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Supporting Documents Metric No. 6.3.3

6.3.3 Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year 2023-2024

Sr. No.	Dates (from-to) (DD-MM-YYYY)	Title of the professional development program organised for teaching staff	Title of the administrative training program organised for non-teaching staff	No. of Participants
1	09-06-2023 to 22-06-2023	Refresher Course "Digital Skills and Competencies for Teachers: With Special Focus on MOOCs (Massive Open Online Courses) and E-Content Development"		146
2	21-06-2023 to 21-06-2023	FDP "Technologies for the teaching/learning of Spanish as a Foreign Language"		5
3	10-07-2023 to 14-07-2023	FDP "Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication"		81
4	17-07-2023 to 17-07-2023	PDP "Innovations, Opportunities and Challenges in Life Science Sector Skilling & Research"		587
5	17-07-2023 to 21-07-2023	MDP "Data Visualisation using Power BI"		55

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6	17-07-2023 to 21-07-2023	FDP "Recent Advancements, Innovations, Future Trends in Emerging Technologies & their Impact on Higher Education"	48
7	18-07-2023 to 24-07-2023	FDP "Artistic Creation : A Skill Enhancement Initiative"	21
8	24-07-2023 to 28-07-2023	FDP "Changing Dimensions of The Industry and Revisiting Andragogical Approaches in Higher Education: Present Needs and Way Forward"	43
9	24-07-2023 to 28-07-2023	FDP "Technology enabled teaching and learning in Food Science & Nutrition"	107
10	09-10-2023 to 13-10-2023	FDP "Recent Technological Trends and Advancements in Pharmaceutical Sciences"	114
11	09-11-2023	FDP "Mastering Business Communication"	29
12	20-11-2023	FDP "Evaluation Research"	30
13	20-11-2023 to 24-11-2023	FDP "Empowering Your Teaching with OER and Moodle"	28
14	16-01-2024 to 20-01-2024	FDP "BATIK Printing"	37
Total Number of professional development / administrative training Programmes organized by the institution for teaching and nonteaching staff during the year 2023-2024			14

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Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

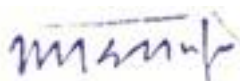
Date: 09-22 June 2023
Event Type : Refresher Course
Event Title: Digital Skills and Competencies for Teachers: With Special Focus on MOOCs (Massive Open Online Courses) and E-Content Development
Event Theme: E-Content Development
Venue: AUH-Online
Web/Video Link of the Event: Attached in report
Organized by: Amity Academic Staff College
In collaboration with: Association of Indian Universities (AIU) Academic and Administrative Development Centre (AIU-AUH-AADC)
Level: International
Student Participation*: No. of Students from AUH (Course wise):- NA
Faculty Participation*: No. of Faculty Members from AUH (Deptt. wise):- 20
Participation from outside AUH*: No. of Faculty Members- 126
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Dr Sanjna Vij, Professor, Amity School of Liberal Arts, Dy Director, Amity Academic Staff College (AUH)

Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	Email	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Prof Sameer Sahasrabudhe	IIT, gandinagar	Prof of Practice	MOOCs	On Request	iamsameers@gmail.com	E-Content Development	Prof Sanjna Vij
2	India	Dr B Shadrach	Commonwealth Educational Media Centre for Asia, Commonwealth of Learning	Director,	MOOCs	On Request	bshadrach@col.org	E-Content Development	Prof Sanjna Vij
3	India	Prof B.S. Balaji	Jawaharlal Nehru University, New Delhi	Prof at School of Biotechnology,	MOOCs	On Request	bsbalaji@mail.jnu.ac.in	E-Content Development	Prof Sanjna Vij
4	Notre Dame University -Louaize (NDU) in Lebanon	Dr Fawzi Baroud	Notre Dame University -Louaize (NDU) in Lebanon	Chairholder, UNESCO Chair on Open Educational Resources (OER) for Access and Success, Assistant Vice President for Information Technology,	MOOCs	On Request	Fbaroud@ndu.edu.lb	E-Content Development	Prof Sanjna Vij

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5	India	Ms. Subha Das Mollick	visiting faculty Aliah University and Maulana Abul Kalam Azad University of Technology	Independent filmmaker, visiting faculty Aliah University and Maulana Abul Kalam Azad University of Technology	MOOCs	On Request	subha.dasmollick@gmail.com	E-Content Development	Prof Sanjna Vij
6	India	Prof Ramesh C. Sharma	Dr B.R. Ambedkar University, Delhi	Associate Professor, School of Global Affairs, Director, Human Resource Development Centre,	MOOCs	On Request	rcsharma@aud.ac.in	E-Content Development	Prof Sanjna Vij
7	India	Prof A K Verma	Thapar Institute of Engineering & Technology, Patiala	Department of Computer Science and Engineering,	MOOCs	On Request	akverma@thapar.edu	E-Content Development	Prof Sanjna Vij
8	Canada	Dr Jake Olivier	Higher Education at the Commonwealth of Learning, Burnaby, Canada.	Adviser	MOOCs	On Request	jolivier@col.org	E-Content Development	Prof Sanjna Vij
9	India	Dr Sophia Sandeep Gaikwad	Symbiosis Teaching Learning Resource Centre, Symbiosis International (Deemed University)	Head	MOOCs	On Request	head_stlrc@siu.edu.in	E-Content Development	Prof Sanjna Vij
10	India	Dr Aerum Khan	Department of TT & NFE (IASE) Faculty of Education, Jamia Millia Islamia, New Delhi	Associate Professor	MOOCs	On Request	akhan26@jmi.ac.in	E-Content Development	Prof Sanjna Vij
11	India	Dr Durgesh Tripathi	University School of Mass Communication, Guru Gobind Singh Indraprastha University, Delhi	Associate Professor,	MOOCs	On Request	drdurgeshtripathi@ipu.ac.in	E-Content Development	Prof Sanjna Vij
12	India	Prof Manas Ranjan Panigrahi	Symbiosis Centre for Online Learning (SCOL), Symbiosis Skills and Professional University, Pune	Director,	MOOCs	On Request	mpanigrahi@col.org	E-Content Development	Prof Sanjna Vij
13	India	Dr Sheetal Sharma	Centre for European Studies, School of International Studies, Jawaharlal Nehru University, New Delhi	Head	MOOCs	On Request	sheetal88@gmail.com	E-Content Development	Prof Sanjna Vij
14	India	Dr Parveen Sharma	Department of International Foundation Studies, Amity University, Tashkent	Assistabt Prof	MOOCs	On Request	pkumar@amity.uz	E-Content Development	Prof Sanjna Vij



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15	India	Dr Ganesh Lokhande	(Instructional Design), Symbiosis International University, Pune.	Adjunct Professor	MOOCs	On Request	ganeshlokhande7981@gmail.com	E-Content Development	Prof Sanjna Vij
16	India	Prof. Anurag Jain	Coordinator (AICTE Coordination Team), University School of ICT, Guru Gobind Singh Indraprastha University, Delhi	Coordinator (AICTE Coordination Team)	MOOCs	On Request	anurag@ipu.ac.in	E-Content Development	Prof Sanjna Vij
17	India	Dr. Ajith Kumar.C	SOE, IGNOU	Professor	MOOCs	On Request	ajithchalil@ignou.ac.in	E-Content Development	Prof Sanjna Vij
18	India	Prof. Uma Kanjilal	Ignou	Pro VC	MOOCs	On Request		E-Content Development	Prof Sanjna Vij
19	India	Dr Ilavenil Karunakaran	Anatomist Dentist Educator & Researcher, Coimbatore	Prof	MOOCs	On Request	ilavenil.k@gmail.com	E-Content Development	Prof Sanjna Vij
20	India	Dr Brijuthankachan	, Educational Technology, IIT Bombay & Executive Director, Educational Technology Society of India	Visiting Faculty	MOOCs	On Request	brijuthankachan@gmail.com	E-Content Development	Prof Sanjna Vij
21	India	Dr Sarika Chouhan	, Vidyalankar School of Information Technology, Mumbai	Chief Academic Officer	MOOCs	On Request	sarika.chouhan@vsit.edu.in	E-Content Development	Prof Sanjna Vij
22	India	Dr.Ajita Deshmukh	MIT-ADT University, Pune	Program Leader, M.Sc E-Learning Program,	MOOCs	On Request	ajita.deshmukh@mituniversity.edu.in	E-Content Development	Prof Sanjna Vij
23	India	Prof. V. P. Joshith	Central University of Kerala	Professor, Department of Education,	MOOCs	On Request	joshith@cu-kerala.ac.in	E-Content Development	Prof Sanjna Vij
24	India	Dr Yash Paul Sharma	Central University of Kerala	Associate Professor	MOOCs	On Request	yashraina007@gmail.com	E-Content Development	Prof Sanjna Vij
25	India	Dr Sonam Bansal	College Of Education, Sidhrawali, Gurugram ,Haryana	Associate Professor	MOOCs	On Request	sonambansal9099@gmail.com	E-Content Development	Prof Sanjna Vij
26	India	Dr PrernaMandhyan	D. S. College (Constituent Unit of Purnea University, Purnia), Katihar	Associate Professor	MOOCs	On Request	prerna.mandhyan@gmail.com	E-Content Development	Prof Sanjna Vij
27	India	Prof. Kushal Sen	IIT	Professor	MOOCs	On Request	kushal.iitd@gmail.com	E-Content Development	Prof Sanjna Vij
28	India	Dr. Kiran Lata Dangwal	Universit Lucknc	Associate Professor		On Request	kldangwal@yahoo.co.in	E-Content Development	Prof Sanjna Vij

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29	India	Dr Md Shuhel Mia h	Brittany University, Malaysia	Deputy Dean	MOOCs	On Request	shuhel@brittanyuniversity.fr	E-Content Development	Prof Sanjna Vij
30	India	Dr Gaurav Singh	Central University of Haryana, Mahendergarh	Professor, Department of Education,	MOOCs	On Request	gauravsingh@cuh.ac.in	E-Content Development	Prof Sanjna Vij
31	India	Prof. V. Vijaya Rama Raju	Gokaraju Rangaraju Institute of Engineering and Technology, Hyderabad, Telangana	Dean IQAC & Professor	MOOCs	On Request	vijayaramarajuv@gmail.com	E-Content Development	Prof Sanjna Vij
32	India	Dr Meera Iyer, AIBAS, AUH	AUH	Assistant Prof	MOOCs	On Request	miyer@ggn.amity.edu	E-Content Development	Prof Sanjna Vij
33		Mr Abhishek Kadiyala	Researcher at St. Joseph's University Bangalore with the Dept. of International Relations, Peace and Public Policy.	Published Author	MOOCs	On Request	abhishek.kadiyala12@gmail.com	E-Content Development	Prof Sanjna Vij
34		Dr Fawzi Baroud,	UNESCO Chair on Open Educational Resources for Access and Success	Assistant Vice President for Information Technology	MOOCs	On Request		E-Content Development	Prof Sanjna Vij

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):All Resource persons are expert in MOOCs and already developed courses. They have a strong grasp of instructional design principles and the ability to effectively communicate and deliver the concepts in understanding and implementing Online courses.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?Few of them as I have attended their sessions earlier

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/Intangible	Achieved/Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	-			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.				
c) Collaboration for Funded Projects				
2. Outcome related to Industry Connect				
a) Placement				
b) Collaborations for Research Papers				
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments				
d) Collaboration for Funded Projects				
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene				
b) Benefit to society in terms of				

Education				
4. Outcome related to Students Learning & Grooming: Faculties have gained a deeper understanding of online learning environments, instructional strategies, and digital tools. This knowledge can help them incorporate online learning components into their teaching practices, thereby expanding students' access to diverse learning resources and experiences.				
5. Any other				
<u>NA</u>				

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event : The widespread adoption of technology has transformed the educational landscape, and teachers need to keep up with the latest digital skills and competencies to stay effective in their roles. Massive Open Online Courses (MOOCs) have been a rapidly growing trend in higher education over the past decade, with millions of students around the world taking courses from top universities and institutions. MOOCs have the potential to revolutionize the way education is delivered, but they also require a new set of digital skills from teachers to create and facilitate these courses. This refresher course aims to equip teachers with the 21st century digital skills necessary to design, develop, and deliver MOOCs effectively.

- **Inspiration & Objectives of the Event:** To provide an understanding of MOOCs and how they work and integrate them into their teaching practices.
- To develop e-content development skills, such as creating and editing digital content.
- To develop an understanding of copyright and intellectual property issues related to e-content.
- To develop digital citizenship skills, including online safety and privacy issues, and how to teach students to navigate online environments responsibly.
- Overall, the course will equip teachers with the necessary skills to navigate the digital age of education and enable them to effectively integrate digital tools and technologies into their teaching.

3.2 Brief about the address/talk of speakers: Attached Report

- **'Take Homes' for the Guest and Attendees:** Gained an understanding of MOOCs and how they work and integrate them into their teaching practices.
- Developed digital citizenship skills, including online safety and privacy issues, and how to teach students to navigate online environments responsibly.
- Equipped with the necessary skills to navigate MOOCs and e-content development and enable them to teach their students how to navigate online environments safely and responsibly.
- Learnt digital skills and competencies.
- Gained confidence in developing e-content development, such as creating and editing digital content, and an understanding of copyright and intellectual property issues related to e-content.

3.3 Future plan for utilizing the contacts developed with the Invited Guests: Will organise Advance level of this course

3.4 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated)

Total Registrations for the Two weeks Refresher Course: One hundred and forty six (146)

Total amount Collected: Rs 1,29,387.50/

Honorarium to be given to the Twenty Nine (29) external resource persons @Rs 1500/each =Rs 1500*08=Rs 43,500/

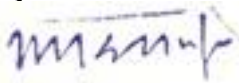
3.5 Details of Awards if Any:

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for
NA			

3.8 Photographs with caption (also share high resolution JPEG files of photographs)

3.9 Scanned copy of attendance sheets:

3.10 Few Scanned feedback forms of pa



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Report

Two Weeks Online Refresher Course

on

Digital Skills and Competencies for Teachers:

With Special Focus on MOOCs (Massive Open Online Courses) and E-Content Development

Introduction:

New Age Universities should Foster New Age Learning Environment -Experts at Amity University Haryana

A two-week online refresher course on Digital Skills and Competencies for University Teachers: With Special Focus on MOOC's and E-Content Development jointly organized by Amity University Haryana and Association of Indian Universities, Academic and Administrative Development Centre in collaboration with Academic Staff College, Amity University Haryana to equip teachers with the 21st-century digital skills necessary to design, develop, and deliver MOOCs effectively so that they should be at par with national and international standards and have the ability to think critically and creatively, to collaborate with others, to clearly and effectively communicate with students. The program held successfully from June 09-22, 2023.

The program was attended by One Hundred and Forty-Six (146) registered participants from 42 various universities, colleges, and institutions from across the country.

Objectives of the Refresher Course:

- To provide an understanding of MOOCs and how they work and integrate them into their teaching practices.
- To develop e-content development skills, such as creating and editing digital content.
- To develop an understanding of copyright and intellectual property issues related to e-content.
- To develop digital citizenship skills, including online safety and privacy issues, and how to teach students to navigate online environments responsibly.
- Overall, the course will equip teachers with the necessary skills to navigate the digital age of education and enable them to effectively integrate digital tools and technologies into their teaching.

Themes/Focus Area:

- Digital advanced literacy and tools for learning and teaching.
- Adapting to new technologies and applying digital skills and competencies in teaching
- Digital Pedagogical Tools for Blended Learning
- MOOCs Development & Their Relevance in Higher Education.
- Developing E-content: Creation, Editing & Uploading
- Interactive video-making tools & Interactive lesson plan creation tools.
- Pedagogy and Course Delivery: Effective communication, use of multimedia, and interaction strategies to facilitate learning.
- Enhancing MOOC with Artificial intelligence, Gamification, Virtual and Augmented Reality
- Intellectual property and copyright issues related to e-content.
- Assessment for Self-Directed Learning
- Methods for evaluating MOOCs Effectiveness and Quality Assurance Processes
- Implementation of technology-driven Skills for Sustainable Development

Implementation of The Progra

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The program commenced with an **opening remarks** by **Prof Sanjna Vij, Deputy Director, Academic Staff College, Amity University Haryana and Chief organiser of the Program**. In her remarks, Prof Sanjna Vij emphasized that in today's rapidly changing world, digital skills have become essential in our daily lives. As educators, it is crucial for teachers to stay updated and equipped with the necessary tools and competencies to effectively navigate digital landscapes. Highlighting the importance of embracing digital skills, Prof Vij quoted, "Illiterates of the 21st century will not be those who cannot read and write, but those who cannot learn, unlearn, and relearn." This quote serves as a reminder to teachers that embracing digital skills and technology is not a one-time effort but an ongoing process of learning, unlearning outdated practices, and relearning new ones.

Prof Vikas Madhukar , Pro-Vice Chancellor, AUH during his address emphasized the need for modern educators to stay aligned with new technological advancements. Prof Madhukar mentioned the importance of incorporating the National Education Policy (NEP) into the academic curriculum. The NEP places particular emphasis on the SWAYAM MOOCs platform, which was created by the All India Council for Technical Education (AICTE) in 2016. This platform provides Massive Open Online Courses (MOOCs) that can benefit both teachers and students by offering flexible and accessible learning opportunities. By incorporating the NEP and leveraging platforms like SWAYAM, educators can enhance their digital skills and competencies, as well as develop e-content that aligns with the changing educational landscape. Prof. Madhukar emphasized that by embracing these technologies and platforms, educators can create engaging learning experiences and cater to the diverse needs of students in the digital age.

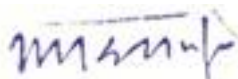
Delivering the Keynote address, Prof. P.B. Sharma, Hon'ble Vice Chancellor, Amity University Haryana, emphasized on creating the new age learning environment within Indian universities. Prof Sharma highlighted the significance of events like this and stressed the need for utmost seriousness. Prof Sharma stated that such gatherings signify the eagerness and determination of the teaching community to prepare for the challenges ahead, particularly in the digital age. In this new age, it is crucial to actively contribute towards establishing an educational environment that maximizes the potential of digital tools and technologies in the realm of teaching and learning. Prof. Sharma underlined

the need for teachers to foster an environment that supports three key attributes: innovation, collaboration, and enterprising approach. By embracing these attributes, teachers can create a dynamic and effective learning environment that prepares students for the challenges of the digital age. Prof Sharma also stated the importance of generating new applied knowledge and expressed delight in having esteemed resource persons present during the course

The inaugural session continued with a **short video** showcasing glimpses of Amity University Haryana.

Our esteemed guest **Dr. Amrendra Pani, Joint Director & Head, Research Division, Association of Indian Universities, Delhi** during his address emphasized the importance of AIU's objective to modernize digital education through the introduction of online activities for teachers, such as teaching, learning, and integrating technology into the research and revolution process of teaching and learning. He also addressed the misconception that blended learning is synonymous with video learning. He highlighted the prevailing bias towards traditional learning among teachers, with only a few embracing alternative approaches. His intention is to transform this mindset by advocating for the digitalization of teacher education and the widespread integration of technology in the education sector. He concluded his speech by expressing his strong desire to make significant contributions toward enriching and strengthening our country's digital

Dr. B. Shadrach, Director, Commonwealth Educational Media Centre for Asia, Commonwealth of Learning, New Delhi, emphasized the significance of understanding the learners and their individual learning styles for educators. During presentation, Dr. Shadrach discussed the importance of teachers understanding the theoretical grounding of their teaching practices as well as their practical orientation. By having a strong theoretical foundation, teachers can design and deliver effective digital learning experiences for their students. Additionally, understanding the skills and competencies with the needs of



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Dr. Brijuthankachan, Executive Director, Educational Technology Society of India & Ex-Visiting Faculty, Educational Technology, IIT Bombay touched upon the paradigm shift in the education system and introduced the concept of the information age paradigm, which highlights the changing role of teachers from being mere information providers to becoming facilitators of information. Dr. Thankachan also emphasized that in the information age, teachers are no longer the sole repositories of knowledge. Instead, they play a crucial role in guiding students in accessing and critically analysing information. The focus has shifted towards developing skills such as digital literacy, information evaluation, and problem-solving.

The Chief Guest, Prof. S.N.Sridhara, Hon'ble Vice Chancellor, Hindustan Institute of Technology and Science, Chennai in his presentation titled "Revolutionising Education: The MOOCs," he provided a comprehensive overview of MOOCs. He delved into the history of MOOCs, distinguishing between cMOOCs and xMOOCs. Furthermore, he discussed the development of MOOC companies in the United States, such as Udacity, Coursera, and edX, as well as those in Asia, including SWAYAM, NPTEL, and JMOOC, and Europe's FutureLearn, EduOpen, and MOOC.fi.

The speaker also highlighted the success story of SWAYAM MOOCs and elucidated the requirements for creating MOOCs. He elaborated on the four quadrants of LMS, which encompassed aspects such as synchronous and asynchronous engagement, E-content, AI-assisted assessment, and peer learning. Additionally, he addressed the issue of attrition in MOOCs and provided insights into the underlying reasons for it.

The inaugural session came to an end with a **Vote of Thanks by Maj Gen (Dr) J.S.Dhull, VSM (Retd), Director, Amity Institute of Defence Technology & Deputy Director, ASET, AUH** where he expressed his gratitude to all the dignitaries and participants. The event saw the active participation of Deans, Heads of Institutions, a significant number of faculty members, and a total of One Hundred and Forty-Six (146) registered participants from universities, institutes, and colleges both in India and abroad.

Day 1: 09/06/2023 (Friday), Time- 11:45 AM -5:00 PM

Plenary Session on Digital Advance Literacy and Tools for Learning and Teaching

In the first Plenary Session **Dr. Sophia Sandeep Gaikwad, Head of the Symbiosis Teaching Learning Resource Centre, Symbiosis International** spoke about Digital Advance Literacy and Tools for Learning and Teaching. She explained how revolution took place in the 21st century and how we are moving towards digitalization. She highlighted the skills and their importance in the 21st century which include- Learning and Innovation Skills, Digital Literacy Skills, and Career and Life Skills. She also discussed how Pedagogy is different from Antagogy and what are its key principles. She also discussed the role of technology and how it has transformed the way we live, work, communicate, and interact with the world around us. She shared three platforms for digital learning- Mentimeter, Direct Poll, and Padlet which were quite useful.

She rightly summarized that with the right tools at our disposal, we can unlock the full potential of education, inspire lifelong learning, and prepare students for success in the ever-evolving 21st-century world.

Post break, **Dr. Meera Iyer, Amity Institute of Behavioural & Allied Sciences, Amity University Haryana**, talked about the need for digital literacy of various ICT tools for employability, academic plagiarism, online etiquette, cyberbullying etc. She also talked about how to make e-content interesting by showcasing it with the help of a demo created with Kreado AI.

She also discussed multiple tools that can be used to create interesting e-content like Merge Cube, Nearpod VR, Prezi, Powtoon, Moodle, Miro, Edmodo etc. She focused on the fact that online content needs to be engaging and must seem interesting to the participant as otherwise, the participant will lose interest in the course.

Ms. Subha Das Mollick, Independent filmmaker, Visiting Faculty, Aliah University and Maulana Abul Kalam Azad University of Technology, by various institutions and private organ MOOC course, completes it. She shared

ite of online courses being offered
n 5% of the students enrolled for
ie in online courses and discussed

the need to design interactive and interesting course material in order to keep the students actively engaged during the sessions.

During the session, she shared various types of templates for designing course material for the MOOC courses. She advised using attractive and appealing templates so as to grasp students' attention. She also pinpointed the need for memes, storyboards, videos, interviews, podcasts, etc. to be included as a part of the MOOC course. She also focused on creating a variety of assignments as per the students.

Day 2: 10/06/2023 (Saturday), Time- 10:15 AM -01:00 PM

Plenary Session on Adapting to New Technologies and Applying Digital Skills and Competencies in Teaching

In the plenary session on the second day, **Dr Md Shuhel Miah, Deputy Dean, Brittany University, Malaysia** focused on the utilization of digital content creation in the context of communication disorders. He emphasized the need to consider various impairments, including visual, hearing, and cognitive disabilities when designing content. The speaker discussed about SCULPT framework for content creation. It provides a systematic approach to developing accessible content, promoting clarity, organization, and effectiveness.

He also addressed the process of converting PDF files to Word documents. Also, issues related to editor, customization, and adaptability of the content. Finally, the speaker concluded by highlighting the latest updates on research.

Day 3: 12/06/2023 (Monday), Time- 10:15 AM - 05:00 PM

Plenary Session on Digital Pedagogical Tools for Blended Learning

Prof A K Verma, Department of Computer Science and Engineering, Thapar Institute of Engineering & Technology, Patiala, addressed the audience about Bloom's Taxonomy. It is one of the widely used tool in the field of education to guide curriculum development, instructional design, and assessment strategies. It is a hierarchical framework that categorizes educational objectives and cognitive skills necessary for effective learning and knowledge acquisition.

Prof. Verma informed participants about the six levels of taxonomy which are Knowledge, Comprehension, Application, Analysis, Synthesis, and Evaluation, arranged in ascending order of complexity, with each level building upon the previous one. The first three levels focus on lower-order thinking skills, while the latter three levels involve higher-order thinking skills.

Dr Durgesh Tripathi, Associate Professor, University School of Mass Communication, Guru Gobind Singh Indraprastha University, Delhi gave an enriching talk on how education for all is possible and why teachers need to possess basic digital literacy skills, including proficiency in using computers, operating systems, and common software applications. He elaborated the fact that teachers should be comfortable navigating the internet, conducting online research, and utilizing search engines effectively, as these skills form the foundation for teachers to explore more advanced digital competencies.

Prof. Uma Kanjilal, Pro-Vice Chancellor, IGNOU, started the session with the discussions on NEP 2020, Education 4.0 and Education 5.0. The discussion was aimed at identifying the transformations in present education system. To present the technological trends affecting the education system Prof. Uma Kanjilal referred to the Artificial Intelligence bucket and explained the role and use of each of those technologies in the present-day education system.

Later, the speaker discussed the 8-instructional design tips for developing e-content. Throughout the session the participants were motivated to be abreast of technological advancements. To make the session engaging she demonstrated and discussed tools for different aspects of online learning. The participants were told about the digital tools that have evolved content development and graphic organization content tools for social web and Hot Potatoes engaged learning, Storyboard for it development, QR-code based e-name a few.

Dr Sonam Bansal, Rao Lal Singh College, Sidhrawali, Gurugram, Haryana started her session with the opinion poll about the techno-pedagogical skills in one's day to day life. The presentation was focussed on the utility of technological tools to enhance the teaching learning pedagogy. The speaker talked about several techno-pedagogical models during her presentation. She further highlighted the pedagogical skills required for effecting teaching learning process and outlined the reflection between pedagogy and technology. Later in her presentation the speaker discussed about several pedagogical models like, the TPACK model, SAMR model, RAT model, PIC-RAT model, ASSURE Model and ADDIE model.

Day 4: 13/06/2023 (Tuesday), Time- 10:15 AM - 05:00 PM

Plenary Session on MOOCs Development & Their Relevance in Higher Education

Prof Manas Ranjan Panigrahi, Director, Symbiosis Centre for Online Learning (SCOL), Symbiosis Skills and Professional University, Pune very nicely explained the use of technology to facilitate better learning and training that has been extended to online learning. For lab and experiments, the speaker spoke about VLabs and OLABs available through internet that can be utilized for laboratory practices in remote locations also. He discussed about the challenges in retaining students in online platforms despite several advantages associated with it. Prof. Panigrahi explained briefly about all the stages of BASIC MOOC development, the aspects associated with the selection of topic for MOOCs and covering all part of intermediary stages of development. He also elaborated the four-quadrant approach of MOOCs.

Dr Parveen Sharma, Department of International Foundation Studies, Amity University, Tashkent talked about the changing landscape of education. He persuaded the participants to work more on their skill development rather than obtaining degrees. His mesmerizing talk on role of technology in meeting to the changes in education scenario was praiseworthy. He talked about ChatGPT, other GPT language models that are now being used to generate documents of choice automatically. Prof. Sharma introduced Audio MOOCs as the fifth vertical to the MOOC development approach. He deliberated on the importance and usability of audio MOOCs and explained how to make your audio e-content interesting and available to the mass. During the description of PodMoocs Prof. Sharma mentioned few essentials to be included with the podcasts like adding description with the podcasts, adding link to PDF etc. Later in his deliberation Prof Sharma mentioned platforms like Spotify, HubHopper to host the podcasts.

The session started post-break with an innovative and interesting topic: Development and relevance of MOOCs in higher education by **Mr. Jatin Ambasana, United World School of Computational Intelligence (USCI), Karnavati University, Gandhinagar, Gujarat**. The speaker initiated the session with the introduction of MOOCs and explained the various platforms, challenges, and solutions related to MOOCs. Platforms like Coursera, edX, Swayam, NPTEL, etc. were the highlight during the session. Later, he talked about the challenges such as one-way communication, evaluation of assignments, acceptance of course credits, completion rate, and course quality. He also suggested a few solutions which can improve the effectiveness of MOOCs like QM rubrics and evaluation of MOOCs pedagogy.

This session was continued by **Ms Daisy Wadhwa, HOD, Department of Computer Science & Applications, Guru Nanak Khalsa College for Women, Ludhiana, Punjab**. She explained the framework and design of MOOCs. She talked about Learner Centric MOOC Model (LCM) which focuses on conceptualizing, creating, and conducting the courses. She also described the components of LCM which are learning dialogs, learning by doing, learning extension trajectories, and learner experiences interaction. She elaborated learning dialogs component in detail and carried out activities to provide better understanding.

Day 5: 14/06/2023 (Wednesday), Time- 10:15 AM - 05:00 PM

Plenary Session on Developing E-Content: Creation, Editing & Uploading

Prof Gaurav Singh, Central University of Haryana, Mahendergarh shared his experience of recording videos and animations for e content via ppts, images or videos. He referred to various SWAYAM videos to show the participants the way of placing minute details like text colour, background presentations and advised to always use

creating e content, discussed the effect of image etc. to be used in ground sound reduction for audios

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and videos in e-content. He also talked about gestures, body language, type of clothing for recording videos. For publicising the content and reaching the right audience, he suggested to use facebook pages and youtube channels for sharing the e content.

Prof B.S. Balaji, School of Biotechnology Jawaharlal Nehru University New Delhi described various kinds of e-contents which can be used for MOOCs and also talked about the process one should follow for its creation. He stated that one should first identify the topic to be taught and then gather the information.

He also suggested the use of scripts and storyboards while creating videos for MOOCs and advised practising tele scripting to excel in created MOOC videos. Various transcription tools can also be used to enhance the videos. One can opt for scripted content or extempore way of creating MOOC videos. Both works for the teachers while creating videos depending on the fact that the teacher is a beginner or expert in the selected topic. He said that it is the way of presentation and a teacher's confidence which makes the MOOC video a success.

After the break, **Prof. Balaji's** presentation continued, which intended to explore the most recent trends, strategies, and best practices in e-content development and curriculum design. It covered a wide range of topics, including instructional design principles, digital tools and technologies, learner engagement strategies, and assessment methods.

Overall, the session on the Creation and editing of E-Content provided valuable insights into the evolving landscape of digital education. The participants gained a deeper understanding of instructional design principles, learner engagement strategies, assessment methods, and the integration of multimedia elements. The case studies and demonstrations further illustrated practical applications of these concepts.

The session by **Dr Fawzi Baroud, Chairholder, UNESCO Chair on Open Educational Resources (OER) for Access and Success, Assistant Vice President for Information Technology, Notre Dame University – Louaize (NDU) in Lebanon** was aimed to shed light on the role of open educational resources in promoting innovation in digital education and how they can be effectively integrated into MOOC design. The discussions covered various aspects, including the benefits of OER, strategies for identifying and selecting appropriate resources, approaches to designing engaging MOOCs, and examples of successful implementations.

The session concluded with an interactive question and answer session, where participants had the opportunity to seek clarification, share their experiences, and discuss specific challenges and strategies related to integrating OER in MOOC design. The Q&A session further enriched the knowledge sharing and provided valuable insights for the attendees.

Day 6: 15/06/2023 (Thursday), Time- 10:15 AM - 05:00 PM

Plenary Session on Interactive Video Making Tools & Interactive Lesson Plan Creation Tools

The first session of the 6th day was taken by **Dr Ganesh Lokhande, Adjunct Professor (Instructional Design), Symbiosis International University, Pune** where he discussed the elements of video components, how teachers can connect to online learners even through the pre-recorded video. He emphasized the rationale of objectives before going to the main content for any given video. He also well explained how Bloom's Taxonomy can relate to the objectives of MOOCs components.

In the second part of the lectures, he showed how to create the video by using a video-script writing tool, which was a come up with hands-on practical session. Participants learned many key points of creating an effective video. The tool used for practical sessions had well defined stated checklist as well which can serve as a guideline for teachers to create learner-specific videos.

Dr. Ajith Kumar. C, Professor, SOE, IGNOU talked about the need to create video-enriched e-content. He explained the virtual role of teachers vers and how one can divide digital content video lectures can be created in a more ef

digital content for online courses, asized the use of LMS and how nts. Dr. Ajith also explained about

Video studios and video-creating software which can help the teachers to create their content. While giving a demo session on developing video content, he mentioned that “Videos are not only to be created for a tutorial session, but it is the method to get connected with online learners”. He explained the different formats of tutorials and how each one can be used for various purposes.

The first talk in the afternoon session of the 6th day was given by **Dr. Sheetal Sharma from the Centre for European Studies, School of International Studies, Jawaharlal Nehru University**. Her lecture covered the elements of video creation for online mediums. She demonstrated the four-quadrant approach with the help of a dummy module creation. She showed how to prepare oneself physically and mentally for content development. She talked about gaze fixing while content delivery in the online mode and explained the creation of a complete video channel by highlighting the contents in different colors and dividing them into sub-modules or sub-channels, further merging them together.

Dr Aerum Khan, Department of TT & NFE (IASE) Faculty of Education, Jamia Millia Islamia, New Delhi talked about open education resources (OER) and freeware software. She emphasized the use of easy-to-use software and hardware that can be utilized to develop high-definition video content with ease. Dr Aerum gave a demonstration of two easily available freeware tools for video lecture creation. She showed from scratch how PowerPoint 16 can be used to create a PPT that can be further recorded easily and converted into a video lecture. During her demonstration, she also exhibited different aspects of editing and how the existing recordings can be edited to incorporate changes required in the future.

The other tool that she demonstrated was the LOOM extension available with Chrome. She explained the difference between the two tools in their performance and demonstrated the usage of LOOM by creating a dummy video.

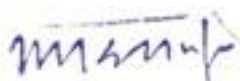
Day 7: 16/06/2023 (Friday), Time- 10:15 AM -5:00 PM

Plenary Session on Intellectual property and copyright issues related to e-content

The first session of the 7th day was taken by **Dr Ilavenil Karunakaran, Assistant Professor in the Department of Anatomy, Karpagam, Faculty of Medical Sciences and Research, Coimbatore**. The session started with some brainstorming activities for participants, she asked about what can be included in IPR, what can and can't be patentable, and explained the difference between copyright and patent. She guided well that what things are copyrightable or non-copyrightable and the process of submitting a copyright. She also discussed the infringement of copyright, legal binding, and its implementation. She nicely explained the factors in fair use/fair dealing of copyright. She also talked about the ways of avoiding copyright infringement from the e-content. Participants had the opportunity to learn how to adopt and create open education resource content.

The 2nd session of the 7th day taken by **Dr Aerum Khan, Associate Professor, Department of Teacher Training & Non-formal Education, Faculty of Education, Jamia Milia Islamia, New Delhi** was indeed an informative session with demo classes for participants. She has discussed creating open educational resource content (OERC). She showed how to create OERC, which was a come up with hands-on practical session. Participants learned many key points of creating an effective OERC. She also emphasizes creative commons copyright licenses and types of licenses. She explained the tools give everyone from individual creators to large companies and institutions a simple, standardized way to grant copyright permissions to their creative work. After her lecture, there was an interactive discussion session, where participants got the opportunity to clear their doubts and they discussed their queries.

Dr Brijuthankachan, Visiting Faculty, Educational Technology, IIT Bombay & Executive Director, Educational Technology Society of India started his session with participants understanding what ‘Effective communication’ means for learners and what is Ed Tab society. He discussed about the fair guidelines to identify the content online for teaching, conducted an amazing interactive session with multiple-choice questions, and spoke about the Indian copyright act, of 1957.



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Toward the end of the session, some practical activity was carried out with respect to how to find resources online. After his lectures, there was an interactive chat session, where participants got the opportunity to clear their doubts by writing up questions that were answered during the session.

Dr Sarika Chouhan, Chief Academic Officer, Vidyalkar School of Information Technology, Mumbai started her session with the use of copyright in free material in creating online digital content. The use of copyright in free material is a complex issue, especially when it comes to creating online digital content. She emphasized on the use of Google Advanced Search as a tool for finding free content that is licensed for reuse. Creative Commons licenses allow users to share and adapt creative content under a variety of terms, including attribution, non-commercial, and share alike. She also mentioned that it is crucial to understand the underlying concepts of attribution and non-commercial when using Creative Commons licensed content.

Day 8: 17/06/2023 (Saturday), Time- 10.15:45AM -1:00 PM

Plenary Session on Pedagogy and Course Delivery: Effective Communication, use of Multimedia and interaction strategies to facilitate learning

Dr. Ajita Deshmukh, Program Leader, M.Sc E-Learning Program, MIT-ADT University, Pune started her session with what 'Effective communication' means for learners. She explained content coherent relevance and how using of social media over video and video over audio and audio over text is more effective. She also familiarized the audience with the usage and importance of emerging technology like AI simulation and AR/VR.

Day 9: 19/06/2023 (Monday), Time- 10:15 AM -5:00 PM

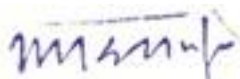
Plenary Session on Enhancing MOOC with Artificial Intelligence, Gamification, Virtual and Augmented Reality

Dr Ramesh C. Sharma, Associate Professor, School of Global Affairs, Director, Human Resource Development Centre, Dr B.R. Ambedkar University, Delhi started the session by defining MOOCs and shed light on how MOOCs are different from internet resources. He introduced the participants to the origin and platforms of MOOCs. He talked about various AI tools available for classroom teaching language learning, research purpose, and referencing. To name a few are word tune, tome.app, elicit.org. pictory, smart sparrow, etc, humata, looker studio etc. He engaged the participants by demonstrating the tools like humata and pictory.org.

Dr Yash Paul Sharma, Central University of Kerala began his session with concepts of licensing and copyrights. He described the importance of copyrights in MOOCs and the need for policy direction in MOOCs. Further, he talked about the augmentative and virtual reality of content. The session became more interesting and interactive when he demonstrated the difference between augmentative and virtual reality. He also explained the troubleshooting methods for content reality. Dr. Paul clarified AR core devices and NCERT augmented reality applications.

The third session of the 9th day was taken by **Mr Abhishek Kadiyala, a Published Author, Researcher, Dept. of International Relations, Peace and Public Policy, St. Joseph's University Bangalore**. The session started with discussion about the Artificial Intelligence and the different types of AI tool that are available with examples. He also talked about the Dos and Don'ts in AI and discussed about how can AI be used in open education. Participants had learnt about the three Cs (Content, Coordination, and Communication) of AI for making effective open resources.

Prof. V. P. Joshith, Professor, Department of Education, Central University of Kerala began his session with demo classes for participants, discussion on gamification, and how to engage with the content. He showed how to use Blooket and Quizizz for the assessment purpose to make exciting learning which was a come up w



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Day 10: 20/06/2023 (Tuesday), Time- 10:15 AM -5:00 PM

Plenary Session on Assessment for Self-Directed Learning

The first plenary session of the 10th day was conducted by **Dr.Sonam Bansal, Rao Lal Singh College of Education, Sidhrawali, Gurugram**. She highlighted the importance of feedback-based e-assessment in digital pedagogy and its impact on enhancing student learning outcomes. Her lecture covered various aspects, including the benefits of e-assessment, strategies for effective feedback delivery, and the role of technology in supporting assessment practices. The speaker also emphasized on fostering student engagement and autonomy. Participants learned how providing meaningful feedback can empower students to take ownership of their learning, set goals, and make progress. Strategies for involving students in the assessment process and encouraging self-reflection were shared. Dr. Bansal also introduced Technology Tools for e-assessment by showcasing a range of technology tools like Rebus Create Club, AI in Education, wisonline, Genially, etc that can facilitate e-assessment and feedback delivery. Participants gained insights into the features and capabilities of learning management systems, online assessment platforms, and digital tools specifically designed for providing feedback.

Dr.PrernaMandhyan, Department of Education, D. S. College, Katihar started her session with a briefing about self-directed learning, its significance in promoting student-centric learning, and its key principles such as Autonomy, Ownership, self-motivation, Flexibility, and Reflectiveness. Then the session moved ahead with how online learning can be incorporated as self-directed learning.

Dr PrernaMandhyan suggested tools that support self-assessment and progress tracking such as Rubrics, Self-Reflection Worksheets, learning Portfolios, Self-Reflection Journals, Self-assessment questionnaires, Strengths and Weaknesses Analysis, Goal Setting and progress tracking, Exit Tickets, Student-led Conferences. The speaker emphasized the significance of performance-based assessments, such as presentations, debates, exhibitions laboratory experiments, problem-based learning (PBL), and simulations.

Prof. Kushal Sen, Indian Institute of Technology Department of Textile Technology, Hauz Khas during his lecture discussed in detail the impact of NPTEL e-courses in educating learners. He highlighted that before designing an e-course, the teacher must define the learning objectives properly as it defines the focus areas for a student and helps teachers plan and finally evaluate. The speaker gave examples of various courses and discussed different ways of assessing individual learners as well as group learners. Prof. Kushal also advised using different types of evaluations: proctored assessments, continuous evaluations, quizzes, tests, open-book exams, seminars, presentations, etc.

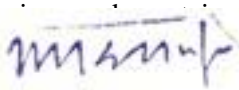
Dr Jako Olivier, Adviser, Higher Education at the Commonwealth of Learning, Burnaby, Canada started the session by explaining self-directed learning in detail and its need in today's scenario. He said an environment needs to be provided to the learners to encourage self-learning in them so that they stay motivated, manage themselves, and self-monitor themselves. He also shared various resources for further reading on the 'Self-Directed Learning Series'.

He then talked about various approaches to assessments in e-courses from his book "Learning through Assessment: An Approach towards self-directed learning". He discussed about different types of assessments: summative assessments, formative assessments, self-assessments, peer assessments, tests, examinations, worksheets, portfolios, etc.

Day 11: 21/06/2023 (Wednesday), Time- 10:15 AM -5:00 PM

Plenary Session on Methods of Evaluating MOOC Effectiveness and Quality Assurance Process

The first session of the 11th day was taken by **Dr. Ajita Deshmukh, Program Leader, M.Sc E-Learning Program, MIT-ADT University, Pune** where she talked about how to choose a topic, what are the factors they have to keep in mind, including several factors like selection of platform for uploading materials, targeted participants, permissions of content, etc. She also discussed about the budget for developing of MOOCs.



