YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Amity University Uttar Pradesh
• Name of the Head of the institution	Prof (Dr) Balvinder Shukla
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01204392251
• Mobile no	9810199453
• Registered e-mail	bshukla@amity.edu
• Alternate e-mail address	vcauup@amity.edu
• City/Town	Noida
• State/UT	Uttar Pradesh
• Pin Code	201313
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Dr R S Rai

• Phone no./Alternate phone no	01204392940
• Mobile	9971711930
• IQAC e-mail address	rsrai@amity.edu
• Alternate Email address	pkanthi@amity.edu
3.Website address (Web link of the AQAR (Previous Academic Year)	https://auup.amity.edu/pdf/AUUP-AQAR-2019-20.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://amity.edu/UserFiles/0d31.PDF

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.27	2018	02/11/2018	02/11/2023

6.Date of Establishment of IQAC	02/02/2012

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Amity Institute of Molecular Medicine & Stem Cell Research (AIMMSCR), Amity University Uttar Pradesh am Budh Nagar, Noida – 201313 (Uttar Pradesh)	FIST Program	Government of India, Ministry of Science & Technology, Department of Science & Technology, R & D (Infra structure) Division	2018 – 5 years	13450000
Amity Institute of Nano Technology (AINT), Amity University Uttar Pradesh	FIST Program	Government of India, Ministry of Science & Technology, Department of Science & Technology, R & D (Infra structure) Division	2020- 5 years	22000000
The President, Ritnand Balved Education Foundation, sponsoring body for establishing and incorporating a teaching institute i.e. Amity University	Scientific and industrial Research Organisation	Government of India, Ministry of Science & Technology, Department of Science and Industrial Research, Technology Bhawan, New Mehrauli Road, New Delhi	1 Apr 2022 -to 31 Mar 2025 (3 Years)	0

Uttar Pradesh		-110016		
Amity Institute of Biotechnology(AIB), Amity University Uttar Pradesh	FIST Program	Government of India, Ministry of Science & Technology, Department of Science & Technology, R & D (Infra structure) Division	2021 - 5 Years	21600000
The President, Ritnand Balved Education Foundation, sponsoring body for establishing and incorporating a teaching institute i.e. Amity University Uttar Pradesh	Research Institution	Department of Scientific and Industrial Research (DSIR)	1 Apr 2022 -to 31 Mar 2025 (3 Years)	0

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	

16-08-2023 10:00:19

• (Please upload, minutes of meetings and action taken report)		
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Implementation of UGC Quality Mandates- The University has taken appropriate initiatives to implement UGC Quality Mandates 2020 - 21 covering all the (nine) aspects. Further university reviewed the progress and took corrective measures for further improvement, Deekashrambh (Student Induction Programme), Learning Outcome based Curriculum Framework, Jeevan Kaushal, Social and Industry Connect (Unnat Bharat Abhiyan), STRIDE, CARE, SATAT, Guradakshta and Mulay Pravah.

2. Valued Added Courses for skill development- The University has imparted 52 value added courses apart from the curriculum for imparting transferable and life skill.

3. Regular Peer Review of classes : The evaluation of teaching quality is also done at multiple levels, the teaching effectiveness is evaluated through peer review which is discussed during IQAC meetings at all levels (Institutional, Domain & University) for enhancing the quality of teaching learning, pedagogy, physical and technological resource support.

4. Monitoring of E-content uploaded by Faculty: University has adopted flexibility in teaching with the effective use of technology to facilitate students learning through providing e-content. E-content includes recorded lectures, search for additional references, study material, digital library and many more. These help students to come prepared in class for intense discussion for learning.

5 Remote Mode of Teaching Learning: The objective of the practice is to provide ICT enabled remote teaching- learning experience that combines technology with best pedagogical methods to optimize learning outcomes; and, to deliver engaging and stimulating learning materials that challenge and inspire students to learn. The COVID-19 pandemic has disrupted education in over 150 countries and affected

1.6 billion students. While the implications of this crisis are still being analyzed, Amity University has consistently put its focus on remote teaching-learning methods with the intent to reach all its students. In response, the students have shown huge interest and acceptance towards the newly implemented practice. In order to ensure a wholesome learning experience for its students, online classes are conducted for all the programmes. Virtual laboratories including simulations were also conducted for Engineering & Technology domain to enrich the student's experience of practical sessions. For all courses, session wise e-Contents were provided to students through Learning Management System (ALMS). The e-Contents were developed but the faculty/Chief-course coordinators using the four-quadrant approach as per following components: a. Quadrant-I (e-Tutorial) b. Quadrant-II (e-Content) c. Quadrant-III (Discussion forum) d. Quadrant-IV (Assessment) The use of ICT Tools has been prevalent in this mode of teaching and learning. Domain-wise Peer Review Teams were also constituted to check the quality of e-content and lecture videos uploaded by the faculty members. Examinations of all courses were conducted online in Regular-proctored and MCQ modes for the evaluation of student learning. Examinations in Regular-proctored mode were conducted using M/S Mettl that provides robust and secure examination platform with remote proctoring facility. Evaluation of Answer-scripts was also performed online using Mindlogix DVS system that offers a cloud-based end to end assessment solutions.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Participation in NIRF rankings	The University has participated in the following NIRF categories and achieved the following ranks: (a)University - 25 (b)Pharmacy -11 (c)Engineering – 31 (d)Management - 29
Conduct of AAA audit	AAA audit was organised by IQAC from 2-3 June 2022. The IQAC prepared action plan to clear the observations given by the external experts
Preparation of AQAR 2017-18, 2020-21 and edited the AQAR 2019-20 which was open by NAAC	The following are the submission dates of AQAR: 1. 2017-18- submitted on 31 July 2022 2.

	2019-20 – resubmitted on 31 July 2022
Preparing for Western Association of Schools & Colleges (WASC) Offsite Review (OSR) for re-accreditation	The Institutional report based on nine (9) components was submitted on 14 February 2022 based on which Lines of Inquiry" (LoI) and proposed a plan for the Re-Affirmation Visit (AV) was sent by WASC team on 14 March 2022. The IQAC prepared the institutional response to Lines of Inquiry/additional documents to be submitted to WASC Evaluation Team. The IQAC team prepared for the visit of WASC team in September 2022 as per the requirements and guidelines given by WASC.
Monitoring of Block Examination Management Committee (BEMC) activities for smooth conduct of examination in offline mode.	In order to ensure smooth conduct of examination, Block Examination Monitoring Committee (BEMC) was established for each Academic Block wherever the examinations were scheduled. The BEMC committee members were responsible for deputing invigilators, distributing answer sheets and questions papers to various examinational Halls. The IQAC ensured and monitored that the BEMC members are present during the conduct of examination and the conduct of examination was smooth in offline mode.
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	

Name	Date of meeting(s)
Academic Council	10/11/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	05/01/2023

16.Multidisciplinary / interdisciplinary

AUUP has aligned all programmes offered in the University to national policies (NEP 2020, UGC, AICTE, UPSHEC).

Amity intranet 'Amizone' is the platform wherein all academics activities are done online and made available to students and faculty to provide transparency to all concerned.

1. AUUP has done a detailed Academic Planning to implement National Education Policy 2020 (NEP 2020) from academic session 2021-2022 onwards. Various directives' guidelines and recommendations by UGC, NSQF, NHEQF, UPSHEC and other regulatory bodies have been taken into account for NEP 2020 implementation. AUUP has introduced holistic and multidisciplinary framework in accordance with NEP 2020 and aligned it with the guidelines given by UGC & UPSHEC for its 3/4 years multi-disciplinary programmes.

