



**AMITY UNIVERSITY**  
— **UTTAR PRADESH** —

**17.4.3 Outreach and Extension activities for the wider  
community**

## **CONTENTS**

- 1. Community outreach incorporated into the curriculum as mandatory activity**
- 2. Community based Extension activities for development of social infrastructure**



**Course Title: Human Values and Community Outreach**  
**Course Code SW102**  
**Course Level: Outdoor Activity Based Course (UG)**

**Credits**

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
0	0	0	4	2

**Introduction:** Human civilization is known for the values that it cherishes and practices. Human values are values that human beings enshrine and hold in common consciously and otherwise in most of the places and times and practice them. Human values are indispensable steps in the odyssey of transformational learning and life of happiness and greatness. Values in a human being get established in early childhood but value awareness, ethical awareness and reasoning skills in favour of value-based and ethical decisions can be improved throughout life. Human values have been employed in specifically diverse ways in human discourse. It is often said that a person has a value or an object has a value. These two usages have been explicitly recognized by writers in various disciplines such as Charles Morris in Philosophy, Brevster Smith in Psychology and Robin Williams in Sociology. Human values are mankind's deepest moral aspirations and form the foundation of human culture and lives as individuals and as societies. The need is to inculcate and practice them consciously to be a good human so that s/he can realize his/her potentials as a human being. Values are to be learned through practices.

Apart from internalizing sound human values to be a good citizen, values have to be applied in various sectors. For example, KPMG Report (2014) titled "A New Vision of Values-Connecting Corporate and Societal Value Creation" highlights the need for aligning the corporate value creation to value creation of society as a whole. The Report illustrates Case Studies applying True Value Methodology in practice.

**Course Objectives:**

- To generate awareness of human values and social caring.
- To reinstate the rich cultural legacy and human values.
- To develop and enhance the sense of individual responsibility towards society.

- To act as an agent of social change for national development.
- To actively work for national integration and communal harmony.
- To encourage students to actively participate in scheme/ activities of national priorities and also harness use of technology in social good.

**Pre-requisites:** Eligible to follow the Semester

<b>Course Content</b>	<b>Weightage(%)</b>
<b>Module Title-Introduction to Human Values</b>	
Descriptors/Topics Nature and explanations of Human Values; how are values learnt and realized;Belief; Citizenship, mutual aid and collective responsibility	<b>30</b>
<b>Module Title-Building Portfolio for human values and outreach</b>	
Descriptors/Topics Selection of individual / group projects relatingto human values and community outreach.	<b>30</b>
<b>Module Title- Features of Human Values and Community building</b>	
Descriptors/Topics Integrity,Trusteeship,Harmony, Accountability,Inclusiveness,Commitment,Respectfulness,Belongingness,Sustainability, role of family, educational institutions and society in inculcating values	<b>40</b>

**Course Learning Outcomes:**

- Remember the nature of human values and significance of values.
- Demonstrate the understanding of conceptsof human values and by applying them to contemporary and recent debates on social issues.



- Apply the learnings for social care.
- Analyse and reinstate the rich cultural legacy and human values
- Evaluate the work for national integration and communal harmony.
- Create conscious practitioners of human values, realizing their potential as human beings and conduct themselves properly in the ways of the world.

**Pedagogy for Course Delivery:**

Lectures, Interactive sessions; student self-directed learning through creation of portfolio on activities undertaken for human values and community reach out

**Assessment/ Examination Scheme:**

Mid-Semester Assessment	<b>Practical/Studio</b>	<b>Final Assessment</b>
50		50

**Theory Assessment (L&T):**

<b>Final Assessment</b>					
<b>Components (Drop down) Mid-Term Assessment</b>	Poster Presentation & Viva voce	Home Assignment (Booklet Format & Case Studies)	WPR	Monthly Progress Review (Student –teacher interaction)	End Term Assessment Portfolio & Viva Voce
<b>Weightage (%)</b>	15	15	5	15	50

### Mapping Continuous Evaluation with CLOs

Course Level Outcome s Assessment type	Remember the nature of human values and significance of values.	Demonstrate the understanding of concepts of human values and by applying them to contemporary and recent debates on social issues.	Apply the learnings for social care.	Analyse and reinstat e the rich cultural legacy and human values	Evaluate the work for national integration and communal harmony	Create conscious practitioner s of human values, realizing their potential as human beings and conduct themselves properly in the ways of the world.
Poster Presentation & Viva voce	✓	✓	✓		✓	✓
Home Assignment	✓	✓			✓	✓
Monthly Progress Review	✓	✓	✓	✓		✓

## Texts and References

1. Tripathi, AN:*Human Values*, New Age International, 2006
2. Gaur ,RR. Rajiv Sangal andGP Bagaria:*A Foundation Course in Human Values and Professionals Ethics*,New Delhi:Excel Books,2010
3. Sorabji, R. *Gandhi and the Stoics: Modern Experiments on Ancient Values*. Oxford: Oxford University Press, 2012.
4. KPMG Report: “*A New Vision of Values-Connecting Corporate and Societal Value Creation*” KPMG International, 2014
5. Dharmadhikari,D.M :*Human Values and Human Rights*, Universal Law Publishing Pvt.Ltd.,2016
6. Inglehart, RL; *Human Values and Social Change: Findings from the value surveys*, 2003
7. Jacob, WJ; Sutin, SE; Weidman, JC: *Community engagement in higher education: Policy reforms and practice*, 2015



**AMITY**  
**UNIVERSITY**

**SOCIAL RESPONSIBILITY & COMMUNITY  
ENGAGEMENT**

MONYA GAUR



# UDAAR FOUNDATION

**Registered under Societies Registration Act 1860**  
**Registration Number – GBN/01831/2020-2021**

11-Jan-2024

**Monya Gaur D/o Mr. Indu Gaur,**

**Masters in Urban Planning**

**Amity University Noida**

Dear **Monya Gaur,**

Based on our recent discussions with you, we are pleased to extend you an offer to Intern Udaar Foundation (hereinafter referred to as 'NGO' or 'Udaar') in our Udaar Foundation in India, **Noida**. This letter will officially confirm your internship for 4 months along with Udaar.

Role- Coordinator - **Learning & Development**

Intern Level - 3

Sublevel-1

Talent Segment- **NGO Process Delivery**

Your Monthly total cash compensation will be **INR 0 and** will be structured as per the attached Annexure 1 – Compensation Details. This will continue to be applicable until further communication on the same. Your annual total earning potential includes:

On joining you may undergo a training program in our Udaar Foundation in India to acquire the knowledge to enable you to successfully perform to the expectations of the position for which you are being considered for an internship. This offer and your Internship with Udaar Foundation are contingent upon you successfully completing the training program to the satisfaction of Udaar Foundation. Failing which, Udaar Foundation may, in its sole discretion, elect to terminate or suspend your internship immediately.

In the event a government body/authority exercising its jurisdiction and statutory power/authority seeks information pertaining to any aspect of your Internship, the Foundation shall provide such information to the government body/authority without any notification to you. The foregoing shall be applied to information pertaining to your Internship being shared in pursuance of statutory requirements/compliance. You may belong to this category and your details will be disclosed to these authorities.

Candidate's Signature \_\_\_\_\_

Your Internship with Udaar Foundation will be governed by the attached Annexure 2 – Terms of Internship. You are required to carefully read and understand these Terms of Internship as a part of accepting this offer. As further detailed in the Terms of Internship, this offer and your Internship with Udaar Foundation is subject to the satisfactory completion of verification and/or background or reference checks, which may occur at any time prior to or after your effective start date.