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Prof. Anurag Jain, Coordinator (AICTE Coordination Team), University School of ICT, Guru Gobind Singh Indraprastha University, Delhi conducted a session on cyber security and content security including security analysis. He gave guidance on spam, cyber security while choosing online platforms and ways to get rid of hackers while opting for courses online. He also mentioned about the purpose of MOOCs are quite relatable to the current scenario and what kind of threat we can expect while developing the MOOCs course and how to solve those problems with ease.

Dr. Ajita Deshmukh, Program Leader, M.Sc E-Learning Program, MIT-ADT University, Pune continued the session post-break where she started with the importance of evaluation in MOOCs. She talked about how a single object or task can reflect different objectives and predicts various perspectives. Further, she discussed the steps involved in evaluation such as autonomy and outcome perspective. She also explained the impact of digital fatigue on individuals attending MOOCs. She concluded the session by describing the role of quality online course initiative (QOCI) (de1988) and rubrics Google sheet in the evaluation of MOOCs. Challenges in the evaluation of MOOCs were also part of the discussion.

Dr. Kiran Lata Dangwal, Department of Education, University of Lucknow started the session by reflecting on the significance of evaluation in MOOCs and elaborated on the need for learner-engagement metrics, pre-post course assessment, survey feedback, peer review, expert review, and comparative analysis. She also added various procedures to make a standard MOOC. For example, quality assurance standards, social network analysis, learning support mechanisms, scalability, and cost-effectiveness. The need for team members in development was also highlighted during the discussion.

Day 12: 22/06/2023 (Thursday), Time – 10:15 AM -5:00 PM

Plenary Session on Implementation of Technology-Driven Skills for Sustainable Development

The first lecture of the last day of this refresher course was given by **Dr Sonam Bansal from Rao Lal Singh College of Education, Sidhrawali, Gurugram**. She started with a poll on Mentimeter to get an idea if the participants are interested in the creation of MOOCs or not. Dr Sonam Bansal motivated the participants to create online content and shared with them several details of the free platforms that can be used for creation and publishing. She highlighted the usage of Canvas, moodle and Edmodo tools. It was indeed a wonderful and informative deliberation about the online MOOCs creation.

In the later part of the lecture the speaker demonstrated Canvas tool for the development of MOOCs. The demonstration was very much liked by the participants. During the walkthrough of the MOOC development life cycle the participants kept on clearing their doubts by thoroughly interacting with the speaker.

The second lecture of the 12th day morning session was given by **Prof. V. Vijaya Rama Raju, Professor, Department of Electrical and Electronics Engineering, Gokaraju Rangaraju Institute of Engineering and Technology, Hyderabad, Telangana**, where he talked about evolution in the education system and moved on the future of education system and the technology that will be driving it. He emphasized the benefits of technology in education and the ease of learning due to it.

In the later part of his deliberation, Prof Raju talked about sustainability with a focus on SDG-4 which focuses on quality education. He talked about key technologies like IoT, Data Analytics, Artificial Intelligence, Augmented Reality, Virtual reality, and blockchain Technology. The speaker discussed different aspects of these technologies that can be utilized in education and can make the system more sustainable. He made the session interactive by putting on Poll questions using Mentimeter to capture participants' attention.

Valedictory Session

The valedictory session started with a brief report by Dr. Parijat Bhattacharjee, Assistant Professor at Amity School of Languages which was followed by feedback on menti mentor where participants shared their experiences and feedback about the two-week online refresher course

**Dr Ramesh C. Sharma, Associate Pr
Development Centre, Dr. B.R. Ambedkar**

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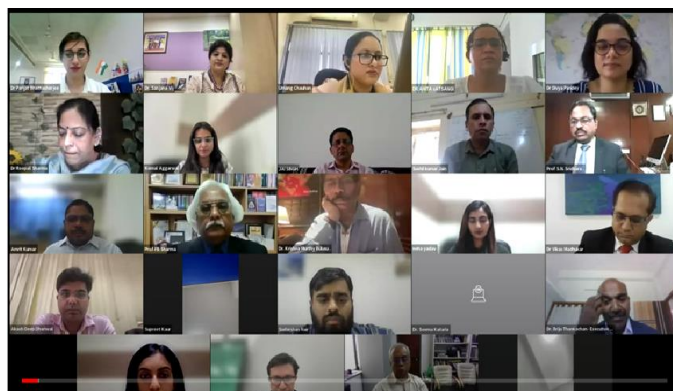
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tools like chartify.ai, gnu.org, graphy.app, avatarify. art, orcid, mappeduce.com, hemingwayapp.com, noplag.com etc which can be helpful for the teachers to create e-content.

This was followed by the last lecture of the two-week online refresher course by **Prof Sameer Sahasrabudhe, Professor of Practice (Design), IIT Gandhinagar** where he spoke about MOOCs: Challenges and opportunities and elaborated on the role of communities of practice in e-content creation. Prof. Sahasrabudhe also expressed the need to create a sense of community and build a community of practice. He also mentioned about the open-source resource called Blender and elaborated on how it functions.

A brief conversation among the attendees about their key takeaways from this refresher course marked the end of the event. **Prof. Dr. Sanjna Vij, Deputy Director at Amity Academic Staff College, Amity University Haryana** expressed gratitude to all the attendees and promised that Amity University Haryana would look forward to conducting more events of this nature in the future. She also thanked various committee members who ensured the smooth conduct of the refresher course.



Recording Links:

Date	Topic	URL
22nd June 2023	Two Weeks Online Refresher Course on the topic: "Digital Skills and Competencies for Teachers: With Special Focus on MOOCs (Massive Open Online Courses) and E-Content Development"	https://youtube.com/playlist?list=PLvfJR6KnLlVIQJBY0M2vZKkLKQh43jyzU
21st June 2023		https://youtu.be/XS4yoTY4XXs
20th June 2023		https://youtube.com/playlist?list=PLvfJR6KnLlVIIziVPQDEkHbrfF5yJ414U
19th June 2023		https://youtu.be/4fp6giyW6lg

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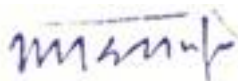
<https://youtu.be/4fp6giyW6lg>

17th June 2023	https://youtu.be/edqoWkNwdp4
16th June 2023	https://youtu.be/6SmQ7GdcX4Y
15th June 2023	https://youtu.be/swf5VZSalTk
14th June 2023	https://youtube.com/playlist?list=PLvfJR6KnLlVk_k6UK2b2E6Qav_oOz8HC2
13th June 2023	https://youtube.com/playlist?list=PLvfJR6KnLlVm7kgXG4xyQHRNgVZa3b210
12th June 2023	https://youtube.com/playlist?list=PLvfJR6KnLlVnBCayCb4h2nfyG6RUImXtF
10th June 2023	https://youtu.be/grfH0XdwYv0
9th June 2023	https://youtube.com/playlist?list=PLvfJR6KnLlVnw-kBx6HePHm43eAbLpMjq



Dr Sanjna Vij
(Dy Director, Academic Staff College (AUH))

Name and Signature of HOI



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Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 21 June, 2023

Event Type: Faculty Development Program

Event Title: Technologies for the teaching/learning of Spanish as a Foreign Language.

“Tecnologías para la enseñanza/ aprendizaje del Español como Lengua Extranjera”

Event Theme: NA

Venue: Ms Teams (Online) AUH

Web/Video Link of the Event: [https://amityedu96491.sharepoint.com/sites/FDPSessionI-](https://amityedu96491.sharepoint.com/sites/FDPSessionI-1.ExpresionidiomaticaColombianaysusignificacincul/_layouts/15/stream.aspx?id=%2Fsites%2FFDP)

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[SessionI%2D1%2EExpresionidiomaticaColombiana y](https://amityedu96491.sharepoint.com/sites/FDPSessionI-1.ExpresionidiomaticaColombianaysusignificacincul/_layouts/15/stream.aspx?id=%2Fsites%2FFDP)

Organized by: Amity School of Language (ASL) AUH.

In collaboration with: UNAD, Bogota, Colombia.

Event Level: International

Student Participation*: No. of Students from AUH (Course wise):- NA

Faculty Participation*: No. of Faculty Members from AUH (Deptt. wise):- 05

Participation from outside AUH*: No. of Students & Faculty Members- NA

Event Coordinator(s) with designation: Dr. Sumit Gupta, Assistant Professor Ms. Nidhi Joshi, Assistant Professor II, ASL, AUH.

Details of Expert/Speaker/Resource Person/Judge :

(Enclose attendance sheets in given format)

S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	Colombia	Prof. Adolfo León Restrepo Barbetti	UNAD, Bogota, Colombia	Director of Language Department, Professor of FL.	Spanish and English language teaching	NA	adolfo.leon@unad.edu.com	NA	MOU can be initiated between Spanish departments for student exchange programs.	Ms. Nidhi Joshi, Assistant Professor of Spanish.

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Criteria of Inviting Resource Speaker (Write a paragraph): Prof. Adolfo has been invited to impart his Spanish knowledge with Spanish faculty through FDP. He is a professor and director of Foreign language department at one of the largest and famous private universities of Colombia, UNAD, Bogota, Colombia.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?

Yes, Ms. Nidhi Joshi, Assistant Professor of Spanish had met him in an International Conference at Universidad del Atlántico, Barranquilla, Colombia, where she briefed him about Amity University Haryana.

2. Outcome of the Event with Time Lines (Proposed/Achieved)

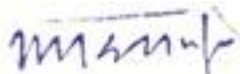
Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.				
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.				
c) Collaboration for Funded Projects				
2. Outcome related to Industry Connect				
a) Placement				
b) Collaborations for Research Papers				
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments				
d) Collaboration for Funded Projects				
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene				
b) Benefit to society in terms of Education				
4. Outcome related to Students Learning & Grooming				
				All the Spanish Faculty had an enriching program and will inculcate all the learning in their lectures.
5. Any other				
NA				

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event – FDP was started by Dr. Sumit with the introduction of the speaker, Prof. Adolfo León Restrepo Barbetti and further participants were being introduced to the resource person. Prof. Adolfo Leon delivered a detailed presentation about the use of technology in Spanish classroom. All Spanish faculties had actively participated in the FDP.

3.1 Inspiration & Objectives of the Event- Cross - Cultural exposure between India and Colombia, further with such academic exchange of AUH and UNAD will help faculty and students exchanging each other's knowledge and experience.

3.2 Brief about the address/talk of speakers between – Prof. Adolfo Leon delivered a detailed presentation about the use of tech and also how UNAD is running their Spanish MOOC courses.



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3.3 'Take Homes' for the Guest and Attendees- All the participants got to know about Colombian Spanish and variety of technology which can be used in Spanish classroom.

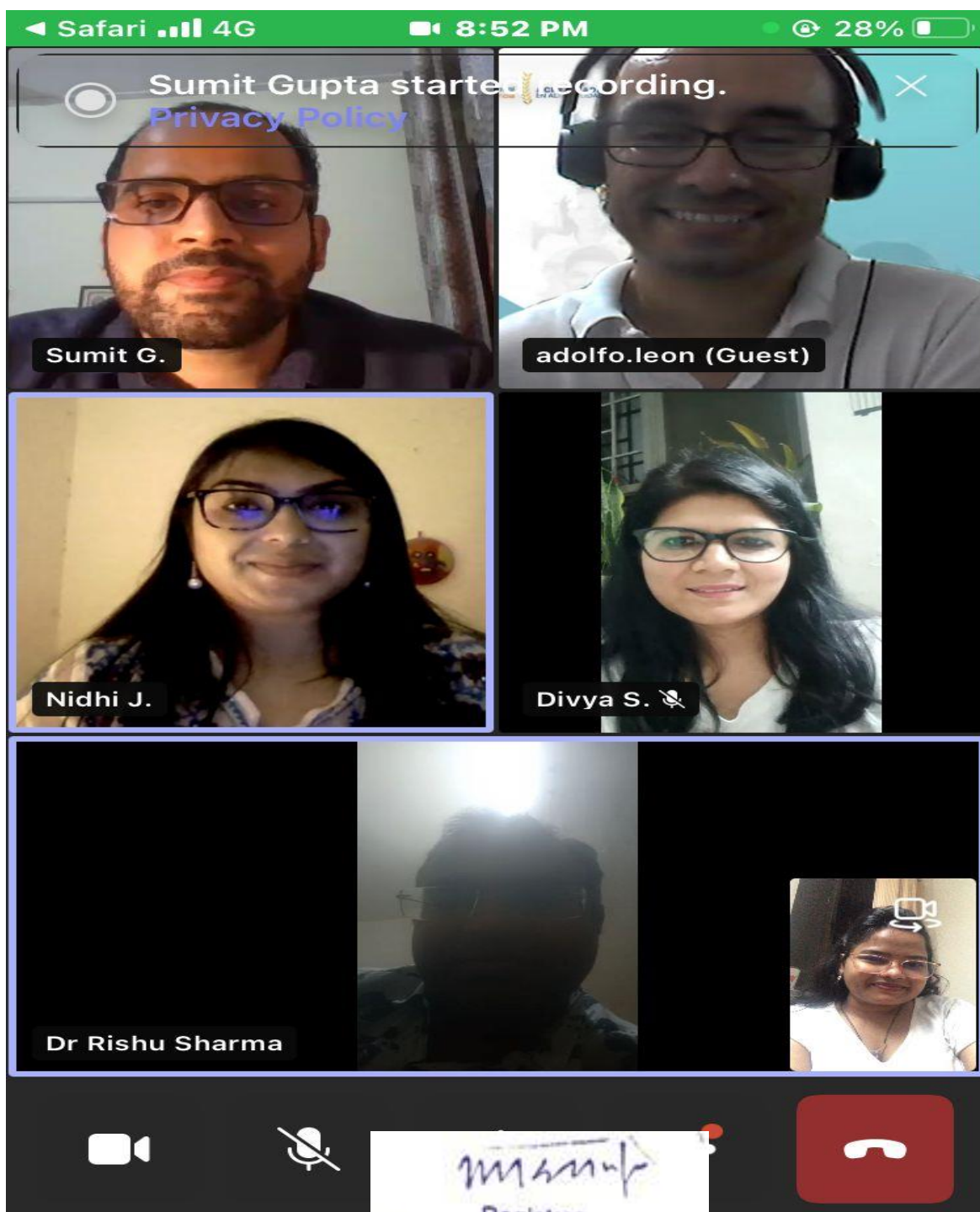
3.4 Future plan for utilizing the contacts developed with the Invited Guests- FDPS Lectures and seminars can be organized in future.

3.5 Budget of the Event (Budget Sanctioned, Total Expenditure Revenue Generated) NO amount was required.

3.6 Details of Awards if Any: NA

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for

3.7 Photographs with caption (also share high resolution JPEG files of photographs)



... ¿Que es Tecnología?

La tecnología se refiere al conjunto de conocimientos, habilidades, técnicas, procesos y dispositivos creados por el ser humano para facilitar y mejorar diferentes aspectos de la vida.

Es el resultado de la aplicación práctica del conocimiento en diversos campos, con el objetivo de resolver problemas, satisfacer necesidades y mejorar la eficiencia en diferentes áreas.

GPS Map Camera

Gwaliar, Haryana, India
 8W88+Q6V, Gwaliar, Haryana 122413, India
 Lat 28.316951°
 Long 76.915508°
 21/06/23 08:07 PM GMT +05:30

Fecha y hora actuales: 21/JUN/2023 10:12:33

Nota: Utilice las alertas de color en la columna "8. Actividad finaliza en:" y en la columna "9. Alerta de cierre en:"

1. Nombre de la unidad	2. Nombre de la actividad	3. Descripción de la actividad	4. Tipo de actividad	5. Peso evaluativo (en puntajes)	6. Actividad inicio en:	7. Actividad finaliza en:	8. Alerta de cierre en:	9. Fecha de entrega realimentación
	Tarea 1 - Test Diagnóstico	*Actividad: Completar un test diagnóstico para valorar conocimientos previos *Entorno del aula donde se realiza: Entorno de evaluación de competencias *Producto a entregar: Completar un cuestionario	Individual	25	16/MAY/2023 00:00	31/MAY/2023 23:55		01/JUN/2023 - 01/JUN/2023
Unidad 1 - Sensibilización	Tarea 2 - Prueba de progreso en comprensión auditiva	*Actividad: Evaluar el progreso en comprensión auditiva. *Entorno del aula donde se realiza: Entorno de evaluación de competencias *Producto a entregar: Completar un cuestionario	Individual	85	01/JUN/2023 00:00	16/JUN/2023 23:55		17/JUN/2023 - 17/JUN/2023
	Tarea 3 - Práctica de producción oral	*Actividad: Grabar un video a través del cual se pone en práctica algún aspecto específico de la habilidad *Entorno del aula donde se realiza: Entorno de evaluación de competencias *Producto a entregar: Video de presentación de información personal	Individual	90	16/JUN/2023 00:00	05/JUL/2023 23:55	14 días 13:42:46	06/JUL/2023 - 15/JUL/2023
Unidad 2 - Consolidación	Tarea 4 - Prueba de progreso en comprensión lectora	*Actividad: Evaluar el progreso en comprensión lectora. *Entorno del aula donde se realiza: Entorno de evaluación de competencias *Producto a entregar: Completar un cuestionario	Individual	85	06/JUL/2023 00:00	21/JUL/2023 23:55		22/JUL/2023 - 22/JUL/2023
Unidad 3 - Síntesis	Tarea 5 - Foro de producción escrita	*Actividad: Escribir un correo sobre información personal. *Entorno del aula donde se realiza: Entorno de evaluación de competencias	Individual	90	21/JUL/2023 00:00	05/AGO/2023 23:55		06/AGO/2023 - 16/AGO/2023



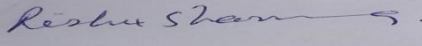



GPS Map Camera

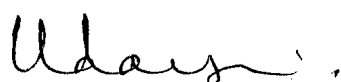
Gwaliar, Haryana, India
 Academic Block A, Gwaliar, Haryana 122015, India
 Lat 28.317006°
 Long 76.916088°
 21/06/23 10:12 AM GMT +05:30

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3.9 Scanned copy of attendance sheets- Event was conducted online, therefore signatures of all the attendants have been mentioned below.

3.10 Few Scanned feedback forms of participants- NA

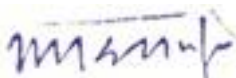
<u>Attendance Sheet of Faculty Members (AUH)</u>				
Event Title: Technologies for the teaching/learning of Spanish as a Foreign Language. “Tecnologías para la enseñanza/ aprendizaje del Español como Lengua Extranjera”				
Date: 21 st June, 2023				
S.No.	Participant Faculty Name	School	Designation	Signature
1	Dr. Sumit Gupta	ASL	Assistant Professor of Spanish, Program Coordinator FL Programs and Spanish	
2	Ms Nidhi Joshi	ASL	Assistant Professor of Spanish	
3	Dr. Rishu Sharma	ASL	Assistant Professor of Spanish	
4	Dr. Divya Saloni	ASL	Assistant Professor of Spanish	
5	Ms. Chandini	ASL	Assistant Professor of Spanish	
Dr. Sumit Gupta , Assistant Professor of Spanish, Program Coordinator FL Programs and Spanish. Ms. Nidhi Joshi , Assistant Professor II, ASL, AUH.				
				
Ms Nidhi Joshi Name & Signature of the Event Coordinator				



Prof UN Singh

(Dean of Faculty of Arts & Humanities & HOD- ACLiS)

Name and Signature of HOI



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Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: July 10-14, 2023

Event Type: Faculty Development Program

Event Title: “Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication.”

Theme : NA

Venue: AUH, B block Auditorium

Web/Video Link of the Event: NA

Organized by: Academic Staff College, Centre of Excellence for Innovation in Education& Amity School of Communication, AUH

In collaboration with: Association of Indian Universities (AIU)

Event Level: Institutional

Student Participation*: No. of Students from AUH (Course wise):- NA

Faculty Participation*: No. of Faculty Members from AUH (Deptt. wise):-80

(including faculty members and research scholars)

Participation from outside AUH*: & Faculty Members- 01

(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Dr Sanjna Vij, Head Centre of Excellence for Innovation in Education, AUH

Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Dr Sumit Narula	AUH	Director, ASCO	Editor-in-chief	9560452625	snarula@gwa.amity.edu	on request	NA	Dr Sanjna Vij
2	India	Dr.Gynaneshwar Kumar Rao,	AUH	Associate Professor at ASAS,	Applied Sciences	8800108011	gkrao@ggn.amity.edu	on request	NA	Dr Sanjna Vij
3	India	Dr. Rishi Manrai	AUH	Associate Professor at ABS	Management	9970170530	rmanrai@ggn.amity.edu	on request	NA	Dr Sanjna Vij

Criteria of Inviting Resource Person: extensive knowledge and experience in the challenges and trends in the digital
Page | 1

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in a paragraph: They all have research communication, and

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Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)? Yes, earlier also, I have invited them in FDPs

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Intangible			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	Intangible			
c) Collaboration for Funded Projects	Intangible			
2. Outcome related to Industry Connect				
a) Placement	-			
b) Collaborations for Research Papers	-			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	-			
d) Collaboration for Funded Projects	-			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	yes			
b) Benefit to society in terms of Education	yes			
4. Outcome related to Students Learning & Grooming				
				Participants gained a deeper understanding of the ethical challenges and considerations in digital publishing. They have become more aware of the importance of maintaining integrity and transparency in their research communication.
5. Any other				
<ul style="list-style-type: none"> Participants learned about the benefits of open-access publishing and its role in promoting accessible and transparent research. They may be encouraged to consider open-access options for their future publications. 				

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event
related to ethical practices in digital p

elve into various aspects
detection and prevention, data

integrity and reproducibility, authorship and contributor ship, conflicts of interest, peer review transparency, open access and licensing, digital preservation, and the role of technology in promoting responsible research communication

3.2 Inspiration & Objectives of the Event: To empower participants to be responsible and ethical contributors to the scholarly community, ensuring that their research communication aligns with the highest standards of integrity and transparency in the digital publishing era..

3.3 Brief about the address/talk of speakers: Report Attached

• **‘Take Homes’ for the Guest and Attendees:** Participants gained a deeper understanding of the ethical challenges and considerations in digital publishing. They have become more aware of the importance of maintaining integrity and transparency in their research communication. Participants learned about the benefits of open-access publishing and its role in promoting accessible and transparent research. They may be encouraged to consider open-access options for their future publications.

3.4 Future plan for utilizing the contacts developed with the Invited Guests: Will plan one more FDP

3.5 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated)

3.6 Details of Awards if Any: NA

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for
NA	NA	NA	NA

3.8 Photographs with caption (also share high resolution JPEG files of photographs) Attached below

3.9 Scanned copy of attendance sheets-Attached

3.10 Few Scanned feedback forms of participants-Attached

Report:

“Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication.”

Organized By

Association of Indian Universities (AIU) & Amity University Haryana (AUH)

July 10-14, 2023

A one-week FDP on **“Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication.”** jointly organized by Amity University Haryana and Association of Indian Universities, Academic and Administrative Development Centre in collaboration with Academic Staff College, Amity University Haryana with an aim to delve into various aspects related to ethical practices in digital publishing, including plagiarism detection and prevention, data integrity and reproducibility, authorship and contributor ship, conflicts of interest, peer review transparency, open access and licensing, digital preservation, and the role of technology in promoting responsible research communication. The program held successfully from July 10-14, 2023.

The workshop saw the participation of eighty faculty members representing diverse academic disciplines. The attendees engaged in a series of insightful and robust sessions, focusing on critical topics such as Identifying Fake and Predatory Journals in Academics, The Model of Open Access Publishing, 'Essentials of Academic Writing, and Quality Research Publishing Standards for High Impact Factor Journals.

The program commenced with an opening remarks by Prof. Sanjna Vij, Deputy Director of the Academic Staff College at Amity University Haryana and the Chief Organizer, emphasized the vital role of publishing in high-impact journals to enhance the visibility and recognition of our research. In today's digital era, maintaining ethical practices is of utmost importance. Prof. Sanjna Vij urged all researchers to uphold integrity, credibility, and transparency in their work. As responsible members of the academic community, it is our duty to


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ensure that our research is conducted with the highest ethical standards, promoting the advancement of knowledge and the betterment of society.

Prof. Madhukar, Pro Vice Chancellor, Amity University Haryana emphasized the utmost significance of ethical practices in research publishing. Prof Madhukar shed light on two essential aspects of Research Ethics - the 'Conduct of Research' and the 'Publication of Research. Prof. Madhukar underscored the increasing relevance of such workshops, particularly in the current era where AI-powered tools contribute to a rise in unethical research and publication practices. He highlighted the week-long sessions' essence, which offers a "Hands-On" and practical approach to learning about digital publishing, ensuring an immersive and valuable learning experience for all attendees.

Prof. U.N Singh, Chair Professor and Dean, Faculty of Arts, AUH, highlighted the importance of adhering to ethical research and publishing standards. He shared a compelling anecdote about a Bengali poet who had extraordinary poems but lacked documented versions of his work, emphasizing the need for researchers to avoid such pitfalls. Prof. Singh recommended all researchers to preserve all versions of their research papers to facilitate a thorough review and extraction of crucial points from previous iterations. Moreover, he stressed the significance of harnessing technology to our advantage and familiarizing ourselves with the latest features of common software to enhance efficiency and productivity.

During the first session, Prof. Sumit Narula, Director, ASCO, AUH and Editor-in-chief, *Journal of Content, Community and Communication* (a Scopus Indexed Q3 journal) addressed the audience, shedding light on the unethical practices prevalent in the academic publishing domain. He emphasized the alarming issue of researchers being misled into publishing in Fake/Cloned and Predatory journals. Prof. Narula provided valuable insights into various metrics used in academic research, such as Impact Factor, H-Index, i-10 index, and Cite Score, discussing their relevance in the context of current research publishing trends. The interactive workshop included an engaging question-answer segment where attendees sought clarity on safeguarding measures against unethical publishing practices followed by practical exercises.

The second day started with the brief report of the first day followed by Prof. Narula's session wherein he shared a five-step formula to identify cloned and predatory journals, advising attendees to watch out for obvious red flags, such as spelling errors on journal websites and the absence of contact details for editorial teams, particularly official institutional email IDs. Furthermore, he stressed the crucial need for researchers to be well-informed about the unethical nexus in academic publishing and encouraged them to approach their work with a critical mindset while adopting guided journal checking practices to protect the integrity of research and knowledge. Towards the conclusion of the session, Prof. Narula introduced a cutting-edge mobile application he developed, the Amity Quality Journal Checker Mobile App. This revolutionary app serves as a powerful tool to differentiate between legitimate and fake academic journals, further empowering researchers to make informed decisions about their publishing choices. The session concluded with a variety of practical exercises and engaging case studies.

On Day third, attendees were guided by Dr. Gyaneshwar Kumar Rao, Associate Professor at ASAS, AUH, through crucial aspects of academic writing, spanning from preparation to publishing. Dr. Rao emphasized the importance of coherence among all sections of a research paper, ensuring a seamless connection to the paper's central theme. He aptly described good paper writing as a form of storytelling, capturing the essence of effective communication. Moreover, the concept of 'reproducibility of research' was expounded upon by Dr. Rao. This pertains to the ability to reproduce the results and findings of one's research using the same methods, allowing anyone other than the author to validate the study's outcomes. Through diverse examples and interactive worksheets, attendees gained insight into different sections of a research paper. They also learned about crafting error-free manuscripts, including common grammar issues that lead to manuscript rejection, including

presentation. Attendees were made aware of the significance of meticulous attention to detail, ensuring a well-structured, error-free, and compelling paper for successful publication. The session concluded with a variety of practical exercises and engaging case studies.

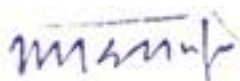
On Day forth, Prof. Narula took another important session on a vital concern for all researchers- the challenge of being accepted by journals indexed in reputed databases like Scopus/Web of Sciences. Drawing from his own experiences of publishing with renowned publishers like Emerald Publishing, PLOS (Public Library of Science), Wiley etc., he explained about copyright licensing and Open Access Publishing Business Model- Platinum/Diamond Open Access, Gold Open Access, Hybrid, Subscription Models and lastly, Green/Archiving Model. He imparted an important hands-on skill to the attendees with the use of Reference Management software like Mendeley, EndNote, Citavi; the use of Mendeley and how it can be synced with MS Word allowing easy and quick referencing.

On the final day, Dr Rishi Manrai, Associate Professor, ABS, AUH spoke about the Do's and Don'ts when targeting High Impact Factor Journals. He commenced his session with the selection of research topics and the common challenges faced in writing a quality manuscript. He informed the attendees about renowned indexing lists for different academic disciplines such as Social Sciences (SSCI- Social Science Citation Index), Sciences (SCI- Science Citation Index), ABDC (A* and A category), ABS (Associations of Business Schools, UK) and FT (Financial Times) 50. "It's wise to target journals indexed in multiple renowned research databases; inclusion in multiple indexes is indicative of the journal's reliability, long-term quality and fair publication practices," said Dr.Manrai with many High Impact Factor journal publications to his credit. He shared useful tips for crafting paper Title, Introduction, Abstract along with processes pertaining to literature review, research design, research gap analysis and hypothesis development. The session concluded with a variety of practical exercises and engaging case studies.

At the culminating event of the week-long, enlightening, and vibrant sessions, Prof. (Dr.) P.B. Sharma, Hon'ble Vice-Chancellor of Amity University Haryana, graced the occasion with his valedictory address. Prof. Sharma expressed heartfelt joy and pride in AUH for providing an exceptional platform for esteemed experts in the field of academic research and publishing. The program served as an opportunity to acknowledge and enlighten researchers and fellow faculty members on the intricacies of publishing in High Impact Factor research journals.

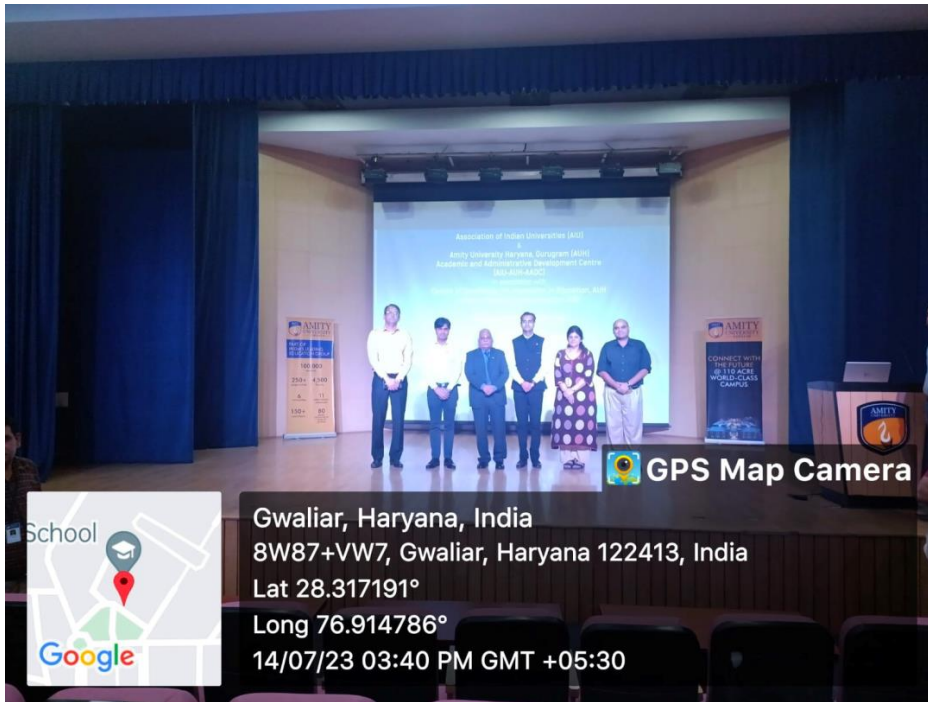
In his address, Prof. Sharma firmly discouraged any intentional and deliberate indulgence in unethical research and publishing practices. Drawing from his vast teaching and research experiences at highly reputed institutions such as the Indian Institute of Technology, Delhi, he reminded everyone of how such practices can adversely impact the researcher's reputation and tarnish the image of the institution they represent. Prof. Sharma extended his congratulations to all attendees for actively participating in and benefiting from the enriching insights and learning experiences provided by the Hands-on workshop. He assured every one of the university's commitment to organizing many more such enlightening sessions in the future.

In conclusion, Prof. Sharma's words echoed the spirit of academic integrity and dedication to quality research, fostering a culture of excellence at Amity University Haryana.



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Poster:

Association of Indian Universities (AIU)
&
Amity University Haryana, Gurugram (AUH)
Academic and Administrative Development Centre
(AIU-AUH-AADC)
In association with
Centre of Excellence for Innovation in Education, AUH
Amity School of Communication, AUH
&
Academic Staff College, AUH
Organises

Five Days Hands on Workshop

ON

Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Date: July 10-14, 2023
Venue: D- Block Conference Room, Amity University Haryana

<p>Chief Patron</p>  <p>Dr. Ashok K. Chauhan Founder President Amity Education Group</p>	<p>Patron</p>  <p>Prof. P.B. Sharma Vice Chancellor Amity University Haryana</p>	<p>Co Patron</p>  <p>Prof. Vikas Madhokar Pro Vice Chancellor Amity University Haryana</p>
<p>Resource Persons</p>		
 <p>Prof. Sumit Narula Professor & Director: ASCD, Amity University Haryana</p>	 <p>Dr. (Mrs) Pankaj Mittal Secretary General, Association of Indian Universities</p>	
 <p>Dr. Rishi Manral, Amity Business School, Amity University Haryana</p>	 <p>Dr. Gyaneshwar Ran, ASAS Amity University Haryana</p>	<p>Comenior</p>  <p>Prof. Dr. Sanjina Vij, Dy. Director, Academic Staff College, Amity University Haryana</p>
		 <p>Dr. Amarendra Paul, Joint Director & Head, Research Division AIU, New Delhi</p>

No Registration Fee. The certificate will be given in the joint manner by Association of Indian Universities (AIU) and AMITY University Haryana.

Contact Person: Prof. Sanjina Vij, Professor, Amity School of Liberal Arts, Deputy Director, Academic Staff College, Amity University Haryana @ 9810836611 | svij@ggn.amity.edu

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Directorate of Outcome (DOO)

Attendance:

Amity University Haryana
Hands on Workshop
Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication
Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
35	Ms. Sonu Chhangam	ALON	schaugam@gn.amity.edu	7625933003	Present	Present	Present	Present	Present
36	Dr. Raviya Saloni	ASL	drsaloni@gn.amity.edu	9968932474	Present	Present	Present	Present	Present
37	Dr. Sangeeta Mukherjee	ALC	smukherjee@gn.amity.edu	9918018002	Present	Present	Present	Present	Present
38	Ms. Chandini Kumari	ASL	chandini@gn.amity.edu	9971323346	Present	Present	Present	Present	Present
39	Dr. S. VIDHYA	ABS	vidhyas@gn.amity.edu	7217317291	Present	Present	Present	Present	Present
40	Dr. Bhanu Prasad	ABS	bhanuprasad@gn.amity.edu	7217317291	Present	Present	Present	Present	Present
41	Arjun Yadav	ABS	arjunyadav@gn.amity.edu	7290868214	Present	Present	Present	Present	Present
42	Nidhi Kaur	ASE	nidhi@gn.amity.edu	8901471128	Present	Present	Present	Present	Present
43	Dr. Vinod Kumar	ASEA	vinodkumar@gn.amity.edu	7428973396	Present	Present	Present	Present	Present
44	Yashika	AINT	yashika@gn.amity.edu	9899075603	Present	Present	Present	Present	Present
45	Shalini	ASAP	shalini@gn.amity.edu	9899075603	Present	Present	Present	Present	Present
46	Dr. Sunil Kumar	ALON	sunilkumar@gn.amity.edu	9308309360	Present	Present	Present	Present	Present
47	Dr. Vinod Kumar	ASH	vinodkumar@gn.amity.edu	9911142892	Present	Present	Present	Present	Present
48	Subrat Patil	ASH	subratpatil@gn.amity.edu	9500193246	Present	Present	Present	Present	Present
49	Dr. Vikram Singh	ASH	vikram@gn.amity.edu	9803572461	Present	Present	Present	Present	Present
50	Deepika Sharma	ASCO	deepika@gn.amity.edu	9876407001	Present	Present	Present	Present	Present
51	Dr. Fauziah Sheikh	AIBAS	fauziah@gn.amity.edu	7647927020	Present	Present	Present	Present	Present

Amity University Haryana
Hands on Workshop
Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication
Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
1	Dr. Rishika Mirdal	ASCO	rishtal@gn.amity.edu	9968932474	Present	Present	Present	Present	Present
2	Dr. Pooja Rana	ASCO	pooja@gn.amity.edu	9968932474	Present	Present	Present	Present	Present
3	Rachna Bhatia	ASCO	rachna@gn.amity.edu	9826674611	Present	Present	Present	Present	Present
4	Mayank Singh	ASCO	mayank@gn.amity.edu	8744995777	Present	Present	Present	Present	Present
5	Dr. Renuka Sharma	ACC	renuka@gn.amity.edu	9851015795	Present	Present	Present	Present	Present
6	Dr. Sonika	ACC	sonika@gn.amity.edu	8560035399	Present	Present	Present	Present	Present
7	Dr. Khushi Khatwani	ASET	khushi@gn.amity.edu	8521277501	Present	Present	Present	Present	Present
8	Dr. Shweta Sarda	ASET	shweta@gn.amity.edu	9868140118	Present	Present	Present	Present	Present
9	Dr. Shalini Khanna	ASL	shalini@gn.amity.edu	8826606467	Present	Present	Present	Present	Present
10	Shikha Singh	ASL	shikha@gn.amity.edu	8800270977	Present	Present	Present	Present	Present
11	Kanika Thakur	ABS	kanika@gn.amity.edu	7342496640	Present	Present	Present	Present	Present
12	Manisha Singh	ABS	manisha@gn.amity.edu	9992003739	Present	Present	Present	Present	Present
13	Kavita	AJ.D(FD)	kavita@gn.amity.edu	9368888888	Present	Present	Present	Present	Present
14	Dr. Sandeep Prasad	ASET	sandeep@gn.amity.edu	9050098379	Present	Present	Present	Present	Present
15	Dr. Anshu Sharma	ASL	anshu@gn.amity.edu	9910135271	Present	Present	Present	Present	Present
16	Dr. Smita Choudhary	ASL	smita@gn.amity.edu	9910135271	Present	Present	Present	Present	Present
17	Dr. Gaurav Rastogi	MLT (AM)	gaurav@gn.amity.edu	9717995322	Present	Present	Present	Present	Present

(Signature)

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Amity University Haryana
Hands on Workshop

Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
18	Dr. Pooja Gaur	ACON	gaurpooja@amity.edu	910245094					
19	Ms. SHARMI	ACON	sharmis@amity.edu	9102335263					
20	Dr. Anshu	ACON	anshu@amity.edu	9102335263					
21	Dr. Sonam	RIS & E	sonam@amity.edu	9899097154					
22	Dr. Mumukshu	AIS	mumukshu@amity.edu	9810287770					
23	Dr. Manu	AIS	manu@amity.edu	9810287770					
24	Mr. Vishal	AMS(A&S)	vishal@amity.edu	9899097154					
25	Mr. Kunal	AMS(A&S)	kunal@amity.edu	9899097154					
26	Mr. Rohit	ASPCA&S	rohit@amity.edu	9157432225					
27	Dr. Anurag	HR	anurag@amity.edu	991332737					
28	Ms. Shikha	HR	shikha@amity.edu	9882204404					
29	Ms. Simran	AMS(A&S)	simran@amity.edu	897018957					
30	Ms. Anshika	AMS(A&S)	anshika@amity.edu	897018957					
31	Ms. Ananya	ACON	ananya@amity.edu	892508662					
32	Ms. Sandeep	ACON	sandeep@amity.edu	867476519					
33	Ms. Nishita	ACON	nishita@amity.edu	986797149					
34	Ms. Abha	ACON	abha@amity.edu	995551167					

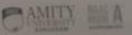


Amity University Haryana
Hands on Workshop

Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
52	Dr. An N Singh	ACLS	ansingh@amity.edu	942455125					
53	Dr. Amit	ASCO	amit@amity.edu	954544587					
54	Dr. Anurag	ASCO	anurag@amity.edu	765012613					
55	Dr. Anurag	ASCO	anurag@amity.edu	8600108011					
56	Dr. Anurag	ASCO	anurag@amity.edu	9899805106					
57	Dr. Anurag	ASCO	anurag@amity.edu	7526067291					
58	Dr. Anurag	ASCO	anurag@amity.edu	7026872049					
59	Dr. Anurag	ASCO	anurag@amity.edu	9560246202					
60	Dr. Anurag	ASCO	anurag@amity.edu	7659472028					
61	Dr. Anurag	ASCO	anurag@amity.edu	891538377					
62	Dr. Anurag	ASCO	anurag@amity.edu	7065183465					
63	Dr. Anurag	ASCO	anurag@amity.edu	8600560581					
64	Dr. Anurag	ASCO	anurag@amity.edu	8301042057					
65	Dr. Anurag	ASCO	anurag@amity.edu	9076570394					
66	Dr. Anurag	ASCO	anurag@amity.edu	8920202057					
67	Dr. Anurag	ASCO	anurag@amity.edu	969443880					
68	Dr. Anurag	ASCO	anurag@amity.edu	9910123966					



Amity University Haryana
Hands on Workshop

Topic: Fostering Ethical Practices in Digital Publishing: Approaches for Promoting Responsible and Transparent Research Communication

Attendance Sheet
July 10th-14th 2023

S. No.	Name of Students	Department	Email Id	Contact No.	Day 1	Day 2	Day 3	Day 4	Day 5
69	Dr. Anurag	ASBS	anurag@amity.edu						
70	Dr. Anurag	ASBS	anurag@amity.edu						
71	Dr. Anurag	ASBS	anurag@amity.edu						
72	Dr. Anurag	ASBS	anurag@amity.edu						
73	Dr. Anurag	ASBS	anurag@amity.edu						
74	Dr. Anurag	ASBS	anurag@amity.edu						
75	Dr. Anurag	ASBS	anurag@amity.edu						
76	Dr. Anurag	ASBS	anurag@amity.edu						
77	Dr. Anurag	ASBS	anurag@amity.edu						
78	Dr. Anurag	ASBS	anurag@amity.edu						
79	Dr. Anurag	ASBS	anurag@amity.edu						
80	Dr. Anurag	ASBS	anurag@amity.edu						

Sanjna

Prof (Dr) Sanjna Vij
Dy Director, Academic Staff College, AUH

Name and Signature of HOI

Manu

Registrar
Amity University Haryana
Manesar Gurgaon-122413



**Directorate of Outcome
Outcome Report (Event/Activity Organized @ AUH)**

1. General Information

Date: 17 July 2023

Event Type: Professional Development Program (PDP)

Event Theme : NA

Event Title: PDP On Innovations, Opportunities and Challenges in Life Science Sector Skilling & Research

Venue: Virtual Mode

Organized by (School): Amity Institute of Biotechnology

Student and Faculty Participation world-wide: 188

No. of Faculty Members from AIB (Deptt. wise): - 15

Participation from outside AUH: No. of Students
& Faculty Members- 384

(Enclose attendance sheets in given format)

In Collaboration With : LSSSDC, New Delhi

Event Level : NA

PDP Event Coordinator(s) with the designation:

- Dr. Machiavelli Singh, Professor AIB and Director, DRP
- Dr. Munindra Ruwali, Associate Professor AIB
- Dr. Sarika Chaturvedi, Assistant Professor AIB

Session I Coordinator: Dr. Manju Sharma, Associate Professor AIB

Moderator: Dr. Sangeeta Kumari, Associate Professor AIB

Session II Coordinator: Dr. Machiavelli Singh, Professor AIB

Moderator: Dr. Munindra Ruwali, Associate Professor AIB

Details of Expert/Speaker/Resource Person/Judge:

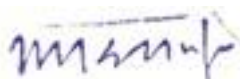
S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/ No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Prof Himanshu	Dept of Biological Sciences, ISSER Bhopal	Prof.	Innate Immunobiology	91-755-6691414	hkumar@iiserb.ac.in	https://bio.iiserb.ac.in/faculty_profile.php?id=Mg&lname=aGt1bWFy	Conducting interesting talks and webinars, Academic Exchange Programs etc.	Dr Rajendra Prasad Dir AIB, AUH
2	India	Mr ~ Goutam Bhattacharya	Life Sciences Sector Skill Development Council	Chief Executive Officer	Pharma, Life Science Skill, Strategy	91-9818195254	goutam.b@lssdc.in	https://www.lssdc.in/lssdc-team-page-266	AUH has an active MOU with LSSSDC India	Dr Rajendra Prasad Dir AIB, AUH

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Manesar Gurgaon-122413

2. Outcome of the Event with Timelines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (ifproposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.				
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	Tangible	Achieved	National Level one-week Professional Development Program coordinated under collaboration with LSSSDC.	The MoU between AUH and LSSSDC was signed on 15.07.2022. The MoU will ensure that LSSSDC will recognize various programs, skilling workshops running at AUH and will conduct sessions towards skill certification.
c) Collaboration for Funded Projects				
2. Outcome related to Industry Connect				
Career Prospects and Industry Networking	Yes	Proposed	Dec 2024	Jointly develop close association with Life Science Sector and Pharma Industry for skilling students and workforce in domain.
a) Collaboration for Funded Projects	No	No	No	No
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	Yes	Achieved	17 – 21 July 2023	Expert talk on theme are much enlightening and awakening on new insights of Life Science sector:
b) Benefit to society in terms of Education	Yes	Achieved	17 – 21 July 2023	More than 384 registered delegates from Academia, Industry, Research Institutions and various social societies gain the knowledge on different aspects of Innovation, Research and Skillsets under the Life Science sectors from the peer experts during the sessions.
4. Outcome related to Students Learning & Grooming				
Benefit to Students Learning & Grooming in terms of Education	Yes	Achieved	17 – 21 July 2023	Broadened perspectives and exposure to novel ideas and latest skillsets of the Life Science Sector.
5. Any other				
NA				



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Manesar Gurgaon-122413

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event:

PROGRAMME SCHEDULE

Day 1: July 17, 2023

10: 30 AM-10:35 AM	Opening Remarks by Dr. Machiavelli Singh, Professor, Amity Institute of Biotechnology, Amity University Haryana
10: 35 AM-10:40 AM	Welcome address by Prof. Rajendra Prasad, Dean, Faculty of Science, Engineering, and Technology, Director, Amity Institute of Integrative Sciences and Health, Director, Amity Institute of Biotechnology
10: 40 AM-10:50 AM	Address by Dr. Vikas Madhukar, Hon'ble Pro Vice Chancellor, Amity University Haryana
10: 50 AM-11:00 AM	Address by Prof. P.B. Sharma, Hon'ble Vice Chancellor, Amity University Haryana
Session I: Infectious Diseases	
Session Coordinator: Dr. Manju Sharma Moderator: Dr. Sangeeta Kumari	
11:00 AM-12:15 PM	Dr. Himanshu Kumar , Professor, Indian Institute of Science Education and Research Bhopal
12:15 PM -12:30 PM	Question and Answer Session
Session II: Keynote Address on Skill Development in Life Sciences Sector	
Session Coordinator: Dr. Machiavelli Singh Moderator: Dr. Munindra Ruwali	
2:30 PM – 3:45 PM	Mr. Goutam Bhattacharya , Chief Executive Officer, Life Sciences Sector Skill Development Council, New Delhi
3:45 PM – 4:00 PM	Question and Answer Session

3.2 Inspiration & Objectives of the Event

Date: 17.07.2023

Location: Online (Zoom Platform)

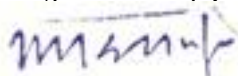
Organizer: AIB, Amity University Haryana

The Innovations, Opportunities, and Challenges in Life Science Sector Skilling & Research Virtual Professional Development Programme (PDP) was a highly educational and interesting online event. The programme brought together experts, professionals, and researchers from all around the world to address the most recent developments and difficulties in skill development and research within the life science industry. Participants connected via the online platform Zoom from various locations, enabling extensive communication and knowledge sharing as well as stimulating innovation and collaboration in the dynamic field of life sciences.

