

Program structure and Syllabus of B.A.LL.B. (Hons.) 5 years integrated program (Academic Session 2023-2028)

PROGRAM STRUCTURE OF BA.LL.B.(Hons.) 2023-2028 BATCH

BA.LL.B.(Hons.) [5 Year]											
Sr. No.	Year 1		Year 2		Year 3		Year 4		Year 5		
	Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6	Semester 7	Semester 8	Semester 9	Semester 10	
1	Option I* [CU:4; L-4,T-0, P-0] {SECFD}	Option I* [CU:4; L-4,T-0, P-0] {SECFD}	Option I* [CU:4; L-4,T-0, P-0] {SECFD}	Option I* [CU:4; L-4,T-0, P-0] {SECFD}	Option I* [CU:4; L-4,T-0, P-0] {SECFD}	Option I* [CU:4; L-4,T-0, P-0] {SECFD}	Code of Civil Procedure I [CU:4; L-4,T-0, P-0] {CC}	Code of Civil Procedure II [CU:4; L-4,T-0, P-0] {CC}	Drafting, Pleading and Conveyancing [CU:4; L-4,T-0, P-0] {CL.C}	Professional Ethics and Professional Accounting System [CU:4; L-4,T-0, P-0] {CL.C}	LAW305

2	Option II* [CU:4; L-4,T-0, P-0] {SECFD}	Option II* [CU:4; L-4,T-0, P-0] {SECFD}	Option II* [CU:4; L-4,T-0, P-0] {SECFD}	Option II* [CU:4; L-4,T-0, P-0] {SECFD}	Option II* [CU:4; L-4,T-0, P-0] {SECFD}	Option II* [CU:4; L-4,T-0, P-0] {SECFD}	Code of Criminal Procedure I [CU:4; L-4,T-0, P-0] {CC}	Code of Criminal Procedure II [CU:4; L-4,T-0, P-0] {CC}	Land Laws [CU:4; L-4,T-0, P-0] {CC} LAW303	Moot Court Exercise and Internship [CU:4; L-4,T-0, P-0] {CL.C}
	English I [CU:3; L-3,T-0, P-0] {CC} ENG102	English II [CU:3; L-3,T-0, P-0] {CC} LAW115	English - III [CU:3; L-3,T-0, P-0] {CC} LAW215	Environmental Studies and Environmental Law [CU:4; L-4,T-0, P-0] {CC} LAW102	Indian Penal Code I [CU:4; L-4,T-0, P-0] {CC}	Indian Penal Code II [CU:4; L-4,T-0, P-0] {CC}	Interpretation of Statutes [CU:4; L-4,T-0, P-0] {CC} LAW302	Alternative Dispute Resolution [CU:4; L-4,T-0, P-0] {CL.C} LAW229	Taxation Law-Direct Taxation [CU:4; L-4,T-0, P-0] {CC}	Taxation Law-Goods and Services Tax [CU:4; L-4,T-0, P-0] {CC}
4	Legal Methods and Research Methodology [CU:4; L-4,T-0, P-0] {CC} LAW105	Law of Torts and Consumer Protection Act [CU:4; L-4,T-0, P-0]	Jurisprudence [CU:4; L-4,T-0, P-0] {CC} LAW107	Administrative Law [CU:4; L-4,T-0, P-0] {CC} LAW228	Public International Law [CU:4; L-4,T-0, P-0] {CC} LAW111	Law of Evidence [CU:4; L-4,T-0, P-0] {CC} LAW301	Company Law [CU:4; L-4,T-0, P-0] {CC} LAW220	Information Technology & RTI [CU:4; L-4,T-0, P-0] {CC}	Moot court exercise and Internship [CU:4; L-4,T-0, P-0] {CL.C}	Option VI [CU:4; L-4,T-0, P-0] {SEC}

		{CC} LAW103								
5	General Principles of Contract [CU:4; L-4,T-0, P-0] {CC} LAW125	Special Contracts [CU:4; L-4,T-0, P-0] {CC} {CC} LAW234	Family Law I [CU:4; L-4,T-0, P-0] {CC} LAW110	Family Law II [CU:4; L-4,T-0, P-0] {CC} LAW204	Labour Law I [CU:4; L-4,T-0, P-0] {CC}	Labour Law II [CU:4; L-4,T-0, P-0] {CC}	Business Laws [CU:4; L-4,T-0, P-0] {CC}	Option II [CU:4; L-4,T-0, P-0] {SEC}	Option IV [CU:4; L-4,T-0, P-0] {SEC}	Option VII [CU:4; L-4,T-0, P-0] {SEC}
6	Understanding Self for Effectiveness(PSY101)[CU:1, L-1] {VAC} PSY101 /MOOCs [CU:1, L-0]	Individual, Society and Nation [CU:1, L-1] {VAC} PSY106 /MOOCs [CU:1, L-0]	Constitutional Law I [CU:4; L-4,T-0, P-0] {CC} LAW109	Constitution Law II [CU:4; L-4,T-0, P-0] {CC} LAW202	Property Laws [CU:4; L-4,T-0, P-0] {CC} LAW203	Defence Studies [CU:4; L-4,T-0, P-0] {CC}	Option I [CU:4; L-4,T-0, P-0] {SEC}	Option III [CU:4; L-4,T-0, P-0] {SEC}	Option V [CU:4; L-4,T-0, P-0] {SEC}	Option VIII [CU:4; L-4,T-0, P-0] {SEC}

7	Introduction to French Culture & Language [CU:1, L-1] {VAC} FOL101 / Introduction to German Culture and Language [CU:1, L-1] {VAC} FOL102	French Grammar [CU:1, L-1] {VAC} FOL103 / German Grammar [CU:1, L-1] {VAC} INL104	Problem Solving and Creative Thinking [CU:1, L-1] {VAC} PSY205 /MOOCs [CU:1, L-0]							
8	Punjabi [CU:1, L-1] {AEC} INL101 / History and Culture of Punjab for BA [CU:1, L-1] {AEC} INL102	Punjabi Language and Literature [CU:1, L-1] {AEC} INL104 / History and Culture of Punjab for BA - II [CU:1, L-1]								

		{AEC} INL105								
9	Enviornment Studies 1 [CU:2, L-2] {AEC} ENV101	Enviornm ent Studies 2 [CU:2, L- 2] {AEC} ENV106								
Cr.	24	24	24	24	24	24	24	24	24	24
T. Cr.	240									

SEC	Specialisation Elective Course
AEC	Ability Enhancement Course
CC	Core Course
VAC	Value Added Course

SECFD	Specialisation Elective Course (First Discipline)
CL.C.	Clinical Course

Program structure for B.A.LL.B. (Hons.) 5 years integrated program (1st Semester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Option I*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
2.	Option II*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
3.	English I	Core Courses	3	0	0	0	3
4.	Legal Methods and Research Methodology	Core Courses	4	0	0	0	4
5.	General Principles of Contract	Core Courses	4	0	0	0	4
6.	Understanding Self for Effectiveness / MOOCs	Value Added Courses	1	0	0	0	1
7.	Introduction to French Culture & Language/ Introduction to German Culture and Language	Value Added Courses	1	0	0	0	1
8.	Punjabi/History and Culture of Punjab for BA	Ability Enhancement Courses	1	0	0	0	1
9.	Environment Studies 1	Ability Enhancement Courses	2	0	0	0	2
Total Credits:			24				

Program structure for B.A.LL.B. (Hons.) 5 years integrated program (2nd Semester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Option I*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
2.	Option II*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
3.	English II	Core Courses	3	0	0	0	3
4.	Law of Torts and Consumer Protection Act	Core Courses	4	0	0	0	4
5.	Special Contracts	Core Courses	4	0	0	0	4
6.	Individual, Society and Nation / MOOCs	Value Added Courses	1	0	0	0	1
7.	French / German	Value Added Courses	1	0	0	0	1
8.	Punjabi HCP	Ability Enhancement Courses	1	0	0	0	1

9.	Environment Studies	Ability Enhancement Courses	2	0	0	0		2
Total Credits:		24						

Program structure for B.A.LL.B (Hons.) 5 years integrated program (3rdSemester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Option I*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
2.	Option II*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
3.	English -III	Core Courses	3	0	0	0	3
4.	Jurisprudence	Core Courses	4	0	0	0	4
5.	Family Law I	Core Courses	4	0	0	0	4
6.	Constitutional Law I	Core Courses	4	0	0	0	4
7.	Problem Solving and Creative Thinking /MOOCs	Value Added Courses	1	0	0	0	1
Total Credits:		24					

Program structure for B.A.LL.B (Hons.) 5 years integrated program (4th Semester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Option I*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
2.	Option II*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
3.	Environmental Studies and Environmental Law	Core Courses	4	0	0	0	4
4.	Administrative Law	Core Courses	4	0	0	0	4
5.	Family Law II	Core Courses	4	0	0	0	4
6.	Constitution Law II	Core Courses	4	0	0	0	4
Total Credits:			24				

Program structure for B.A.LL.B (Hons.) 5 years integrated program (5th Semester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Option I*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
2.	Option II*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
3.	Indian Penal Code I	Core Courses	4	0	0	0	4
4.	Public International Law	Core Courses	4	0	0	0	4
5.	Labour Law I	Core Courses	4	0	0	0	4
6.	Property Laws	Core Courses	4	0	0	0	4
Total Credits:			24				

Program structure for B.A.LL.B (Hons.) 5 years integrated program (6th Semester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Option I*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
2.	Option II*	Specialisation Elective Course (First Discipline) (Humanities)	4	0	0	0	4
3.	Indian Penal Code II	Core Courses	4	0	0	0	4
4.	Law of Evidence	Core Courses	4	0	0	0	4
5.	Labour Law II	Core Courses	4	0	0	0	4
6.	Defence Studies	Core Courses	4	0	0	0	4
Total Credits:			24				

Program structure for B.A.LL.B (Hons.) 5 years integrated program (7th Semester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Code of Civil Procedure I	Core Courses	4	0	0	0	4
2.	Code of Criminal Procedure I	Core Courses	4	0	0	0	4
3.	Interpretation of Statutes	Core Courses	4	0	0	0	4
4.	Company Law	Core Courses	4	0	0	0	4
5.	Business Laws	Core Courses	4	0	0	0	4
7.	Option I	Specialisation Elective Course (Law)	4	0	0	0	4
Total Credits:			24				

Program structure for B.A.LL.B (Hons.) 5 years integrated program (8th Semester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Code of Civil Procedure II	Core Courses	4	0	0	0	4
2.	Code of Criminal procedure -II	Core Courses	4	0	0	0	4
3.	Alternative Dispute Resolution	Clinical Courses	4	0	0	0	4
4.	Information Technology Act & RTI	Core Courses	4	0	0	0	4
5.	Option II	Specialisation Elective Course (Law)	4	0	0	0	4
6.	Option III	Specialisation Elective Course (Law)	4	0	0	0	4
Total Credits:			24				

Program structure for B.A.LL.B (Hons.) 5 years integrated program (9th Semester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Drafting, Pleading and Conveyancing	Clinical Courses	4	0	0	0	4
2.	Land Laws	Core Courses	4	0	0	0	4
3.	Taxation Law- Direct Taxation	Core Courses	4	0	0	0	2
4.	Moot court exercise and Internship	Clinical Courses	4	0	0	0	4
5.	Option IV	Specialisation Elective Course (Law)	4	0	0	0	4
6.	Option V	Specialisation Elective Course (Law)	4	0	0	0	4
Total Credits:			24				

