical Psychology.

H.E. Mr. Demeke Atnafu Ambulo, the Ambassador of Ethiopia, provided insightful perspectives during the discussion, focusing on the robust Indian business presence in Ethiopia and the enduring trust in the political relationship between the two nations. Notably, he highlighted the substantial academic collaboration, with 300 PhD students engaged in ongoing programs and a significant presence of 3000 faculty members actively contributing to education in Ethiopia. The Ambassador's discourse underscored the depth of the strategic partnership, extending beyond economic ties to encompass the crucial realm of education and academic exchange. He recently expounded on the multifaceted linkages between Ethiopia and India, emphasizing a 25-year commitment to the Pan Africa Project and highlighting Ethiopia's significance as a BRIC country. In addressing the temporal nuances of Ethiopia, seven years behind the calendar, the discussion touched upon the alignment of AUH's course structures with India's New Education Policy. H.E. Mr. Demeke Atnafu Ambulo, the Ambassador of Ethiopia underscored the importance of multiple linkages, from student exchanges to joint research initiatives, recognizing Ethiopia's role as a founding member of international organizations. Cultural bonds, including Ethiopia's historical connection as the birthplace of coffee, were emphasized, alongside AUH's dedication to establishing a cross cultural connections. The comprehensive approach aims to trigger transformative changes in the higher education landscape of both nations.

“H.E Mr. Demeke Atnafu Ambulo delivered insightful addresses that significantly enriched the discussions on higher education linkages between Ethiopia and India. He provided a nuanced collaborative opportunities, challenges, and potential impacts on the education

nations. His talks encompassed key themes such as academic exchanges, joint research initiatives, cultural integration, and the role of technology in shaping the future of higher education. The addresses not only shed light on the theoretical aspects of collaboration but also shared practical experiences and success stories, offering a comprehensive perspective to the audience.

Overall, the talks contributed to the event's objective of inspiring a collaborative approach to higher education and fostering a deeper understanding of the transformative potential of international partnerships.

The session was concluded by vote of thanks delivered by Ms. Vanita Verma – Asst. Director of Office of International Affairs.

4.3 'Take Homes' for the Guest and Attendees:

For the guests and attendees of the event at AUH featuring “H.E Mr. Demeke Atnafu Ambulo, and Ms. Feven Kassahun 3rd Secretary-Ethiopia Embassy several key "take-homes" can be highlighted:

1. **Comprehensive Insight:** Deeper understanding of potential collaborative opportunities and challenges in higher education between Ethiopia and India.
2. **Diplomatic Goodwill:** Establishment of diplomatic and academic goodwill, setting the stage for future collaborations.
3. **Cultural Nuances:** Awareness of cultural nuances influencing educational linkages, fostering a more nuanced approach to collaboration.
4. **Broadened Perspective:** Increased awareness of the transformative impact of international collaborations in higher education.
5. **Practical Insights:** Actionable insights from practical experiences shared by speakers, providing guidance for those involved in or aspiring to engage in collaborations.
6. **Diversity as an Asset:** Recognition of diversity as a valuable asset in educational contexts and a catalyst for innovation.
7. **Global Context:** Understanding the broader global context of education and the interconnectedness of higher education landscapes.

These take-homes collectively contribute to a more informed and inspired community, poised to contribute to collaborative initiatives and navigate the complexities of international partnerships in higher education.

4.4 Future plan for utilizing the contacts developed with the Invited Guests:

Proposal has been drafted for Ethiopian Embassy to further collaborate with Ethiopian top tier universities.

4.5 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated):

S. No.	Particular	Cost
1.	Tea for 12@35/-	Rs. 420
2	Memento 2(@787/-	Rs1574
3	Flex	Rs 567
4	Tulsi Pot	Rs 150

5	Shawl	Rs 600
5	Lunch for 6 persons @ /145	Rs 870
6	water bottles 30 @10/- (for Conference Hall)	Rs 300
7	Drivers Lunch	Rs 100
8	Rangoli Colors & flower petals +Diya	Rs 400
	Total expenditure	Rs 4981

4.6 Details of Awards if Any: NA

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for

4.7 About H.E Mr. Demeke Atnafu - Ambassador of Ethiopia: He was born on 31 August 1966, Wolayta zone Southern Ethiopia. He completed his schooling from Dubbo & Wolayta in Southern Ethiopia. His bachelor's in history was from Addis Ababa University, College of Social Science. He went on to complete his MA in Economics & several short-term professional training courses.

After his studies in 1985 he joined ministry of Education and served as senior secondary school teacher from 1985 to 1993. In 1993 H.E. Mr. Demeke joined Ministry of Foreign Affairs as Second Secretary of OAU and Southern African Region Division, Department of African Affairs. From 1998-2002, H.E. Mr. Demeke was assigned to Ethiopian Embassy in New Delhi, as political and Commercial Counsellor, making significant contribution in bolstering and further enhancing mutually beneficial relationship between the two sisterly countries.

From 2002-2006, he was posted to Ethiopian Embassy in Washington DC, USA, as Community Affairs Counsellor, to support and assist Diaspora professionals, businessmen and others to develop and strengthen their participation in investment, trade and tourism, knowledge exchange and technology transfer, among others. From 2006-2011, he served as Director and Director General of Diaspora Affairs Directorate General, Ministry of Foreign Affairs.

From 2011-2015, he was assigned to Ethiopian embassy in London, UK, as Minister Counsellor I for Diaspora affairs. From 2015-2018, H.E. Mr. Demeke served as Director General for Diaspora Affairs, coordinating Diaspora participation at national level. He attended a no of workshops, conferences, and Symposiums on Migration & Development organized by Regional & International Organizations such as IOM, ACP-EU and others as speaker & panellist.

From 2018-2021, H. E. Demeke served as Consul General of Ethiopia in Mumbai, India, established excellent partnership and relationship with Indian Chambers of Commerce & Industries, conducted more than 45 business and investment forums, organized 5 business delegation visit to Ethiopia, comprising of 200 Indian Companies in collaboration with Indian Chamber of Commerce & Industries. He arranged pre-investment visit of many Indian companies undertaking investments in various sectors, published articles on major journals and newspapers, initiated and established Indo-Ethiopia Chamber of Commerce and Industry.

From 2021 to 16th Jan 2023, H. E. Mr. Demeke served as Protocol Affairs Director General/Chief of State Protocol in Ministry of foreign Affairs of the Federal Democratic Republic of Ethiopia, coordinated activities related to State Protocol, Ceremony and Conference, Diplomatic Immunity and Privilege, Arbitration as well as Diplomatic Security and Safety issues. From Jan 2023 to present, he is Ambassador of the Federal Democratic Republic of Ethiopia to India. We once again welcome you Sir & over to you.

4.8 Photographs with caption (also share high resolution JPEG files of photographs)

Pics of The Event:



Prof. (Dr.) Vikas Madhukar –Pro Vice Chancellor welcoming the guest “H.E Mr. Demeke Atnafu Ambulo”- Ambassador of Ethiopia and Ms. Feven Kassahun 3rd Secretary-Ethiopia Embassy



Pro Vice Chancellor Prof. (Dr.) Vikas Madhukar, AUH team and faculty having meeting and discussion with “H.E Mr. Demeke Atnafu Ambulo”- Ambassador of I Ms. Feven Kassahun 3rd Secretary-Ethiopia Embassy



Pro Vice Chancellor Prof. (Dr) Vikas Madhukar felicitating “H.E Mr. Demeke Atnafu Ambulo”- Ambassador of Ethiopia with a Tulsi Plant and Memento



Pro Vice Chancellor Prof. (Dr.) Vikas Madhukar felicitating Ms. Feven Kassahun 3rd Secretary-Ethiopia Embassy



Ms. Vanita Verma – Asst. Director of Office of International Affairs addressing all and giving Vote of Thanks

Vanita Verma

Ms. Vanita Verma
Asst. Director
Office of International Affairs



Signature of HOI

Manish

Registrar
Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date : 20-24 November 2023
Event Type : FDP/Conference
Event Title : Five Day Faculty Development Program on “Empowering Your Teaching with OER and Moodle”
Event Theme : Innovation
Venue : AUH
Web/Video Link of the Event: NA
Organized by: Academic Staff College, AUH
In collaboration with: Commonwealth Educational Media Centre for Asia
Event Level : State
Student Participation: No. of Students from AUH (Course wise):- NA
Faculty Participation: No. of Faculty Members from AUH (Deptt. wise):- 15
Participation from outside AUH: No. of Students & Faculty Members- 13
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Prof Sanjna Vij, Dy Director, Academic Staff College, AUH

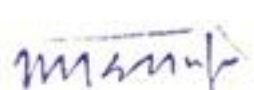
Details of Expert/Speaker/Resource Person/Judge:

S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Dr. Jeetendra Pande	Uttarakhand Open University	Professor, School of Computer Science & IT	Moocs , OER & Moodle	9927 0500 94	jpande@uou.ac.in	On Request	For training on technology	Prof Sanjna Vij, Dy Director

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):Dr Jeetendra is expert in Moocs , OER & Moodle and trained many faculty members in this area.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?CEMCA invited the resource person

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/Intangible	Achieved/Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Yes			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	-			 Registrar Amity University Haryana Manesar Gurgaon-122413

etc.				
c) Collaboration for Funded Projects	Yes			
2. Outcome related to Industry Connect				
a) Placement	-			
b) Collaborations for Research Papers	yes			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	-			
d) Collaboration for Funded Projects	Yes			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	-			
b) Benefit to society in terms of Education	Yes			
4. Outcome related to Students Learning & Grooming				
The success of the FDP/workshop is evidenced by the positive feedback received from participants, the active participation in hands-on activities, and the tangible skills acquired by educators. As a result, the workshop not only met but exceeded its learning objectives, leaving participants well-equipped to implement OER and Moodle strategies in their teaching practices. The collaborative spirit, engagement, and practical skills gained collectively affirm the workshop's success in empowering educators for the evolving landscape of modern education.				
5. Any other				
Key Achievements				
<ol style="list-style-type: none"> OER Mastery: Participants developed a nuanced understanding of OER, explored licensing intricacies, and successfully identified, adapted, and attributed resources. Moodle Proficiency: Educators navigated the Moodle platform with confidence, creating sample courses, structuring content, and incorporating multimedia elements. Collaborative Learning: The workshop successfully fostered a collaborative learning environment, with participants actively engaging in discussions, peer course participation, and collaborative activities. Innovative Teaching Approaches: Participants were empowered to design courses using OER materials, fostering innovation in teaching and course planning. Effective Assessments: Educators mastered the art of creating quizzes, incorporating H5P interactive content, and fostering interaction through discussion forums. Enrollment and Management: Participants demonstrated proficiency in enrolling learners, managing courses, and utilizing Moodle for effective course closure. 				

3. Event Report along with glimpses of the event(Photographs)

3.1 **General Introduction of the Event** : A Five Day Faculty Development Program on “Empowering Your Teaching with OER and Moodle” Jointly organized by Commonw Centre for Asia & Academic Staff College, Amity University Haryana (AU) 24th November 2023 (Monday to Friday)


 Registrar
 Amity University Haryana
 Manesar Gurgaon-122413

3.2 **Inspiration & Objectives of the Event:**

- Enhance pedagogical practices by equipping faculty with advanced skills in leveraging Open Educational Resources (OER) and Moodle.
- Promote the integration of technology, specifically Moodle, into teaching practices for effective digital content delivery and interaction.
- Foster a culture of open educational practices by encouraging the creation and sharing of freely accessible educational materials.
- Build faculty capacity for continuous professional development and lifelong learning in line with evolving educational trends.
- Support national education policies by promoting technology-enabled learning, continuous professional development, and innovative pedagogies.
- Create a community of practice among faculty members for ongoing collaboration and knowledge-sharing beyond the program duration.
- Contribute to the enhancement of the overall quality of higher education by empowering faculty with the skills and resources for effective and innovative teaching.