3.3 Brief about the address/talk of speakers

Event Overview: SESSION - I

Dr. Machiavelli Singh, Professor, Amity Institute of Biotechnology, Director, Directorate of Research and Publication (DRP), Amity University Haryana, gave the opening remarks before the programme got underway. A welcome address was given by Prof. Rajendra Prasad, Dean - Faculty of Science, Engineering, and Technology, Director - Amity Institute of Integrative Sciences and Health, and Director - Amity Institute of Biotechnology. Hon'ble Prof. P.B. Sharma, Vice-Chancellor Amity University Haryana, delivered his words of wisdom and blessing to all the delegates and good wishes for active learning and participation in the PDP focused in the Innovation and Skill Development in Life Science sector, he elaborated the role and responsibilities of life science work force in making India self-reliant.



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Manesar Gurgaon-122413

Directorate of Outcome (DOO)

Dr. Himanshu Kumar, Professor, Indian Institute of Science Education and Research Bhopal, was greeted and introduced by Dr. Sangeeta Kumari, Associate Professor, AIB, the event moderator for the infectious disease session. Prof Kumar gave a captivating and creative presentation, making the subject clear for the audience using visuals.

Key Points Discussed: Title – ‘Flipping of Flu by Natural Immunity’

The talk by Prof Himanshu concentrated on numerous facets of the influenza virus, its effects on human health, and the difficulties connected with it. He began by defining the differences between the normal cold and the flu before delving into the analysis and reconstruction of the 1918 flu virus. He emphasised how the flu virus affects human health and how it affects vulnerable populations, including pregnant women, persons with chronic medical illnesses, healthcare professionals, young children under the age of five, and the elderly.

He also talked about how the flu virus may infect a wide range of animals, with wild aquatic birds acting as the main natural reservoir. Although each of these animals has an immune response, he emphasised that each animal's immune response is unique. He made note of the robust immunological response that occurs in both humans and chickens and can cause patients to pass away.

During the talk, the influenza virus's structure and replication cycle were also covered. Prof. Himanshu addressed the issue of drug resistance, focusing on NA inhibitors like the antiviral drug Tamiflu. He provided extensive detail on the difficulties and roadblocks caused by the flu virus, including the 18 different types of hemagglutinin (HA) and the 11 different neuraminidase (NA) proteins that help produce diverse viral strains. He talked about how the influenza virus's genome is segmented, which causes antigenic drift and shift and the creation of new virus variants through several genetic reassortments.

The lecture also discussed the first line of defence, innate immune sensors like the RIG-I protein, a cytosolic RNA sensor that can tell viral RNA from cellular RNA. Prof Himanshu described how antiviral agents, such as type 1 interferon, cause the death of infected cells, suppress cellular activity, and stimulate professional immune cells to produce antiviral immunity and pro-inflammatory cytokines. Prof. Himanshu emphasised the limited options for treating viral infections, noting that antiviral medications are typically used to treat symptoms rather than the actual viral illness. He suggested the idea of microRNA as a molecular switch.

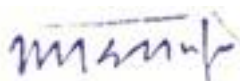
A question-and-answer period followed the presentation, in which participants asked insightful queries that Prof. Himanshu Kumar responded to. Participants have the chance to further clear up their questions and go deeper into the issues covered during this interactive portion.

Prof. Himanshu Kumar used graphics and a well-structured presentation to make his lecture on the influenza virus and its effects on human health both interesting and educational. In order to advance the life science sector, the programme promoted knowledge exchange, teamwork, and the investigation of new opportunities. In his vote of appreciation, Prof. Munindra Ruwali thanked the speaker and the audience for their contributions to the event's success.

3.4 ‘Take Homes’ for the Guest and Attendees

Highlights from the talk and discussions:

- Innate immune system, such as the cytosolic RNA sensor RIG-I protein, which can distinguish between viral and cellular RNA, are the first line of defence.
- Antiviral substances like type 1 interferon kill infected cells, reduce cellular activity, and activate professional immune cells to create antiviral immunity and pro-inflammatory cytokines.
- The restricted alternatives for treating viral illnesses antiviral drugs are often used to treat viral symptoms rather than the actual viral sickness.
- Using microRNA as a molecular switch.



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SESSION – II: Keynote Address on Skill Development in Life Sciences Sector

Dr. Machiavelli Singh, in his welcome address, expressed his gratitude to the participants, guests, and organizers for their presence. He emphasized the significance of skill development in today's rapidly evolving world and acknowledged the efforts of Amity University Haryana in promoting skill-based education. Dr. Vikas Madhukar, Hon'ble Pro Vice Chancellor of Amity University Haryana, addressed the audience next. Dr. Madhukar emphasized the importance of collaboration between academia, industry, and government to bridge the skill gap and ensure employability among the youth.

Dr. Munindra Ruwali, the event moderator, then introduced Mr. Goutam Bhattacharya as the keynote speaker for the PDP. Mr. Bhattacharya, Chief Executive Officer of the Life Sciences Sector Skill Development Council, started his speech by highlighting the relevance of skill development in the context of a growing organization. He started by highlighting that while education provides theoretical knowledge, skill development focuses on practical application and competency. He emphasized that skilled individuals to a level where they can generate employment opportunities are crucial in attracting them to the life sciences sector. Also said that being skilled is not the same as being educated, highlighting the distinction between theoretical knowledge and practical competency.

Mr. Bhattacharya shared a real-life story of a growing pharmaceutical organization to illustrate the relevance of skill development. The organization faced challenges in hiring and training talent due to its rapid expansion. The anecdote emphasized the need for effective strategies for skill development to ensure the growth and success of organizations in the life sciences sector. He also spoke about the booming pharmaceutical sector in India. He mentioned that India is the third-largest pharmaceutical market in the world by volume and is known as the "pharmacy capital of the world." This highlighted the immense opportunities available in the Indian pharmaceutical industry.

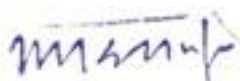
One of the key points Mr. Bhattacharya highlighted was the fact that the life sciences sector offers recession-proof employment. He emphasized that individuals with any mindset seeking stability and a good professional life should consider acquiring skills in this field. The life sciences sector provides a steady job market even during economic downturns, making it an attractive career option. One of the key points highlighted was the fact that the life sciences sector offers recession-proof employment. He emphasized that individuals with any mindset seeking stability and a good professional life should consider acquiring skills in this field. The life sciences sector provides a steady job market even during economic downturns, making it an attractive career option.

Mr. Bhattacharya highlighted the fact that the life sciences sector offers recession-proof employment. He emphasized that individuals with any mindset seeking stability and a good professional life should consider acquiring skills in this field. The life sciences sector provides a steady job market even during economic downturns, making it an attractive career option.

Furthermore, stressed the importance of skill development to meet the demands of this growing sector. Skilling individuals in the life sciences field are crucial to contribute to the research, development, manufacturing, and distribution of pharmaceutical products. By acquiring the necessary skills, individuals can play a significant role in driving innovation and maintaining quality standards in the pharmaceutical industry. The speaker encouraged participants to consider the life sciences sector as a viable option for long-term career growth. He emphasized that acquiring skills in this field can provide individuals with a steady job and a rewarding professional life. With the industry's continuous growth and the increasing demand for skilled professionals, the life sciences sector offers stability and ample opportunities for career advancement. The webinar continued with an interesting question-and-answer session after the keynote talk, allowing attendees to further participate and go deeper into the themes covered. Dr. Munindra Ruwali gave a vote of appreciation at the end of the event, thanking the speaker and the attendees for their contributions to the program's success.

3.5 'Take Homes' for the Guest and Attendees

Highlights from the talk and discuss:



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Manesar Gurgaon-122413

- One of the key points highlighted was the fact that the life sciences sector offers recession-proof employment.
- The individuals with any mindset seeking stability and a good professional life should consider acquiring skills in this field.
- The life sciences sector provides a steady job market even during economic downturns, making it an attractive career option.

3.6 Future plan for utilizing the contacts developed with the Invited Guests: YES as domain experts.

3.7 Budget of the Event(Budget Sanctioned, Total Expenditure & Revenue Generated): NIL

3.8 Details of Awards if Any: NA

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/Achievement Received for

3.8 Photographs with caption (also share high resolution JPEG files of photographs)

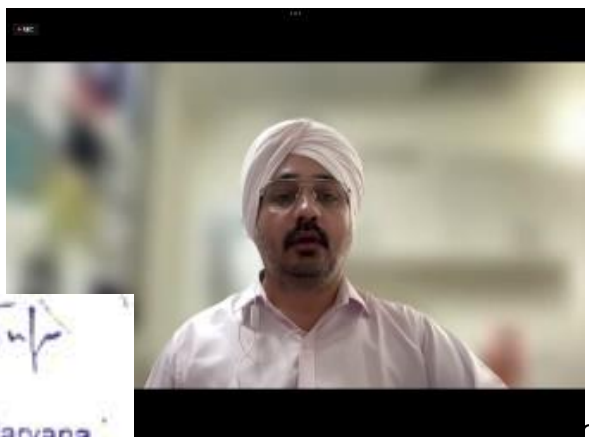
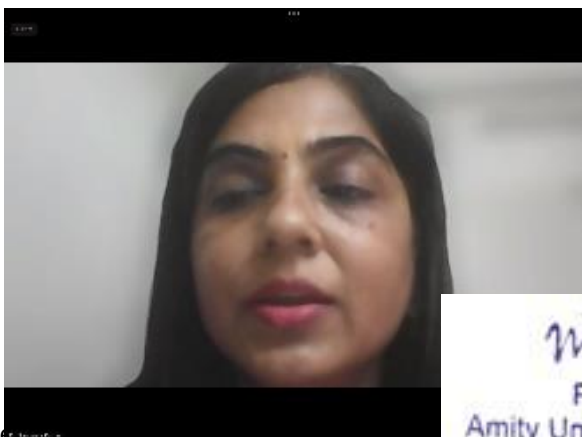
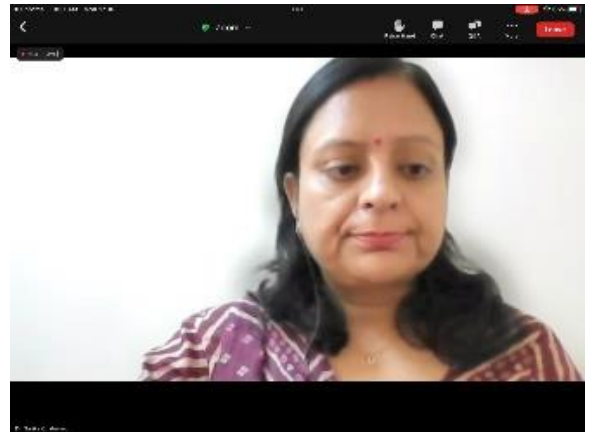
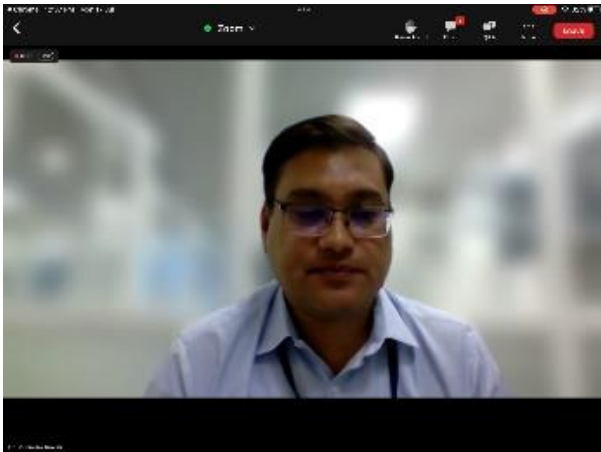
SESSION – 1



Address by Prof. P.B. Sharma, Hon'ble Vice Chancellor



Welcome address by Prof. Rajendra Prasad



Manish
 Registrar
 Amity University Haryana
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ORGANISE

PROFESSIONAL DEVELOPMENT PROGRAM (PDP) on INNOVATIONS, OPPORTUNITIES AND CHALLENGES IN LIFE SCIENCE SECTOR SKILLING & RESEARCH

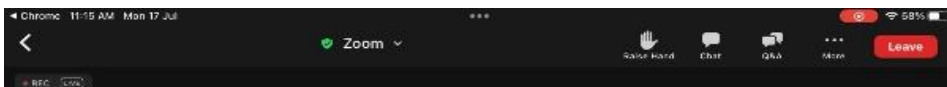
17th July-21st July 2023 (Monday-Friday) | Virtual Mode

Speaker: Dr. Himanshu Kumar, spoke on the topic of ‘Flipping of flu by Natural Immunity’.



How flu infect and affect Human Health?

<p>Day 1 Virus enters your body through mouth or nose membrane. You probably don't know you're infected.</p>	<p>Day 2-4 Virus settles in your lungs and begins to multiply. You are contagious during the incubation period.</p>
<p>Day 5 Symptoms strike suddenly: fever, headache, muscle aches, sore throat, cough, fatigue.</p>	<p>Day 6-9 The flu hits its stride during this time span. Your body's immune system is under siege from the virus.</p>
<p>Day 10-14 Your body produces antibodies needed to destroy the virus. You slowly begin to recover.</p>	



Flipping of Flu by Natural Immunity



17th -21st July 2023

Professional Development Programme (PDP)
Innovations, opportunities and challenges in Life Science Sector Skilling & Research
Amity University Haryana

Himanshu Kumar
Professor

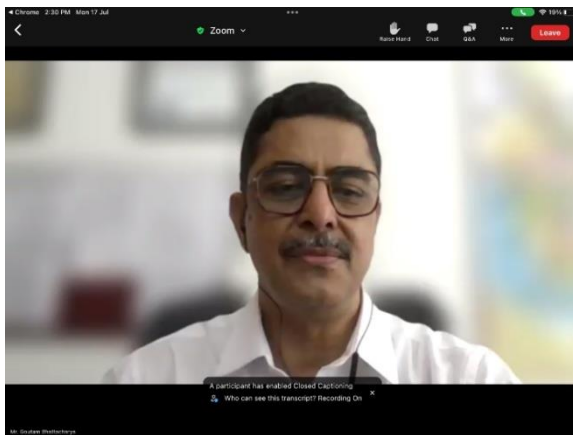
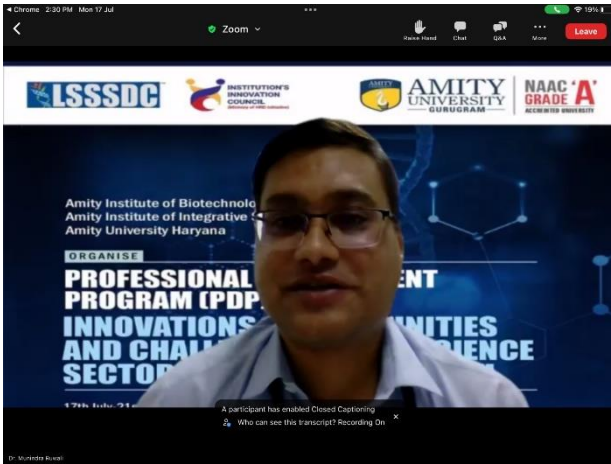
Laboratory of Immunology and Infectious Disease Biology,
Department of Biological Sciences
Indian Institute of Science Education and Research (IISER)



Himanshu

Registrar
Amity University Haryana
Manesar Gurgaon-122413

SESSION - II



Mr. Goutam Bhattacharya

**Dr Rajendra Prasad
Dir- Amity Institute of Biotechnology
Amity University Haryana**

**Registrar
Amity University Haryana
Manesar Gurgaon-122413**



Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 17-21 July 2023

Event Type: MDP (Management Development Program)

Event Title: MDP on Data Visualization using Power BI

Event Theme: Data Visualization

Venue: Zoom Platform

Web/Video Link of the Event: <https://amityuni.live/89457005358>

Organized by: Amity Business School

In collaboration with: NA

Event Level: National

Participation*: Total 55

(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Dr. Vikas Madhukar, Pro-VC, Dr. Monika Arora, Professor, , Dr Vani Agarwal, Assistant professor, Dr. Ritu Sharma, Associate Professor, Dr. Ranjana Kothari, Professor, ABS

Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/ No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Dr. Monika Arora	Amity University Haryana	Professor	Analytics/ Operations and IT	9811987551	marora@ggn.amity.edu	On Request	Business Analytics	Prof. (Dr.) Vikas Madhukar (PVC & HOI)

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

Dr. Monika Arora is currently working as a Professor at the Amity Business School, Amity University Haryana, Manesar. She is PhD. in Computer science. She holds a master's degree in Computer Science from Baraktullah University, Bhopal, and Post Graduate Diploma in Operations Management from IGNOU, New Delhi. She has completed BSc(Math Hons) from Devi Ahilya University, Indore. She has more than 24 years of experience in teaching and industry in the area of Information Technology and Operations. She has experience in teaching at Apeejay School of Management, New Delhi, and corporate in companies like Nucleus Software Exports Limited, Platinum Edu, and Global Information System Technology. He has published research papers in reputed SCOPUS/Web of Science/ABDC/UGC Care Journals. Prof. Arora has more than 100 publications in total (Scopus- 12, ABDC/UGC Care- 9). She is an author for 1 book and also has four book chapters to his credit (two are Scopus indexed). She has registered two patents. Prof. Arora has more than 241 citations on Google Scholar with an h-index (9) and i10-index (9). She has 130 citations on the research gate with an h-index of 7 (Research interest – 241.3). She has worked on consulting assignments for a University and the Royal Govt. of Bhutan.

She has attended/organized more than 35 more than 20 MDPs and FDPs in the area of data modeling, and Analytics using Excel. She


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al/ICSSR) and resource person on analysis using Python and R, Data the International Journal of Indian

Culture and Business Management (IJICBM) and Benchmarking. Prof. Arora has been invited as session chair, resource person, key-note speaker, and judge at various conferences in India and outside. She has also conducted various training programs for students of colleges and universities. She also got a grant for a major research project from the Indian Council of Social Science Research (ICSSR) in the capacity of the co-project investigator.

Google Scholar profile: <https://scholar.google.com/citations?user=Ftmst9AAAAAJ&hl=en&oi=ao>

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/Intangible	Achieved/Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.				
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.				
c) Collaboration for Funded Projects				
2. Outcome related to Industry Connect				
a) Placement				
b) Collaborations for Research Papers				
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments				
d) Collaboration for Funded Projects				
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene				
b) Benefit to society in terms of Education	Educating Manners on new technology			
4. Outcome related to Students Learning & Grooming				
5. Any other				
Training to corporates and research scholar. Showcasing university contribution in upcoming technology.				

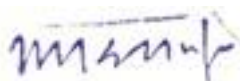
3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event

Power BI, developed by Microsoft, is a powerful business analytics tool that is part of the MDP ecosystem. It empowers users to connect to various data sources, transform raw data into meaningful insights, and create interactive and dynamic visualizations and reports.

Benefits of using MDP with Power BI for Data Visualization:

- **Data Connectivity:** Power BI allows you to connect to a wide range of data sources, both on-premises and in the cloud, including databases, spreadsheets, web services, and more. This ensures that you can access all relevant data from various sources and visualize them together in a unified dashboard



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Directorate of Outcome (DOO)

- **Data Transformation:** Before visualization, data often requires cleaning and transformation. Power BI provides data preparation tools to shape and model data, allowing you to create accurate visualizations based on trustworthy information.
- **Interactive Visualizations:** Power BI offers a plethora of visualization options like charts, graphs, maps, and custom visuals, which can be interactively explored by end-users. This interactivity enhances the user experience and helps in better understanding the data.
- **Real-time Insights:** With Power BI's ability to connect to real-time data streams, you can create dashboards and reports that refresh dynamically to display the most up-to-date information. This feature enables users to monitor business performance in real-time and make faster decisions.
- **Collaboration and Sharing:** Power BI facilitates easy sharing and collaboration of reports and dashboards with colleagues, stakeholders, and clients. The platform allows you to publish reports securely and share them via email, web embeds, or Power BI service.
- **Mobile Accessibility:** Power BI offers native mobile apps for iOS and Android, enabling users to access and interact with reports and dashboards on their smartphones and tablets. This mobile accessibility ensures that critical information is available on the go.
- **Data Security:** MDP with Power BI prioritizes data security and compliance. You can implement role-based access control, encryption, and other security features to safeguard sensitive information.

3.2 Inspiration & Objectives of the Event

The objectives of a data visualization program using Power BI are centered around leveraging the capabilities of Power BI to transform raw data into insightful and interactive visualizations. Here are some key objectives of such a program:

- **Data Exploration:** Enable users to explore and analyze data from various sources using Power BI's intuitive interface, allowing them to gain valuable insights and identify patterns, trends, and outliers.
- **Data Integration:** Integrate data from multiple sources and formats into Power BI, providing a unified view of the organization's data to facilitate comprehensive analysis and decision-making.
- **Interactive Dashboards:** Create interactive and dynamic dashboards with Power BI, allowing users to interact with the data, filter information, and drill down to specific details for a deeper understanding of the data.
- **Real-time Reporting:** Utilize Power BI's real-time data connectivity to enable users to access and visualize the most up-to-date information, supporting timely decision-making.

3.3 Brief about the address/talk of speakers

Dr Vani welcome the participants with general introduction, MDP stated with an informative welcome address by Pro Vice Chancellor , Prof(Dr) Vikas Madhukar. Followed by the session of Dr.Monika started with introduction to Power BI and its Significance , and need for data visualisation.

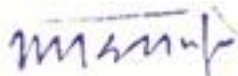
On Day 1. Topic covered on the day 1, Understanding of Data visualisation, types of charts, importance of data visualisation. Introduction to power BI and its advantage.

On day 2. Introduction to basic visuals tools, the various charts were discussed as column, Area, Row, Scatter, slicer, line chart etc.

On Day 3. Started with Power Query Editor and its use with multiple tables, data modelling and data transformation

On Day 4. Followed by advance basic visuals tools that includes, Tree map, heat map, slider, and more app tools such as

On day 5. The making of dashboard and



discussed the difference between the two.

Registrar

Amity University Haryana
Manesar Gurgaon-122413

Directorate of Outcome (DOO)

3.4 'Take Homes' for the Guest and Attendees

1. Participants learned how to do data visualisation
2. They were trained to use Power BI
3. Participants learned how to create charts and working on different type of data files such as excel, pdf, web

3.5 Future plan for utilizing the contacts developed with the Invited Guests-NA

3.6 Budget of the Event(Budget Sanctioned, Total Expenditure &Revenue Generated):

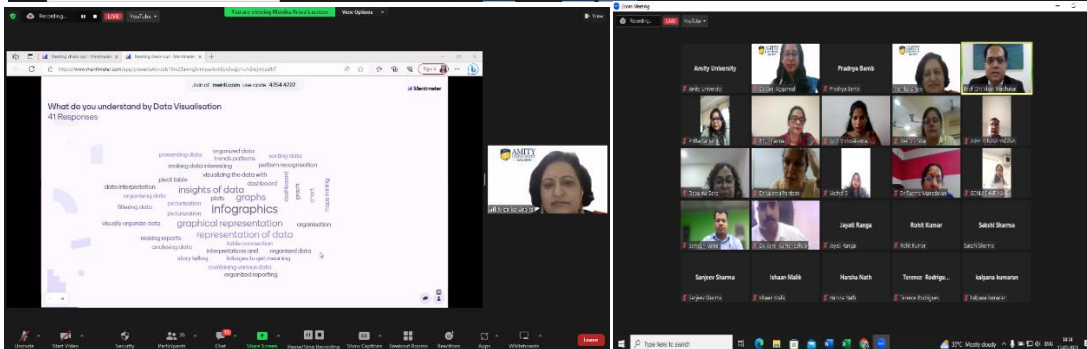
Revenue Generated: (600 * 55) = Rs. 33000/- (Rs.600 registration fee per participant)

3.7 Details of Awards if Any:

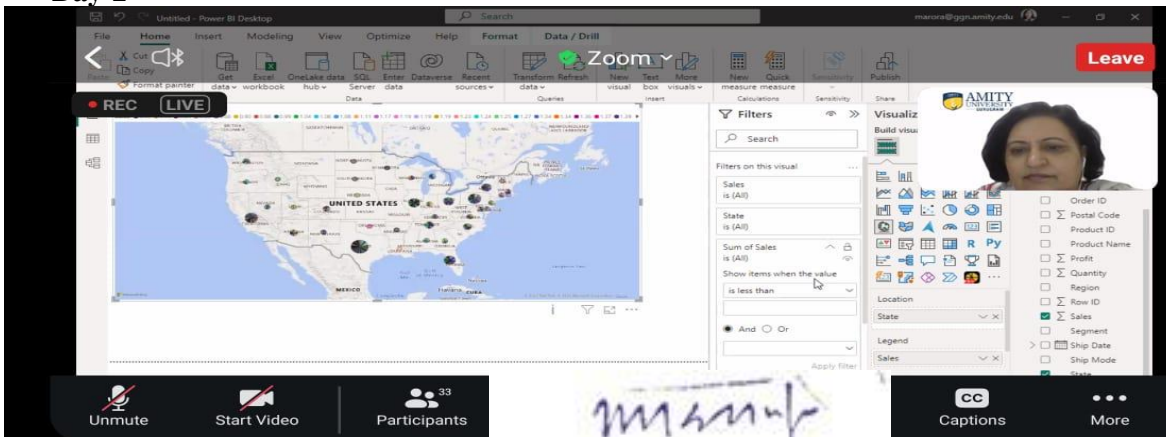
Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for

3.8 Photographs with caption (also share high resolution JPEG files of photographs)

Day-1



Day-2



Day-3

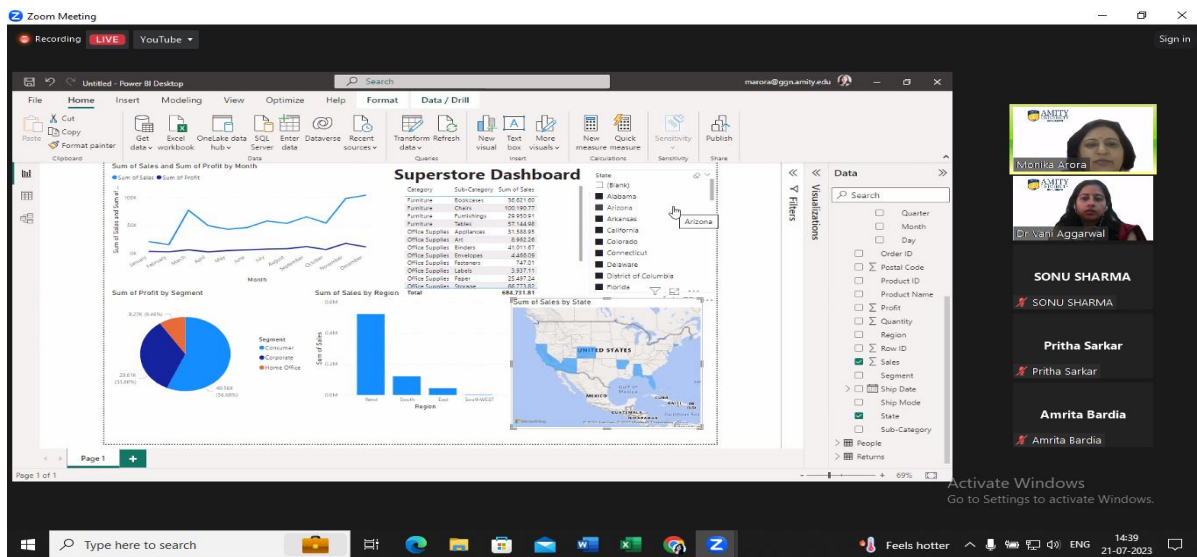
The screenshot shows a Zoom meeting interface. The main content is a Power BI dashboard displaying a data table with columns: Row ID, Order ID, Order Date, Ship Date, Ship Mode, Customer ID, Customer Name, Segment, and Country/Region. A 'Load' dialog box is open over the table. On the right, a video feed shows a woman presenting. The bottom of the screen features Zoom controls: Unmute, Start Video, Participants (27), Chat, Reactions, Share, Captions, and More.

Day-4

The screenshot shows a Zoom meeting interface. The main content is a Power BI map visualization of the United States with data points. The 'Filters' pane on the right shows filters for 'Sales is (All)', 'State is (All)', and 'Sum of Sales is (All)'. A 'Visualizations' pane on the right shows various chart options. On the right, a video feed shows a woman presenting. The bottom of the screen features Zoom controls: Unmute, Start Video, Participants (33), Chat, Reactions, Share, Captions, and More.

Day-5

The screenshot shows a Zoom meeting grid with 25 participants. The participants' names are: Monika Arora, Dr. Vani Aggarwal, Dr. Saroj Kumar Sahoo, SONU SHARMA, Jyoti Vishwakarma, Pritha Sarkar, Amrita Bardia, kalpana kumaran, Dr. Padma Mahadevan, Ankit Srivastava, Amrita Bardia, Abhishek Srivastava, Dr. Asmat Ara Shaikh, Aref Mohammed, Debalina Saha, Supatra De Sarkar, Simran Pathak, Reetu Bhatia, Yogita Rawat, Dr. Vaishali Pard..., Jayati Ranga, Sarvesh Kumar, Suman Singh, Rohit Kumar, and Sudarshan Mah... The bottom of the screen features Zoom controls: Unmute, Stop Video, Participants (38), and a search bar. A watermark for 'Registrar Amity University Haryana Manesar Gurgaon-122413' is visible at the bottom.



3.9 Scanned copy of attendance sheets

3.10 Few Scanned feedback forms of participants

Attendance Sheet of Outside Participant

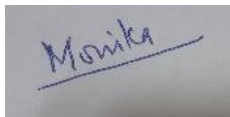
SNo	Name	Mobile	Email	Organization
1	Mohammed Aref Abdul Rasheed	8055995355	mohammed_aref@du.edu.om	Dhofar University
2	Mohammad Ahmar Khan	9911364379	mkhan@du.edu.om	Dhofar University
3	Sanjeev Sharma	9815994642	sanjeev.sharma.uiams@gmail.com	UIAMS, Panjab University Chandigarh
4	Dr S. Vidhya	7022045031	svidhya@ggn.amity.edu	ABS
5	Amrita Bardia	8000788003	bardiaamrita@gmail.com	Narayana Business school
6	Dr Padma Mahadevan	9880783100	padma.mahadevan@isbr.in	ISBR, International School of Business & Research
7	Ankit Srivastava	8802087348	ankit@ppapco.com	PPAP AUTOMOTIVE LTD
8	Dr Saji Kumar S	9315555403	sajisundhar@gmail.com	None
9	Suman	9953301020	sumansingh09@gmail.com	Institute of Information Technology and Management
10	Reetu Bhatia	8586927020	reetub@itm.edu	ITM Business School
11	Simran Pathak	7738662173	simranp@itm.edu	ITM Business School
12	Yogita Rawat	9820559426	yogitan@itm.edu	ITM Business School
13	Kalpna S Kumaran	9757239799	kalpanas@itm.edu	ITM Business School
14	Harsha Nath	9350670913	harshanath98@gmail.com	PPAP Automotive Limited
15	Vijay Kumar Jain	9760214727	Vijayjain22@gmail.com	DIT Univeristy Dehradun
16	Shubham Rawat	8368018121	shubhamrawat@ppapco.com	PPAP Automotive Limited
17	Mr SARVESH KUMAR	8800911248	Sarvesh.kumar1@s.amity.edu	Amity Gurgaon
18	Jayant Kishor Purohit	9785264811	al	Banasthali Vidyapith

(Handwritten Signature)

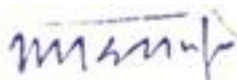
Registrar
Amity University Haryana
Manesar Gurgaon-122413

19	Vaishali Hemant Pardehi	9920797074	vaishaliincthane@gmail.com	Kohinoor Business School
20	Bharathi P	6369588551	bharathipalanivel467@gmail.com	Tamil Nadu Agricultural university
21	Advitya Indu Mahajan	7889467254	advitya.indu.mahajan@gmail.com	Shri Mata Vaishno Devi University, Kakryal-Katra, UT of J&K
22	Manoj Kumar Srivastava	9415733806	manojksrifms@gmail.com	Dr Gaur Hari Singhania Institute of Management and Research, Kanpur
23	Saroj Kumar Sahoo	9437111277	sahoosaroj78@gmail.com	Sambalpur University, Odisha
24	Mr PRATIK RAJ	6201965058	raajpratik84@gmail.com	Amity University Patna
25	Asmat Ara Mohd. Zafar Shaikh	9594683777	asmatarakhan111@gmail.com	Lala Lajpatrai institute of Management, Mumbai
26	Ms PRITHA SARKAR	9830703007	pritha.sarkar1@s.amity.edu	ArjoHuntleigh Healthcare
27	AJAY KUMAR YADAVA	9565190110	ajayk.yadav25@gmail.com	RSMT (UP COLLEGE VARANASI)
28	Mohammed Ahmar Uddin	7317052213	Ahmaruddin@gmail.com	Dhofar University
29	Sudarshan Mahendrakar	8652269020	snmahendrakar@gmail.com	Mumbai University
30	Jyoti Vishwakarma	9696794282	jv.jyotivishwakarma@gmail.com	Babu Banarasi Das University Lucknow
31	Abhishek Srivastava	9559798490	abhishek.srivastav.kumar@gmail.com	Sandip University
32	Dr. Deepali Shahane	9822500534	deepali.shahane@mitwpu.edu.in	Dr. vishwanathkarad MITWPU
33	Himanshi Bhambri	9811059241	himanshi.clouds@gmail.com	IINTM
34	Omkar V Hirlekar	9970720809	ovhirlekar@gmail.com	Savitribai Phule Pune University
35	K Balanjaneyulu	9160266627	balanjaneyulu.k@gmail.com	Chaitanya Bharathi Institute of Technology ,Proddatur
36	Dr Rohit Kumar	8298976384	rkumar1@ptn.amity.edu	Amity university Patna
37	Dr.Anushikha Sharma	7898648076	anushikha.125.sharma@gmail.com	Lovely Professional University,Phagwara,Punjab
38	Sakshi Sharma	9119304240	sharma.sakshiiii98@gmail.com	RA Podar Institute of management
39	Jayati Ranga	9990518848	jayati.2306@gmail.com	Asian School of Business
40	Terence F. De B. Rodrigues	9922700358	terencefrodriques@gmail.com	GVM's Gopal Govind PoyRaiturcar College
41	Simtiha Ishaq	9596432772	Simtihamir@gmail.com	University of Kashmir
42	Sanjeev Sharma	9815994642	sanjeev.sharma.uiams@gmail.com	University Institute of Applied Management Sciences
43	Anurag Sharma	9891401811	Anurag.sh15@hotmail.com	Poona College
44	Poorva Mathur	8826309642	poorvamathur04@gmail.com	Currently not employed
45	Twinkle Gulati	8950372218	 m	University School of Management, Kurukshetra

				University
46	SONU SHARMA	7056611118	sonam291281@gmail.com	PLATINUM MOTOCORP LLP
47	Akshay Roopan	7418447428	akshaykclas@outlook.com	N/A
48	Gaurav Kumar	8168114298	kumarg@nitj.ac.in	Dr B R Ambedkar National Institute of Technology Jalandhar
49	VINEET KUMAR JHA	9007301373	jhavineetkr@gmail.com	Pricewaterhouse Coopers
50	Ishaan malik	9643444221	Ishaanmalik.asm@gmail.com	Virtusa
51	Juby Merin Sam	9072816178	jubymersam@kgpian.iitkgp.ac.in	IIT, Kharagpur
52	PRADNYA GANESHMAL BAMB	9975809020	pradnyabamb@gmail.com	Drp& Co LLP
53	Vasant Pednekar	8805582974	vasantpednekar1@gmail.com	Goa Business School- Goa University
54	Dr Debalina Saha	9830776900	dsaha@kol.amity.edu	Amity University Kolkata
55	Ms Supatra De Sarkar	8981203674	sdsarkar@kol.amity.edu	Amity University Kolkata



Dr. Monika Arora, Professor & Academic Coordinator ABS
Name & Signature of the HOI / (Academic Coordinator of ABS)

Registrar
Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 17/07/2023 to 21/07/2023

Event Type : Faculty Development Program

Event Title : FDP on Recent Advancements, Innovations, Future Trends in Emerging Technologies & their Impact on Higher Education

Theme : NA

Venue: Online

Organized by (School): Amity School of Engineering and Technology & ASC

In Collaboration with : NA

Event Level : Institutional

Student Participation : No. of Students (Research Scholar) - 08

Faculty Participation : No. of Faculty Members from AUH - 24

Participation from outside AUH: No. of Students & Faculty Members- 16

(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Dr Shalini B Bajaj, Professor, Dr. Shweta Sinha, Associate Professor and Dr. Khushboo Tripathi, Associate Professor (AUH)

Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	Address	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Prof. Kushal Sen	IIT, Delhi	Professor	Textile Engineering and Higher Education	11 475812 70	Kushaliitd@gmail.com	Network bulls	Training	Dr Shalini B Bajaj (AUH)
2	India	Dr. Ravi Datta Sharma	Amity university Haryana	Associate Professor	AI and Data Science	986 205 5231	rdsharma@gmail.com	Amity university Haryana	Research Collaboration	Dr Shalini B Bajaj (AUH)
3	India	Mr. Mani Madhukar	IBM India Pvt Ltd	Program manager, GUP	Cloud, AI/ML, Blockchain	956 005 5140	Sandipan4041998@gmail.com	NOIDA	Certification and Training	Dr Shalini B Bajaj (AUH)
4	India	Dr. Richa Singh	Birla Institute of technology, Mesra	Assistant Professor	AI & ML	946 215	richasingh.bv@gmail.com	MESRA Ranchi	Research Collaboration	Dr Shalini B Bajaj (AUH)

Manish

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Amity University Haryana
Manesar Gurgaon-122413

5	India	Dr. Ranjana Arora	Amity university Haryana	Associate Professor	Optimization Techniques	9891444768	rarora@ggn.amity.edu	Amity University Haryana		Dr Shalini B Bajaj (AUH)
6	India	Dr Alok Srivastava	L V Prasad Eye Institute, Hyderabad	Associate Director	AI/ML and Data Science	9244367214	foralok.sri@gmail.com	Hyderabad, Telangana	Research Collaboration	Dr Shalini B Bajaj (AUH)
7	India	Prof.(Dr). Sunil Sikka	Amity university Haryana	Professor	Robotic Process automation	9971068797	ssikka@ggn.amity.edu	Amity University Haryana		Dr Shalini B Bajaj (AUH)
8	India	Dr. Shweta Sinha, Mr Akshat	Amity university Haryana	Associate Professor	Speech Signal Processing	9868140118	ssinha@ggn.amity.edu	Amity University Haryana		Dr Shalini B Bajaj (AUH)
9	India	Dr Amit Dua	BITS Pilani	Associate Professor	Blockchain Technology	9872431005	amit.dua@pilani.bits-pilani.ac.in		Training	Dr Shalini B Bajaj (AUH)
10	India	Dr Anuj Kr Singh	Adani University, Gujrat	Associate Professor	Blockchain and Cyber Security	9650350877	anuj.singh@adaniuni.ac.in		Research Collaboration	Dr Shalini B Bajaj (AUH)
11	India	Dr. Amit K Tyagi	NIFT, Delhi	Assistant Professor	Blockchain	986632542	Amitkumar.tyagi@nift.ac.in		Research Collaboration	Dr Shalini B Bajaj (AUH)
12	India	Prof (Dr.) Manju Khari	JNU, Delhi	Professor	Information Security and IoT	9899296110	manju.khari@jnu.ac.in		Research Collaboration	Dr Shalini B Bajaj (AUH)
13	India	Dr Khushboo Tripathi	Amity university Haryana	Associate Professor	Cyber Security	8527297501	ktripathi@ggn.amity.edu			Dr Shalini B Bajaj (AUH)
14	India	Dr. Abhishek K Jain	Wipro Technologies, Gurgaon		Cyber Security	9711500606	Abhishekjain_25@yahoo.co.in		Research Collaboration	Dr Shalini B Bajaj (AUH)

Manju

Registrar

Amity University Haryana
Manesar Gurgaon-122413

Directorate of Outcome (DOO)

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	NA			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	NA			From the academic point of view participants can use their skills learned for working on projects. Summer internship and project trainings can be provided to students from Amity at nominal charges.
c) Collaboration for Funded Projects	NA			
2. Outcome related to Industry Connect				
a) Placement	NA			
b) Collaborations for Research Papers	NA			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	NA			
d) Collaboration for Funded Projects	NA			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	NA			
b) Benefit to society in terms of Education		Yes	24/4/2025	Students participated keenly in the discussion and cleared their doubts regarding the network technology. They learnt about the holistic approach towards the research in the sustainable world.
4. Outcome related to Students Learning & Grooming				
				Students learnt about developing solutions for networking and security problems, balancing business concerns, technical issues for improving small to medium and medium to large business. They were motivated to do research in the area of network technology.
5. Any other				

3. Event Report along with glimpses of the event(Photographs)

3.1 General Introduction of the Event:

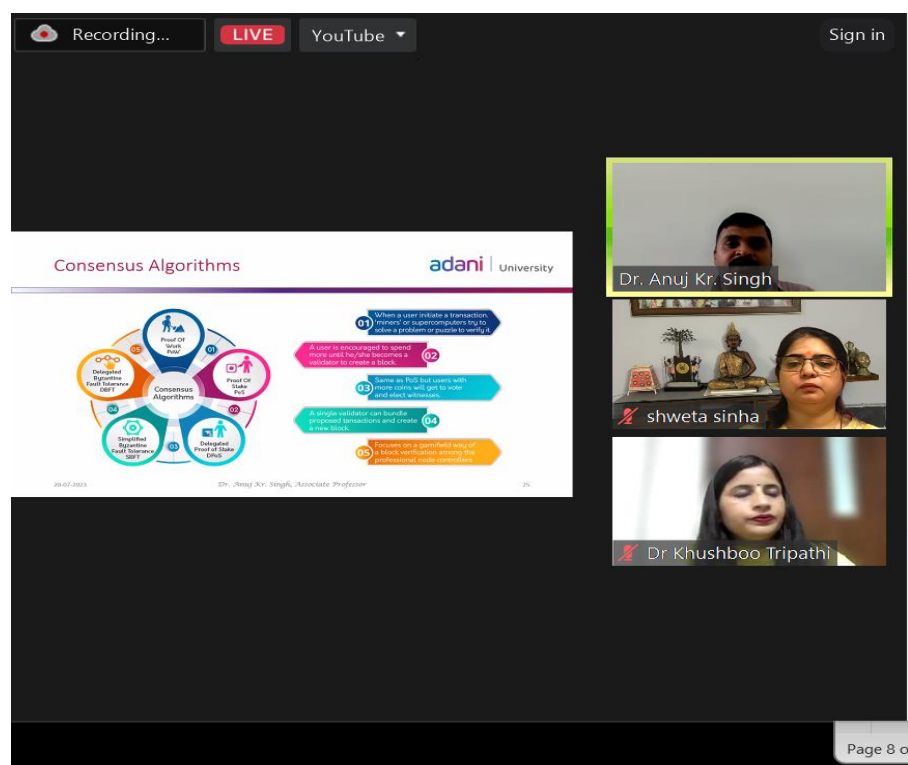
Objectives of the Event: 1. To offer to learn the basics of emerging trends & challenges in the field of computing and security. 2. To introduce emerging technology and provide opportunities to widen the knowledge ; ability in carrying out research,

testing & consultancy in computational techniques. 4. To provide a forum for exchanging views, ideas on the latest innovations in next-generation computing. 5. To impart theoretical and practical knowledge on the design and implementation of intelligent systems.

