



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Amity University Haryana
• Name of the Head of the institution	Prof. (Dr.) P.B. Sharma
• Designation	Vice- Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01242337015
• Mobile no	9810146096
• Registered e-mail	vcauh@ggn.amity.edu
• Alternate e-mail address	vmadhukar@ggn.amity.edu
• City/Town	Gurugram
• State/UT	Haryana
• Pin Code	122413
2.Institutional status	
• University	Private

• Type of Institution	Co-education				
• Location	Semi-Urban				
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) Vikas Madhukar				
• Phone no./Alternate phone no	9871955444				
• Mobile	9871955444				
• IQAC e-mail address	iqac@ggn.amity.edu				
• Alternate Email address	vmadhukar@ggn.amity.edu				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.amity.edu/gurugram/pdf/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.amity.edu/gurugram/pdf/academic-calendar/AUH-Academic-Calendar-Odd-Even-Sem-2023-2024.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.07	2021	28/09/2021	27/09/2026
6.Date of Establishment of IQAC	02/07/2012				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				

<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) 	Yes
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	No
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Introduced Four New programmes from the academic session 2023-2024 namely -Bachelor of Business (Business Analytics), M. A in Political Science, M. Pharma (Pharmaceutics) approved by PCI, PG Diploma in Rehabilitation Psychology approved by RCI.</p>	
<p>The New National Curricular Framework for Undergraduate as per NEP 2020 has been implemented from the academic session 2023-2024 in 28 programs at AUH. Community Engagement in Sustainability has been introduced as a 3 credit course in line with NEP 2020 guidelines.</p>	
<p>Industry Advisory Board was constituted in all institutes/ schools at AUH to promote industry academia linkage for developing the required skill sets essential at workplace for students as per NEP 2020 guidelines.</p>	
<p>Digitalization of administrative processes as IQAC initiative implemented in the following: • Issue of Bonafide students' letter</p>	

• Original Marksheet • Character Certificate • Option to choose Medium of Instruction.

The university had participated in various Accreditations & Rankings at National and International level as under:
 Accreditation: The university has submitted the Third Annual Quality Assurance Report (AQAR) to NAAC Rankings: Amity University Haryana, Gurugram in NIRF holds the following positions as under:
 (a) Ranked in band of 101-150 in the University Category, Management discipline and Engineering discipline. (b) Ranked 33rd in the Law Discipline (c) In THE Impact Ranking on Sustainable Development Goals, it has been ranked within the 601-800 range globally. (d) The university also participated in other national rankings such as MDRA - India Today Ranking- In this ranking the university has participated in overall and institution wise categories. • Overall University PG (programmes)- AUH has been positioned at 17th rank in private universities in the country among all private and government institutions. • Business Today - MDRA Amity Business School was recognized as one of the top business schools, achieving 67th place among private universities The Week Hansa Group- Overall and Institution category - The university participated in this ranking in the overall category and has been remarkably positioned at 2nd place in North Zone, 4th in Emerging AI, 8th in NCR among private universities and achieved 48th rank in all government & private universities in India Amity School of Engineering and Technology (ASET) has been positioned at 5th in North Zone, 5th in Research capability, 16th in placement category & 19th in overall category. The Week Hansa Group: Amity Business School was featured as one of the Best B School and ranked at 10th position in Delhi NCR (P) and 14th in North Zone.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Introduction of new National Curricular Framework for Undergraduate (NCFUG) as per the laid down guidelines of National Education Policy (NEP) 2020.	The new National Curricular Framework for Undergraduate (NCFUG) as per the laid down guidelines of National Education Policy (NEP) 2020 was implemented from the academic session 2023-2024 in 28 programmes. ABC bank of credits registration for students have been implemented from the academic session 2023-2024 in programmes under NEP2020.
Introduction of new programmes: The university had launched programmes after making a thorough need analysis based on recent trends in education focusing on	Four new programmes Bachelor of Business (Business Analytics), M.A in Political Science, M. Pharma (Pharmaceuticals) approved by PCI, PG Diploma in Rehabilitation Psychology approved by RCI has been introduced from the academic session 2023-2024 approved by Board of Studies and ratified by the Academic Council.

<p>the cognitive development of the students and imbining 21st century skills essential to make the students globally employable.</p>	
<p>New Skill programs introduced with MSDE: "Skill Hub Initiative under PMKVY4.0" by Ministry of Skill Development and Entrepreneurship.</p>	<p>Amity University Haryana (AUH) was selected by MSDE in February 2024 to implement skill development programs under the Skill Hub Initiative of PMKVY 4.0. Amity Skills Institute, to leverage capabilities around skilling and placement has in collaboration with various AUH institutions, offered skill training programs to:</p> <ul style="list-style-type: none"> • Local community members: To equip them with in-demand skills. The process is on and till 31st May 2024, above 70 local people have benefitted from this training. • AUH students and staff: To enhance their employability. The focus areas of these programs include: • Management • Media and Entertainment • Apparel • Agriculture • Green Jobs
<p>To expand consultancy services and sign MoUs of National and International Collaborations for collaborative research initiatives, fellowships and student exchange programs.</p>	<p>The university has signed 17 new Memorandum of Understanding (MoUs) with international (02) and national institutions (15) in the academic session 2023-2024. The participation of faculty and students in such activities provides insights in the latest research thrust areas and also offers opportunities to the students for hands-on-learning, internship / training in domains of study. 25 Consultancy projects/ services have been provided to faculty members during 2023-2024.</p>
<p>Promoting Internationalization of Faculty members for collaborative activities: (i) AUH faculty members' exposure to the world through various international visits as delegates to conferences, workshops, etc. (ii) Study abroad initiatives for students</p>	<p>Programs for faculty-student exchanges help students not only to learn new things and gain practical experience but, it also helps faculty. It gives teachers a chance to share their cultural experiences, perspectives, and teaching-learning scenarios with students, giving them a live or virtual global exposure. Eight faculty members have been abroad for various international activities. To name a few - Dr Kumud Dhanwantri (ASAP) delivered a talk in Eco Summit 2023 at Australia in June 2023. Dr Deepika Pandey (ASEES) gave a Poster Presentation & Oral Presentation in Wageningen Soil Conference 2023, Wageningen at Netherlands in August</p>

<p>participating in global partnerships.</p>	<p>2023. Dr Kamal Nayan Sharma has been provided with Research Fellowship at The University of Waikato, Hamilton, New Zealand for his domain specific research work in September 2023 to March 2024. Prof. Rajendra Prasad (AIB) delivered a talk on "Small Meeting on Yeast Transport and Energetics 2023 (38th SMYTE)" at Belgium in September 2023.</p>
<p>Community Engagement in Sustainability introduced in academic framework as a three-credit course.</p>	<p>The New curricular framework for undergraduates has allocated 3 credits for community engagement in sustainability in all programmes under NEP 2020. The university is proactively focussed on creating awareness amongst the Amity fraternity on the importance of societal work for developing qualities such as compassion, empathy, resilience etc. in the students and addressing national issues.</p>
<p>Growth in Quality Placement: The Corporate Resource Center (CRC) of the university actively ensures On campus/Off campus placements of students.</p>	<p>The number of new companies coming to campus for placement activities has increased. Fortune 500 companies are recruiting our students on a good annual package. The highest package being above 18 lakhs for the graduating students. The graduating students have 2-3 offers from where they can select the company of their choice and excel in their career.</p>
<p>Participation in Accreditations and Rankings: IQAC is the nodal cell at the university for submitting data to various accreditations and rankings agencies. The university had submitted data for the academic session 2023-2024 for accreditation and international & national rankings.</p>	<p>(I) AUH has submitted the Third AQAR (2022-2023) to NAAC. (II) AUH has achieved commendable position in the following Rankings: A. International Rankings: a) THE Impact Ranking - The university participated in THE Impact University Ranking to promote the mandate of UNSDGs 17 Sustainable Goals. It has been ranked within the 601-800 range globally. b) THE World University Ranking - The university participated in THE World University ranking and is placed in the band of 1201-1500 globally. B. National Rankings: a) National Institutional Ranking Framework (NIRF): AUH had participated in the overall university category and in three disciplines namely- Management, Engineering and Law in NIRF ranking. (i) The university has been placed in the band of 101-150 in the university category, Management Discipline and Engineering Discipline (ii) In the Law discipline, the university has been ranked at 33rd position. b) MDRA - India Today Ranking:</p>