To indicate your acceptance of this offer and Internship with Udaar Foundation, please submit a copy of this letter, Annexure 1 – Compensation Details, Annexure 2 – Terms of Internship, and Annexure 3 – Declaration, with your signature on each page. In addition, please provide all the documentation identified in Annexure 4 – Documentation.

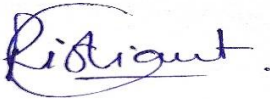
This offer is contingent on us working together to determine an appropriate start date for your internship. The terms of this letter and this offer are valid for seven (7) days from the date of this letter. If we do not receive the above-requested documents from you before the expiration of this period or after receiving your acceptance of this offer if you do not join the Foundation on a mutually agreed date of joining, or if, we are unable to set an alternative date, the terms of this letter and this offer will be deemed to have been rejected by you, unless otherwise communicated to you by the foundation in writing.

You are required to provide copies of all mandatory documents required by the Foundation before joining and during the course of your internship, as per the timelines specified/communicated by the Foundation from time to time. These documents include but are not limited to, your education and past Internship/s. The offer of an Internship and your Internship with the Foundation is dependent on the timely submission of such required documents. Nonfurnishing of mandatory document/s within the specified time shall result in termination of the Internship.

**Monya Gaur**, we look forward to hearing from you regarding your decision to join our team. In the meantime, please do not hesitate to call **Rishikant Mishra**, at **8882110806** should you have anything you would like to discuss further.

We believe you have a successful career ahead of you and look forward to your joining us.

Yours sincerely,



Rishikanr Mishra  
(President)  
Officially For Udaar Foundation

**ACKNOWLEDGED AND AGREED:**

\_\_\_\_\_  
[Insert full legal name]

Candidate's Signature\_\_\_\_\_

Date:

## **DECLARATION**

I hereby represent and warrant that as of my effective start date of Internship with Udaar Foundation, I will have: (a) terminated my Internship with any current/previous employer and any other Internship or contractor relationships; and (b) satisfactorily performed and completed all my obligations which apply/applied to me vis-à-vis any current/previous organization and any other Internship or contractor relationships.

I hereby represent and warrant that I have not, during the course of any current/previous employer and any other Internship or contractor relationships, entered into or agreed to any arrangement which may restrict, prohibit or debar or conflict, or be inconsistent with my acceptance of the offer made by Udaar Foundation or Internship with Udaar Foundation, including, but not limited to, any time-bound non-compete for agreement, restrictive Internship agreement or other restrictive terms.

I hereby represent and warrant that I shall not bring into Udaar Foundation premises (or use in any manner) any third-party documents (regardless of media) or materials (including but not limited to trade secrets) with myself to Udaar Foundation, including any such documents or materials from my previous employer. To the extent I feel that my Internship at Udaar Foundation would require me to bring any third-party documents or materials to Udaar Foundation I shall not bring any such documents or materials unless I have taken all permissions/approvals from the third parties before accepting the offer from Udaar Foundation. I further represent and warrant that I have not and will not inappropriately disclose or misuse any confidential information obtained from and/or in connection with any current/previous employer and any other Internship or contractor relationships. I agree and acknowledge that a breach of this provision shall entitle Udaar Foundation to terminate my services with immediate effect.

ACKNOWLEDGED AND AGREED:

---

[Insert full legal name

### **REQUIRED DOCUMENTATION**

1. Two passport-size copies of your recent photograph
2. Copy of highest education certificates
3. Copy of any mark sheets (Last semester mandatory)
4. Relieving Letters from the previous employer
5. Documents in support of your age (10th/12th Marksheet/ Passport Copy etc)



## NGO VISIT

Udaar Foundation

Non-governmental organization in Noida, Uttar Pradesh

**Address:** Village Sorkha, opposite unitech homes,

Sector 115, Noida,

Uttar Pradesh 201301

**Phone:** 088821 10806



# Weekly Progress Report: Week 3

**NGO Name:** UDAAR FOUNDATION

**Duration:** Week 3

## **Summary:**

This report highlights the activities, achievements, challenges, and future plans of our NGO's education program for students during Week 3.

### **Activities Undertaken:**

#### **Orientation Session for Students:**

Conducted an orientation session to familiarize students with the curriculum, teaching methodologies, and objectives of the program.

#### **Classroom Setup:**

Prepared classroom materials including learning aids, posters, and teaching resources.

Arranged desks and seating arrangements for an interactive learning environment.

#### **Curriculum Planning:**

Developed weekly lesson plans in alignment with the educational objectives for students.

Incorporated activities to cater to different learning styles and abilities.

#### **Teaching Sessions:**

Conducted weekly teaching sessions covering topics such as basic literacy, numeracy, and social skills.

Implemented interactive teaching methods including storytelling, games, and group activities to enhance engagement and comprehension.

#### **Monitoring and Evaluation:**

Regularly monitored students' progress through observation, informal assessments, and interactions.

Documented students' achievements and areas needing improvement for future reference.

### **Engagement and Participation:**

Noticed high levels of enthusiasm and active participation among students during the teaching sessions.

Students showed eagerness to learn and demonstrated improved attention spans.

### **Learning Outcomes:**

Observed progress in students' foundational skills such as letter recognition, counting, and basic communication.

Some students exhibited enhanced social skills including cooperation and sharing.

### **Picture of the session:**



# LOG SHEET

**STUDENT NAME:**

MONYA GAUR

RAVISH KUMAR


VARUN NAIR

**FOUNDATION**

UDAAR FOUNDATION

**HEAD/PRINCIPAL**

RISHIKANT MISHRA

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
4	Day/Date: 3/02/2024  Time total 5Hours and 20 minutes	Teaching computer applications to students of age 9 to 12	

# LOG SHEET

**STUDENT NAME:**

MONYA GAUR

RAVISH KUMAR


VARUN NAIR

**FOUNDATION**

UDAAR FOUNDATION

**HEAD/PRINCIPAL**

RISHIKANT MISHRA

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
5	Day/Date: 10/02/2024  Time total 5Hours	Teaching multiplications and drawing activity for children on ground.	

# LOG SHEET

**STUDENT NAME:**

MONYA GAUR

RAVISH KUMAR


VARUN NAIR

**FOUNDATION**

UDAAR FOUNDATION

**HEAD/PRINCIPAL**

RISHIKANT MISHRA

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
6	Day/Date: 17/02/2024  Time total 5Hours	Teaching  Crosswords and knowledgeable games with children.	

# LOG SHEET

**STUDENT NAME:**

MONYA GAUR

RAVISH KUMAR




VARUN NAIR

**FOUNDATION**

UDAAR FOUNDATION

**HEAD/PRINCIPAL**

RISHIKANT MISHRA

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
7	Day/Date: 29/02/2024  Time total 5Hours	Teaching english words from dictionary and framing sentence from it.	  



# LOG SHEET

**STUDENT NAME:**

MONYA GAUR



RAVISH KUMAR

**FOUNDATION**

UDAAR FOUNDATION

**HEAD/PRINCIPAL**

RISHIKANT MISHRA

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
8	Day/Date: 02/03/2024  Time total 5Hours	Moral value classes for them.	 