Program structure for B.A.LL.B (Hons.) 5 years integrated program(10th Semester)

Sr. No.	Course Title	Course Type	Credit				Credit Units
			L	T	P/S	SW/FW	
1.	Professional Ethics and Professional Accounting System	Core Courses	4	0	0	0	4
2.	Moot Court Exercise and Internship	Clinical Courses	4	0	0	0	4
3.	Taxation Law- Goods and Services Tax	Core Courses	4	0	0	0	4
4.	Option VI	Specialisation Elective Course (Law)	4	0	0	0	4
5.	Option VII	Specialisation Elective Course (Law)	4	0	0	0	4
6.	Option VIII	Specialisation Elective Course (Law)	4	0	0	0	4
Total Credits:			24				

Specialisation Elective Courses (First Discipline) (Humanities)						
Group A	1 Sem	2 Sem	3 Sem	4 Sem	5 Sem	6 Sem
Option-I	Political Science - Introduction to Political Theory LAW122	Political Science- Comparative Government and Politics LAW119	Political Science - Emerging Trends in Indian Politics LAW221	Political Science- Public Policy and Indian Administration	Political Science- International Relations and Organisation	Political Science- Indian Foreign Policy in Globalizing World
Option -II	Sociology-Basic Concepts of Sociology LAW118	Sociology- Social Institutions in India LAW235	Sociology -Indian perspective LAW211	Sociology -Family and Gender	Sociology-Law and Social Change in India	Sociology- Crime and Deviance
Group B	1 Sem	2 Sem	3 Sem	4 Sem	5 Sem	6 Sem
Option-I	Economics- Introductory Micro Economics LAW116	Economics- Introductory Macro Economics LAW212	Economics- Intermediate Microeconomics LAW223	Economics- Intermediate Macroeconomics	Economics- Law and Economic Development	Indian Economics
Option -II	Computer Science - Fundamentals of Computer LAW117	Computer Science - E Commerce LAW	Computer Science- Enterprise Resource Planning	Computer Science- Ethical Hacking	Computer Science- Cyber Security	Computer Science-Cyber Forensics

Group C	1 Sem	2 Sem	3 Sem	4 Sem	5 Sem	6 Sem
Option-I	Economics- Introductory Micro Economics LAW116	Economics- Introductory Macro Economics LAW212	Economics- Intermediate Microeconomics LAW223	Economics- Intermediate Macroeconomics	Economics- Law and Economic Development	Indian Economics
Option -II	Psychology- Basic Concepts of Psychology LAW118	Psychology- Study of Behaviour LAW213	Psychology- Environmental Psychology LAW225	Psychology- Social Psychology	Psychology- Criminal Psychology	Psychology- Forensic Psychology
Group D	1 Sem	2 Sem	3 Sem	4 Sem	5 Sem	6 Sem
Option-I	Political Science - Introduction to Political Theory LAW122	Political Science- Comparative Government and Politics LAW119	Political Science - Emerging Trends in Indian Politics LAW221	Political Science- Public Policy and Indian Administration	Political Science- International Relations and Organisation	Political Science- Indian Foreign Policy in Globalizing World
Option -II	History- Ancient History LAW123	History- Medieval Indian History LAW214	History- Modern Indian History	History- World History LAW223	History- Philosophy of Dr. Ambedkar	History- Legal History LAW121
Group E	1 Sem	2 Sem	3 Sem	4 Sem	5 Sem	6 Sem

Option-I	Sociology-Basic Concepts of Sociology LAW118	Sociology- Social Institutions in India LAW235	Sociology -Indian Perspective LAW211	Sociology -Family and Gender	Sociology-Law and Social Change in India	Sociology- Crime and Deviance
Option -II	Psychology- Basic Concepts of Psychology LAW118	Psychology- Study of Behaviour LAW213	Psychology- Environmental Psychology LAW225	Psychology- Social Psychology	Psychology- Criminal Psychology	Psychology- Forensic Psychology

*** Specializations Elective Course (Law)**

Group	Option 1	Option 2	Option 3	Option 4	Option 5	Option 6	Option 7	Option 8
Constitutional Law Group	Local Self Government and Federal Governance	Media and Information Law	Election Laws	Education Laws	Health Laws	Service Laws	Centre State Relations	Legislative Drafting
Criminal Law Group	Socio-Economic Offences	Gender Justice	Forensic Science and Cyber Crimes	Child Protection Laws	Criminology, Penology and Victimology	Investigating Agencies	Probation, Parole and Prison Administration	Law of International Crimes
Corporate Law Group	Introduction to Corporate Governance	Laws Relating to Intellectual Property	Financial Market Regulations	Law of Securities	Banking Laws	Insurance Laws	International Commercial Arbitration	International Trade Laws
International Law Group	Refugee and Humanitarian Law	International Environmental Law	International Dispute Settlement	Private International Law	International Human Rights	International Negotiations	Law of International Crimes	International Sports Law

SYLLABUS
SEMESTER I

SPECIALISATION ELECTIVE COURSES (FIRST DISCIPLINE)

OPTION I AND OPTION II

Course Title: Computer Science- Fundamentals of Computers

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Computer Science- Fundamentals of Computers	Weightage	Teaching Hours
Unit I: Introduction to Computers	25%	13 hrs.
Introduction to Computer, history, Generations of Computer Systems, Von-Neumann architecture, Basic block diagram and functions of various components of computer, memory system (hierarchy, characteristics and types), H/W concepts (I/O Devices), S/W concepts (System S/W & Application S/W, utilities).		
Unit II: Data Representation and Programming Languages	25%	13 hrs.
Data Representation: Number systems, character representation codes, Binary, octal, hexadecimal and their inter-conversions. Binary, floating-point arithmetic, signed and unsigned numbers, Memory storage unit Concepts of Machine level, Assembly level and high-level programming, Algorithms, Flow Charts and pseudo code with examples. Introduction to Operating System with its types and significance.		

Unit III: Microsoft Word	25%	14 hrs.
Opening, saving and closing an existing document; renaming and deleting files, changing document views, moving quickly through a document, working with text: select, cut, copy, paste, find and replace, inserting special characters, setting tab stops and indents, checking spelling and Grammar, Autocorrect, Formatting pages: Using layout methods, creating headers and footers, Numbering pages, Changing page margins. Creating a table of contents, creating indexes and bibliographies, printing a document, Using mail merge, Tracking changes to a document		
Unit IV: Microsoft Excel and Power Point	25%	14 hrs.
Introduction to Spreadsheets, sheets and cells; Opening and saving spreadsheet files; Working with sheets: inserting new sheet, deleting and renaming sheets, viewing a spreadsheet: freezing rows and columns Sorting and Filtering Operations. Working with Charts, Various Views and making Print out settings in Page Break preview Microsoft Power Point, Creating Presentations, Layouts, Design and Transition Options, Animation Options, Various Views of Presentations, Types of timers, Using Slide Master etc.		

List of Experiments

(Total: 30 Hours)

1. To provide understanding about Anatomy of Windows.
2. To perform installation of Windows on New Laptop.
3. To build a resume using text formatting and table features in MS Word.
4. To perform mail merge on a given document in MS word.
5. To create Table of Contents, Bibliography for MS Word document.

6. To perform arithmetic operations in MS excel
7. To perform sorting operation in MS Excel
8. To perform filtering operation in MS, excel.
9. To create various kind of charts in excel.
10. To make introductory presentations about course and university.
11. To use various transition and Animation options in MS Power point presentation.
12. To use slide master options in MS Power point presentation.

Course Learning Outcomes: After studying this course student will be able to:

- Understand the hardware components and software concepts of computer system along with their significance.
- Apply the methods for conversions of number systems
- Analyze the formatting requirement of any MS Word and will be apply the required documentation.
- Select various functions or formulas available in MS excel according to the requirement of data Analysis.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN
V. Rajaraman	Fundamentals of Computer Science	PHI	6th Edition, 2015	9788120350670
A. Goel	Computer Fundamentals	Pearson	2010	978-8131733097

P. K.Sinha& P. Sinha	Fundamentals of Computers	BPB Publisher	2007	978-8176567527
Peter Norton	Introduction to Computers	McGraw Hill Education	2017	978-0070671201

Course Title: Economics- Introductory Microeconomics

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Economics- Introductory Microeconomics	Weightage (%)	Teaching Hours
Unit I: Exploring the Subject Matter Of Economics	25	18 hrs.

<p>Why study economics?</p> <p>Scarcity and Choice</p> <p>The scope and method of Economics</p> <p>Economics as Art, Science and Social Science</p> <p>Positive vs Normative Economics</p> <p>Different Types of Economic Systems- Capitalist, Socialist and Mixed Economy</p> <p>Central Problems: Questions of what, how and for whom to produce and how to distribute output</p> <p>Concept of Production Possibility Frontier, Marginal rate of Technical Transformation</p>		
<p>Unit II: Supply and Demand: How Markets Work, Markets And Welfare</p>	<p>25</p>	<p>18 hrs.</p>
<p>Concept and determinants of demand and supply</p> <p>Individual demand and supply schedules</p> <p>Individual demand and supply curves</p> <p>Derivation of market demand and supply</p> <p>Shifts and Movements in demand and supply curves</p> <p>Law of demand & Law of Supply and their determinants</p> <p>Role of prices in resource allocation</p> <p>Concept of Consumer surplus and Producer Surplus</p> <p>Elasticity of Demand — price, income and cross</p> <p>Determinants of Elasticity of demand</p>		

Elasticity of Supply		
Unit III: Consumer's Behavior	25	18 hrs.
Utility Analysis -cardinal and ordinal approaches, Cardinal Approach- Law of Diminishing Marginal Utility, Law of Equi-Marginal Utility Indifference curves- Concept, Properties, Different shapes Budget constraint for a consumer Consumer Equilibrium through IC and Budget Line Hicks and Slutsky Price Effect, Income Effect and Substitution Effect Revealed Preference Theory		
Unit IV: Theory Of Production And Costs	25	18 hrs.
Production Function: Production with one and more variable inputs, Law of Variable Proportions, Law of Returns to scale, Concept of isoquants, Marginal Rate of Technical Substitution, Producer's equilibrium through isoquants and isocost line, Expansion Path Short run and Long run costs curves: total, average, and marginal, Relationship between AC, AFC, AVC and MC curves, Derivation of LAC as Planning curve, Derivation of LMC curve		

Course Learning Outcomes:

By the end of the course student will be able to think like an economists & the course will illustrate how microeconomic concepts can be applied to analyze real life situations:

- Develop an understanding of microeconomics concepts and explanations.
- Assess diverse situations of demand and supply as they impact a business.
- Evaluate the impact of microeconomics on individual decision making as consumers & producers.
- Analyze the production and cost structures for optimal equilibrium situations.