2. Holistic and Multidisciplinary Education: University programmes are designed to inculcate holistic & multidisciplinary learning and abilities across all faculty of studies and has further aligned to the NEP 2020 by offering:

a) Multi- disciplinary and inter disciplinary: In order to implement holistic and Multidisciplinary curriculum as per NEP-2020 and Uttar Pradesh Higher Education Department (UPHED), Amity University Uttar Pradesh has developed multi discipline and holistic education model frameworks (MFWs) for three/ four year BA, B.Sc, B.Com, BBA, BA (H), B.Sc (H) and BCA programmes from AY 2021-22.

b) Fully Flexible Choice Based Credit System: Amity University Uttar Pradesh offers fully flexible Choice Based Credit System (CBCS) in its academic curriculum, in its endeavour to provide multi-

disciplinary competencies, quality education and leadership skills. CBCS enables the students to satisfy their scholastic needs and aspirations, as the system provides enhanced learning opportunities through interdisciplinary curriculum. The students under CBCS, can register for courses according to their interests and academic abilities. CBCS allows students to decide their academic plan and permits them to alter it, if required, in their academic progression in pursuit of degree.

c) Making learners aware of and understand global issues and to become active promoters of more peaceful, tolerant, inclusive, secure, and sustainable society.

d) Providing Value-based education that includes the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills; lessons in seva/service and participation in community service programmes as an integral part of all programme for holistic development.

e) Courses and projects in the areas of Human Values Community Engagement & Service and Environmental Education.

f) Providing opportunities for internships/apprenticeship with local industry, businesses, artists, crafts persons, etc., as well as research internships with faculty and researchers of the University or other HEIs/research institutions, so that students are actively engaged with the creative side of their learning and, as a by-product, further improve their employability.

g) As per NEP-2020 and guidelines from UPSHEC during four years Bachelor Honours/ Research programmes, students get opportunities for multiple exits and entries in the programme with earning a Certificate/Diploma/Degree after the completion of minimum credit units and duration.

17. Academic bank of credits (ABC):

The University has regestered itself on the portal.

18. Skill development:

Amity University Uttar Pradesh strongly emphasizes on skills and value-based learning outcomes in all programmes. To implement NEP 2020 successfully, AUUP has undertaken following initiatives:

1.   Curriculum designed based on STEM to meet industry demands and enhance employability, entrepreneurship, and skill Development.

2.   Industry-led programmes: programmes are designed in collaboration with industries such as Tata Technologies, CII, RICS, CISCO, Amazon, PNB, DRDO, etc. to provide industry oriented, innovation-led simulated competency centres, wherein The training is provided by leading experts in faculties for 'Train the Trainer' concept and students. Industry-academia gap is assessed, and the curriculum is revised to adopt next generation of tools and technologies.

3.   Research-Based Dissertation/Projects: Each student at Amity The university is encouraged to undertake projects that has outcomes either in the form of patents, research papers, and innovative product design under the supervision of faculty guide.

4.   Value-Added Progressive Courses: Aspirations of Each Student is assessed when they join Amity and based on their aspirations, courses on artificial intelligence, and disruptive technologies or related technologies are offered in all programmes, either as core or use case, to enhance the knowledge & skills. Certificates are awarded after pursuing these courses for students.

5.   Employability and Skill-Enhanced Courses: Based on the Local regional, national, and global needs and disruptive skills, Employability and skill-enhanced courses are specifically designed to make the students more employable in industry and research labs.

6.   Internship/Apprenticeship Embedded B.A., B.Sc., B.Com., BBA UG
Programmes with 22-24 credits per semester are designed to help students augment skills and expertise by the time they graduate with better experiential learning

7.   Guest Lectures by Industry and Research Experts: Master Session
Plans include guest lectures at the end of each module to accentuate and make students understand the concepts better. way.

8.   Organising hackathons and participating in similar events:

Students are encouraged to participate in national and International-level competitions such as Smart India Hackathon, Toycathon, and Cyber Security Hackathon won awards.

9.   Club Committee Meetings: Technical Clubs, Drama Clubs, etc. formed at every institution, and several meetings and Competitions are conducted at regular intervals, which also includes lectures from external experts and audio-visual displays. etc. to encourage the spirit of competition and enhance the skills, knowledge, and attitude.

10.   Students Participation in Amimun, Tedex, NASA, etc.: The students actively participate in several competitions where they enact and take decisions that are important to their overall development.

11.   Internship and research options are given to each student during summer break or during the semester as part of their non-teaching credit courses so that they develop research and inquiry skills through the use of technology such as AI.

12.   MOUs with Skill Councils and Industries for Apprenticeship: Amity Skills, an initiative aligned to the Amity University commitment towards nation-building through skilling, was set up to address the increasing demand for trained manpower in entry-level jobs across industries. Amity Skills aims ensuring economic security for youth and empowering them with the abilities to enter competitive markets by providing sectoral training in various areas like Electrical, Electronics, Healthcare, Retail, Plumbing, IT and ITES, Logistics, Construction, Tourism & Hospitality. Manufacturing, Textiles, etc.

S No.	MoU Signed With	Institute /Universi ty	Mou/Agreement /NDA/LOA/MOA/ MTA/Intent	Type of Field
1	Apparel Made-ups & Home Furnishing Sector Skill Council, Gurgaon	AUUP,ASFT	MoU	Skill Development
2	Life Science Sector Skill Development Council, New Delhi	AUUP, AIB	MoU	Skill Development
3	Hexaview	AUUP,AIIT	MoU	Skill

	Technologies Private Limited, Noida (Skill Development)			Development
4	SAM INFOTECH, Noida (Skill Development)	AUUP, AIIT	MoU	Skill Development
5	Tourism and Hopitality Skill Council (THSC)	AITT	MoU	Skill Development
8	Agriculture Skill Council of India (ASCI), Gurugram Haryana	AIOA	MoU	Skill Development & Entrepreneurship
7	Aumyaa Consulting Services LLP, Noida	AIBS	MoU	Industry (Apprenticeship/Internship / skill)
9	Bhawani Bhog Private Limited, Delhi	AUUP, AIIT	MoU	Industry (Apprenticeship/Internship / Skill)
10	Orbit Research Association Technologies Pvt Ltd, Delhi	AUUP, AIIT	MoU	Industry (Apprenticeship/Internship/skill)
11	Tara Paints Private Limited, Gujarat	AUUP, AIIT	MoU	Industry (Apprenticeship/Internship/Skill)
12	Opton Medicals Private Limited, Meerut, Noida, UP	AUUP, AIIT	MoU	Industry (Apprenticeship/Internship/Skill)
13	Mayakrishna Sales Pvt. Ltd, Ghaziabad, UP	AUUP, AIIT	MoU	Industry (Apprenticeship/Internship/skill)
14	Tour My India Private Limited, Noida, UP	AUUP, AIIT	MoU	Industry (Apprenticeship/Internship/skill)
15	Ad Link Media Pvt. Ltd., Lucknow, UP	AUUP, AIIT	MoU	Industry (Apprenticeship/Internship/skill)
16	Miracle Touch	AUUP,	MoU	Industry (Appren

	Infratech Pvt. Ltd, Etawah, UP	AIIT		ticeship/Interns hip/skill)
17	TMotions Global Private Limited, Palampur, HP	AUUP, AIIT	MoU	Industry (Appren ticeship/Interns hip/skill)
18	Graygraph Technologies Pvt Ltd. Noida, UP	AUUP, AIIT	MoU	Industry (Appren ticeship/Interns hip/skill)
19	Pay Venue Technologies Private Limited, Delhi	AIIT, AUUP	Agreement	Industry (Appren ticeship/Interns hip/skill)
20	AKC Data Systems (India) Pvt. Ltd.	AUUP, AIIT	MoU	Industry (Appren ticeship/Interns hip/skill)
21	Population Services International, India (PSI), New Delhi	AUUP, AISS	MoU	Industry (Appren ticeship/Interns hip/skill)

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 provides policy guidance to all HEIs to promote Indian knowledge through arts and culture to develop competencies in cultural awareness and expression among students. This will enforce a sense of identity, belonging and appreciation of other cultures and identities of the country, than their own. The Indian Knowledge System in education at Amity are:

1. Comprehensive involvement: The students get holistic education through experiences in ICT enabled classrooms, gymnasium, sports ground, cultural clubs through various club committes, and Amity Innovation Incubator, Amity Innovation and design centre, Amity center for entrepreneurship development, where the integration of the Indian Knowledge System is evident.
2. Inclusion in curriculum: Amity Institute of Indian System of Medicine offers programmes like BSc. (H)Yoga and MSc. Yoga, Amity Institute of Sanskrit Studies and Research offers BA (H) Sanskrit and MA Sanskrit.
3. Celebration of Indian festivals: All festivals of India are celebrated in the campus like Lohri, Pongal, Onam. Deepavali,

Bihu, etc. are celebrate to inculcate the culture of Indain Systems among students.