In this ranking the university has participated in overall and institution wise categories. (i) Overall University PG (programmes)- AUH has been positioned at 17th rank in private universities in the country among all private and government institutions. (ii) Institution wise overall category participation details is as follows: • Amity Business School (ABS) has been featured as one of the best BBA colleges, ranked 13th in Emerging category. • Amity Law School (ALS) has been featured as one of the Best Law colleges, ranked 30th overall and 9th in Emerging category. • Amity School of Applied Sciences (ASAS) has been featured as one of the best B.Sc colleges ranked at 6th position in Emerging category. • Amity School of Liberal Arts (ASLA) has been featured as one of the best B.A colleges, ranked 84th overall and 10th in Emerging category. • Amity School of Engineering and Technology (ASET) has been featured as one of the best B. Tech college ranked 11th in Emerging category. • Amity School of Communication (ASCO) has been featured as one of the best B.A college, ranked 10th in Emerging category among all private and government institutions. c) MDRA - Business Today: Amity Business School was recognized as one of the top business schools, achieving 67th place among private universities and 92nd place overall among both government and private universities in India. d) The Week Hansa Group: University Category - The university participated in this ranking in the overall category and has been remarkably positioned at 2nd place in North Zone Delhi-NCR and 4th in Emerging (AI) category in India. It has been ranked as 8th in North Zone (P) and 16th in overall category (North Zone) and achieved 48th rank in all government & private universities in India. e) The Week Hansa Group: Amity Business School was featured as one of the Best B School and ranked at 10th position in Delhi NCR (P) and 14th in North Zone. f) Times B School: Amity Business School was featured as Best B school (MBA) was placed at 9th in overall category (P) & 20th in overall category in all government and private universities in India. g) Times Engineering: Amity School of Engineering and Technology (ASET) has

	<p>been positioned at 5th in North Zone, 5th in Research capability, 16th in placement category & 19th in overall category. h) Times of India -i3RC BBA Institute Ranking Survey: Amity Business School has been ranked at 17th position for the BBA programme in overall category, 14th for placement category & 10th in the North Zone. i) Data Quest CMR Top Tech School Survey: Amity School of Engineering and Technology (ASET) has been ranked at 8th rank in North Zone and 14th in Factual category.</p>
National Board of Accreditation (NBA) for Management and Engineering Programmes:	The application has been submitted by the university for NBA accreditation. The team has been formalized for studying the processes involved and thereby initiating the pre-qualifier stage documentation.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Academic Council	27/12/2024
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2024	29/03/2024
16. Multidisciplinary / interdisciplinary	
<p>Academic Innovations at AUH Enhance Industry Integration through Flexi Learn and Choice Based Credit System. At AUH, academic processes are meticulously crafted to uphold the pursuit of academic excellence while embracing the vision of becoming an Industry Integrated University. One significant stride in this direction has been the introduction of the Choice Based Credit System/Flexible Credit System, known as Flexi Learn, since January 2013. Multidisciplinary of the university is proven by the existence of 6 faculties of studies providing courses ranging from engineering, psychology, management, biotechnology, medical studies, food and nutrition, liberal arts, fashion design, defense technology, law etc. Since the implementation of NEP 2020 from</p>	

July 2023 all applicable UG programs have full-fledged multi and inter disciplinary combination of courses to complete their degrees. At the UG level the students are given ample opportunities of choosing Discipline II (DII) and Discipline III (DIII) courses as per their area of interest. DII are courses beyond the core courses selected from the same faculty of study. D III courses are chosen for any other faculty of studies apart from their own faculty. Moreover, the Flexible Credit System enables credit transfers and the accumulation of credits through MOOCs and live projects, empowering students to customize their degree paths. The university facilitates multidisciplinary research that addresses social issues. The community engagement courses on Sustainability ensures that each UG student undertakes a 4-week engagement project addressing the real life problems in the society.

17.Academic bank of credits (ABC):

Amity University Haryana has joined the digital revolution by enrolling on the NAD (Digilocker), in accordance with the National Education Policy (NEP) 2020. This platform aims to digitally preserve the academic credits acquired by students from various accredited Higher Education Institutions (HEIs). The provision will help those who exit or enter a program during a particular duration. AUH has uploaded the 18989 credentials which include 13581 degrees and 5138 transcripts. 7187 students of AUH have already completed registration on the ABC portal and AUH has uploaded credit data for 5138 students which are earned for courses completed during their academic program. These credits will be crucial for awarding degrees from the respective HEIs, considering the accumulated credits. These credits can then be utilized towards obtaining certificates, diplomas, or degrees, based on the prescribed credit units for the program. It's important to note that once credits are utilized for specific courses, they cannot be reused for those courses in the future.

18.Skill development:

AUH offers a number of professional and vocational education programmes and courses. Professional programmes include, Management, Hotel Management, Engineering, Law, Architecture, Media, Journalism, Computer Science, Data Sciences etc. In order to ensure industry experience for the students, and to develop and hone skills associated with their domains of knowledge, internships are made mandatory for each UG as well as PG Program. Amity University Haryana has integrated skill-based courses that are part of the flexible credit system, providing students with the opportunity to diversify their skill set while earning credits. AUH is also recognized as a Training Partner by the NSDC, facilitating the implementation of various skill-based programs. Furthermore, the university has signed Memoranda of Understanding with several sector skill councils, including Apparel Skill Sector, Green Jobs Sector Skill, Life Sciences Sector Skill Council, Media & Entertainment Skills Council, and International Skill Development Council. An MoU has also been established with ACCA UK to offer the B.Com (H) program integrated with ACCA UK.

Partnering with NISE and the Ministry of New and Renewable Energy, AUH is actively involved in training youth in Solar PV installation, having been selected as a Suryamitra Training Institution by the National Institute of Solar Energy. AUH is also engaged in government initiatives such as HRST, a scheme under the Ministry of Tourism aimed at developing skilled individuals for the hospitality industry.

19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

At AUH, we recognize the significance of the IKS as a cornerstone of our nation's cultural and intellectual heritage. By integrating IKS into our curriculum, we aim to foster a holistic education that combines traditional wisdom with contemporary learning. Promoting teaching in Indian languages and embedding India's rich cultural ethos into academic practices ensures that students not only develop a deep sense of pride in their heritage but also acquire skills that are globally relevant and locally rooted. To promote IKS, the University organized a series of events throughout the year like a ten-day workshop titled "संस्कृत से संस्कृति की ओर: Understanding Indian Culture through Sanskrit", one-day national seminar titled "Environment and Ecology in the Indian Knowledge System (भारतीय ज्ञान-परंपरा में पर्यावरण एवं परिस्थितिकी)", the seminar was part of a two-month Sanskrit certification program, "Learning Conversational Sanskrit and Exploring Human Values Enshrined in Sanskrit", one-day international conference titled "भारतीय ज्ञान परम्परा में प्राण की अवधारणा" (The Concept of Prana in the Indian Knowledge Tradition). The Amity Centre for Sanskrit and Indic Studies promotes studies, research, and training in Sanskrit literature and philosophy by offering Sanskrit as an Open Elective Course, and also offers a Ph.D. program to foster research. The Centre publishes ABHINAVDHARA IJIS: International Journal of Innovation in Indic Studies and collaborates with institutions like Kavikulaguru Kalidas Sanskrit University, Ramtek, and Sanatan Dharma College, Ambala Cantt.

20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

In order to capture OBE in teaching learning practices, Programme Outcomes (PO) and Course Outcomes (CO) based on the University Mission, Local, Regional and Global needs. Courses are mapped to POs to facilitate the assessment of COs and POs and attainment with instructional strategies. Faculty members are trained to develop standards, criteria and indicators to assess course (learning) outcome attainment of students for each internal assessment and end semester examination. These standards, criteria and indicators of learning are captured through assessment of rubrics, rating scales, and other measures. AUH has established a robust mechanism for evaluating students' learning outcomes, documented in the Academic Manual, which encompasses competencies, skills, disciplinary knowledge, and interdisciplinary knowledge. Blooms Taxonomy is integrated into all programs at AUH, playing a pivotal role in achieving the university's mission and vision. The

progression of achieving POs, PSOs, and COs begins with faculty members meticulously detailing COs for each course in the course manual. This process spans from the first semester to the final semester of each program. Correlations between COs and POs are established to foster innovation, societal contribution, skill development, value system cultivation, and internationalization among students. The Academic Affairs Division of the University regularly reviews the COs and their alignment with POs before finalization. Evaluation processes for students adhere to the rules and regulations set forth by the University and its Examination Department. Mapping COs with POs, is essential to ensure alignment and coherence within the overall curriculum.

21.Distance education/online education:

The Haryana State Private University Act does not permit universities to offer Open & Distance Learning Programmes (ODL). However, the university has initiated the process of seeking approval from UGC for starting online programmes.