Text / Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Snyder and W. Nicholson	Fundamentals of Microeconomics	Cengage Learning	2010	978-8131514085	NA
Douglas Bernheim and Michael D. Whinston	Microeconomics	Tata McGraw-Hill	2009	978-0077211998	NA
Koutsoyiannis	Modern Microeconomics	Palgrave Macmillan	1990	978-0312541033	581

Course Title: History-Ancient India**Course Contents/syllabus:**

L	T	P	Total Credits
4	0	0	4

History- Ancient India	Weightage %	Total Lectures
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Unit I- Ancient India from Indus Valley to 6th Century B.C.	25	18 hrs.
Sources of Ancient Indian History; Indus Valley Civilization- Its Origin, Features and Decline; Social, Economic, Political and Religious Life during Rig Vedic and Later Vedic Period; Jainism and Buddhism-Origin, Principles, and Decline.		
Unit II- State Formation and the Mauryas	25	18 hrs.
State Formation: The First Territorial States: The Mahajanapadas; The Rise of Magadha as a major kingdom; The Mauryan Empire: Central, Provincial and Local government; Revenue system, Economic Life, Society and Religion; Asoka's law of piety; Decline of the Mauryan Empire.		
Unit III- The Gupta Empire	25	18 hrs.
The Gupta Empire: Central, Provincial and Local Administration; The Gupta Empire: Economic life and revenue system; The Gupta Empire: Society and Religion; Developments in art and architecture.		
Unit IV- Administration of Justice in Ancient India	25	18 hrs.
Administration of Justice in Ancient India; Legal literature produced by Kautilya, Manu, Narada, Brihaspat and Yajnavalkya; Ordeals, Crimes and Punishments and contract; Evolution of Judicial Institutions and Procedures.		

Course Learning Outcomes: At the end of this course, the students would be able:

- Analyse and gain familiarity with the study of ancient Indian history and its methodology.
- Acquire knowledge about the evolution and development of administrative structures and policies from Indus Valley Civilization to Gupta's reign.

- To gain insights into the evolution of societal and economic framework during ancient times.
- To acquire understanding of concept of justice and judicial institutions in ancient India.

Text / Reference Books:

Author	Title	Publisher	Ed/Year	ISBN No	Pages
Romilla Thapar	The Maurayas Revisited	K.P Bagchi	1987	8170741327	60
R.S. Sharma	Indias Ancient Past	Oxford University Press, New Delhi	2005	9780195687859	387
Romilla Thapar	Asoka and the Decline of the Maurayas	Oxford University Press, New Delhi	1997	9780198077244	392
D. N. Jha	Ancient India: In Historical Outline	Manohar, New Delhi	1977	81-7304-285-3	220
V.D. Mahajan	Ancient India	S. Chand	13 th edition 1990	9352531329	670

Course Title: Political Science- Introduction to Political Theory

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Political Science- Introduction to Political Theory	Weightage	Teaching Hours
Unit- 1: Understanding Political Theory	25	18 hrs.
What is Political Theory and what is its relevance (in Law) Understanding Political Ideologies and their Differences: Liberalism and Individualism Socialism and Marxism Authoritarianism and Totalitarianism		
Unit II: Introduction to Western Political Thought	25	18 hrs.
Western Political Thinkers: Plato Aristotle Machiavelli Hobbes Locke Rousseau Jeremy Bentham J.S. Mill		

Unit- III: Introduction to Indian Political Thought	25	18 hrs.
<p>Indian Political Thinkers:</p> <p>Kautilya Aurobindo M.N. Roy Syed Ahmed Khan Mahatma Gandhi Dr. Bhimrao Ambedkar Jawaharlal Nehru.</p>		
Unit – IV: Key Concepts	25	18 hrs.
<p>Liberty: Concept and Theory; Negative and Positive Liberty; Equality: Conceptual Understanding of Equality; Equality of Opportunity and Equality of Outcome; Equality in Indian Constitution with special reference to Affirmative Action. Justice: Concepts and Importance in Law; Procedural and Substantive Justice; John Rawls’ Theory of Justice and its Critique (Communitarian); Justice in relation to Equality, Liberty and Rights.</p>		

Course Learning Outcomes: At the end of this course, the students will be able to

- Understand Political Concepts.
- Know the Relevance of Political Concepts in Understanding Legal System.
- Compare different Political Ideologies.
- Determine the theories forwarded by Indian and Western Political Thinkers.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
L.S. Rathore & S.A.H Haqqi	Political Theory and Organisation	Eastern Book Company	2017	9789350282366	400
Sushila Ramaswamy	Political theory: Ideas and concepts	PHI Learning Pvt. Ltd.	2010	9788120350489	588
D. Basu	Introduction to Constitution of India	Lexis Nexis	24th, 2019	978-9388548861	596
Bhargava, Rajeev	Politics and Ethics of the Indian Constitution	Oxford	2009	978-0198063551	409
McKinnon, Catriona	Issues in Political Theory	Oxford University Press	2019	978-0198784067	360
Bhargava, Rajeev & Acharya, A.	Political Theory: An Introduction	Pearson Longman	2008	978-9332568839	350
Bellamy, Richard & Mason, A.	Political Concepts	Manchester University Press	2003	978-0719059094	256

Course Title: Psychology- Basic Concepts of Psychology

Course Contents/Syllabus:

L	T	P	Total Credits
4	0	0	4

Psychology- Basic Concepts of Psychology	Weightage (%)	Teaching Hours
Unit I: Introduction to Psychology	25	18 hrs.
Nature of Psychology, Schools of Psychology- Structuralism, Psychoanalytical, Behaviouristic, Cognitive Behaviouristic, Humanistic Existential. Scope of Psychology		
Unit II: Methods in Psychology	25	18 hrs.
Introspection, Observation Method, Correlation Method, Experimental Method, Survey Technique		
Unit III: Biological Basis of behaviour	25	18 hrs.
Structure and functions of the neurons, Communication within and between neurons, Chemical regulation of the endocrine glands. (ii) Structure and functions of the Central nervous system and Autonomic nervous system		
Unit IV: Sensation and Perception	25	18 hrs.
Structure of Eye and Ear, Perceptual processing, Role of attention in perception, Perceptual organization, Perceptual sets, Perceptual constancies, Depth perception, Illusions.		

Course Learning Outcomes: At the end of this course, the students should be able:

- Define the term psychology and demonstrate command of the basic terminology, concepts, and principles of the discipline.
- Gain knowledge of scientific methodology—the variety of ways in which psychological data are gathered and evaluated / interpreted.
- Identify and compare the major perspectives in psychology: Recognize how each approach views human thought and behaviour.
- Understand the physiological and biochemical links of human behaviour.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Morgan,C.T, King,R.A., Weisz,J.R., and Schopler,J.	Introduction to Psychology	Tata- McGraw-Hill.	7 th Edition 2014	978-0070431270	950
Feldman R.S	Understanding Psychology	Tata- McGraw- Hill.	2018	9780073405490	788
Baron	Psychology	Prentice Hall	1995	9780205265695	766
Munn,N.L.,Fernald	Introduction to Psychology	Houghton Mifflin	1997	978-8174730909	500

Course Title: Sociology- Basic Concepts of Sociology

L	T	P	Total Credits
4	0	0	4

Course Contents/Syllabus:

Sociology- Basic Concepts of Sociology	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs.
Introduction to Sociology; meaning, definitions, origin, nature, scope and significance Relationship of sociology with others social sciences- history, political science, psychology, anthropology and law Pioneers of Sociology- Auguste Comte, Herbert Spencer, Karl Marx, Emile Durkheim, Max Weber		
Unit II: Basic Concepts-I	25	18 hrs.
Family- meaning, definitions, functions and types Socialization- meaning, definitions, phases of socialization, agencies, theories –G.H Mead,C.H Cooley Culture- meaning, definitions, features, types Cultural lag, Cultural diffusion, ethnocentrism, acculturation, cultural change		
Unit III: Basic Concepts-II	25	18 hrs.
Social control;meaning, types, functions and agencies or means of social control – formal and informal Social groups- meaning, features, types – primary and secondary groups Difference between primary and secondary groups		

Unit IV: Basic Concepts-III	25	18 hrs.
Human society; meaning, definitions, origin of society, features and types Association-meaning, definitions, basis and features Community-meaning, definitions, features and types Difference between Society, association and community.		

Course Learning Outcomes: At the end of this course, the students should be able:

- The objective of this paper is to focus on the basic concepts of sociology relevant for understanding of society and various social issues.
- Understand the concept of society from a sociological perspective.
- Sociological knowledge helps us to understand and enrich culture of the people who belong to different communities, caste and professions.
- Sociology studies the role institutions in the development in the development of individual such as house and family, the school and education, community, association, etc.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Harlambos, M	Sociology: Themes and Perspectives	Harper Collins Publication	2014	0007583192	320
Dr. S.R. Myneni	Sociology	Allahabad Law Agency	2016	9789380231464	556

Bottomore, T.B.	Sociology: A Guide to Problems and Literature	G.B. Books	2014	8189643371	330
Horton. P.B. and C.L. Hunt	Sociology	McGrew- Hill	1984	0070304300	526
Giddens, A.	Sociology	Wiley – Atlantic Publications and Distributors	2017	812656816X	1130
Davis, K.	Human Society	Surjeet Publications	2019	8122903185	666
Dr. S. R. Myneni	Sociology	Allahabad Law Agency	2017	9380231466	556

CORE COURSES

Course Title: EnglishI

L	T	P	Total Credits
3	0	0	3

Course Contents/syllabus:

EnglishI	Weightage (%)	Teaching Hours
Unit I—Grammar and Usage	25	13 hrs.
Tenses, prepositions, conjunctions, determiners, and adverbs; correct use of articles, basic transformations—active speech and passive speech, direct–indirect, negative–affirmative; simple, compound, and complex sentences; one-word substitution and idioms.		
Unit II—Composition and Legal Language	25	15 hrs.
Writing report, précis, and abstracts; legal maxims and terminology.		
Unit III—Writing Skills	25	14 hrs.
Paragraph writing; writing letters, both formal and informal, Legal Correspondence, using appropriate vocabulary.		
Unit IV: Comprehension	25	12 hrs.
Before Memory Fades: An Autobiography by Fali S. Nariman		

Course Learning Outcomes: At the end of this course, students will be able to:

- Strengthen their knowledge and command of English grammar and composition.
- Improve their verbal and non-verbal communication skills.
- Enhance their knowledge of legal terminology.
- Critically examine literary and legal texts through in-depth reading comprehension exercises.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
Wren and Martin	High School English Grammar and Composition	S. Chand	2017	978- 9381431450	384
Avtar Singh	College Law Dictionary with Legal Maxims, Latin Terms and Words and Phrases	Lexis Nexis	2012	978- 8180388224	820
Fali S. Nariman	Before Memory Fades: An Autobiography	Hay House	2012	978- 9381431450	460

Course Title: Legal Methods and Research Methodology

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Legal Methods and Research Methodology	Weightage (%)	Teaching Hours
Unit I-Meaning and Nature of Law	25	18 hrs.
Meaning and Nature of Law Development of Law Functions of Law: Social Control, Dispute Settlement and Social Change Types of Law: Public and Private Law, Civil and Criminal Law, Substantive and Procedural Law, Municipal and International Law		
Unit II- Sources of Law	25	18 hrs.
Statutes: Types and Functions of Statutes; Parts of Statutes: Titles, Preambles, Definitions, Legal Provisions, Marginal Notes, Head Notes Interpretative Tools of Statutes: Ordinary Meaning, Statutory Context, Canons of Construction, Legislative History and Statutory Implementation Judgments: Meaning and Types of Judgments Parts of Judgments: Ratio Decidendi, Obiter Dicta and Stare Decisis		
Unit III- Sources to Study Law	25	18 hrs.