4. Numerous activities to Celebrate 75 Years of India's Independents as "Azadi ka Amrit Mahotsav" was conducted during the year 2022. "Prabhat Pheri" the marching contingents were organized Block wise, and the contingents were led by respective Chief Coordinator and HoIs/ HoDs and the Faculty members and Students followed them apart from Flag Hoisting ceremony on 15th August 2022

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

At Amity University Uttar Pradesh (AUUP) Outcome Based Education (OBE) is implemented since 2014 as an educational methodology involving the curriculum review, restructuring of teaching methods, pre-defining expected Outcomes and creating assessment practices at both Programme and Course Level. The objective is to map the expected students' learning outcomes throughout the educational experience of students.

Hence at AUUP , the outcomes or competencies dictate the curriculum content and organization, the teaching methods and strategies, the course offered and the assessment strategies. Further, all teaching-learning decisions are based on how best to facilitate the attainment of desired outcome.

Some important aspects of the Outcome Based Education implementation at AUUP are:

1. Revision of Graduate Attributes from 10 to 15 based on the UGC Quality Mandate 2019 (LOCF) & NEP 2020. The mapping of CLO with PLOs & PLOs with Graduate Attributes was also done so that attainment of each programme learning outcomes directly is linked with attainment of graduate attributes. Graduate Attributes are measured at both programme & Course level through Direct Measures such as Comprehensive Examination, Major Project Rubrics, etc. Indirect Measures like Student Exit Survey, AlumniSurvey, Industry Feedback /Feedback from external guides, Value Added courses like Behavioural Sciences, Business Communication and Human Values Community Outreach, etc are assessed through the tool scoring Rubrics.

2. Each Course type is defined as a theory, practical or theory cum practical subject and accordingly teaching- learning pedagogy is

adopted within the course delivery framework.

3.   Course Learning Outcome (CLOs) and Programme Learning Outcome (PLOs) are defined using Blooms Taxonomy as statements that describe significant and essential learning that learners have to achieve and can reliably demonstrate at the end of a course and at the time of graduation.

Thus, Learning Outcomes assessment at AUUP is a systematic and scientific process driven where in at least one direct and one indirect method is used to assess the overall performance and effectiveness of entire range of academic activities and operations in line with attainment of pre-defined learning outcomes. The results of the annual outcome assessments is also used to determine the appropriateness and effectiveness of the programme during the programme review process. Each student is provided with a certificate of attainment of learning outcomes.

One of the good Practices adopted by the university is the preparation of a comprehensive Annual Outcome Assessment Plan (OAP) at Programme level, and its Implementations Report. The OAP and its Implementation Report encompasses the assessment of PLOs, mapping of assessment measures to intended Student Learning outcomes and the results of level of the attainment of intended learning outcomes. Further, the Implementation report also includes the proposed strategic initiatives to fill the identified gaps, which also help in the curriculum Review Process, as well as redefining of the teaching learning pedagogies.

21.Distance education/online education:

Amity University's ODL/Online programs began in 2019 to provide high-quality education to students who are unable to attend traditional on-campus programs. Amity University offers a wide range of distance and online learning programs, including undergraduate and postgraduate degrees. The courses offered are approved by the University Grants Commission (UGC) - Distance Education Bureau (DEB)

 Amity Distance Learning/Online Learning has a proven track record of success. The university has students coming from all over the world, and they represent a wide range of backgrounds and interests. The programmes offered by Amity University in ODL mode include: MBA, MCA, M. Com, MAJMC, MSc. IT, BA, BBA, BCA, B. Com, BAJMC, BATA, BSc. IT and diplomas in DABM, DBM DFRL, DIT, DFOREX.

The university offers a variety of learning formats, including self-paced, instructor-led, and blended learning.

Students have access to a variety of resources, including online textbooks, discussion forums, and virtual classrooms.

The university offers a variety of support services, including academic advising, career counselling, and financial aid.

The university's programs are accredited and recognized by leading organizations such as UGC- DEB, EFMD online Course Certification (EOCCS).

Extended Profile

1.Programme

1.1	298
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	72
Number of departments offering academic programmes	

2.Student

2.1	35587
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	14230
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	47672

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4	366
Number of revaluation applications during the year	

3.Academic

3.1	6294
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	1756
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	1950
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	50465
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2	5890

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	955
4.4 Total number of computers in the campus for academic purpose	3166
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2694.24

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

AUUP has successfully implemented NEP 2020, UGC quality mandates, Uttar Pradesh Higher Education Department (UPHED) guidelines in AY 2021-22. As per University Regulations – R-17, Curricula is developed to conform to developmental needs of Local, national, regional and global development. Based on changing skill set required by Industry, research reports published by Industry, government and global leaders and regulatory bodies, Graduate attributesand programme learning outcomes indicators are revised for each programme to provide holistic andmultidisciplinary and interdisciplinaryeducation.

Course learning outcomes are aligned with programme learning outcome. Appropriate assessment tools/ methods are framed to evaluate the attainment of learning outcomes at course/ programme level.Minor review takes place every year and Major review of curriculum takes place every three years. Structured feedback from stakeholders such as students, alumni, employers and experts from academia, industry and research organisations is taken on courses reviewed/developed along with its assessment scheme and professionals skills developments activity.

Courses on Yoga, Human Values, Ayurveda, Sanskrit, Music and
Classical Dance that pertains to Indian Heritage & Culture as well
as MOOCs are offered in each programme of Institutions of 16
different Faculty of studies/domain to enhance the academic
standards for social, economic, political & scientific growth
through STEM education.

http://auup.amity.edu/OutcomeAssesmentPlan.aspx

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

61

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

3296

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

822

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Gender Sensitivity:

At AUUP, Gender related courses are integratedin various degree programmes offered as open/ domain electives that apprise students about conceptual, theoretical and analytical understanding about gender as a social construct. AUUP conducts multiple activities for awarenes related to gender sensitivity.throgh field work, community outreach, gender sensitization activities, workshops, seminars, conferences etc..

2. Human Values & Professional Ethics:

Human values and Community Outreach (HVCO), Social Responsibility & Community Engagement (SRCE) and Universal Human Values (UHV) are Outdoor Activity Based Courses (OABC) offered to all UG & PG students. AUUP also organises human values celebration for minimum duration of3months in an academic year. This course enhances theProfessional capability for securing Social, Technical and Professional legitimacy of decisions and actions and ensuring Social Accountability and Responsiveness.

Professional ethics courses are integral part of all UG and Ph.D. programmes. Plagiarism check is done for all student work. Various ethics committees are constituted as per various regulations/ research bodies requirements for clearing various research

proposals.

3. Environment and Sustainability

AUUP has interdisciplinary center of learning focused on
Environmental pollution, Renewable Energy, Natural Resources and
Sustainable Development, Wildlife and Forestry, Remote Sensing and
its Applications, Water management, Disaster Management,
Environmental Toxicology, Environmental Modeling and Management to
Sustainable Development in Environment.

http://amity.edu/UserFiles/3306.PDF

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3028

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

18999

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

12492

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

5890

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

All students have to attend a compulsory Orientation Programme on admission. Prior to commencement of classes, a proficiency test is conducted to assess the aptitude level of students for core courses in their chosen discipline

Learning level of students are mapped to the Bloom's Taxonomy and course outcomes and gaps are identified for every course. Continuous assessment of students is activity based and class tests have been mapped to learning levels.

Special programmes for Advanced Learners include the following:

• Internship and Industrial Training

• Credit Transfer Scheme

• Special guidance support to participate in National level competitions

• Preparatory Support for competitive exams

• Special skill enhancement trainings, technical workshops

• Facilitation to take up online certification courses through NPTEL. MOOC etc.

• Specialized Research Projects through Amity Innovation Incubator.

  • Motivational support to participate in different co-curricular and extracurricular activities

Special measures taken to support relatively slow learners are as follows.

• Organizing Extra Classes

• Remedial and Tutorial Classes are held to prepare them for remedial exams

• Assistance from classmates and senior students is arranged

• Providing tutorial assignments

• Providing lectures uploaded on web and extra reading material to improve basic understanding of subject

• Encouraging them to study courses on developing soft skills to master understanding of language

• Encouraging them to participate in various activities to develop social skills

Various clubs committees and mentoring system has been developed to help in improving confidence, communication, aptitude, and other professional and soft skills.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
35587	1756

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

1. Experiential learning

   • Project work -MinorandMajor project, Internships
   • Participation in competitions at various levels

- Industry Visits
- Guest lecture

1. Participative Learning through,

- Extra-curricular and co-curricular activities
- Club committee activities. https://amity.edu/noida/student-clubs.aspx
- Participation in Inter & Intra University competitions Amity Youth Festival, Sangathan (Sports event), Technical, Cultural activities, workshops, seminars, and role play.
- Guest lectures by academicians and Researchers (For each course, apart from the regular lecture, the faculty organizes experts from industry and academics to share their experience)
- Quizzes, Group discussions.