Extended Profile

1.Programme

1.1

90

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2

6

Number of departments offering academic programmes

2.Student

2.1

5169

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1344

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3

4949

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File
2.4 Number of revaluation applications during the year	15
3.Academic	
3.1 Number of courses in all Programmes during the year	5507
File Description	Documents
Data Template	View File
3.2 Number of full time teachers during the year	411
File Description	Documents
Data Template	View File
3.3 Number of sanctioned posts during the year	413
File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	12888
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	518
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	207
4.4	1407

Total number of computers in the campus for academic purpose	
4.5	1790.51
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The programs and courses offered & designed at AUH are very relevant to the local, regional, national and global development needs. The curricula covers a wide range of topics that are trending globally. AUH's commitment to academic excellence is epitomized by our dedication to innovation, industry integration, and internationalization. This ethos permeates every aspect of our academic framework, from our meticulously crafted curriculum to our exemplary teaching methodologies, forming the foundation of our rigorous academic programs. Regular updates are made in response to feedback from students, alumni, industry partners, and faculty members, which are thoroughly reviewed and discussed by the esteemed board of studies and academic council, comprising distinguished experts from both industry and academia.

Furthermore, the curriculum is meticulously aligned with the requirements of relevant statutory and regulatory bodies, as well as accreditation standards, while also being benchmarked against esteemed national and international universities. The curriculum contains courses related to sustainability and community engagement.

Programs outcomes are in line with mission & vision of AUH in general & each department in particular. The programs offer good career opportunities as they are well aligned with the industry requirements. Each department offers courses in cutting edge areas with specific POs, PSOs & COs . For eg. ASET offers courses on AI, Robotics, Renewable Energy etc. ABS in Data Sciences & Sustainability, ASCO in Animation, ASAS in Cyber Forensics & Crime Scene Investigations. The major areas of research in PhD courses are oriented towards local, national, & global needs (focusing highly in SDGs) .

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3735

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

87

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curricula taught at AUH focuses on creating socially aware positive mindset citizens that contribute sustainably to the society and who are rich in human values.

- The Environment Studies course with the all UG programs provide knowledge on natural resources and develop deep sense of environment protection and conservation of biodiversity.

- Sustainability has been included in the curriculum via numerous courses as well as full-fledged programs like MBA Sustainability

Management, Masters in Social Work, M.Sc. in Renewable Energy, M.Tech. in Solar and Alternate Energy, to name a few.

- Professional ethics at AUH are addressed through numerous courses like Business Ethics, Counselling, Psychology, UHV, Bhagavad Gita.

- Gender studies find their presence in various courses and programs like BSc Psychology (Gender Psychology), BA Political Science (Modern Themes in Gender), BA English (Feminist Writing, Indian Women Writing, Literature and Gender), BA History(Gender and History) .

- To sensitize the students, there are a large bunch of co-curricular activities in fields of music, art, gardening, team building, fashion, health, well-being.

- Social outreach in form of regular visits to adopted village is an integral part of assessments. The Community Engagement Program for Sustainability is a 3 credit course compulsory for each UG student.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

190

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

5100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2755

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System	
1.4.1 - Structured feedback for design and review of syllabus - semester wise / is received from Students Teachers Employers Alumni	<ul style="list-style-type: none"> All 4 of the above
File Description	Documents
Upload relevant supporting document	View File
1.4.2 - Feedback processes of the institution may be classified as follows	<ul style="list-style-type: none"> Feedback collected, analysed and action taken and feedback available on website
File Description	Documents
Upload relevant supporting document	View File
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Demand Ratio	
2.1.1.1 - Number of seats available during the year	
1807	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
518	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners	
<ul style="list-style-type: none"> Consistent efforts are made at AUH to scale the learning levels of students with respect to the content already covered by them in their previous classes. Also courses are designed to suit the specific requirements of advanced learners and slow performers. 	

- For example, in the case of an AEC "Business Communication", segregation of students is done in 3 levels on the bases of the competencies. In other words, the "single-fit teaching pedagogy" is replaced with the "purpose-fit teaching pedagogy." The Foundation (L1), Intermediate (L2), and Advanced (L3) levels aim to target the *holistic development* of the student in line with industry standards.
- Students are offered classes for preparation of exams like CAT, OMET, GMAT, GRE etc., through the basket of Value Added Courses as a part of their Curriculum.
- The Amity Institute of Clinical Psychology and AIBAS offer counseling as well as tests like psychometric profiling for students to recognize their interest areas and pursue choices accordingly.
- High-achieving students are given opportunities to present research papers in National and International journals, with chances to publish them in credible journals under faculty supervision.
- Apart from counselling facilities for students, a robust mentor-mentee system is in place where students are able to get support & guidance for all kinds of issues like academic, social, emotional, psychological etc.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
5169	411

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

AUH is inherently a student-centric university focusing on multi-disciplinary, holistic development of students through industry lead experiential learning.

- Teaching sessions at AUH are interwoven with discussions, debates, and presentations on various course-related themes and related contemporary issues.

- Peer learning, collaborative work on projects and practical papers, and group presentations are a significant part of the teaching-learning process at AUH.

- Each department organizes guest lectures, seminars, FDPs (Faculty Development Programs), and also international conferences to provide multidisciplinary exposure to all concerned.
- Newsletters & magazines published by AUH and also some departments like the ALS, ABS, ASET etc., provide students early exposure to academic writing & publishing.
- The internships and Community Engagement Courses offered to students provide a wonderful opportunity to experience real-time learning & understanding.
- Courses like Team Building provide beyond classroom participative learning environments through activities where students are at the helm of decision-making & collaborating.
- The residential environment of the campus enables students to participate aggressively in sports, extra-curricular activities as well as governance activities.
 - Every Institute/school at AUH organizes 24*7 events where the students are encouraged to participate in various extra curricular and co curricular activities to help them inculcate different personality traits for their all round development along with developing organizing skills.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

AUH has established a robust ICT-enabled ecosystem to facilitate seamless teaching and learning experiences. Faculty members utilize various ICT tools and resources, including Wi-Fi-enabled classrooms with LCD projectors, Language Labs, Smart Classrooms, E-learning resources, Video Competence, Socratic, Note App, and Webinar sessions. Additionally, remote access to Virtual Labs, encompassing hardware and software labs, is available for both faculty and students.

The in-house Media Studio further enhances learning by enabling the recording of video lectures, which faculty members upload on platforms like YouTube and Learning Management System (LMS) or Amizone for students' enhanced learning experiences.

Amizone and LMS serve as interactive platforms for academic integration in the digital space, facilitating communication between students and faculty members. AUH conducts regular offline / online sessions to develop students' behavioral and communication skills & even encourage students to enrol in online professional courses such as Certified Management Accountant, HR Analytics etc. The faculty members also provide online career-related workshops to enhance students' curriculum vitae. Further motivational talks and educational videos used by faculty members

support the online teaching-learning process. AUH also has a provision of incorporating credits for various courses that students might have cleared using the SWAYAM/ MOOC platforms for self paced learning.

AUH prides itself on its library services, providing e-resources accessible 24x7 both on and off-campus to students, researchers, and faculty members. The effective integration of technology, innovation, and curriculum has increased student engagement and fostered a collaborative learning environment, encouraging critical thinking and problem-solving skills among students.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

411

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

413

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

313

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

5119

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	View File
2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year	
8	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
16.89	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
16.89	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
15	
File Description	Documents
Upload relevant supporting document	View File
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution	
<p>At AUH IT integration has been undertaken in the entire Pre-Examination, Examination and post examination processes including continuous internal assessment and end-semester assessment as a reform for the 100% automation.</p> <ul style="list-style-type: none"> • The first step begins with Online filling of examination form by each student on Amizone portal. • A centralized examination date sheet is generated by utilizing the 'Amizone Student Database'. • The examination hall ticket is generated online based on the students' details and the students can download the same. • The question paper setting, submission and moderation are done by faculty online through the portal. • Course-wise continuous internal assessment component-wise marks of the students are submitted on portal. 	

- The answer-book packets are sorted and handled using the barcode scanner. OMR Answer-sheet scanning is done for the elimination of manual intervention.
- Result processing every procedure is fully automated on portal to ensure error-free and timebound publishing of results. Its advantages are (a) Integration with defined assessment scheme of the respective courses (b) Accurate marking of Debarred/Absent/UFM status (c) Accurate generation of Grades (d) Accurate calculation of SGPA,CGPA and Division (e) Publishing of results for HOI/HOD, students and parents instantly.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

AUH Curriculum clearly outlines the learning outcomes including Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). They are mapped with each programme and incorporated into the evaluation and assessment system. The key aspects of these outcomes are continuously measured through various assessment processes. The graduate attributes are defined and publicized in all processes and on the website of the university. Outcome-based education emphasizes positive alignment to link assessment with Course Outcomes to ensure that the Outcomes at all levels are aligned with the assessment strategies and are backed by the teaching and learning processes adopted which is reflected in the course plan document. Attainment of learning outcomes is measured through formative and summative methods including continuous assessment through sessional, seminars, quizzes, class tests, projects, multiple choice questions, assignments, portfolios, presentations, exhibitions, group discussions, power point presentations, projects and internships. Learning outcomes and assessment methods are communicated to students through faculty interactions, website, Enterprise Resource Planning (ERP), Learning Management Systems (LMS) and student handbooks.