3.3 Brief about the address/talk of speakers: Report Attached

‘Take Homes’ for the Guest and Attendees: The success of the workshop is evidenced by the positive feedback received from participants, the active participation in hands-on activities, and the tangible skills acquired by educators. As a result, the workshop not only met but exceeded its learning objectives, leaving participants well-equipped to implement OER and Moodle strategies in their teaching practices. The collaborative spirit, engagement, and practical skills gained collectively affirm the workshop's success in empowering educators for the evolving landscape of modern education.

3.4 Future plan for utilizing the contacts developed with the Invited Guests: Yes, can invite in future for trainings

3.5 Budget of the Event(Budget Sanctioned, Total Expenditure &Revenue Generated): Funded fdp

3.6 Details of Awards if Any:NA

3.8 Photographs with caption (also share high resolution JPEG files of photographs):Report Attached

3.9 Scanned copy of attendance sheets-

Five-Day Faculty Development Program
On
Empowering Year Teaching with OER and Moodle
Faculty members
Academic Staff College, Amity University Haryana, Gurgaon (AUR)
Commonwealth Educational Media Centre for Asia (CEMCA)

Date: 20th-24th November 2023
(Monday-Friday)
Attendance Sheet

S.No.	Name	University	Department	Contact No.	Email Id	Day 1	Day 2	Day 3	Day 4	Day 5	Signature/Remarks
1	Aarti	AUH	ACON	958124533	artit@amity.edu						
2	SANJNA KUMAR	AUH	ALON	8000000	skumari@amity.edu						
3	DR. JAYRAM TILAK	UPRTOU	Comp	9111111	jayram@uprtou.ac.in						
4	DR. ASHOK KUMAR	UPRTOU	Comp	9111111	ashok@uprtou.ac.in						
5	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
6	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
7	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
8	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
9	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
10	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
11	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
12	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
13	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
14	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
15	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
16	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
17	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
18	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
19	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						
20	DR. ANITA KUMAR	UPRTOU	Comp	9111111	anita@uprtou.ac.in						

Five-Day Faculty Development Program
On
Empowering Year Teaching with OER and Moodle
Faculty members
Academic Staff College, Amity University Haryana, Gurgaon (AUR)
Commonwealth Educational Media Centre for Asia (CEMCA)

Date: 20th-24th November 2023
(Monday-Friday)
Attendance Sheet

S.No.	Name	University	Department	Contact No.	Email Id	Day 1	Day 2	Day 3	Day 4	Day 5	Signature/Remarks
1	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
2	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
3	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
4	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
5	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
6	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
7	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
8	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
9	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
10	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
11	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
12	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
13	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
14	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
15	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
16	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
17	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
18	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
19	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						
20	Dr. Anita Kumari	AUH	Psychology	958124533	anita@amity.edu						

Five-Day Faculty Development Program
On
Empowering Year Teaching with OER and Moodle
Faculty members
Academic Staff College, Amity University Haryana, Gurgaon (AUR)
Commonwealth Educational Media Centre for Asia (CEMCA)

Date: 20th-24th November 2023
(Monday-Friday)
Attendance Sheet

S.No.	Name	University	Department	Contact No.	Email Id	Day 1	Day 2	Day 3	Day 4	Day 5	Signature/Remarks
32	SHAMDRAKANT KUMAR ISMOSH	UPRTOU	Comp	9111111	shamdrakant@uprtou.ac.in						
33	Dr. Anita Kumari	Amity University Haryana	CSE	958124533	anita@amity.edu						
34	Dr. Anita Kumari	Amity University Haryana	CSE	958124533	anita@amity.edu						
35	Dr. Anita Kumari	Amity University Haryana	CSE	958124533	anita@amity.edu						


Registrar
Amity University Haryana
Manesar Gurgaon-122413



**“Empowering Your Teaching with OER and Moodle”
A Five-Day Faculty Development Program on
Organized by
Commonwealth Educational Media Centre for Asia
In collaboration with
Academic Staff College, Amity University Haryana (AUH), Gurugram**



Report by
Prof (Dr) Sanjna Vij
FDP Coordinator

Table of Content


Registrar
Amity University Haryana
Manesar Gurgaon-122413

<i>ExecutiveSummary</i>	<i>1</i>
<i>ProjectContext</i>	<i>3</i>
<i>Methods</i>	<i>4</i>
<i>FDPOverview</i>	<i>4</i>
<i>Duration</i>	<i>4</i>
<i>Participants</i>	<i>5</i>
<i>Objective</i>	<i>5</i>
<i>Venue</i>	<i>5</i>
<i>Tools&Resources</i>	<i>5</i>
<i>FDPStructure&Modules</i>	<i>5</i>
<i>FacilitationTechniques</i>	<i>13</i>
<i>Evaluation</i>	<i>13</i>
<i>Findings- Conclusion</i>	<i>14</i>
<i>FDP Participants</i>	<i>15</i>

ExecutiveSummary:

A Five-Day Faculty Development Program on “Empowering Your Teaching with OER and Moodle” Jointly organized by Commonwealth Educational Media Centre for Asia & Academic Staff College, Amity University Haryana (AUH), Gurugram from 20th-24th November 2023 (Monday to Friday)

This FDP attracted a total of 28 participants, showcasing enthusiasm and diversity, with 10 female and 18 male attendees.

The objective of the FDP was multifaceted.It aimed to:

The objective of the workshop on "Empowering Your Teaching with OER and Moodle" is to equip educators with comprehensive knowledge and practical skills in leveraging Open Educational Resources (OER),MOOCs and the Moodle platform to enhance their teaching practices.

Participants aim to understand the principles of OER, explore licensing and copyright considerations, develop proficiency in creating courses on MoodleCloud, and foster engagement through assessments and interactive elements.

The fdp seeks to empower educators to design effective, resourceful, and inter: experiences, ultimately contributing to the advancement of their pedagogical s] improvement of the overall teaching and learning environment.


Registrar
Amity University Haryana
Manesar Gurgaon-122413

Dr. Jeetendra Panda, Professor at the School of Computer Science & IT, Uttarakhand Open University, Haldwani was the facilitator of the FDP. In leading the Faculty Development Program centered on Creating OER Content, Creating MOOCs, and Using Moodle Cloud, Dr. Jeetendra Panda guided participants beyond theoretical concepts, immersing them in practical, hands-on experiences. The introduction of a comprehensive Course Design Document served as a foundational guide, empowering participants to understand their roles in facilitating and developing content within the Moodle environment. Dr. Panda also provided insights into interactive content creation techniques and essential considerations for crafting accessible e-content.

The expertise acquired during this program positions participants to play a pivotal role in the development and integration of content in their educational settings. Dr. Panda's emphasis on adaptability, resource optimization, and the integration of technology-driven pedagogy ensures that participants are well-prepared to navigate the dynamic landscape of education.

The program commenced with a registration and networking session at 10:30 AM on 20th November 2023, fostering an environment of collaboration. The Inaugural Ceremony began with the lighting of the lamp and Saraswati Vandana.

Prof (Dr) Sanjna Vij, Deputy Director of the Academic Staff College at Amity University Haryana, delivered an introduction to the Capacity Building Program.

Esteemed guests, including Prof (Dr) P.B. Sharma (Hon'ble Vice Chancellor, Amity University Haryana), Prof. Uma Kanjilal (Pro-Vice Chancellor, IGNOU), Dr B. Shadrach (Director, CEMCA, New Delhi) Prof (Dr) Vikas Madhukar (Pro Vice Chancellor, Amity University Haryana), addressed the gathering.

The session concluded with a vote of thanks by Dr Pema Eden Samdup from CEMCA.


Registrar
Amity University Haryana
Manesar Gurgaon-122413

Project Context: The project context for the 5-day Faculty Development Program (FDP) on Creating OER Content, Creating MOOCs, and Using Moodle Cloud is rooted in addressing the evolving landscape of education where the integration of technology and open educational resources (OER) plays a pivotal role. This initiative is designed to empower educators with the knowledge and skills necessary to adapt to modern pedagogical approaches, foster student engagement, and embrace the opportunities offered by digital learning environments. The context recognizes the transformative impact of technology on education, prompting a shift towards online and blended learning. Educators are increasingly expected to leverage OER, develop MOOCs, and utilize platforms like Moodle Cloud to enhance the quality and accessibility of education. In response to the changing educational paradigm, the FDP aims to bridge the gap between traditional teaching methods and contemporary digital approaches. The rationale is to equip faculty members with the expertise needed to create engaging, accessible, and innovative content, ensuring a high-quality learning experience for students.

Key Focus Areas: OER Content Creation: Empower educators to contribute to the growing repository of open educational resources, fostering a culture of knowledge sharing and accessibility.

MOOC Development: Provide skills and knowledge necessary for designing and implementing Massive Open Online Courses, allowing educators to reach a broader audience and enhance their pedagogical impact.

Moodle Cloud Utilization: Familiarize faculty with the features and functionalities of Moodle Cloud, emphasizing its role as a dynamic platform for content delivery, interaction, and assessment.

Outcomes:

Ultimately, the project aims to produce educators who are not only proficient in creating OER and MOOCs but are also adept at using Moodle Cloud for effective course delivery. The anticipated outcomes include improved teaching methodologies, enhanced student engagement, and a seamless integration of technology into the academic environment.

In summary, the Faculty Development Program on Creating OER Content, Creating MOOCs, and Using Moodle Cloud is positioned within the broader context of educational transformation, aiming to empower educators to thrive in a digital and open education era.

The varied group of 28 participants in this FDP aspired to amplify its influence, with a high potential for each participant to act as a catalyst, delving deeply into technology-enabled learning.

Methods:

FDPOverview:

Duration: The FDP-Empowering Your Teaching with OER and Moodle was conducted over a period of five days, from 20th-24th November 2023.


Registrar
Amity University Haryana
Manesar Gurgaon-122413

Participants:

A total of 28 participants took part in the FDP, representing diverse backgrounds from various universities and departments.

Objective:

The aim of this Faculty Development Program (FDP) was to empower participants with the skills to integrate Open Educational Resources (OER) and Moodle into their teaching methodologies. The program successfully enabled participants to achieve proficiency in open education, master the development of Massive Open Online Courses (MOOCs), become empowered in utilizing Moodle Cloud, and actively promote open educational practices.

Venue: The FDP took place in Room C-209, C-Block, Second Floor, at Amity University Haryana.

Tools&Resources:

The tool utilized for the fdp was the Moodle Learning Management System (LMS) platform. Tools available for creating, adapting, and customizing OER materials, empowering educators to tailor resources to their specific pedagogical needs. And tools to create dynamic, accessible, and resource-rich courses along with creating a quiz, embed H5P content, and set up a discussion forum that enhance the overall learning experience for students.

FDPStructure&Modules

Title: 5-Day Capacity Building Program on Open Educational Resources (OER) and Moodle with Hands-On Training on Moodle Cloud

The course contents for this fdp have been meticulously designed as a Massive Open Online Course (MOOC) and are accessible through the Moodle platform. Participants were enrolled in the program to appreciate the functionality and versatility of the Moodle platform when utilized for delivering a Faculty Development Programme (FDP) in a face-to-face mode. The fdp comprehensive curriculum has been thoughtfully organized within the MOOC structure.