Statutes and Case Laws Textbooks and Other Literature: Books, Reports, Journals, Manuals, Digests, etc. Library Live Sources: Moot Courts, Seminars, Conferences and Workshops, etc. Approaches to Study Law: Literal, Analytical and Critical Study		
Unit IV-Research Methodology	25	18 hrs.
Nature and Objectives of Research Types of Research: Doctrinal, Non-Doctrinal, Socio-Legal and Interdisciplinary Research Research Design, Research Problem and Formulation of Hypothesis Importance of Legal Research in the Light of Plagiarism		

Course Learning Outcomes: At the end of this course, the students should be able:

- To understand the concept of Law, the nature and type of laws.
- To analyse the custom and precedents as a source of law.
- To examine the meaning, nature and interpretation of legislation as a source of law.
- To critically evaluate the different sources to study law such as books, journals, library etc.

Text/Reference Books:

Authors	Title	Publisher	Ed/Y ear	ISBN No	Pag es
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ATH Smith	Glanville Williams: Learning the Law	Sweet & Maxwell	2020	978-0414069084	306
CR Kothari	Research Methodology: Methods and Techniques	New Age International (P) Limited Publishers	2004	788122415223	401
Dr. Prabhat Pandey and DR. Meenu Mishra Pandey	Research Methodology: Tools and Techniques	Bridge Center	2015	9786069350270	116

Course Title: General Principles of Contract

L	T	P	Total Credits
4	0	0	4

Course Contents/Syllabus:

General Principles of Contract	Weightage (%)	Teaching Hours
Unit I: Formation of Contract	25	18 hrs.

<p>Meaning and nature of contract.</p> <p>Offer / Proposal: Definition, Communication, Revocation, General/Specific offer, Invitation to treat.</p> <p>Acceptance: Definition, Communication, Revocation, Tenders / Auctions including e-auctions.</p> <p>E-Contract.</p>		
Unit II: Consideration and Capacity	25	18 hrs.
<p>Consideration:</p> <p>Definition, Essentials, Privity to Contract, Exceptions to Privity to Contract.</p> <p>Capacity to enter into a contract:</p> <p>Minor's position, Nature/effect of minor's agreements.</p> <p>Unsound Mind</p>		
Unit III: Validity of Contract	25	18 hrs.
<p>Unlawful consideration and object.</p> <p>Free Consent-Coercion, undue influence, Misrepresentation, Fraud, Mistake.</p> <p>Contingent Contract.</p> <p>Quasi Contracts.</p> <p>Void, Voidable, Valid, Illegal, Unlawful and Uncertain Agreements/Contracts and their Effects.</p>		
Unit IV: Discharge and Performance of Contract, Remedies	25	18 hrs.
<p>Discharge of Contracts.</p> <p>Performance-Time and Place of performance, Impossibility of performance and frustration.</p>		

Breach – Anticipatory & Present. Damages-Injunction, Specific performance, Quantum Merit.		
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Course Learning Outcomes: At the end of this course, the students should be able to:

- Have good understanding of the general principles of contract.
- Have an understanding about the e-contract.
- To analyse the concept of validity of contract.
- To understand the performance and consequences for non-performance of contract.
- To identify the situations that constitute breach of contract and the remedies available for such breach.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
Dr. R.K. Bangia	Law of Contract-I with Specific Relief Act	Allahabad Law Agency	2018	9788189530266	604
Pollock & Mulla	The Indian Contract Act, 1872	Lexi Nexis publishers	2018	9789386515025	2254
Avtar Singh	Law of Contract and Specific Relief	Eastern Book Company	2019	NA	414

Dr. S.S Srivastava	Law of Contract 1 and 11	Central Law Publications	2017	9789386456755	815
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VAC/AEC COURSES

Course Title: Understanding Self for Effectiveness

L	T	P	Total Credits
1	0	0	1

Course Contents/syllabus:

Understanding Self for Effectiveness	Weightage (%)	Teaching Hours
Unit I: Self: Core Competency	25	4 hrs.
Understanding of Self, Components of Self – Self-identity, Self-concept, Self-confidence, Self-image, BIG5 Factors		
Unit II: Techniques of Self Awareness	25	4 hrs.
Exploration through Johari Window, Mapping the key characteristics of self, Framing a charter for self- Stages – self-awareness, self-acceptance and self-realization		
Unit III: Self Esteem & Effectiveness	25	4 hrs.
Meaning, Importance, Components of self-esteem, High and low self-esteem, Measuring your self esteem		

Unit IV: Building Positive Attitude and Emotional Competence	25	4 hrs.
Meaning and nature of attitude, Components and Types of attitude, Importance and relevance of attitude Emotional Intelligence – Meaning, components, Importance and Relevance Positive and negative emotions, Healthy and Unhealthy expression of emotions		

Course Learning Outcomes: At the end of this course, the students will be able to:

- The student will apply self-introspection as a tool for self-awareness.
- The student will understand self-concept for self-recognition, self-improvement and perception of others.
- The student will be able to analyze their physical self, social self, the competent self and psychological self.
- The student will be able to analyze what motivates his/her actions and the actions of others

Text / Reference Books:

Author	Title	Publisher	Year of publication
Singh A.	Achieving Behavioral Excellence for Success	Wiley Publication	2012
Towers, Marc	Self Esteem	American Media	1995
Pedler Mike, Burgoyne John, Boydell Tom	A Manager's Guide to Self-Development	McGraw-Hill	2006
Covey, R. Stephen	Seven habits of Highly Effective People	Simon & Schuster Ltd	2013
Khera Shiv	You Can Win	Macmillan	2005
Gegax Tom	Winning in the Game of Life	Harmony Books	1999

Singh, Dalip	Emotional Intelligence at Work	Sage Publications	2006
Goleman, Daniel	Emotional Intelligence	Bantam Books	2007
Goleman, Daniel	Working with E.I	Bantam Books	1998

Course Title: Introduction to French Culture & Language

L	T	P	Total Credits
1	0	0	1

Course Contents/syllabus

Introduction to French Culture & Language	Weightage (%)	Teaching Hours
Unit-I Introduction to French language	25	3hrs.
Brief introduction of French and Francophone countries		

Presenting oneself Getting information about someone else Greeting and taking leave Asking/giving personal information		
Unit-II- A rendez-vous ; Visiting a place	25	6hrs.
Pronouncing and writing numbers in French Spell and count numbers Telling the time Temporal expressions Communicating in class Fixing an hour, place for a meeting. Describing a person. Identifying a person, object and place Describing relation in a family A specific person, object and place		
Unit-III- An interview	25	5hrs.
Description of objects, people and places Nationalities Speaking about one's professions		

Expressing Actions using regular –er ending verbs; avoir, être; reflexive verbs – usage, conjugation Interview of celebrity		
Unit-IV- At the discotheque	25	4hrs.
Portrait by a journalist Giving a positive or negative reply Asking questions Discussion with a person Activities in day		

Course Learning Outcomes: At the end of this course, the students will be able to express themselves in writing and orally in basic French. This course content focuses on the speech of the students in a lucid and a concurrent manner using appropriate vocabulary and pronunciation techniques. Extra stress will be given on their understanding of grammatical structures and the foreign accent of the language. At the end of the course, the student shall be able to:

- Understand information; Express in his own words; Paraphrase; Interpret and translate.
- Apply information in a new way in a practical context
- Analyze and break-down information to create new ideas
- Evaluate and express opinion in a given context

Text / Reference Books:

Author	Title	Publisher	Year
Christine Andant, ChaterineMetton, Annabelle Nachon, Fabienne Nugue	A Propos - A1 Livre De L'Eleve, Cahier D' Exercices	Langers International Private Limited	2010
ManjiriKhandekar and Roopa Luktuke	Jumelage - 1 Methode De Fraincais - French	Langers International Private Limited	2020
Michael Magne, Marie-Laure Lions-Olivieri	Version Originale 1: Cahier d'exercices	Maison Des Langues	2010

Course Title: Introduction to German Culture & Language

L	T	P	Total Credits
1	0	0	1

Course Contents/syllabus:

Introduction to German Culture & Language	Weightage (%)	Teaching hours
Unit-I Introduction to German Language (Einführung)	25	3 hrs.
Introduction to German as a global language, Self-introductionand Greetings, DieAlphabeten, Phonetics: the sound of consonants and vowels, Wie buchstabieren Sie IhrenName?		
Unit-II- Numbers and everyday conversation (die Zahl und Gespräche)	25	6 hrs.

Counting in German from 1-100, Simple Calculation and verb 'kosten' - Wie viel kostet das? Plural Forms, Vocabulary: Wochentage, Monate, Jahreszeiten, Ordinal numbers and the question - Wann haben Sie Geburtstag?		
Unit-III- Regular verbs and nominative case: articles and pronouns (Regelmässige Verben und Nominativ Kasus: Artikel und Pronomen)	25	4 hrs.
Introduction to all personal pronouns and conjugation of Regular verbs Detailed exercise on regular verbs. Reading a text on regular verbs. Introduction to definite. Vocabulary: Schulsachen und Getränke, Nominative case/ Articles (der, die, das) Nominative Pronouns: - Applicability of pronouns for both persons and things. Usage of nominative Personal Pronouns Introduction of nominative possessive pronouns usage of nominative possessive pronouns		
Unit-IV- The Family, Work-life and Professions (Familienmitglieder und Berufe) & Interrogative sentences (W-Fragen)	25	5 hrs.
The Family, Work-life and Professions (Familienmitglieder und Berufe) Vocabulary: Professions and conjugation of the verb 'sein' Introduction to simple possessive pronouns with the help of the verb 'haben' Usage of possessive pronouns. Interrogative sentences (W-Fragen) W-Fragen: who, what, where, when, which, how, how many, how much, etc. Exercises on the question pronouns		

Course Learning Outcomes: At the end of this course, the students will be able to express themselves in writing and orally in basic German. This course content focuses on the speech of the students in a lucid and a concurrent manner using appropriate vocabulary and pronunciation techniques. Extra stress will be given on their understanding of grammatical structures and the foreign accent of the language. At the end of the course, the student shall be able to:

- Understand information; Express in his own words; Paraphrase; Interpret and translate.
- Apply information in a new way in a practical context
- Analyze and break-down information to create new ideas

- Evaluate and express opinion in a given context

Text / Reference Books

Author	Title	Publisher	Year
Rolf Bruseke	StartenWir A 1	Langers International Pvt Ltd (Max Hueber Verlag)	2017
Giorgio Motta	Wir Plus Grundkurs Deutsch fur Junge Lerner Book	Ernst KleitVerlog	2011
Heimy Taylor, Werner Haas	Station en Deutsch Self Study Course German Guide	Wiley	2007

Course Title: Punjabi

Course Contents/syllabus:

Punjabi	Weightage (%)	Teaching hours

Unit I:	25	5 hrs.
ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਵਿਤਾ ਦਾ ਅਧਿਐਨ		
Unit II:	25	5 hrs.
ਲੇਖ ਰਚਨਾ		
Unit III:	25	5 hrs.
ਸੰਖੇਪ ਰਚਨਾ		
Unit IV:	25	5 hrs.
ਵਿਆਕਰਨ : ਸਿੱਧਾਂਤ ਤੇ ਵਿਹਾਰ		

Course Learning Outcomes:

- Understand modern Punjabi poetry.
- Interpret the importance of essay writing
- Analyze the essentials of composition writing.
- Examine the impact and importance of grammar on Punjabi language.