File Description	Documents
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Upload relevant supporting document	View File
2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year	
<p>AUH clearly states learning outcomes for each course. The expected course outcomes (COs) are finalized after extensive deliberations with all major stakeholders, encapsulating the lowest learning level of 'understanding' to the highest level of 'Design & Creativity' as specified in the Bloom's Taxonomy. It is expected that the faculty would explain the COs of their respective courses to the students at the beginning of the academic semester. The POs & COs are made available to all stakeholders through curriculum that is displayed on websites too. The attainment is calculated through continuous assessment with help of sessional, quizzes, assignments, etc., along with the final end semester exams conducted by the exam department. The faculty & learner-specific feedback is considered to be valuable input during revisions of courses. (The overall course-wise attainment for every student is calculated by taking weighted sum of both the components. Finally, average attainment of a CO is calculated by averaging the CO attainment over the number of the students registered for the course) .</p>	
File Description	Documents
Upload relevant supporting document	View File
2.6.3 - Number of students passed during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
1344	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)	
https://www.amity.edu/gurugram/pdf/miscellaneous/2.7.1-Supporting-Doc.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Promotion of Research and Facilities	
3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented	

AUH prioritizes research, development and innovation as pivotal drivers of societal progress. The university has invested extensively in cutting-edge research infrastructure, housing over 200 teaching and research labs, including advanced facilities such as Builder Lab, Bionova Lab, Cheminova Lab, Data Science Lab, Robotics, AI Lab & Lipidomic Research Facility. The Computational Intelligence Research Foundation further supports interdisciplinary research with state-of-the-art analytical instruments.

To enhance practical learning, university provides students with hands-on training in high end labs funded under DBT-BUILDER, DST-FIST and DBT-PG Teaching programs. In 2024, AUH established Cheminova Lab with DST-FIST funding, offering advanced GC-MS and NMR techniques for material characterization, small molecule analysis, benefiting academia and industry.

AUH's commitment to fostering research is reinforced by robust research policy accessible on its website. Mandatory training programs ensure researchers are well-versed in these guidelines. Recognizing AUH's contributions to biomedical research, the university has designated Faculty of Science, Engineering, and Technology at the Amity Institute of Biotechnology as an ICMR Collaborating Centre of Excellence (ICMR-CCoE) 2024.

The university has established an incubator centre supported by Ministry of Electronics and Information Technology under TIDE 2.0 which is providing startup support to students such as mentoring, handholding, funding and other necessary legal and infrastructural support.

Many of the university faculty have earned recognition among the Top 2% Scientists in the Stanford University and Elsevier rankings for 2023 and 2024. With its unwavering dedication to research, innovation, academic excellence, AUH has solidified its position as a regional leader in advancing knowledge and technology.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

44.57

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
 Central Instrumentation Centre
 Animal House/Green House
 Museum Media laboratory/Studios
 Business Lab Research/Statistical Databases
 Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

37.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

433.17

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University's comprehensive research and innovation ecosystem provides an outstanding platform for launching startups and cultivating a culture of innovation. It serves as a catalyst for commercializing research findings and connects entrepreneurs with industry, society, and government, thereby enhancing company development efficiency. The ecosystem comprises:

1. Innovation, Incubation, and Startup Policy: This policy supports faculty, staff, and students, promoting entrepreneurship and nurturing an innovation-driven environment.
 2. Pre-Incubation Facility: The Entrepreneurship Cell (E-Cell) and the Institution's Innovation Council (IIC) organize various entrepreneurial events to inspire students to develop business ideas and seek incubation support.
- Incubation Centre: The Amity Incubation Centre, backed by the Ministry of Electronics and Information Technology through the MeitY Startup Hub TIDE 2.0 G3C Incubation Centre, fosters and supports technology-based startups with innovative products and services. Key focus areas include Education, Industry, Law, ICT, Environment & Health Care, Agribusiness, Biotechnology, Nanoscience, Artificial Intelligence, and Robotics. The incubator recently assisted seven startups namely- Surgeup, Writeplus AI Private Limited, Conceptou, Varnika Energy private Limited (EV recharge), OEX Tech, MTS Travels and Nutrivision Wellness and Genetics in the above-mentioned key areas.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

95

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

95

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate

C. Any 2 of the above

of honor Announcement in the Newsletter / website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year
3.4.3.1 - Total number of Patents published/awarded year wise during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year
3.4.4.1 - How many Ph.D's are awarded during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

432

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year
3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any

A. Any 5 or all of the above

other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3.45	Nil

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

Scopus	Web of Science
64	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University Haryana has actively promoted consultancy assignments as a key part of its mission to advance research and innovation. This initiative has led to the creation of a consulting platform that serves both public and private organizations on national and international scales. These efforts are expected to enhance faculty professional development and contribute to the University's overall progress, potentially leading to innovations and the protection of intellectual property (IP).

The 'AUH Policy Guidelines on Consultancy' have been established to support and guide innovators at AUH, Gurgaon in transforming their creative ideas into marketable products and patents. This policy provides specific guidelines on IP ownership developed at AUH, Gurgaon, and its commercialization. Collaborations under this policy benefit from professional expertise and help build enduring professional networks and associations.

These opportunities, particularly for sponsored research by private institutions, businesses, or organizations, offer paid professional work that aligns with faculty members' expertise and university responsibilities. It's important to distinguish 'Consultancy activity' from 'Sponsored Research.' While professional consulting is encouraged, it must not conflict with AUH's interests. Faculty members are required to seek advance approval for consulting activities to ensure they align with the University's goals and boundaries.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

48.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

AUH is dedicated to the holistic development of faculty, staff, and students, emphasizing social responsibility. This commitment is reflected in regular voluntary outreach and community engagement activities organized by various clubs, including awareness campaigns, workshops, and road shows. Throughout the year, students address a variety of topics in these initiatives, such as sustainable environmental practices, mental health and well-being, Swachh Bharat (Clean India), green initiatives, tree planting, girls' empowerment, campus cleanliness, and the impact of a clean environment on human health. These activities strengthen the connection between the university and the community.

The goals of these extension activities are twofold:

1. To develop leadership skills, instil a sense of civic responsibility, and address community issues.
2. To improve working conditions for marginalized communities.

Regular blood donation drives, health check-up camps, and free legal aid are provided to nearby villagers. The Unnat Bharat Abhiyan, Skill Hub Initiative under PMKVY4.0, MSDE

Sanctioned to AUH also caters to skill development in initiatives in the community. Student led clubs organize activities such as teaching underprivileged children, philanthropic activities and raising social awareness through street plays focussing on social and legal issues like domestic violence, dowry, child abuse, and elder abuse. Additionally, the annual Amity Marathon highlights the importance of running and maintaining a healthy lifestyle while raising funds for NGOs like "Save the Children," Akshaya Patra, Oxfam India, and CARE.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1564

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

434

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

University boasts state-of-the-art infrastructure, advanced facilities that meet the standards and requirements of accrediting bodies, aligning with the university's vision and core objectives. First university in India and Second in Asia to receive the LEED Platinum Certificate from US Green Building Council and is ranked in band 601-800 by THE Impact Ranking.

It has adequate facilities for teaching - learning. viz., spacious ventilated classrooms having audio visual facility, fully equipped laboratories, computing equipment's with required software's etc.as under:

Sr. No Description Quantity
 1 Academic Block 4
 2 Class Rooms & Lecture Theatres 97
 3 Tutorials 94
 4 Laboratories 148
 5 Central Instrument Research Facility (CIRF) 01
 6 Research Labs 17
 7 Computer Labs 27
 8 Central Library 01
 9 Departmental Library 04
 10 Conference Hall 04
 11 Training Hall 01
 12 Three Auditoriums Total capacity 1500
 13 Multipurpose Halls 02
 14 Moot Court 01
 15 Admission Hall 01
 16 Faculty Lounge 01
 17 Media Studio 01
 18 Student Common Room 04
 19 Activity Room 01
 20 MDP Room 01
 21 Military Training Camp 02
 22 Art Gallery 01
 23 Innovation Gallery 01
 24 Ten Hostel Blocks Total capacity 2160
 25 Smart Classroom 03
 26 Open Learning Area 01
 27 Guest Rooms 11

An optimal environmental balance is achieved through eco-friendly building designs, landscaping, and conservation practices. Facilities such as ETP plants, RO water, rainwater harvesting

pits, bore wells, solar panels, central air conditioning, generators, and accessible restrooms for Divyangjan are essential for smooth operation of university.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

AUH offers top-tier tertiary education, focusing on students' holistic development through a comprehensive blend of academic and co-curricular activities, all aimed at advancing national and societal progress.