Day 1: Introduction to Open Educational Resources (OER)

Session 1: Understanding OER

- What are Open Educational Resources (OER)?


Registrar
Amity University Haryana
Manesar Gurgaon-122413

- Benefits of OER for educators and learners.
- OER repositories and platforms.

Hands-On Activity 1: Explore an OER repository and find a resource that interests you.

Session 2: OER Licensing and Copyright

- Creative Commons licenses and their significance.
- How to find, attribute, and adapt OER materials.
- Copyright issues and fair use in education.

Hands-On Activity 2: Find an OER, identify its license, and create proper attribution.

Session 3: Identifying and Evaluating OER

- Strategies for discovering high-quality OER.
- Criteria for evaluating OER materials.

Hands-On Activity 3: Identify an OER resource and evaluate it using provided criteria.

Day 2: Advanced OER Concepts and Hands-On Activities

Session 4: OER Creation and Customization

- Principles of OER development.
- Tools for creating, adapting, and customizing OER content.

Hands-On Activity 4: Use a tool to create or adapt an OER resource.

Session 5: OER Licensing and Quality Assurance

- Understanding OER licenses in-depth.
- Ensuring the quality and accessibility of OER materials.

Hands-On Activity 5: License an OER material you've created and assess its quality.

Session 6: Course Planning with OER

- Designing a course or module using OER materials.

Hands-On Activity 6: Create a course outline and plan using OER materials.

Day 3: Introduction to MoodleCloud and Setting Up Your Course

Session 7: Introduction to Moodle and MoodleCloud

- What is Moodle and why use MoodleCloud?

- Features and capabilities of MoodleCloud.

Hands-On Activity 7: Create your MoodleCloud account and explore the MoodleCloud interface.

Session 8: Creating Your MoodleCloud Account

- Setting up your MoodleCloud account.
- Introduction to the course creation process.

Hands-On Activity 8: Create a sample course on MoodleCloud.

Session 9: Course Structure and Navigation

- Organizing your MoodleCloud course.
- Setting up sections and topics.

Hands-On Activity 9: Create sections and topics in your course.

Day 4: Building Your Moodle Course with OER

Session 10: Uploading and Embedding Video

- Adding video content to your MoodleCloud course.

Hands-On Activity 10: Upload a video and embed it into your course.

Session 11: Uploading Text and Documents

- Adding textual content to your MoodleCloud course.

Hands-On Activity 11: Upload a document and organize textual content.

Session 12: Assessments and Interaction

- Creating quizzes for assessment.
- Incorporating H5P interactive content.
- Fostering interaction with discussion forums.

Hands-On Activity 12: Create a quiz, embed H5P content, and set up a discussion forum.

Day 5: Managing Enrollments, Assessments, and Certificates

Session 13: Enrolling Learners and Course Management

- Enrolling participants into your MoodleCloud course.

Hands-On Activity 13: Enroll other participants as learners in your

Session 14: Peer Course Participation

- Participants become students in each other's courses.

Hands-On Activity 14: Enroll as a learner in another participant's course.

Session 15: Certificate Creation and Course Closure

- Generating certificates for course completion.

Hands-On Activity 15: Create certificate

Day 1:



for course completion and close your course

On Day One of the FDP: Introduction to Open Educational Resources dated 20.11.23, the post-lunch session delved into a compelling Technical Session. Mr. Jitendra Pande, resource person, skillfully introduced participants to the fundamental concepts of Open Educational Resources (OER). In an engaging manner, he shed light on the diverse spectrum of OER and elucidated the manifold benefits it offers to both educators and learners. Dr. Jitendra Pande imparted essential knowledge on the five principles of OER: Retain, Reuse, Remix, Revise, and Redistribute. Through interactive discussions, he addressed participants' queries related to OER and online learning, establishing a solid foundation for the training from day one. As the session concluded, Mr. Pande provided a concise overview of crucial concepts such as Copyright, License, Fair Use, and more. This session not only initiated technical training but also set a positive and informed tone for the subsequent days of the FDP. The day covered the following sessions:

Session 1: Introduction to Open Educational Resources (OER)

- Understanding OER
- What are Open Educational Resources (OER)?
- Benefits of OER for educators and learners

Hands-On Activity 1: Explore an OER repository and find a resource that interests you.

Session 2: OER Licensing and Copyright

- Creative Commons licenses and their significance.
- How to find, attribute, and adapt OER materials.
- Copyright issues and fair use in education.

Hands-On Activity 2: Find an OER, identify its license, and create proper attribution.

Session 3: Identifying and Evaluating OER

- Strategies for discovering high-quality OER.
- Criteria for evaluating OER materials.

Hands-On Activity 3: Identify an OER resource and evaluate it using provided criteria.

On Day second of the FDP: Advanced OER Concepts and Hands-On Activities 21.11.23, Dr. Jitendra continued to enrich participants with an in-depth exploration of Creative Commons licenses and their various nuances. The session covered different variants, including licenses for public domain, attribution, non-derivative work, non-commercial use, and share-alike.




Registrar
Amity University Haryana
Manesar Gurgaon-122413

The learning experience was heightened through hands-on activities where participants actively engaged in exploring OER repositories such as Open Textbook Library, Open Our CourseWare, Google Advanced Search, ISHPH, etc.

Post-lunch, Mr. Jitendra conducted practical training on creating online content/courses under a Creative Commons license using the creativecommons.org website. The participants delved into the distinction between citation and attribution through a rigorous activity. This involved creating a sample of course-related content by navigating open resource platforms like Google Advanced Search and understanding the process of attribution for each utilized OER. Further, participants were guided in generating their own licenses on the Creative Commons web portal. The session extended to creating attributions for videos and images, including a detailed checklist for assessing image OER accessibility.

The final segment of the day centered on decision-making processes related to:

- a. Adoption, adaptation, and content creation.
- b. Ensuring quality and accessibility of OER material before publishing their online courses under a specific license.

Also, participants engaged in self-assessment quizzes on the MOODLE platform. This not only gauged comprehension but also familiarized participants with the MOODLE interface and its functionality.

So overall Day 2 provided a comprehensive and hands-on exploration of Creative Commons licensing and OER implementation. The day covered the following sessions:

Advanced OER Concepts and Hands-On Activities

Session 4: OER Creation and Customization

- Principles of OER development.
- Tools for creating, adapting, and customizing OER content.

Hands-On Activity 4: Use a tool to create or adapt an OER resource.

Session 5: OER Licensing and Quality Assurance

- Understanding OER licenses in-depth.
- Ensuring the quality and accessibility of OER materials.

Hands-On Activity 5: License an OER material you've created and assess its quality.

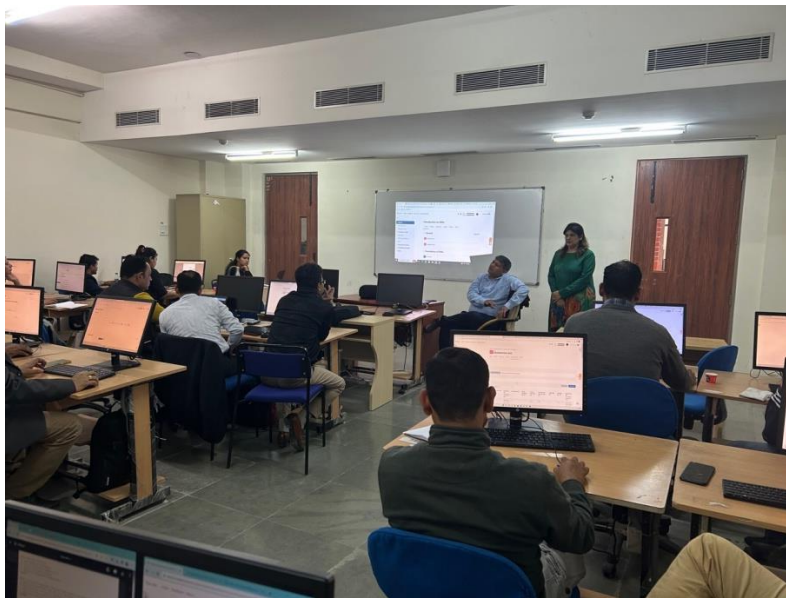
Session 6: Course Planning with OER

- Designing a course or module using OER materials.

Hands-On Activity 6: Create a course outline and plan using OER materials.

On the third day of the fdp on Introduction to Moodle Cloud and Setting Up Your Course, dated 22.11.23, participants delved into an enriched understanding of the SWAYAM platform. Subsequently, the focus shifted to hands-on activities on the MOODLE platform. All participants underwent training in creating their own accounts on Moodle, and they actively engaged in the four-quadrant approach. This approach encompassed the creation of video content, text content, initiation of discussions, and evaluation.


Registrar
Amity University Haryana
Manesar Gurgaon-122413



The session proved successful as all participants were proficiently trained to create two MOOC courses on the MOODLE platform. Each participant crafted a course in their preferred subject domain and another on the Introduction to OER, as per the resource person's guidance. The participants dedicated their efforts to developing the subject domain sample course. They scoured different OERs for relevant content and skillfully posted them in their Moodle accounts, employing the attribution skills taught on Day 2. This practical application solidified their understanding of the platforms and content creation processes introduced during the FDP. The day covered the following sessions:

Introduction to Moodle Cloud and Setting Up Your Course

Session 7: Introduction to Moodle and Moodle Cloud

- What is Moodle and why use Moodle Cloud?
- Features and capabilities of Moodle Cloud.

Hands-On Activity 7: Create your Moodle Cloud account and explore the Moodle Cloud Interface

Session 8: Creating Your Moodle Cloud Account

- Setting up your Moodle Cloud account.
- Introduction to the course creation process.

Hands-On Activity 8: Create a sample course on Moodle Cloud.

Session 9: Course Structure and Navigation

- Organizing your Moodle Cloud course.
- Setting up sections and topics.

Hands-On Activity 9: Create sections and topics in your course

On the fourth day of FDP on Building Your Moodle Course with OER, dated 23.11.23, participants underwent advanced training to enhance their proficiency in various aspects of content creation and interaction on the MOODLE platform. The sessions included in-depth guidance on:

Uploading and Embedding Video: Participants were further instructed on how to seamlessly upload and embed videos into their courses.

Text Content through Digital Notebooks: Training extended to the creation content through digital notebooks, providing participants with diverse options fo

Quizzes and Question Bank Feature: Participants delved into the intricacies of creating quizzes using the question bank feature, enabling them to develop assessments that align with their course objectives.

Bulk User Feature for Quiz Creation: Sessions covered the utilization of the bulk user feature for efficient quiz creation, streamlining the process for participants managing larger groups.

Online Digital Certificate Generation and Publishing: The training encompassed the generation and publication of online digital certificates, offering participants insights into recognizing and acknowledging learner achievements.

Initiating Forum and Digital Interaction: Participants were guided in initiating forums for digital interaction, fostering collaborative learning environments within their courses.

Peer Review of Online Moodle Courses: To enhance understanding, participants engaged in reviewing each other's online Moodle courses. This not only provided insights into the platform's interface but also allowed participants to experience how it appears to the learner/student community.

Day 4 aimed to equip participants with advanced skills for creating dynamic and interactive courses on the MOODLE platform, ensuring a comprehensive and immersive learning experience for their future students.



The below sessions covered during the day:

Day 4: Building Your Moodle Course with OER

Session 10: Uploading and Embedding Video

- Adding video content to your MoodleCloud course.

