



# AMITY UNIVERSITY

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UTTAR PRADESH

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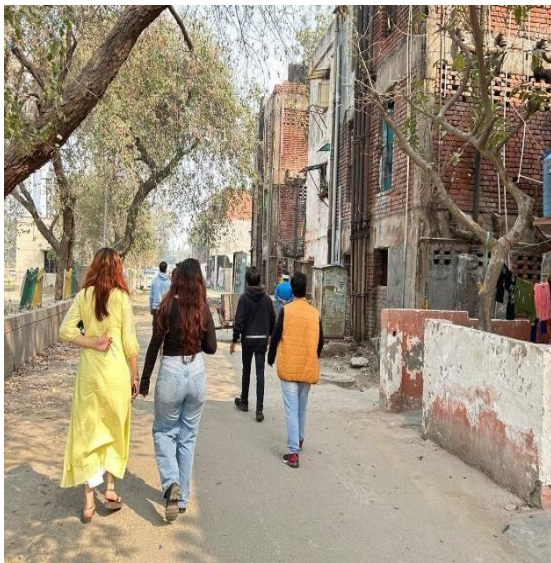
## **Student driven NGOs and community outreach through competition-based activities**

The National Association of Students of Architecture (NASA, India) is the largest architectural student body in the world with participation from other student bodies and colleges in India and across the globe. NASA, India is an autonomous, non-profitable, non-political body for the undergraduate students of Architecture in India, conducting various competitions, including architectural design challenges, for students and professionals worldwide. These competitions aim to encourage innovation, creativity, and community engagement in various fields related to sustainable solutions towards community building. The aim of the competitions to bridge the gap between the students, professionals and wider community (as those affected by their outcomes). The objective of the trophies conducted in NASA is to create a platform for architecture students to learn, interact and grow, while creating inclusive and sustainable solutions for the community in need.

### **ANDC Competition objectives:**

- Revitalizing community cultural aspirations that have been lost due to urbanization is essential for preserving heritage, fostering a sense of belonging, and promoting social cohesion

### **Site Visit photos:**





**Students work:**

<https://youtu.be/FODIARww7Uw?si=Y7FjD273eSdlXZKc>

**ZARF**

A community's legacy reflects its priorities and perceptions. Urbanization leads to changes in social and cultural life, which are often accompanied by modernization. This eventually leads to a deterioration of a place, and it can be difficult for it to be remembered in the future. Our purpose should be to focus on envisioning stronger relationships among communities and a clearer direction by redeveloping and bringing the lost essence.

A good design is a well-thought-out process that is based on sound knowledge. Our goal should be to restore and deliver a location whose heritage value has declined or been destroyed over time, or by redevelopment that is getting neglected today but may still possess a rich heritage and cultural value that can be evolved into something beneficial in the future.

The brief elucidates us to identify a zone in the public use domain that is currently insignificant but has the potential to become extremely valuable and increase the footfall of the area. The objective is to recoup the zone's value to look at any potential threats to its integrity, and to evaluate the different interventions that have been made up to this point. To introduce effective design solutions to address current and future issues.

ANCD 2022 - 23

Registration code: 65ANDC-130

NASA



# ZARF

## PRINCIPLES OF INTERVENTION

PRINCIPLES OF INTERVENTION ARE MAJORLY DIVIDED INTO FOUR FACTORS :

### I. Risk/ identification of target audience/who is at risk



Tells us 'who' to target. An intervention is required when we identify the factor whom to target. When our target is identified the intervention becomes more impactful.

### II. Need/demand of the place or area



Need is an important factor for intervention. Tells us 'what' to target. By what it means what factors to target for intervention? It can be education, employment, medical and mental needs, etc.

### III. Responsivity/Reactivity and Public Response



Tells us how to target. It is action-oriented. Focus on current factors that influence behavior. How the stakeholders of a certain area react toward redevelopment is what we call responsivity. The positive response is what we target in redevelopment.

### IV. Fidelity/ Reliability/ Reliability of the intervention



An intervention is not considered successful until and unless we identify its impact. How well redevelopment is functioning becomes necessary to study and understand the long term impacts of the project

#### • Environmental & Sustainability Benefits

Better Drainage, Canal, and Sewage system  
 • Better usage of land per square foot redeveloping existing property to accommodate the larger number of residents is the best way to use a precious though entirely inelastic development functioning becomes necessary to study an understand the long-term impacts of the project.