"Education means an all-round drawing out of the best in the child and man; body, mind and spirit." This principle is deeply ingrained at AUH, reflected in the integration of sports, cultural and co-curricular activities within the curriculum. Activities such as sports, military training, yoga, meditation, gym sessions and cultural events are designed to foster team spirit, leadership, concentration, and resilience, promoting healthy interactions and lifestyle management.

Spanning twenty acres, AUH's sports complex features facilities for cricket, football, basketball, lawn tennis, volleyball, as well as indoor games like chess, carom, and table tennis, with floodlit options for nighttime accessibility. The annual sports event, 'Sangathan,' includes over 100 activities and highlights student achievements in the North Zone Inter-University Championship. AUH's football clubs offer opportunities for participation in both national and international championships.

Students can prioritize physical fitness and mental well being by expert led sessions at Amity Centre for Yoga and Meditation and the gymnasium. Military training camps are essential in instilling leadership, discipline, and patriotic values.

Student clubs provide platforms for exploring and developing talents in theatre, music, dance, and street plays, culminating in the grand event 'Amifest.' AUH remains dedicated to shaping well-rounded individuals ready to make a societal impact through a combination of academic excellence and diverse community engagement activities.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The university is committed to sustainability in its campus operations. The expansive 110-acre campus, which is plastic-free and boasts a Smart Platinum LEED certification, features high-speed 1000 Mbps Wi-Fi, air-conditioned amphitheatre-style classrooms, a 20-acre sports complex, over 160 high-tech labs,

world-class central and departmental libraries, multiple auditoriums, a moot court, media studios, and a commercial complex for residents.

In line with sustainable development principles, the university maximizes natural resource use, incorporating native vegetation, water conservation practices such as rainwater harvesting and wastewater treatment, and a 500 KW solar plant to promote solar energy. Environmental stewardship is further supported by air quality monitoring through the SAFAR station, in collaboration with IITM Pune, IIT Delhi, and NASA, consistently achieving 'GOOD' air quality ratings year-round.

A dedicated 24x7 maintenance department manages infrastructure, sewage treatment plants (STP), effluent treatment plants (ETP), lawns, and instructional facilities. The campus also provides various amenities, including concessional accommodation, air-conditioned transport, a creche, 24x7 Amity Clinics medical facilities, centralized air conditioning, a food court, ATM, gym, photocopy and printing services, military training camps, free laundry, CCTV surveillance, provisional store, salon, RO water plant, Bio-gas plant, Gaushala, a power station with DG sets for uninterrupted power supply & fire-fighting system. The horticulture department is dedicated to maintaining traditional medicine and has created the "Ayush - Amity Herbal Garden and Medicinal Plants Distribution Centre, "in partnership with the Ministry of AYUSH.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

241.83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University continuously upgrades its library to meet regulatory standards. The Central Library spans three floors (50,000 sq. ft.) and offers an extensive collection, including over 56,709 books, periodicals, 147 national and international journals, e-books, e-journals, and eight newspapers (31 editions). Users can access more than 50 multimedia PCs with 1.3 Gbps internet for browsing, downloading, and reprographic services. The digital libraries feature resources like Swayam, MOOC, NPTEL, and NDL.

AUH Libraries, which include the Central Library and four departmental libraries, have been fully automated since 2013 with KOHA open-source software. They are equipped with Web OPAC, barcode and RFID technology, Braille facilities, and collaborations with DELNET, Inflibnet (Shodhganga), and the CMIE database. The library provides several services, such as Library OPAC for local and global users, KIOSK for self-issue and returns, DDC Scheme, reference services (CAS/SDI/ILL/Braille), reprographic services, barcode scanners, smart TVs for new arrivals, LCD projectors, and an AV room. Digitized PhD theses are available on Shodhganga, along with printing and soft copies of past question papers.

The library offers 24x7 e-library access through AMIZONE and Web OPAC, secured by RFID gates, fire alarms, smoke detectors, and CCTV. Additionally, a rare collection of mythological books, including the Vedas, Upanishads, and the original Indian Constitution with signatures of committee members, is housed in a dedicated section to encourage interest in Indian Knowledge Systems. This unique collection serves as an invaluable resource for students and scholars.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e - journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

29.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1043/12000

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

207

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

AUH is equipped with a robust and secure ARUBA HP Wi-Fi network, ensuring comprehensive coverage across the four academic blocks and hostels. Key features include:

- A centralized Wi-Fi network.
- An ARUBA Controller that supports up to 3,000 active clients simultaneously, with 469 ARUBA Access Points (APs) providing accelerated network performance.
- Each access point supports up to 50 users.
- Device MAC addresses are registered on the AMIZONE Intranet Portal for Wi-Fi access on up to two devices per user.
- A highly secure 802.1b/g/n authentication system for user verification.

IT Infrastructure:

- The Data Center houses IT devices including a Firewall, CISCO 3850 Core Switch, HP Server VMware, Wi-Fi Controller, Access Control Server, and NVR, all maintained under controlled temperature and power conditions.
- The Server Room Team monitors these conditions and submits daily reports to the Head of IT.
- Continuous monitoring is performed, Call Log register tracks service issues, with financial penalties applied for delays or subpar performance.
- The Central Library uses 3M for book issuing, with book data managed on the KOHA Server.
- A Help Desk offers IT support for various devices, logging support requests with unique IDs for tracking. Complaint report endorses users signature & details of action taken including any part replacement filled into IT Support Software with monthly analysis of IT support.
- Annual Maintenance Contracts are in place for CISCO Switches, HP Servers, Firewall, VMWare, and licensed software, with direct

support provided by the respective OEMs.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5169	1407

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ≥ 1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development
Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

952.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

AUH has established systems & procedures for maintaining, utilizing physical, academic & support facilities. University's 24x7 maintenance department, guided by SOPs, provides continuous oversight of buildings, classrooms, laboratories, hostels, sports facilities, utilities, STP/ETP systems, lawns & more. This proactive approach ensures that facilities are maintained by skilled personnel without interruption.

- Planning Board assembles for establishing labs & other infrastructural assets.

- Eco friendly Pest Control measures are adopted, housekeeping services are essential for maintaining a clean and infection free environment.
- Laundry service is responsible for providing an adequate, clean and constant supply of linen to users.
- RO Water plant supplies potable water to the entire campus.
- Efficient management of Stationery & Cleaning materials ensures proper storage, handling, & accurate accounting.
- Residential Flats guideline lays down the rules for allotment, use of accommodation within the campus for employees with an aim to make the campus life more vibrant.
- Guest Rooms reflect the University's commitment to its stakeholders by accommodating outstation faculty, staff, and visitors.
- Transport system to support commutation of faculty, staff & students on designated routes.
- Online Inventory Management system on TCSion helps in maintaining continuous supply of essentials in the university, cafeterias, hostels, sports complex, library, laboratories etc.
- Annual Stock Verification Board, an independent board of officers by HQ- AUH, physically checks the entire property held with the Institution as on 30 April of that year.

This approach ensures the seamless operation of university facilities & services to meet the needs of its academic community.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

699

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

2100

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

<p>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</p>	<p>A. All of the above</p>						
<table border="1"> <thead> <tr> <th data-bbox="92 376 1090 450">File Description</th> <th data-bbox="1090 376 1465 450">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 450 1090 510">Upload the data template</td> <td data-bbox="1090 450 1465 510">View File</td> </tr> <tr> <td data-bbox="92 510 1090 573">Upload relevant supporting document</td> <td data-bbox="1090 510 1465 573">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
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Upload relevant supporting document	View File						
<p>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>• All of the above</p>						
<table border="1"> <thead> <tr> <th data-bbox="92 1043 1090 1117">File Description</th> <th data-bbox="1090 1043 1465 1117">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1117 1090 1173">Upload relevant supporting document</td> <td data-bbox="1090 1117 1465 1173">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
<p>5.2 - Student Progression</p>							
<p>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</p>							
<p>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</p>							
<p>28</p>							
<table border="1"> <thead> <tr> <th data-bbox="92 1592 1090 1666">File Description</th> <th data-bbox="1090 1592 1465 1666">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1666 1090 1727">Upload the data template</td> <td data-bbox="1090 1666 1465 1727">View File</td> </tr> <tr> <td data-bbox="92 1727 1090 1789">Upload relevant supporting document</td> <td data-bbox="1090 1727 1465 1789">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	View File						
<p>5.2.2 - Total number of placement of outgoing students during the year</p>							
<p>943</p>							
<table border="1"> <thead> <tr> <th data-bbox="92 1912 1090 1986">File Description</th> <th data-bbox="1090 1912 1465 1986">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="92 1986 1090 2047">Upload the data template</td> <td data-bbox="1090 1986 1465 2047">View File</td> </tr> <tr> <td data-bbox="92 2047 1090 2110">Upload relevant supporting document</td> <td data-bbox="1090 2047 1465 2110">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	View File	
File Description	Documents						
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5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

566

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

AUH employs a dual-tiered Student Council system, consisting of a central university-level council and a school-level council specific to each institute and program. Selection for council membership occurs at the central level by the Dean of Students Welfare (DSW) and at the school level by HoIs & HoDs through a thorough process, including the submission of a statement of purpose. This system is dedicated to improving the learning environment, addressing feedback, resolving issues, collaborating with faculty and staff on various initiatives.