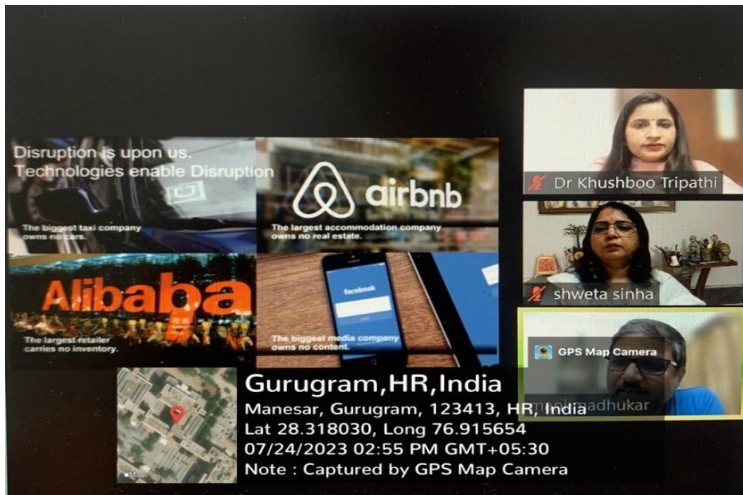
3.3 Brief about the address/talk of speakers :

The guest of Honor Prof Kushal Sen from IIT Delhi talked about the impact of technology on higher education & its growth. He emphasized the need for teachers to be abreast of technology. Dr Ravi Datta from Amity University highlighted the application and advantages of AI in healthcare. Dr Mani Madhukar from IBM India made the session engaging and demonstrated AutoAI for model building and deployment. On the same day, Dr Richa Singh from Birla Institute of Technology, Mesra deliberated on an information filtering approach. She discussed the general model of recommendation system and their evaluation metric. Dr Ranjana Arora from Amity university presented the application and importance of multi-objective optimization in Engineering and technology. Day 3 of the FDP witnessed vibrant exchange of ideas and insightful presentations on data science in digital era, Robotic Process automation and voice enabled communication by speakers Dr Alok Srivastava from L V Prasad Eye Institute, Hyderabad and Dr Sunil Sikka, Dr Shweta Sinha and Mr. Akshat Agrawal from Amity University Haryana. On day four TedX speaker Dr Amit Dua from BITS Pilani presented the aspects of stable coins and blockchain. Dr Anuj Kumar Singh From Adani University talked about Cyber Security and blockchain Integration. Then on the same day Dr Amit Tyagi from NIFT Delhi flawlessly talked about the current trends in Blockchain and the application areas where Blockchain find its place in present time. Today, the fifth day of the FDP focused on SECURITY and Prof Manju Khari from JNU discussed about security in Internet of things and in the last session Dr Khushboo Tripathi from Amity University and Dr Abhishek Jain from Wipro Technologies discusses cyber security and ways to handle frauds and cybercrimes prevalent in the societies.

3.3 Photographs with caption



Session By Dr Anuj Kumar Singh

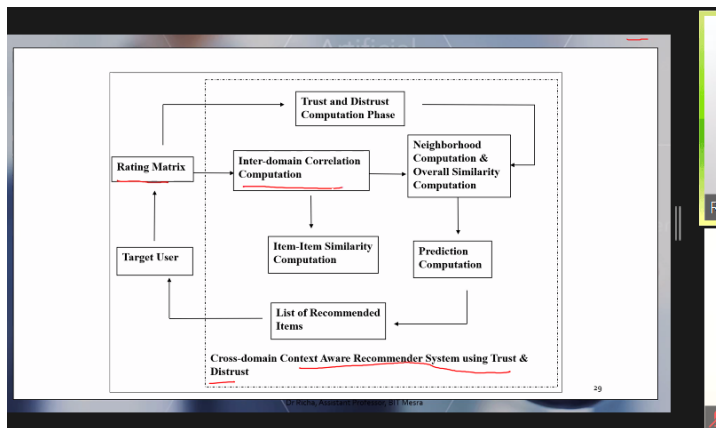


Session By Dr Mani Madhukar

FDP Session by Dr Richa

3.4 Event Attendance Sheet Scanned: Attachment enclosed

3.5 Few Scanned feedback forms of participants -Doc attached



P Dubey

Dr. Priyanka Dubey
Outcome Coordinator

Shalini

Professor (Dr. Shalini Bhaskar Bajaj)
Director /HOD (ASET)



Stamp of Department

Mani Madhukar

Registrar
Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 18th to 24th July. 2023

Event Type: FDP (Faculty Development Program)

Event Title: “Artistic Creation”

Event Theme: Innovation

Venue: B Block Basement BLG 09B, Amity School of Fine Arts (AID) AUH

Web/Video Link of the Event: No

Organized by: Amity Institute of Design (FA)

In collaboration with: No

Event Level: National

Student Participation: No. of Students from AUH (Course wise):- No

Faculty Participation : No. of Faculty Members from AUH (Deptt. wise):- 18

Participation from outside AUH: No. of Students & Faculty Members- 03

(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Mr. Vinod Chachere, Asst. Professor.

Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Mr. Vinod Chachere	AUH	Asst. Professor	Creative Painting	7276409841	wvchachere@ggn.amity.edu	on request	NA	Dr Rakesh Kumar Choudhary

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/Intangible	Achieved/Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Nil	Nil	Nil	Nil
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	Nil	Nil	Nil	Nil
c) Collaboration for Funded Projects	Nil	Nil	Nil	Nil
2. Outcome related to Industry Connect				
a) Placement	Nil	Nil	Nil	Nil
b) Collaborations for Research Papers	Nil	Nil	Nil	Nil
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	Nil	Nil	Nil	Nil

Registrar

Amity University Haryana
Manesar Gurgaon-122413

Directorate of Outcome (DOO)

d) Collaboration for Funded Projects	Nil	Nil	Nil	Nil
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	Nil	Nil	Nil	Nil
b) Benefit to society in terms of Education	Nil	Nil	Nil	Nil
4. Outcome related to Students Learning & Grooming				
5. Any other				
By strengthening their observational drawing skills and recognition of the complexities and continual rearrangement of design elements (i.e., line, shape, rhythm, color, space, volume, etc.), faculties will be better able to critically understand the visual structure of objects and scenes, particularly in works of art.				

3. Event Report along with glimpses of the event(Photographs)

3.1 General Introduction of the Event:

The FDP painting workshop is an exciting environment that encourages experimentation, learning, and personal growth. There is a strong sense of community among faculties within the studio as they progress through the workshop itinerary from skills acquisition to conceptual engagement and the development of a self-directed studio practice that expresses their own personal vision and ideas.

Introductory workshop focus on the development of observational and technical skills related to colour, light, form, and space through subject matter including still life. We acknowledge the broad and inclusive contemporary practices that constitute painting and endeavor to support faculties as they work to find the best way to realize their ideas in material form.

This FDP will give participants the opportunity to learn the painting method and technique. It is a method of printing that produces gallery quality results but is easy enough for elementary as well as special use and enjoy. More advanced students will enjoy the variety of creative possibilities this method allows.

3.2 Inspiration & Objectives of the Event:

AUH, Haryana, Amity School of Fine Art conducted Faculties Development Programme this Semester and encouraged the faculties and staff to dive into the world of the painting techniques Process. Faculties developed and enhanced their awareness and understanding of the visual world, particularly the natural world and the world of the visual arts, through a thorough study of design principles and observational practices. By strengthening their observational drawing skills and recognition of the complexities and continual rearrangement of design elements (i.e., line, shape, rhythm, color, space, volume, etc.), faculties will be better able to critically understand the visual structure of objects and scenes, particularly in works of art.

3.3 Brief about the address/talk of speakers:

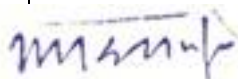
3.4 'Take Homes' for the Guest and Attendees

3.5 Future plan for utilizing the contacts developed with the Invited Guests

3.6 Budget of the Event(Budget Sanctioned, Total Expenditure & Revenue Generated)

3.7 Details of Awards if Any:

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for
Nil	Nil	Nil	Nil
Nil	Nil		Nil
Nil	Nil		Nil



Registrar
Amity University Haryana
Manesar Gurgaon-122413

Directorate of Outcome (DOO)

3.8 Photo graphs with caption (also share high resolution JPEG files of photographs)



Manish

Registrar
Amity University Haryana
Manesar Gurgaon-122413



Manesar

Registrar
Amity University Haryana
Manesar Gurgaon-122413



AMITY
UNIVERSITY
—GURUGRAM—

NAAC
GRADE A
ACCREDITED UNIVERSITY



**INSTITUTION'S
INNOVATION
COUNCIL**
(Ministry of Education Initiative)

AMITY SCHOOL OF FINE ARTS AMITY UNIVERSITY HARYANA

Organizes

FACULTY DEVELOPMENT PROGRAMME ON

Artistic Creation

A SKILL ENHANCEMENT INITIATIVE

Date: 18th to 25th July, 2023 | Time: 10:00AM-4:00PM

**Venue: BLG 09B, B-Block Basement,
Amity University Haryana**

Programme Highlights

- **Canvas & Colour** will be provided to all participants
- **Certificates** Participation Certificate to All
- **Exhibition** 25th July, all the creative paintings exhibit in B-Block Visual Art Gallery
After the exhibition, all participants can take his/her painting from the department
- **Who can Participate-**
Anyone Faculty and Staff from Amity University Haryana
- **Deadline-** Last Date of Registration: **10th July 2023**
- **Note:** Request to all participants please bring your own paint brushes



Limited Seats, registration will be on
first come-first serve basis

Chief-Coordinator

Dr. Rakesh Kumar Chaudhary,
HoD. Amity School of Fine Arts, AUH

Faculty Coordinators

Mr. Vinod Chachere | Assistant Professor, ASFA | 7276409841
Dr Animesh Mahata | Assistant Professor, ASFA | 9899822052

Organising Committee

Dr. Abhijit Kumar Mohanty, Aaistant Professor, ASFA
Dr. Ramesh Sampui, Aaistant Professor, ASFA
Mr. Siddharth P. Bettajewargi, Aaistant Professor, ASFA
Mr. Deepak Sahani, Aaistant Professor, ASFA
Mr. Ishwar Chandra Nayak, Gallery Incharge, ASFA
Mr. Rupa Kumari, Office Staff, ASFA

After attending to this FDP, you will be able to create your own painting

For Registration Contact : Mr. Vinod Chachere | 7276409841 | vwchachere@ggn.amity.edu

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Gurugram, Haryana, India
Amity University Haryana Gwalior, Gurugram,
Gwalior, Haryana 122413, India
Lat 28.316736°
Long 76.914788°
19/07/23 04:29 PM GMT +05:30

GPS Map Camera



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3.9 Scanned copy of attendance sheets


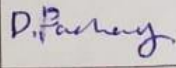
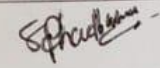
<u>Attendance Sheet of Faculty Members (AUH)</u>				
Event Title: Faculty Development Program "Artistic Creation: A Skill Enhancement Imitative"				
Date: 18th to 24 th of July 2023.				
S.No.	Participant Faculty Name	School	Designation	Signature
1.	Dr Ramesh Sampu	ASFA	Asst professor	
2.	Dr Pooja	ASLA	Asst professor	
3.	Dr Parul	ASFA	Professor	
4.	Dr Animesh Mahata	ASFA	Asst professor	
5.	Mr Ishwar Nayak	ASFA	Asst professor	
6.	Dr Supriya Sanju	ASFA	Asst professor	
7.	Dr Shradhanvita Singh	ASFA	Asst professor	
8.	Ms KASHIKA SINGH	ASFA	Student	
9.	Dr Abhijit Mohanty	ASFA	Asst professor	
10.	Mr Siddharth Bettajewargi	ASFA	Asst professor	
11.	Ms VENU GUPTA	ASFA	Student	
12.	Mr Vinod Chachere	ASFA	Asst professor	
13.	Dr Rakesh Chaudhary	ASFA	Asst professor	
14.	Ms CHHAVI YADAV	ASFA	Student	
15.	Mr Sam Rao	ASCO	Asst professor	
16.	Dr Nisha Tiwari	ASL	Asst professor	
17.	Ms Neha Yadav	AMS	Asst professor	
18.	Mr Deepak Sahani	Mr Deepak Sahani	Mr Deepak Sahani	
				Mr. Vinod Wamanrao Chachere
				Name & Signature of the Event Coordinator

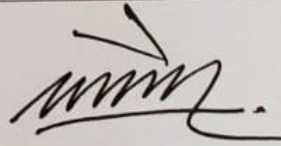
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Attendance Sheet of Outside Participant

Event Title: Faculty Development Program "Artistic Creation: A Skill Enhancement Imitative"

Date: 18th to 24th of July 2023.

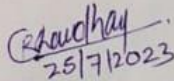
S.No.	Participant Name	School	Designation/Programme & Sem. (if student)	Signature
1	Sheetal	Art & Craft Teacher	Art & Craft Teacher	
2	Dipak Govind Pachang	Ph.D. scholars	Ph.D. scholars	
3	Sadanand Dadarao Chaudhari		Asst professor	



Mr. Vinod Wamanrao Chachere

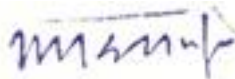
Name & Signature of the Event Coordinator




25/7/2023

Dr. Rakesh Kumar Choudhary
Name and Signature of HOI / HOD

Stamp of the Department



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Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 24-28 July 2023

Event Type: Faculty Development Program (FDP)

Event Title:“Changing Dimensions of The Industry and Revisiting Andragogical Approaches in Higher Education: Present Needs and Way Forward”.

Event Theme: Virtual Faculty Development Programme

Venue: Zoom Platform

Web/Video Link of the Event:

Date	Topic	URL
24th July 2023	“Changing Dimensions of The Industry and Revisiting Andragogical Approaches in Higher Education: Present Needs and Way Forward”	https://youtu.be/DZ0-5yz2Vdk
25th July 2023		https://youtu.be/pclgJEG96fs
26th July 2023		https://youtu.be/voYypIqbkEI
27th July 2023		https://youtu.be/cs6DCWan7bU
28th July 2023		https://youtu.be/WIe5tWc5vpE

Organized by: Amity Law School

Event Level: National

Student Participation*: No. of Students from AUH (Course wise):- NIL

Faculty Participation*: No. of Faculty Members from AUH (Deptt. wise):- ALS-18; AIB-4; AIBAS- 1; ABS-1; ACON-1 Total- 25

Participation from outside AUH*: No. of Students & Faculty Members- 18

(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Dr Monica Yadav, Professor, Dr Archana Sehrawat Dhawan, Assistant Professor, Amity Law School.

Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Prof Amar K Sundram	NEC Corporation India	General Counsel - Sr. VP (Legal) and Chief Compliance Officer	Law	on request	amarsundram@hotmail.com	on request	NA	Mg Gen PK Sharma
2	India	Mr. Aditya	Napinc Auto &				aditya.sinha@napin	on request	NA	Mg Gen PK

		Sinha	Electronic s Pvt Ltd	Corporat e HR & ESG		uest	o.com	t		Sharma
3	India	Mr. Ayush Sharma	MS Law Partners	Managin g Partner	Law	on req uest	ayush@m slaw.in	on reques t	NA	Mg Gen PK Sharma
4	India	Mr. Narayanan Ramaswa my	KPMG in India	National Leader- Educatio n and Skill Develop ment	Educa tion and Skill Devel opme nt	on req uest	narayanan r@kpmg. com	on reques t	NA	Mg Gen PK Sharma
5	India	Ms. Ojasvita Srivastava	Securitas Africa, Middle East and APAC	General Counsel	Law	on req uest	ojasvita.sr ivastava@ securitasa mea.com	on reques t	NA	Mg Gen PK Sharma

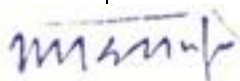
Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

The Resource Persons were invited keeping in view their Academic/ Professional profiles and suitability for the subject matter of the Webinar

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?
The guest were known in advance from personal interaction

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	N			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	N			
c) Collaboration for Funded Projects	N			
2. Outcome related to Industry Connect				
a) Placement	N			
b) Collaborations for Research Papers	N			
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	Y	Proposed		ALS is in talks with the experts to collaborate for Internships.
d) Collaboration for Funded Projects	N			
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	N			
b) Benefit to society in terms of Education	Y			The FDP provided a platform where the Faculty Members interacted with Industry Experts to gain better insights about the needs of the Industry



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Directorate of Outcome (DOO)

vis-à-vis the new graduates.

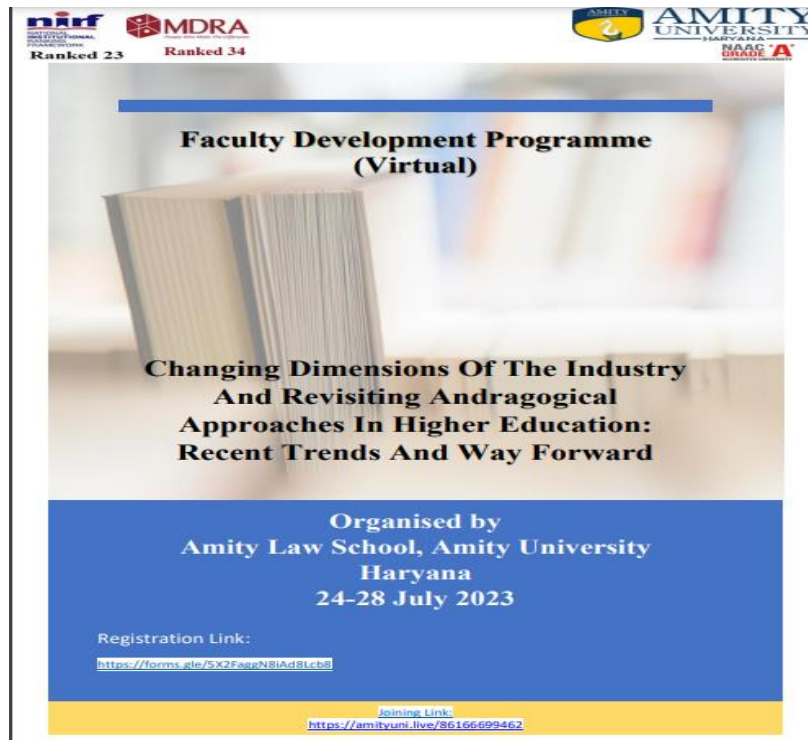
4. Outcome related to Students Learning & Grooming

5. Any other

The focal objective of this FDP was to afford a forum where Industry and Academia discuss the changing dynamics of the Industry and how Academia can help in reducing the skill gaps that have emerged.

3. Event Report along with glimpses of the event(Photographs)

Brief Overview:



ABOUT THE THEME

Half a century ago, Higher Education was seen as an elite privilege, reserved for the wealthy, ambitious, and upwardly mobile. There were fewer than 30 million people enrolled in Higher Education in 1970. Since then, the size of the world's student body has, it is fair to say, grown significantly. By 2025, experts estimate that the number of students in Higher Education worldwide will have risen to 262 million.

In the recent years, the question of collaboration and cooperation between Higher Education and Industry has become a highly topical issue, transcending expectations. The broadening of Higher Education has led to better access to tertiary learning and professional opportunities for a larger percentage of the population, however, the consequences of this growth are under-examined. The explosion of student demand for Higher Education means that the competition on all sides of the University-Student Ecosystem has increased many folds. What is more, students now have career options that are remarkably far from the potential pathways they might have followed 20 or even 10

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While it is easy to dismiss the career worries of students as typical of early-20s malaise, how these worries align with the Industry needs should be a concern for all. Skills demand is changing fast; a popular report by World Economic Forum estimated that 65% of children entering Primary School 10 years ago will end up employed in jobs that do not exist yet, which means that we currently only understand 35% of the future Industry needs. Further, students are being trained for careers that don't take into account the development of newer jobs and skill sets. According to various Reports, even now, 40% of Firms across the world cannot fully staff their businesses; the people with the right combination of skills and experience simply aren't there.

It thus needs to be considered that if students need to prepare to enter a workforce that we don't yet fully understand, how can universities get a better grasp on the future? Well, everyone involved in Higher Education should be devoting a significant amount of time to thinking, deliberating, and discussing about how industries are changing, from increasing reliance on freelancers, to developing technologies for better flexible working. Bringing an educational perspective to these changes will benefit not only Universities and students, but also positively affect the global economy, by reducing the skills gap and better meeting the needs of the Industry.

Keeping all this in view, Amity Law School, Amity University Haryana organised a 5-Day Faculty Development Program (FDP) on ***“Changing Dimensions of The Industry and Revisiting Andragogical Approaches in Higher Education: Present Needs and Way Forward,”*** from 24 to 28 July 2023, in Virtual Mode.

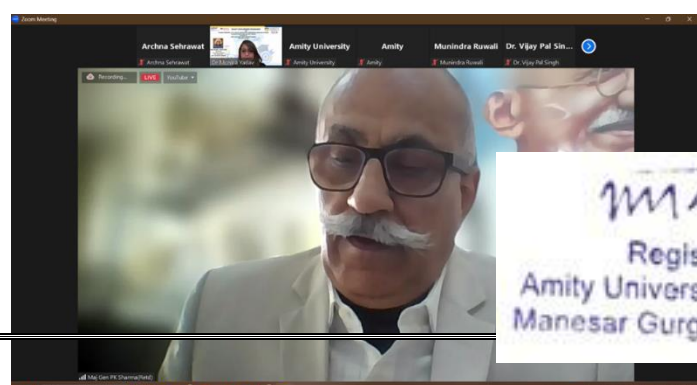
The focal objective of this FDP was to afford a forum where Industry and Academia discuss the changing dynamics of the Industry and how Academia can help in reducing the skill gaps that have emerged. The FDP had five Sub-Themes, one on each day, addressed by an eminent Resource Person which was followed by Question-Answer Session and conduct of a Quiz through Google Forms. The participants were also required to submit their Feedback on each Session.

INAUGURAL CEREMONY

The Inaugural Ceremony of the 5-Day FDP commenced with welcoming the ***Chief Guest Prof. (Dr.) P.B. Sharma, Vice Chancellor, Amity University, Haryana, and Maj. Gen. P.K. Sharma (Retd.), Prof. & Director, Dean Amity Law School, by Dr. Monica Yadav, Professor, Amity Law School.***

Prof. (Dr.) P.B. Sharma, Vice Chancellor, Amity University, Haryana, who was unwell could not attend the event and in his Opening Remarks Maj. Gen. P.K. Sharma (Retd.), conveyed the blessings and good wishes

of the Hon'ble Vice Chancellor. He said that the Hon'ble Vice Chancellor has expressed his appreciation for the theme of the FDP and feels that



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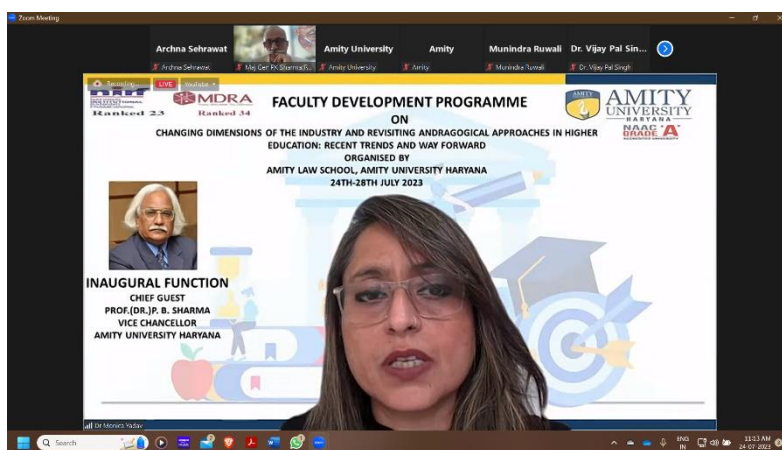
the FDP would be beneficial for all participants in the designing of their teaching methodologies.

Gen Sharma while welcoming the participants also appreciated the Theme and emphasized on the need of taking such initiatives for overall development of the Faculty Members and thus the Institute. He quoted Steve Jobs who once said that, “Learn continually-there’s always one more thing to learn,” and accentuated that the collaboration between Industry and Academia has become very pertinent in today’s environment. Gen. Sharma further said that keeping in mind the Theme of the FDP, the Resource Persons invited were from the Industry who understand the Industry needs vis-s vis the requisite skills required by students entering the Industry. He concluded by saying that, “it is you the Teachers who impart knowledge and hence, in addition to academic knowledge, you must be conversant with the practical needs of the Industry.”

The Inaugural Ceremony had 43 attendees. In the end, Vote of Thanks was proposed by **Dr. Monica Yadav, Professor, Amity Law School.**

SESSION 1

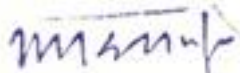
After the Inauguration, the 1st Session of the FDP, on the Sub-Theme “**Recasting Legal Education As A Collaborative Medium For Addressing Industry Needs,**” started with a Welcome Address by **Dr Archna Sehrawat, Assistant Professor, Amity Law School,** wherein she extended a warm welcome to the esteemed Guest of the day, **Prof Amar K**



Sundram, General Counsel - Sr. VP (Legal) and Chief Compliance Officer for NEC Corporation India and all the other Participants.

Prof. Sundram is an in-House Senior Corporate Legal Professional with more than 28 years of experience in Strategic Thinking and formulation of Industries. He started the Session by thanking **Maj Gen P K Sharma, Professor & Director, Amity Law School and Dean Faculty of Law,** for inviting him and appreciating Amity Law School for the effort to come up with the idea of organising the FDP on such an important topic. He elaborated upon how India is moving fast in the times of digital expansions, highlighting how various key reforms are shaping up India for better adaptability in the global forum and explained the link between technological and infrastructural development that India is witnessing.



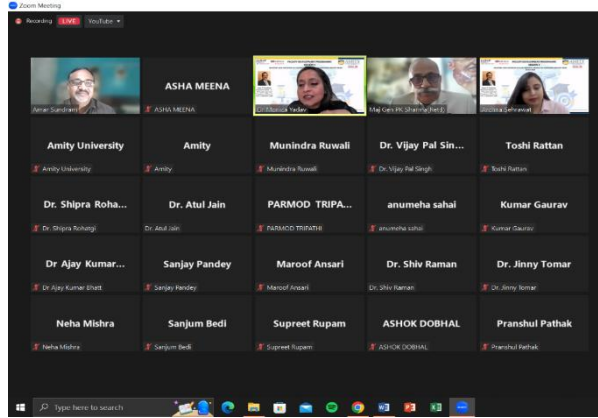


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Sundram mentioned how Law is adapting to these contemporary social, economic, and infrastructural changes and how this situation is forcing the Legal Profession to align with the evolving Industry needs. huge growth in the number of Law Colleges in from 500 total Law Colleges in 2000 to 1700 Law Colleges in 2022 is evident enough to show how the demand for Legal Professionals has grown over the few decades. This sudden surge in the Legal Field

has some repercussions as well, like pressure on the Faculty Members to train and educate more Industry-ready professionals; a disconnect in needs and curriculum development; higher competition faced by students in recent times and for recruiters it is the higher individual selection grounds.

Prof. Sundram explained that to manage all this, the first requirement is that Faculty Members must understand the needs of the Industry so as to align their Teaching Learning Process to produce Industry-ready professionals. He mentioned how Faculty Members and current curricula need to adapt to changes and discussed the need of revising the whole curriculum at the end of the academic Session and dedicating a separate Elective for new developments in Law, both nationally and internationally. He mentioned that Colleges need to add more value to practical training along with the traditional conceptual teaching approaches, and there should be more collaborative methods that should be introduced in Higher Education.

After his Session, Prof Amar Sundram addressed the queries posted in the chat box by participants. Thereafter, Maj Gen P K Sharma (Retd.), Professor & Director, Amity Law School and Dean Faculty of Law, discussed how Prof. Amar K. Sundram had come up with the idea of ‘Coffee with Expect’ in the past which has benefited the students at Amity Law School in understanding the expectation of the Industry and helped Faculty Members to prepare them better for the same.

The Session concluded with a Vote of Thanks proposed by the Session Coordinator, Dr Archana Sehrawat, thanking Prof. Amar K. Sundram and all the Participants for making the Session successful. The Session was attended by 43 Participants followed by the Session Quiz and Feedback from the Participants. It was a very insightful, interesting and motivational Session.

SESSION2

The second Session of the FDP dealt with the area of Human Resources and the theme for the day was ***“Practical Approaches to Teaching- Learning in Human Resource Management.”*** Mr. Aditya Sinha, Head- HR -Corporate HR & ESG, *vt Ltd*, was the resource person for the

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Session. The Session started with a Welcome Address by the Session Coordinator, **Ms Asha Meena, Assistant Professor, Amity Law School.**

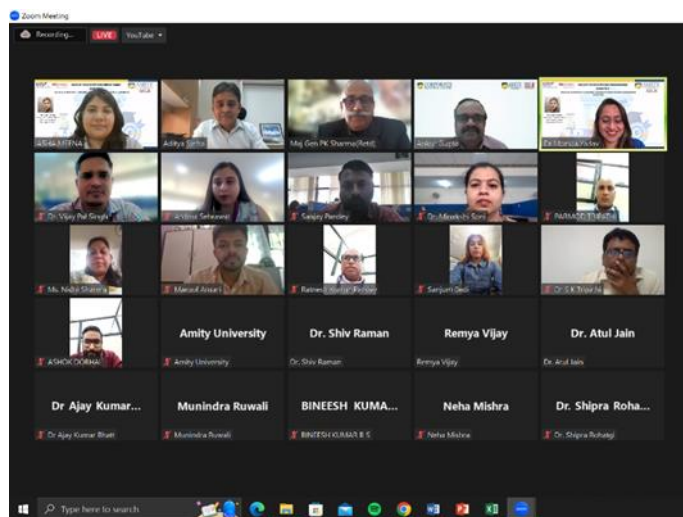
Mr. Aditya Sinha is a die-hard Optimist with 20 years of professional journey spanning Conceptualization, Practicing, Innovation & Breakthrough Strategy, while experimenting with People Behaviour to maximize Return on Investment on expertise in Corporate HR, Development HR, Operation HR, Legal HR, Quality in HR and Social Accountability.



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Legal HR,
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Mr. Sinha focused on the fact that practical teaching is very important for improving the quality of professional training of Human Resource Management. He further pointed out that Human Resource Management has undergone tremendous development throughout the 20th Century, which has expanded the outlook of Management, with the dynamics of Industry needs.

Mr. Sinha emphasized that the need has emerged for a more practical approach towards Teaching and Learning Human Resource Management and changing the approach from pedagogy to andragogy, which will determine the short- and long-term goals to build a holistic, aligned organization which would further stretch to industrial and economic development.



The address was followed by an interactive Question-Answer round wherein Mr. Aditya Sinha took up the queries from the Participants.

The Session was concluded by the Session Coordinator, Ms. Asha Meena proposing a Vote of Thanks to Mr. Aditya Sinha and all the Participants for making the Session successful. The Session was attended by 43 Participants. The Session ended by sharing Feedback Link and Session Quiz Form with

the Participants. It was a very insightful, interesting and motivational Session.

SESSION3

The third Session of the FDP commenced with a Welcome Address by the Session Coordinator, **Ms. Toshi Rattan**, Assistant Professor, Amity I

Toshi Rattan

ided a warm welcome to the esteemed

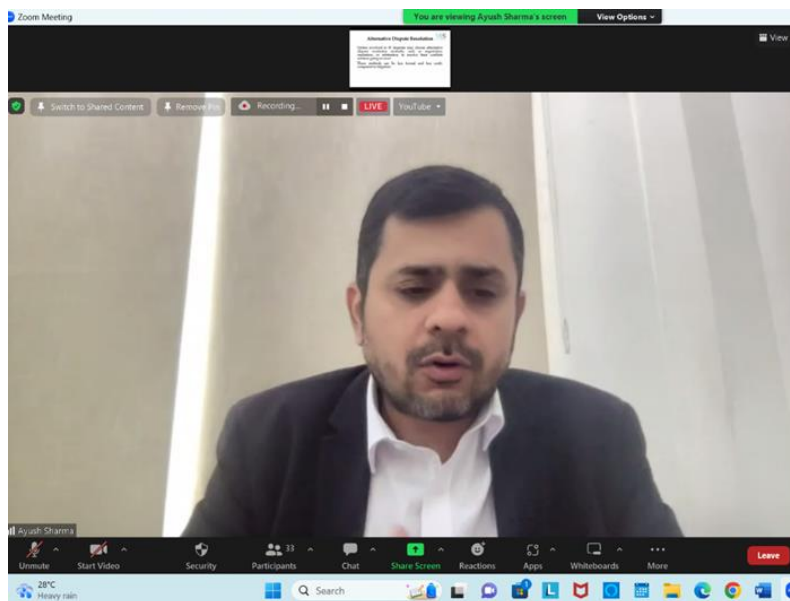
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Guest of the day, **Mr. Ayush Sharma, Advocate on Record (Supreme Court) and Managing Partner at MS Law Partners.**

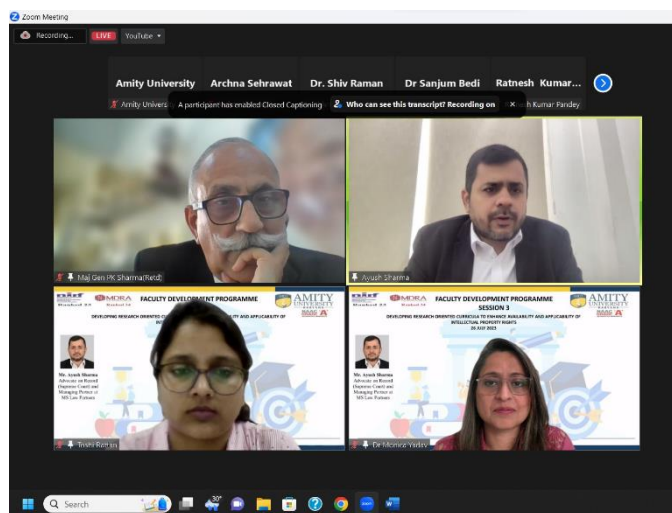
Mr. Sharma is a registered Trademark Attorney with 17 years of experience in litigation and services and an active litigator having appeared before Court of India, High Courts, Tribunals such as NCLAT, CESTAT, NCDRC. Mr. Sharma also represented clients investigating agencies such as EOW in investigations under Prevention of Corruption Act



Patent and ancillary Litigator Supreme and various NCLT, Sharma has before CBI, ED & the and the

Prevention of Money Laundering Act. Mr. Sharma conducts due diligence of Intellectual Property Portfolios of organizations in various sectors such as Medical Equipment, Renewable Energy, Automobiles, Pharmaceuticals etc. He also provides freedom to operate / infringement and invalidity opinions apart from advising clients on Licensing and Intellectual Property Management.

Mr. Sharma started his Session by explaining that developing a research-oriented curricula requires a thoughtful and comprehensive approach involves designing educational programs only equip students with a solid understanding of IPR concepts but also them to engage in Research and practical of these Rights. He elaborated on the approach that may be adopted towards this goal, like identifying and understanding the target audience, clear and specific learning outcomes, designing the curriculum to cover both

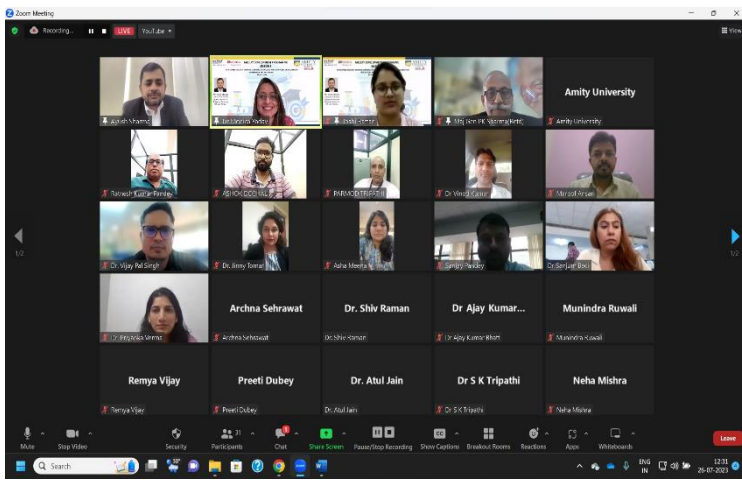


and that not encourages application probable achieving defining and theoretical

and practical aspects. Mr. Sharma also pointed out that it is very important to foster an interdisciplinary approach to IPR by encouraging collaboration among students from different fields.

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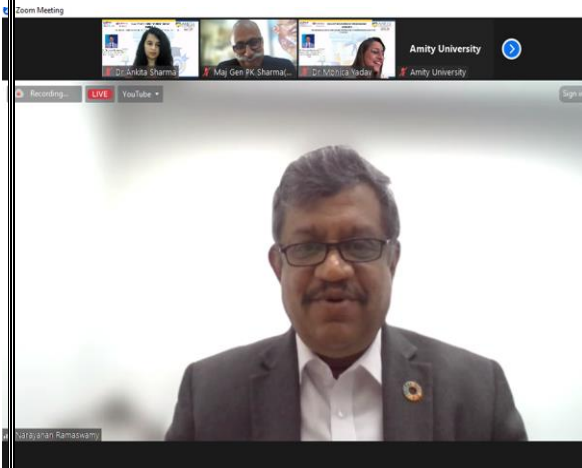
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After his Session, Mr. Sharma addressed the queries posted in the chat box by the Participants. The Session concluded with Ms. Toshi Rattan proposing a Vote of Thanks to Mr. Ayush Sharma and all the Participants for making the Session successful. 43 Participants attended the Session. The Session ended by sharing Feedback Link and Session Quiz Form with the Participants.