1. Problem solving methodologies

Case studies

Case study method is adopted in teaching learning process to encourage the students to encourage logical thinking and practical knowledge to develop problem solving ability. This is commonly adopted in management programmes as well as while teaching Business law, cyber laws etc.

Analysis and Reasoning

All questions in examination are based on analysis and reasoning.

Free internet access in the library and WIFI facilities on campus promotes the habit of self-learning and discussion.

Discussion

University follows the discussions methods in many of the subjects as it makes the students to think wide and participate in coming up with the opinions & suggestions to check their current knowledge. Discussions are held basically in soft skills, managerial communications, business adoptions etc.

Quizzes

Quizzes are conducted by subject teachers in all UG and PG programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT tools empower teachers and learners by transforming teaching and learning processes from teacher-dominated to student-centric, leading to increased learning gains and opportunities. They are cost-efficient, save time during lectures, and facilitate dynamic teaching methods.

Amity University encourages blended learning by incorporating various eLearning resources and ICT tools, such as PowerPoint presentations, PDF documents, recorded lecture videos, images, and web URLs. Interactive classroom teaching-learning is facilitated using platforms like Amity LMS, Wakelet, Flipgrid, and Content Library of MS Teams Class notebook. Tools like Quizziz, Vevox, Kahoot, Answergarden, Class notebook quiz, mentimeter, and MSForms are used for short quizzes, question-answers, and class surveys.

Virtual laboratory manuals including simulations have been compiled by (virtual lab link on Amizone) science, technology and engineering domains to enrich the student's experience of practical sessions. Variousplatforms like Zoom, Google Classroom, G-suite, Google Duo, and Cisco Webex are used for guest lectures.

Various subject specific software like SPSS, STATA, MS Office (BBE, Economics), Mathematica, MATLAB, Rsoftwares (Mathematics), QGIS (Geography), Pydroid App and JDoodle (Computer Science), Concept Maps, Chem Draw, Argus Lab (Chemistry), Schrodinger (Computer aided Drug Design)

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

1756

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1756

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

1276

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

14341

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

55

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

366

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. Positive impact of reforms on examination procedures include the following:

a) Course wise moderation of result to maintain a level of uniformity in performance.

b) Declaration of results within 12-13 days from the last day of examination to ensure to facilitate smooth progression of students.

c) Special examinations for final year students conducted immediately after declaration of the results to help them clear

their backlog without losing a year.

2. Positive impact of IT integration on examination procedures and processes includes the following:

a) ERP system ensures a centralized functioning of the overall examination process (entry of marks for internal and external evaluations, attendance etc.)

b) The ERP system helps the students/ parents/ teachers to check the academic progress of the student on a regular basis.

c) Moodle quiz and spoken tutorial are forms of online examinations used

3. Continuous internal assessment Continuous internal assessment system is conducted either through class tests, presentations, and assignments, non-formal assessment based on observation of individual student's participation in group work, classroom learning and initiatives. This assessment gives enough scope to the students to improve their performance and analyse their progress on a time-to-time basis.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Amity University imparts Outcome Based Education through programme and course learning outcomes aligned with 15 university Graduate Attributes (GA).

Programme Learning Outcomes (PLOs) are stated in programme structure and course learning outcome (CLO's) are stated in course curriculum. Learning outcomes are assessed as per Outcome Assessment Plan (OAP) (http://auup.amity.edu/OutcomeAssesmentPlan.aspx) which explicitly defines what knowledge, skills, competencies, students are expected to acquire on completion of programme.

University Outcome Assessment Committee (UOAC) develops the GAs (http://auup.amity.edu/academic-University-Graduate-Attributes.aspx) as per guideline G-42: Policy Guidelines for Graduate Attributes /Competencies/Generic Skills). From these the Domain Graduate Attributes and Programme Learning Outcomes (PLOs) are derived which are based on discipline specific knowledge, skills and competencies.

Institutional Course Review Committee (CRC) develops Course Learning Outcomes (CLOs) which are assessed through various continuous assessment components defined in course curriculum and guideline G-29 (Guidelines for Student Learning Outcomes (SLOs) and Assessment at Course level).

Programme Review and Outcome Assessment Committee (PROAC) develops programme educational objectives (PEOs), PLOs, programme operational objectives (POOs). It sets targets for attainment and develops direct and indirect measuring tools for assessment of PLOs & POOs. PROAC maps CLOs with PLOs through Course Curriculum Coherence Matrix and graduate attributes.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

For assessing each Programme Learning Outcome, Direct and Indirect measurement methods are used. The Direct measurement of PLOs is done through Comprehensive Examination which is conducted at the end of every academic year. It has sections to assess the various Programme Learning Outcomes and Intended Student Learning. These sections include Knowledge and Expertise of a discipline; Research Enquiry; Information and Digital Literacy; Global Outlook; Problem solving; Ethical, Social and Professional responsibility; Employability,

Enterprise, and Entrepreneurship; Lifelong Learning.

Rubrics are designed and developed for assessing certain PLOs which are aligned with Graduate Attributes. Rubrics are developed to assess Business Communication, Behavioural skills, and Global Outlook.

The Indirect measurement of Intended Student Learning is done through Exit Survey of students which is conducted at the end of the Programme. It has various sections which include Management Knowledge; Research Competency; IT skills; Problem solving and Critical thinking skills, Business Communication, Behavioural skills, Global Outlook; Ethical Behaviour; Entrepreneurship and Employability; and Lifelong Learning. Another indirect measurement happens through Alumni Survey which is conducted at University level. Its focus is to assess the Employability and Entrepreneurial abilities and traits.

File Description	Documents
Upload relevant supporting document	[View File]()

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

14230

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://bit.ly/3wLxyoW

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

1. Yes, AUUP has created state of art research facilities and implemented a well-defined inclusive research policy to inculcate a culture of excellence.

1. Research Ecosystem

1. The University has a research committee at two levels, Faculty and Student level respectively. Separate monitoring mechanisms are laid out to coordinate, monitor, facilitate, and address issues related to research.
2. Foundations and departments such as Amity Science, Technology & Innovation Foundation, AmityFoundation for Science Technology & Innovation Alliances, Amity Directorate of Science & Innovation, Amity IPR Cell, Directorate of Technology Transfer and International Affair division to promote, support and facilitate research related endeavours of the faculty and students.
3. Establishment of Centres of Excellence in niche areas including artificial intelligence, genome engineering, post-harvest, bio-pesticides, herbal & natural product research, spintronics materials, click chemistry, environmental health, Indian system of medicine etc.
4. The University has also established Amity Center for Translational Research which will churn many innovations in the form of products/technologies/processes/ services to society. The major mandate of this center is to create translational research culture with a multidisciplinary approach to address the need of society.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

5.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

114

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

220.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1594.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

188

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created an enabling ecosystem for the promotion of innovations through the following centres

1. INCUBATION & ENTREPRENEURSHIP DEVELOPMENT

- AMITY INNOVATION & DESIGN CENTER - https://www.amity.edu/aidc/
- AMITY CENTER FOR ENTREPRENEURSHIP DEVELOPMENT - http://auup.amity.edu/Centre-for-Entrepreneurship-Development.aspx
- DST SPONSORED AMITY INNOVATION INCUBATOR - https://www.amity.edu/aii/

- DST - TECHNOLOGY ENABLING CENTER - https://amity.edu/ditt/dsttec/default.asp
- DST-STUTI Project Management Unit - https://aitd.amity.edu/dst-stuti/training-program.html

1. INSTITUTIONAL RESEARCH & DEVELOPMENT ECOSYSTEM

- Establishment of Amity Science, Technology & Innovation foundation; Amity Foundation for Science, Technology & Innovation Alliances (AFSTIA) and 6 Directorates for promoting& facilitating research endeavors.
- University Research Policy for promoting research culture (https://auup.amity.edu/NaaCFiles/6224dc89-73b1-494f-b1ac-eb3fc44660c9.pdf)
- Subscription of Drill bit/ Turnitin Plagiarism Software
- State of the Art Research Infrastructure facility (https://auup.amity.edu/NaaCFiles/189fcb93-577e-4a37-bde2-24120b80aa3e.pdf)
- Recruitment of Experienced faculty members as well as young fellows for giving impetus to the research and innovation
- IPR Cell having dedicated patent team
- Directorate of Innovation and Technology Transfer to promote and encourage development, transfer and commercialization
- International Affairs Department to facilitate joint research and academic collaborations.
- All digital resources are readily accessible through intranet portal "Amizone"
- Establishment of Centres of Excellence in niche areas
- Research Clusters based on SDG's as well as areas of global relevance

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

162

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

162

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

110

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	A. All of the above

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

180

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

284

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2329

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

1812

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS — A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
110771	Nil

File Description	Documents
Any additional information	[View File]
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
102	65

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File]
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University has well laid down consultancy policy and it encourages and promotes faculty members and scientists to take consultancy assignments in addition to the teaching and research work as this form of activity enriches & broadens the professional experience as well as knowledge and thus makes them better educators. It also functions as a tool for contributing to the national economic growth in addition to enhancing the University's engagement with the Community, extending the societal impact, expertise and creating mutually beneficial opportunities for collaborative research and consultancy services.