Text / Reference Books:

ਸਹਾਇਕ ਪੁਸਤਕਾਂ :

1. ਪੰਜਾਬੀ ਸੰਚਾਰ ਯੋਗਤਾ ਅਭਿਆਸ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ।
 2. ਅਗਨੀਹੋਤਰੀ, ਵੇਦ, ਪਰਿਚਾਇਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਦੀਪਕ ਪਬਲਿਸ਼ਰਜ਼, ਜਲੰਧਰ, 1981.
 3. ਸੁਖਵਿੰਦਰ ਸਿੰਘ ਸੰਘਾ ਅਤੇ ਹੋਰ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਭਾਗ-ਪਹਿਲਾ, ਦੂਜਾ ਤੇ ਤੀਜਾ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ, 1997.
 4. ਹਰਕੀਰਤ ਸਿੰਘ (ਡਾ.), ਕਾਲਜ ਪੰਜਾਬੀ ਵਿਆਕਰਨ, ਪੰਜਾਬ ਸਟੇਟ ਯੂਨੀਵਰਸਿਟੀ ਟੈਕਸਟ ਬੁੱਕ ਬੋਰਡ, ਚੰਡੀਗੜ੍ਹ, 1999
 5. ਧਾਲੀਵਾਲ, ਪ੍ਰੋਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ (ਡਾ.) ਸਿਧਾਂਤਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਮਦਾਨ ਪਬਲਿਕੇਸ਼ਨਜ਼, ਪਟਿਆਲਾ, 2002.
 6. ਬਰਾੜ, ਬੁਟਾ ਸਿੰਘ (ਡਾ.), ਪੰਜਾਬੀ ਵਿਆਕਰਨ, ਸਿਧਾਂਤ ਅਤੇ ਵਿਹਾਰ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ ਲੁਧਿਆਣਾ, 2008.
 7. ਜੱਸਲ ਕਵਲਜੀਤ, ਪੰਜਾਬੀ ਵਿਆਕਰਨ ਦੇ ਕੁਝ ਪੱਖ, ਰਵੀ ਸਾਹਿਤ ਪ੍ਰਕਾਸ਼ਨ, ਹਾਲ ਬਾਜ਼ਾਰ, ਅੰਮ੍ਰਿਤਸਰ, 2012.
 8. ਮਨਜੀਤ ਕੌਰ, **ਪੰਜਾਬੀ ਭਾਸ਼ਾ : ਵਰਤੋਂ ਤੇ ਬਣਤਰ**, ਲੋਕਗੀਤ ਪ੍ਰਕਾਸ਼ਨ, ਚੰਡੀਗੜ੍ਹ।
- ਨੋਟ:
1. ਟੈਕਸਟ ਲਈ ਹਫ਼ਤੇ ਦੇ ਛੇ ਪੀਰੀਅਡ।
 2. ਕੰਪੋਜ਼ਿਸ਼ਨ ਲਈ 25-30 ਵਿਦਿਆਰਥੀਆਂ ਦਾ ਗਰੁੱਪ ਅਤੇ ਹਫ਼ਤੇ ਦੇ ਤਿੰਨ ਹੋਰ ਪੀਰੀਅਡ।
 3. ਹਫ਼ਤੇ ਦੇ 6+3= 9 ਪੀਰੀਅਡ ।

Course Title: History and Culture of Punjab

L	T	P	Total Credits
1	0	0	1

Course Contents/syllabus:

History and Culture of Punjab	Weightage (%)	Teaching hours
Unit I:	25	4 hrs.
Harappan Civilization: extent and town planning and socio-economic life. Life in Vedic Age: socio-economic and religious; Growth and impact of Jainism and Buddhism in Panjab.		
Unit II:	25	4 hrs.

Society and Culture under Maurayas and Guptas. Bhakti movement: Main features; prominent saints and their contribution. Origin and development of Sufism		
Unit III:	25	4 hrs.
Evolution of Sikhism: teaching of Guru Nanak; Institutional Development- Manji, Masand, Sangat and Pangat Transformation of Sikhism: Martyrdom of Guru Arjan; New policy of Guru Hargobind, martyrdom of Guru Tegh Bahadur. Institution of Khalsa: New baptism; significance		
Unit IV:	25	4 hrs.
Changes in Society in 18th century: social unrest; emergence of misls and other institutions - rakhi, gurmata, dal khalsa. Society and Culture under Maharaja Ranjit Singh. MAP (of undivided physical geographical map of Punjab): Major Historical Places: Harappa, Mohenjodaro, Sanghol, Ropar, Lahore, Amritsar, Kiratpur, Anandpur Sahib, Tarn Taran, Machhiwara, Goindwal, Khadur Sahib.		

Course Learning Outcomes:

- Understand the history of various cultures in Punjab.
- Interpret the importance of Maurayan, Gupta and Bhakti influences on Punjab
- Apply the teaching of Sikhism on the emergence of the Khalsa .
- Examine the impact societal changes on socio-cultural and physical landscape of Punjab

Text / Reference Books:

Author	Title	Publisher	Year
L.M Joshi,	History and Culture of the Punjab, Part-I	Punjabi University, Patiala	1989
Buddha Prakash	Glimpses of Ancient Punjab	Punjabi University, Patiala,	1983
Khushwant Singh	A History of the Sikhs, vol I: 1469-1839, .	oxford University Press, Delhi	1991

Course Title: Environmental Studies 1

L	T	P	Total Credits
2	0	0	2

Course Contents/syllabus:

Environmental Studies-I	Weightage (%)	Teaching hours
Unit-1-Multidisciplinary nature of environmental studies	25	9 hrs.
Multidisciplinary nature of environmental studies: Definition, scope and importance; components of environment –atmosphere, hydrosphere, lithosphere and biosphere. Concept of sustainability and sustainable development.		

Unit-2-Ecosystems	25	9 hrs.
Ecosystem: What is an ecosystem; Structure and function of an ecosystem; Energy flow in the ecosystem; Food chains, food webs and ecological succession. Case studies of the following ecosystems: Forest ecosystem, Grassland ecosystem, Desert ecosystem Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).		
Unit-3-Natural Resources	25	9 hrs.
Natural resources: Land resources and land use change, land degradation, soil erosion and desertification. Deforestation: causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal population. Water Resources-Use and over-exploitation of surface and groundwater, floods, drought, conflicts over water (international and inter-state). Heating of earth and circulation of air; air mass formation and precipitation. Energy resources- renewable and non-renewable energy sources, use of alternate energy sources, Growing energy needs, Case studies.		
Unit-4- Biodiversity and its conservation	25	9 hrs.
Biodiversity: Levels of biological diversity: genetic, species and ecosystem diversity; Biogeographic zones of India; biodiversity patterns and global biodiversity hot spots. India as a mega-biodiversity nation; endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; conservation of biodiversity: in-situ and ex-situ conservation of biodiversity. Ecosystem and biodiversity services: ecological, economic, social, ethical, aesthetic and information value.		

Course Learning Outcomes: At the end of this course, the students will be able to develop:

- Appreciate the multi-disciplinary nature of environmental science

- Understand natural resources and evaluate limitations surrounding renewable and non-renewable resources
- Understand the nuances of ecosystem and learn about behavior of various ecosystem
- Learn about the types, services and threats to our biodiversity and importance of conserving it.

Text / Reference Books:

AUTHOR	TITLE	Publisher	Year of publication
William P. Cunningham, Mary Ann Cunningham	Principles of Environmental Science	McGraw-Hill	2019
Dash and Dash	Fundamentals of ecology	Tata McGraw-Hill Education	2009
William P. Cunningham, Mary Ann Cunningham, Barbara Woodworth Saigo	Environmental Science: A global concern,	McGraw-Hill	2021
Gaston K.J. and Spicer, J. I.	Biodiversity – An Introduction 2 nd edition	Blackwell Publishing	2004

SYLLABUS
SEMESTER II

SPECIALISATION ELECTIVE COURSES (FIRST DISCIPLINE)

OPTION I AND OPTION II

Course Title: Computer Science- E-Commerce

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Computer Science- E-Commerce	Weightage (%)	Teaching Hours
Unit I: Introduction	25	15 hrs.
Definitions: E-commerce, E-business, difference between E-commerce and E-business, Problems with Traditional business systems, Aims of E-commerce, Types of E-commerce: B2B, B2C, C2C, B2G, G2H, G2C, Operational & Strategic benefits of E-commerce, Issues & Challenges in E-commerce. Electronic Data Interchange (EDI): Definition; Traditional versus EDI enabled system for document exchange; Components of EDI: EDI Standards, EDI Software, Communication Networks; EDI Message Structure; EDI Notification Structure; EDI in India; EDI enabled procurement process; Benefits of EDI: Direct Benefits, Strategic Benefits; EDI Implementation issues; Legal Aspects		
Unit II: Web Based E-Commerce	25	15 hrs.

Web based E-Commerce: Definition; Need for web based business, Steps in setting up business on Internet: Selection & registration of domain name, Website development: Planning a website, Steps for creating a website, Elements of a webpage, web authoring tools, hosting a website: Website hosting considerations.		
Unit III: Online Promotion Techniques	25	15 hrs.
Online Promotion tools & techniques: Getting links to your site, banner advertisements & measuring advertisement effectiveness; Web Traffic Analysis: Hits, View pages, Visits and Other web-reporting tools, various measures, what is Search Engine optimization		
Unit IV: E-Payment	25	15 hrs.
Electronic Payment Systems: E-cash: Purchasing & using of e-cash; Electronic Purses their loading with cash and use; E-cheque payment system; Online Third Party Verified Payment System through Credit & Debit Cards; ATM based cash disbursement system; Electronic Bill Payment System; Interbank clearing system.		

Course Learning Outcomes: After studying this course student will be able to:

- Understand the modern electronics-based data Interchange
- Design websites
- Use online tools for promotion and advertisements.
- Analyse Web traffic and optimize search engines.
- Understand various concepts related to E-payment.

Text / Reference Books:

AUTHOR	TITLE	Publisher	Year of publication	ISBN
Bhasker, Bharat	Electronic Commerce: Framework, Technologies and Applications	Mc-Graw Hill	2017	978-1259026843
Bajaj, Kamlesh & Nag, Debjani	E-Commerce-The Cutting Edge of Business	Mc-Graw Hill	2017	978-0070585560
Young, Margaret Levine	The Complete Reference: Internet	Mc-Graw Hill	2002	978-0070486997
KalaKota, Ravi &Whinston, Andrew B	Frontiers of Electronic Commerce	Pearson	2015	978-8177583922
Stallings, William	Network Security Essentials: Applications & Standards	Pearson	2018	978-9352866601

Course Title- Economics- Introductory Macroeconomics

L	T	P	Total Credits
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4	0	0	4
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Course Contents/syllabus:

Economics- Introductory Macroeconomics	Weightage (%)	Teaching Hours
UNIT I: Introduction To Macroeconomics And National Income Accounting	25	18 hrs
Nature and scope of macroeconomics –Meaning and definition of key variables; Circular Flow and networking in macroeconomic system; Basic issues studied in macroeconomics: Measurement of gross domestic product; income, expenditure and the circular flow; real versus nominal GDP; Price indices; National income accounting for an open economy; Balance of payments: current and capital accounts		
UNIT II: Savings And Investment, Money	25	18 hrs
Concept of Consumption, Determinants of Consumption and Consumption Function, Keynes Psychological Law of Consumption Concept of savings, Determinants of savings, saving function Concept of Investment, Investment function, determinants of investment, Concept of multiplier, Functioning of multiplier, Acceleration principle		

Types of Money, Functions of money; quantity theory of money; determination of money; Demand for Money: transactionary, speculative and precautionary motives; Credit Creation: Money Multiplier, Supply of Money; Central Bank and Tools of monetary policy; Money Market Equilibrium		
UNIT III: Inflation And Unemployment	25	18 hrs
Concept of inflation, determinants and types of inflation, inflation and its social cost, hyperinflation; Controls of Inflation: Monetary Policy, Fiscal Policy and Physical Controls; Concept, types and Phillips Curve in short run and long run; Relationship between inflation and unemployment.		
UNIT IV: The Closed Economy In The Short Run	25	18 hrs
Schools of macroeconomic thought: Classical, Keynesian, New classical and New Keynesian; Classical and Keynesian systems; Keynesian model of income determination; IS-LM model; fiscal and monetary policy		

Course Learning Outcomes:

By the end of the course student will be able to critically assess current and future metrics, research technologies, and research data output related to the subject.