# LOG SHEET

**STUDENT NAME:**

MONYA GAUR

RAVISH KUMAR


VARUN NAIR

**FOUNDATION**

UDAAR FOUNDATION

**HEAD/PRINCIPAL**

RISHIKANT MISHRA

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
9	Day/Date: 09/03/2024  Time total 5Hours	Mathematics class and test for children	

# LOG SHEET

**STUDENT NAME:**

MONYA GAUR

RAVISH KUMAR



VARUN NAIR

**FOUNDATION**

UDAAR FOUNDATION

**HEAD/PRINCIPAL**

RISHIKANT MISHRA

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
10	Day/Date: 17/03/2024  Time total 5Hours	MORAL LIFE LESSON SESSION AND DRAWING CLASSES WITH CHILDREN	 

# LOG SHEET

**STUDENT NAME:**

MONYA GAUR

RAVISH KUMAR


VARUN NAIR

**FOUNDATION**

UDAAR FOUNDATION

**HEAD/PRINCIPAL**

RISHIKANT MISHRA

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
11	Day/Date: 24/03/2024  Time total 5Hours	LIFE LESSON LEARNING FROM WOMEN	

# LOG SHEET

**STUDENT NAME:**

MONYA GAUR

RAVISH KUMAR


VARUN NAIR

**FOUNDATION**

UDAAR FOUNDATION

**HEAD/PRINCIPAL**

RISHIKANT MISHRA

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
12	Day/Date: 6/04/2024  Time total 5Hours	We held an exam for students according to the teachings we did in our early visits	

**Students Name:**

Monya Gaur (A019169523001)

---

# Social Responsibility and Community Engagement

## 1. Introduction:

In the dynamic landscape of modern urban living, a significant portion of the population resides in cities, often overlooking the difficulties encountered by rural dwellers. This has sparked our curiosity to delve into these challenges and seek ways to offer assistance. Teaming up with the Udaar Foundation in Sarkha Village, located in Noida's sector 115, our aim is to gain insight into the complex issues faced by its residents and craft sustainable development strategies.

The Udaar Foundation is committed to providing resources to the underprivileged, empowering them to shape their own destinies. Our NGO was established out of the necessity to extend a helping hand to disadvantaged children, individuals, and youth across India, with the overarching goal of alleviating poverty in the country. Over the past two years, the Udaar Foundation has undertaken various initiatives, including awareness campaigns such as seminars on women's health, women's empowerment, sports, and women entrepreneurship, all aimed at assisting marginalized segments of society. We firmly believe that through innovation and grassroots efforts, the youth of our nation can drive transformative change. Regardless of socioeconomic status, we trust that the next generation possesses the potential to make a positive impact on the world. The breadth of our activities and their success rate are a testament to the dedicated efforts of the Udaar Foundation.

We have reached out to over 500 students, aiming to engage and uplift those from marginalized backgrounds. UDAAR collaborates with numerous organizations across India, with a primary focus on alleviating poverty and providing comprehensive Physical, Social, and Economic Rehabilitation to the underprivileged

## 2. Objectives:

- Empower underprivileged women through skill development and entrepreneurship programs.
- Enhance educational opportunities and healthcare access for residents.
- Promote environmental sustainability and community development initiatives.
- Promote environmental sustainability and community development.

### 3. Rationale of the Study:

We are an organization dedicated to assisting underprivileged communities in nurturing their educational aspirations, dreams, and ambitions, providing support to those in need of extra assistance. To date, UDAAR and its dedicated team, driven by noble intentions, have provided free education to over 500 individuals, with no intention of slowing down.

### 4. Area of Study:

Our approach involves meticulously structured and comprehensive initiatives in health, education, rehabilitation, medical support, and aid distribution. This positions us as the leading foundation organization in India, as per our latest report.



### 5. Methodology of Study:

Udaar is a nonprofit with the aim of supporting and empowering underprivileged students in slum areas, fostering community resilience, and promoting greater awareness of human welfare. We provide the tools and assistance necessary for slum children to collaborate, engage, and amplify their efforts in addressing fundamental humanitarian challenges.

### 6. Work done:



Our primary focus has centered on engaging with children and families residing in slum areas through our collaboration with the Udaar Foundation NGO. Through educational instruction and interactive sessions, our aim is to empower these children with knowledge, providing them with a path towards a brighter future. By investing in their education, we believe we can break the cycle of poverty and equip them with the necessary tools to overcome the challenges they encounter.

In addition to our educational initiatives, we have been conducting research on the impact of industrial development on urban regions. This research enables us to comprehend the effects of economic progress on job opportunities and environmental sustainability. By highlighting these issues, we can advocate for policies that foster inclusive growth and environmental preservation, ultimately enhancing the well-being of slum residents and elevating their living standards.



## **7. Results, Observation, and Analysis:**

Our direct engagement with the community has uncovered the remarkable resilience and determination of slum residents in overcoming adversity. Despite encountering significant challenges, their unwavering resolve serves as a profound source of inspiration.

Nevertheless, these interactions have also shed light on the pressing need for assistance in various areas. Many residents lack access to essential necessities such as education, healthcare, and sustainable livelihood opportunities. For instance, financial constraints and the absence of nearby facilities often hinder children's access to education. Similarly, inadequate healthcare services and limited job prospects compound the difficulties faced by residents in accessing vital services and securing stable incomes.

Our research on life progress underscores the importance of balancing economic development with environmental conservation. Therefore, it is imperative to adopt comprehensive approaches that prioritize sustainable development. This involves advocating for eco-friendly practices, fostering inclusive economic growth, and ensuring the fair distribution of development benefits throughout society. By addressing these challenges and advocating for sustainable solutions, we can work towards creating a more resilient and equitable future for all.

## **8. Conclusion and Recommendation:**

In summary, our partnership with the Udaar Foundation NGO has provided us with a deeper understanding of the intricacies and possibilities concerning the quality of life. We support the continuous support of community-driven initiatives like those led by the Udaar Foundation, in addition to the enactment of policies that promote inclusive and sustainable urban development

## **9. References/Bibliography:**

<https://www.udaarfoundation.org/index.html>

[https://ngofeed.com/category/success-stories/#google\\_vignette](https://ngofeed.com/category/success-stories/#google_vignette)





## UDAAR FOUNDATION

UNDER SOCIETY REGISTRATION ACT XXI OF 1860  
REGD. NO. GBN/01831/2020-2021

**Date: 20-04-2024**

### Letter of Appreciation

This is to acknowledge that **Ms. Monya Gaur** D/o **Mrs. Indu Gaur** from **M.Plan, Amity University, Noida** is punctual, hardworking, and dedicated. We are glad to certify that she has maintained 100% attendance during her internship from **11-01-2024 to 20-04-2024** with Udaar Foundation, as part of her internship

Udaar Foundation is an organization whose mission is to serve the needy, strengthen and encourage underprivileged students, increase public understanding of humanity, and provide the mechanism and support needed for underprivileged children to connect, partner, and multiply their contributions to solve humanity's basic problems.

Udaar Foundation congratulates **Ms. Monya Gaur** on her exemplary work as an intern. Team UF appreciates her honesty and dedication towards her work and timely delivery of tasks assigned. We would happily recommend her to any team in the social service sector.