The University has a transparent revenue-sharing procedure to undertake consultancy projects in addition to allowing Grant of on duty leave. The general rule followed for the distribution of income generated out of Consultancy is "2/3rd of income to the Consultant(s). In case of a group, they will share among themselves based on their number of days of services while 1/3rd of income will go to the Amity University."

The University Regulations Policy guidelines related to Consultancy (G-83) are available at " https://auup.amity.edu/NaaCFiles/df6afed5-3401-4932-82d0-cb2c21d4ecb9.pdf "

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

338.15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1. The University engages in a variety of outreach programs, particularly in its neighborhood, to raise awareness of social concerns, spread the word about national campaigns and policies, and fully develop the chosen rural communities and community groups.
2. University has adopted nearby villages for the Socioeconomic upliftment of the families and has also employed men and women from these nearby villages at the university.
3. Some of theprogrammes implemented by the University includes

- Farmer Training programmes
- World Population Day
- World Water Conservation Day
- International Yoga Day
- Say No To Tobacco
- Swachh Bharat Abhiyan
- Traffic Safety Week, Special Health
- International Women's Day
- Women & Child hygiene
- Legal aid camps
- Physiotherapy clinic
- Awareness relating to special children
- Counselling & Guidance
- Women's Empowerment
- Drug Awareness Rallies
- Career Guidance and Counselling Programmes
- Awareness of Government Programmes

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

185

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

9380

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

4599

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

166

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Amity University has adequate facilities for teaching-learning as per the norms laid down by the respective regulatorybodies. Amity has received the prestigious LEED Green Platinum Certificationby US Green Building Councilwhich is the highest Green Building Standard for its green building design, operation, and maintenance.

The university has 955 classrooms and 478 laboratories, studios, computer labs, each one is ICT-enabled that allows the use of Amity Learning Management System (ALMS) for contemporary teaching pedagogies using audio-visual media. Laboratory equipments are compatible with the requirements of industry 4.0. Apart from physical labs, University has created 23 virtual labs also. The University has latest software and computing facilities to carryout research projects and support experiential learning.

Strong emphasis and availability of adequate teaching-learning facilities in physical as well as ICT-enabled facilities including e-content development, online teaching learning & assessment. All teachers were already provided laptops. Creation of online classrooms in MS team for each faculty was automated so that faculty deliversthe relevant courses and to the students. Online training sessions and guidelines were provided to the faculty on topics such

as online classes, e-assessment, students' engagement and access to
e-library.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for Cultural activities,
indoor and outdoor games and sports including gymnasium, Yoga
Centre, Swimming Pool, Shooting Club and Riding Academy for holistic
personality development of the students. The University has adequate
number of Multipurpose Auditoriums and Halls equipped with IT
enabled PA systems along with adequate light & sound systems for
organizing cultural events.The university has a number of facilities
for hosting cultural activities, including a performing arts school,
a school for film and drama, a music department, a visual arts
studio, green rooms, theatres, with availability of musical
instruments.

The university has a number of facilities for hosting cultural
activities, including a performing arts school, a school for film
and drama, a music department, a visual arts studio, green rooms,
theatres, with availability of musical instruments, including
sufficient experienced faculty and staff to train the students for
cultural activities.

The Olympic Size Swimming Pool is another unique facility available
for the students and staff. At Amity Shooting Club, the students
enjoy practicing and developing their shooting skills for various
championships. The University has fully furnished Yoga Centre with
trained Yoga Instructors to give training and demonstration of Yoga
to theStudents, Faculty and Staff on regular basis. SANGATHAN', an
annual, almost 03 month long Mega Sports Event is organized to
promote the sportsmanship spirit and camaraderie amongst over 35,000
students,

The sports infrastructure, spread over 8 Acres, effectively
supportsoutdoor and indoor games.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University Campus has general facilities to provide healthy conducive and serene environment for wellbeing of the Students, Faculty and Staff

High Tech Security System with automated turnstile machines CCTV cameras and biometric system is in place for the Safety & Security

Full-fledged Amity Clinic is operational at the campus on 24X7 basis and for emergencies the University has tie up with nearby Hospitals.

Amity Centre for Guidance and Counselling is available with professionally competent counselling psychologists to enhance the wellbeing of students

The Fully airconditioned University Campus has various facilities for health, wellbeing, holistic development and learning experiences namely:

1. Full-fledged Amity Clinic

2. Amity Physiotherapy Clinic

3. Legal Aid Clinic

4. Campus Cafeterias & Food Courts

5. Arcadia(Gaming Zone)

6. Teksons Bookshop

7. Departmental Stores

8. L'Oreal Salon

9. Indian Bank, Punjab National Bank & HDFC Bank and their ATMs

10. Indian Post Office

11. Crèche Facility

12. UninterruptedWi-Fi connectivity

13. Radio Amity

14. Amity Innovation Incubator

15. Central RO Water Facility

16. Transport Facility

17. Parking Facilities

18. Support Facilities of couselling, guidance & career progression such as placements,student startups, higher education, competitive examination & other.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

580.58

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

- Libraries at all campuses are fully automated. The 'Integrated Library Management Software, KOHA' (version 16.05.11.000) - open-source software is used for the functions of the library, i.e., book acquisition, cataloguing, classification, and circulation of books.
- Library has a collection of over 3.50 lakhs volumes of textbooks, reference books, bound journals, theses, conference proceedings and reports in all subjects related to the University's academic and research programmes.
- The OPAC (online catalogue) of the library is a single database to access all books. It provides the facility of searching books by title, author, subject, ISBN, series, and call numbers (http://library.amizone.net).

- All the print resources in the library are RFID-tagged. The library also has self-check-in and check-out kiosks for automatic lending of books to users.
- E-Library or digital library of Amity University provides access to over 5,00,000 digital items which include E-Books, E-Journals, E-Thesis, Conference Proceedings, Video Lectures, etc.
- Library has subscriptions for renowned publishers like EBSCO Business Source, Elsevier, IEEE Explore, Oxford University Press, Lexis Nexis, Scopus, Taylor & Francis, and SCC Online.
- University is a member of DELNET and uses its services to obtain copies of documents not available in our collection.
- University is also a member of SHODHGANGA , which provides a platform for research students to deposit their Ph D thesis and make it available to the entire scholarly community in open access. (https://shodhganga.inflibnet.ac.in/handle/10603/10483)

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

325.70

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

28752

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

955

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

- There is a strong policy in place regarding the accuracy, integrity, and security of the university's data, information, and knowledge.
- For the correct use and security of the information and IT resources at each campus, comprehensive policy guidelines for information security are available. The link to the IT policy is http://amity.edu/UserFiles/3625.PDF.
- A backup policy is also in place for systems that host data connected to AUUP. The link to the backup policy is http://amity.edu/UserFiles/4e42.PDF
- Annual budgetary provision is made through university IQAC and finance committees.
- Budgetary provision of Rs, 1,61,35,298.40/- is made in year 2021-22

- University frequently updates its IT facilities including Wi-Fi IT facilities are updating on a regular basis.
- 410 HP desktop (with i5, 16GB RAM, SSD- 250 GB, Win 11 Prof.) has been upgraded in the computer lab.
- 680 nos. desktops of the computer lab have been upgraded with SSD.
- Biometric face attendance has been implemented.
- Face based Access control has been implemented on Entry gates of campus.
- 54 nos. IP Cameras have been installed in Lifts, the Plaza area, various labs of the AIMT department & Academic blocks.