Hands-On Activity 10: Upload a video and embed it into your course.

Tea Break

Session 11: Uploading Text and Documents

- Adding textual content to your MoodleCloud course.

Hands-On Activity 11: Upload a document and organize textual content

Lunch Break

Session 12: Assessments and Interaction

- Creating quizzes for assessment.
- Incorporating H5P interactive content.
- Fostering interaction with discussion forums.

Hands-On Activity 12: Create a quiz, embed H5P content, and set up a discussion forum

Tea Break

Discussions, Revision, Questions and Assignments

On the fifth and final day of fdp on Managing Enrollments, Assessments, and Certificates, dated 24.11.23, participants received hands-on exposure to the management of enrolling students into MOOC MOODLE courses. The day continued with participants completing peer course reviews, offering valuable insights into the learner's perspective of MOODLE functioning. The below sessions covered during the day:

Day 5: Managing Enrollments, Assessments, and Certificates

Session 13: Enrolling Learners and Course Management

- Enrolling participants into your MoodleCloud course.

Hands-On Activity 13: Enroll other participants as learners in your course.

Session 14: Peer Course Participation

- Participants become students in each other's courses.

Hands-On Activity 14: Enroll as a learner in another participant's course.

Session 15: Certificate Creation and Course Closure

- Generating certificates for course completion.

Hands-On Activity 15: Create certificates for course completion and close your course.

Screenshot:

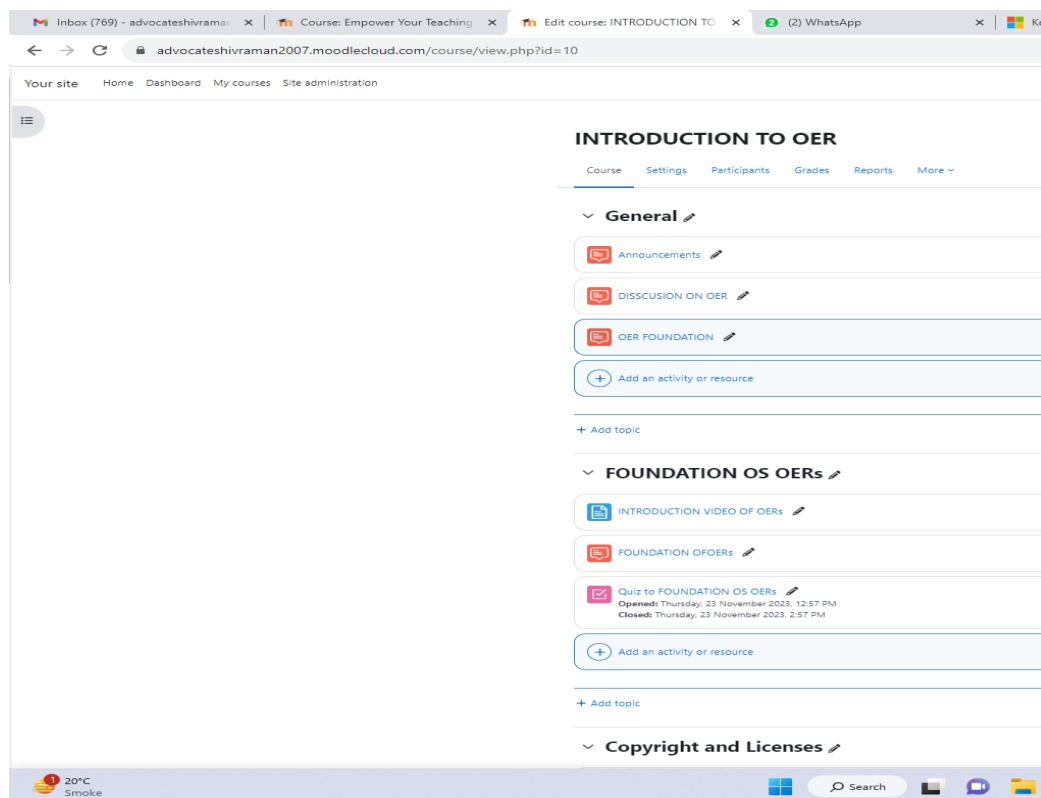
ACTIVITY NO. 12

DR. SHIV RAMAN, ASSOCIATE PROFESSOR

AMITY UNIVERSITY HARYANA

URL: <https://advocateshivraman2007.moodlecloud.com/course/view.php?id=10>

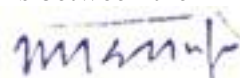
URL: <https://advocateshivraman2007.moodlecloud.com/course/view.php?id=10>



The concluding session featured a recapitulation of the major highlights from the 5-day learning journey focused on Creating OER content, Creating MOOCs and using Moodle Cloud platform. As with previous days, the final day was marked by stimulating brainstorming and doubt clarification sessions between the resource person and learners.

Facilitation Techniques:

Interactive Lectures: Presentations introduced and explained concepts, complemented by hands-on activities. Participants actively applied the newly acquired skills on the Moodle platform, fostering a practical understanding of the concepts.


Registrar
Amity University Haryana
Manesar Gurgaon-122413

peer-learning environment.

Within the Moodle platform, a course was established, granting all participants student access. Each day, a To-Do list and an assignment were provided. Additionally, each participant was given access to a course as an instructor, allowing them to apply the acquired knowledge.

Evaluation:

To measure the effectiveness and assimilation of the fdp content, participants underwent assessments using Moodle Quiz and Assignments. A quiz testing their knowledge of Moodle functionality was administered and the grade was recorded to incentivize participants to strive for excellence. Assignments required participants to upload their Design Documents, and feedback was provided to enhance the quality of their design documents.

Findings – Conclusion

The Faculty Development Program on Creating OER Content, Creating MOOCs, and Using Moodle Cloud has yielded positive outcomes. Participants not only acquired the necessary skills in open education, MOOC development, and Moodle Cloud utilization but also demonstrated a commitment to integrating these practices into their teaching methodologies. The collaborative and interactive nature of the program has fostered a community of educators who are not only proficient in leveraging technology but are also advocates for open educational practices. The findings affirm the program's success in achieving its objectives and underline the importance of continued support and professional development in fostering innovative and technology-driven teaching practices within the educational community.

FDP Feedback highlights:

Participants shared their experiences, challenges, and feedback from the prior days. They reflected on their learning and praised the fdp interactive approach, especially the blend between lectures and hands-on activities.

Challenges and Recommendations

Time constraints were identified as a significant challenge. Participants, already engaged in their teaching responsibilities, found it challenging to allocate sufficient time for hands-on project work and in-depth exploration of the program topics.

Offer continuous professional development opportunities post-program. Follow-up workshops, webinars, and resources can reinforce learning and provide additional support as educators implement the concepts in their teaching.

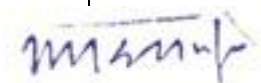

Registrar
Amity University Haryana
Manesar Gurgaon-122413

FDPParticipants

First name	Lastname	Emailaddress
Arti		aattri@ggn.amity.edu
Sanjna	Kumari	skumari1@ggn.amity.edu
Dr Trivikral		trivikraltiwari@gmail.com
Prof Ajender K.	Malik	profakmalik@uprtou.ac.in
Mohd	Soyav	msoyav@ggn.amity.edu
Phani	Krishna	pkrishna@ggn.amity.edu
Dr.Fauzia A.	Shailh	fashaihh@ggn.amity.edu
Ashish	Joshi	ashishjoshi@uov.ac.in
Sunil Tewari	Tewari	stewari@uov.ac.in
Dr Sachin	Dubey	dubeysachin148@gmail.com
Dr Deepak Kumar	Sharma	dksharma@uov.ac.in
Ms Kavita		Kkumar3@ggn.amity.edu
Dr Sahil	Wadhwa	swadhwa@ggn.amity.edu
Jitendra	Saini	jksaini@ggn.amity.edu
Om	Parkash	opakash@ggn.amity.edu
Hardial Singh		hsingh@ggn.amity.edu
Dr. Vismita	Paliwal	visimita.psych@dda.ac.in
Dr Tulika	Mishra	tulika.mishra.2000@gmail.com
Dr Parampreet	Kaur	parampreet.kaur@psou.ac.in
Dr Joydeep	Dutta	jddutta@ggn.amity.edu
Dr Shiwani		kshiwani@ggn.amity.edu
Dr Dharminder	Singh	dharminder.singh@pson.ac.in
Dr Vinod	Kumar	Vinod.kumar@pson.ac.in
Dr Shiv	Raman	sraman@ggn.amity.edu
Dr Nikhil	Kumar	nib.jnw@gmail.com
Chandra Kant Kumar	Singh	Cksingh_apsu@hotmail.com
Dr Bushra	Khalid	bkhalid@ggn.amity.edu
Dr Sneha	Gupta	Sgupta7@ggn.amity.edu


 Registrar
 Amity University Haryana
 Manesar Gurgaon-122413

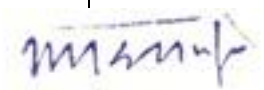
S. No	Activity	Output	Outcome	Performance Indicator	Means of Verification
1	A 5 five-day FDP on “Empowering Your Teaching with OER and Moodle”	Total 28 Faculty from various universities trained to develop Courses	Twenty-Eight Faculty members participated and were well-trained	28 faculty trained in designing Courses with Moodle	Report
2	Day One- Introduction to Open Educational Resources (OER)	Participants established a foundation for exploring OER, licensing, and integration into pedagogical practices. Practical skills in navigating OER licensing were gained, along with ethical awareness, and the ability to locate valuable resources. The sessions fostered a culture of excellence in utilizing open educational materials.	Twenty-Eight faculty participated	28 faculty trained in creating resources and hands on activities with Moodle LMS	Report
3	Day Two on Advanced OER Concepts and Hands-On Activities	Conducted sessions on OER Creation and Customization, OER Licensing and Quality Assurance, and Course Planning with OER. Participants equipped with skills to contribute to the OER landscape, fostering creativity and innovation in educational resource development. Participants identified OER images and videos for their course material under appropriate licenses, creating attributions using Creative Commons and the Open Washington Project attribution tool.	Twenty-Eight faculty participated	28 faculty trained in OER creation Licensing and Quality Assurance, and Course Planning with OER and hands on activities with Moodle LMS	Report



Registrar

Amity University Haryana
Manesar Gurgaon-122413

4	Day Three on- Introduction to Moodle Cloud and Setting Up Your Course	Conducted sessions on Introduction to Moodle and Moodle Cloud, including Creating Your Moodle Cloud Account, Course Structure, and Navigation. During these sessions, participants successfully set up their Moodle Cloud accounts and navigated the interface. They also actively engaged in creating sample courses on Moodle Cloud, establishing sections and topics within their courses.	Twenty-Eight faculty participated	28 faculty trained in Creating Your Moodle Cloud Account, Course Structure, and Navigation and conducted hands on activities	Report
5	Day Four on Building Your Moodle Course with OER	Conducted sessions on Uploading and Embedding Video, Uploading Text and Documents, Assessments, and Interaction. Participants successfully incorporated videos into their courses by uploading and embedding them. They also engaged in assessments and interactive elements. Furthermore, participants uploaded documents, organizing textual content effectively. Overall, the sessions of the day provided participants with a robust foundation to effortlessly integrate assessments, interactions, and multimedia elements into their Moodle courses.	Twenty-Eight faculty participated	28 faculty trained in Uploading and Embedding Video, Uploading Text and Documents, Assessments, and Interaction with hands-on activities	Report
6	Day Five on-	Conducted sessions	Twenty-	28 faculty	