**Congratulations Monya!** We wish you all the best in your future endeavors!



**Rishikant Mishra**  
**Founder/President**



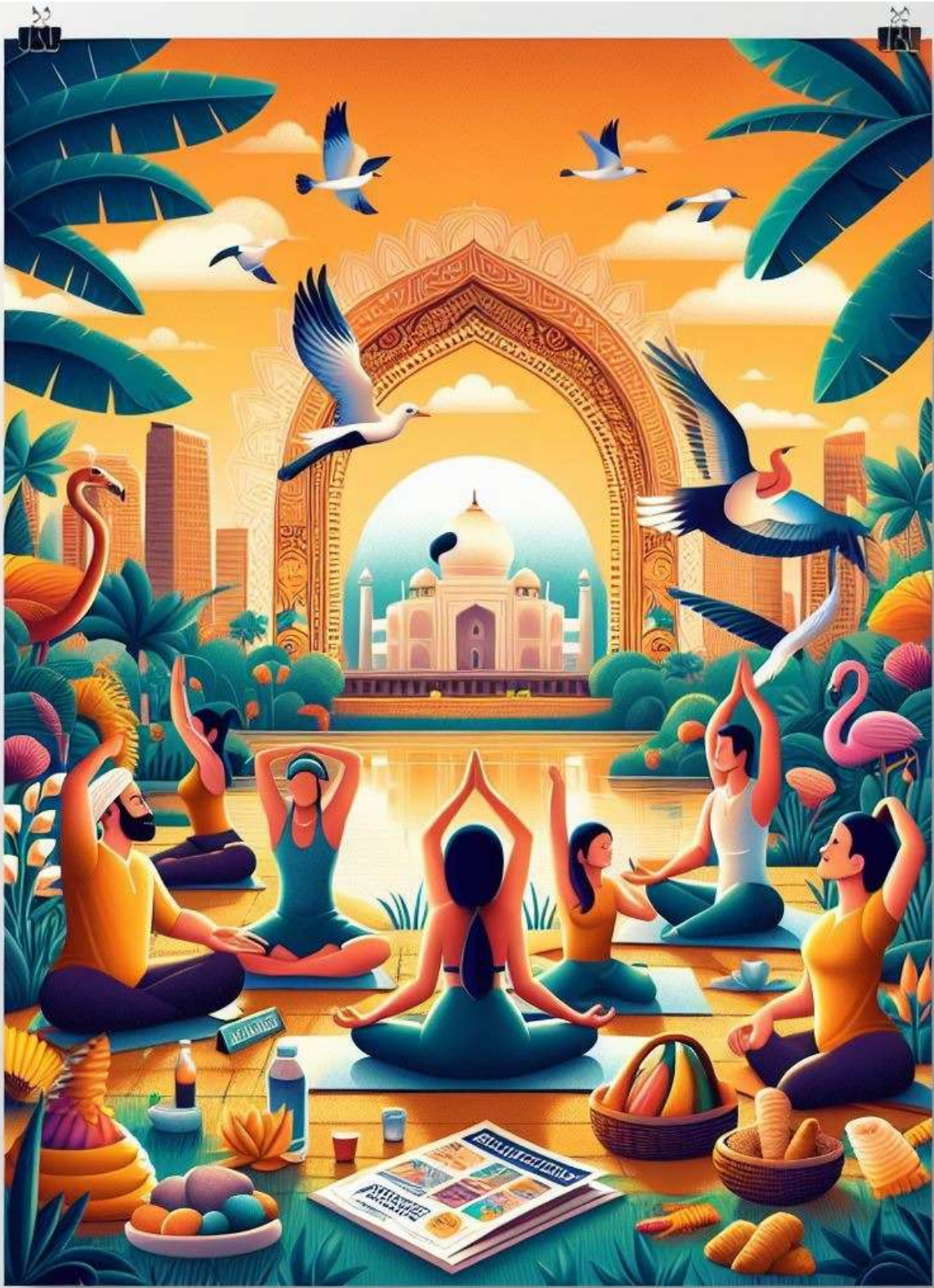
Phone  
8882110806, 8826476724,  
8851882630



Email  
udaarfoundation@gmail.com



Address  
Village Sorkha, opposite  
unitech homes, Sector 115,  
Noida, Uttar Pradesh 201301



**A REPORT**

**ON**

***Social Responsibility & Community Planning***

**MASTER OF PLANNING**

**In**

**URBAN PLANNING**

*Submitted*

*By*

**ZUBDA SAJDA (A019169523008)**

Under the guidance of

**Ar. PREETI MISHRA**



**AMITY UNIVERSITY, NOIDA**

**MARCH 2024**



Date: 27<sup>th</sup> April, 2024

## TO WHOMSOEVER IT MAY CONCERN

This is to certify that **Ms. Zubda Sajda** D/o Mr. Umar Farooque, student of Amity University, Noida has completed her internship with us from **11 January, 2024 to 25 April, 2024**. She visited our Bhopura (Ghaziabad), Education and skill development Centre to share her skills with the rag-picker children. During this period, she made Sixteen visits at weekends.

I wish her all the best for her future endeavors.

For Spandan-A-Voice of Effort

Authorized Signatory



# Exploring Social Responsibility and Community Engagement

## **1. Introduction:**

In today's rapidly evolving urban landscape, many of us reside in cities without fully grasping the adversities confronted by residents in slum areas. This has prompted our interest in understanding these challenges and exploring avenues to provide support. Collaborating with Spandan NGO in the Bhopura slums of Ghaziabad, our objective is to comprehend the multifaceted issues faced by inhabitants and devise strategies for promoting sustainable development.

Slums emerge as a consequence of diverse factors, including rapid urban migration driven by economic aspirations, inadequate urban planning, and social disparities. Individuals and families migrate to urban centers like Ghaziabad in pursuit of better livelihoods but often find themselves unable to afford formal housing. Consequently, they settle in informal settlements like the Bhopura slum, often occupying vacant or unauthorized land due to a lack of affordable housing options.

The Bhopura slum in Ghaziabad exemplifies the repercussions of rapid urbanization and population influx. The expansion of informal settlements in Bhopura mirrors the growing urbanization trends in the region, exacerbated by a dearth of affordable housing and inadequate urban infrastructure.

The impact of slums on residents is profound and wide-ranging. In addition to the absence of basic services and amenities, inhabitants face heightened risks related to health, livelihoods, and social well-being. Limited access to clean water and sanitation facilities elevates the susceptibility to waterborne diseases, while substandard housing conditions expose residents to environmental hazards and the threat of displacement.

Despite these challenges, slum communities exhibit resilience and resourcefulness, often engaging in informal economic activities to sustain their livelihoods. However, entrenched poverty and social disparities perpetuate a cycle of deprivation, hindering opportunities for upward mobility.

While our direct interactions may be limited to teaching children through Spandan NGO in the Bhopura slums, our aim remains to gain insights into the unique challenges faced by residents and explore avenues for sustainable development. This entails initiatives aimed at enhancing access to essential services, fostering livelihood opportunities, and empowering communities to advocate for their rights. Together, we aspire to catalyze positive change and pave the way for inclusive and resilient urban development.

## **2. Objectives:**

Our objectives align with our work at Spandan NGO:

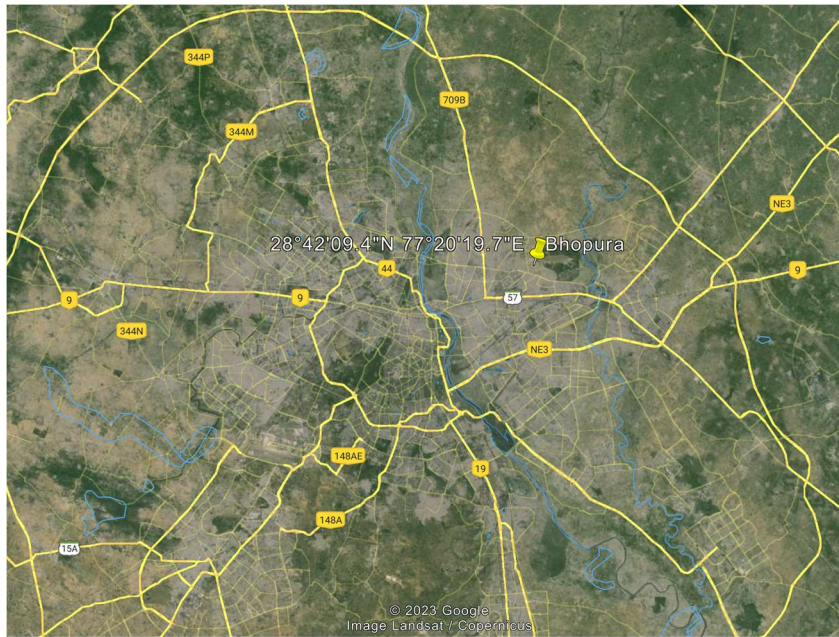
- Gain a better understanding of the challenges faced by slum residents.
- Explore ways to support community development and improve living conditions.
- Learn about the impact of industrial progress on urban areas, including employment opportunities and environmental concerns.