The university-level council orchestrates major events such as AMIFEST, an annual sports meet and techno-cultural festival, SANGATHAN. Various student led clubs such as Google Developer organised boot camps and Aurelia organised and participated in fashion shows. Philanthropic activities like warm clothing, blanket & food distribution were done by "Shakti" for women empowerment and Sakar club periodically.

Range of activities including AUH Diwali Night for hostelers, cultural events, "Talent hunt", "Musical evenings" were organised. These events, along with club activities, campaigns, workshops, debates, and competitions, contribute to developing students' team management, leadership, and communication skills.

The student council also plays a key role in various committees, such as the Anti-Ragging Committee, Placement Committee, and Hostel and Mess Committee, ensuring a safe and supportive campus environment. They work closely with different associations, and the Class Representative system facilitates the resolution of academic, administrative, and operational issues through regular

interactions with faculty coordinators, HoIs, IQAC officials, and the Dean of Students Welfare.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni endowment is a crucial asset for universities globally, significantly enhancing their value. As alumni mature into 'brand ambassadors' and 'torchbearers,' they play a key role in guiding the university's growth while contributing to societal and national development.

At AUH, the Directorate of Alumni Affairs fosters essential connections between alumni, staff, and students. Alumni engagement encompasses several activities:

- **Alumni Interaction:** Graduates provide valuable insights and guidance by participating as resource persons in conferences, seminars, panel discussions, workshops, training sessions, career guidance programs, and orientation events.

- **Alumni Assistance:** Alumni support students through grants, scholarships, prizes, and event sponsorships like AMIFEST, benefiting both academic and extracurricular activities.

- **Placement and Career Guidance:** Alumni contribute to the Career Resource Center (CRC) by sharing job opportunities, participating in campus recruitment, and recommending AUH to their employers. They also offer valuable career advice.

- **Summer Internship:** Alumni facilitate excellent internship opportunities across various companies for AUH students.

- **Entrepreneurship:** Alumni who are first-generation entrepreneurs establish start-ups and mentor students interested in entrepreneurial ventures.

- **Books and Periodicals Donation:** Alumni enhance the university's library collection by donating books and periodicals.

- **Alumni Meet: Regular Alumni Meets at AUH allow graduates to reconnect with their alma mater.**

- **University Social Responsibility: Alumni collaborate with AUH to conduct social awareness programs, demonstrating their commitment to social responsibility.**

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. \geq 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

University has clearly articulated its Vision, Mission, and Core Values, which are prominently displayed on its website, communicated to all stakeholders. These elements serve as foundation for University's governance, academic, administrative operations. The leadership team, comprising the Chancellor, Vice Chancellor, Pro Vice Chancellor, Registrar, Controller of Examinations, CFO, Deans, Directors, & HoDs, are responsible for upholding governance practices, striving for academic excellence & innovation, in alignment with the University's Acts, Statutes, Ordinances, Policies, Regulations & Guidelines. This team plays a crucial role in realizing the University's Vision and Mission through effective operations.

The Governing Body oversees the management of the University's assets, both movable and immovable, while the Board of Management is responsible for setting policies, approving financial & physical resources. The Academic Council maintains academic standards & processes.

The University utilizes a cloud-based ERP Learning Management System -AMIZONE to streamline academic, administrative functions and enhance transparency. Leadership ensures adherence to academic & administrative procedures through systematic audits & monitoring, guided by well-defined Quality Assurance Framework aimed at continuous improvement.

In line with its mission, University is committed to delivering high-quality global education supported by state-of-the-art infrastructure & distinguished faculty. It strives to develop world-class professionals grounded in principles of truthfulness and integrity. To foster lifelong learning, knowledge creation, university promotes international collaborations, industry-

academia partnerships, interdisciplinary research relevant to societal needs. These efforts are supported by E Cell & Incubator, Centres of Excellence, Directorate of Research and Publication, and Career Resource Centre.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university places a strong emphasis on empowerment, decentralization and participative management in both academics and governance, as evidenced by its institutional practices and clearly defined organogram that illustrates the levels of decentralization across various functions & committees. The Vice Chancellor oversees the overall functioning of the university, supported by senior leaders & officials. The Pro VC leads academic affairs in collaboration with Deans, Directors of various faculties, Admissions, IQAC, and Controller of Examinations. Directors at all levels operate under the Pro VC's guidance, with their teams managing specific academic and administrative tasks.

The Dean of Students Welfare and their team provide support services to students and oversee the operation of student clubs and committees. Director of Administration handles infrastructure management along with maintenance, store, purchase, transport, and housekeeping heads, while the Director of Hostel & Security ensures the safety of students on campus.

The university offers numerous opportunities for strategic decision-making to Deans, Directors, and Heads of Departments by including them in the Governing Body, Board of Management, and Academic Council. Deans & Directors are empowered to make decisions related to their respective areas, with further delegation of decision-making & daily operations to Heads of Departments (HoDs), Area Chairs, Program Coordinators, and Faculty In-charges.

Additionally, the university has established a wide range of committees that include senior faculty members, student representatives, & alumni. These committees foster participative decision-making, promote collaboration, enhance a sense of belonging & support the development of the stakeholders involved.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The university's strategic plan is closely aligned with its vision and mission, focusing on achieving long-term goals and addressing

stakeholder needs and opportunities. The plan prioritizes twelve key strategic areas:

1. Admissions
2. Academic Excellence
3. Accreditations and Rankings
4. Faculty Development
5. Industry Integration / Corporate Resource Centre
6. Research & Publications / Patents / Trademarks
7. Funded Research / Consultancy Projects and Incubator
8. Internationalization
9. Infrastructure & Learning Resources
10. Extension Activities
11. Student Support, Progression, and Placements
12. Governance, Management, and Leadership

Annual goals and targets are established for these areas, with a detailed action plan developed based on available resources and a five-year timeline. Deans, Directors, and Departmental Heads are actively involved in both the development and implementation of the strategic plan. Regular quarterly reviews are conducted with key stakeholders to assess progress toward goals. Any gaps identified are addressed with appropriate actions to ensure significant advancement in the strategic areas.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The university has established a well-defined organizational hierarchy and administrative structure that aligns with its mission and objectives, ensuring effective decision-making through stakeholder involvement. The Acts and Statutes outline the structure of institutional bodies and provide a framework for the university's effective operation, including:

1. Governing Body
2. Board of Management
3. Academic Council
4. University Research Committee

5. Board of Studies**6. Departmental Research Committee****7. Internal Quality Assurance Cell****8. Statutory and Other Committees (e.g., Finance Committee, Internal Audit, Purchase Committee, Accommodation Committee)****B. Policies for Efficient Functioning:**

1. Admissions: Admission Policy (including policies for Foreign Students, Fellowships, Scholarships, Stipends and Awards)
 2. Academic administration: Academics Affairs, Library committee, Ph. D regulations
- Policy on Curriculum Design and Development: AC, BoS, Course & Program Review Committees
 - Placements: Central and institutional Placement Committee
 - Examinations: Examination Committee, UFM & Results Moderation committee, Examination Regulations for Evaluation & Checkers, Question paper setting, degree distribution.
 - Research: Dissertation Committee, Research Consultancy Policy (including Research Ethics, Funding for Research and CIRF) Policy on Innovations and Incubator.
 - HR Policy: Code of Conduct, Recruitment, PBAS, CAS & Staff Development, Employees Grievances, Equity, Diversity & Non-discrimination, Policy for Adjunct, Emeritus, Honorary & Chair-Professors
 - Wellness Policy:
 - Discipline: Proctorial Board, Student Welfare Policy, Student Discipline Committee, Anti-Ragging Committee, Sexual Harassment Committee, Mentoring, Class Representation, Policy Advanced and Slow Learners.
 - Grievance Committee: Complaint committee, Women Cell
 - Cultural: 24 x 7 Committee
 - Environment Consciousness and Sustainability Policy

C. Guidelines for Academic functioning

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
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Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

AUH fosters a supportive work environment for its faculty and staff through a range of initiatives and facilities. The institution implements a comprehensive annual performance appraisal system and CAS to offer promotional opportunities to deserving employees. Annual increments are evaluated by the HoI or HoD and processed through the appropriate authority. The university's HR policy, manual, detailed in supporting documents, underpin these practices.