- Increase the recording capacity of IP cameras from 25 days to 1 month.
- 160 nos. new Wi-Fi devices have been installed in Academic blocks.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
35587	3166

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2113.66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Amity University has well defined and laid down procedures and policies for maintaining and utilizing facilities. Regular upgradation of infrastructure and it`s utilization is part of Annual Academic Planning.

A dedicated Maintenance Dept exists for maintenance of all infrastructure in the University through qualified technical staff/ OEM or AMC contracted vendors.

The maintenance related issues/complaints are reported through E mails/ Amizone, with time bound escalation matrix available 24x7.

Maintenance of Physical Facilities:

• The sports facilities including Swimming Pool, Yoga, Gym are available to all and are maintained by Sports Manager and dedicated groundsman.

• Hostels, AC Guest House and Amity Clinic are maintained through dedicated Housekeeping teams, 24x7 and Clinic Bio Medical Waste is disposed through Synergy Waste Management Ltd licensed with UPPCB.

Maintenance of Academic Facilities:

• The maintenance of Auditoriums, Seminar Halls, Classrooms, Studios and Labs Maintenance is done by dedicated Amity Staff/OEM/Contracted vendor as per policy

• The utilization of venues is through on-line booking.

• Waste Management: As per rules of 2016.

o Dry Waste: Collected in Blue Bins & disposed by Noida Authority Authorized Agency AG Envirno.

o Wet Waste: Collected in Green Bins and Composted. The output manure is utilized in house.

Maintenance of Support Facilities:

• The Campus has cafeterias, salon, laundry, gym, banks, post office etc which are maintained through dedicated housekeeping staff.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

6428

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

12369

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology — A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases — • All of the above

Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

4234

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

2342

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Amity students are active contributors in various academic and administrative activities at University and Institutional level: -

1. As Class Representatives (CRs):are appointed so that students can bring up their suggestions/feedback related to teaching-learning, assessment, resources, health and safety and other general concerns.2 CRs (Male/Female) are considered for each section. 1280 CRs were appointed in Academic Year 2021-2022.
2. Leadership position in students Clubs: - Club leaders are appointed asPresident, Vice President, Member Secretary, Treasurer and members to organize club activities.All studentsare given the opportunity to participate in co-curricular and extracurricular activities through various clubs, committees and are prepared for inter-institutional competitions to honing their technical communication skills, creativity and innovation skills, analytical and problem-solving skills, team management skills, resource management skills and above all builds confidence in each student.
3. As organizers forconferences, fests and eventssuch asHackathons, 'Literature Festival', 'Amity Youth Festival', 'AMIMUN', Orientation Programme.
4. As member of Cafeteria management committee (CMC)for setting the menu for breakfast, lunch & dinner for the month.
5. As Floor and Hostel In-chargesto report the concerns to their warden on daily basis and director hostels during monthly

meetings.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

1396

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

There are 21 Alumni chapters across the country and 02 outside the country in USA & Canada.

The Alumni Relations Office of the University functioning from the university Campus invited prestigious alumni during the AY 2021-22 to the following events and activities:

- 29 Alumni Forums,
- 21 Webinars
- 122 Orientation programmes, Panel discussions
- 75 Knowledge Sharing Series
- 41 Career Counselling/Grooming Sessions
- 33 workshops, mentoring sessions
- 13 national/international conferences
- 40 Virtual Alumni Meets
- 19 Alumni Achievers and Awardees were recognized.
- Speakers/ Panelists/ Jury Members during Conferences
- 65 Alumni offered internships and recruitments in their respective organizations.
- Participated in convocation procession.
- Alumni were involved in various social activities like clubs and committees as facilitators, and activities supporters.
- University IQAC meetings for quality enhancements.

"ALUM Chronicle" the bi-annual Alumni newsletter records the alumni

events and activities, personal and professional achievements of the Alumni.

http://alumni.amity.edu/

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a clear stated vision and mission which are reflected in its academic and academic administrative governance. The vision and mission statements are percolated down the organizational structure and are further translated as per the requirements of the constituents of the University. (https://auup.amity.edu/Vision-Mission-Values.aspx#Vision)

Achievements made during the last one year leading to Excellence reflects that the Vision and Mission are embedded in academic and administrative governance:

1. Ranked 11th in Pharmacy discipline, 31st in Engineering Discipline, 29th in Management discipline and 25th in university ranking in National Institutional Ranking Framework (NIRF) 2021.
2. Ranked as #1 Pvt. University of India by India Today, Education World, Times higher education (THE) Global University Employability Rank 2021 and QS in State Pvt. University of India.
3. Amity University has been associated with several Nobel Laureates like Sir Richard John Robert, Sh. Kailash Satyarthi, Prof. Werner Arber, Prof. (Dr.) Takaaki Kajita, and Late Prof.

Sir Harry Kroto to established various centers at the university.

4. Winner most prestigious National Intellectual PropertyAwardfor the year 2020in the category of 'Top Indian Academic Institution forPatents&Commercialization' on Aug 17, 2021, by Indian Intellectual Property Office under the Department for Promotion of Industry & Internal Trade (DPIIT), Ministry of Commerce & Industry, Government of India.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University ever since its inception implemented the policy of decentralization of academic and administrative functions, for

effective and efficient governance.

The University policies promote decentralisation and participative management in all its processes and systems for effective leadership at all levels, as shown in the university's organogram (http://auup. amity.edu/NaaCFiles/91b38fbc-f0e9-4a0f-a854-da2a443a213e.pdf).

Decentralization and participative Management is practiced through various committees at all levels and processes right from Admission, Curriculum Development, Teaching Learning and Evaluation, Research, Administration, Student Progression, Extra-curricular activities, etc.

The university practices decentralization through the autonomy of campuses for academic administration, such as:

i. The Pro Vice Chancellors/Campus Heads are the overall in-charge and function in coordination with the university's governing body.

ii. Deans of Faculty are empowered to take day-to-day functional decisions with respect to their faculty of studies.

iii. Head of the Institutions/Departments have well-defined responsibilities and authorities to execute routine operations.

iv. Under each institution, Programme Leaders (PLs) of respective

programmes manage the Programme level functionalities related to teaching-learning and academic administration.

Faculty members are given responsibilities as chairperson/member in various committee to ensure that their inputs and ideas are considered for the formulation and implementation of regulations, policies, and guidelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Vision and Mission statement of the university are the foundation, based on which strategic plan is developed and deployed. The Strategic initiatives and targets set against each strategic plan is the roadmap for its implementation. The action plan is monitored in at regular intervals for tracking the status of the targets achieved.

All the stake holders are involved in formulating the strategic plan and monitoring is ingrained in the academic and administrative structure of the university.

1. Strategic Plan: The University has created Strategic Plan document 2017-22, which is a five year plan, and has been implementing the targets set against each Strategic Initiative. The progress of the achievement of both short terms and long terms goals are monitored regularly and annually.
2. One successfully implemented activity based on the strategic plan:

According to the Strategic Plan 2017-22 one of the Broad-Based Goal NO. 3 is Creating Culture of Excellence in Research, Scholarship, Innovation and Creativity for HighImpact

This goal aims to focus resources on our areas of strength, at the same time also looking to the future by supporting our emerging and niche areas. This strategic initiatives under this goal aims at encouraging multidisciplinary and collaborative quality research and

seek to maximise the impact of our research outputs on society and the economy.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

AUUP has in place all the bodies as required under the UGC and rules of U P State Government through its statutory and regulatory bodies such as, Academic Council, Executive Council, Planning Board and Finance Committee that enables the functioning of the university effectively and efficiently. The establishment of committees and councils help in participation of all stake holders in decision making.

Policies and guidelines for all academic and academic administrative processes are communicated top all stakeholder through emails, circulars, intranet and meetings like Regulations on Conduct of Examinations, Scheme of Evaluation and Discipline among Students in Examinations, regulations for Research Degree programme, Promotion Policy, Regulations for Lateral Entry Admissions and Transfer of Credits, scholarship, conduct of convocation, etc.

Manual for Students, laboratory practicals and Examination are in place. In spite of the pandemic, all governing bodies meetings were held virtually as per the schedule.