## **3. Rationale of the Study:**

Our study is motivated by the need to understand and address the issues faced by marginalized communities living in slums. By working directly with Spandan NGO, we have the opportunity to make a meaningful impact and contribute to positive change in the community.

## **4. Area of Study:**

We are focusing on the slums of Bhopura, Ghaziabad, where Spandan NGO operates. These slums are home to a large population facing challenges such as inadequate housing, limited access to education and healthcare, and lack of basic amenities.



*Picture 1: Location of the NGO center*

## **5. Methodology of Study:**

Our approach involves hands-on engagement with the community through activities such as teaching, training, and health awareness campaigns. We also conduct surveys and interviews to gather insights into the needs and aspirations of slum residents.

## **6. Work Done:**

Our primary focus has revolved around engaging with children and families in the slums through our partnership with Spandan NGO. Through teaching and interactive sessions, we aim to empower children with education and knowledge, offering them a pathway to a brighter future. By investing in their education, we believe we can uplift them from the cycle of poverty and provide them with the tools to overcome the challenges they face.

In addition to our educational efforts, we've been conducting research on the impact of industrial progress on urban areas. This research allows us to understand how economic development affects employment opportunities and environmental sustainability. By shedding light on these issues, we can advocate for policies that promote inclusive growth and environmental conservation, ultimately benefiting the residents of the slums and improving their quality of life.



*Picture 2: Teaching children at the center (Bhopura)*

## **7. Results, Observation, and Analysis:**

Our firsthand interactions with the community have revealed the incredible resilience and determination of slum residents in overcoming adversities. Despite facing significant challenges, their unwavering spirit serves as a source of inspiration for us.

However, these interactions have also brought to light the urgent need for support in various areas. Many residents lack access to fundamental necessities such as education, healthcare, and sustainable livelihood opportunities. For instance, financial constraints and the absence of nearby facilities often deprive children of educational opportunities. Similarly, inadequate healthcare services and limited employment prospects exacerbate the hardships faced by residents in accessing essential services and securing stable incomes.

Our research on industrial progress has emphasized the importance of balancing economic development with environmental conservation. While industrial advancements offer prospects for



growth and prosperity, they also pose notable challenges, including environmental degradation and social inequality. The rapid pace of industrialization can result in pollution and habitat destruction, adversely affecting both the environment and the health of local communities.

Consequently, adopting holistic approaches that prioritize sustainable development is imperative. This entails advocating for environmentally friendly practices, fostering inclusive economic growth, and ensuring equitable distribution of development benefits across society. By addressing these challenges and championing sustainable solutions, we can strive towards creating a more resilient and equitable future for all.

## **8. Creativity/Innovation in Area of Study:**

In our study, we're pioneering a unique approach by seamlessly blending practical community engagement with rigorous academic inquiry. This method allows us to intimately understand the challenges faced by slum residents while exploring broader issues of industrial progress and urbanization.

Through direct interaction with children at the center, we've observed a significant reality: many parents in the slum work in the informal sector, mainly as waste collectors or e-rickshaw drivers. This unstable income perpetuates financial instability, hindering their ability to support their families adequately.

To address this, we propose initiatives focusing on skill development training and micro-enterprise ventures. By providing slum residents with marketable skills and entrepreneurial opportunities, we aim to empower them to achieve financial stability.

Additionally, we recognize the importance of education in fostering social mobility. Through collaboration with the NGO, which offers free training in tailoring and beautician skills, alongside primary education for underprivileged children in Bhopura, we're investing in future generations.

In summary, our innovative approach combines practical solutions with academic insights to tackle the complex challenges faced by slum residents. By focusing on skill development, entrepreneurship, and education, we're empowering individuals and fostering sustainable

development for the entire community. Together, we're paving the way for positive change and a more inclusive society.

## **9. Conclusion and Recommendation:**

In conclusion, our work with Spandan NGO has provided us with a deeper understanding of the challenges and opportunities present in urban slums. We recommend continued support for community-based initiatives like Spandan, as well as policies that promote inclusive and sustainable development in urban areas.

## **10. Learning Outcome:**

These are the learning outcomes from our community engagement and research:

- **Understanding Social Responsibility:** Our experiences have deepened our understanding of the significance of social responsibility. Through active engagement with the community, we've recognized the importance of individuals and organizations taking proactive steps to address social issues and contribute positively to society.
- **Appreciating Community Engagement:** By immersing ourselves in community engagement activities, we've come to appreciate the value of connecting with and supporting local communities. We understand that meaningful interactions with community members are essential for identifying their needs and implementing effective solutions collaboratively.
- **Embracing Sustainable Development:** Our involvement in initiatives promoting sustainable development has underscored the importance of balancing economic growth with environmental conservation and social equity. We've learned that sustainable development practices are essential for ensuring the well-being of current and future generations.

- **Enhancing Advocacy Skills:** Through our experiences, we've developed advocacy skills and the confidence to advocate for positive change in our communities. We're better equipped to articulate and address social issues, advocate for policy changes, and mobilize support for community-driven initiatives.
  
- **Cultivating Empathy and Compassion:** Interacting with individuals from diverse backgrounds has cultivated our empathy and compassion. We've gained a deeper appreciation for the challenges faced by marginalized communities and are committed to promoting inclusivity and social justice in our interactions and endeavors.

Overall, our experiences have equipped us with the knowledge, skills, and values necessary to become active agents of change in our communities. We're inspired to continue our journey of social responsibility, community engagement, and sustainable development, making meaningful contributions to society and advocating for a more equitable and sustainable future.