- Develop an understanding of macroeconomics concepts and explanations.
- Enable students to understand and comment upon real economic issues like inflation, money supply, GDP and their inter- linkages.
- Critically evaluate various macroeconomic policies in terms of a coherent logical
- structure and appraise economic issues and public policy by using economic models.

Text / Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
A. Abel, B. Bernanke	Macroeconomics	Pearson Education	2016	9780134896441	651
O. Blanchard	Macroeconomics	Pearson Education	2018	978-9332587601	624
Dornbusch, R., Fischer, S., Startz, R.	Macroeconomics	McGraw-Hill.	2018	978-9339221188	680

Course Title: History- Indian Medieval History

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

History- Indian Medieval History	Weightage %	Total Lectures
Unit I- Establishment of Muslim Rule in India	25	18 hrs.

Establishment of Turkish rule under Muizuddin of Ghor; Consolidation under Itutmish and Balban; Agrarian and Market reforms of AlauddinKhailji; The Tughlaqs: Muhammad Bin Tughlaq's administrative experiments and its impact; Feroz Shah Tughluq's administrative and economic reforms.		
Unit II- India in the 16th Century	25	18 hrs.
Vijaynagar Kingdom: Establishment; administration and economy; Formation of the Mughal Empire: Political condition of India on the eve of Babur's invasions; conquests and causes of his success; The Afghans: Establishment of Afghan power under Sher Shah Suri; administrative reforms.		
Unit III- The Mughal Empire	25	18 hrs.
The Mughal Empire: Central and Provincial administration. The Mughal Empire: Mansabdari system; Jagirdari System; Decline of Mughal Empire.		
Unit IV-The Rise of the Marathas and Cultural and Judicial Developments in Medieval India	25	18 hrs.
The Rise of the Marathas: Conquests of Shivaji; administration. Salient features of the Bhakti Movement; Salient features of the Sufism Movement; Law and Courts in India during the Muslim Period.		

Course Learning Outcomes: At the end of this course, the students would be able:

- Acquire knowledge about the advent of Muslim rule in India.
- To gain insights into the evolution of societal and economic framework during the medieval times.

- To acquire understanding of concept of justice and judicial institutions in medieval India.

Text / Reference Books:

Author	Title	Publisher	Ed/Year	ISBN No	Pages
Satish Chandra	Medieval India: From Sultanat to the Mughals, 2 vols.	Har-Anand Publications, (Reprint)	2003	9788124112694	400
Mohammad Habib & Khaliq Ahmad Nizami	A Comprehensive History of India, Vol. V: The Delhi Sultanate 1206-1526.	New Delhi: Peoples Publishing House	1993	9788170071617	1273
R.P. Tripathi	Some Aspects of Muslim Administration	Allahabad: Central Book Depot. (reprint)	1959	8122903959	408
Nizami Khaliq Ahmad	Religion and Politics in India during the Thirteenth Century	Oxford University Press	2002	9780195655001	440
Ishtiaq Husain Qureshi	The Administration of the Mughul Empire	Patna: Janaki Prakashan, (reprint)	1979	9789351288091	346

M. Athar Ali	Mughal India: Studies in Polity, Ideas, Society and Culture	New Delhi: Oxford University Press	2006	9780195648607	409
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Course Title: Political Science- Comparative Government and Politics

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Political Science- Comparative Government and Politics	Teaching Hours
Unit –I: The Indian State and its Organs	18 hrs.
Concept of State and its elements Government and its relation with State Constitution: - Salient Features and Classification Legislature: - Concept, types and functions Executive: - Concept, types and functions Judiciary: - Functions, Judicial Review and Judicial Activism Separation of powers Sovereignty: Definition and types (political, popular and legal)	
Unit – II: Political Regimes: Democratic and Authoritarian	18 hrs.

Features of Democratic and Authoritarian Regimes Different Types of Democratic and Authoritarian Regimes	
Unit – III: Classification of Political Systems	18 hrs.
Parliamentary - Features, merits and demerits Presidential - Features, merits and demerits Hybrid or Semi-Presidential Systems Unitary form of Government - Features, merits and demerits Federal form of Government - Features, merits and demerits Hybrid Systems and Quasi-Federal Government (India)	
Unit – IV: Electoral and Party Systems	18 hrs.
Electoral Systems (Plurality Systems, Majority Systems, Proportional Representation and Mixed Systems) Party Systems (One Party System, Two Party Systems and Multi-Party Systems)	

Course Learning Outcomes: At the end of this course, the students will be able to

- Understand Political Concepts.
- Know the Relevance of Political Concepts in Understanding Legal System.
- Compare different Political Ideologies.
- Determine the theories forwarded by Indian and Western Political Thinkers.

Author	Title	Publisher	Year of publication	ISBN	Pages
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L.S. Rathore & S.A.H Haqqi	Political Theory and Organisation	Eastern Book Company	2017	9789350282366	400
Sushila Ramaswamy	Political theory: Ideas and concepts	PHI Learning Pvt. Ltd.	2010	9788120350489	588
RumkiBasu	The United Nation: Structure and Function of an International Organisation	South Asia Books	1993	978-9388548861	596

Text/ Reference Books

Course Title: Psychology-Study of Behaviour

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Psychology- Study of Behavior	Weightage (%)	Teaching Hours
Unit I: Unit I: Personality	25	18 hrs.
Definition. Approaches – Psychodynamic, Humanistic, Dispositional (Type and Trait) and Social Cognitive approach Assessment of Personality – Questionnaire, Rating Scales and Projective tests – Characteristics, Advantages and disadvantages.		
Unit II: Learning	25	18 hrs.
Definition. Classical conditioning-basics of conditioning, Basic processes-Extinction, Spontaneous recovery, Generalization, Discrimination, Higher order conditioning, Criticisms and significance of		

Classical conditioning. Operant conditioning-Thorndike's law of effect, Basics of Operant conditioning, Reinforcement- Primary, Secondary, Positive, Negative. Punishment-pros and cons. Schedules of reinforcement. Processes-Generalization, Discrimination, Chaining. Significance of operant conditioning. Cognitive learning: Latent learning, Observational learning, Insight learning.		
Unit III: Emotions	25	18 hrs.
Meaning, Physiological basis of emotions. Theories-James Lange Theory, Cannon Bard Theory, Cognitive Theory. Emotional Expression-display rules, facial feedback hypothesis, facial affect programme		
Unit IV: Motivation	25	18 hrs.
Meaning, Approaches-Instinct, Drive reduction, Arousal, Incentive, Cognitive, Humanistic- Maslow's Need hierarchy. Types-Physiological Motivation [Hunger, Thirst, Sex, Maternal drive], Psychological motivation [Achievement, Affiliation, Power, Parenting]		

Course Learning Outcomes: At the end of this course, the students should be able:

- To understand further the fundamental processes underlying human behaviour such as learning, motivation, emotion, individual differences, personality.
- Apply the principles of psychology in day-to-day life for a better understanding of themselves and others.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Morgan,C.T, King,R.A., Weisz,J.R., and Schopler,J.	Introduction to Psychology	TataMcGraw-Hill.	7 th Edition 2014	978-0070431270	950

Feldman R.S	Understanding Psychology	Tata- McGraw Hill.	2018	9780073405490	788
Baron	Psychology	Prentice Hall	1995	9780205265695	766
Munn,N.L.,Fernald	Introduction to Psychology	Houghton Mifflin	1997	978-8174730909	500

Course Title: Sociology: Social Institutions in India

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Sociology- Social Institutions in India	Weightage (%)	Teaching Hours
Unit I: Social institutions	25	18 hrs.
Institutions- meaning, types- social, political, economic, cultural Social institutions;		

Marriage-types, rule of mate selection, changing trends Family- meaning, types, function, changing trends Kinship- meaning, types		
Unit II: Political institutions	25	18 hrs.
Political institutions- meaning, features State-meaning, elements and functions; State and society Government- meaning, organs, forms and functions Political parties- features and functions Power and Authority		
Unit III: Economic Institutions	25	18 hrs.
Economic institutions- features and function, Property- meaning, features and types Contract- meaning and features Work and Wages- division of labour, types of division of labour The economic system		
Unit IV: Religious and Educational Institutions	25	18 hrs.
Religion- meaning, features, functions and dysfunctions of religion Magic, religion and science Educational institution-meaning, aims, kinds and functions of education; Education and Society		

Course Learning Outcomes: At the end of this course, the students should be able:

- Understand the concept of society from a sociological perspective.
- Sociology studies the role institutions in the development in the development of individual such as house and family, the school and education, community, association, etc.
- To organize system of social relationships. This embodies common values and procedures that meet the basic needs of society.
- To establish such needs such as Social solidarity and cohesion among the people.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Harlambos, M	Sociology: Themes and Perspectives	Harper Collins Publication	2014	0007583192	320
C.N Shankar rao	An Introduction of sociology	S.Chand publisher	2012	8121910366	924
Dr. S.R. Myneni	Sociology	Allahabad Law Agency	2016	9789380231464	556
Bottomore, T.B.	Sociology: A Guide to Problems and Literature	G.B. Books	2014	8189643371	330
Horton. P.B. and C.L. Hunt	Sociology	McGrew- Hill	1984	0070304300	526

Giddens, A.	Sociology	Wiley – Atlantic Publications and Distributors	8 th / 2017	812656816X	1130
Davis, K.	Human Society	Surjeet Publications	2019	8122903185	666
Dr. S. R. Myneni	Sociology	Allahabad Law Agency	2017	9380231466	556

CORE COURSES

Course Title:English II

L	T	P	Total Credits
3	0	0	3

Course Contents/syllabus:

English II	Weightage (%)	Teaching Hours
Unit I—Concept of Communication	25%	13 hrs.
Definition of Communication Process of Communication Barriers to Communication: Physical, Language and Semantic, Socio-Psychological, Organizational Gateway to Effective Communication Verbal and Non-Verbal Communication (KOPPACT) Types: Formal, Informal (Grapevine) Flow of Communication: Vertical, Diagonal, Horizontal		
Unit II—Presentation Skills	25%	15 hrs.
Essentials of Public Speaking		

<p>The 4Ps - Planning, preparation, Practice, Performance</p> <p>Audience analysis</p> <p>Audio-Visual Aids</p> <p>Analyzing the nonverbal communication</p> <p>Patterns of speech arrangement: Chronological, Spatial, Cause and effect, Problem- solution</p> <p>Methods of Delivery: Impromptu, Extemporaneous, Memorization, Manuscript, Outlining</p>		
Unit III—Cross Cultural Communication	25%	14 hrs.
<p>Cross Cultural Communication: meaning and significance</p> <p>Definition of Culture</p> <p>Elements of Culture</p> <p>Characteristics of Culture</p> <p>Culture and Context</p> <p>Cultural Shock: Meaning and Stages</p> <p>Ethnocentrism, Stereotyping, Xenophobia and Cultural Relativism</p> <p>Strategies for Effective Communication in multicultural context</p>		
Unit IV- Prose	25%	12 hrs.
<p>The Conscience of the Court - Zora Neale Hurston</p> <p>God Sees the Truth but Waits - Leo Tolstoy</p> <p>Of Judicature – Francis Bacon</p>		

Trial Speech – M.K. Gandhi		
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Course Learning Outcomes: At the end of this course, students will be able to:

- Understand the nature, scope, and power of communication processes.
- Analyze communication situations and audiences to make choices about the most effective and efficient way to communicate and deliver messages.
- Respect other cultures and develop rapport in a multi-cultural society, thereby developing a broadened unbiased perspective.
- Critically examine literary and legal texts through in-depth reading comprehension exercises.