Registrar
Amity University Haryana
Manesar Gurgaon-122413

	<p>Managing Enrolments, Assessments, and Certificates</p>	<p>on Enrolling Learners and Course Management, Peer Course Participation, and Certificate Creation with Course Closure. Participants actively enrolled others as learners, effectively managed course logistics, and fostered collaboration. The Peer Course Participation session cultivated a culture of mutual support. Participants successfully generated certificates to mark course completion and concluded their courses during the Certificate Creation and Course Closure session.</p>	<p>Eight faculty participated</p>	<p>trained in Peer Course Participation, and Certificate Creation with Course Closure with hands-on activities</p>	
--	---	--	-----------------------------------	--	--

Few Glimpses of the event:



Poster:

**A Five-Day Faculty Development Program
On**

**EMPOWERING YOUR TEACHING WITH
OER AND MOODLE**

Jointly
Organised by
Academic Staff College (ASC), Amity University Haryana, Gurugram (AUH)
and
The Commonwealth Educational Media Centre for Asia (CEMCA)

MOOC
students
University
learning
open
crowd-sourced
high
face
resources
launched
activities
learners
bwo
college
open
openness

Open Educational Resources
students
open
openness
work
course
materials
education
content
activities
knowledge
openness

20-24 NOVEMBER 2023
AMITY UNIVERSITY HARYANA, GURUGRAM (AUH)

Coordinators: Prof (Dr) Sanjna Vij #9810895611, svij@ggn.amity.edu
Dr Pema Eden Samdup # 9910315568, psamdud@col.org

Dr Sanjna Vij

Prof (Dr) Sanjna Vij
Dy Director, Academic Staff College
Amity University Haryana

Name and Signature of HOI

Registrar
Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date : November 21, 2023
Event Type : Visit of Delegated/Foreign Delegates Visit
Event Title : Visit of officials from Queen Mary University of London for “Meeting and discussion collaborations between AUH and QMUL.”
Event Theme : “Meeting to explore collaboration activities between QMUL& AUH.”
Venue : D Block Conference Room
Web/Video Link of the Event: NA
Organized by : Office of International Affairs
In collaboration with: None
Event Level : University
Student Participation*: No. of Students from AUH (Course wise): -00
Faculty Participation*: No. of Faculty Members from AUH (Dept. wise): - 09
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Dr. Vikas Madhukar , Ms. Vanita Verma - Asst. Director - International Affairs, Ms. Sangeeta Jakhar -Assistant Manager, Office of International Affairs AUH, Ms.Sakshi Arora -Executive- Office of International Affairs AUH.

2. Details of Expert/Speaker/Resource Person/Judge:

SNo	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	UK	Ms. Clare Burke	Queen Mary University of London	Head of International Partnerships	International Education	On request	-	NA	Internationalization - higher Education	Prof. (Dr.) Vikas Madhukar
2	UK	Ms. Jaspreet Kaur	Queen Mary University of London	Principal Advisor (South Asia) UK India Business Council Supporting Queen Mary University of London	International Education	On request	-	NA	Internationalization - higher Education	Prof. (Dr.) Vikas Madhukar

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

With an aim and vision of Hon’ble Chancellor Sir **Dr. Aseem Chauhan**, Vice Chancellor **Prof. (Dr.) P.R. Sharma** and Pro Vice Chancellor **Prof.(Dr.) Vikas Madhukar** AUH to explore c top tier foreign universities, AUH hosted **Ms. Clare Burke**- Head of International

Mary University of London, UK and **Ms. Jaspreet Kaur** Principal Advisor (South Asia) UK India Business Council Supporting Queen Mary University of London, UK for a Special Session on Internationalization in Higher Education & Meeting to explore Partnership between QMUL & AUH On 21st November 2023 (Tuesday). The main aim of the event was to have a meeting and discussion on academic collaborations between AUH & QMUL.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?

Yes, officials from QMUL visited AUH in Feb, 2023 & AUH is already working with them on MOU.

3. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved / Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Intangible			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	Intangible			
c) Collaboration for Funded Projects	Intangible			
2. Outcome related to Industry Connect				
a) Placement	Intangible			
b) Collaborations for Research Papers	Intangible			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	Intangible			For academic collaboration and research projects discussion was carried on with faculty experts & QMUL officials.
d) Collaboration for Funded Projects	Intangible			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	Intangible			
b) Benefit to society in terms of Education	Tangible			NA
4. Outcome related to Students Learning & Grooming				
	Tangible			NA.
5. Any other:				
Future discussions on academic collaboration with QMUL are in process.				

Event Schedule:



AMITY

UNIVERSITY

GURUGRAM

WELCOMES

Ms. Clare Burke

Manesar

Registrar

Dir Amity University Haryana
Manesar Gurgaon-122413

Head of International Partnerships
Queen Mary University of London, UK
&

Ms. Jaspreet Kaur

Principal Advisor (South Asia)
UK India Business Council
Supporting Queen Mary University of London, UK

For a Special Session on:

**Internationalization in Higher Education
&
Meeting to explore Partnership between QMUL & AUH**

On

**21st November 2023 (Tuesday)
Venue: A Block Conference Room**

Program:

03:30 pm – 03:50 pm Arrival of the esteemed guests & Tea

03:50 pm – 04:30 pm Discussion for MOU & Areas of Interests between AUH & QMUL with Prof. (Dr.) Vikas Madhukar - Pro Vice Chancellor and Ms. Vanita Verma - Asst. Director International Affairs and the Guest - Ms. Clare Burke - Head of International Partnerships QMUL & Ms. Jaspreet Kaur - Principal Advisor QMUL.

04:30 pm Departure.

Overall Coordinators:

Ms. Vanita Verma – Assistant Director -OIA
Ms. Sangeeta Jakhar- Assistant Manager-OIA
Ms. Sakshi Arora – Executive-OIA

4. Event Report along with glimpses of the event *(Photographs)*

4.1 General Introduction of the Event:

AUH hosted **Ms. Clare Burke** - Head of International Partnerships Queen Mary University of London, UK and **Ms. Jaspreet Kaur** Principal Advisor (South Asia) UK India Business Council Supporting Queen Mary University of London, UK for **“Meeting to explore Partnership between QMUL & AUH”** on 21st November 2023 (Tuesday). These collaborations were likely encompassed a range of initiatives, including student exchange programs, joint research projects, faculty collaborations, and other forms of academic engagement. The event aimed to explore opportunities for collaboration, strengthen ties between the two institutions, and enhance the overall academic experience for faculty.

4.2 Inspiration & Objectives of the Event:

The event was inspired by a commitment to global academic excellence, cultural exchange, and research innovation. The objectives focused on exploring partnership opportunities between AUH and QMUL, strengthening international relations, enhancing academic offerings through collaboration, facilitating knowledge exchange, and promoting student and faculty mobility. The aim was to create a dynamic platform for fostering internationalization in higher education, ensuring a mutually beneficial and enriching collaboration between the two institutions.

4.3 Brief about the address/talk of speakers:

Office of International Affairs hosted **Ms. Clare Burke**”- Head of International Partnerships Queen Mary University of London, UK and **Ms. Jaspreet Kaur** Principal Advisor (South Asia) UK India Business Council Supporting Queen Mary University of London, UK for “Meeting to explore Partnership between QMUL & AUH”.

Vice Chancellor Prof.(Dr.) P.B Sharma welcomed the speaker **Ms. Clare Burke** and **Ms. Jaspreet Kaur**. **Prof.(Dr.) P.B Sharma** suggested that as per Study Abroad Program of QMUL, students from QMUL should be invited to visit AUH for a semester or summer School Program for 3 weeks. He suggested for Research projects can be collaborated on Environment & health related issues for the benefit of society as whole.

The formal meeting on collaboration activities was led by **Pro Vice Chancellor Prof.(Dr.) Vikas Madhukar & Ms. Vanita Verma, Asst. Director – OIA**.

The meeting was also attended by **Prof. (Dr.) Anil Yadav**- Deputy Dean Academics, **Dr. Vimal Kishor**- HOD Biomedical Engineering, **Dr. Luxita Sharma**- Ph.D. FMERU-FMERC Associate Professor & Head Amity Medical School and Dept. of Dietetics and Applied Nutrition, Amity University, Gurgaon, Haryana, and **Dr. Priyanka Verma**- HOD Faculty of Management Studies & Behavioral Sciences.

Meeting concluded with collaboration options in field of Management MBA (1+1), B.Com (1+2), Psychology (3+1) for master’s in clinical psychology & biotechnology.

Further we shall have an online meeting to finalize the draft and proposal for the MOU between AUH & QMUL.

4.4 ‘Take Homes’ for the Guest and Attendees:

For the guests and attendees of the event at AUH featuring **Ms. Clare Burke** and **Ms. Jaspreet Kaur**, several key "take-homes" can be highlighted:

1. **Understanding Global Perspectives:** Participants gained insights into the importance of global perspectives in higher education, emphasizing the value of diverse experiences and international collaborations.
2. **Exploring Collaboration Opportunities:** Guests had the opportunity to discuss about specific collaboration opportunities between AUH and QMUL, encouraging them to consider potential avenues for joint academic programs, research initiatives, and cultural exchanges.
3. **Strategic Importance of International Partnerships:** The event underscored the strategic importance of forging international partnerships, emphasizing how collaborations between institutions can contribute to academic excellence, research innovation, and cultural enrichment.
4. **Enhancing Educational Experiences:** Participants took away the notion that international collaborations have the potential to enhance the overall educational experiences of students, offering them exposure to a broader range of academic perspectives and methodologies.

5. **Networking and Relationship Building:** Guests were able to engage in networking opportunities, fostering relationships between AUH, QMUL, and other attendees. Building these connections is crucial for the success of future collaborations and partnerships.
6. **Inspiration for Future Initiatives:** The talks by Ms. Clare Burke and Ms. Jaspreet Kaur served as inspiration for future initiatives, encouraging attendees to think creatively about how they can contribute to the internationalization of higher education and foster meaningful collaborations.
7. **Recognition of Cultural Diversity:** The event highlighted the significance of cultural diversity in academic settings, emphasizing the enriching experiences that arise when individuals from different backgrounds come together to share knowledge and ideas.
8. **Awareness of Supportive Resources:** Participants gained awareness of supportive resources, such as those provided by the UK India Business Council, that can facilitate and strengthen international partnerships.

Overall, the "take-homes" aimed to inspire, inform, and empower participants to actively participate in the internationalization of higher education, laying the groundwork for future collaborations between AUH and QMUL.

4.5 Future plan for utilizing the contacts developed with the Invited Guests:

To collaborate further with QMUL for signing MOU.

4.6 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated):

S. No.	Particular	Cost
1.	15 High Tea @ Rs. 65	Rs.975/-
2	20 small water bottles @10	Rs. 200/-
3	2 Memento @ 787	Rs. 1574/-
4	Tulsi Sapling	Rs. 145/-
	Total expense	Rs. 2894/-

4.7 Details of Awards if Any: N

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for

4.8 About Ms Clare Burke: Initially joining Queen Mary as the International Partnerships Officer, Clare has worked at Queen Mary University of London since November 2017. Clare is responsible for developing of Queen Mary's education partnerships, specifically in relation to TNE. Before joining Queen Mary Clare worked at UCL, the University of Roehampton, the University of East Anglia, and Regent's University London. Clare holds a BA in Germanic Languages from Trinity College Dublin and has lived and studied in Belgium, Germany, the Netherlands, and Ireland.