## **11. References/Bibliography:**

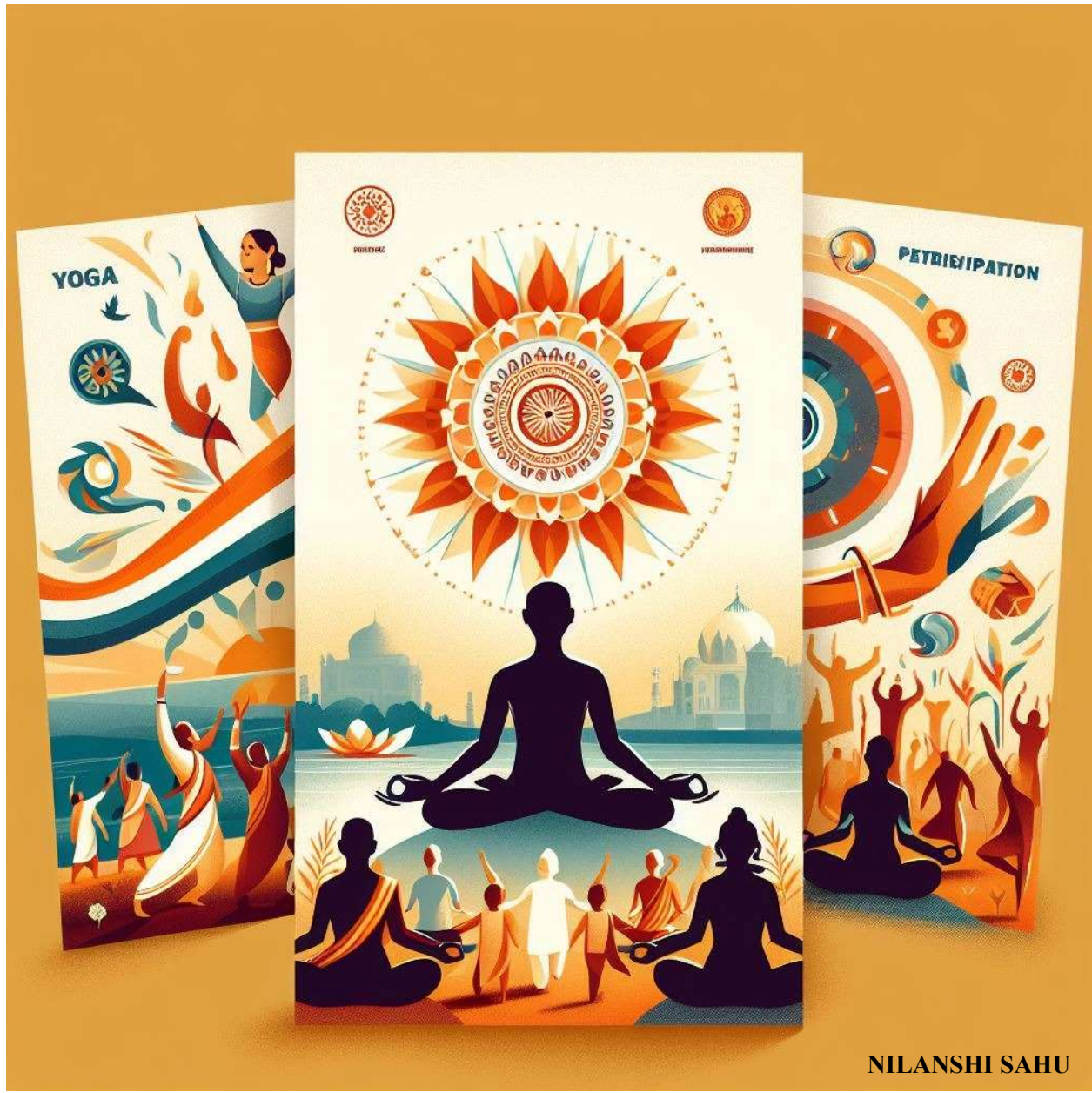
1. UN-Habitat. (2021). World Cities Report 2020: The Value of Sustainable Urbanization. United Nations Human Settlements Programme.
  
2. Spandan (2023). Retrieved from [<https://www.spandansociety.org/>].
  
3. Ghaziabad Municipal Corporation. (2022). Urban Development Plan for Bhopura Slum Area. Ghaziabad Municipal Corporation.

## REFERENCES

- Grossman, G. M., & Krueger, A. B. (1995). *Economic growth and the environment*. The Quarterly Journal of Economics, 110(2), 353-377.
- Klasen, S. (2008). *Economic growth and poverty reduction: Measurement issues using income and non-income indicators*. World Development, 36(3), 420-445.
- Porter, M. E., & Kramer, M. R. (2006). *The link between competitive advantage and corporate social responsibility*. Harvard Business Review, 84(12), 78-92.
- Smith, A. (1776). *An Inquiry into the Nature and Causes of the Wealth of Nations*. Strahan and Cadell.
- United Nations. (2015). *Transforming our world: the 2030 Agenda for Sustainable Development*. New York: United Nations.
- International Labour Organization. (2019). *Safety and Health at the Heart of the Future of Work: Building on 100 Years of Experience*. Geneva: ILO Publications.
- Rifai, H., & Walid, M. (2019). Industrialization and its Impacts on Economic Growth and Development: A Theoretical Perspective. *Journal of Economic Development Studies*, 15(2), 45-58.
- Lewis, David. *"The Automobile and American Life."* McFarland, 2016.
- Taylor, Paul S. *"Black and White: Detroit Workers and the Great Migration."* Oxford University Press, 1997.