SESSION 4

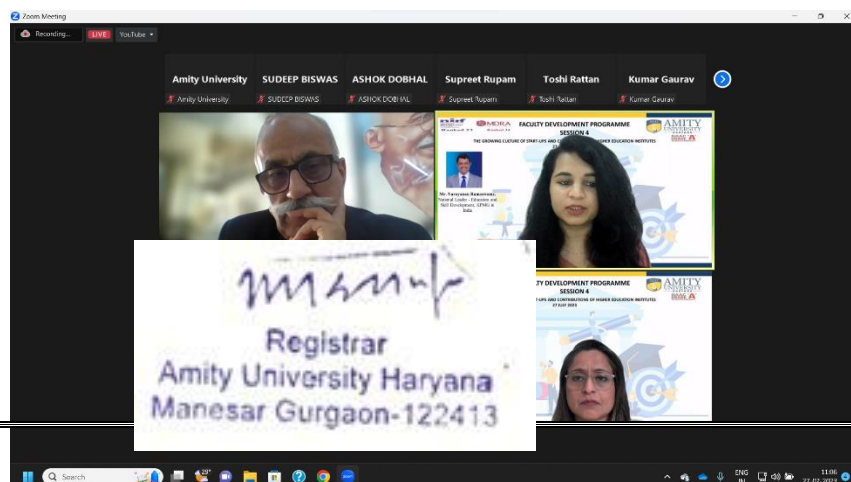
The 4th Session of the FDP organised by Amity Law School, Amity University Haryana started with a Welcome Address by **Dr Ankita Sharma**, Assistant Professor, Amity Law School, wherein she extended a warm welcome to the esteemed Guest of the day, **Mr. Narayanan Ramaswamy, National Leader-Education and Skill Development, KPMG in India**, Maj. Gen. P K Sharma, Professor & Director, Amity Law School and Dean, Faculty of Law and all the Participants.



An alumnus of Indian Institute of Management, Bangalore, Mr. Narayanan Ramaswamy is currently National Leader of Education and Skill Development, KPMG in India, with over 23 years of experience in management consulting, and Industry. His current focus is on Education, Skill Development, and Social Sector Advisory. He has experience across Financial Services and Infrastructure sectors, spanning multiple solution offerings – business strategy, process and performance improvement, organization and change management systems and IT strategy.

He leads a team of over 60+ professionals exclusively focused on Education and Skilling – working across India, SAARC, Middle East, and African regions. He is an acknowledged thought leader and represents KPMG in multiple forums. He was invited to be a part of the Expert Committee to review the New Education Policy by the Govt. of India. He was also a part of the Pawar Committee for Technology in Education - constituted by MHRD besides being a part of various committees for Education and Skill

Development in leading forums such as CII and Mr. Ramaswamy was appreciative of the taken by Amity Law organising a Session on

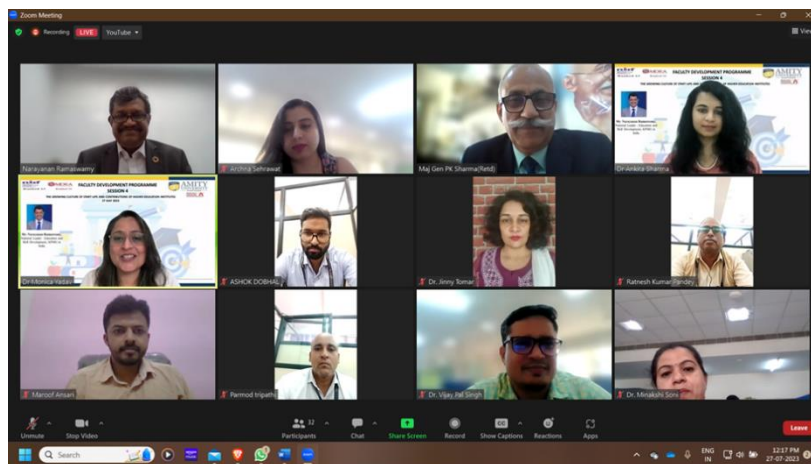


Industry FICCI. very initiative School in such an come (DOO)

important topic of Start-ups and Entrepreneurships and thanked Maj. Gen. P K Sharma (Retd.), Prof. & Director, Amity Law School and Dean, Faculty of Law, for inviting him. He explained how Higher Education Institutes are evolving and changing their Courses and pedagogies to encourage students in combining innovative ideas with technology and start their own enterprises and emphasized that it is time that we move towards **heutagogy** where the learning is self-determined. He discussed India's National Education Policy (NEP) 2020, that has a range of goals to expand digital teaching and learning, which, along with the rise of 'EdTech' companies making students 'Edupreneurs', aims to make technology a central part of Schools, Universities and other Institutions. He elaborated upon the fact that multi-disciplinary approach towards Higher Education is playing a crucial role in creating more Start-ups and more employable workforce for future.

Mr Ramaswamy mentioned that with advent of Technology and Start-ups culture, the rural and urban divide can also be bridged thereby creating a platform for a lifetime of learning for all. With equity and access provided to all the students by means of technology in Higher Education Institutes, he elaborated that exciting possibilities can be achieved for more personalized learning, based upon individual needs. He then concluded the Session by saying that Information Technology will produce holistic individuals with better critical thinking skills, problem solving skills, emotional quotient and real-world approach towards work along with their field expertise.

After his Session, Mr. Ramaswamy addressed the queries posted by the Participants. The Session, attended by 43 Participants, concluded with a Vote of Thanks proposed by the Session Coordinator, Dr Ankita Sharma extending gratitude to Mr Ramaswamy and all the Participants for making the Session successful. The Session ended by sharing Feedback Link and Session Quiz Form with the Participants.



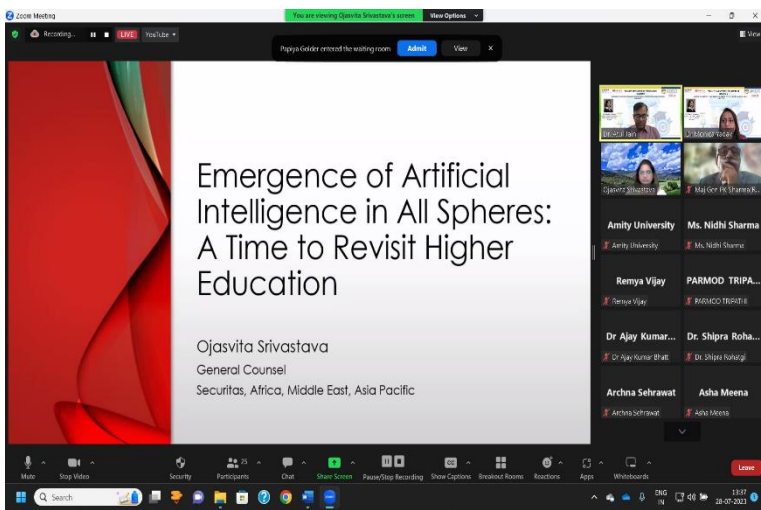
Narayanan queries
The Participants,
Thanks
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Participants

SESSION-5

Ms. Ojasvita Srivastava, General Counsel, Securitas Africa, Middle East and APAC, addressed the concluding Session on the fifth day, on the Sub-Theme **“Emergence of Artificial Intelligence in all Spheres: A Time to Revisit Higher Education.”** *Dr Atul Jain*, Associate Professor, Amity Law School began the Session by welcoming Ms. Ojasvita and elaborating on the theme for the day.

Manish

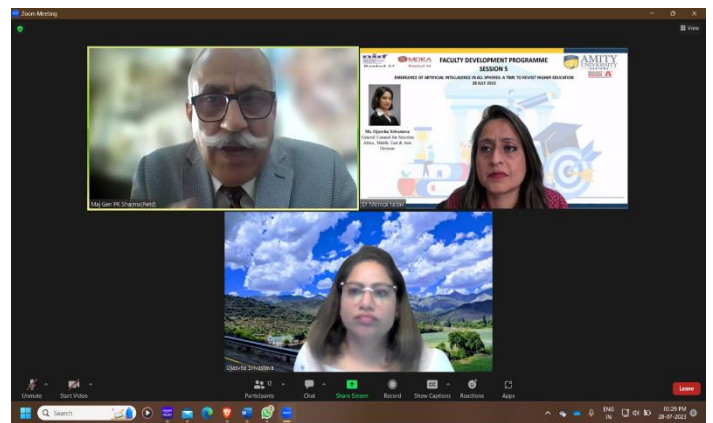
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Ms. Ojasvita Srivastava is a graduate of V. M. Salgaocar College of Law, Goa, and LLM in Commercial and Corporate Law from Queen Mary, University of London. She is currently the General Counsel for Securitas Africa, Middle East & Asia Division, and founder of Project Abhimanyu. Prior to this Ms. Ojasvita, worked at a multinational French Pharma Company in Mumbai and later practiced at the Supreme Court, Delhi High Court and three

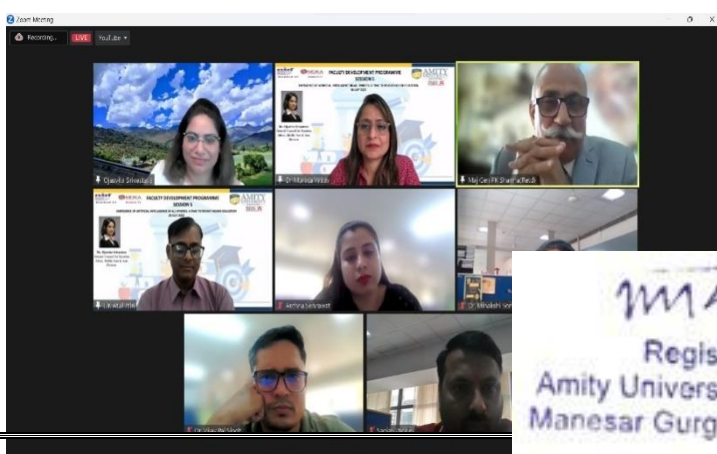
District Courts at Delhi. As the General Counsel, Ms. Ojasvita overlooks Legal Management, Contracts, Compliance, Corporate Governance and Values and Ethics aspects for the region Africa, Middle East and the Asia Pacific.

Ms. Ojasvita began her Session by explaining what Artificial Intelligence (AI) is, its application in the field of Law and its impact on Higher Education. She posed a couple of questions to the Participants like did they believe AI would take away their jobs or replace them as teachers? She apprised the Participants as to how AI was being used globally and how E-discovery has become mandatory in the United States of America. She gave examples of various applications that have been developed in India and are very useful, like ChatGPT, Wepik, Yippity, Gradespace, Capitol Education, Teachmate.ai and Supace (used by Supreme Court of India).



Ms. Ojasvita further explained that AI has certainly increased efficiency but there is a risk of over-dependence. Further, there are certain Legal and ethical challenges still to overcome. She emphasized that privacy and protection of personal data remains at risk. She discussed the need of co-opting AI in Higher Education and how it has the potential to personalize education and create more efficient learning environments. She elaborated that while AI would not replace teachers, classroom revolution was inevitable.

Ms. Ojasvita concluded by saying that we need to be future ready- have the right attitude, upskill and adopt the use of AI for our students. As Teachers we must design our lesson plans thinking, critical and creative. Further as Teachers we must discuss the



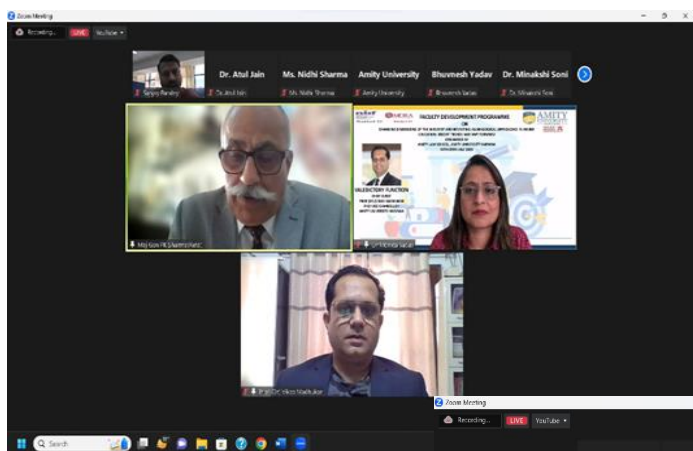
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positive and negative impacts AI is having in the society.

The Session was quite interactive and after her Session, Ms. Ojasvita addressed the queries posted by the Participants. The Session, attended by 43 Participants, concluded with a Vote of Thanks proposed by the Session Coordinator, Dr Atul Jain extending his appreciation to Ms. Ojasvita and all the Participants for making the Session successful. The Session ended by sharing Feedback Link and Session Quiz Form with the Participants.

Valedictory Session

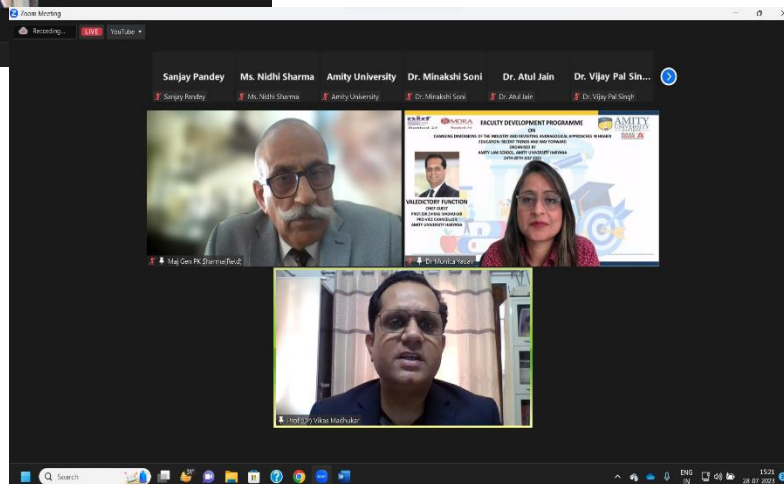
The Event commenced with welcoming the Chief Guest, **Prof. (Dr) Vikas Madhukar**, Pro Vice Chancellor, Amity University Haryana and **Maj. Gen. P. K. Sharma (Retd.)**, Dean Faculty of Law and Director, Amity Law School by **Prof. (Dr) Monica Yadav**.



In his Closing Remarks, **Maj. Gen. P. K. Sharma (Retd.)**, briefly brought out what each Resource Person had highlighted during the Five Sessions of the FDP and thanked all the Resource Persons, Participants and the Organizing Team for putting up an Academically successful Event.

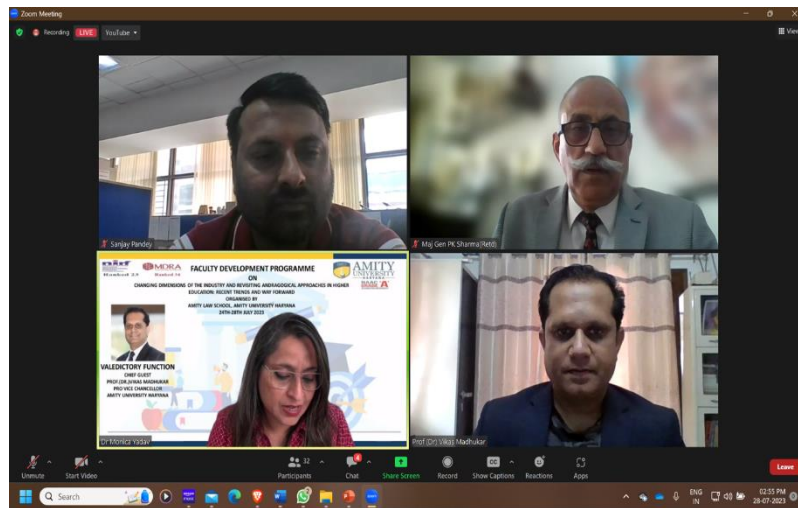
Address, **Prof. (Dr) Vikas** appreciated the Theme of the congratulated the organising successful conduct of the Madhukar said that the Indian Education ecosystem is huge and one of the key challenges imbibing employability amongst the young graduates. He further said that for Higher Education Institutions it is equally important to understand the aspirations of the students and design a roadmap that addresses both above. Dr. Madhukar further said that it is, therefore, necessary to focus on capacity building amongst the Faculty Members. He also spoke about NEP 2020 and said that the aim is to align the curriculum with the Industry requirements and thus focus should on interdisciplinary and multidisciplinary aspects of the curriculum.

Dr Madhukar concluded his address by emphasizing that the curriculum must be outcome based focusing on the expected outcomes like domain



In his Valedictory **Madhukar**, FDP and team for the event. Dr Higher and growing faced is

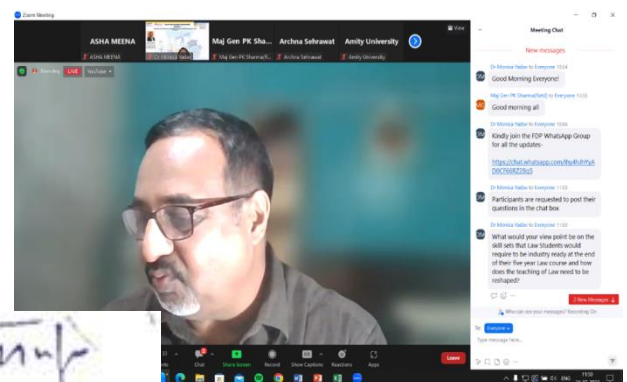
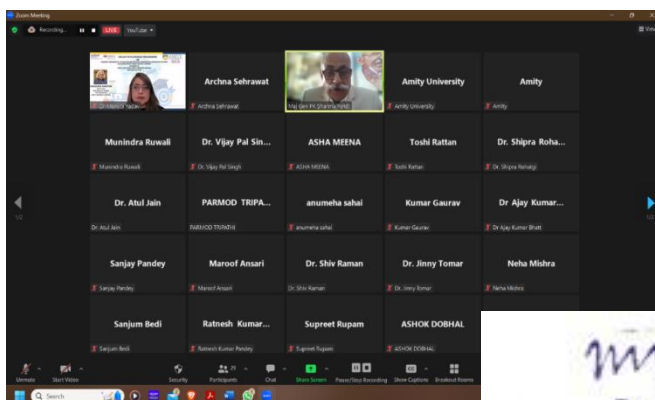
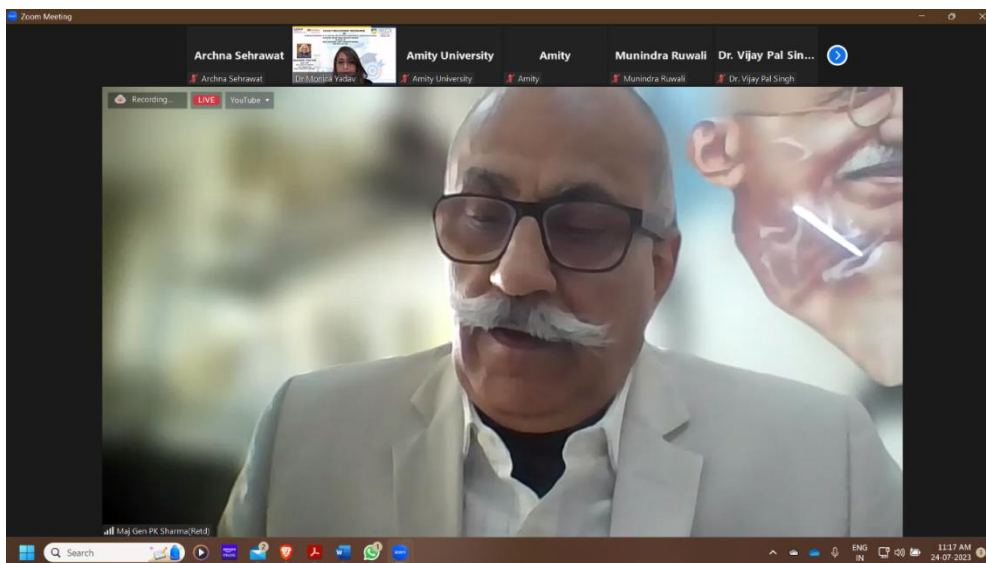
thinking, life, and learning skills. He once again congratulated the organising team for bringing Industry and Academia on the same platform and deliberating on these issues and finding solutions for bridging the gaps.

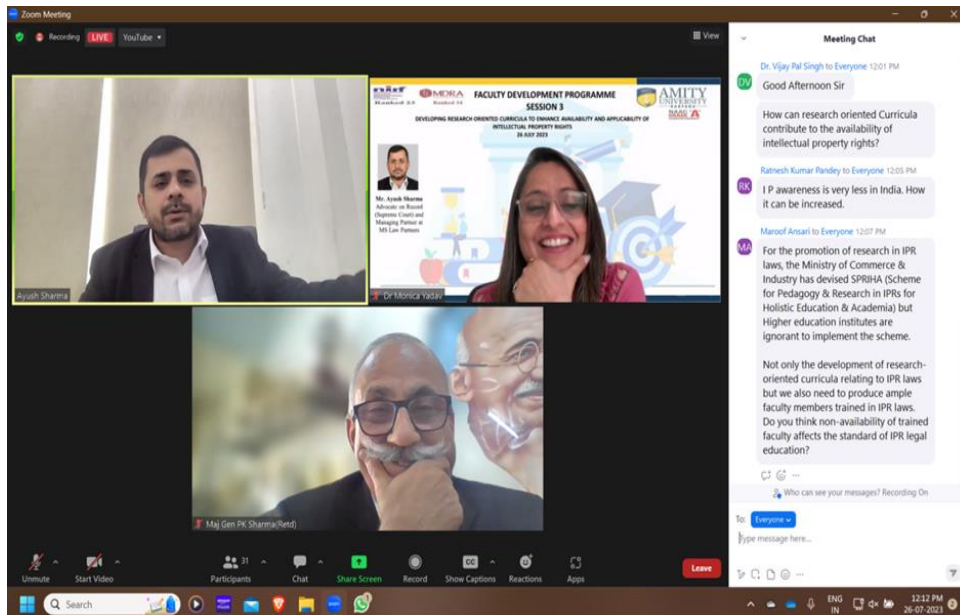


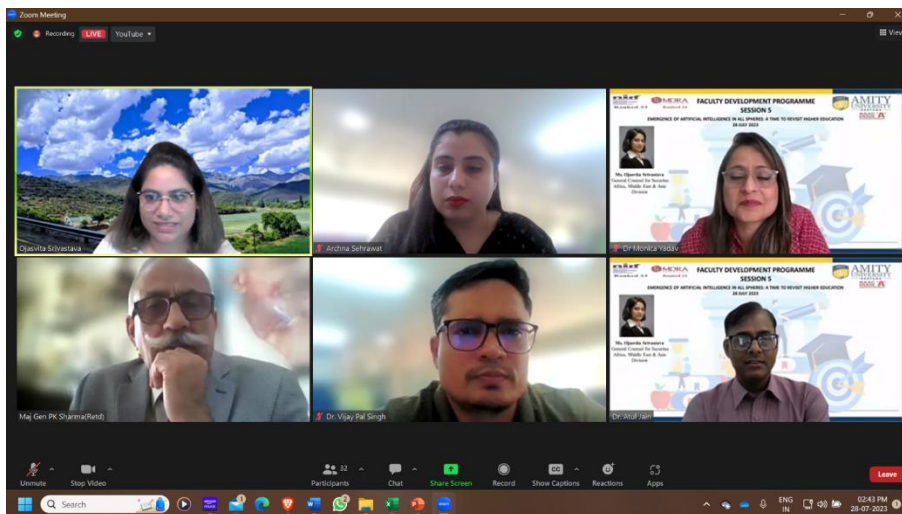
The Valedictory Session came to an end with the Vote of Thanks proposed by **Prof. (Dr) Monica Yadav**, who thanked the Chief Guest for sparing his valuable time. She placed on record her thanks to the Hon'ble Vice Chancellor for his encouragement and the Resource Persons for sparing their valuable time. She also appreciated the participants for having shown such keen interest in the Themes of the FDP and the

efforts put in by the Organizing Team. The valedictory Function was attended by all the participants.

GLIMPSES OF THE EVENT -







Attendance

Topic	<u>Faculty Development Program (Amity Law School of AUH)</u>
Dept/Inst	AUGN ALS

S. No.	Name	Email ID for correspondence	Designation	Organization
1.	Dr Monica Yadav	myadav@ggn.amity.edu	Professor	Amity Law School, Amity University Haryana
2.	Maj Gen P K Sharma (Retd)	pksharma2@ggn.amity.edu	Professor & Director	Amity Law School, Amity University Haryana
3.	Dr. Shipra Rohatgi	srohatgi@amity.edu	Assistant Professor	Amity University Uttar Pradesh Noida
4.	Ratnesh Kumar Pandey	ratnesh8376@gmail.com	Assistant Professor	B. S.Anangpuria Institute of law Faridabad Haryana
5.	ASHOK DOBHAL	ashokdobhal19@gmail.com	Assistant Professor	B. S.Anangpuria Institute of law Faridabad Haryana
6.	Dr.Preeti Dubey	drpreetipnd@gmail.com	Assistant Professor	St.Joseph College for Women Civil Lines Gorakhpur U.P.
7.	PARMOD TRIPATHI	Parmodt		B. S.Anangpuria Institute of law Faridabad Haryana

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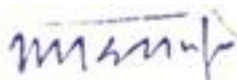
8.	Prof. Abhinav K Shukla	abhinav.shukla@hnl.ac.in	Assistant Professor	Hidayatullah National Law University
9.	Pankaj Avasthi	pankajavasthi7@gmail.com	Assistant Professor	School of Law, Chettinad Academy of Research and Education
10.	Dr. Munindra Ruwali	munindraruwali@gmail.com	Associate Professor	Amity Institute of Biotechnology, Amity University Haryana
11.	Dr Archna Sehwat	asdhawan@ggn.amity.edu	Assistant Professor	Amity Law School, AUH
12.	Dr. Kumar Gaurav	kgaurav1@ggn.amity.edu	Assistant Professor	Amity University Haryana,
13.	Dr Richa Srivastava	richasrivastava@dtu.ac.in	Assistant Professor	Delhi Technological University
14.	Dr. Bhuvnesh Yadav	bhuvneshyadav@gmail.com	Associate Professor	Amity University, Haryana
15.	Nidhi Sharma	nsharma2@ggn.amity.edu	Associate Professor	Amity Law School Amity University Haryana
16.	Dr. Zeeshan Hussain Hashmi	zhashmi@jpr.amity.edu	Assistant Professor	Amity Law School , Amity University, Jaipur, Rajasthan
17.	Dr Ajay Kumar Bhatt	akumar16@ggn.amity.edu	Professor	Amity Law School Amity University Haryana
18.	Dr.Atul Jain	ajain@ggn.amity.edu	Associate Professor	ALS AUH
19.	Dr. Vijay Pal Singh	vpsingh@ggn.amity.edu	Associate Professor	Amity Law School, Amity University Haryana
20.	Vijayendra Kumar. M	vijay.vijayendra15@gmail.com	Assistant Professor	VIT School of Law, Chennai
21.	Ms Asha Meena	aashmeena17@gmail.com	Assistant Professor	ALS, Amity University Haryana
22.	Dr Ankita Sharma	asharma7@ggn.amity.edu	Assistant Professor	ALS
23.	Ms Toshi Rattan	trattan@ggn.amity.edu	Assistant Professor	ALS, Amity University Haryana
24.	Dr. Shiv Raman	sraman@ggn.amity.edu	Associate Professor	Amity Law School, Amity University Gurugram Haryana-122413
25.	Dr. Santosh kumar Tripathi	sktripathi@ggn.amity.edu	Associate Professor	ALS
26.	Dr. Sugato Mukherjee	smukherjee@ggn.amity.edu	Assistant Professor	Amity University-Haryana
27.	Sanjay Kumar Pandey	skpandey1@ggn.amity.edu	Assistant Professor	Amity Law School, AUH
28.	Dr. Papiya Golder	dpg.law@brainwareuniversity.ac.in	Associate Professor	Brainware University, Kolkata
29.	Maroof Ansari	maroofansari1988@gmail.com	PhD Scholar	Central University of Punjab, Bathinda
30.	Dr. Minakshi Soni	msoni@ggn.amity.edu	Assistant Professor	Amity University Haryana
31.	Ranjana Kothari	rkothari@ggn.amity.edu	Professor	Amity University Haryana
32.	Neha Mishra	nmishra@ggn.amity.edu	Assistant Professor	Amity University Haryana
33.	Dr.Sanjum Bedi	sbedi@ggn.amity.edu	Assistant Professor II	Amity Law School (AUH)
34.	Remya Vijay	layayogii	r	Govt Law College,Kozhikode
35.	Ms. Anumeha Sahai	anumeha		Amity University, Noida

			Professor	
36.	Dr.Vinod Kumar	phogat.vinod@gmail.com	Associate Professor & Principal	B.D.M Law College, Chhuchhakwas, Jhajjar
37.	Mr. Pranshul Pathak	pranshulpathak@gmail.com	Associate Professor	Amity Law School, Amity University Haryana
38.	Dr Priyanka Verma	Pverma1@ggn.amity.edu	Associate Professor	AIBAS, AUH
39.	Supreet Rupam	Srupam@ggn.amity.edu	Assistant Professor	ACON, AUH
40.	BINEESH KUMAR B S	advbineeshbs@gmail.com	Assistant Professor	Govt. Law College Calicut
41.	Dr Jinny	Jtomar2@ggn.amity.edu	Assistant Professor	Amity Institute of Biotechnology, Amity University Haryana
42.	Ms VAASAWA SHARMA	lakshita1982@gmail.com	Assistant Professor	Starex University
43.	Dr Lucky Krishnia	lkrishnia@ggn.amity.edu	Assistant Professor, Amity Institute of Nanotechnology	Delhi Technological University Amity University Haryana



Signature of HOI

**Maj. Gen. P. K. Sharma (Retd)
Prof. & Director ALS, Dean Faculty of Law**



**Registrar
Amity University Haryana
Manesar Gurgaon-122413**



Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 24-28 July 2023

Event Type: FDP (Faculty Development Program)

Event Title: 5-Days FDP on “Technology enabled teaching and learning in Food Science & Nutrition” from 24th – 28th July 2023

Event Theme: Technology enabled teaching and learning process

Venue: Online Mode

Web/Video Link of the Event: <https://amity-edu.zoom.us/join/914991111111>

Organized by: Department of Dietetics & Applied Nutrition (AMS)

In collaboration with: Association of Indian Universities (AIU) & Amity University Haryana, Gurugram, Academic and Administrative Development Centre and Amity Academic Staff College

Event Level: National

Student Participation*: No. of Students from AUH (Course wise):- NA

Faculty Participation*: No. of Faculty Members from AUH (Deptt. wise):- 39

Participation from outside AUH*: No. of Students & Faculty Members- 68

(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Dr. Luxita Sharma, HOI, AMS and HOD, Department of Dietetics and Nutrition

Details of Expert/Speaker/Resource Person/Judge:

S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Ms. Sandhya Pandey	Medanta-The Medicity Hospital, Gurugram	Chief Dietician	Clinical Nutrition		sandhya.pandey@medanta.org	YES	Student internship and placements	Dr. Luxita Sharma
2	India	Dr Vijay Kumar	AMS, AUH	Associate Professor & Head of the Department of ASLP	Academician	96505 22584	vkumar@ggn.amity.edu	YES	Lectures	Dr. Luxita Sharma
3	India	Dr Gita Bisla	Banasthali Vidyapith, Rajasthan	Associate Professor	Academician	98874 81499	gitabisla@ggn.amity.edu	YES	Lectures and Hands on trainings	Dr. Luxita Sharma
4	India	Dr	VLCC				ti	YES	Student	Dr.

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Registrar

	ia	Deepti Verma	Healthcare Limited	Nutrition	ionist	18842	verma@vlccwellness.com		internship and placements	Luxita Sharma
5	India	Dr Harsha Aggarwal	Rajiv Gandhi Cancer Institute and Research Centre, New-Delhi	Head of Department of Psycho-Oncology	Academician		harsha.psychooncology@gmail.com	YES	Lectures	Dr. Luxita Sharma
6	India	Dr Alka Joshi	ICAR-Indian Agricultural Research Institute, PUSA Campus, New Delhi	Division of Food Science & Postharvest Technology	Scientist	99713 29463	alka.joshi@icar.gov.in	YES	Student internship and placements	Dr. Luxita Sharma
7	India	Dr Mahak Sharma	Manav Rachna International University, Faridabad	Associate Professor	Academician	99995 60399	Mahak.fas@mriu.edu.in	YES	Lectures	Dr. Luxita Sharma
8	India	Dr Puneeta Ajmera	Delhi Pharmaceutical Sciences & Research University, Govt. of NCT, New Delhi	Associate Professor and Head School of Allied Health Sciences	Academician		pajmera@dpsru.edu.in	YES	Lectures	Dr. Luxita Sharma
9	India	Dr Renu Shrestha	AMS, AUH	Department of Dietetics & Applied Nutrition	Academician	88262 41599	rshrestha@gn.amity.edu	YES	Lectures	Dr. Luxita Sharma
10	India	Dr Soumya Gupta	University of Petroleum and Energy Studies (UPES), Dehradun, Uttarakhand	Assistant Professor-Senior Scale (Department of Food Nutrition & Dietetics)	Academician	95685 13600	Soumya.gupta.ft.ls@msruas.ac.in	YES	Lectures	Dr. Luxita Sharma
11	India	Ms. Shilpa Chadha Thakur	Asian Hospital, Faridabad	Gen secretary, IAPEN India Delhi	Clinical Nutritionist	98102 34332	shilpachadhat.hakur@gmail.com	YES	Student internship and placements, Lectures, collaboration in	Dr. Luxita Sharma

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				Association					organization of conferences, webinars etc.	
1 2	India	Dr Gaurav Bhardwaj	AMS, AUH	Associate Professor, Head of the Department of Optometry	Academician	99101 33375	gkbhardwaj@ggn.amity.edu	YES	Lectures	Dr. Luxita Sharma

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

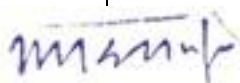
Most of the invited speakers are either the professional in field of food science & clinical nutrition or esteemed academician with technical expertise in teaching and learning process.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?

Most of the speakers were known from various collaborative events like webinars, conferences and seminars.

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/Intangible	Achieved/Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.				NA
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.				NA
c) Collaboration for Funded Projects				NA
2. Outcome related to Industry Connect				
a) Placement				NA
b) Collaborations for Research Papers				NA
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments				NA
d) Collaboration for Funded Projects				NA
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene				The FDP on "Technology enabled teaching and learning in food science & Nutrition" provided new aspects of learning process to the participants. This FDP approaches the new technological advancements in the field of nutrition and based on the practical application of digitalization in the abovesaid field
b) Benefit to society in terms of Education				The FDP was organized to provide practical aspects of tools and technologies in the field of nutrition and food



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				science. Use of these applications and technical advancements could be used to face the challenges generated by ever increasing disease prevalence
4. Outcome related to Students Learning &Grooming				
				Use of these applications and technical advancements in teaching process will ensure the practical approached learning and will enable the students to face the challenges generated in real life situation.
5. Any other				

3. Event Report along with glimpses of the event(Photographs)

3.1 General Introduction of the Event: The widespread adoption of technology has transformed the educational landscape, and teachers need to keep up with the latest digital skills and competencies to stay effective in their roles. Information and communication technologies (ICT'S) have been a rapidly growing trend in higher education over the past decade, with millions of students around the world taking courses from top universities and institutions. Technology-enabled teaching has the potential to revolutionize the way education is delivered and facilitate a new set of digital skills required to keep pace with the fast-changing technical world. This FDP aims to equip teachers and learners with 21st-century technological advancement which would greatly assist them in understanding various indispensable aspects of food science and nutrition in the best possible way

3.2 Inspiration & Objectives of the Event: The FDP Was organized with following objectives:

- To provide an understanding of various ICT'S and how they work and integrate them into their teaching practices for fostering conceptual learning in the field of food science and nutrition.
- To promote adaptability, enabling teachers to quickly learn new technologies and apply their digital skills and competencies in a variety of learning situations and contexts.
- To improve communication skills, including the ability to communicate effectively with students and colleagues using digital tools such as Artificial intelligence, the use of latest software related to the concerned subject, virtual and augmented reality, and other emerging trends that could have an impact on teaching and learning in the future.
- To develop digital skills pertaining to online safety and privacy issues, and how to teach students to navigate online environments responsibly.
- Overall, the course will equip teachers with the necessary skills to navigate the digital age of education and enable them to effectively integrate digital tools and technologies in various domains of Nutrition science

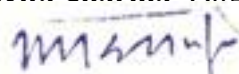
3.3 Brief about the address/talk of speakers

24th July 2023: Day 1 of FDP

Association of Indian Universities (AIU) & Amity University Haryana, Gurugram, Academic and Administrative Development Centre (AIU-AUH-AADC) and Department of Dietetics and Applied Nutrition, AMS in association with Amity Academic Staff College is Organizing 5-Days Faculty Development Programme On “Technology Enabled Teaching and Learning in Food Science & Nutrition” from 24th to 28th July 2023.

4.

1st day of the event was started with the name of Almighty God to enlighten the path of knowledge. The opening address was given by **Prof. Sanjana Vij**, Program Director, Amity Academic Staff College Head, Centre of Excellence for Innovation in Education, Amity University Haryana. Prof. Vij has given a brief introduction of the topic and summarize the need of the technology-based teaching and learning in field of food science and nutrition briefly. **Dr. Luvita Sharma**, Director, AMS & HOD, Department of Dietetics & Applied nutrition, welcome all the participants and she also briefed the topic of the FDP and shared some of her life experience on and academics without technology and



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throw light in the benefits of digitalization in nutrition field. She also welcomed **Dr. AmaredraPani**, Joint Director & Director (In -Charge), Research Division, AIU. Dr. Pani congratulated organizers of FDP and motivated them to continue with such informative and unprecedented topics for the FDP in the future. The session was continued with the insightful words of **Dr. Gaurav Bhardwaj**, HOD, Department of Optometry, AMS, who applauded FDP organizing team with wholeheartedness. The whole session was enlightened with the presence of **Guest of Honor-Ms. Sandhya Pandey**, Chief Dietician, Medanta-The Medicity Hospital, Gurugram. In her session on “Use of Digital Technology in Clinical Nutrition and its Application in Hospitals”, Ms. Sandhya emphasized on the benefits like Personalised nutrition, improved patient monitoring, Improved communication and collaboration. She gave in depth knowledge about the use of software-assisted delivery of nutrition, nutritional risk screening, food service delivery through digital menu planning like EMR. The digital form of NRS 2002 can be used for research purposes by the faculty and our research scholars. After this informative lecture, session was paused for the lunch break. The session was resumed with the introduction of **Dr. Vijay Kumar**, Associate Professor, Dept of ASLF, AMS, AUH. Dr. Vijay gave an insightful lecture on “Application of Technology in the Teaching and Learning Process. Dr Vijay introduced the topic and provide practical aspects of digitalization in teaching learning process. From the types of learning modalities to TLP goal setting, Dr. Vijay had elaborated every topic in very interesting way. After every session, speakers helped the participants to clear their doubts. At the end of the session, Feedback form and assignments have been provided to participants. The 1st day of Faculty Development Programme was successfully held with approximately **95 active participants**.

25th July 2023: Day 2 of FDP

The first session of the 7th day was taken by Dr Geeta Bisla, Associate Professor in Department of Food Science and Nutrition from Banasthali Vidyapith, Rajasthan. She has more than 24 years of experience in teaching.

The topic of the session was “Role of ICT in the enhancement of nutrition-based skills among learners”. The total number of participants was 72 from different expertise. The session started with some brainstorming activities for participants, she asked about what is ICT? She has explained about the importance of ICT in the field of Teaching for the student as well as faculty based on the nutrition skills. She also discussed about the search engine for the scientific research. She nicely explained the different online courses available since covid such as swayam, coursera and MOOCs. Participants had the opportunity to learn how to use ICT in an effective manner in teaching process.. At the end of the session, she took a Q&A session where participants got the opportunity to clear their doubts by writing up questions which were answered during the session Participants left positive feedback for her sessions.

The 2nd session of the 2nd day was taken by Dr Deepti Verma. She is currently working as Nutrition Head in VLCC. Dr Verma is the recipient of the Women of Substance Award from India Leadership Summit for Excellence in Education for the year 2023. Her enormous vast experience was reflected in her session also. Her topic was “New Approaches for Teaching in Food Science and Nutrition”. This session was attended by 79 participants from different fields of teaching.

It was indeed an informative session for participants. She has discussed online tools regarding diet planning. Participants learned many key points of digitalization and also gave practical knowledge about for being health and stay fit. She also emphasizes how eating apple a day keeps doctor away as She explained the apple contents more than 900 phytochemicals, also explain the effective use of magnesium and calcium in the fat loss. She also discussed about her life moto is “30 minutes walk is better than 30 min talk” over phone. After her lecture, there was an interactive discussion session, where participants got the opportunity to clear their doubts and they discussed their queries. Participants left positive feedback for her session. This session was enriching practical knowledge on new approaches of teaching in the field of Food Science and Nutrition.

26th July 2023: Day 3 of FDP

The theme for the 3rd Day of FDP was Innovation in Technological Learning- Food Science and Nutrition. In morning session, first speaker was Dr. Mehak Sharma. The session started at 11.00AM in Virtual mode using ZOOM Platform. Dr. Mehak delivered her speech on the Topic: Insight on current advances in food science and nutrition. Dr. Mehak Sharma is currently working as an Associate Professor in the Department of Nutrition and Dietetics at Manav Rachna International Institute of Research and Studies. She thoroughly discussed about the utility of various advanced statistical tools and techniques like “SPSS” and “R”- Software in conducting various statistically significant research. She also talked analysis of the research data. She also participants on using statistical softw

ious qualitative and quantitative test in sheet for clearing the various doubts of very interactive and would certainly help

each of the participant in their respective research areas. The Question answer session was being taken up after enlightening and detailed lecture of Dr. Mehak Sharma ma'am and thereby the participants were requested to give their respective feedbacks for the event.

Thereafter in afternoon, session was being undertaken by Dr. Puneeta Ajmera at 2.00 P.M on virtual mode. She was welcomed by Dr. Luxita Sharma, HOI, Dietetics and applied Nutrition, Amity Medical School, Haryana. Dr. Puneeta delivered her speech on the topic "National program for technology enhanced learning for the students of Food Science and Nutrition". Dr. Puneeta Ajmera is an Associate Professor and currently heading the school of allied sciences in Delhi Pharmaceutical Sciences & Research University, Govt. of NCT, New Delhi. She delivered a very detailed speech on various government and private programmes running currently in the Nation for enhancing the technological learning of the people. The overall session was very informative, and participants had immensely appreciated the speech and the content delivered by her. Finally, the session was closed with the thanks speech given by Dr Luxita Sharma and participants were thereby requested to submit their feedback forms.

27th July 2023: Day 4 of FDP

The theme for the 4th Day of FDP was "Different Domains of ICT Enabled Effective Nutrition Learning". In the morning session, the first speaker was Dr. Renu Shrestha. The session started at 10.00AM on Virtual mode using the ZOOM Platform. **Dr. Renu Shrestha** delivered her speech on the Topic: Innovative Technologies in Food Product Development. She is currently working as an Assistant Professor in the Department of Nutrition and Dietetics at Amity University, Haryana. She thoroughly discussed several current innovations taking place in the respective domain of food science and Nutrition across the globe. She gave a very detailed and well-explained lecture, clearing the doubts of participants with real life examples and by citing relevant research studies. The overall session was very interactive and would certainly be useful for each of the participant belonging to food and nutrition background. The Question answer session was being taken up after enlightening and detailed lecture of Dr. Renu Shrestha ma'am and thereby the participants were requested to give their respective feedbacks for the event.