Text / Reference Books:

AUTHOR	TITLE	Publisher	Year of publication	ISBN	Pages
Herta Murphy, Herbert Hildebrandt, Jane Thomas	Effective Business Communication	McGraw Hill Education	2017	978-0070187757	640
Karen Schneiter Williams, Joyce P Logan, A.C. Buddy Krizan, Patricia Merrier	Communicating in Business	Cengage Learning India Private Limited	2012	978-8182093195	712

Klaus Fiedler	Social Communication (Frontiers of Social Psychology)	Psychology Press	2007	978- 184169 4283	454
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Course Title: Law of Torts and Consumer Protection Act, 1986

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Law of Torts and Consumer Protection Act, 1986	Weightage (%)	Teaching Hours
Unit I-Introduction to Tort and Specific Torts	25	18 hrs.
Nature and Definition of Torts Tort distinguished from Contract, Quasi-Contract, Crime Conditions of Liability including Damnum Sine Injuria, Injuria Sine Damnum; Remoteness of Damages; Maxims: Ubi Jus Ibi Remedium, Res Ipsa Loquitur, etc.; Justification in Tort - Volenti Non-Fit Injuria, Necessity, Plaintiff's Default, Act of God, Inevitable Accidents, Private Defences, Judicial and Quasi-Judicial Acts, Parental and Quasi-Parental Authority.		
Unit II- Defamation and Torts Against Property	25	18 hrs.
Defamation-Libel, Slander including defenses in an action for defamation.		

Torts Against Property: Nuisance, Trespass to Land and Goods. Torts Against Person: Assault, Battery, False Imprisonment, Malicious Prosecution		
Unit III- Negligence and Liability	25	18 hrs.
Negligence including Contributory Negligence and Other Defenses; Theories of Negligence; Negligence by Professionals. Strict Liability, Rules in Ryland v. Fletcher; Principles for the Application of the Rule and Defenses; Absolute Liability, Enterprises engaged in Hazardous Activities: M.C. Mehta v. Union of India; Vicarious Liability: Liability of State and Doctrine of Sovereign Immunity		
Unit IV- Consumer Protection Act	25	18 hrs.
The Concept of a Consumer and Consumer Dispute, Definition of ‘Consumer’, ‘Goods’, ‘Services’, ‘Unfair Trade Practice’, ‘Restrictive Trade Practice’ under the Consumer Protection Act, 1986 Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal Mechanism under the Consumer Protection Act, 1986: District Forum, State Commission; National Commission. Recent Judgments on Consumer Protection.		

Course Learning Outcomes: At the end of this course, the students will be able to:

- Have basic understanding of Law of Torts and concepts of Consumer Protection.
- Understand the concept of liability under torts.
- Distinguish between negligent, intentional, and strict liability torts.
- Differentiate fault based torts from vicarious liability and statutory liability torts.
- Analyze the redressal mechanism available under the Consumer Protection Act.

- Evaluate the relevancy of mental elements in torts.

Text / Reference Books:

AUTHOR	TITLE	Publisher	Year of Publication	ISBN	Pages
B.M.Gandhi	Law of Torts	Eastern Book Company	2019	-	513
Akanksha Rana	Consumer Claims	Eastern Book Company	2020	-	213
Justice G.P. Singh	The Law of Torts	Lexis Nexis	2020	9789350367415	1110
R.N.P Chaudhary	Consumer Protection Law Provisions and Procedure	Deep and Deep Publications	2020	8176295752	324
P.S.A Pillai	Law of Torts	Eastern Book Company	2019	-	-
Dr. Avtar Singh and Dr. Harpreet Kaur	Introduction to Law of Torts and Consumer Protection	Lexis Nexis Publications	2020	9789389991192	436
Dr. S.R.Myneni	Law of Torts	Asian Law House	2000	9789390227723	616
Siddharth Dubey	Lectures on Law of Torts and Consumer Protection	Central Law Publications	2017	9789386456076	-

J.N.Pandey	Law of Torts with Consumer Protection Act	Central Publications	Law	2019	9789382676560	548
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Course Title: Special Contract

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Special Contract	Weightage (%)	Teaching Hours
Unit-1-Indemnity and Guarantee	25	18 hrs.
Meaning. Distinction between Indemnity and Guarantee. Right / Duties of Indemnifier. Indemnified and Surety. Discharge of Surety. Kinds of Guarantee.		
Unit-2- Bailment and Pledge	25	18 hrs.

Bailment and Pledge: Meaning and Distinction. Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment		
Unit-3- Agency-I	25	18 hrs.
Definitions of Agent and Principal. Appointment of an Agent. Authority of an Agent. Creation of agency: by agreement. Ratification and law. Relation of principal / agent, subagent and substituted agent.		
Unit-4- Agency-II	25	18 hrs.
Ratification of Agents Authority. Revocation of Agency Authority. Effects of Agency on Contracts with third person. Personal Liability of agents. Termination of agency.		

Course Learning Outcomes: The students will be able:

- To integrate new information with their current knowledge on general principles of Contract.
- To enhance the learning of the students regarding special contracts and to understand the concept of guarantees and agency.
- To understand the concept of creation of agency.
- To analyse the provisions relating to formation of agency, ratification of agency and termination of agency.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
Dr. R.K. Bangia	Law of Contract-I with Specific Relief Act	Allahabad Law Agency	2018	9788189530266	604
Pollock &Mulla	The Indian Contract Act, 1872	Lexi Nexis	2018	9789386515025	2254
Avtar Singh	Law of Contract and Specific Relief	Eastern Book Company	2019	NA	414
Dr. H.K.Saharay	Text Book on Law of Contract	Universal Law Publication	2016	9789351438397	NA

VAC/AEC COURSES

Course Title: Individual Society and Nation

L	T	P	Total Credits
1	0	0	1

Course Contents/syllabus:

Individual Society and Nation	Weightage (%)	Teaching Hours
Unit I: Individual differences & Personality	25	5 hrs.
Personality: Definition & Relevance Importance of nature & nurture in Personality Development Importance and Recognition of Individual differences in Personality Accepting and Managing Individual differences Intuition, Judgment, Perception & Sensation (MBTI) BIG5 Factors		
Unit II: Managing Diversity	25	4 hrs.
Defining Diversity Affirmation Action and Managing Diversity Increasing Diversity in Work Force Barriers and Challenges in Managing Diversity		

Unit III: Socialization, Patriotism and National Pride	25	5hrs.
Nature of Socialization Social Interaction Interaction of Socialization Process Contributions to Society and Nation Sense of pride and patriotism Importance of discipline and hard work Integrity and accountability		
Unit IV: Human Rights, Values and Ethics	25	4 hrs.
Meaning and Importance of human rights Human rights awareness Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.		

Course Learning Outcomes:

- To recognize individual differences
- To manage individual differences
- To develop patriotic feelings
- To recognized their self in relation to society & nation

Text / Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
<u>Department of English</u> , University of Delhi	The Individual & Society	Pearson Education	2010	978-8131704172	266
Umang Malhotra	Individual, Society, and the World	iUniverse	2004	978-0595662401	188
Tonja R. Conerly & Kathleen Holmes	Introduction to Sociology	Openstax	2015	9781711493978	458
Daksh Tyagi	“A Nation of Idiots”	Every Protest	2019	978-8194275015	350

Course Title- French Grammar

L	T	P	Total Credits
1	0	0	1

Course content and syllabus

French Grammar	Weightage (%)	Teaching Hours
Unit I: My family and my house	25	5 hrs.

Talk about your family members Usage of possessive adjectives Describe your house/apartment Prepositions of location Negation		
Unit II: Lifestyle	25	4 hrs.
Talk about your hobbies and pastimes Usage of appropriate articles : definite and contracted Talk about your daily routine Usage of pronominal verbs		
Unit III: In the city	25	5 hrs.
Filling up a simple form Ask for personal information Usage of interrogative adjectives Give directions about a place Ordinal numbers Usage of demonstrative adjectives		
Unit IV: Week-end	25	4 hrs.

Talk about your week-end plans Usage of disjunctive pronouns Usage of Near Future tense Talk about weather Write a simple post card		
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Course Learning Outcomes:After completing these modules, the students will be capable of constructing sentences with possessive and demonstrative adjectives in German. In addition, they will be proficient in formulating meaningful sentences as they will be capable of applying their knowledge of all the irregular verbs they have learnt during the session. They will also have an idea of German culture by studying about various German festivals.

At the end of the course, the student shall be able to:

- Understand information; Express in his own words; Paraphrase; Interpret and translate.
- Apply information in a new way in a practical context
- Analyze and break-down information to create new ideas
- Evaluate and express opinion in a given context

Text / Reference Books:

Author	Title	Publisher	Year of Publication	ISBN No
Christine Andant, Catherine Metton, Annabelle Nachon, Fabienne Nugue,	A Propos - A1, Livre de l'élève et Cahier d'exercices.	Langers International	2010	978-9380809069

Collins Dictionaries	Easy Learning French Complete Grammar, Verbs and Vocabulary	Collins	2016	978-0008141721
Nikita Desai, Samapita Dey Sarkar	Apprenons La Grammaire Ensemble - French	Langers International	2017	978-8193002681

Course Title: German Grammar

L	T	P	Total Credits
1	0	0	1

Course Contents/syllabus:

German Grammar	Weightage (%)	Teaching Hours
Unit I: Time (Uhrzeit); People and the World: Land, Nationalität und Sprache	25	5 hrs.
Introduction of time; Read text related to time and teach the students the time expressions; Exercises related to Time Adverbs of time and time related prepositions Vocabulary: Countries, Nationalities, and their languages Negation: "nicht/ kein"		

<p>Ja/NeinFragen.</p> <p>All the colors and color related vocabulary, adjectives, and opposites</p> <p>Exercises and comprehension for the same.</p>		
Unit II: Irregular verbs (unregelmässige Verben)	25	4 hrs.
<p>Introduction to irregular verbs and their conjugation e.g.fahren, essen, lesen etc</p> <p>Read a text related to the eating habits of Germans</p> <p>Vocabulary: Obst, Gemüse, Kleiderstück with usage of irregular verbs</p> <p>Free time and hobbies</p> <p>Food and drinks</p>		
Unit III: Accusative case: articles and pronouns (AkkusativKasus: Artikel und Pronomen)	25	5 hrs.
<p>Introduction to the concept of object (Akkusativ)</p> <p>Formation of sentences along with the translation and difference between nominative and accusative articles</p> <p>Usage of accusative Definite articles</p> <p>Usage of accusative Indefinite articles</p>		
Unit IV: Accusative case: possessive pronouns (AkkusativKasus: Possessivpronomen) Family and Relationship	25	4 hrs.
<p>Accusative Personal Pronouns: Revision of nominative personal pronouns, introduction of accusative. Applicability of pronouns for both persons and things.</p> <p>Usage of accusative Personal Pronouns</p> <p>Introduction of accusative possessive pronouns</p>		

Difference between nominative and accusative possessive pronouns		
Usage of accusative possessive pronouns		

Course Learning Outcomes: After completing these modules, the students will be capable of constructing sentences with possessive and demonstrative adjectives in German. In addition, they will be proficient in formulating meaningful sentences as they will be capable of applying their knowledge of all the irregular verbs they have learnt during the session. They will also have an idea of German culture by studying about various German festivals.