## REDEVELOPMENT A BOON

### Quality of life

• It enhances the Health, Education, Environmental Quality, Personal Security, Civic Engagement and Work-Life Balance.



• To have a bigger space in the same area or plot. Examples abound in urban areas including Pune where large tasteful bungalows have been demolished in favour of high rise apartments that accommodate multiples families in all available comforts.



• Enhanced site accessibility with the construction and upgrading of roads, walkways, and parking lots



• Modern concepts and technology enable us to construct high-quality structures which are sustainable for both the environment and the occupants.

• Reduced Energy Consumption and Emissions

• Adequate green areas and water bodies can be made to mitigate the effects of pollution and can reduce the phenomenon of urban heat island



• Unused lands or lands which are wasted due to poor planning can be changed and developed in commercial areas which would create jobs and also increase the economy.



Enhanced Water Quality, Air Quality and Reducing Greenhouse

Registration code: 65ANDC -130



## 2 | BACKGROUND STUDY II

ANDC 2022 - 23

# ZARF

## WHY PLACES ARE LOST WITH DEVELOPMENT & TIME

### MODERNIZATION, DEVELOPMENT

• People tend to forget the cultural and historical importance of the place due to the dramatic changes through the centuries.  
 • Local communities may not be aware of the importance of certain locations for their own cultural identity in the face of modernization and globalization.

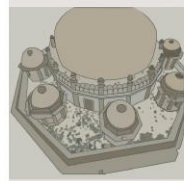


• Most of the time, places are not developed in harmony with local traditions and histories resulting in heritage loss.

• heritage loss in many cities is also caused by economic transformation

### NEGLECT OF CONCERNED AUTHORITIES

• Due to a lack of strictness in administration, a large number of heritage buildings and landmarks are unprotected, unidentified and unclassified.  
 • These locations are subject to destruction by vandalism and building commercial hubs.  
 • Lack of responsibility by the concerned officials towards historic buildings eventually leads to deterioration via inadequate record-keeping and documentation.



### LACK OF AWARENESS

• Monuments important from a historical, cultural, and artistic perspective, which are abandoned or left to deteriorate because of lack of funds.

• Some monuments, despite being in a precarious state, are still accessible to the public which makes them a danger for the visitors.



### ENCROACHMENT

• Commercial encroachment and activities advancing beyond established boundaries, eventually leads to traffic congestion.  
 • Urban encroachment or urban sprawl around the historical sites leads to the deterioration of monuments.



## CONCERNED GOVERNMENT AUTHORITIES AND BODIES RESPONSIBLE FOR MAINTAINANCE



- Municipal Corporation/Committee
- The Department of Urban Development
- Archaeological Survey of India
- Central Public Works Department

### ON-GOING POLICIES



- Atal Mission for Rejuvenation and Urban Transformation (AMRUT) Project
- Heritage City Development & Augmentation Yojana (HRIDAY)
- The Smart Cities
- SDG & Urban Development

### ESTABLISHING THE NEED FOR ARCHITECTURAL INTERVENTION

- In a way, it breathes life into our past. It serves as an important source/evidence of history.
- An intervention embodies our values, our cultural identity, and our historic continuity.
- It can encourage investment and draw tourists if the buildings are important historically.
- Offers the opportunity not only to conserve and learn from the past but also to define the future.
- Can help in enhancing the liveability aspect of the place.

## STAKEHOLDERS AND THEIR IMPORTANCE (ROLE)

### PRIMARY STAKEHOLDERS

Locally based individuals and families, shop owners, street vendors, and hawkers. These stakeholders are the ones who are living and using the space the most and are also responsible for keeping it clean and lively.



### SECONDARY STAKEHOLDERS

Visitors, customers, and street vendors who travel from other places. These stakeholders are the ones whose livelihood depends on the place and those should be responsible for taking care of the space.



### GOVERNMENT

Like DUD, and DDA, concerned government officers and government authorities like CPWD and municipal corporations/committees. They are essential for developing and maintaining the space.