Following Facilities are provided for welfare of teaching and non-teaching staff:

1. Accommodation: Concessional or free single and family housing.
2. Transport: Concessional, AC transport.
3. Centralized Air-Conditioning: Generator available..
4. Communication: Phones to faculty and staff as per their roles.
5. Computer Facilities: Laptops, desktops issued during employment.
6. Ph.D. Concession: Fee reduction for enrolled faculty, increments upon completion.
7. Medical Assistance: Concessional services, insurance, 24/7 campus doctors.
8. Crèche: Campus facilities.
9. Leave Benefits: Earned leave, casual leave, sick leave, maternity leave, study leave, and sabbatical.
10. Wellness: Yoga classes.
11. Library Access: Online and offline available.
12. Amenities: Cafeterias, provision shop, ATM facilities.
13. Gym: On-campus gym.
14. Laundry: Free laundry.
15. Gratuity: Provided to eligible employees.
16. Provident Fund & Insurance: EPF, State Insurance.
17. Faculty Incentive Scheme : To motivate, retain intellectual capital.
18. Wi-Fi: Available in academic and hostel blocks.
19. Festive Bonuses: Diwali bonuses and gifts.
20. Faculty Clubs: Various clubs for engagement.
21. Grievance Redressal: Dedicated cell.
22. Anti-Sexual Harassment: Committee to address, prevent harassment.

Additionally, Gaushala, organic products are made available to all stakeholders.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

71

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

AUH is financially supported by RBEF, a non-profit educational trust, and does not depend on grants or donations. The university is committed to providing the best resources for students and faculty to achieve its vision and mission. This includes detailed planning for academic, administrative, logistical, and developmental activities, as well as budget estimations and fund requirements.

Resources :

1. **Human Resources:** The university recruits qualified personnel through newspaper advertisements for open positions, with selection committees responsible for interviewing and approving candidates. This process ensures that competent teachers and world-class facilities are available for future students.

2. **Infrastructure and Equipment Resources:** Departments coordinate their infrastructure and equipment needs with the university's

strategic plans, consolidating financial requirements and timelines for approval at the university level.

3. Funds Mobilization: Departments propose annual financial plans based on student intake and program requirements to the finance committee. As a self-funded institution, AUH generates resources through student fees, as well as through training/consultancy services, research grants, fees from faculty development programs, event sponsorships, industry and government-sponsored labs, and endowments. The finance committee ensures that all financial activities comply with regulations governing income and expenditure.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

16.77

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

AUH utilizes a thorough internal and external audit system to maintain financial transparency. Internal auditors, supported by a dedicated team, meticulously review all income and expenditure vouchers annually. This process includes examining revenue and capital vouchers before authorizing payments. Each voucher is carefully checked for completeness, proper documentation, appropriate approvals, gate pass details, and accurate ledger recording.

External audits further ensure the accuracy of financial records by reconciling bank statements and verifying fee transactions, debtor and creditor accounts, and statutory payments (such as PF, ESI, and TDS).

Regular internal and statutory audits are performed on the university's accounts. While there have been no significant issues

or objections, minor discrepancies identified are quickly addressed, with measures put in place to prevent future occurrences. This rigorous audit approach reflects AUH's dedication to financial integrity and accountability.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC at AUH continually strives to institutionalize best practices in teaching, learning, research, innovation, & outreach activities.

Practice 1: Implementation of NEP 2020 in the New Curricular Framework for Undergraduate

Aim: Transforming, reshaping education through inclusive, innovative & multidisciplinary methods to harness full potential for developing well-rounded personality.

Objective:

1. To introduce holistic, multi-disciplinary approach, Three-Dimensional Pattern Model.
2. To develop flexible student-centric academic pathways having creative combinations of disciplines in choice of disciplines.

Context:

- AUH offers multidisciplinary curriculum in programs & dual degree programs.
- Fosters academic excellence emphasizing on critical thinking, problem-solving, communication & behavioural abilities.
- Emphasize research & innovation through specialized centres & interdisciplinary efforts to address societal challenges.
- Focus on improving faculty quality through FDPs & student exchange programs.
- Counselling, wellness, yoga & mentorship support for student well-being & mental health.
- Sustainable elements are integrated into curricula for creating awareness on SDGs.

Evidence of Success:

- NEP 2020 has been implemented in 28 UG programs.
- A pool of credit courses being offered to ensure CBCS from different disciplines within the faculty of studies as D2 & D3 courses monitored by IQAC.
- VAC have been included in the curriculum to foster development of cognitive & conative abilities.

- Community engagement projects as a mandatory course of 3 credits.

Practice 2: Promoting learning on SWAYAM platform.

Students are encouraged to enrol in SWAYAM courses for promoting self-paced learning as it provides an opportunity to enhance knowledge quotient & earn credits.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. IQAC's Academic Initiatives:
2. University has developed & documented QMS to ensure ongoing improvement. Regular reviews & internal audits are conducted with external faculty assessing departmental performance each semester. Identified shortcomings are documented in nonconformance report.
3. Nodal office for accreditations & rankings. In NIRF, AUH is placed in the band of 101-150 in university category, Management & Engineering & 33rd in Law.
4. AUH-IIC has been recognized as mentor institution by the Ministry of Education, selected among a few institutions to foster innovation & startup culture.
5. IQAC plays key role in advancing interdisciplinary research. 17 new MoUs signed & Ph.D scholars have increased from 823 to 877.
6. Community engagement is part of curriculum as a 3-credit course in third semester for NEPUG programmes.
7. IQAC Administrative Initiatives:

Digitalization of administrative processes on Amizone

- Issue of Bonafide students' letter
- Original Marksheet
- Character Certificate
- Option to choose Medium of Instruction.

1. Feedback from Stakeholders:

Microsoft Forms are distributed to stakeholders to gather feedback. The reports are analysed, presented to the authorities for decision-making & then shared with departments for necessary action.

1. Academic Administrative Audit:

AAA audits are conducted by external members across all institutes. Monitoring process includes reviewing new programs, CBCS baskets, course revisions, assessing LMS, Mentor-Mentee programs, lab checks, guest lectures, webinars, placements & academic innovations aimed at ensuring continuous improvement. Audit reports are analysed & presented to the authorities for decision on action points & then communicated to all departments.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is not only a fundamental human right, but a necessary foundation for a peaceful, prosperous and sustainable world and Amity University Haryana strives for a gender just campus. It is supported by the overall governance through policies, academic programs, courses, curricular, co-curricular, and extra-curricular activities in promoting gender equity and eliminating gender discrimination. University encourages access to education by promoting woman's enrolment emphasising first generation girl students. Gender diversity of the university is very healthy; more than 50% students are female while more than 60% staffs are female. University operationalizes robust safety and security by having gender-sensitive marshals, security staff, CCTV coverage, several scholarship schemes, mentoring and counselling support system (with a non-judgmental approach), day-care centre to promote the welfare and well-being of women in a carefree environment. The Women Cell (WC) along with several gender just policies play pivotal role to create a gender-sensitized community. A dedicated help desk provides quick redressal. It also promotes women's synergy to create & enable an environment conducive to social change. University organised range of activities to promote gender sensitivities from mainstream gender discourse to empowerment health hygiene and woman entrepreneurship and technology integration during last one year.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://www.amity.edu/gurugram/pdf/miscellaneous/7.1.1-annual-gender-sensitization-action-plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://www.amity.edu/gurugram/sdg/gender-equality.html https://www.amity.edu/gurugram/sdg/sdg5/2022-23/SDG-5%20Report.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Upload relevant supporting document	View File

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The university follows a well-defined "Policy on Environment and Sustainability" that establishes guidelines for managing waste generated during its operations. Aside from minimal solid waste, e-waste, and effluents, the university's activities do not produce significant garbage that could harm the environment. Solid waste is collected in compliance with government regulations for "segregation at source" and is processed for recycling and proper disposal. Sanitation and hygiene are maintained by a well-trained housekeeping team and an efficient waste collection system.</p>

Organic waste on campus is managed through an operational composting and biogas plant.