Thereafter, the session was continued with the lecture of our next esteemed speaker Dr. Soumya Gupta at 11.30 A.M on virtual mode. She delivered her speech on the topic "National program for technology enhanced learning for the students of Food Science and Nutrition". **Dr. Soumya Gupta** is an Assistant Professor- Senior Scale at School of Health Sciences & Technology, UPES, Dehradun. She delivered a very detailed speech on various e-learning platforms such as SWYAM, and NPTEL to uplift the learning process in today's era. She thoroughly talked about various courses offered by these e-platforms which can be of great significance for participants belonging to multiple disciplines. The vast and detailed knowledge of mam regarding various e-courses running currently in the Nation for enhancing the technological learning of the people was truly commendable. The overall session was very informative, and participants immensely appreciated the speech and the content delivered by her. Finally, the session was closed with a thanks speech given by Dr Luxita Sharma, HOI, Dietetics and Applied Nutrition, Amity Medical School, Haryana and participants were thereby requested to submit their feedback forms.

Dr Shilpa Thakur is the senior consultant Dietitian at Asian Hospital, and she holds the position of General Secretary at IDA & IAPEN, Delhi Chapter and is also co-convener at Netprofan.

She delivered the lecture on the role of AI in clinical Nutrition and the session was indeed informative as she discussed the different AI tools used in the field of Clinical Nutrition. She also talked about the different mobile applications available for the management of different disease conditions like weight loss, diabetes and Gastrointestinal. She also insights into the features of current popular smartwatches relevant to clinical nutrition care. After her lecture, there was an interactive discussion session, where participants got the opportunity to clear their doubts and they discussed their queries. Participants left positive feedback for his session. This session was enriching knowledge of recent mobile applications and wearable technologies used for the management of various diseased conditions.

28th July 2023: Day 5 of FDP

5th day of the event was started with the introduction of Dr. Gaurav Kumar Bhardwaj, Associate Professor & Head of the Department of Optometry and Vision Sciences, Amity Medical School, Amity University Haryana. Dr. Bhardwaj provide his Learning Process: Opportunities and applications used currently by the

understanding of the participants. He not only briefed about the benefits of technological advancements, but also showed the negative points of technology application. Dr. Luxita Sharma, HOI, AMS & HOD, Department of Dietetics & Applied Nutrition applauded Dr. Bhardwaj for such insightful lecture and thanked for the sparing his time and effort for the lecture.

After resuming the session after lunch break, the event was started with welcome and brief introduction of last speaker of the session, Dr. Alka Joshi, who is eminent Scientist (Senior Scale)-Food Technology Division of Food Science & Postharvest Technology ICAR-Indian Agricultural Research Institute (ICAR-IARI). She gave an insightful lecture on “Food Technology: Innovative value-addition technologies for horticultural produce”. She elaborates all the technological advancements in the field of nutrition and horticultural produce to eliminate hidden hunger prevalent in the country. She showcased technically sophisticated machineries and processing methodology by using which nutritionally superior food products have been formulated in the laboratories. The whole session was witnessed by approximately 67 participants who got benefitted at most. Dr. Luxita Sharma congratulate Dr. Alka Joshi for delivering such an amazing lecture and thanked her for accepting the invitation as a speaker. Prof Sanjana Vij, Program Director, Amity Academic Staff College Head, Centre of Excellence for Innovation in Education, Amity University Haryana also thanked eminent speaker Dr. Alka Joshi for delivering such an insightful lecture. She also congratulated Dr. Luxita Sharma and the whole team for organizing systematic and well-arranged 5-day FDP programme. Dr Vij also thanked participants for attending the session patiently and for giving amazing feedback. At last, Dr. Luxita Sharma gave vote of thanks to each and every member associated with the FDP programme and congratulate whole team for successful completion of the event. The session was concluded by capturing the moment in presence of FDP participants.

4.1 ‘Take Homes’ for the Guest and Attendees

4.2 Future plan for utilizing the contacts developed with the Invited Guests

4.3 Budget of the Event(Budget Sanctioned, Total Expenditure& Revenue Generated): NA

4.4 Details of Awards if Any:

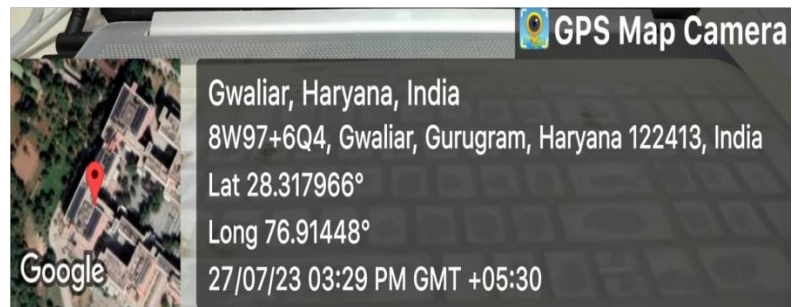
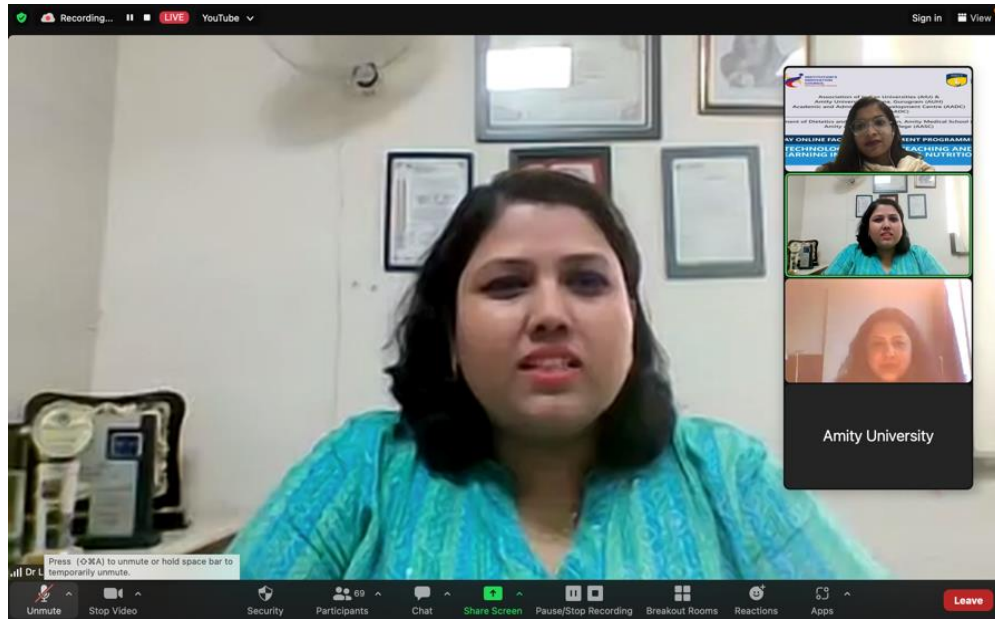
Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for

3.8 Photographs with caption (also share high resolution JPEG files of photographs)



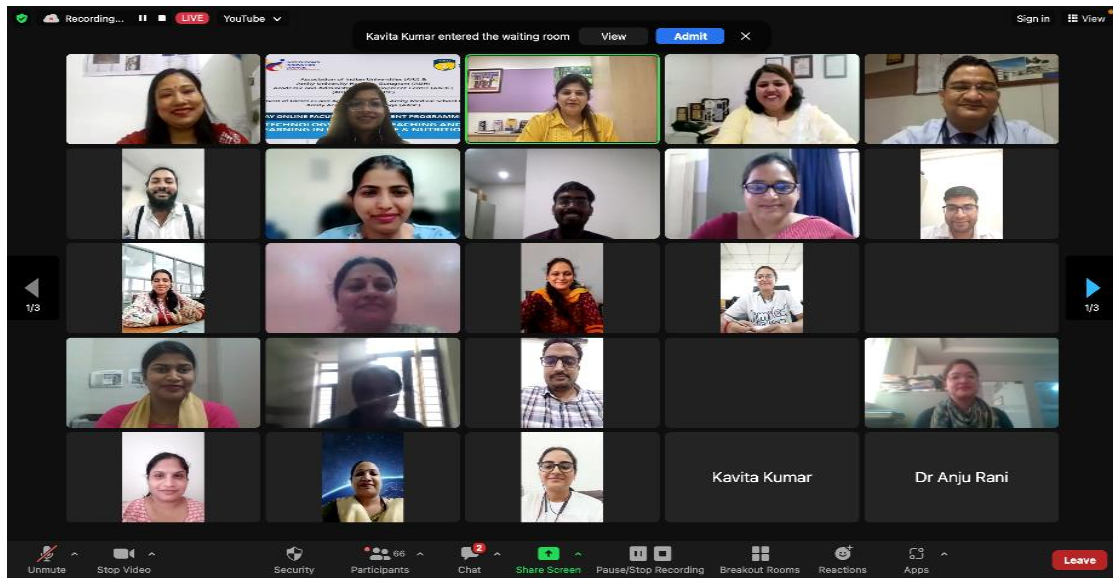
Manesar

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Amity University Haryana
Manesar Gurgaon-122413



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Amity University Haryana
Manesar Gurgaon-122413



3.9 Scanned copy of attendance sheets

26 Jul (AUGGN AMS) Technology Enabled Teaching and Learning in Food Science Nutrition 26J - Excel

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D12 97-172-96338

Topic	Technology Enabled Teaching and Learning in Food Science & Nutrition 26J					
Speaker	Offline Speaker					
Event Start Time	07/26/2023 09:06:11 AM					
Event End Time	07/26/2023 03:11:48 PM					
Event Duration	366 mnt					
Dept/Inst	AUGGN AMS					
HOI/Moderator	Dr. Luxita Sharma , Ph.D., Associate Professor & Head, Amity Medical School and Dept. of Dietetics and Applied					
Email	lshrama@ggn.amity.edu					
contact Number	97-172-96338					
Event Name	# Registered	# Attended	Event Date & Time			
Technology Enabled Teaching and Learning in Food Science & Nutrition 26J	196	107	26-Jul-2023 9:00 AM- 4:00 PM			
SrNo	Name	Email Address	Join Time	Leave Time	Total Duration (Minutes)	Guest
1	Amity University	zoom4@amity.edu	26-07-2023 09:11	26-07-2023 15:11	361	No
2	Dr Vikram Singh	vsingh2@ggn.amity.edu	26-07-2023 12:06	26-07-2023 12:52	46	Yes
3	Dr. Shatakshi .	vshatakshi.1106@gmail.com	26-07-2023 11:35	26-07-2023 13:02	88	Yes
4	Dr Vijay Kumar	vkumar@ggn.amity.edu	26-07-2023 11:30	26-07-2023 13:01	92	Yes
5	Dr. Vivek Kumar Garg	vivek.e10915@cumail.in	26-07-2023 12:29	26-07-2023 15:11	163	Yes
6	Vishwadeep Singh	vishwadeepsingh2021@gmail.com	26-07-2023 11:48	26-07-2023 12:50	63	Yes

Report Registration Sheet1

Ready 29°C Partly sunny

Search

ENG IN 07:45 01-08-2023

28 Jul (AUGGN AMS) Technology Enabled Teaching and Learning in Food Science Nutrition 28J - Excel

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A2

2		Meeting ID	87409843516														
3		Topic	Technology Enabled Teaching and Learning in Food Science & Nutrition 28J														
4		Speaker	Offline Speaker														
5		Event Start Time	07/28/2023 09:21:35 AM														
6		Event End Time	07/28/2023 03:33:52 PM														
7		Event Duration	373 mnt														
8																	
9		Dept/Inst	AUGGN AMS														
10		HOI/Moderator	Dr. Luxita Sharma , Ph.D., Associate Professor & Head, Amity Medical School and Dept. of Dietetics and Applied														
11		Email	lshrama@ggn.amity.edu														
12		contact Number	97-172-96338														
13																	
14																	
15		Event Name	# Registered	# Attended	Event Date & Time												
16		Technology Enabled Teaching and Learning in Food Science & Nutrition 28J	197	88	28-Jul-2023 9:00 AM- 4:00 PM												
17																	
18	SrNo	Name	Email Address	Join Time	Leave Time	Total Duration (Minutes)	Guest										
19	1	Amity University	zoom4@amity.edu	28-07-2023 09:21	28-07-2023 15:33	373	No										
20	2	Dr. Shatakshi .	vshatakshi.1106@gmail.com	28-07-2023 14:00	28-07-2023 15:33	94	Yes										
21	3	Dr. Vijay Kumar	vkumar@ggn.amity.edu	28-07-2023 10:48	28-07-2023 11:22	35	Yes										
22	4	Dr. Vivek Kumar Garg	vivek.e10915@cumail.in	28-07-2023 13:57	28-07-2023 15:33	97	Yes										
23	5	Vidushi Narayan	vidushi_fahs@sgtuniversity.org	28-07-2023 10:48	28-07-2023 11:05	17	Yes										
24	6	vatsala Saharan	vatsala.fahs@sgtuniversity.org	28-07-2023 10:27	28-07-2023 10:27	1	Yes										

Ready 29°C Partly sunny

3.10 Few Scanned feedback forms of participants

docs.google.com/forms/d/1ICL_AjHsSBqlcrhQkwh7TiUpWBJwAVEdO3gpKiEDA/edit#responses

5-Days Faculty Development Programme On "Technology Enabled Teach

Questions Responses 69 Settings

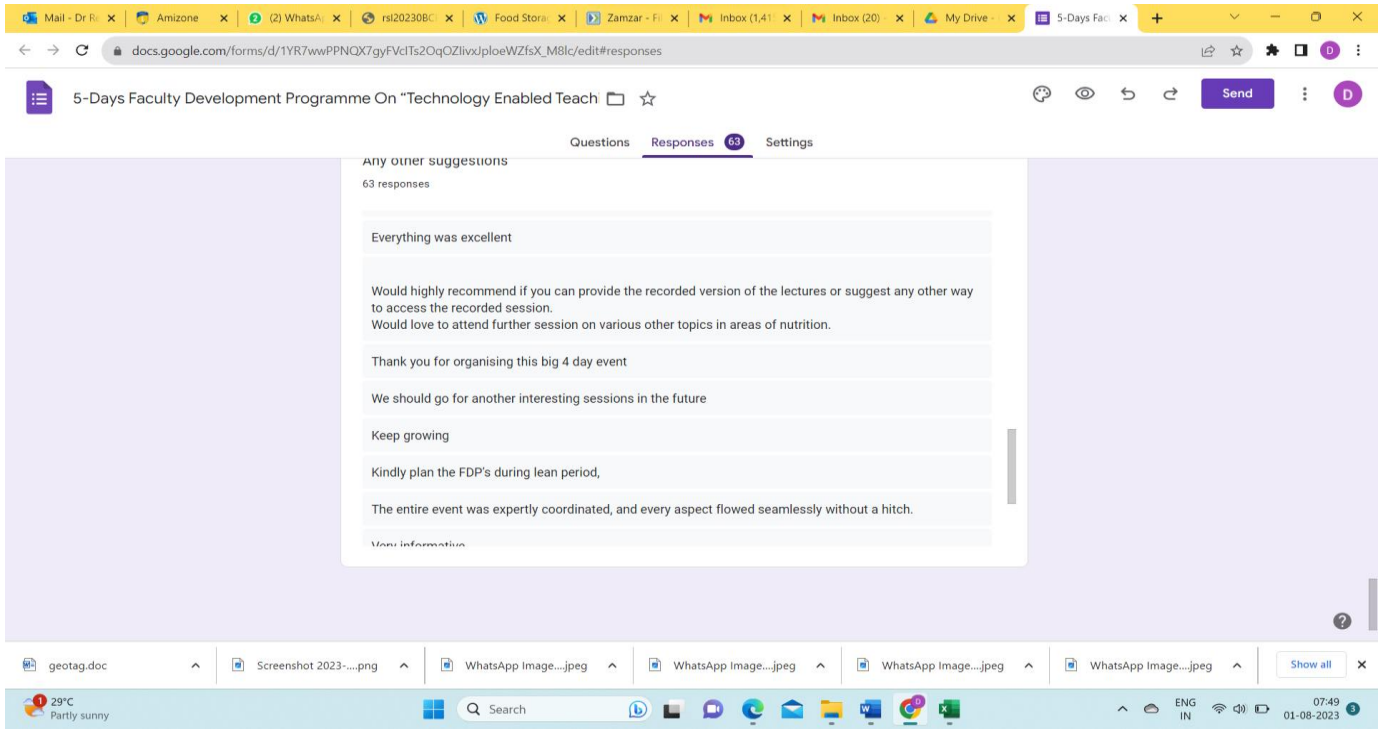
What are your take away from the session?
69 responses

- It was a great session
- Knowledge about different technologies and emerging areas
- Merits of Technology in Healthcare and Teaching
- Well developed content and context
- We can use computerized software for food and diet purposes also by making a website, a software to calculate food related data
- More concepts about technology
- Very good session
- Lot of learnings

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Ready 29°C Partly sunny

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Name and Signature of HOI
Dr. Luxita Sharma, Associate Professor &
Head , Amity Medical School,
Dept. of Dietetics & Applied Nutrition

Stamp of the Department



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Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

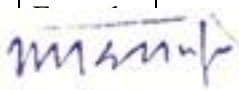
Date: 09-13 October 2023
Event Type: FDP(Faculty Development Program)
Event Title: Recent Technological Trends and Advancements in Pharmaceutical Sciences.
Event Theme: Innovation
Venue: Virtual Zoom
Web/Video Link of the Event:[https://amity.edu.zoom.us/j/88315998877?tk=v47DtsoPGZ0c9_nFKIRxD8dAV8v6BeggTNowTTF17u8.DQOAAAAUkAsvnRZYUGVHdTRSNVlzYW9MRmlfazNUdE9BAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA](https://amity.edu.zoom.us/j/88315998877?tk=v47DtsoPGZ0c9_nFKIRxD8dAV8v6BeggTNowTTF17u8.DQOAAAAUkAsvnRZYUGVHdTRSNVlzYW9MRmlfazNUdE9BAA)
Organized by: Amity Institute of Pharmacy (AIP)
In collaboration with: Association of Indian Universities (AIU) and Amity Academic Staff College
Event Level: International
Student Participation: No. of Students from AUH (Course wise):- NIL
Faculty Participation: No. of Faculty Members from AUH (Deptt. wise):- 15
Participation from outside AUH: Faculty Members- 99
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation:Dr. Asim Kumar, A.P. AIP; Dr. Atin Kalra, Associate professor, AIP, Dr. Shrestha Sharma, A.P. AIP; Dr. Kiran Sharma, Associate Professor, AIP

Details of Expert/Speaker/Resource Person/Judge:

S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	Singapore	Mr. Alok Mishra	DUKE NUS, Singapore, Jhonson and Jhonson Singapore	Adjunct Professor	Medical Devices	NA	amishra@valueaddition.com.sg	Yes	Medical device industry	Prof. Satish Sardana
2	Malaysia	Dr. Suresh Sanmugam	Department of Pharmacy practice, International Medical University, Malaysia	HOD, Pharmacy Practice, Department of Pharmacy Practice,	Pharmacy Practice	NA	sshanmugam@imu.ac.my	Yes	Research projects and dissertation of Amity students	Dr. Atin Kalra
3	U.A.E.	Dr. Tarun Wadhwa	RAK Medical and Health Science University, UAE	Associate Professor, Department of Clinical Pharmacy and Pharmacology	Clinical Pharmacy		tarun@rakmhsu.ac.ae	Yes	Research projects and dissertation of Amity students	Prof. Satish Sardana
4	India	Prof. B.S. Bhoop	Punjab University	Pr Er C			bhoop@chitkara.edu	Yes	Research collaboration in	Prof. Satish Sardana

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				University	System and Quality By design (QBD)		.in		developing novel drug delivery system	
5	India	Prof. Sanju Nanda	M.D.U. Rohtak, Haryana	Dean, Department of Pharmaceutical Sciences, M.D.U. Rohtak	Cosmetics Research and Cosmetic Formulation Development	NA	snanda@gmail.com	Yes	Research projects and dissertation of Amity students	Prof. Satish Sardana
6	India	Prof. Harish Dureja	M.D.U. Rohtak, Haryana	HOD, Department of Pharmaceutical Sciences, M.D.U. Rohtak	Pharmaceutical Regulatory Affairs	NA	harishdureja@mdurohtak.ac.in	Yes	For research guidance of Ph.D. & master's students as co-guide	Prof. Satish Sardana
7	India	Dr. Rakesh Singh	NIPER Raebareli	HOD, Department of Pharmacology and Toxicology, NIPER Raebareli	Pharmacology and Toxicology	NA	Rakesh.singh@niper-raebareli.edu.in	Yes	For research guidance of Ph.D. & master's students as co-guide	Dr. Asim Kumar
8	India	Dr. Srikant Bhagat	NIPER Mohali	Scientist, Department of Medicinal Chemistry, NIPER Mohali	Drug Discovery and Drug Design	NA	srikantbhagat@gmail.com	Yes	For research guidance of Ph.D. & master's students as co-guide	Dr. Asim Kumar
9	India	Dr. Gaurav Joshi	HNBGU, Central University, U.K.	Institution Innovation Council (IIC) Convenor & Assistant Professor, HNBGU, Central University, Uttarakhand	Drug Discovery and Drug Design	NA	garvjoshi@hnbgu.ac.in	Yes	For research guidance of Ph.D. & master's students as co-guide	Dr. Asim Kumar
10	India	Dr. Pritesh Bhatt	Schrodinger India	Principal Application Scientist, Schrodinger India,	Drug Discovery and Drug Design	NA	pbhatt@gmail.com	Yes	Collaboration in terms of projects and patents	Dr. Atin Kalra
11	India	Dr. Aashish	G.D. Goenka University	Asst. Prof. Dept.			sharm@gdggoenka.edu.in	Yes	Collaboration in terms of projects	Dr. Shrestha Sharma



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		Sharma	, Sohna, Haryana	of Pharmacy, G.D. Goenka University, Sohna Palwal	ment		<u>du.in</u>		and patents	
12	India	Mr. Amit Bansal	Mankind Pharma Pvt. Ltd. Manesar, Haryana	Global I.P.R. head, Mankind Pharma Pvt. Ltd. Manesar, Haryana	I.P.R and Patentin g	NA	<u>Amit.b ansal@ s.amity .edu</u>	Yes	Collaborati on in terms of projects and patents	Dr. Rupali Sharma

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):

The invited speakers are from different domains of pharmaceutical sciences pursuing excellence in the science and practice of pharmaceuticals and health care sector. It was envisioned to organize a FDP where these could deliver lecture and share their experiences. The speakers by virtue of their expertise could share their contributions with the participants and make them aware about the contemporary trends and advancements in this field.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/ Intangible	Achieved/ Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.				AUH Can collaborate for Research Papers/Conference Papers/ Book Chapter with some of the speakers as they are pioneer in their field as mentioned in details of expert column.
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.				AUH can contact some of the speakers of the FDP for research guidance of it's Ph.D. & master's students. AUH can also contact them for the summer training and internship of its students.
c) Collaboration for Funded Projects				
2. Outcome related to Industry Connect				
a) Placement				
b) Collaborations for Research Papers				
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments				
d) Collaboration for Funded Projects				
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene				
b) Benefit to society in terms of Education				
4. Outcome related to Students Learning & G				

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5. Any other

The speakers that were invited for the FDP were all pioneers of their field and areas. AUH can impanel some of them in its BOS member or can have collaboration with them for projects/patents and research guidance.

3. Event Report along with glimpses of the event(Photographs)

3.1 General Introduction of the Event: Amity Institute of Pharmacy organizes an online Five-Day Faculty Development Program on topic **“Recent Technological Trends and Advancements in Pharmaceutical Sciences”** from **09-13th October 2023**. There were 96 participants across the country who have registered themselves for the event and there was a galaxy of 12 speakers ranging from industry to academia that were invited to deliver the talk. There were 12 lectures divided across the 5 days, with each day having one theme. The event was started on 9th October with the inaugural speech of our hon’ble Vice Chancellor respected Prof. P. B. Sharma sir along with the address of our guest of honor respected Alok Mishra sir, Adjunct Professor, DUKE National University of Singapore (NUS), Singapore. The inaugural session also witnessed the address of Prof. Amrinder Pani, Joint director, Association of Indian university (AIU), Director AIP respected Prof. Satish Sardana and of Prof. Sanjna Vij, program director, Amity academic staff college. Further the first session started at 11.30 am. The first session was chaired by Deputy director, AIP respected Prof. C.K. Ashok.

3.2 Inspiration & Objectives of the Event:

As AUH is a research and innovation driven university therefore, we at AIP has organized a Five-Day Faculty Development Program entitled as **“Recent Technological Trends and Advancements in Pharmaceutical Sciences”** to further this philosophy. The real inspiration behind the event was to cater the vision and mandate given by our **Hon’ble and beloved founder president respected Ashok Chauhan sir** and **hon’ble chancellor respected Aseem Chauhan sir**. The objective of organizing the FDP was to make the participants aware of some of the most seminal contemporary trends and advancements happening in the field of pharmaceutical sciences. The speakers were chosen in such a manner so as to sensitize the participants about some of the novel and innovative developments accruing across the domains of pharmaceutical sciences. Therefore, each session was divided into separate themes of the day. Each day the lectures were also designed in such a manner to suit the theme of the day.

3.3 Brief about the address/talk of speakers:

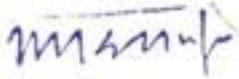
The inaugural address was given by **Hon’ble Vice Chancellor, AUH Respected Prof. P. B. Sharma** wherein he highlights the seminal role that pharmaceutical sciences could play in the healthcare sector. Further he highlights the role of newer technologies and innovation in the growth and development of pharmaceutical sciences. He encouraged the pharma academician to adopt the habit of skill upgradation and innovation in their day-to-day life. The first day session started with the talk of Dr. Aashish Sharma, associate professor, G.D. Goenka University, Manesar, Haryana on **“Innovations in bio adhesive: Nature’s inspiration for biomedical applications”**. The second day session was **“Technological advancements**

in topical drug delivery system. The talk was very informative as he discussed about the nitty gritty details of various polymers used in the topical drug delivery system. The second lecture of Day 1 was delivered by Dr. Rakesh Singh, HOD, department of pharmacology and toxicology, Niper Raebareli on topic **“Protective effects of natural compounds in models of neuroinflammation”**. Indeed, the talk was very meticulously designed. Subsequently the talk 3 of Day 1 was delivered by Prof. Sanju Nanda, Dean, DOPS, MDU Rohtak, on topic **“Technological advancements in beauty product: a caveat vendors instead of caveat emporers.** The talk was informative and interactive. The day 2 theme was **“Advancements in remote Pedagogy in Pharmaceutical Sciences”**. Wherein two lectures were scheduled. The first lecture of Day 2 was on topic **“How remote skill assessment is revolutionising pharmacy education”** given by Dr Suresh Shanmugam, HOD, Pharmacy Practice, School of Pharmacy, International Medical University, Malaysia. In his talk he discussed about how remote pedagogy is being carried out in Malaysia and how it could be extrapolated in Indian context. The second talk of the day was delivered by Dr. Alok Mishra, Adjunct Associate Professor, Office of Innovation and Entrepreneurship Duke NUS, Singapore on topic **“Recent advancements in MedTech Industry”**. The talk was very informative in the sense that he gave a fair idea about the global MedTech industry vis a vis it’s Indian prospects. Further the day 3 lectures were organized on theme **Recent trends in Drug Regulatory affairs and Drug Discovery.** Two lectures were scheduled on day 3 on the aforementioned theme. The talk 1 of the day 3 was delivered by Mr Amit Bansal, Global IPR, Mankind on topic **“Excipients used in ophthalmic drug delivery system”** wherein he touched upon all the safer excipients that could be utilized in developing ophthalmic drug delivery system. The second talk of the day was delivered by Dr Pritesh Bhatt, Principal application scientist, Schrodinger India on topic **Discovering drug molecules using the Schrodinger Platform- Overview and Case studies.** The talk was very interesting as Dr. Pritesh has discussed several case studies of small bioactive compounds in his talk. The Day 4 theme of FDP was **“Digital Pharmaceutical interventions for optimal therapeutic outcomes in Patients”**. The first talk of the day 4 was delivered by Prof. Harish Dureja, HOD, Department of Pharmaceutical Sciences, MDU, Rohtak on topic **“Digital therapeutics and pharmaceutical regulatory environment”**. His talk sums up the role of digital infrastructure in the healthcare sector of the country and how it would shape the regulatory framework in coming decades. Further the second talk of the day 4 was delivered by Dr Shrikant Bhagat, Scientist, Department of Medicinal Chemistry, NIPER Mohali on topic **“General safety in Chemistry Lab and our routine health care and wellbeing”**. The talk was outstanding as he discussed about the do’s and don’ts of the general lab practices and what are the precautions a research scholar should take while working in lab. The last lecture i.e. the talk 3 of day 4 was delivered by Dr Tarun Wadhwa, Associate Professor Department of Clinical Pharmacy and Pharmacology, RAK Medical and Health Science University, UAE on topic **“Pharmaceutical care intervention”** wherein he highlights the role of community pharmacy specially in the intervention of diabetes. The theme of last day i.e. day 5 of FDP was

“Research Ethics and funding opp

Bhoop, Emeritus Professor, Chitkara

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ure of day 5 was given by Prof. B.S.

work (CURIN), Chitkara University on

Directorate of Outcome (DOO)

topic “**On being an Adept pharmaceutical researcher: Maladies and remedies in Ethical publishing of scientific findings**”. The talk was very useful particularly for the budding academician and research scholar as he point out the importance of ethical scientific writing and points out the biggest menace of plagiarism in the scientific writings. He gave numerous examples via various case studies and emphasized upon being a honest researches even when your findings are not very appealing. The last talk of day 5 was delivered by a young researchers Dr. Gaurav Joshi, Assistant Professor and Convenor, IIC, Department of Pharmaceutical Sciences, HNMG Central University, Utrakhandon topic Navigating research in Pharmaceutical Sciences: A hands on session on literature search reference management and funding opportunities. The talk was very impressive as he showed various database that a researcher can utilize in his research and how he could write for extramural funding.

At the end valedictory session was scheduled where the **hon’ble pro vice chancellor respected prof. Vikas Madhukar** shared his words of wisdom and pointed out some of the most exciting domains of pharmaceutical sciences. He outlined six breakthroughs that is taking place in pharmaceutical sciences such as Machine learning and growing role of A.I., Augmented reality, Bigdata analytics, Digital therapeutics, 3D-Printing based drug discovery & Nanotechnology. He rightly highlights the necessary goals that are of utmost importance for the stakeholders of healthcare sectors.

Afterwards the HOD, Department of Pharmaceutical sciences, MDU Rohtak Prof. Harish Dureja has also delivered a brief valedictory address wherein he emphasized upon skill training and skill upgradation that is required for a academician so as to well fit in the everchanging scenario of teaching

and research. Subsequently respected **Prof. Sanjna Vij, program director amity academic staff college** also shared her views on the growing need of innovation and technology in the field of education and she emphasized that an academician should learn new skills and should get acquaint with the newer technology. At the end Prof. Satish Sardana delivered vote of thanks.

3.4 ‘Take Homes’ for the Guest and Attendees: The take homes of different talks were as follows:

Talk 1: The take home message of the first lecture was that how nature derived materials could act as a drug delivery system.

Talk 2: The talk 2 take home message was how a beta monomer could be utilized in the treatment of Alzheimer’s disease.

Talk 3: The talk 3 take home message was that the ingredients that are used in cosmetics and beauty product should be benign and harmless.

Talk 4: The talk 4 take home message was that how digital platform could accelerate the remote pedagogy and its evaluation.

Talk 5: The talk 5 take home message was what is the current scenario and future prospects of medical device industry.

Talk 6: The talk 6 take home message was what are the advanced ophthalmic drug delivery system and how does it act.

Talk 7: The talk 7 take home message was how does a AI based tool can expediate the drug discovery process.

Talk 8: The talk 8 take home message was how does Digital therapeutics impacting the pharmaceutical regulatory framework now a days.

Talk 9: The talk 9 rightly gave message about how the General safety aspects in a Chemistry Lab impacts our routine health care and well being.

Talk 10: The talk 10 take home message Intervention in diabetic patients.

play a role in the Pharmaceutical Care

Talk 11: The talk 11 take home message was a research scholar should adopt ethical practices in scientific writing and research.

Talk 12: The talk 12 take home message was how does a academician should carry scientific writing

3.5 Future plan for utilizing the contacts developed with the Invited Guests:

To organize more such events in future

3.6 Budget of the Event(Budget Sanctioned, Total Expenditure&Revenue Generated): 24,000

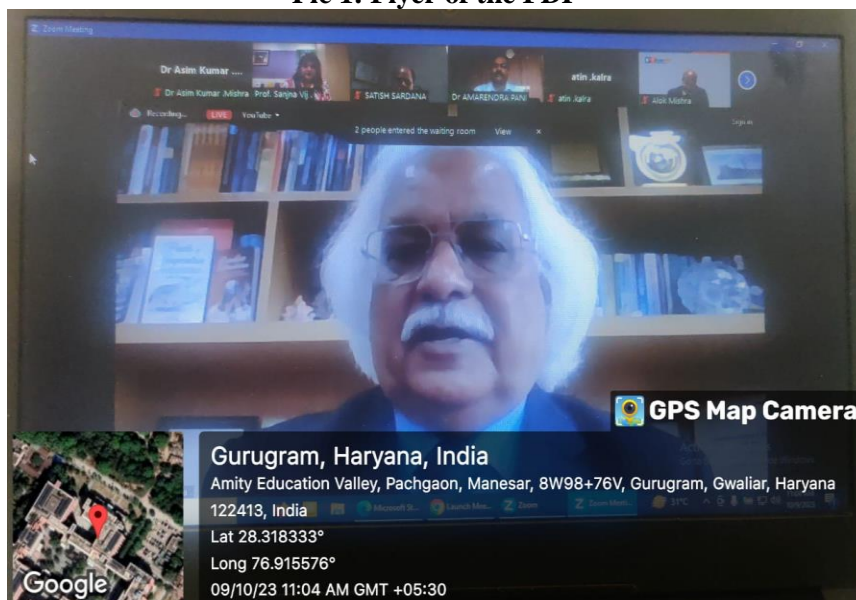
3.7 Details of Awards if Any: NIL

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for

3.8 Photographs with caption (also share high resolution JPEG files of photographs)



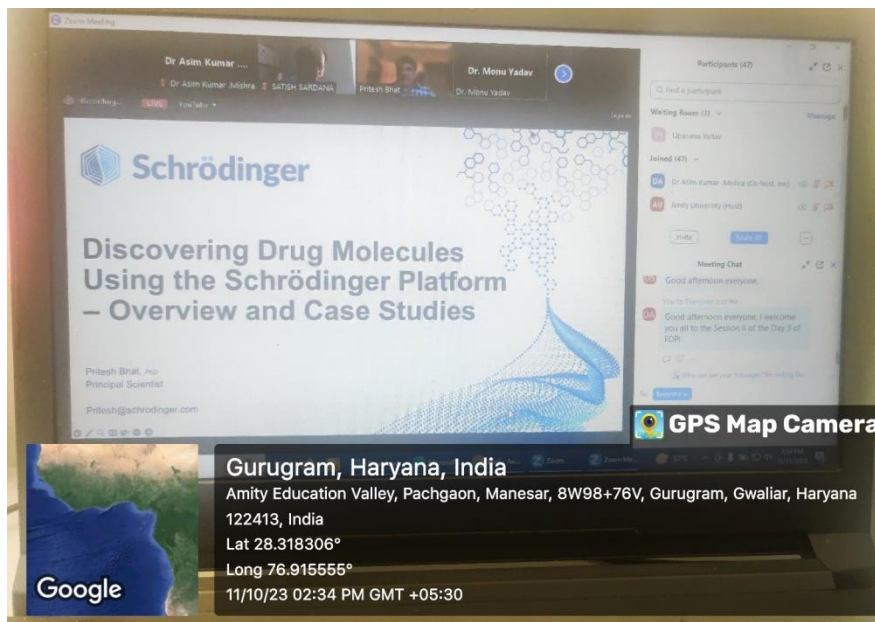
Pic 1: Flyer of the FDP



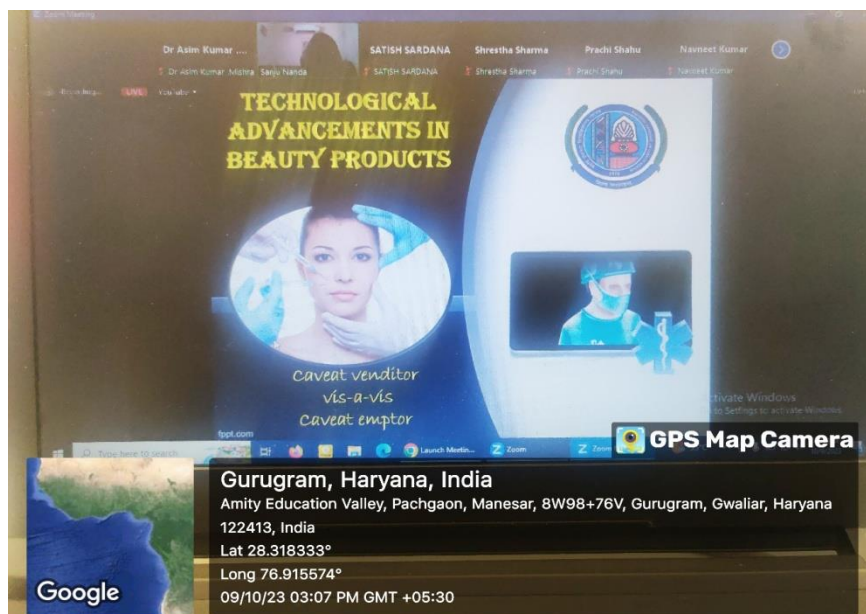
Pic 2: Inaugural Address by the Hon'ble Vice Chancellor Prof. P.B. Sharma

(Handwritten Signature)

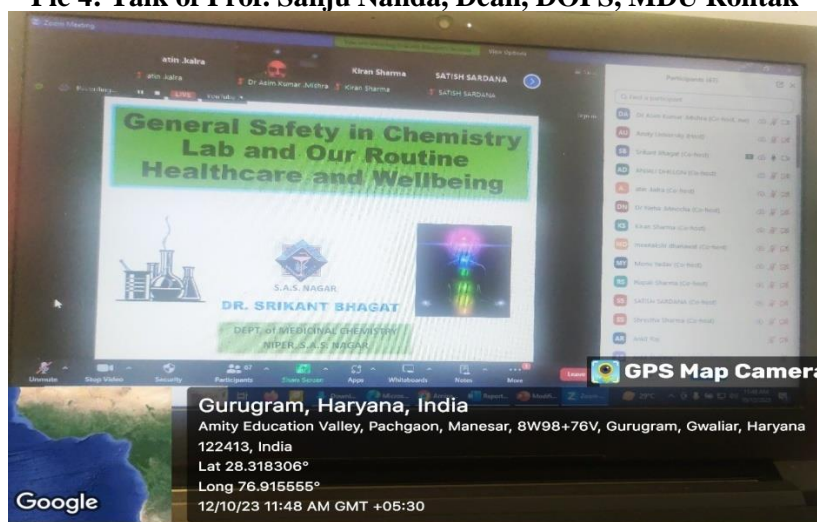
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Pic 3: Talk of Dr. Pritesh Bhatt from Schrodinger



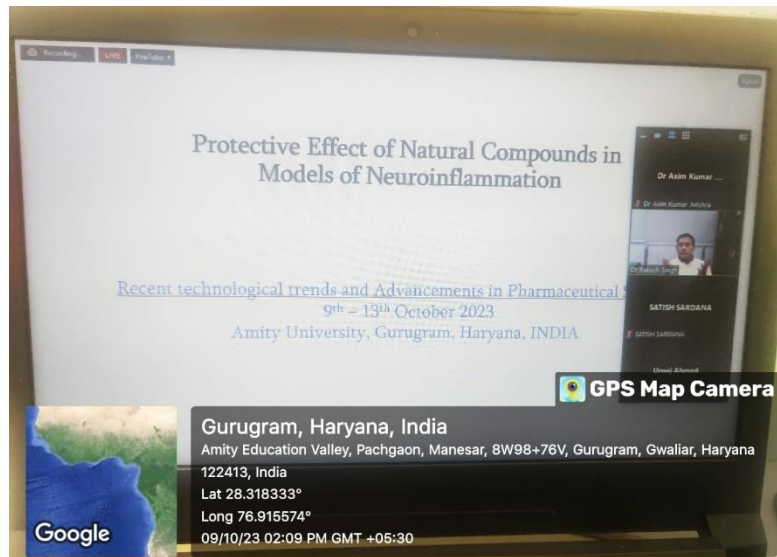
Pic 4: Talk of Prof. Sanju Nanda, Dean, DOPS, MDU Rohtak



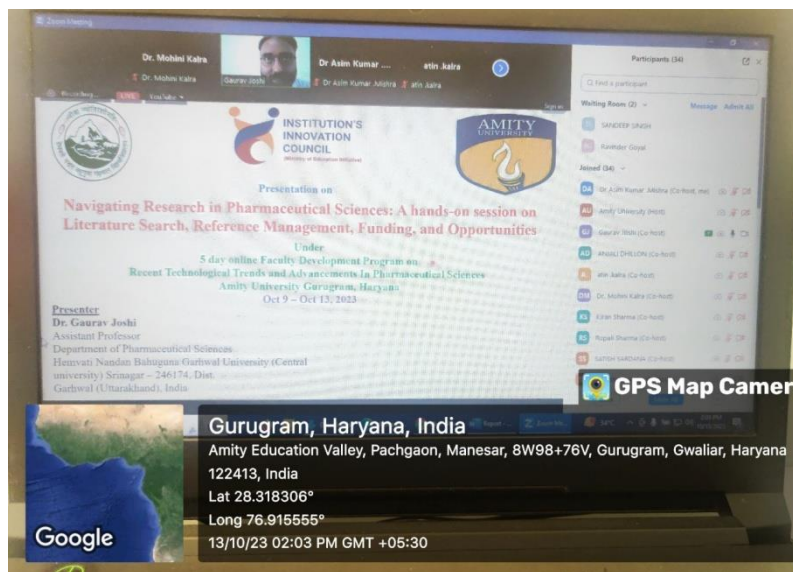
Pic 5: Talk of Dr. Shrikant Bhagat, Scientist NIPER MOHALI