### SIGNIFICANCE OF STAKEHOLDERS

Without the support and cooperation of the stakeholders, it is really hard to sustain the beauty and relevance of a place. Stakeholders are the ones who either contribute to developing or maintaining the place and keeping it lively. The quality of life in an area depends on how people deal with each other and their environment. Thus all the stakeholders need to take care of the space where they live, work, and visit or are responsible for.

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## 1 | BACKGROUND STUDY I

ANDC 2022 - 23

## Community Outreach as part of curriculum

The New National Education Policy (NEP)-2019 recommends aligning education with the UN SDGs for the wider reach to community, which could include alumni, local residents, displaced people. The course on Human Values and Community Outreach at Amity University, acts as an essential link between the education and outreach to community. It is conducted as an outdoor activity-based course, where students, faculties collaborate with NGOs, or directly connect with the people of the community to gain knowledge about the human culture, lives as individuals and as societies. The course objectives are as following:

- To generate awareness of human values and social caring for a wider outreach in society.
- To reinstate the rich cultural legacy and human values.
- To develop and enhance the sense of individual responsibility towards society.

### Syllabus of the course:



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**Course Title: Human Values and Community Outreach**  
**Course Code SW102**  
**Course Level: Outdoor Activity Based Course (UG)**

Credits

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
0	0	0	4	2

**Introduction:** Human civilization is known for the values that it cherishes and practices. Human values are values that human beings enshrine and hold in common consciously and otherwise in most of the places and times and practice them. Human values are indispensable steps in the odyssey of transformational learning and life of happiness and greatness. Values in a human being get established in early childhood but value awareness, ethical awareness and reasoning skills in favour of value-based and ethical decisions can be improved throughout life. Human values have been employed in specifically diverse ways in human discourse. It is often said that a person has a value or an object has a value. These two usages have been explicitly recognized by writers in various disciplines such as Charles Mortis in Philosophy, Breyster Smith in Psychology and Robin Williams in Sociology. Human values are mankind's deepest moral aspirations and form the foundation of human culture and lives as individuals and as societies. The need is to inculcate and practice them consciously to be a good human so that s/he can realize his/her potentials as a human being. Values are to be learned through practices.

Apart from internalizing sound human values to be a good citizen, values have to be applied in various sectors. For example, KPMG Report (2014) titled "A New Vision of Values-Connecting Corporate and Societal Value Creation" highlights the need for aligning the corporate value creation to value creation of society as a whole. The Report illustrates Case Studies applying True Value Methodology in practice.

#### Course Objectives:

- To generate awareness of human values and social caring.
- To reinstate the rich cultural legacy and human values.
- To develop and enhance the sense of individual responsibility towards society.

Course Content	Weightage(%)
<b>Module Title-Introduction to Human Values</b>	
Descriptors/Topics Nature and explanations of Human Values; how are values learnt and realized. Belief, Citizenship, mutual aid and collective responsibility	30
<b>Module Title-Building Portfolio for human values and outreach</b>	
Descriptors/Topics Selection of individual / group projects relating to human values and community outreach.	30
<b>Module Title- Features of Human Values and Community building</b>	
Descriptors/Topics Integrity, Trusteeship, Harmony, Accountability, Inclusiveness, Commitment, Respectfulness, Belongingness, Sustainability, role of family, educational institutions and society in inculcating values	40

**Course Learning Outcomes:**

- Remember the nature of human values and significance of values.
- Demonstrate the understanding of concepts of human values and by applying them to contemporary and recent debates on social issues.
- Apply the learnings for social care.
- Analyse and reinstate the rich cultural legacy and human values
- Evaluate the work for national integration and communal harmony.
- Create conscious practitioners of human values, realizing their potential as human beings and conduct themselves properly in the ways of the world.