The university actively discourages the use of plastic, particularly single-use plastics, and encourages all stakeholders to dispose of plastics in a dedicated bin called the "Green Heart," located in the academic block. Campus operations do not generate hazardous waste. Laboratory waste is managed through awareness initiatives promoting "Good Lab Practices," a program supported by the Department of Science and Technology (DST), Government of India, to build capacity for waste reduction. Regular e-waste awareness and collection drives are conducted in collaboration with SAHAS-NGO, with faculty playing an active role in sensitization efforts. IT and e-waste are disposed off through authorized vendors, following established standards.

Additionally, the campus operates a 900 KLD Sewage Treatment Plant (STP) and a 50 KLD Effluent Treatment Plant (ETP), which recycles and treat wastewater. The treated water is reused for irrigation, horticulture, toilet flushing, and other purposes, ensuring sustainable water and waste management practices.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Amity University Haryana fosters a vibrant and inclusive community, bringing together students and staff from diverse cultural backgrounds. Our campus is a microcosm of the world, with students hailing from various states, countries, castes, sects, and religions.

We embrace diversity through vibrant cultural events and programs, both national and international, such as Kalanjali, French film screenings, Mystère by Denis Imbert, and the International Food Festival "Flavour Fiesta." These initiatives promote cultural exchange and inclusivity. Students also have opportunities to learn foreign languages and participate in international exchange

programs, broadening their horizons and enhancing their global outlook.

The University is committed to promoting tolerance, harmony, and understanding. Various activities were organised such as Indian Knowledge System: Peace & Harmony through performing arts, Sustainable accessories etc. We organize various activities and initiatives such as Tecnologías para la enseñanza/ aprendizaje del Español como Lengua Extranjera, Meeting to explore collaborations & Cross-Cultural Immersion Experience, Spanish Language Day 2024 to celebrate cultural diversity, foster intercultural dialogue, and strengthen community bonds during the academic session 2023-24. Christmas Day was joyfully celebrated by all the international students, bringing together diverse cultures in a festive and vibrant atmosphere.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

AUH promotes constitutional obligations in its curriculum through value added courses, community engagement projects and students led club activities to sensitize students and employees for fostering responsible citizenship. The following adapted strategies are-

Constitutional Education: Employ case studies and interactive activities to enhance learning.

Workshops and Seminars: To promote active learning and critical thinking, conduct workshops, seminars on constitutional obligations, encouraging participants to engage in discussions, debates, analyse landmark constitutional cases, fostering a deeper understanding of legal principles.

Legal Training: ALS provides hands-on legal training through moot courts, mock trials, and debates, focusing on constitutional law.

Community Engagement: Student clubs and societies contribute to local communities through projects that embody constitutional values, making a positive impact on society.

Institutional Commitment: AUH has clearly articulated its commitment to constitutional values through policies and codes of conduct.

Digital Learning: Interactive tools on online platforms like LMS, Google Classroom, and Moodle make learning about constitutional obligations more dynamic and enjoyable.

Promoting Awareness: To raise awareness about constitutional values, we organize regular campaigns both within and outside the campus such as:

- Court Visits
- Ho Rahe Matdaan, highlights importance of voting
- Lecture on "Indian Penal Code, 1860"
- Intra Moot Court Competition, 2024
- Contract Drafting: Best Practices
- Exploring Recent Legal Reforms in Criminal Laws
- Amity International Moot Court Competition, 2024
- Quiz On Intellectual Property Law
- Legal Awareness Camp for Police Constables
- Workshop "Navigating Start-Up Journey: Legal and Ethical Planning"

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

AUH is committed to delivering quality education while instilling essential values such as patriotism, compassion, environmental stewardship, social awareness, and gender sensitivity. The university engages students in a variety of initiatives like Swachh Bharat aimed at promoting these values, including commemorating the birth and death anniversaries of national heroes like Mahatma Gandhi, Rabindranath Tagore, and Bhagat Singh, alongside celebrating significant occasions such as Independence Day, Republic Day, and Women's Day.

In addition to university events, AUH actively involves local school students through programs like Sangathan—the Sports Meet, National Science Day, and Yoga Day. These events are celebrated with great enthusiasm by both students and faculty.

Various student clubs organize activities and plays that address pressing social issues and raise public awareness. Faculty members also contribute by training students for these events, and seminars are held to highlight India's rich cultural heritage.

International Yoga Day is another significant event at AUH, featuring participation from students and faculty alike. Yoga instructors lead sessions that underscore the importance of yoga

for maintaining physical and mental well-being, promoting the concept of a "healthy mind in a healthy body" throughout the university community.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Community Engagement for Sustainable Development

2. Objectives of the Practice

Aligned with NEP 2020, AUH has incorporated community engagement as a mandatory 3 credit community service course to:

- Equip students with knowledge, skills and motivation to tackle global challenges, fostering sustainable solutions.
- Addressing UN SDGs 1-6, 10, and 14-15, focusing on poverty, health, education, women empowerment, and environmental conservation

3. The Context

AUH is in Panchgaon, an underdeveloped rural area, is dedicated to uplifting the local community through various initiatives. By bridging the gap between modern technology and traditional rural practices, AUH empowers farmers and fosters rural prosperity.

4. The Practice

AUH promotes community engagement through Unnat Bharat Abhiyan, focusing on rural development in 5 villages, collaborating with local organizations, NGOs, and government bodies to drive positive change

5. Evidence of Success

During the 3 weeks of community engagement for sustainability students actively supported the 17 SDG goals and contributed majorly to the areas pertaining to SDG 3, SDG 4, SDG 6, SDG 10, SDG 11, SDG 15.

6. Problems Encountered and Resources Required

Challenges faced included community disengagement, language barriers, funding constraints, bureaucratic hurdles, and insufficient infrastructure. Infrastructural Resources are required along with allocated funds and there should be no conflicting interests.

Notes: Comprehensive information on Community Engagement for Sustainability in practice can be viewed at URL-

<https://www.amity.edu/gurugram/pdf/miscellaneous/7.2.1-Supporting-document.pdf>

<https://www.amity.edu/gurugram/sdg/sdg17-community-engagement-initiatives.html>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Amity University Haryana (AUH) is a leading institution committed to academic excellence, innovation, and fosters a diverse and inclusive learning environment. AUH prioritizes holistic student development, cultivating critical thinking, social responsibility, and a commitment to positive societal impact. AUH supports international students with dedicated resources to ensure their successful academic journey. The university is actively engaged in research and fosters strong industry collaborations, providing students with valuable practical experience and preparing them for successful careers.

Following are areas of distinct to its priority and thrust::

The new National Curricular Framework for Undergraduate (NCFUG) as per the laid down guidelines of National Education Policy (NEP) 2020 was implemented from the academic session 2023-2024 in 28 programmes. ABC bank of credits registration for students have been implemented

- Skill Hub Initiative: Awarded by the Ministry of Skill Development & Entrepreneurship under PMKVY4.0, AUH conducts various skilling programs to enhance student competencies.

- Constitution of IAB for Industry Academia linkage for fostering awareness on latest curriculum design and required skill sets for the students.

- Community Engagement: Incorporates a 3-credit course on community engagement as part of the new Curriculum Framework, providing valuable experiential learning opportunities.

- Social Awareness Projects: As a part of the curriculum students are also making projects in collaboration with industry and NGOs for promoting literacy in the rural areas and fostering responsible citizenship.

Consultancy & Collaborative services-Harnessed faculty skills and knowledge for consultancy and collaborative services at AUH.

Promoted faculty participation in international conferences and collaborative research. Eight faculty members visited foreign countries.

7.3.2 - Plan of action for the next academic year

1. AUH strives for academic superiority and is dedicated to fostering an interdisciplinary and multidisciplinary environment by adopting the NEP 2020 - National Curricular Framework for Postgraduate Programs which will be introduced from the academic session 2024-2025.
2. Introduction of Uniform Course Coding for all courses offered at AUH.
3. Institutes to ensure enrolment of students in course offered on Swayam / NPTEL platform to promote self-paced learning. Due credit will be transferred to the student transcript.
4. Introducing Progressive Value-Added Courses in addition to the regular VAC wherein students will be provided with an opportunity to prepare for various competitive exams such as CAT, OMET, GMAT, GRE etc. by professional experts.
5. IQAC in collaboration with Directorate of Research and Publication will organise a series of workshops for faculty members based on measures to be adopted to enhance prospects in research and publications.
6. Industry Advisory Council of all institutes will promote skill-based diploma programmes with industry interface /certifications for students. A directed team across institutes will work on augmented industry interface & consultancy.
7. Strengthen the entrepreneurial activities in IIC & E cell as an essential instrument of economic growth, innovation & employment and promote startups at Amity Incubator.
8. IQAC digitization initiatives: Improvement in the existing features of Amizone. More online features will be added on such as:
 - Uniform Course Coding for all courses (Ph.D., PG & UG)
 - Student Grievance regarding hostel facilities
 - Hostel out passes for students
 - Processing of Conveyance bill.