4.8 Photographs with caption (also share high resolution JPEG files of photographs)

Pics of The Event:



Vice Chancellor Prof. (Dr) P.B Sharma having discussion with Ms. Clare Burke -Head of International Partnerships Queen Mary University on academic collaborations between AUH & QMUL. Promote



Vice Chancellor Prof. (Dr) P.B Sharma, Pro Vice Chancellor Prof. (Dr.) Vikas Madhukar, AUH team and faculty having meeting and discussion with Ms. Clare Burke & Ms. Jaspreet Kaur



Vice Chancellor Prof. (Dr) P.B Sharma and Pro Vice Chancellor Prof. (Dr) Vikas Madhukar felicitating Ms. Clare Burke with Memento



Vice Chancellor Prof. (Dr) P.B Sharma and Pro Vice Chancellor Prof. (Dr.) Vikas Madhukar felicitating Ms. Jaspreet Kaur with Memento




Registrar
Amity University Haryana
Manesar Gurgaon-122413

Dir

Prof. (Dr.) Vikas Madhukar having a meeting on collaboration activities with Ms. Clare Burke along with AUH participants



Formal Meeting on collaboration was attended by AUH Participants



Group pic - Prof. (Dr) Vice Chancellor P.B Sharma, Pro Vice Chancellor Prof.(Dr) Vikas Madhukar along with Ms. Clare Burke & Ms. Jaspreet Kaur & AUH Participants.,

4.10 Scanned copy of attendance sheets

Attendance Sheet for the event on 21st November, 23
Visit of Ms. Clare Burke & Ms. Jaspreet Kaur, Queen Mary University of London, UK

S. No	Name	Phone No	Institute	Signature
1.	Prof (Dr) P.B Sharma		Vice Chancellor	
2.	Prof (Dr) Vikas Madhukar	9871955444	Pro Vice Chancellors	
3.	Prof (Dr) Anil Yadav	9996212555	Deputy Dean Academics	
4.	Dr. Vinod Kishore	9971086087	HOD Biomedical Eng	
5.	Dr. Urthra Sharma	9717296338	HOD AMS	
6.	Dr. Priyanka Verma	8826628289	HOD AIBAS	
7.	Ms. Vanita Verma	9999530512	Asst. Director OIA	
8.	Ms. Sangeeta Jakhur	971990028	Asst Manager OIA	
9.	Ms. Sakshi Arora	9971298833	Executive OIA	

Vanita Verma

Ms. Vanita Verma
 Asst. Director
 Office of International Affairs

Signature of HOI





Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date : 05 March 2024, Tuesday
Event Type : Foreign delegates Visit/Visit of Delegates
Event Title : Visit of officials from Monash University, Australia.to deliberate on “Study Abroad Program & “Higher Education Opportunities “
Event Theme : “Meeting to meet AUH dignitaries & Office of International Affairs Team.”
Venue : D Block Conference room
Web/Video Link of the Event: NA
Organized by : Amity University Haryana-OIA
In collaboration with: NA
Event Level : University
Student Participation*: No. of Students from AUH (Course wise): - 32
Faculty Participation*: No. of Faculty Members from AUH (Dept. wise): - 12
(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Prof. (Dr.) Vikas Madhukar- Pro Vice Chancellor Amity University Haryana, Ms. Vanita Verma - Asst. Director - International Affairs, Ms. Sangeeta Jakhar - Assistant Manager, Office of International Affairs AUH.

Details of Expert/Speaker/Resource Person/Judge:

S No	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	Australia	Prof.Sarah McDonald	Monash University	Pro Vice Chancellor(Student Experience)	Internationalization	On request	On request	Yes	Management	Prof.(Dr.) Vikas Madhukar
2	Australia	Dr. Gabriel Garcia Ochoa, FHEA	Monash University	Director of the Global Immersion Guarantee	Internationalization	On request	On request	Yes	Management	Prof.(Dr.) Vikas Madhukar

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

With an aim of Internationalization in Higher Education OIA Prof. Sarah Mc Donald, Pro Vice-Chancellor (Student Experience); Dr Gabriel Garcia Ochoa, FHEA, Director of the Global Immersion Guarantee from Monash University, Australia along with Mr. Kan Director IAD Amity Education Group for collaborations into higher education , Study Abroad Program and plans for India Immersion Program. Conducted a session with

Registrar
Amity University Haryana
Manesar Gurgaon-122413

Abroad Program & Higher Education Opportunities. Further objective was to meet AUH dignitaries, International Affairs Team & have a campus tour for the same.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?

Office of International Affairs-AUH & Internationalization Affairs Division, Amity Education Group were already in touch with the guests.

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved / Proposed	Target responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Intangible			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	Intangible			
c) Collaboration for Funded Projects	Intangible			
2. Outcome related to Industry Connect				
a) Placement	Intangible			
b) Collaborations for Research Papers	Intangible			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	Intangible			
d) Collaboration for Funded Projects	Intangible			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	Intangible			
b) Benefit to society in terms of Education	Tangible			Yes, as the talk was centered around foreign exposure & its impact on students' vision, & focus diversion to higher education abroad. It inspired students as they got to know about valuable life skills learned in the tenure of study abroad program as well as the door of opportunities that open in the career path of students.
4. Outcome related to Students Learning & Grooming				
	Tangible			Students learning and grooming by providing experiential learning opportunities, fostering critical thinking and problem-solving skills, promoting a holistic development & society as a whole is an outcome. This education through SA eq

knowledge and skills to make informed choices, engage in sustainable practices, and become responsible and conscientious global citizens.

5. Any other: Future discussions on academic collaboration with Monash University are in process.

Program Schedule of the event:



AMITY UNIVERSITY

GURUGRAM

WELCOMES

Prof. (Dr.) Sarah Mc Donald

Pro Vice-Chancellor (Student Experience),

Dr. Gabriel Garcia Ochoa, FHEA

Director of the Global Immersion Guarantee

Monash University, Australia

&

Mr. Kanishk Jain

Assistant Director-International Affairs Division

Amity Education Group

for

Session on : “Study Abroad Program”- by Mr. Kanishk Jain

“Higher Education Opportunities” by –The esteemed guests

&

Meeting with AUH Dignitaries & Officials of International Affairs

On

5th March 2024 (Tuesday)

Venue: D Block Conference room.

Programme:

9:30am - 10:15 am	Arrival of Guests & Tea
10:15 am – 11:15 am	Opening Remarks, felicitation & Welcome Address by: Prof. (Dr.) P.B. Sharma -Vice Chancellor-AUH & AUH Dignitaries Session on: “Study Abroad Program” by-Mr. Kanishk Jain Session on: Higher education opportunities & Study Abroad By- The esteemed Guests. Vote of Thanks by: Ms. Vanita Verma-Assistant Director-OIA
11:15 am – 12:15pm	Campus tour -Dr. Vivek Balyan & Ms. Priya to escort the guests.
12:15pm - 1:30 pm	Lunch
1:30 pm	Departure

3. Event Report along with glimpses of the event(Photographs)

3.1 General Introduction of the Event:

AUH hosted Prof. Sarah Mc Donald, Pro Vice-Chancellor (Student Experience); Dr Gabriel Garcia Ochoa, FHEA, Director of the Global Immersion Guarantee from Monash University, Australia along with Mr. Kanishk Jain -Assistant Director _IAD Amity Education Group for collaborations into higher education opportunities, Study Abroad Program and plans for India Immersion Program. They conducted a session with students for Study Abroad Program & Higher Education Opportunities. Further objective was to meet AUH dignitaries, International Affairs Team & have a campus tour for the same.

3.2 Inspiration & Objectives of the Event:

With an aim and Vision of Prof. (Dr.) Aseem Chauhan- Chancellor AUH and Prof. (Dr.) P.B. Sharma -Vice chancellor AUH to promote internationalization in higher education; OIA hosted Prof. Sarah Mc Donald, Pro Vice-Chancellor (Student Experience); Dr Gabriel Garcia Ochoa, FHEA, Director of the Global Immersion Guarantee from Monash University, Australia along with Mr. Kanishk Jain -Assistant Director _IAD Amity Education Group for collaborations into higher education opportunities, Study Abroad Program and plans for India Immersion Program.

3.3 Brief about the address/talk of speakers:

Vice Chancellor Prof.(Dr.) P.B Sharma along with Rear Admiral Kishan K. P
HR, Prof. (Dr.) Anil Yadav- Deputy Dean Ms. Vanita Verma - Asst. Director -

Affairs, felicitated the guests with a memento. He welcomed the guests and spoke about foreign education exposure bringing drastic change in students futuristic higher education plans and career path. Monash being one of the most reputed University of Australia, and strategically placed; he encouraged students to participate in Study abroad Program and look for higher education plans. He conveyed to the students that AUH and Monash are planning Academic collaborations for the benefit of the students and globalization in higher education. Further he emphasized that world has become small as UGC and NEP education policies has made these collaborations and relationships stronger.

Mr. Kanishk Jain deliberated on the topic: “Study Abroad Program” .Students were encouraged to participate in SAP for an exposure to foreign education, industry visits , international conference and sight-seeing trips being a part and parcel of SAP. Further he conveyed students receive a SAP certificate that enhances the resume of the students in their job placement time. Since Monash University Officials joined him, he introduced them and announced about the academic collaboration with Monash University in the domain of Management, Engineering, Psychology and Biotechnology for Global Study Program as well. He concluded that students should avail SAP Australia to make this bond stronger and talked about future plans of India Immersion program where approx. 150 students will be visiting India in near future.

Prof.(Dr.) Sarah Mc Donald deliberated on the topic:” Higher Education Opportunities”- She talked about Monash University_ Monash is **Australia's** largest **university**, with five **campuses** in **Australia**, one in Malaysia, and affiliated institutes in China, India, Italy and South Africa.Monash University is a prominent public research university located in Melbourne, Australia.

Monash University was established in 1958 and named after Sir John Monash, an Australian military commander during World War I. The university has multiple campuses, with the main campus situated in Clayton, a suburb of Melbourne. Additionally, there are campuses in Caulfield, Peninsula, and Parkville, as well as international campuses in Malaysia and South Africa.

Monash University is consistently ranked among the top universities globally. It is renowned for its research output, innovative teaching methods, and commitment to excellence. The university is well-regarded in various academic disciplines.

Monash University has a strong emphasis on international collaboration and has partnerships with numerous universities and research institutions worldwide. It encourages students to participate in exchange programs and engage in global research initiatives.

Dr Gabriel Garcia Ochoa, FHEA, Director of the Global Immersion Guarantee from Monash University- spoke about himself as an alumnus of Monash University. Although he was from Mexico, he went to Australia for his higher education. He conveyed that Monash University provides a vibrant and diverse student life. Students have access to a range of clubs, societies, and cultural activities. The campuses are equipped with modern facilities, including libraries, sports centres, and recreational spaces. Monash is recognized for fostering innovation and entrepreneurship. The university actively supports startups and encourages students and researchers to explore entrepreneurial opportunities.

Monash University is committed to community engagement and social responsibility. It actively participates in outreach programs and community initiatives to make a positive impact on society The university has produced numerous successful alumni, including Nobel laureates, business leaders, politicians, and notable figures in various fields.

Vote of thanks was given by **Ms. Vanita Verma** - Asst. Director – Office of International Affairs. She thanked the guests to visit AUH and give their precious time. Further she also thanked **Rear Admiral Kishan K. Pandey** - Director HR and Hospitality for their hospitality. **Prof. (Dr.) Anil Yadav**- Deputy Dean to participate actively in the discussions; **Squadron Leader S.K .Singh** director Admin, ASCO team for their continuous support. Lastly, she thanked all faculty members & participants to make this event successful.