AUUP has well defined policies, organization structures and decision-making processes for appoint & service rules, evaluation, planning adequate resources for effective students learning, progression and support to ensure quality and sustainability of university operations. Appropriate resources are assessed and recommended as per prescribed norms/standards/policy guidelines specific to programmes/curriculum through relevant committees including appointment of teaching, academic, non-teaching and administrative staff. The service rules of both Teaching & Non-Teaching are revised periodically and conveyed through circulars, intranet, emails and during orientation programmes, FDPs etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations	
6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a performance appraisal is documented and evaluated http://amity.edu/UserFiles/99ca.PDF. Performance appraisals are a part of career development and consist of regular reviews of employee performance within university that systematically assesses an individual employee's performance.

Every Faculty member appointed in Amity University, Uttar Pradesh, are assessed for his/her performance based on the Academic Performance Indicator (API) score obtained in various Categories of online Performance Based Appraisal System (PBAS) proforma. https://amity.edu/UserFiles/f974.PDF

The University has effective welfare mechanism in place, for teaching and non-teaching staff such as:

1. E.P.F Contribution
2. Financial Assistance provided for professional membership.
3. Medical Insurance: For all faculty & Staff members.
4. Free Laptops / laptops allowance
5. Mobile handset/ allowance
6. Fee Concession / financial aid for pursuing Ph.D programme to promote Research Excellence.
7. Short term advances including salary, etc.
8. Child Care Allowance
9. Study Leave for deserving faculty and staff members.

Even after pandemic, the university has given option for work from home facility to employees who had requested for. The sanitization and screening for covid has been continued by the university for the upkeep and welfare of the employees.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

34

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1695

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Amity University is funded and supported by RBEF- a not for profit

educational trust. The institution is financially stable and has unqualified independent financial audits and resources sufficient to ensure long-term viability. Resource planning and development include realistic budgeting, enrollment management, and diversification of revenue sources. Resource planning is integrated with all other institutional planning. Resources are aligned with educational purposes and objectives.

As per the university strategy for mobilisation of funds, the university maintains a healthy fund balance which provides the campus with the ability to adjust to future financial challenges. The campus's underlying financial performance is strong with revenues & will increase at rates greater than expenditures. The university has engaged in an aggressive building program to address student enrolment growth (driving the need for additional student housing, student services as well as faculty office and research space). The campus continues to pursue cost containment and alternative revenues strategies.

Optimal utilisation of resources (such as physical resources; human resources; fiscal resources; and IT resources) is ensured though proper planning and strategies. The annual academic planning isdeveloped each year well in advance before the commencement of next academic year http://amity.edu/UserFiles/bebd.PDF

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

30.25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

174.21

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

The University has a mechanism for internal and external financial audits. The University had engaged both the internal and external auditors to verify and certify the income and expenditure and the capital expenditure incurred during the year.

Internal auditor checks whether the voucher is supported by the proper documentary evidence, whether processed as per the purchase/work order, whether it's approved, whether MRN stamp with ledger folio no / date affixed on bill, whether it is properly recorded in books.

Likewise, external audit is also carried out on elaborate way to verify the accuracy of books. It ensures whether fees, bank accounts, debtors/creditors, salary, PF/ESI/TDS, etc are duly reconciled & properly recorded. Draft compliance report is then forwarded to Finance Officer for double check whether all queries are resolved & settled. So far there have been no major findings

/ objections. Minor errors of omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Review of institutional and domain IQAC

Periodic review of the workings and progress of the domain and institutional help in the improvement of processes and completion of targets

Interaction between all three levels of the IQAC is through the periodic meetings

Implementation of NEP 2020

In the year 2020, Government of India introduced the new National Education Policy (NEP) in the year 2020. To align the programmes with NEP 2020, various committees were formed at university level. These committees were responsible for evaluating and developing guidelines for implementation of NEP 2020. This led to the revision in the University Graduate Attributes (in line with the UGC quality mandate), framework for multidisciplinary and holistic education framework for undergraduate programmes, multi entry and exit, Academic Bank of Credits (ABC), guidelines for apprenticeship were formulated and implemented.

Academic and administrative audits by the external peer reviewers

AA audit by external experts was conducted on 2-3 June 2022.

periodic external audits and reviews are conducted by national and international accreditation agencies like NAAC, WASC, IET, UNWTO, and QAA, etc. The findings and recommendations of these agencies are acted upon for improvement by the institutions

Monitoring and Review of Processes

Various critical processes of the University are monitored and reviewed for continuous improvement through the University IQAC like admissions, classes planned vs classed conducted, peer review of teaching by faculty members, conduct of examinations, result analysis, placement analysis and corrective actions, wherever required.

Implementation of UGC Quality Mandates

Review of the implementation as per the guidelines of the UGC Quality Mandate.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. National Institutional Ranking Framework (NIRF). From 25thposition in 2021 to 22ndposition in 2022.

2. Atal Ranking of Institutions on Innovation Achievements (ARIIA) Ranking 2021, the university has secured 9thposition in the category of Private or Self-Finance University & Deemed University

3. Quacquarelli Symonds (QS) Asian University Ranking 2022, the

University has improved ranking from 251- 300 to 218 positions.

4. Strengthen the approach to minuting committee business so that discussion and decisions are captured consistently- Workshop was conducted on 15 July 2021 which included a session on preparing minutes of the meeting. Minutes of the University IQAC meetings are uploaded on the university websitehttp://auup.amity.edu/minutes-of-meeting.aspx

5. Declaration of results- The results are declared within 13-15 days of conduct of examination.

6. Conduct of examination: During the academic year 2021-22, the odd semester examinations were conducted online. But during even semester the university switched to offline mode of examination. Block wise examinations were conducted and it was ensured through monitoring that the conduct of examination was smooth.

7. Student Progression: Monitoring of progression data uploaded on Amizone was conducted to ensure that the evidence of student progression are as per the aspiration survey.

8. Monitoring of conduct of classes: Regular monitoring of conduct of classes ensured that the classes are conducted as per schedule and corrective actions are taken on time.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University has a well-defined policy guidelines for Equity, Diversity and Non- Discriminatory (G-35).

Following systems are in place for addressing the gender sensitivity:

1. Women Help Desk: Amity Women Help Desk creates awareness on women safety and security in all respects and provides necessary support.

2. An Internal Complaint Committee (ICC) for handling complaints of female students, faculty/staff and sensitive to the needs of

females.

3. Gender Sensitization through workshops, guest lectures, celebration of international women's day, recognition of women achievers, contributing in underprivileged girl child education etc.

Curricular activities promoting gender equity and sensitization: Amity University offers 16 courses on gender studies to sensitize its students towards gender equity.

Co-curricular activities promoting gender equity and sensitization.

The university promotes gender sensitization through co-curricular activities such as workshops, seminars, conferences, guest lectures etc. Objectives of these co-curricular activities are,

- Students become more open-minded, rational and unbiased in their thoughts and actions.
- Safeguard women's safety and also for men to be assured that such measures are not an indication of discrimination against the male population.
- Eliminate gender-based prejudice.

Extra-curricular activities promoting gender equity and sensitization. Amity University organises panel discussions, poster exhibitions etc. Additionally, International Women's Day was celebrated in various Institutions in the University.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	http://amity.edu/UserFiles/719f.PDF
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	http://amity.edu/UserFiles/93f4.PDF

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant

B. Any 3 of the above

Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management: The waste from the cafeterias is turned into compost and the remaining dry waste is collected and recycled by the Noida Authority approved agency M/s AG Environ. Centralized green and blue colour bins are provided at various locations in the Campus. Bulk food wastes from food court area are discarded in 100-liter blue/green color bins.

2. Liquid waste management: Amity University has 7 nos ETPs spread all over the campus, which collect and treat water from laboratories, cafeterias, grease tank, laundry etc. before discharging the treated water into 4 STPs for further processing.

3. Biomedical Waste Management: Presently, M/s Synergy Waste Management Service has been contracted for Bio- Medical waste which is duly approved by Uttar Pradesh Pollution Control Board.

4. E-waste Management: For waste related to electrical and electronic equipment, an authorised agency from Uttar Pradesh Pollution Control Board is contracted for disposal of e-waste.

5. Waste recycling system: The waste of cafeteria is disposed of by the cafeteria and food outlet contractors duly segregated into biodegradable and recyclable at the University Gate No 3B for further disposal/recycling by the University contractor.

6. Hazardous chemicals and radioactive waste management: To prepare the hazardous waste for handling over to the vendor, the Institutions/departments/research centres are required to collect waste, segregate it at source, package it in the defined coloured poly bags. The vendor collects this waste and dispose it as per the state and central government guidelines.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

16-08-2023 10:00:20

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The University prioritizes safety, trust, and mutual respect and incorporates equality and diversity into its strategic plans to ensure fairness and inclusivity. Every year, AMITY community celebrates the Day of Belongingness to capture the bond of love, affection, respect, concern and caring nature for each other amongst all Amitians.