**Pedagogy for Course Delivery:**

Lectures, Interactive sessions; student self-directed learning through creation of portfolio on activities undertaken for human values and community reach out

**Assessment/ Examination Scheme:**

Mid-Semester Assessment	Practical/Studio	Final Assessment
50		50

**Theory Assessment (L&T):**

Final Assessment					
Components (Drop down) Mid-Term Assessment	Poster Presentation & Viva voce	Home Assignment (Booklet Format & Case Studies)	WPR	Monthly Progress Review (Student –teacher interaction)	End Term Assessment Portfolio & Viva Voce
Weightage (%)	15	15	5	15	50

**Mapping Continuous Evaluation with CLOs**

Course Level Outcomes / Assessment type	Remember the nature of human values and significance of values.	Demonstrate the understanding of concepts of human values and by applying them to contemporary and recent debates on social issues.	Apply the learnings for social care.	Analyse and reinstate the rich cultural legacy and human values	Evaluate the work for national integration and communal harmony	Create conscious practitioners of human values, realizing their potential as human beings and conduct themselves properly in the ways of the world.
Poster Presentation & Viva voce	✓	✓	✓		✓	✓
Home Assignment	✓	✓			✓	✓
Monthly Progress Review	✓	✓	✓	✓		✓

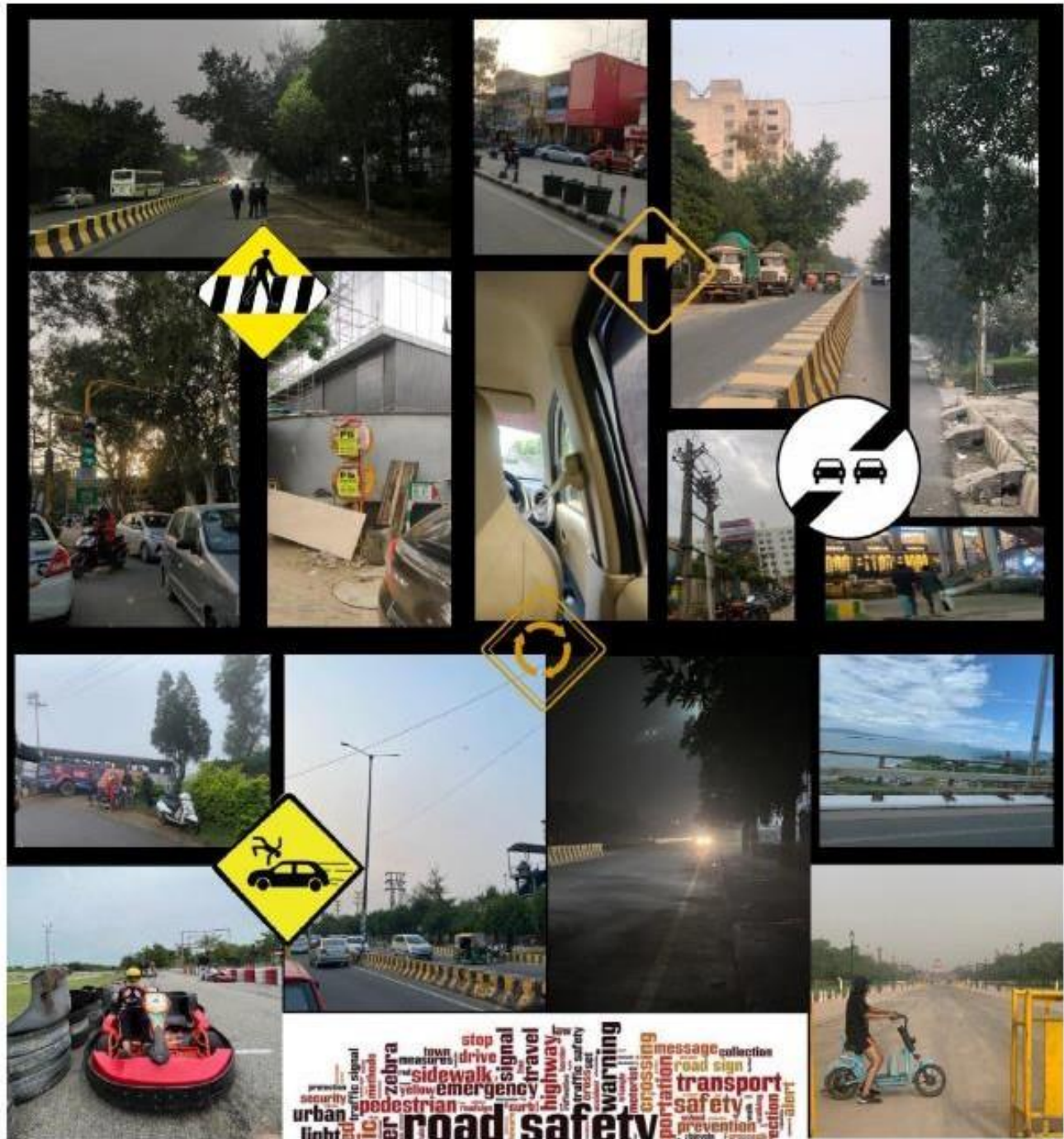
## Uploading Weekly Progress Reports:

Select Academic Year :	2022-2023
Sem Type :	Odd
Select Course :	Human Values and Community Outrea
Select Org Type (Optional) :	[Select One]
<input type="button" value="View"/> <input type="button" value="Create Group Name"/>	

S.No.	Institute	Programme	Sem	Batch	Student Name	Enrollment No.	Type	Org Type	Topic	WPR - Required	Total WPR Uploaded	Total WPR Approved	% of WPR Uploaded and % of WPR Approved	Select For Group	Make Group Leader	Reset
1	AISST	Intg B.Tech (AE) - M.Tech (Avionics)	7	2019-2024	Ms DIVYANKSHI ISSAR	A047115918005	Individual	NGO	Child education	13	12	12	WPR Uploaded % :92.00 WPR Approved % :92.00			
2	ASAP	B.Plan	7	2019-2023	Mr ABHISHEK ANAND	A4134919009	Group - SW102 (Group Leader)	NGO	Capacity Building	13	12	12	WPR Uploaded % :92.00 WPR Approved % :92.00			



**Collage installed by the student on prioritizing road safety across neighborhood roads:**



***The essence of road safety is to live healthy***

***Road safety is our top most priority.***

*Always maintain the speed and required distance from other vehicles*


*It is important for the travelers to follow the traffic rules and wear helmets and seat belts while driving.*



**Weekly outputs achieved under the course:**

**WEEK 2:** To identify the Agency: NOSPlan

It is a national-level organization, dedicated towards developing the community of planning students all over India, to become better planning professionals of tomorrow.

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UTTAR PRADESH

## LOG SHEET FORMAT

**Student's Name:** Abhishek Anand, Kammili Durga Aishwarya, Divakshi Bhardwaj, Abhinay Dhamija, Abhigya Sharan  
**Agency/Community:** NOSPlan: Organization of Students of Planning  
**Agency Supervisor if applicable:** Abhishek Anand

WEEK	Time *	Description of Activity	Evidence for activities undertaken.
2	25/07/2022 - 31/07/2022	Identified Agency: NOSPlan It is a national-level organization, dedicated towards developing the community of planning students all over India, to become better planning professionals of tomorrow.	<a href="https://docs.google.com/document/d/1sGnSyoYvImlT4HQBds0YKISKSOhg5c/edit?usp=sharing&amp;oid=105132000721045735341&amp;rtpof=true&amp;sd=true">https://docs.google.com/document/d/1sGnSyoYvImlT4HQBds0YKISKSOhg5c/edit?usp=sharing&amp;oid=105132000721045735341&amp;rtpof=true&amp;sd=true</a>

*Abhishek Anand*  
**Student's Signature**

**Faculty Coordinator's Signature**

**Remarks**

**Faculty engagement with NGO organization:**

**Organisation Name & Address:** JAX FOUNDATION 126, GB Nagar, Noida UP 201301

**Org Contact Person Name & Designation:** Mr. Jitendra Kumar & Team Director

Mr. Jitendra Kumar, Director, JAX Foundation attended the interaction on 21.12.2022 at 10:00AM in F-2 Auditorium



**Students showcasing the community level interventions:**



**NOSPlan - ORGANISATION OF STUDENTS OF PLANNING**

Registered under Societies Registration Act (1860) in 2008



**CERTIFICATE OF COMPLETION**

This is awarded to

**KAMMILI DURGA AISHWARYA**

**For successfully completing their internship from  
(18/07/2022 - 18/11/2022) in the Organisation of Students of  
Planning (NOSPlan).**

**JALAJ RANA**

Vice- President, NOSPlan, 2022-23