# ANNEXURE I

## POSTER MAKING



NILANSHI SAHU

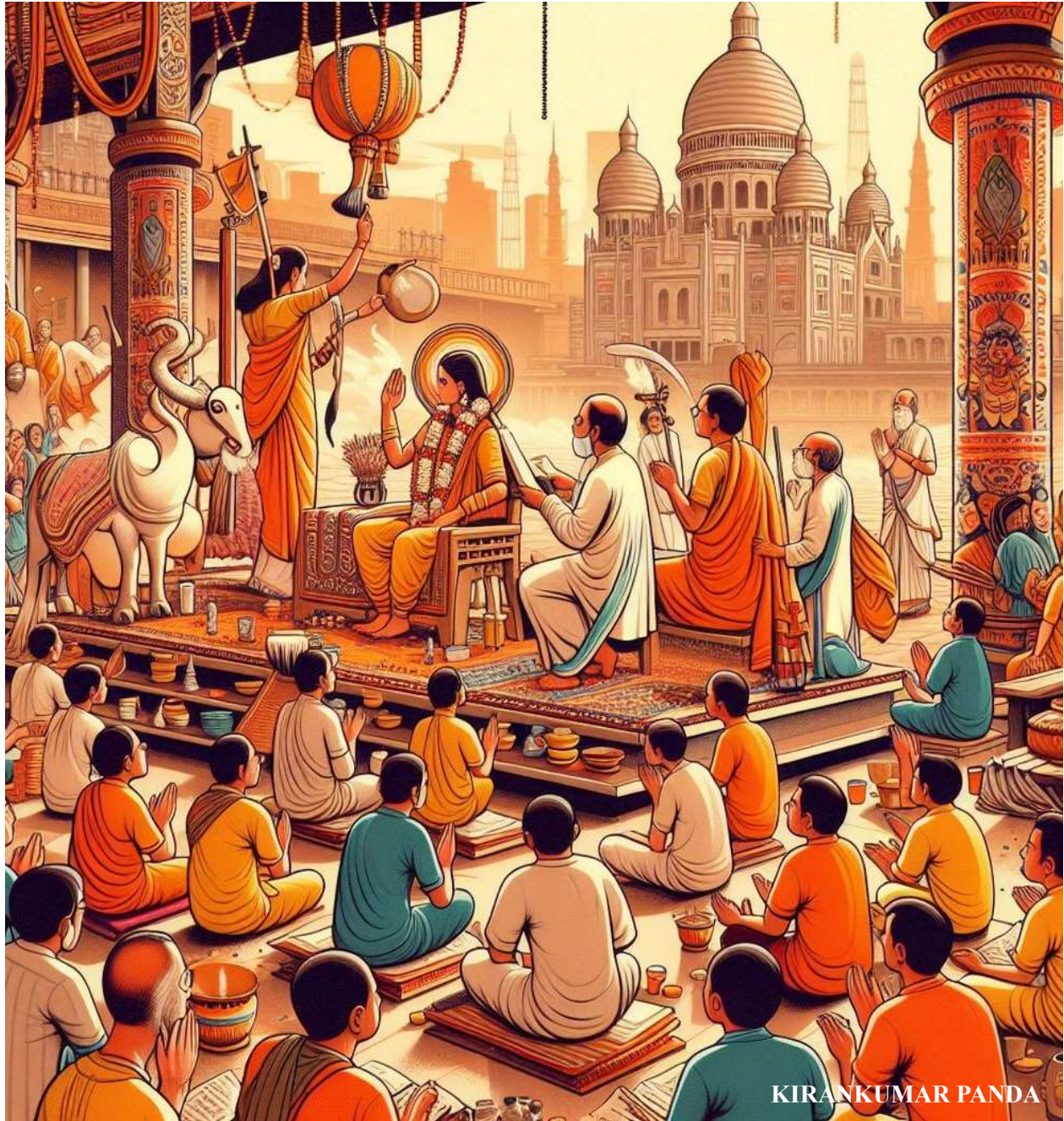


# SOCIAL ACTIVITIES IN INDIA




ZUBDA SAJDA









## ANNEXURE II

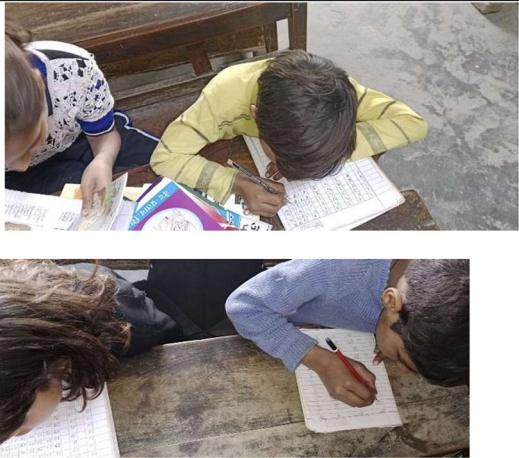
### WEEKLY PROGRESS REPORT


WEEK	Time *	Description of Activity	Evidence for activities undertaken.
1	Day/Date: 06/01/2024  Time total Hours: 5hrs	<p>Our aim is to develop and enhance the sense of individual responsibility towards society.</p> <p>We searched for ngo and organizations who are working towards improving the life of unprivileged and vulnerable group of our society.</p> <p>The NGO which we join is Spandan. It's office is in Karkardooma and project site is in Bhopura, where they help the children of slum by teaching and training them.</p>	

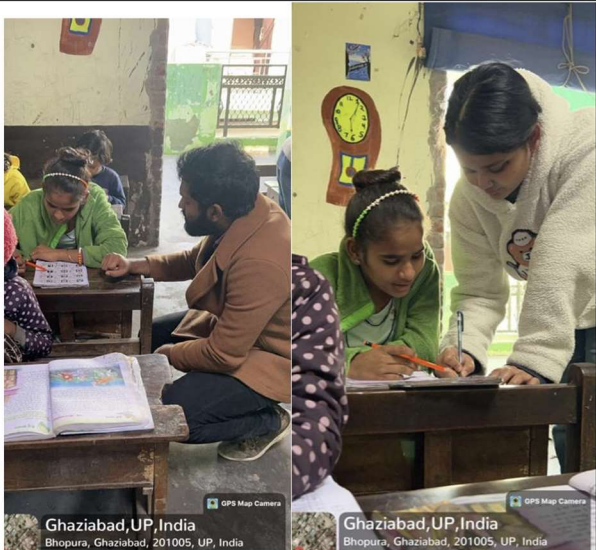




WEEK	Time *	Description of Activity	Evidence for activities undertaken.
2	Day/Date: 13/1/2024  Time total Hours: 7 hrs	<p>Introduction</p> <p>The Ngo we have joined, their work is focused on improving the life of unprivileged people of the society.</p> <p>They have a learning center in Bhopura, Ghaziabad near slum area. In the learning center, children from age 4 to 15 come for tuitions.</p>	  



`WEEK	Time *	Description of Activity	Evidence for activities undertaken.
3	Day/Date: 20/1/2024  Time total Hours: 7 hrs	Teaching children of Bhopura slum.	



`WEEK	Time *	Description of Activity	Evidence for activities undertaken.
4	Day/Date: 27/1/2024  Time total Hours: 7 hrs	Teaching children of Bhopura slum.  (We taught children English & Hindi alphabets, and numbers, how to write and pronounce them)	

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
5	Day/Date: 03/02/2024  Time total Hours: 6 hrs	Teaching children of Bhopura slum.  (Children were preparing for the school exam, we helped them with preparations)	

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
6	Day/Date: 10/02/2024  Time total Hours: 7 hrs	Teaching children of Bhopura slum.	



WEEK	Time *	Description of Activity	Evidence for activities undertaken.
7	Day/Date: 17/02/2024  Time total Hours: 7hrs	Teaching students at Bhopura center.	  <p data-bbox="812 976 974 1008">Ghaziabad, UP, India Bhopura, Ghaziabad, 201002, UP, India Lat: 26.9443, Long: 80.5836</p>


WEEK	Time *	Description of Activity	Evidence for activities undertaken.
8	Day/Date: 24/02/2024  Time total Hours: 7hrs	Teaching students at Bhopura center.	 <p>Ghaziabad, UP, India Bhopura, Ghaziabad, 201005, UP, India Lat 28.702555, Long 77.338881</p>  <p>Ghaziabad, UP, India Bhopura, Ghaziabad, 201005, UP, India Lat 28.702546, Long 77.338193</p>


WEEK	Time *	Description of Activity	Evidence for activities undertaken.
9	Day/Date: 02/03/2024  Time total Hours: 7hrs	Teaching students at Bhopura center.	 



WEEK	Time *	Description of Activity	Evidence for activities undertaken.
10	Day/Date: 09/03/2024  Time total Hours: 7hrs	Teaching students at Bhopura center.	 <p>Ghaziabad, UP, India Bhopura, Ghaziabad, 201005, UP, India Lat: 28.702501, Long: 77.338750 03/09/2024 01:41 PM GMT+05:30 Note: Captured by GPS Map Camera</p>  <p>Ghaziabad, UP, India Bhopura, Ghaziabad, 201005, UP, India Lat: 28.702568, Long: 77.338790 03/09/2024 01:43 PM GMT+05:30 Note: Captured by GPS Map Camera</p>

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
11	Day/Date: 16/03/2024	Teaching students basic English grammar, reading, and writing at Bhopura center.	 <p>Ghaziabad, UP, India Bhopura, Ghaziabad, 201005, UP, India Lat: 28.702568, Long: 77.338790</p>  <p>Ghaziabad, UP, India Bhopura, Ghaziabad, 201005, UP, India Lat: 28.702568, Long: 77.338790</p>

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
12	Day/Date: 23/03/2024 Time: 7hrs	Teaching students Bhopura center.	

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
13	Day/Date: 30/03/2024 Time: 7hrs	Teaching students mathematics and computer at Bhopura center.	

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
14	Day/Date: 6/04/2024 Time: 7hrs	Teaching students mathematics, english grammar, and computer at Bhopura center.	 <p>The evidence consists of two photographs. The top photograph shows a teacher standing and interacting with a group of children seated at desks in a classroom. The bottom photograph shows a teacher sitting at a desk, looking at a book, with children around her. Both photographs include a 'GPS Map Camera' watermark and location data for Ghaziabad, Uttar Pradesh, India.</p>





**Amity School of Architecture & Planning, Noida, Uttar Pradesh**  
**Extension Activity – Annual Nasa Design Competition (ANDC) 2023**  
**Academic Year 2023 - 2024**  
**REPORT**

**TITLE:** ANDC Trophy '23 by NASA (National Association of Students of Architecture)  
**Date:** September 2023

**Competition Brief:**

"Reduce, Reuse, Recycle" has been our mantra for over fifty years, advocating for a sustainable lifestyle by preserving nature for future generations. However, we've moved in the opposite direction, producing more waste and inefficiently using resources, especially in architecture. Our obsession with new buildings and materials results in environmental harm and mountains of waste. Despite some progress in energy and plastic reduction, we still resist reusing building materials, which history shows was once practical and common.