The University has implemented the G-35 Equity, Diversity and Non-discriminatory Policy Guidelines, which aim to promote equity among students, staff members, applicants, and service providers. The guidelines prohibit discrimination and harassment of any kind and provide preventive and protective measures to eradicate such behaviour.

The University through this Scholarship/ financial assistance programme actively promotes inclusiveness and recognises skills and knowledge in the community as whole.

Various diversity committes are constituted to provide inclusive environment for tolerance and harmony towards cultural, regional, linguistic, communal, socio- economic and other diversities.

The university also has regulation for Prevention of Sexual Harrassment (R-17) and Regulation and Directives for Banning Ragging and Anti - Ragging Measures. (R -14)

Apart from the above regulations and policy guidelines Amity also has women help - desk, Divyangjan committe, SC/ST committee.

All cultural and regional festivals of India are celebrated in the campus like Lohri, Pongal, Onam, Deepawali, Bihu, etc

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

AUUP has a set of eight core values which includes constitutional obligations: values, rights, duties and responsibilities of citizens.

· Academic Excellence.

· Integrity & Ethics.

· Diversity & Mutual Respect.

· Expand horizons of Knowledge.

· Shared governance.

· Social responsibility.

· Environmental responsibility.

· Service.

The University works to nurture faculty, staff, and students to be responsible citizens of the country through activities such as flag raisings on national holidays and inviting inspiring leaders to speak on the qualities of freedom fighters and the responsibilities of citizens. Other initiatives include military training programs, awareness campaigns, orientation programs, and seminars and workshops to help future leaders understand their rights, duties, and ethical values.

The University also encourages students to take part in various activities like volunteering, fundraising, advocacy campaigns, and educational initiatives. Through these activities, the University strives to promote a sense of social responsibility among students, and to empower them to make a difference in their communities. Furthermore, AUUP promotes equitable access to resources and opportunities for all students, regardless of their background, to ensure that everyone has the chance to garner their full potential.

The University also works to foster a culture of collaboration and respect, encouraging students and faculty to work together to create a positive learning environment.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The university is committed to instilling Indian values and ethics in its students, faculty, and staff and celebrates these occasions with great enthusiasm to honour the ideologies of national leaders and promote cultural beliefs. Faculty, staff, and students come together to spread messages of unity, peace, love, and happiness during these events. The celebrations are centred around the personality, character, struggles, and achievements of specific leaders to inspire and motivate students.

Following major commemorative days, events, and festivals (but not limited to) were organised in AY 2021-22.

National Days:

1. 73rd REPUBLIC DAY CELEBRATIONS "Azadi Ka Amrit Mahotsav" (26 Jan 2022): Under the Amrit Mahotsav of Independence at Amity University, various competitions were organized by various Institutions of AUUP.

2. 75th Independence Day 2021 Celebration: Flag Hoisting Ceremony was held on Campus and in virtual mode on 15th Aug, 2021. AUUP theme was Sikshit, Sashakt, Saksham Bharat - Aatmanirbhar Bharat.The entire Independence Day celebrations was streamed live for audience who had joined online.

Other national days like Gandhi Jayanti,Yoga Day,National Science Day,Engineer's day,Teachers Day were also celebrated accross various institutions, in the campus.

International Days:

International Youth Day (12 Aug 2022), World Physiotherapy Day (8 Sep 2021), World first aid day (10 Sep 2021) World Ozone Day (16 Sep 2021), International Women's Week (8 Mar2022),Earth Day (22 Apr2022) etcwas celebrated across the campus by various institutions.

The detailed report is given in the following link:http://amity.edu/UserFiles/bee3.PDF

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Best Practice: Fostering Social Responsibility and Community Engagement to the students.

2. Objectives of the Practice (in about 20 words): Catalyzing acquisition of values of public service and active citizenship amongst students. Engaging with local communities to identify their problems and to propose appropriate solutions as learnt by them in the classroom or otherwise, to achieving the goals of national development.

3. The Context (in about 30 words): Aligned with the UGC Mandate –

Social and Industry Connect and Unnat Bharat Abhiyan 2.0 and Mulya Pravah which gels with Amity University's Graduate Attributes of Ethical, Social and Professional Understanding.

4. The Practice (in about 50 words): Human Values and Community Outreach (UG) (Course Code - SW102, 1 Credit) and Community Outreach (PG) (SOC602, 1 Credit) which was offered from 2014-15 was redesigned by incorporating contents from UGC Quality Mandate Mulya Pravah. Redesigned courses are Human Values and Community Outreach (UG) (Course Code - SW102, 2 Credit) and Social Responsibility & Community Engagement (PG) (Course Code - SW613, 2 Credits).

A compulsory course in Universal Human Values (PHIL601, 2 credits) for PG students has been designed and offered to all institutions at AUUP.

5. Evidence of Success (Describe in about 40 words): At AUUP, students imbibe Human Values by undertaking Community outreach activities under the course HVCO/ CO and by participating in activities related to Human Values at institutional level under Amity Human Value Quarter.

Detailed evidences and report is given in the following link: http://amity.edu/UserFiles/220d.PDF

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Research, Entrepreneurship, and Incubation

Amity University has been "Top Indian Academic Institution for Patents & Commercialization" during the ceremony to bestow National Intellectual Property Award – 2020 held on Aug 17, 2021, by Indian Intellectual Property Office under the Department for Promotion of Industry & Internal Trade (DPIIT),Ministry of Commerce & Industry,Government of India.

Amity University has been declared as the winner for the 8th Confederation of Indian Industry (CII) 'Industrial Intellectual Property Awards 2022' 'Special Appreciation Awards' in the category of 'Academic Institutions'.

Quetsel India has also conferred IP Excellence Award 2022 to Amity University in recognition of its strong, progressive & inclusive IP portfolio, as an Innovation driven organization.

The University has a total of 156 ongoing projects worth 5570.07 lakhs.

5 Technology Transferred in AY 2021-22.

10 Technology/Innovations enabled through Technology Enabling Centre (TEC)

AUUP has published a total number of 3669 in AY 2021- 22.

14 Amity University faculty members in top 2% of global researchers from India, in the list compiled by Stanford University, USA.

Amity Centre for Entrepreneurship Development (ACED) (http://auup.amity.edu/aced/default.aspx) , E-cells & Amity Innovation Incubator (AII) (https://www.amity.edu/aii/) are responsible for providing support to students for starting their own ventures. Student support ranges from business idea generation, feasibility study, business plan development, boot camp organization, personal mentoring, mentoring, legal advice and support for registration of company, Skills development workshops etc.

Details are provided in the following link:http://amity.edu/UserFiles/d883.PDF

7.3.2 - Plan of action for the next academic year

1. RESEARCH

The University will establish Amity Center for Translational Research to facilitate different innovations leading to the creation of products/technologies/processes/ services to help society. The major mandate of this center will be to create translational research culture with multidisciplinary approach to address the need of society. This forum will be named: Pathbreaking Scientific Achievements Deliberation.

Establishment of Centre of Excellence for Research-Driven Media Activities, Centre of Excellence in Financial Risk Management and Data Analytics, Center of Excellence for Sustainable Development

Amity University in collaboration with Defence Research Development

Organisation (DRDO) has initiated Regular M.Tech Course in Defence Technologies. The future plan is to offer Ph.D. (Defence technology) with research on Defence Technology.

2. IMPLEMENTATION OF NATIONAL EDUCATION POLICY 2020

University will focus on comprehensive implementation of NEP2020 as mandated by Central and State Govt and will strengthen the initial initiatives taken in following areas from 2021-22

a. Access, Equity and Affordability for Inclusiveness:

b. Holistic and Multi-Disciplinary Higher Education through Conducive Learning Environment

c. Re-imagining Professional, Vocational and Teacher Education for Excellence

d. Digital Transformation in Education and Research for Growth and Sustainability

e. Catalyzing Quality Academic Research and Innovation for Industry and Societal Benefit/ Wellbeing

f. Promoting Internationalisation

g. Effective Governance and Leadership

h. Integration of Indian Knowledge System in Higher Education

Detailed plan of action is provided in the following link: http://amity.edu/UserFiles/7b5b.PDF