Mansu

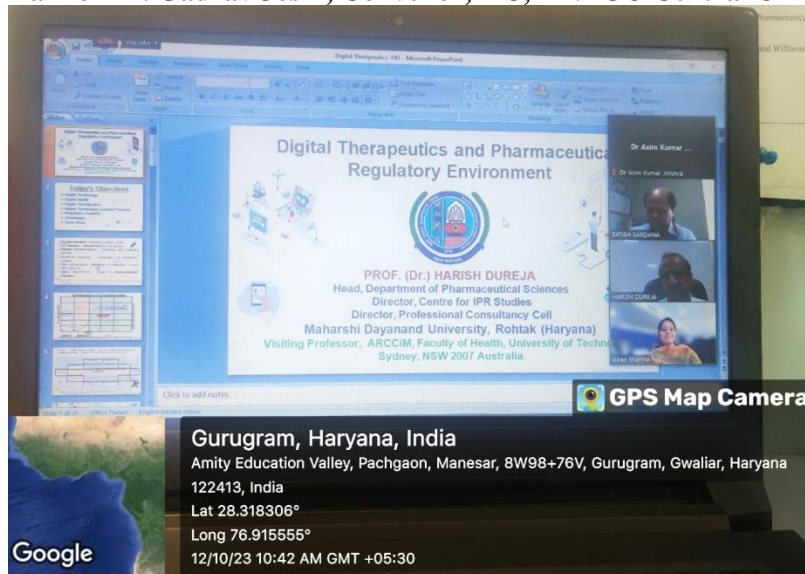
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Pic 6: Talk of Dr. Rakesh Singh, HOD, Pharmacology and Toxicology, NIPER Raibareli



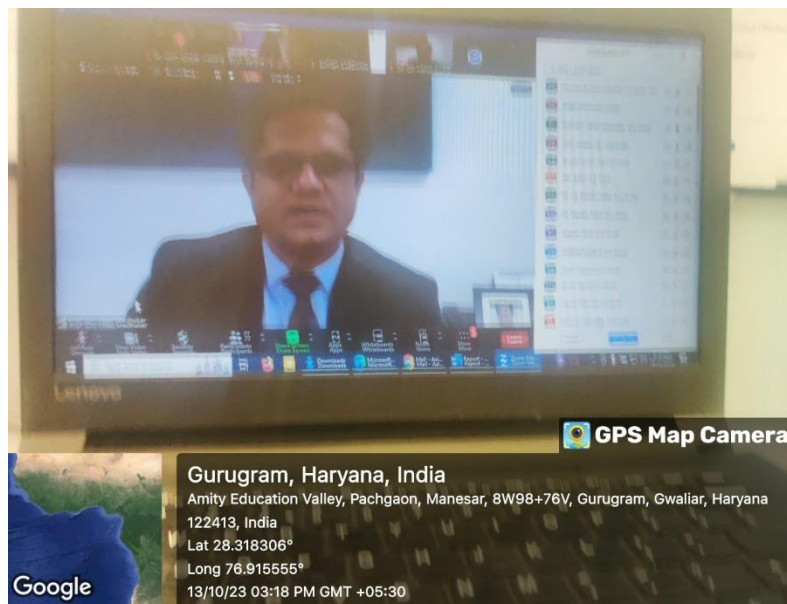
Pic 7: Talk of Dr. Gaurav Joshi, Convenor, IIC, HNBGU Central University



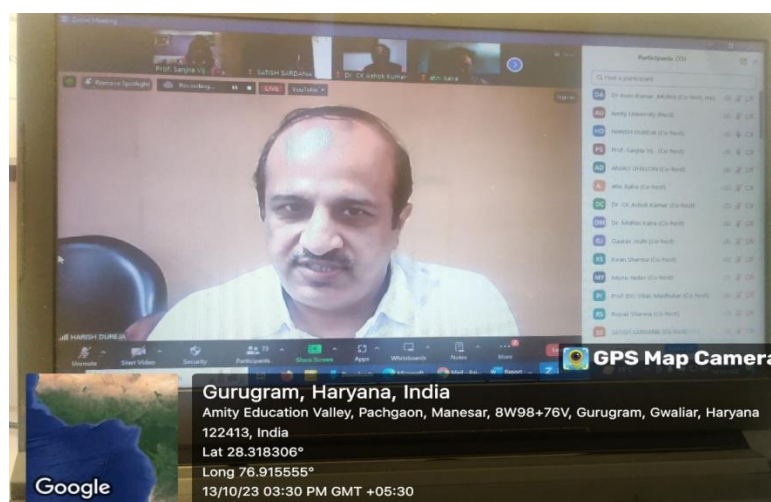
Pic 8: Talk delivered by Prof. Harish Dureja

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Pic 9: Valedictory session: Address of Hon'ble Pro Vice Chancellor Prof. Vikas Madhukar



Pic 10: Valedictory session: Address of Prof. Harish Dureja

3.9 Scanned copy of attendance sheets-

3.10 Few Scanned feedback forms of participants

Attendance Sheet of Faculty Members (AUH)				
Event Title: 5 Day FDP on "Recent Technological Trends and Advancements in Pharmaceutical Sciences"				
Date: 09-13 October 2023				
S.No.	Participant Faculty Name	School	Designation	Signature
1	Prof. Satish Sardana	AIP	Director	
2	Prof. C.K. Ashok	AIP	Deputy Director	
3	Dr. Rupali Sharma	AIP	Associate Professor	
4	Dr. Mohini Kalra	AIP	Associate Professor	
5	Dr. Atin Kalra	AIP	Associate Professor	
6	Dr. Shrestha Sharma	AIP	Associate Professor	
7	Dr. Kiran Sharma	AIP	Associate Professor	
8	Dr. Anjali Dhillon	AIP	A.P.-I	
9	Dr. Monu Yadav	AIP		

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10	Dr. Neha Minocha	AIP	AP-II	
				<i>Asim Kumar</i> Dr. Asim Kumar Name & Signature of the Event Coordinator
<u>Attendance Sheet of Students (AUH)</u>				
Event Title: 5 Day FDP on “Recent Technological Trends and Advancements in Pharmaceutical Sciences” Date: 09-13 October 2023				
S.No.	Participant Name	School	Programme & Semester	Signature
1	Attached			
				<i>Asim Kumar</i> Dr. Asim Kumar Name & Signature of the Event Coordinator

Amity Institute of Pharmacy (AIP)

Event: 5 Day FDP on “Recent Technological Trends and Advancements in
Pharmaceutical Sciences”

Day-09-13th October 2023

List of Attendees

Meeting ID 88315998877

EventName
5dayFDPonRecenttechnologicaltrendsandAdvancementsinPharmaceuticalSciences

SrNo	Name	EmailAddress
1	AmityUniversity	zoom8@amity.edu
2	Inderjeet .	yinderjeet732@gmail.com
3	Dr Vinod Gahlot	vinodgahlot.pharmacology@gmail.com
4	Urooj Ahmed	urooj_z14@yahoo.co.in
5	Upasana Yadav	upasanayadav.ksp@kpgu.ac.in
6	Tanaji Nandgude	tanajinandgude@gmail.com
7	Dr Saurabh Verma	sverma6@amity.edu
8	Sunita Verma	sv761776@gmail.com
9	Dr Suresh Shanmugham	suresh_shanmugham@imu.edu.my
10	Supriya Sandhan	supriyasandhanpharma@gmail.com
11	SumanKhurana	sumankhurana247@gmail.com
12	ShabnamThakur	sthakur233@gmail.com
13	SmritiSharma	ssharma39@amity.edu
14	Shrestha Sharma	ssharma@ggn.amity.edu
15	Prof. Satish Sardana (SATISHSARDANA)	ssardana@ggn.amity.edu
16	Preeti Singh	spreeti233@gmail.com
17	Sonakshi Antal	sonakshi.antal@gmail.com
18	Dr. SwatiMadan	swati.madan@amity.edu
19	Shikha Saxena	shikha.saxena@amity.edu

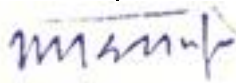
Manish

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Manesar Gurgaon-122413

Directorate of Outcome (DOO)

20	SinoySugunan	sinoy.sugunan@jspmuni.ac.in
21	Ritu Singh	singhrituvinay@gmail.com
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24	shekharsharma	shekhar.sharma@lloydpharmacy.edu.in
25	ShrikantSharma	sharma.mahesh@s.amity.edu
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27	Sarika Alhat	sarikaalhatmcpdpharmd@gmail.com
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31	Ruchi Poria	ruchiporia05@gmail.com
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33	roohi kesharwani	roohi4mail@gmail.com
34	Reena Shinde	reena.ghumare@dlhhcop.org
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36	Ravinder Goyal	ravinder_goyal1981@rediffmail.com
37	Rajiv Kumar	rajivaroraindia@gmail.com
38	Preeti Jaglan	preety436@gmail.com
39	Preeti Sharma	preetisharma1421550045@gmail.com
40	Preeti Maan	preetimaan77@gmail.com
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42	PrachiShahu	prachi.shahu10@gmail.com
43	PradipNirbhavane	pnirbhavane@ggn.amity.edu
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45	Dr. Sumit Kumar	pharm.sumitdhariwal@gmail.com
46	ParulJain	parulnain1981@gmail.com
47	Rohit Pandey	pandey.rohit503@gmail.com
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49	nitendra singh	nitendrasingh008@gmail.com
50	Nisha Gupta	nishav72@gmail.com
51	Neelam Kumari	neelam.pharma121@gmail.com
52	Mahendra Yadav	myadav4@amity.edu
53	Monu Yadav	myadav1@ggn.amity.edu
54	MansiVerma	mverma1@ggn.amity.edu
55	SHAIENDRA SINGH CHANDEL	mpshailendrasingh@gmail.com
56	Mohini Kalra	mohini_bajaj@yahoo.com
57	Dr Meenakshi Dhanawat(meenakshidhanawat)	mdhanawat@ggn.amity.edu
58	manshirana	manshirana2002@gmail.com
59	Manoj KumarSharma	manojnpiiper@gmail.com
60	Dr.Malti Arya	maltiarya.rph@gmail.com
61	Mallikarjuna G	mall.g53@gmail.com
62	RohitMalik	malik.rohit24@gmail.com
63	LoganathanRangasamy	loganathan.r@vit.ac.in
64	Dr.Lalit MohanNainwal	lalit12331@yahoo.com
65	NitinKumar	kumarnitin@sunderdeep.ac.in
66	KiranSharma	arma@gmail.com
67	KirankumarDhawale	gmail.com



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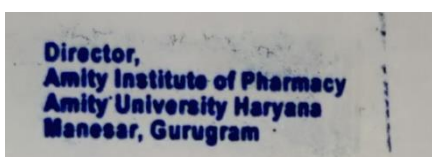
68	KeshavKumar	keshavc2@gmail.com
69	Kavita Sapra	kavitasapra16@gmail.com
70	GauravKaushik	kaushikgauravmg@gmail.com
71	Jyoti Gupta	jyogupta21@gmail.com
72	Mr. Jony	jony.sangwan@gmail.com
73	Jayendrasing Bayas	jayendrasing.bayas@jspmuni.ac.in
74	Hitesh Chaturvedi	hvedi08@gmail.com
75	HimanshuShrivastava	himanshu26012000@gmail.com
76	HiketChahal	hiketchahal09@gmail.com
77	GAURAV DUBEY	gaurav1980dubey@gmail.com
78	sangeetadwivedi	dwivedi1jan@gmail.com
79	Shivani Singh	drxshivani96@gmail.com
80	KoushalDhamija	drkoushaldhamija81@gmail.com
81	Devendra Shirode	devendrashirole@dyppharmaakurdi.ac.in
82	Dr. CKAshok Kumar	ckakumar@ggn.amity.edu
83	ChhayaChauhan	chhaya22chauhan@gmail.com
84	BhagyashriTalole	bhagy_pharma2009@yahoo.com
85	Dr Bhagwati Devi	bhagwatidevi2013@gmail.com
86	Dr. AshishKulkarni	ashishkulkarni@dyppharmaakurdi.ac.in
87	AryanDeshwal	aryandeshwal1998@gmail.com
88	Aparna Bhalerao	aparna.bhalerao@jspmuni.ac.in
89	Anu Rani	anusheoran99@gmail.com
90	Ankit Raj	ankitraj.2811@gmail.com
91	AnkitSharma	ankit9413907174@gmail.com
92	Anamika Singh	anamika.singh1407@gmail.com
93	AMOL SHIRSATH	amol.shirsath@jspmuni.ac.in
94	Alok Mishra	amishra@valueaddition.com.sg
95	HemantAlhat	alhathemant@gmail.com
96	Dr AsimKumar	akumar13@ggn.amity.edu
97	Dr.Anuja Kolsure	akk.jsopr@gmail.com
98	Dr AtinKalra (atin .kalra)	akalra@ggn.amity.edu
99	ANJALI DHILLON	adhillon@ggn.amity.edu

Asim Kumar

Dr. Asim Kumar (AIP)
Event Coordinator

S. Sardana

Name and Signature of HOI



Stamp of the Department

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Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date: 09 November 2023
Event Type: FDP (Faculty Development Program)
Event Title: Mastering Business Communication
Event Theme: Innovation
Venue: Board Room, B Block ASLA
Web/Video Link of the Event: NA
Organized by: Amity School of Liberal Arts & IQAC, AUH
In collaboration with: N/A
Event Level: Institutional
Student Participation: No. of Students from AUH (Course wise):- 12
Faculty Participation: No. of Faculty Members from AUH (Deptt. wise):- 17
Participation from outside AUH: No. of Students & Faculty Members- N/A
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Prof Parul Yadav, HOD CS, ASLA,AUH
Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Prof Sanjay Kumar Jha	ASLA, AUH	Director	Linguistics	9555649989	skjha@ggn.amity.edu	NA	Linguistics	Prof S K Jha (Dir.)

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph):Resource Person

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)?

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/Intangible	Achieved/Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	N/A	N/A	N/A	N/A
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	N/A	N/A	N/A	N/A
c) Collaboration for Funded Projects	N/A	N/A	N/A	N/A
2. Outcome related to Industry Connect				
a) Placement	N/A	N/A	N/A	N/A
b) Collaborations for Research Papers	N/A	N/A	N/A	N/A
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	N/A	N/A	N/A	N/A
d) Collaboration for Funded Projects	N/A			N/A
3. Outcome related to Society Outreach				

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a) Benefit to society in terms of Health & Hygiene	N/A	N/A	N/A	N/A
b) Benefit to society in terms of Education	N/A	N/A	N/A	N/A
4. Outcome related to Students Learning & Grooming				
The Faculty Development Program on "Mastering Business Communication" was an enlightening experience for all attendees, providing them with the skills and knowledge necessary to excel in their academic and professional endeavours. The commitment to mastering business communication was evident in the enthusiastic participation of students, faculty members, and research scholars.				
5. Any other				
<u>NA</u>				

3. Event Report along with glimpses of the event (Photographs)

Amity University Haryana
Amity School of Liberal Arts
Report on Faculty Development Program/ Workshop
On
Mastering Business Communication



Date – 9 November 2023

Venue – B Block Board Room

Time – 10 am- 1 pm

On November 9, 2023, Amity School of Liberal Arts hosted a Faculty Development Program (FDP) on "Mastering Business Communication." The coordinator for this program was Prof. Parul Yadav. The purpose of this FDP/workshop was to discuss and understand the change in the syllabus of NEP implemented Communication Skills course which is now known as Business Communication. Also, the FDP was designed to provide student and research scholars with valuable insights into

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the realm of effective business communication. The event featured Professor Sanjay K. Jha as the esteemed resource person and attracted participants from various academic backgrounds.

The Faculty Development Program on "Mastering Business Communication" was an enlightening experience for all attendees, providing them with the skills and knowledge necessary to excel in their academic and professional endeavours. The commitment to mastering business communication was evident in the enthusiastic participation of students, faculty members, and research scholars.

Amity School of Liberal Arts looks forward to organizing more such events in the future, aiming to empower individuals with the tools to excel in today's competitive world through effective communication.





GPS Map Camera



म्वालियर, हरियाणा, भारत
8W87+VWJ, म्वालियर, गुरुग्राम, हरियाणा 122413, भारत
Lat 28.317239°
Long 76.914788°
09/11/23 12:54 PM GMT +05:30



GPS Map Camera



गुरुग्राम, हरियाणा, भारत
8W88+R6F, एमिटी युनिवर्सिटी कनेक्टिंग मार्ग, गुरुग्राम, म्वालियर, हरियाणा 122413, भारत
Lat 28.317171°
Long 76.915448°
09/11/23 10:35 AM GMT +05:30



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Amity School of Liberal Arts, AUH FDP on Mastering Business Communication Date 09/11/2023			
Sr No	Faculty Name	Designation	Signature
1	Prof. Anshu K. Madhukar	Prof. VC	
2	Dr. Anshu K. Madhukar	-	
3	Dr. Anshu K. Madhukar	-	
4	Dr. Grijya Suni	Assistant Professor	
5	Dr. Sapna Sharma	AP-III	
6	Bemthabika Nangbam	Assistant Professor (VF)	
7	Dr. Vinod Kumar	AP-I	
8	Dr. Alxa Datta	AP-III	
9	Prof. Parul Yadav	Prof.	
10	Dr. H. N. Dha	Professor	
11	Dr. Shashankamata	Asst. Prof.	
12	Sunil K. Mishra	Associate Prof.	
13	Neha Singhal	Research Scholar	
14	Tanya Sharma	Research Scholar	
15	Khusboo Madhavan	Student	
16	Tripti Kaur	Student	
17	Gunesh Bhat	Research Scholar	
18	Devishti Manwarani	Student	
19	MUSKAN	Student	
20	Uddipta Rangan Bora	Asst. Professor	
21	Deepanshi	Student	
22	Neha	student	
23	Bhawana Rajawat	Student	
24	Pooja	Student	
25	Nivaran Boro	Student	
26	Ganika	student	
27	Dr. Pooja Malik	AP	
28	Dr. Supriya Sanju	ASLA	
29	Dr. Nalam Jini	ASLA	

Supriya Sanju

Dr Supriya Sanju
Name & Signature of the Event Coordinator

Prof Sanjay Kumar Jha
Name and Signature of HOI



Stamp of the Department

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Directorate of Outcome
Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date : 20 November 2023
Event Type: FDP (Faculty Development Program)
Event Title : Evaluation Research
Event Theme : Research
Venue : Amity University Haryana
Web/Video Link of the Event: NA
Organized by : Amity School of Communication
In collaboration with: Amity University Haryana
Event Level : Institutional
Student Participation: No. of Students from AUH (Course wise): - 6 (MAJMC-sem 3), 4 (MAJMC/PGD-sem 1), 5 (PhD scholars) Total - 15
Faculty Participation: No. of Faculty Members from AUH (Deptt. wise):- 12 (ASCO), 3 (ASLiS)- 15
Participation from outside AUH: No. of Students & Faculty Members- NA
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Prof. (Dr.) Esha Jainiti, Additional Director, ASCO & Dr. Rana Bedi, AP 1.

Details of Expert/Speaker/Resource Person/Judge:

SN	Country Name	Expert Name	Organisation Name	Designation	Specialisation	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert.	Recommended by
1	India	Prof. Vinod Pavarala	University of Hyderabad	Senior Professor, Dept of communication, University of Hyderabad & UNESCO Chair on Community Media	Community Media, Communication Research	NA	vino dp@uohy d.ac. in	NA	Community Media, Research	Prof. (Dr.) Esha Jainiti

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph): The resource person's expertise in the field of Communication Research & Community Media. He is the UNESCO chair on Community Media. His research and teaching have been in the areas of communication for social change and community media. He is highly experienced in Evaluation Research.

He has been actively involved in research, policy advocacy, and capacity building in the field of community media not only in India and elsewhere in South Asia, but also in East and West Africa and parts of Europe. He is the author of Interpreting Corruption: Elite Perspective radio in India (Sage, 2007; with Kanchan Reclaiming the Airwaves (Routledge, 2007).
 He is the author of *Voices: the struggle for community Community Radio in South Asia: Malik*. He is currently the Chair of the

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Directorate of Outcome (DOO)

Community Communication and Alternative Media Section of the International Association for Media & Communication Research (IAMCR), co-editor of the international journal, Journal of Community and Alternative Media. He has been a Visiting Fellow or Visiting Professor at various institutions, including Princeton University, Loughborough University (UK), and Ashoka University. At the University of Hyderabad, he has been Head, Department of Communication, Dean, Sarojini Naidu School of Arts & Communication, Director of Office of International Affairs, and chaired important committees related to NAAC and NEP-2020, among other things.

Was the guest known in advance and if yes, from what previous interaction (Write a paragraph)?

Prof. (Dr.) Esha Jainiti is an alumna of SN School, University of Hyderabad where Prof. Pavarala was the Dean till recently and they have been in touch towards conducting this FDP.

2. Outcome of the Event with Timelines (Proposed/Achieved)

Envisaged Outcome	Tangible/Intangible	Achieved/Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Yes	Proposed		
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	Yes			Shared many inputs with PhD research scholars present. A PhD scholar who is working on radio health content is in touch with Prof. Pavarala for inputs.
c) Collaboration for Funded Projects				
2. Outcome related to Industry Connect				
a) Placement				
b) Collaborations for Research Papers				
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments				
d) Collaboration for Funded Projects				
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene	NA			
b) Benefit to society in terms of Education	Yes			Students who study Development Communication had more clarity after this session on participatory communication and community radio.
4. Outcome related to Students Learning & Grooming				
5. Any other				

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event


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 Manesar Gurgaon-122413

The faculty development programme hosted by Amity university Gurugram, welcomed Prof. Vinod Pavarala, Senior Professor, Dept of Communication & UNESCO Chair on Community Media.

3.2 Inspiration & Objectives of the Event

The event aimed to inspire and guide faculty and researchers in communication to delve into the area of Evaluation Research. The objective was to explore the intricate relationship between research and evaluation, providing insights into understanding what is researched and how it is evaluated within the field.

3.3 Brief about the address/talk of speakers

The speaker's address encompassed various facets of evaluation, emphasising its impact on organisations. It covered evaluation strategies such as scientific- experimental model, management-oriented system, qualitative/anthropological models, and participatory research.

Furthermore, the talk emphasised the functions and methods of evaluation, discussing why participatory research is essential for evaluation purposes. Topics like log frame analysis, PERT as a project management tool for graphical project presentations, and the importance of considering people as agents instead of objects were highlighted.

The speaker also stressed the promotion of critical reflection among participants, facilitating mutual learning, and involving stakeholders in the evaluation process. Types of evaluation—formative and summative—were delineated, along with insights into planning the evaluation cycle, concluding with an overview of an evaluation culmination.

3.4 'Take Homes' for the Guest and Attendees

The attendees received valuable takeaways from the guest speaker's insights. They gained a perspective on distinguishing the anthropological model from the participatory model, understanding the nuances of the latter as a longer process. Emphasis was placed on the positive impact of listening to stakeholders, highlighting the importance of their voices in the evaluation process. Additionally, discussions on mixed methods in journals and the political acumen required for effective participatory practices provided attendees with a comprehensive view of evaluative techniques and their application in real-world scenarios.

3.5 Future plan for utilising the contacts developed with the Invited Guests

The contacts established with Prof. Vinod Pavarala offer an opportunity for future collaboration and knowledge exchange. Utilising his expertise in evaluation research, understanding political and organisational contexts, and emphasis on additional skills for social science researchers, future may involve: Workshops or seminars/ Networking and mentorship/ Research partnerships.

Utilising the established contacts with Prof. Vinod Pavarala holds the promise of fostering continued growth, skill enhancement, and valuable insights for the attendees in the field of evaluation research and social sciences.

He is an authority on Community Radio, having created a toolkit that is used across the world in improving Community Radio.

3.6 Budget of the Event(Budget Sanctioned, Total Expenditure&Revenue Generated)

3.7 Details of Awards if Any:

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for

3.8 Photographs with caption (also share high resolution JPEG files of photographs)




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**AMITY SCHOOL OF HARYANA
AMITY SCHOOL OF COMMUNICATION
Attendance Sheet of Students**

EVENT TITLE: FACULTY DEVELOPMENT PROGRAMME (Evaluation Research) Date: 20/11/2023

S.NO	NAME	SCHOOL	PROGRAM	SIGNATURE
1.	Peeyu Chatterjee	ASCO	MA(JSMC)3 rd	Peeyu Chatterjee
2.	Dishamulti	ASCO	MA(JSMC)3 rd	Disha
3.	MANISH	ASCO	MA(JSMC)3 rd	M
4.	Chahat	ASCO	MA(JSMC)3 rd	Chahat
5.	Himanshu	ASCO	MA(JSMC)3 rd	H
6.	Suman	ASCO	MA(JSMC)3 rd	S
7.	Sristi	ASCO	MA(JSMC)3 rd	Sristi
8.	Riya Raj	ASCO	MA(JSMC)3 rd	Raj
9.	Meenakshi	ASCO	MA(JSMC)3 rd	Meenakshi
10.	Kalyani	ASCO	MA(JSMC)3 rd	Kalyani
11.				
12.				
13.				
14.				
15.				
16.				

**AMITY SCHOOL OF HARYANA
AMITY SCHOOL OF COMMUNICATION
Attendance Sheet of Students/PhD Scholar**

Event Title : FACULTY DEVELOPMENT PROGRAMME (EvaluationResearch) Date:20/11/2023

S.NO	NAME	SCHOOL	Program	SIGNATURE
1.	URAIN SHARMA	ASCO	PhD	Urain
2.	Monali Thakre	ASCO	Ph.D	Thakre
3.	ANUSATHIVAN R	ASCO	PHD	Aseethan
4.	Rajid Rashid	ASCO	PHD	Rajid Rashid
5.	Tasanna Hoada	ASCO	PHD	Tasanna Hoada
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				

Name & Signature of the EventCoordinator

3.8 Scanned copy of attendance sheets-

Mamun

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Amity University Haryana
Manesar Gurgaon-122413

Directorate of Outcome (DOO)

AMITY SCHOOL OF HARYANA AMITY SCHOOL OF COMMUNICATION Attendance Sheet of Faculty Member			
Event Title : FACULTY DEVELOPMENT PROGRAMME (Evaluation Research) Date:20/11/2023			
S.NO	FACULTY NAME	DESIGNATION	SIGNATURE
1.	Prof. (Dr.) Udaya Narayana Singh	Chair-Professor & Dean, Faculty of Arts	<i>Udaya Singh</i>
2.	Prof. (Dr) Sumit Narula	Director	<i>Sumit Narula</i>
3.	Prof. (Dr) Esha Jainiti	Additional Director	<i>Eshajainiti</i>
4.	Prof. Aamir Abdullah	Hod, Film & Media	<i>Aamir Abdullah</i>
5.	Prof. (Dr) Pooja Rana	Coordinator, Majmc & Phd	<i>Pooja Rana</i>
6.	Dr. Sam V. Rao	Coordinator, Bsc A&Vg	<i>Sam V. Rao</i>
7.	Dr. Satnam Singh	Associate Professor	<i>Satnam Singh</i>
8.	Dr Manoj Kumar	Associate Professor	<i>Manoj Kumar</i>
9.	Dr Rusha Mudgal	Asst. Professor	<i>Rusha Mudgal</i>
10.	Dr. Rana Bedi	Asst. Professor	<i>Rana Bedi</i>
11.	Mr. Deepak Dhariwal	Instructor	<i>Deepak Dhariwal</i>
12.	Mr. Ubair Showkat	Asst. Professor	<i>Ubair Showkat</i>
13.	Mr. Mayank Singhal	Asst. Professor	<i>Mayank Singhal</i>

Name & Signature of the Event Coordinator

Name and Signature of HOI

Sumit Narula
22/11/23

Prof. (Dr.) Sumit Narula
Director, ASCO



Stamp of the Department

Manoj Kumar

Registrar
Amity University Haryana
Manesar Gurgaon-122413



Directorate of Outcome

Outcome Report(Event/Activity Organized @ AUH)

1. General Information

Date : 20-24 November 2023
Event Type : Faculty Development Program (FDP)
Event Title : “Empowering Your Teaching with OER and Moodle”
Event Theme : Innovation
Venue : AUH
Web/Video Link of the Event: NA
Organized by: Academic Staff College, AUH
In collaboration with: Commonwealth Educational Media Centre for Asia
Event Level : State
Student Participation: No. of Students from AUH (Course wise):- NA
Faculty Participation: No. of Faculty Members from AUH (Deptt. wise):- 15
Participation from outside AUH: No. of Students & Faculty Members- 13
(Enclose attendance sheets in given format)
Event Coordinator(s) with designation: Prof Sanjna Vij, Dy Director, Academic Staff College, AUH

Details of Expert/Speaker/Resource Person/Judge:

S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Dr. Jeetendra Pande	Uttarakhand Open University	Professor, School of Computer Science & IT	Moocs , OER & Moodles	9927 0500 94	jpan de@ uou. ac.in	On Request	For training on technology	Prof Sanjna Vij, Dy Director

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph): Dr Jeetendra is expert in Moocs , OER & Moodles and trained many faculty members in this area.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)? CEMCA invited the resource person

2. Outcome of the Event with Time Lines (Proposed/Achieved)

Envisaged Outcome	Tangible/Intangible	Achieved/Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	Yes			
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	-			


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c)	Collaboration for Funded Projects	Yes			
2. Outcome related to Industry Connect					
a)	Placement	-			
b)	Collaborations for Research Papers	yes			
c)	Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	-			
d)	Collaboration for Funded Projects	Yes			
3. Outcome related to Society Outreach					
a)	Benefit to society in terms of Health & Hygiene	-			
b)	Benefit to society in terms of Education	Yes			
4. Outcome related to Students Learning & Grooming					
The success of the FDP/workshop is evidenced by the positive feedback received from participants, the active participation in hands-on activities, and the tangible skills acquired by educators. As a result, the workshop not only met but exceeded its learning objectives, leaving participants well-equipped to implement OER and Moodle strategies in their teaching practices. The collaborative spirit, engagement, and practical skills gained collectively affirm the workshop's success in empowering educators for the evolving landscape of modern education.					
5. Any other					
Key Achievements					
<ol style="list-style-type: none"> OER Mastery: Participants developed a nuanced understanding of OER, explored licensing intricacies, and successfully identified, adapted, and attributed resources. Moodle Proficiency: Educators navigated the Moodle platform with confidence, creating sample courses, structuring content, and incorporating multimedia elements. Collaborative Learning: The workshop successfully fostered a collaborative learning environment, with participants actively engaging in discussions, peer course participation, and collaborative activities. Innovative Teaching Approaches: Participants were empowered to design courses using OER materials, fostering innovation in teaching and course planning. Effective Assessments: Educators mastered the art of creating quizzes, incorporating H5P interactive content, and fostering interaction through discussion forums. Enrollment and Management: Participants demonstrated proficiency in enrolling learners, managing courses, and utilizing Moodle for effective course closure. 					

3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event : A Five Day Faculty Development Program on “Empowering Your Teaching with OER and Moodle” Jointly organized by Commonwealth Educational Media Centre for Asia & Academic Staff College, Amity University Haryana (AUH), Gurugram from 20th-24th November 2023 (Monday to Friday)

3.2 Inspiration & Objectives of the E

- Enhance pedagogical practice
- Educational Resources (OER)


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advanced skills in leveraging Open

- Promote the integration of technology, specifically Moodle, into teaching practices for effective digital content delivery and interaction.
- Foster a culture of open educational practices by encouraging the creation and sharing of freely accessible educational materials.
- Build faculty capacity for continuous professional development and lifelong learning in line with evolving educational trends.
- Support national education policies by promoting technology-enabled learning, continuous professional development, and innovative pedagogies.
- Create a community of practice among faculty members for ongoing collaboration and knowledge-sharing beyond the program duration.
- Contribute to the enhancement of the overall quality of higher education by empowering faculty with the skills and resources for effective and innovative teaching.

3.3 Brief about the address/talk of speakers: Report Attached

'Take Homes' for the Guest and Attendees: The success of the workshop is evidenced by the positive feedback received from participants, the active participation in hands-on activities, and the tangible skills acquired by educators. As a result, the workshop not only met but exceeded its learning objectives, leaving participants well-equipped to implement OER and Moodle strategies in their teaching practices. The collaborative spirit, engagement, and practical skills gained collectively affirm the workshop's success in empowering educators for the evolving landscape of modern education.

3.4 Future plan for utilizing the contacts developed with the Invited Guests: Yes, can invite in future for trainings

3.5 Budget of the Event(Budget Sanctioned, Total Expenditure &Revenue Generated): Funded fdp

3.6 Details of Awards if Any:NA

3.8 Photographs with caption (also share high resolution JPEG files of photographs):Report Attached

3.9 Scanned copy of attendance sheets-

Five-Day Faculty Development Program
On
Empowering Your Teaching with OER and Moodle
Jointly organized by
Academic Staff College, Amity University Haryana, Gurgaon (AUH)
Commonwealth Educational Media Centre for Asia (CEMCA)

Date: 20th-24th November 2023
(Monday-Friday)
Attendance Sheet

S.No.	Name	University	Department	Contact No.	Email Id	Day 1	Day 2	Day 3	Day 4	Day 5	Signature/Remarks
1	Archi	AUH	ACON	9803345333	archi@amity.edu						
2	SANJNA KUMARI	AUH	ACON	9803345333	sanjna.k@amity.edu						
3	DR. THAKURAN TILAK	UPRTOU	Comp	9803345333	thakuran@uprtou.ac.in						
4	PROF. AZINDER KUMAR PALLAN	UPRTOU, PRAHARA	SoS	9803345333	azinder@uprtou.ac.in						
5	DR. GURU SURI	ASH, AUH	Rel	9803345333	guru@amity.edu						
6	MOND SOBH	ASH, AUH	ASH	9803345333	mond@amity.edu						
7	PHANEES KESAVA	AMS, AUH	AMS	9803345333	phanees@amity.edu						
8	DR. PUSPA K. SHARMA	AIRBS, AUH	AIRBS	9803345333	puspa@amity.edu						
9	ADITHYAN JYOTI	UOD, Madhya Pradesh	RS, SCIT	9803345333	adithyan@uod.ac.in						
10	SUNITI TILAK	UOD, Madhya Pradesh	Computer	9803345333	suniti@uod.ac.in						
11	DR. SURESH KUMAR	UOD, Madhya Pradesh	Computer	9803345333	suresh@uod.ac.in						
12	DR. DEEPA KUMAR SHARMA	UOD, Madhya Pradesh	Computer	9803345333	deepa@uod.ac.in						
13	DR. KAVITA	AUH	ACON	9803345333	kavita@amity.edu						
14	DR. ANITA KUMAR ACCAST	AUH	ACON	9803345333	anita@amity.edu						
15	DR. SAHIL KUMAR ACCAST	AUH	ACON	9803345333	sahil@amity.edu						
16	Jyoti	AUH	ASET	9803345333	jyoti@amity.edu						
17	CHANDRAN	AUH	ASET	9803345333	chandan@amity.edu						

Five-Day Faculty Development Program
On
Empowering Your Teaching with OER and Moodle
Jointly organized by
Academic Staff College, Amity University Haryana, Gurgaon (AUH)
Commonwealth Educational Media Centre for Asia (CEMCA)

Date: 20th-24th November 2023
(Monday-Friday)
Attendance Sheet

S.No.	Name	University	Department	Contact No.	Email Id	Day 1	Day 2	Day 3	Day 4	Day 5	Signature/Remarks
18	HARSHITA SHARMA	AUH	ASIT	9803345333	harshita@amity.edu						
19	DR. VIKAS KUMAR	DDU, Sonu	Education	9803345333	vikas@ddu.ac.in						
20	DR. TULIKA KUMAR	DDU, Sonu	Education	9803345333	tulika@ddu.ac.in						
21	DR. PARAMJEET KUMAR JINDI	DDU, Sonu	Education	9803345333	paramjeet@ddu.ac.in						
22	DR. ANITA	AUH	ASIT	9803345333	anita@amity.edu						
23	DR. MANISHA	AUH	ASIT	9803345333	manisha@amity.edu						
24	DR. JYOTI	AUH	ASIT	9803345333	jyoti@amity.edu						
25	DR. SHEKHAR	AUH	ASIT	9803345333	shekhar@amity.edu						
26	DR. ANAND KUMAR JINDI	DDU, Sonu	Education	9803345333	anand@ddu.ac.in						
27	DR. VIJAY KUMAR	DDU, Sonu	Education	9803345333	vijay@ddu.ac.in						
28	DR. GURPREET	AUH	ASIT	9803345333	gurpreet@amity.edu						
29	DR. ANITA	AUH	ASIT	9803345333	anita@amity.edu						
30	DR. SHILPA	DDU, Sonu	Education	9803345333	shilpa@ddu.ac.in						
31	DR. NIKHIL	DDU, Sonu	Education	9803345333	nikhil@ddu.ac.in						

Five-Day Faculty Development Program
On
Empowering Your Teaching with OER and Moodle
Jointly organized by
Academic Staff College, Amity University Haryana, Gurgaon (AUH)
Commonwealth Educational Media Centre for Asia (CEMCA)

Date: 20th-24th November 2023
(Monday-Friday)
Attendance Sheet

S.No.	Name	University	Department	Contact No.	Email Id	Day 1	Day 2	Day 3	Day 4	Day 5	Signature/Remarks
32	SHANDRAKANT KUMAR JINDI	UPRTOU	Comp	9803345333	shandrakant@uprtou.ac.in						
33	DR. MANISHA	Amity University	CSE	9803345333	manisha@amity.edu						
34	DR. NIDHI JAIN	Amity University	IT	9803345333	nidhi@amity.edu						
35	DR. ANITA KUMAR ACCAST	Amity University	ASIT	9803345333	anita@amity.edu						

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Registrar
Amity University Haryana
Manesar Gurgaon-122413



**“Empowering Your Teaching with OER and Moodle”
A Five-Day Faculty Development Program on
Organized by
Commonwealth Educational Media Centre for Asia
In collaboration with
Academic Staff College, Amity University Haryana (AUH), Gurugram**



Report by
Prof (Dr) Sanjna Vij
FDP Coordinator

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Executive Summary:

A Five-Day Faculty Development Program on “Empowering Your Teaching with OER and Moodle” Jointly organized by Commonwealth Educational Media Centre for Asia & Academic Staff College, Amity University Haryana (AUH), Gurugram from 20th-24th November 2023 (Monday to Friday)

This FDP attracted a total of 28 participants, showcasing enthusiasm and diversity, with 10 female and 18 male attendees.

The objective of the FDP was multifaceted. It aimed to:

The objective of the workshop on "Empowering Your Teaching with OER and Moodle" is to equip educators with comprehensive knowledge and practical skills in leveraging Open Educational Resources (OER), MOOCs and the Moodle platform to enhance their teaching practices.

Participants aim to understand the principles of OER, explore licensing and copyright considerations, develop proficiency in creating courses on MoodleCloud, and foster engagement through assessments and interactive elements.

The fdp seeks to empower educator experiences, ultimately contributing improvement of the overall teaching



al, and interactive learning pedagogical skills and the

Dr. Jeetendra Panda, Professor at the School of Computer Science & IT, Uttarakhand Open University, Haldwani was the facilitator of the FDP. In leading the Faculty Development Program centered on Creating OER Content, Creating MOOCs, and Using Moodle Cloud, Dr. Jeetendra Panda guided participants beyond theoretical concepts, immersing them in practical, hands-on experiences. The introduction of a comprehensive Course Design Document served as a foundational guide, empowering participants to understand their roles in facilitating and developing content within the Moodle environment. Dr. Panda also provided insights into interactive content creation techniques and essential considerations for crafting accessible e-content.

The expertise acquired during this program positions participants to play a pivotal role in the development and integration of content in their educational settings. Dr. Panda's emphasis on adaptability, resource optimization, and the integration of technology-driven pedagogy ensures that participants are well-prepared to navigate the dynamic landscape of education.

The program commenced with a registration and networking session at 10:30 AM on 20th November 2023, fostering an environment of collaboration. The Inaugural Ceremony began with the lighting of the lamp and Saraswati Vandana.

Prof (Dr) Sanjna Vij, Deputy Director of the Academic Staff College at Amity University Haryana, delivered an introduction to the Capacity Building Program.

Esteemed guests, including Prof (Dr) P.B. Sharma (Hon'ble Vice Chancellor, Amity University Haryana), Prof. Uma Kanjilal (Pro-Vice Chancellor, IGNOU), Dr B. Shadrach (Director, CEMCA, New Delhi) Prof (Dr) Vikas Madhukar (Pro Vice Chancellor, Amity University Haryana), addressed the gathering.

The session concluded with a vote of thanks by Dr Pema Eden Samdup from CEMCA.


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Project Context: The project context for the 5-day Faculty Development Program (FDP) on Creating OER Content, Creating MOOCs, and Using Moodle Cloud is rooted in addressing the evolving landscape of education where the integration of technology and open educational resources (OER) plays a pivotal role. This initiative is designed to empower educators with the knowledge and skills necessary to adapt to modern pedagogical approaches, foster student engagement, and embrace the opportunities offered by digital learning environments. The context recognizes the transformative impact of technology on education, prompting a shift towards online and blended learning. Educators are increasingly expected to leverage OER, develop MOOCs, and utilize platforms like Moodle Cloud to enhance the quality and accessibility of education. In response to the changing educational paradigm, the FDP aims to bridge the gap between traditional teaching methods and contemporary digital approaches. The rationale is to equip faculty members with the expertise needed to create engaging, accessible, and innovative content, ensuring a high-quality learning experience for students.

Key Focus Areas: OER Content Creation: Empower educators to contribute to the growing repository of open educational resources, fostering a culture of knowledge sharing and accessibility.

MOOC Development: Provide skills and knowledge necessary for designing and implementing Massive Open Online Courses, allowing educators to reach a broader audience and enhance their pedagogical impact.

Moodle Cloud Utilization: Familiarize faculty with the features and functionalities of Moodle Cloud, emphasizing its role as a dynamic platform for content delivery, interaction, and assessment.

Outcomes:

Ultimately, the project aims to produce educators who are not only proficient in creating OER and MOOCs but are also adept at using Moodle Cloud for effective course delivery. The anticipated outcomes include improved teaching methodologies, enhanced student engagement, and a seamless integration of technology into the academic environment.

In summary, the Faculty Development Program on Creating OER Content, Creating MOOCs, and Using Moodle Cloud is positioned within the broader context of educational transformation, aiming to empower educators to thrive in a digital and open education era.

The varied group of 28 participants in this FDP aspired to amplify its influence, with a high potential for each participant to act as a catalyst, delving deeply into technology-enabled learning.

Methods:

FDPOverview:

Duration: The FDP-Empowering Your Teaching with OER and Moodle was conducted over a period of five days, from 20th-24th November 2023.


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Participants:

A total of 28 participants took part in the FDP, representing diverse backgrounds from various universities and departments.

Objective:

The aim of this Faculty Development Program (FDP) was to empower participants with the skills to integrate Open Educational Resources (OER) and Moodle into their teaching methodologies. The program successfully enabled participants to achieve proficiency in open education, master the development of Massive Open Online Courses (MOOCs), become empowered in utilizing Moodle Cloud, and actively promote open educational practices.

Venue: The FDP took place in Room C-209, C-Block, Second Floor, at Amity University Haryana.

Tools&Resources:

The tool utilized for the fdp was the Moodle Learning Management System (LMS) platform. Tools available for creating, adapting, and customizing OER materials, empowering educators to tailor resources to their specific pedagogical needs. And tools to create dynamic, accessible, and resource-rich courses along with creating a quiz, embed H5P content, and set up a discussion forum that enhance the overall learning experience for students.