**Learning Objectives:**

1. To create an architectural design which showcases the potential of utilizing pre-used, discarded or waste material in a new building
2. To raise public awareness about building sustainably through functional efficacy, resource frugality and sensory appeal of the design.
3. To demonstrate the above attributes through an actual built example which can be used, experienced and emotionally engaged with by the common public.

**Pictures:**

1. Design Entry (Sheets)–

S.No	Materials	Rate	Quantity	Amount
1	Used barbed wire	Rs. 0	15 pcs	Rs. 0
2	Rebar wire (Concrete)	Rs. 0	20 pcs	Rs. 0
3	Plaster (Concrete)	Rs. 400	200 pcs	Rs. 80,000
4	Roof tiles	Rs. 0	70 pcs	Rs. 0
5	Concrete	Rs. 200	7 pcs	Rs. 1,400
6	Colopaste	Rs. 0	10 pcs	Rs. 0
7	Plaster	Rs. 200	100 kg	Rs. 20,000
8	Plaster of paris	Rs. 0	200 kg (1 bag)	Rs. 0
9	MCC waste	Rs. 0	1000kg (10 bags)	Rs. 0
10	Paint	Rs. 0	2.0 ltr (different colours)	Rs. 0
11	Plaster of paris	Rs. 0	200 kg	Rs. 0
12	Wooden battens	Rs. 400	8.8 kg (14 pcs)	Rs. 3,520
13	Paint	Rs. 0	8 pcs	Rs. 0
14	Paint	Rs. 0	8 pcs	Rs. 0
15	Paint	Rs. 0	8 pcs	Rs. 0
16	Paint	Rs. 0	8 pcs	Rs. 0
17	Paint	Rs. 0	8 pcs	Rs. 0
18	Paint	Rs. 0	8 pcs	Rs. 0
19	Paint	Rs. 0	8 pcs	Rs. 0
20	Paint	Rs. 0	8 pcs	Rs. 0
21	Paint	Rs. 0	8 pcs	Rs. 0
22	Paint	Rs. 0	8 pcs	Rs. 0
<b>TOTAL = Rs. 118,000</b>				



## 2. On Site Pictures -



### List of Participants from ASAP:

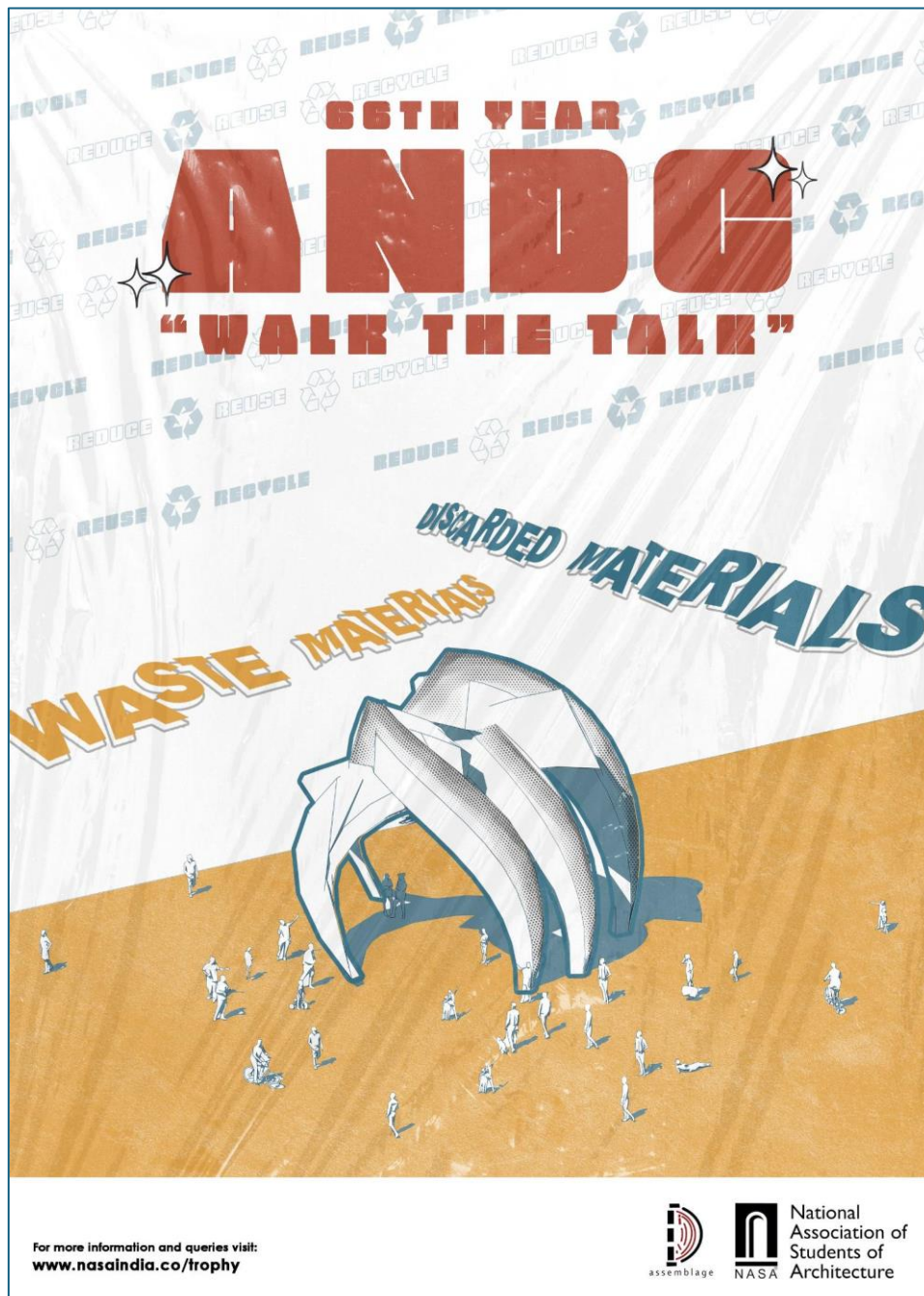
1. **B Arch (II<sup>nd</sup> Year):** Vinay Tyagi, Krrish Bansal, Tarang Singhal, Abbass, Kanika Garg, Anushree Lande, Agna Elsa Thomas, Tawisha Dixit, Manya Berry, Anisha Jain, Pragya Kumar
2. **B Arch (III<sup>rd</sup> Year):** Samir Rajbanshi, Karan Gupta ,Aditi Gupta, Prashasti Jain, Navisha Mittal, Dev Singhwal, Anushka Ambastha, Bhuvaneshwaran, Om Mangla, Ritesh Ghodake



**Outcomes:**

1. Shortlisted under Top 50 entries from all over India.
2. Designed a building using pre-used, discarded, or waste materials.
3. Raised public awareness about sustainable building practices.
4. Built a functional example for public interaction and engagement.

**Poster:**



---  
Ar. Luvditya Khurana, Ar. Vivek Walia  
Faculty Coordinator