3.4 'Take Homes' for the Guest and Attendees:

For the guests and attendees of the event several key 'take-homes' were imparted, designed to inspire and encourage :

1. **Empowerment through Education:** Attendees were empowered with a deeper understanding of importance of foreign education in their life as a student, fostering higher education opportunities abroad ,impacting their career path and society as a whole.
2. **Call to Action:** The event encouraged a sense of personal responsibility, urging guests and attendees to actively engage & avail study abroad program , Global study program.
3. **Global Perspective:** The event provided a global perspective on the interconnectedness of Educational Institutes and the impact of individual choices, emphasizing the need for collaborative efforts to have global citizens.
4. **Youth Empowerment:** For student attendees, there was a specific emphasis on their role as future leaders and change-makers, instilling a sense of empowerment and responsibility in shaping their future. In terms of education and their career goals.
5. **Networking and Collaboration:** Guests had the opportunity to connect with like-minded individuals, experts, and organizations, fostering a collaborative spirit that could lead to collective efforts in promoting higher education opportunities abroad.

In essence, the 'take-homes' from this past event aimed to leave guests and attendees inspired, informed, and equipped with the knowledge and motivation to actively contribute to SAP, GSP and higher education opportunities abroad.

3.5 Future plan for utilizing the contacts developed with the Invited Guests:

To collaborate further with Monash University and have India Immersion Program for students of Monash university.

3.6 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated):

S. No.	Particular	Cost
1.	Tea for 7 @ Rs 35	Rs. 245
2	10 small water bottles @10	Rs. 100
3	Lunch 6 @Rs 150	Rs. 900
4	Memento2 @ Rs 787	Rs. 1574
	Total expense	Rs. 2819

3.7 Details of Awards if Any: NA

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for

4.8 About Prof. (Dr.) Sarah Mc Donald Pro Vice-Chancellor (Student Experience)

Professor Sarah McDonald is an educational innovator, leader, Principal Fellow of the Higher Education Academy (UK), and recipient of numerous education awards. Currently the Pro Vice-Chancellor of Student Experience at Monash, she is responsible for the strategic leadership of student experience and the continuous implementation of equity initiatives at the University, including the award-winning Global Immersion Guarantee.

Sarah has research expertise in the emerging field of cultural literacy and embeds these skills into the curriculum. She previously served in the Faculty of Arts as Deputy Dean (Education) and Director of the Bachelor of Global Studies, where she drew on her expertise to coordinate work-integrated learning for the faculty. Her innovative teaching supports students in becoming global, mobile, and flexible graduates who are equipped to operate efficiently across diverse cultural and professional contexts.

Dr Gabriel Garcia Ochoa, FHEA, Director of Global Immersion Guarantee

He was born in Mexico City, where he lived until 2004. He moved to Australia in 2004 to do his undergraduate degree. He did his PhD in Creative Writing at Monash University. His research focuses on Cultural Literacy. This is a new, interdisciplinary field that sees cultures as texts that can be read in a variety of ways. He uses literary texts (mostly in translation), as “keys” to understand how different cultures work. His other research interests include Global Studies, Translation, World Literature Comparative Literature, and Latin American Literature, in particular metafiction and the works of Jorge Luis Borges.

4.9 Photographs with caption (also share high resolution JPEG files of photographs)

Pics of The Event:



Officials from Monash University welcomed at D Block Foyer.



Guest Prof. (Dr.) Sarah Mc Donald being felicitated with a Memento



Guest Dr. Gabriel Garcia Ochoa being felicitated with a Memento



Delegates from Monash University along with Participants

4.10 Scanned copy of attendance sheets

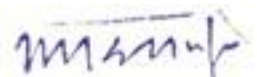
Guest from Monash University, Australia

Name	Phone No	Email Id
MOHAMMAD BILAL	8171423944	B.TECH CSE International.
SAMPURN	7895812124	BBA (G)
Riya Raj	8497036995	MA (J&MC)
Manish Kumar	6299053061	MA (J&MC)
Ranjana Kaushik	9024640016	BBA (G)
Himanshu	8690597909	BBA (G)
Heena	8950184937	BBA (General)
Taru	8708084953	BBA (General)
Divya	8527066002	BBA (Gen)
Md Hasnain	8929906066	BBA (G)
Deepanshu Kumar	7404370160	BBA (B&F)
Govind Mittal	7404115431	BBA (Gen)
Agleenkaus	8059898480	BBA (Gen)
Jatin (027)	8700577406	BBA (Gen)
Anvaya (029)	9971867969	BBA (Gen)
Arun Khatav	9971903640	BBA (General)
Adway Gupta	9810285498	BBA (General)
Sujal Barmal	8168886045	BBA (General)
NAMAN ARANKSHI	9696848304	BTECH CSE
Nikhil Goel	8168154543	B.Tech CSE (International).
Piyush Chandraan	9654634256	B.B.A (G)
Shataakshi Singh	9939176569	B.B.A (G)
Munish Ahuja	9599011353	Ba (APP)
Lakshay Yadav	9958524342	BA (English)
Sakshin Singh	7840020959	BFA
Jahel	9908303276	M.Tech (AI)
Mohammed Ali	8374978109	M.Tech (Civil)
Mohi Mahawar	8319547819	Master's BBA (Gen.)
Tanini Mathur	9004862356	BBA (General)
Namita Behl	8053823588	BBA (General)
Aurora Chandra	7042548001	BBA International
Rishita Kaulcha	9654541231	BBA (Banking & Finance)
Mr Sandeep v.c. office		
Mr Pravinvaishan		
Ms Jyoti		
Dr Kanishk		
Dr Harsh yadav		
Dr Vanita verma		
Dr ILLA		
Dr Ajay Pandey		
Dr Monica Kapur		
Dr Sarveer varshi		
Adhul K.K. Pandey		
V.C. Sir		

Activate Windows
Go to Settings to activate Windows


Activate Windows
Go to Settings to activate Windows

Activate Windows
Go to Settings to activate Windows



Registrar
Amity University Haryana
Manesar Gurgaon-122413

4.11 Few Scanned feedback forms of participants: NA


(Vanita Verma).
Name and Signature of HOI

Stamp of the Department





Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date : 23 April 2024
Event Type : Expert talk
Event Title : “VAIBHAV - A Program to Connect Global Research with India”
Venue : Amity University Haryana, D Block Conference Hall
Web/Video Link of the Event:
Organized by : Academic Staff College (Centre of Excellence for Innovation in Education)
Event Level : Institutional
Student Participation: No. of Students from AUH (Course wise):- 45
Faculty Participation: No. of Faculty Members from AUH (Deptt. wise):-15
Participation from outside AUH: No. of Students & Faculty Members-NA
(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Prof Dr Sanjna Vij, Dy Director Amity Academic Staff College & Prof of Liberal Arts

Details of Expert/Speaker/Resource Person/Judge:

S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Dr Surjit Banerjee	DST	Former Senior Director at the Department of Science & Technology (DST)	Govt Schemes	9810 1745 41	sujit@nic.in	On Request	DST Projects	Shri SS Kohli

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

Inviting Dr. Dujit Banerjee from DST to be a resource person is a great chance to benefit from his expertise. With his background in science, tech, and innovation at DST, he has a lot to offer. He's skilled at bringing people together for research and promoting excellence in science. Having him share his thoughts at Vaibhav would give participants valuable insights into the latest happenings in science and tech. His input could spark new ideas and push everyone to think innovatively. Plus, having him involved would make Vaibhav even more reputable as a place for smart discussions and collaboration in science and tech.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)? Yes, Shri SS Kohli is well acquainted with Dr. Dujit Banerjee, having had previous interactions with him. Their familiarity likely stems from shared experiences or collaborations within the Department of Science and Technology (DST) or other professional networks.

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible / Intangible	Achieved / Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				


 Registrar
 Amity University Haryana
 Manesar Gurgaon-122413

a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Yes			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	Yes			
c) Collaboration for Funded Projects	Yes			

2. Outcome related to Industry Connect

a) Placement	Yes			
b) Collaborations for Research Papers	Yes			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	Yes			
d) Collaboration for Funded Projects	yes			

3. Outcome related to Society Outreach

a) Benefit to society in terms of Health & Hygiene	-			
b) Benefit to society in terms of Education	Yes			

4. Outcome related to Students Learning & Grooming

Learning Outcomes: The expert talk on the "VAIBHAV" initiative provided participants with valuable learning outcomes, fostering a deeper understanding of key concepts and opportunities related to global research collaboration and innovation. Some of the specific learning outcomes for participants include:

- Understanding Government Initiatives: Participants gained insights into the role of government initiatives, such as VAIBHAV, in fostering innovation, talent cultivation, and positive societal change within the educational and research sectors.
- Integration of Historical Narratives with Innovation: By exploring parallels between historical innovations and modern initiatives like VAIBHAV, participants learned how to draw inspiration from the past to drive innovation and creativity in contemporary contexts.
- Comprehension of VAIBHAV Objectives and Mechanisms: Dr. Sujit Banerjee's detailed exposition provided participants with a comprehensive understanding of VAIBHAV's objectives, operational mechanisms, and its pivotal role in advancing India's scientific and technological landscape.
- Awareness of Benefits for Indian Scientists Abroad: Participants learned about the tangible benefits that VAIBHAV offers to Indian scientists based abroad, including access to cutting-edge research facilities, mentorship opportunities, and participation in policy development.
- Enhancement of India's Research Capacity: Understanding how VAIBHAV contributes to boosting India's research capacity through the influx of expertise, international perspectives, and collaboration with global institutions.
- Call to Action and Engagement: The talk concluded with a compelling call to action, encouraging participants of Indian origin working abroad to explore and leverage the opportunities presented by VAIBHAV to accelerate India's scientific progress and contribute to global solutions.
- Exploration of Additional Government Initiatives: Participants gained awareness of other government initiatives supporting international research collaborations, such as the Vajra Scheme, Ramanujan Fellowship, and SPARK Initiative, further enriching their knowledge of India's research landscape.
- Strengthening Commitment to International Collaboration: By highlighting the government's commitment to fostering international research collaboration, participants were inspired to actively engage in collaborative efforts to accelerate innovation and scientific progress.

5. Any other

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event :

The Academic Staff College and the Centre of Excellence for Innovation in Education at Amity University Haryana organized an expert talk on the "VAIBHAV" initiative. The session aimed to illuminate the significance of connecting global research expertise with India's scientific and technological landscape. The session was attended by a diverse group of 60 participants, comprising Heads of Departments, faculty members, research scholars, and PG students.

3.2 Inspiration & Objectives of the Event : Vaibhav is all about bringing people together from different places and fields to share ideas and learn from each other. We want to encourage curiosity and innovation, pushing everyone to think outside the box and come up with new solutions to big problems. Through talks, workshops, and chances to connect with others, we hope to inspire everyone to use science and technology to make the world a better place for everyone.

3.3 Brief about the address/talk of speakers :Report Attached

3.4 'Take Homes' for the Guest and Attendees :Mentioned in the report

3.5 Future plan for utilizing the contacts developed with the Invited Guests : After Vaibhav, we want to keep in touch with the guests we invited. We'll explore opportunities for future collaborations, like organizing more events or working on projects together. We also aim to create a network where everyone can stay connected, share ideas, and collaborate on making the world a better place using science and technology. By staying in touch, we hope to keep the momentum going and continue making a positive impact together.