FDP Structure & Modules

Title: 5-Day Capacity Building Program on Open Educational Resources (OER) and Moodle with Hands-On Training on Moodle Cloud

The course contents for this fdp have been meticulously designed as a Massive Open Online Course (MOOC) and are accessible through the Moodle platform. Participants were enrolled in the program to appreciate the functionality and versatility of the Moodle platform when utilized for delivering a Faculty Development Programme (FDP) in a face-to-face mode. The fdp comprehensive curriculum has been thoughtfully organized within the MOOC structure.

Day 1: Introduction to Open Educational Resources (OER)

Session 1: Understanding

- What are Open Educational Resources


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- Benefits of OER for educators and learners.
- OER repositories and platforms.

Hands-On Activity 1: Explore an OER repository and find a resource that interests you.

Session 2: OER Licensing and Copyright

- Creative Commons licenses and their significance.
- How to find, attribute, and adapt OER materials.
- Copyright issues and fair use in education.

Hands-On Activity 2: Find an OER, identify its license, and create proper attribution.

Session 3: Identifying and Evaluating OER

- Strategies for discovering high-quality OER.
- Criteria for evaluating OER materials.

Hands-On Activity 3: Identify an OER resource and evaluate it using provided criteria.

Day 2: Advanced OER Concepts and Hands-On Activities

Session 4: OER Creation and Customization

- Principles of OER development.
- Tools for creating, adapting, and customizing OER content.

Hands-On Activity 4: Use a tool to create or adapt an OER resource.

Session 5: OER Licensing and Quality Assurance

- Understanding OER licenses in-depth.
- Ensuring the quality and accessibility of OER materials.

Hands-On Activity 5: License an OER material you've created and assess its quality.

Session 6: Course Planning with OER

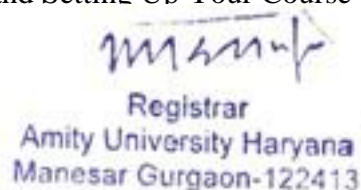
- Designing a course or module using OER materials.

Hands-On Activity 6: Create a course outline and plan using OER materials.

Day 3: Introduction to MoodleCloud and Setting Up Your Course

Session 7: Introduction

- What is Moodle and



- Features and capabilities of MoodleCloud.

Hands-On Activity 7: Create your MoodleCloud account and explore the MoodleCloud interface.

Session 8: Creating Your MoodleCloud Account

- Setting up your MoodleCloud account.
- Introduction to the course creation process.

Hands-On Activity 8: Create a sample course on MoodleCloud.

Session 9: Course Structure and Navigation

- Organizing your MoodleCloud course.
- Setting up sections and topics.

Hands-On Activity 9: Create sections and topics in your course.

Day 4: Building Your Moodle Course with OER

Session 10: Uploading and Embedding Video

- Adding video content to your MoodleCloud course.

Hands-On Activity 10: Upload a video and embed it into your course.

Session 11: Uploading Text and Documents

- Adding textual content to your MoodleCloud course.

Hands-On Activity 11: Upload a document and organize textual content.

Session 12: Assessments and Interaction

- Creating quizzes for assessment.
- Incorporating H5P interactive content.
- Fostering interaction with discussion forums.

Hands-On Activity 12: Create a quiz, embed H5P content, and set up a discussion forum.

Day 5: Managing Enrollments, Assessments, and Certificates

Session 13: Enrolling Learners and Course Management

- Enrolling participants

Hands-On Activity 13:



ners in your course.

Session 14: Peer Course Participation

- Participants become students in each other's courses.

Hands-On Activity 14: Enroll as a learner in another participant's course.

Session 15: Certificate Creation and Course Closure

- Generating certificates for course completion.

Hands-On Activity 15: Create certificate

Day 1:



for course completion and close your course

On Day One of the FDP: Introduction to Open Educational Resources dated 20.11.23, the post-lunch session delved into a compelling Technical Session. Mr. Jitendra Pande, resource person, skillfully introduced participants to the fundamental concepts of Open Educational Resources (OER). In an engaging manner, he shed light on the diverse spectrum of OER and elucidated the manifold benefits it offers to both educators and learners. Dr. Jitendra Pande imparted essential knowledge on the five principles of OER: Retain, Reuse, Remix, Revise, and Redistribute. Through interactive discussions, he addressed participants' queries related to OER and online learning, establishing a solid foundation for the training from day one. As the session concluded, Mr. Pande provided a concise overview of crucial concepts such as Copyright, License, Fair Use, and more. This session not only initiated technical training but also set a positive and informed tone for the subsequent days of the FDP. The day covered the following sessions:

Session 1: Introduction to Open Educational Resources (OER)

- Understanding OER
- What are Open Educational Resources (OER)?
- Benefits of OER for educators and learners

Hands-On Activity 1: Explore an OER repository and find a resource that interests you.

Session 2: OER Licensing and Copyright

- Creative Commons licenses and their significance.
- How to find, attribute, and adapt OER materials.
- Copyright issues and fair use in education.

Hands-On Activity 2: Find an OER, identify its license, and create proper attribution.

Session 3: Identifying and Evaluating OER

- Strategies for discovering high-quality OER.
- Criteria for evaluating OER materials.

Hands-On Activity 3: Identify an OER resource and evaluate it using provided criteria.

On Day second of the FDP: Advanced OER Concepts and Hands-On Activities 21.11.23, Dr. Jitendra continued to enrich participants with an in-depth exploration of Creative Commons licenses and their various nuances. The session covered different variants, including licenses for public domain, attribution, non-derivative work, non-commercial use, and share-alike.



The learning experience was heightened through hands-on activities where participants actively engaged in exploring OER repositories such as Open Textbook Library, Open Our CourseWare, Google Advanced Search, ISHPH, etc.

Post-lunch, Mr. Jitendra conducted practical training on creating online content/courses under a Creative Commons license using the creativecommons.org website. The participants delved into the distinction between citation and attribution through a rigorous activity. This involved creating a sample of course-related content by navigating open resource platforms like Google Advanced Search and understanding the process of attribution for each utilized OER. Further, participants were guided in generating their own licenses on the Creative Commons web portal. The session extended to creating attributions for videos and images, including a detailed checklist for assessing image OER accessibility.

The final segment of the day centered on decision-making processes related to:

- a. Adoption, adaptation, and content creation.
- b. Ensuring quality and accessibility of OER material before publishing their online courses under a specific license.

Also, participants engaged in self-assessment quizzes on the MOODLE platform. This not only gauged comprehension but also familiarized participants with the MOODLE interface and its functionality.

So overall Day 2 provided a comprehensive and hands-on exploration of Creative Commons licensing and OER implementation. The day covered the following sessions:

Advanced OER Concepts and Hands-On Activities

Session 4: OER Creation and Customization

- Principles of OER development.
- Tools for creating, adapting, and customizing OER content.

Hands-On Activity 4: Use a tool to create or adapt an OER resource.

Session 5: OER Licensing and Quality Assurance

- Understanding OER licenses in-depth.
- Ensuring the quality and accessibility of OER materials.

Hands-On Activity 5: License an OER material you've created and assess its quality.

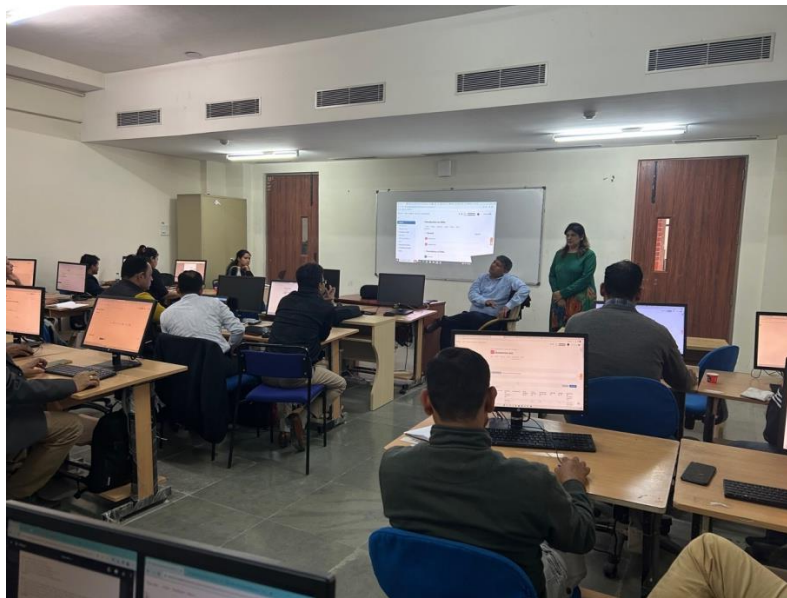
Session 6: Course Planning with OER

- Designing a course or module using OER materials.

Hands-On Activity 6: Create a course outline and plan using OER materials.

On the third day of the fdp on Introduction to Moodle Cloud and Setting Up Your Course, dated 22.11.23, participants delved into an enriched understanding of the SWAYAM platform. Subsequently, the focus shifted to hands-on activities on the MOODLE platform. All participants underwent training in creating their own accounts on Moodle, and they actively engaged in the four-quadrant approach. This approach encompassed the creation of video content, text content, initiation of discussions, and evaluation.


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The session proved successful as all participants were proficiently trained to create two MOOC courses on the MOODLE platform. Each participant crafted a course in their preferred subject domain and another on the Introduction to OER, as per the resource person's guidance. The participants dedicated their efforts to developing the subject domain sample course. They scoured different OERs for relevant content and skillfully posted them in their Moodle accounts, employing the attribution skills taught on Day 2. This practical application solidified their understanding of the platforms and content creation processes introduced during the FDP. The day covered the following sessions:

Introduction to Moodle Cloud and Setting Up Your Course

Session 7: Introduction to Moodle and Moodle Cloud

- What is Moodle and why use Moodle Cloud?
 - Features and capabilities of Moodle Cloud.
- Hands-On Activity 7: Create your Moodle Cloud account and explore the Moodle Cloud Interface

Session 8: Creating Your Moodle Cloud Account

- Setting up your Moodle Cloud account.
- Introduction to the course creation process.

Hands-On Activity 8: Create a sample course on Moodle Cloud.

Session 9: Course Structure and Navigation

- Organizing your Moodle Cloud course.
- Setting up sections and topics.

Hands-On Activity 9: Create sections and topics in your course

On the fourth day of FDP on Building Your Moodle Course with OER, dated 23.11.23, participants underwent advanced training to enhance their proficiency in various aspects of content creation and interaction on the MOODLE platform. The sessions included in-depth guidance on:

Uploading and Embedding Video: Participants were further instructed on how to seamlessly upload and embed videos into their courses.

Text Content through Digital Notebooks, p



the creation and incorporation of text se options for presenting information.

Quizzes and Question Bank Feature: Participants delved into the intricacies of creating quizzes using the question bank feature, enabling them to develop assessments that align with their course objectives.

Bulk User Feature for Quiz Creation: Sessions covered the utilization of the bulk user feature for efficient quiz creation, streamlining the process for participants managing larger groups.

Online Digital Certificate Generation and Publishing: The training encompassed the generation and publication of online digital certificates, offering participants insights into recognizing and acknowledging learner achievements.

Initiating Forum and Digital Interaction: Participants were guided in initiating forums for digital interaction, fostering collaborative learning environments within their courses.

Peer Review of Online Moodle Courses: To enhance understanding, participants engaged in reviewing each other's online Moodle courses. This not only provided insights into the platform's interface but also allowed participants to experience how it appears to the learner/student community.

Day 4 aimed to equip participants with advanced skills for creating dynamic and interactive courses on the MOODLE platform, ensuring a comprehensive and immersive learning experience for their future students.



The below sessions covered during the day:

Day 4: Building Your Moodle Course with OER

Session 10: Uploading and Embedding Video

- Adding video content to your MoodleCloud course.

Hands-On Activity 10: Upload a video and embed it into your course.

Tea Break

Session 11: Uploading Text and Documents

- Adding textual content to your MoodleCloud course.

Hands-On Activity 11: Upload a document and organize textual content

Lunch Break

Session 12: Assessments and Interaction

- Creating quizzes for assessment.
- Incorporating H5P interactive content.
- Fostering interaction with disc

Hands-On Activity 12: Create a quiz

Tea Break

Discussions, Revision, Questions an


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p a discussion forum

On the fifth and final day of fdp on Managing Enrollments, Assessments, and Certificates, dated 24.11.23, participants received hands-on exposure to the management of enrolling students into MOOC MOODLE courses. The day continued with participants completing peer course reviews, offering valuable insights into the learner's perspective of MOODLE functioning. The below sessions covered during the day:

Day 5: Managing Enrollments, Assessments, and Certificates

Session 13: Enrolling Learners and Course Management

- Enrolling participants into your MoodleCloud course.

Hands-On Activity 13: Enroll other participants as learners in your course.

Session 14: Peer Course Participation

- Participants become students in each other's courses.

Hands-On Activity 14: Enroll as a learner in another participant's course.

Session 15: Certificate Creation and Course Closure

- Generating certificates for course completion.

Hands-On Activity 15: Create certificates for course completion and close your course.

Screenshot:

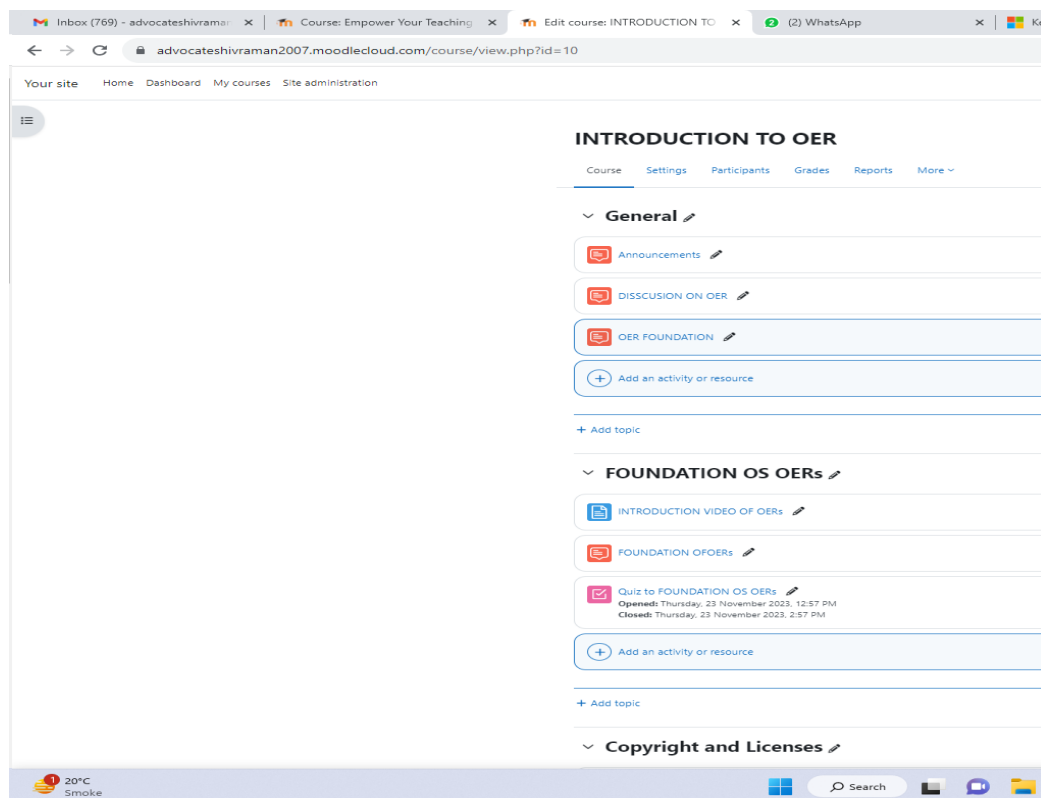
ACTIVITY NO. 12

DR. SHIV RAMAN, ASSOCIATE PROFESSOR

AMITY UNIVERSITY HARYANA

URL: <https://advocateshivraman2007.moodlecloud.com/course/view.php?id=10>

URL: <https://advocateshivraman2007.moodlecloud.com/course/view.php?id=10>



The concluding session featured a recapitulation of the major highlights from the 5-day learning journey focused on Creating OER content, Creating MOOCs and using Moodle Cloud platform. As with previous days, the final day was marked by stimulating brainstorming and doubt clarification sessions between the resource person and learners.

Facilitation Techniques:

Interactive Lectures: Presentations
Participants actively applied the newly


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complemented by hands-on activities.
platform, fostering a collaborative and

peer-learning environment.

Within the Moodle platform, a course was established, granting all participants student access. Each day, a To-Do list and an assignment were provided. Additionally, each participant was given access to a course as an instructor, allowing them to apply the acquired knowledge.

Evaluation:

To measure the effectiveness and assimilation of the fdp content, participants underwent assessments using Moodle Quiz and Assignments. A quiz testing their knowledge of Moodle functionality was administered and the grade was recorded to incentivize participants to strive for excellence. Assignments required participants to upload their Design Documents, and feedback was provided to enhance the quality of their design documents.

Findings – Conclusion

The Faculty Development Program on Creating OER Content, Creating MOOCs, and Using Moodle Cloud has yielded positive outcomes. Participants not only acquired the necessary skills in open education, MOOC development, and Moodle Cloud utilization but also demonstrated a commitment to integrating these practices into their teaching methodologies. The collaborative and interactive nature of the program has fostered a community of educators who are not only proficient in leveraging technology but are also advocates for open educational practices. The findings affirm the program's success in achieving its objectives and underline the importance of continued support and professional development in fostering innovative and technology-driven teaching practices within the educational community.

FDP Feedback highlights:

Participants shared their experiences, challenges, and feedback from the prior days. They reflected on their learning and praised the fdp interactive approach, especially the blend between lectures and hands-on activities.

Challenges and Recommendations

Time constraints were identified as a significant challenge. Participants, already engaged in their teaching responsibilities, found it challenging to allocate sufficient time for hands-on project work and in-depth exploration of the program topics.

Offer continuous professional development opportunities post-program. Follow-up workshops, webinars, and resources can reinforce learning and provide additional support as educators implement the concepts in their teaching.

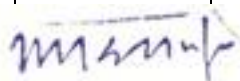

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FDPParticipants

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Jitendra	Saini	jksaini@ggn.amity.edu
Om	Parkash	opakash@ggn.amity.edu
Hardial Singh		hsingh@ggn.amity.edu
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Dr Sneha	Gupta	Sgupta7@ggn.amity.edu


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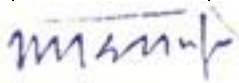
S. No	Activity	Output	Outcome	Performance Indicator	Means of Verification
1	A 5 five-day FDP on “Empowering Your Teaching with OER and Moodle”	Total 28 Faculty from various universities trained to develop Courses	Twenty-Eight Faculty members participated and were well-trained	28 faculty trained in designing Courses with Moodle	Report
2	Day One- Introduction to Open Educational Resources (OER)	Participants established a foundation for exploring OER, licensing, and integration into pedagogical practices. Practical skills in navigating OER licensing were gained, along with ethical awareness, and the ability to locate valuable resources. The sessions fostered a culture of excellence in utilizing open educational materials.	Twenty-Eight faculty participated	28 faculty trained in creating resources and hands on activities with Moodle LMS	Report
3	Day Two on Advanced OER Concepts and Hands-On Activities	Conducted sessions on OER Creation and Customization, OER Licensing and Quality Assurance, and Course Planning with OER. Participants equipped with skills to contribute to the OER landscape, fostering creativity and innovation in educational resource development. Participants identified OER images and videos for their course material under appropriate licenses, creating attributions using Creative Commons and the Open Washing Project attribut tool.	Twenty-Eight faculty participated	28 faculty trained in OER creation Licensing and Quality Assurance, and Course Planning with OER and hands on activities with Moodle LMS	Report



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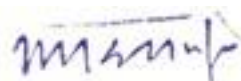
4	Day Three on- Introduction to Moodle Cloud and Setting Up Your Course	Conducted sessions on Introduction to Moodle and Moodle Cloud, including Creating Your Moodle Cloud Account, Course Structure, and Navigation. During these sessions, participants successfully set up their Moodle Cloud accounts and navigated the interface. They also actively engaged in creating sample courses on Moodle Cloud, establishing sections and topics within their courses.	Twenty-Eight faculty participated	28 faculty trained in Creating Your Moodle Cloud Account, Course Structure, and Navigation and conducted hands on activities	Report
5	Day Four on Building Your Moodle Course with OER	Conducted sessions on Uploading and Embedding Video, Uploading Text and Documents, Assessments, and Interaction. Participants successfully incorporated videos into their courses by uploading and embedding them. They also engaged in assessments and interactive elements. Furthermore, participants uploaded documents, organizing textual content effectively. Overall, the sessions of the day provided participants with a robust foundation to effortlessly integrate assessments, interactions, and multimedia elements into their Moodle courses.	Twenty-Eight faculty participated	28 faculty trained in Uploading and Embedding Video, Uploading Text and Documents, Assessments, and Interaction with hands-on activities	Report
6	Day Five on-	Conducted sess	ulty	Report	Report



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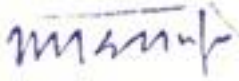
	<p>Managing Enrolments, Assessments, and Certificates</p>	<p>on Enrolling Learners and Course Management, Peer Course Participation, and Certificate Creation with Course Closure. Participants actively enrolled others as learners, effectively managed course logistics, and fostered collaboration. The Peer Course Participation session cultivated a culture of mutual support. Participants successfully generated certificates to mark course completion and concluded their courses during the Certificate Creation and Course Closure session.</p>	<p>Eight faculty participated</p>	<p>trained in Peer Course Participation, and Certificate Creation with Course Closure with hands-on activities</p>	
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Few Glimpses of the event:



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Directorate of Outcome
Outcome Report (Event/Activity Organized @ AUH)

1. General Information

Date : 16-20 January 2024
Event Type : Faculty Development Program (FDP)
Event Title : BATIK
Event Theme : Innovation
Venue : D221, 2nd Floor, D Block, AUH

Web/Video Link of the Event:

Reg link: [REGISTRATION - FDP on Techniques of Batik \(google.com\)](#)

Web Link: <https://us04-web.zoom.us/j/78707834353?pwd=NU3tRAPDMwXnbC40AzigTVtqN8aMCz.1>

Organized by : Amity School of Fashion Design & Technology

In collaboration with: NA

Event Level : Institutional

Student Participation: No. of Students from AUH (Course wise): - NIL

Faculty Participation: No. of Faculty Members from AUH (Deptt. wise): -

ASFDT- 05

ASFA-09

ASLA-03

Total- 17

Participation from outside AUH: No. of Faculty Members- 20

(Enclose attendance sheets in given format)

Event Coordinator(s) with designation: Dr. Suniti Sood (Assoc Prof., HOD) Dr. Shikha Bhardwaj (AP-3)

Details of Expert/Speaker/Resource Person/Judge:

S N	Country Name	Expert Name	Organization Name	Designation	Specialization	Contact No.	E-mail Id	CV of Expert (Yes/No)	Major Areas where Amity can Collaborate with expert	Recommended by
1	India	Dr Suniti Sood	AUH	HOD, Assoc. Prof	Traditional Textiles, Apparel Production, Clothing Psychology, Sustainability & Quality Control.	9818 1399 95	ssood@ggn.amity.edu	NA	Workshop, FDP's & Conference	NA

Criteria of Inviting Resource Person/Judge/Speaker/Judge (Write a paragraph): Dr. Suniti Sood is currently an Associate Professor & Head of Institute of Amity School of Fashion Design & Fine Arts, Amity University Gurugram. She is a dedicated, resourceful and goal driven professional educator with a commitment to social and academic growth and teaching experience of 25yrs. She has a Master of Science in Home Science (Clothing and Textiles), from Delhi University and in Management from Cardiff Metropolitan University, UK. She has also been awarded a Ph.D. degree in Management (Title: 'A Critical Study on the Change in Export Pattern Versus Technological Proliferation in Textile Industry & its Impact on HR').

Her areas of interest are Traditional Textile Technology, Apparel Production, Clothing Psychology, Sustainability & Quality Control. She is a Member, Board of Studies

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ing Psychology, Sustainability & Quality Control. She is a Member, Board of Studies

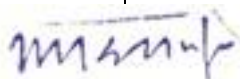
Directorate of Outcome (DOO)

graduate courses and is supervising PhD candidates at Amity University Gurugram. Apart from it, she has organized several workshops/FDPs/ Design Competitions.

Were the guest known in advance and if yes, from what previous interaction (Write a paragraph)? Dr. Suniti Sood is currently an Associate Professor & Head of Institute of Amity School of Fashion Design & Fine Arts, Amity University Gurugram.

2. Outcome of the Event with Timelines (Proposed/Achieved)

Envisaged Outcome	Tangible / Intangible	Achieved / Proposed	Target date & responsibilities (if proposed)	Details of outcome
1. Outcome related to Academia Connect				
a) Collaborations for Research Papers/Conference Papers/ Book Chapter etc.	NA	NA	NA	NA
b) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments etc.	NA	NA	NA	NA
c) Collaboration for Funded Projects	NA	NA	NA	NA
2. Outcome related to Industry Connect				
a) Placement	NA	NA	NA	NA
b) Collaborations for Research Papers	NA	NA	NA	NA
c) Collaborations & MOU for Research Guidance [PhD, PG & UG (summer training, Dissertation)] & Projects/Use of Instruments	NA	NA	NA	NA
d) Collaboration for Funded Projects	NA	NA	NA	NA
3. Outcome related to Society Outreach				
a) Benefit to society in terms of Health & Hygiene				Batik production process is a sustainable, non-polluting, process and is economically viable and safe for people who experiment with the process.
b) Benefit to society in terms of Education				Participants will be able to Understand the history and cultural significance of Batik & will gain insights into the origins and evolution of Batik, exploring its cultural roots and historical significance in various regions.
4. Outcome related to Students Learning & Grooming				
				After the FDP Faculties will be able to: - <ul style="list-style-type: none"> learn the intricate process of traditional Batik making, including wax application, dyeing methods, and pattern creation, to develop a



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Directorate of Outcome (DOO)

				<p>solid foundation in the craft.</p> <ul style="list-style-type: none"> • Enhance creative expression: Through hands-on practice and experimentation. • To understand the importance of sustainability in Batik. • provide opportunities for participants to collaborate and build networks with others, fostering a supportive environment & sustainability for learning and growth.
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5. Any other

NIL

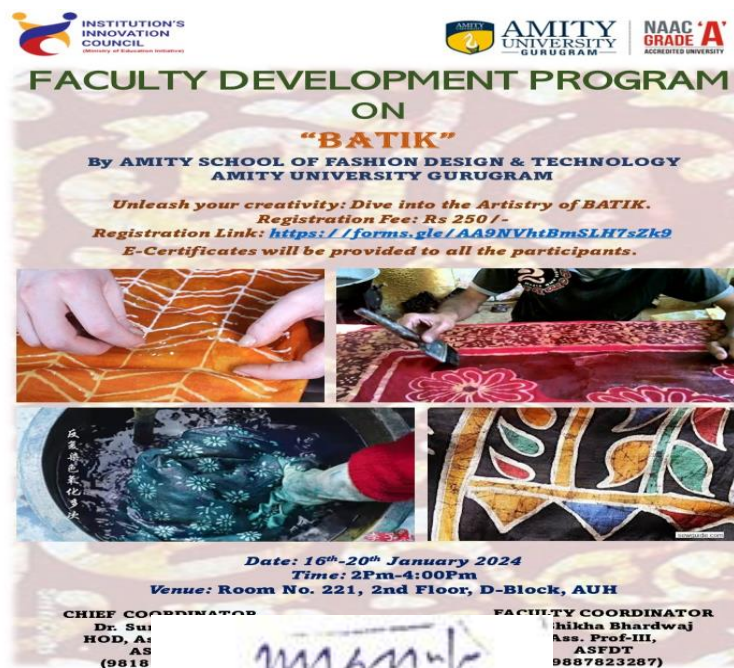
3. Event Report along with glimpses of the event (Photographs)

3.1 General Introduction of the Event:

The Faculty Development Program on Batik by AMITY SCHOOL OF FASHION DESIGN & TECHNOLOGY held at D221, Fashion Lab invited educators from Amity & Other universities in Hybrid mode to delve into the rich world of Batik techniques, exploring its cultural significance and artistic applications.

Batik is a traditional Indonesian textile art form that involves using wax-resist dyeing techniques to create intricate patterns and designs on fabric. The word “batik” is derived from the Japanese word “amba,” meaning “to write,” and “titik,” meaning “dot” or “point,” referring to the process of applying wax to the fabric in dots or lines before dyeing it. This process is repeated multiple times to create intricate, multi-coloured designs. Batik holds cultural significance in Indonesia and is often used in clothing, accessories, and home decor. the combination of natural materials, low energy consumption, support for local craftsmanship, waste reduction, and durability makes batik a sustainable textile art form.

Through interactive workshops and hands-on sessions, participants learned traditional and contemporary approaches to Batik, including dyeing methods, pattern creation, and cultural contexts. This event aimed to equip faculty members with new skills and perspectives that they could integrate into their teaching practices, fostering creativity and cultural appreciation in the academic community. The celebration of the beauty and diversity of Batik artistry enriched both our pedagogical approaches and cultural understanding.



Date: 16th-20th January 2024

Time: 2Pm-4:00Pm

Venue: Room No. 221, 2nd Floor, D-Block, AUH

CHIEF COORDINATOR

Dr. Sai
HOD, AI
AS
(9818

FACULTY COORDINATOR

Bhika Bhardwaj
Ass. Prof-III,
ASFTD
9887823287)

Manesar

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3.2 Inspiration & Objectives of the Event:

- To preserve the traditional art of Batik making by imparting knowledge and skills to faculty members. This helps ensure that this cultural heritage is passed on to future generations.
- The FDP can aim to educate faculty members about the sustainable aspects of Batik making, such as the use of natural materials and low-energy techniques. This can inspire them to integrate sustainability principles into their teaching and research activities.
- Batik making involves elements of art, design, history, and culture. The FDP can encourage interdisciplinary learning by bringing together faculty members from different disciplines to explore the various aspects of Batik.
- To foster innovation and creativity among faculty members by encouraging them to experiment with traditional Batik techniques and materials to create contemporary designs.
- To provide opportunities for faculty members to engage with local Batik artisans and communities, fostering partnerships and collaborations that benefit both academia and the local community.
- To enhance the Batik making skills of faculty members, enabling them to incorporate Batik techniques into their teaching curriculum or research projects.
- For faculty members from diverse field, the FDP can serve as a platform for cultural exchange, where participants can learn about Indonesian culture and traditions through the lens of Batik making.

3.3 Brief about the address/talk of speakers: NA

3.4 'Take Homes' for the Guest and Attendees:

- Participants understood the method of Batik in terms of sustainability.
- Participants took home their own Batik creations, which included fabric pieces, Handkerchief, Cushion covers, or decorative pieces they've made during the program.
- Upon completing, the participants were awarded a certificate of participation to acknowledge their involvement and commitment to learning Batik.
- Ultimately, participants left the event with enhanced skills and knowledge & exposure, enabling them to incorporate these practices into their teaching, research, or personal projects.
- Provided participants with a well-rounded experience and equip them with the tools and knowledge to further explore and engage with Batik artistry.

3.5 Future plan for utilizing the contacts developed with the Invited Guests: NA

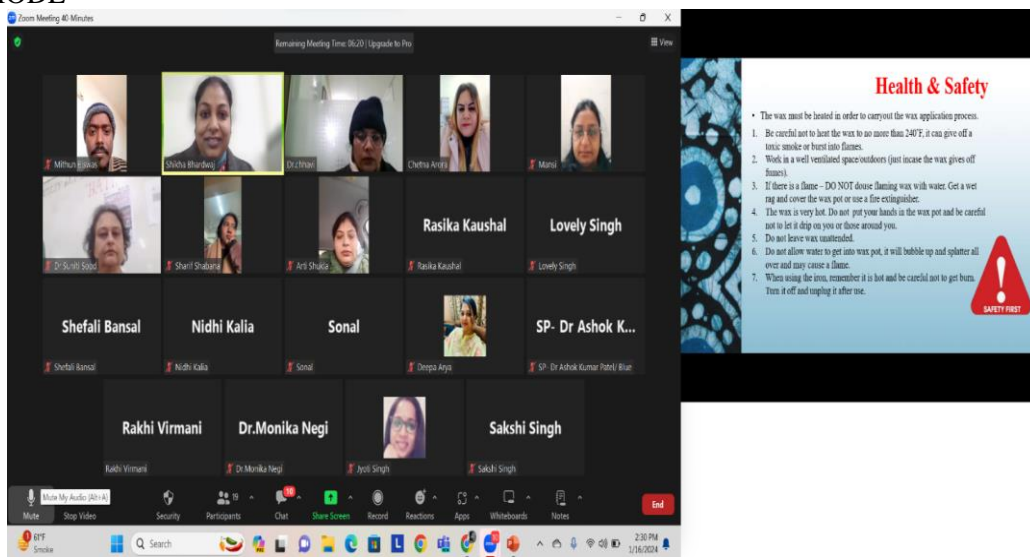
3.6 Budget of the Event (Budget Sanctioned, Total Expenditure & Revenue Generated): NIL

3.7 Details of Awards if Any:

Awardee Details	Award / Position / Recognition Secured	Title of Innovation/ Start-up Secured the Award / Recognition	Award/Recognition/ Achievement Received for
NIL			

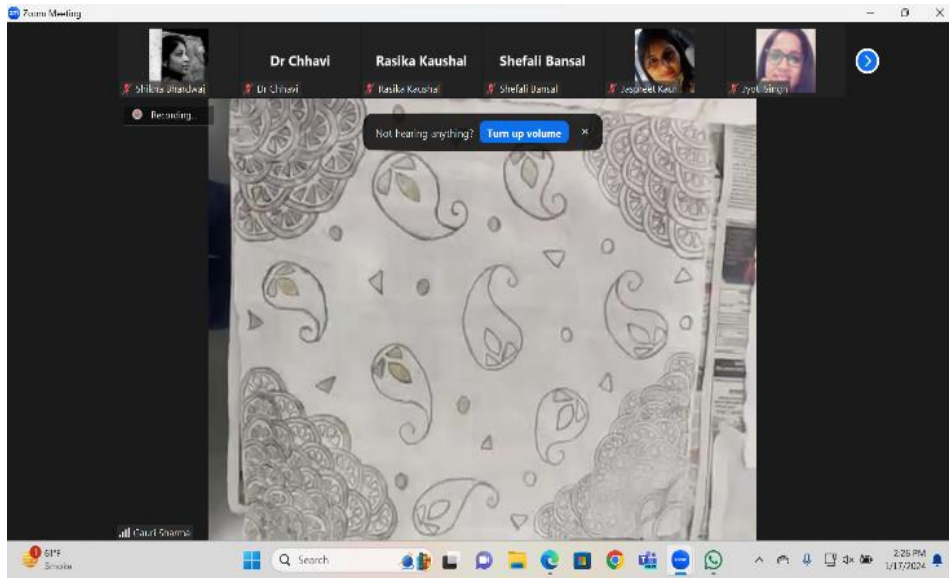
3.8 Photographs with caption (also share high resolution JPEG files of photographs)

ONLINE MODE

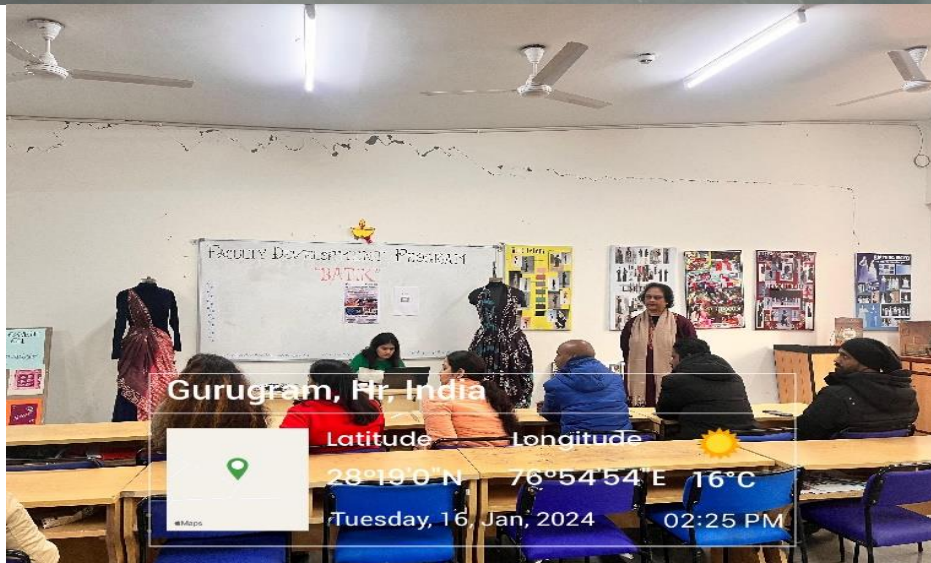


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OFFLINE MODE



Manish

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Amity University Haryana
Manesar Gurgaon-122413

Directorate of Outcome (DOO)



Gurugram, Hr, India

Latitude

Longitude

28°19'2"N

76°54'51"E

16°C

Tuesday, 16, Jan, 2024

02:33 PM



3.9 Scanned copy of attendance sheets-

AMITY UNIVERSITY HARYANA									
AMITY SCHOOL OF FASHION DESIGN & TECHNOLOGY									
FDP - BATIK - 16TH - 20 JAN 2024									
NAME	EMAIL ADDRESS	CONTACT	DEPARTMENT	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5	
Dr. Abhijit Kumar Mohanty	akmohanty@ggn.amity.edu	9873061076	ASFA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Vinod Wamanrao Chachere	Chachere.vinod@gmail.com	7276409841	ASFA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Animesh Mahata	amahata@ggn.amity.edu	9599742088	ASFA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Dr Rakesh Kumar Chaudhary	rkchaudhary@ggn.amity.edu	9958229444	ASFA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Prof. Parul Yadav	pyadav@ggn.amity.edu	9910336239	ASFA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Dr Pooja Malik	pmalik@ggn.amity.edu	9971348511	ASLA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Dr Supriya Sanju	ssanju@ggn.amity.edu	9818244235	ASLA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Dr. Shradhanvita	ssingh22@ggn.amity.edu	9899152782	ASLA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Dr. RAMESH SAMPUI	rsampui@ggn.amity.edu	9002949575	ASFA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
SIDDHARTH P BETTAJEWARGI	spbettajewargi@ggn.amity.edu	7838917015	ASFA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Ishwar nayak	inayak@ggn.amity.edu	9013881088	ASFA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	
Deepak sahi			ASFA	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	<i>[Signature]</i>	

AMITY UNIVERSITY HARYANA									
AMITY SCHOOL OF FASHION DESIGN & TECHNOLOGY									
OUTSIDER FACULTY FDP - BATIK - 16TH - 20 JAN 2024									
NAME	EMAIL ADDRESS	CONTACT	DESIGNATION	ORGANIZATION	DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Shabana sharif	Sharif.shabana38@gmail.com	9058705939	Assistant Professor	Chandigarh university	P	P	P	P	P
Jyoti Singh	joyti.85@gmail.com	7417361560	Assistant professor	Devbhoomi uttrakhand university	P	P	P	P	P
De.Bhawana Goel	dean.ffad@sgtuniversity.org	8439379355	Dean and professor	SGTUniversity	P	P	P	P	P
Shefali bansal	Fd.shefali@dbuu.ac.in	7895908087	Asst professor	Dev bhoomi uttrakhand University Dehradun	P	P	P	P	P
Dr. Monika Negi	fd.monika@dbuu.ac.in	9719995769	Assistant professor	Dev Bhoomi Uttarakhand University Dehradun	P	P	P	P	P
Yashasvi rajawat	Yashasvi.rajawat@krmangalam.edu.in	9602774522	Assistant professor	K.R. Mangalam University	P	P	P	P	P
Dr. Chhavi	fd.chhavi@dbuu.ac.in	9914331470	Associate Professor	Dev Bhoomi Uttarakhand University Dehradun	P	P	P	P	P
Chetna Arora	fd.chetna@dbuu.ac.in	8427389517	Assistant professor	Dev Bhoomi Uttarakhand University	P	P	P	P	P
Rakhi Virmani	fd.rakhi@dbuu.ac.in		Assistant Professor	Dev Bhoomi Uttarakhand Universit Chandigarh University, Mohali, Punjab	P	P	P	P	P
Rasika Kaushal	rasikakaushal90@gmail.com	9411050453	Assistant Professor	Government College for Girls, sector 14, Gurugram	P	P	P	P	P
Milli	milliniranjan98@gmail.com	9813700362	Associate professor	Government college for girls, sector 14, Gurugram	P	P	P	P	P
Arti Shukla	shuklart@gmail.com	9560503502	Lecturer	Government college for girls, sector 14, Gurugram	P	P	P	P	P
Jaspreet kaur	sandhuguneet13@gmail.com	9988994166	Assistant Professor	Chandigarh University	P	P	P	P	P
Dr Pooja Bhatt	poojabhattalm@gmail.com	7579130236	Assistant Professor	Chandigarh university Dev Bhoomi Uttarakhand University, Dehradun	P	P	P	P	P
Prof. Deepa Arya	dean.sojla@dbuu.ac.in	9675204035	Dean-Professor	Dehradun	P	P	P	P	P
Smita Dubey	sdsmitta1995@gmail.com	9696374568	Research Scholar	University of Lucknow	P	P	P	P	P
Seema Chaudhari	sc9503169@gmail.com	9721513568		University of Lucknow	P	P	P	P	P
Mithun Biswas	mithungcac@gmail.com	7003605749	FACULTY/STAFF	Fashion designer trainer	P	P	P	P	P
Lovely kumari	lovely257788@gmail.com	6299043290	FACULTY/STAFF	FEDP	P	P	P	P	P
sindu			FACULTY/STAFF	GURUGRAM	P	P	P	P	P

[Handwritten Signature]

Registrar

Amity University Haryana
Manesar Gurgaon-122413






3.10 Few Scanned feedback forms of pa

Attendance Sheet of Faculty Members (AUH)

ASFDT

Even Title: FDP on "BATIK"

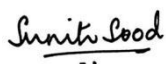
Date: 16th-20th Jan'2024

S.No.	Participant Faculty Name	School	Designation	Signature
1	Dr. Suniti Sood	ASFDT	Hod, Assoc. Prof.	
2	Dr. Shikha Bhardwaj	ASFDT	AP-3	
3	Ms. Aditi Sharma	ASFDT	AP-1	
4	Ms. Kavita	ASFDT	AP-1	
5	Ms. Pravesh Bhardwaj	ASFDT	Teaching Assoc.	



Dr. Shikha Bhardwaj
AP-3, ASFDT

Name & Signature of the Event Coordinator

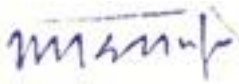


Dr. Suniti Sood
Associate Professor & HoD,
Amity School of Fashion Design & Technology,
Amity University Haryana

Name and Signature of HOI



Stamp of the Department



Registrar
Amity University Haryana
Manesar Gurgaon-122413