3.6 Budget of the Event(Budget Sanctioned, Total Expenditure &Revenue Generated) NA

3.8 Photographs with caption (also share high resolution JPEG files of photographs) Attached

3.9 Scanned copy of attendance sheets-Attached

3.10 Few Scanned feedback forms of participants- NA

Report:

**Amity University Haryana
Academic Staff College
Centre of Excellence for Innovation in Education
Organises
Expert Talk
on
"VAIBHAV - A Program to Connect Global Research with India"**

**Date: 23 April 2024,
Time: 11:00AM onwards
Venue: Amity University Haryana, D Block Conference Hall**

REPORT

The Academic Staff College and the Centre of Excellence for Innovation in Education at Amity University Haryana organized an expert talk on the "VAIBHAV" initiative. The session aimed to illuminate the significance of connecting global research expertise with India's scientific and technological landscape. The session was attended by a diverse group of 60 participants, comprising Heads of Departments, faculty members, research scholars, and PG students.

The event commenced with an opening address by Shri SS Kohli, who emphasized the transformative impact of government initiatives on students, highlighting success stories and their pivotal

future through talent cultivation and educational excellence. Dr. Kohli's remarks underscored the importance of initiatives like VAIBHAV in nurturing innovation and driving positive societal change.

Prof. PB Sharma, the Hon'able Vice Chancellor of Amity University Gurugram, delivered an inspiring and captivating welcome address during the Expert Talk on the VAIBHAV initiative. Renowned for integrating Indian mythology into his speeches, Prof. Sharma engaged the audience by drawing insightful parallels between historical innovations and contemporary endeavours like VAIBHAV. Commencing his address with references to Indian epics, particularly the Ramayana, Prof. Sharma shared the compelling tale of Lady Sita's cloth—a profound symbol of resilience and adaptability. Using this narrative as a springboard, he emphasized the critical need to embrace innovation and creativity in the modern era. Transitioning seamlessly to the central theme of the talk, Prof. Sharma intricately connected the story of Lady Sita's cloth to the essence of the VAIBHAV initiative. He highlighted the striking parallels between historical innovations and the ethos of VAIBHAV, which encourages students to challenge existing boundaries of knowledge and venture into new realms of innovation. Prof. Sharma underscored the transformative role of VAIBHAV in empowering students to unlock their creative potential and make meaningful contributions to societal progress. He emphasized how initiatives like VAIBHAV serve as invaluable platforms for students to showcase their innovative ideas and collaborate with experts across diverse fields, fostering a culture of exploration and excellence. Through his engaging address, Prof. Sharma not only highlighted the significance of historical narratives but also inspired a profound appreciation for the innovative spirit driving initiatives like VAIBHAV, ultimately fostering a vibrant culture of discovery and growth within the academic community..

The focal point of the session featured a comprehensive presentation by Dr. Sujit Banerjee, a distinguished former Senior Director at the Department of Science & Technology (DST), who provided a detailed exposition on VAIBHAV. Dr. Banerjee illuminated the program's objectives, operational mechanisms, and its pivotal role in advancing India's scientific and technological landscape. Key insights shared by Dr. Banerjee encompassed:

- **India's Pursuit of Self-Sufficiency:** VAIBHAV is intricately aligned with India's strategic objective of attaining self-sufficiency in critical scientific domains, exemplified by the burgeoning growth of Indian 'unicorn' startups in fintech, e-commerce, and ed-tech sectors.
- **Bridging Research Divides:** The initiative acts as a catalyst for collaboration between Indian researchers, both domestically and abroad, fostering synergistic joint projects and facilitating knowledge exchange to elevate India's R&D capabilities.
- **Fostering Collaborative Opportunities:** VAIBHAV actively encourages and supports joint research initiatives that tackle societal challenges through technological solutions, fostering partnerships with global institutions to establish innovative R&D centers.

- **Eligibility Criteria for Participation:** Dr. Banerjee emphasized that overseas Indian researchers with substantial experience and a research focus aligned with India's strategic needs are encouraged to participate in VAIBHAV, promoting engagement and collaboration across borders.

Benefits of VAIBHAV

During his presentation, Dr. Banerjee expounded on the myriad benefits that VAIBHAV offers to both overseas Indian scientists and the broader Indian research ecosystem:

Opportunities for Indian Scientists Abroad: VAIBHAV provides Indian scientists based abroad with access to cutting-edge research facilities within India. Additionally, it offers opportunities for mentorship of Indian students and active participation in policy development, fostering meaningful engagement and collaboration.

Boosting India's Research Capacity: The influx of expertise and international perspectives brought about by VAIBHAV is anticipated to significantly augment India's research output and innovation capacity. Access to global research networks further enhances India's standing within the global scientific community.

Call to Action: Dr. Banerjee concluded his presentation with a compelling call to action, urging researchers and academicians of Indian origin who are working abroad to explore and embrace the opportunities presented by VAIBHAV. He emphasized the transformative potential of such collaborations in accelerating India's scientific progress and contributing to global solutions aimed at addressing pressing challenges.

Question-and-Answer Session: The ensuing question-and-answer session was characterized by lively discourse, with attendees expressing keen interest in additional government initiatives that support international research collaborations:

Vajra Scheme: Dr. Banerjee elaborated on the Vajra Scheme, which, akin to VAIBHAV, attracts overseas scientists to collaborate with Indian institutions. Unlike VAIBHAV, the Vajra Scheme offers longer placements of up to three years, facilitating sustained partnerships and knowledge exchange.

Ramanujan Fellowship: Attendees gained insights into the Ramanujan Fellowship, which supports outstanding Indian scientists who have returned to India after working abroad. This fellowship provides essential research grants and a regular salary to facilitate impactful research contributions within India.

SPARK Initiative: The audience showed particular interest in the SPARK (Scheme for Promotion of Academic and Research Collaboration) initiative, designed to facilitate bilateral academic and research exchange programs between Indian institutions and top-ranked international universities, further enriching India's research landscape.

Conclusion: Dr. Banerjee's illuminating presentation and the subsequent interactive session underscored India's government's steadfast commitment to fostering international research collaboration. Initiatives like VAIBHAV, alongside the Vajra, Ramanujan, and SPARK programs, collectively create an inclusive and supportive environment for global scientists to connect with India's vibrant research ecosystem. These initiatives not only accelerate innovation but also bolster India's scientific prowess on the global stage, paving the way for impactful contributions to scientific progress and societal development.

Learning Outcomes: The expert talk on the "VAIBHAV" initiative provided participants with valuable learning outcomes, fostering a deeper understanding of key concepts and opportunities related to global research collaboration and innovation. Some of the specific learning outcomes for participants include:

- **Understanding Government Initiatives:** Participants gained insights into the role of government initiatives, such as VAIBHAV, in fostering innovation, talent cultivation, and positive societal change within the educational and research sectors.
- **Integration of Historical Narratives with Innovation:** By exploring parallels between historical innovations and modern initiatives like VAIBHAV, participants learned how to draw inspiration from the past to drive innovation and creativity in contemporary contexts.
- **Comprehension of VAIBHAV Objectives and Mechanisms:** Dr. Sujit Banerjee's detailed exposition provided participants with a comprehensive understanding of VAIBHAV's objectives, operational mechanisms, and its pivotal role in advancing India's scientific and technological landscape.
- **Awareness of Benefits for Indian Scientists Abroad:** Participants learned about the tangible benefits that VAIBHAV offers to Indian scientists based abroad, including access to cutting-edge research facilities, mentorship opportunities, and participation in policy development.
- **Enhancement of India's Research Capacity:** Understanding how VAIBHAV contributes to boosting India's research capacity through the influx of expertise, international perspectives, and collaboration with global institutions.
- **Call to Action and Engagement:** The talk concluded with a compelling call to action, encouraging participants of Indian origin working abroad to explore and leverage the opportunities presented by VAIBHAV to accelerate India's scientific progress and contribute to global solutions.
- **Exploration of Additional Government Initiatives:** Participants gained awareness of other government initiatives supporting international research collaborations, such as the Vajra Scheme, Ramanujan Fellowship, and SPARK Initiative, further enriching their knowledge of India's research landscape.
- **Strengthening Commitment to International Collaboration:** By highlighting the government's commitment to fostering international research collaboration, participants engage in collaborative efforts to accelerate innovation and scientific progress.

Overall, the learning outcomes from the expert talk on VAIBHAV empowered participants with knowledge, insights, and a sense of purpose to contribute meaningfully to India's research ecosystem and global scientific endeavours. Participants were encouraged to leverage available opportunities and foster collaborative networks to drive positive impact and innovation in their respective fields.

Few glimpses of the Program:



Amity University Haryana
Academic Staff College
Centre of Excellence for Innovation in Education
Organises
Expert Talk

on
"VAIBHAV - A Program to Connect Global Research with India"
Date: 23 April 2024, Time: 11:00AM onwards
Venue: Amity University Haryana, D Block Conference Hall

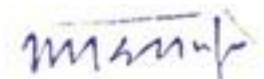
Attendance Sheet

S.No.	Name	Department	Signature
1	Dr. Paras Chawla	Director- ASET	
2	Dr. Surjeet Dala	Professor CSE	
3	Dr. Karanjit Kaur	Assoc Prof ASET	
4	Dr. Ved Prakash	Asst. Prof ASET	
5	Mrinungay Kumar	AIIT	
6	T. Achish Chaudhary	AIIT	
7	Simran Sharma	AIIT	
8	Jyoti Singh	AIIT	
9	Sai Harish	AIIT	
10	Bipul Kumar	AIIT	
11	Prathmesh Nomulwan	AIIT	
12	Swarnil Avhale	AIIT	
13	Madhun Joshi	AIIT	
14	Samdarsh Gaur	AIIT	
15	Shivam	AIIT	
16	Priyanshu Tiwari	AIIT	
17	Rishabh Rawat	AIIT	
18	Vansh	AIIT	
19	Nimish Mishra	AIIT	
20	Shubham Sharma	AIIT	
21	HARSH	ASAS	
22	Prof. Dr. P. C. S. DEVARA	ACOAST	
23	Prof. Seema R Pathek	ASAS	



Name and Signature of HOI

Prof (Dr) Sanjna Vij
Dy Director, Academic Staff College
Amity University Haryana
Stamp of the Department





(Accredited with Grade 'A' by NAAC)

INTERNAL QUALITY ASSURANCE CELL- Quality Initiatives

- Collaborative Quality Initiatives with Other Institution(s)

S.No	Year	Collaborative quality initiatives with other institution(s) (Provide name of the institution and activity)
1	2023	Digital Skills and Competencies for Teachers: With Special Focus on MOOCs (Massive Open Online Courses) and E-Content Development
2	2023	Meeting to explore collaborations & Cross-Cultural Immersion Experience
3	2023	Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication.
4	2023	Advanced Pedagogies: Introduction to Blended Learning with LMS
5	2023	Indian Knowledge System: Peace & Harmony through Performing Arts
6	2023	Visit of Ambassador of Ethiopia for a special session on: "How linkages between ETHIOPIA and India can trigger changes in the higher education landscape in both countries.
7	2023	Empowering Your Teaching with OER and Moodle
8	2023	Visit of officials from Queen Mary University of London for "Meeting and discussion collaborations between AUH and QMUL.
9	2024	Visit of officials from Monash University, Australia.to deliberate on "Study Abroad Program & "Higher Education Opportunities"
10	2024	VAIBHAV - A Program to Connect Global Research with India