At the end of the course, the student shall be able to:

- Understand information; Express in his own words; Paraphrase; Interpret and translate.
- Apply information in a new way in a practical context
- Analyze and break-down information to create new ideas
- Evaluate and express opinion in a given context

Text / Reference Books:

Author	Title	Publisher	Year	ISBN No	Pages
Dora Schulz, Heinz Griesbach	Deutsche Sprachlehre Fur Auslander	Max Hueber Verlag	1984	978-3190010066	NA
Hartmut Aufderstrasse, Jutta Muller, Helmut Muller	ThemenAktuell: Glossar Deutsch	Max Hueber Verlag	2003	978-3190816903	NA

Giorgio Motta	Wir Plus Grundkurs Deutsch fur Junge Lerner Book German Guide	Goyal Publishers	2011	9788183072120	248
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Course Title: Punjabi Language and Literature

L	T	P	Total Credits
1	0	0	1

Course Contents/syllabus:

Punjabi Language and Literature	Weightage (%)	Teaching Hours
Unit I:	25	4 hrs.
ਆਧੁਨਿਕ ਪੰਜਾਬੀ ਕਹਾਣੀ ਦਾ ਅਧਿਐਨ (ਕਥਾ ਕਹਾਣੀ)		
Unit II:	25	4 hrs.
ਦਫ਼ਤਰੀ ਚਿੱਠੀ-ਪੱਤਰ ਰਚਨਾ		
Unit III:	25	5 hrs.

ਪੰਜਾਬੀਭਾਸ਼ਾਵਿਆਕਰਨਅਤੇਬਣਤਰ ਪੰਜਾਬੀਅਰਥਬੋਧ ਪੰਜਾਬੀਵਾਕਬੋਧ		
Unit IV:	25	5 hrs.
ਪੰਜਾਬੀਭਾਸ਼ਾ: ਲਿੱਪੀਅਤੇਉਪਭਾਸ਼ਾਵਾਂ ਪੰਜਾਬੀਭਾਸ਼ਾਅਤੇਗੁਰਮੁਖੀਲਿੱਪੀ ਭਾਸ਼ਾ, ਉਪਭਾਸ਼ਾ, ਟਕਸਾਲੀਭਾਸ਼ਾਅਤੇਪੰਜਾਬੀਦੀਆਂਉਪਭਾਸ਼ਾਵਾਂ		

Course Learning Outcomes:

- Understand modern Punjabi Stories.
- Interpret the importance of letter writing
- Analyze the Punjabi language structure and grammar.
- Examine the impact and importance of Punjabi dialects and Gurmukhi script on
- Punjabi language.

Course Title: History & Culture of Punjab for BA - II

L	T	P	Total Credits
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1	0	0	1
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Course Contents/syllabus:

History & Culture of Punjab for BA – II	Weightage (%)	Teaching Hours
Unit I:	25	5 hrs.
The Mauryan Empire: Social, economic, and religious life Buddhism and Jainism: Impact on Punjab with special reference to 4th Buddhist Council. The Kushans: Impact of Kanishka's rule on Punjab		
Unit II:	25	5 hrs.
Gandhara School of Art: Salient features. The Guptas: Cultural and scientific developments. Position of Women: Under the Mauryas, the Guptas and the Vardhanas.		
Unit III:	25	4 hrs.
Depiction of Punjab in the accounts of Chinese travellers: Fahien and Huen Tsang: Main developments in literature. Education: Significant developments; Taxila		

Unit IV:	25	4 hrs.
Society and Culture on the eve of the Turkish invasion of Punjab. Punjab in the Kitab-ul-Hind of Alberuni.		

Course Learning Outcomes:

- Understand the history of various cultures, religions in Punjab.
- Interpret the importance of Gandhara School of Art, developments under Guptas rule and position of women.
- Compare the depiction of Punjab in the accounts of Chinese travelers.
- Examine the impact of various invasions on socio-cultural life of Punjab.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
Joshi, L.M (ed.)	History and Culture of the Punjab, Part-I	Punjabi University, Patiala	1989	978-3190010066	346
Joshi, L.M and Fauja Singh	History and Culture of the Punjab, Vol. I	Punjabi University, Singh(eds), Patiala	1977	978-3190816903	219
Prakash	Buddha: Glimpses of Ancient Punjab	Punjabi University, Patiala	1983	9788183072120	240

Course Title: Environmental Studies 2

Course Contents/syllabus:

L	T	P	Total Credits
2	0	0	2

Environmental Studies 2	Weightage (%)	Total Hours
Unit-1-Environmental Pollution	30	11 hrs.
Environmental Pollution: types, Cause, effects and controls –Air, water, soil, chemical and noise pollution. Nuclear hazard and human health risk Solid waste Management-control measures of urban and industrial waste. Pollution case studies.		
Unit-2- Environmental Policies and practices	30	11 hrs.
Environmental Policies and practices:		

<p>Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture.</p> <p>Environment laws: Environment Protection Act; Air (Prevention and Control of Pollution) Act; Water (Prevention and Control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act, international agreements: Montreal and Kyoto protocols and convention on biological diversity (CBD), The Chemical Weapons Convention (CWC).</p> <p>Natural reserves, tribal population and rights and Human-wildlife conflict in Indian context.</p>		
<p>Unit-3-Human communities and the Environment</p>	<p>27</p>	<p>10 hrs.</p>
<p>Impacts on environment, human health and welfare.</p> <p>Carbon footprint.</p> <p>Resettlements and rehabilitation of project affected persons, case studies.</p> <p>Disaster management: floods, earthquake, cyclone and landslides.</p> <p>Environmental movements: Chipko, Silent valley, Bishnois of Rajasthan.</p> <p>Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.</p> <p>Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi).</p>		

Unit-4-Field work	13	4 hrs.
Visit to an area to document environmental assets: river/forest/flora/fauna, etc. Visit to local polluted Site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, birds and basic principles of Identification. Study of simple ecosystems-pond, river, Delhi Ridge, etc.		

Course Learning Outcomes: At the end of this course, the students will be able to develop:

- Understanding the types of pollution and their impact on environment and human health.
- Understand the environmental concerns and their impact on humans and agriculture.
- Sensitization about the environmental issues and concerns leading to proactive actions to improve the environmental conditions in our daily life.
- Able to analyze the impacts of natural and manmade disaster on human population and settlements and the role of movements and environmental ethics in minimizing environmental disasters
- Able to imbibe practical approach and solution to solve environmental concerns.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
William P. Cunningham, Mary Ann Cunningham	Principles of Environmental Science	McGraw-Hill	2019	9781260219715	NA

William P. Cunningham, Mary Ann Cunningham, Barbara Woodworth Saigo	Environmental Science: A global concern,	McGraw-Hill	2021	9781260363821	NA
Gurjar B. R., Molina L.T., Ojha C.S.P. (Eds.)	Air Pollution: Health and Environmental Impacts	CRC	2010	9781439809624	NA
Elaine M.A. and BugyiG.(Eds.)	Impact of Water Pollution on Human Health and Environmental Sustainability (Practice, Progress, and Proficiency in Sustainability)	Idea Group, U.S	2016	978-1466695597	NA
Bryant E.	Natural Hazards, 5th Edition	Cambridge University Press	2004	978-0521537438	NA
Keith Smith	Environmental Hazards Assessing Risk and Reducing Disaster	Oxford University Press	2013	978-0415681063	NA

SYLLABUS
SEMESTER III

SPECIALISATION ELECTIVE COURSES (FIRST DISCIPLINE)

OPTION I AND OPTION II

Course Title: Computer Science- Enterprise Resource Planning

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Computer Science- Enterprise Resource Planning	Weightage %	Total Lectures
Unit I: Introduction	25	18 hrs.
Related Technologies – Business Intelligence – Ecommerce and EBusiness – Business Process Reengineering – Data Warehousing – Data Mining – OLAP – Product life Cycle management – SCM – CRM		
Unit II: ERP Implementation	25	18 hrs.
Implementation Challenges – Strategies – Life Cycle – Pre-implementation Tasks – Requirements Definition – Methodologies – Package selection – Project Teams – Process Definitions – Vendors and Consultants – Data Migration – Project management – Post Implementation Activities.		
Unit III: ERP in Business	25	18 hrs.

Operation and Maintenance – Performance – Maximizing the ERP System – Business Modules – Finance – Manufacturing – Human Resources – Plant maintenance – Materials Management – Quality management – Marketing – Sales, Distribution and service		
Unit IV: ERP Market and Applications	25	18 hrs.
Marketplace – Dynamics – SAP AG – Oracle – PeopleSoft – JD Edwards – QAD Inc – SSA Global – Lawson Software – Epicor – Intuitive. ERP Application: Enterprise Application Integration – ERP and E-Business – ERP II – Total quality management – Future Directions – Trends in ERP.		

Course Learning Outcomes: After studying this course student will be able to:

- Develop model for ERP for large projects
- Develop model for E-commerce architecture for any application
- Describe the advantages, strategic value, and organizational impact of utilizing an ERP system for the management of information across the functional areas of a business: sales and marketing, accounting and finance, human resource

Text / Reference Books:

AUTHOR	TITLE	Publisher	Year of publication	ISBN
Alexis Leon	ERP DEMYSTIFIED	Mc Graw Hill	2014	978-9383286676
Mary Sumner	Enterprise Resource Planning	Pearson	2013	978-1292039800

Jim Mazzullo	SAP R/3 for Everyone	Prentice Hall	2005	978-0131860858
Jose Antonio Hernandez et al.	The SAP R /3 Handbook	Mc Graw Hill	2006	78-0070634800
Biao Fu	SAP BW: A Step-by-Step Guide	Pearson	2002	978-0201703665

Course Title: Economics- Intermediate Microeconomics

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Economics- Intermediate Microeconomics	Weightage %	Total Lectures
Unit I: Analysis of Competitive Markets	25	18 hrs.

Profit Maximisation and Equilibrium of a Firm and Industry in the Short Run and Long run under Perfect Competition including the Supply Curve, Consumers' and Producers' Surplus and Efficiency of Perfect Competition. Welfare Effects of an Excise Tax, Import Tariff, Price controls (supports) and Production Quotas		
Unit II: Monopoly	25	18 hrs.
Source, Measurement and Welfare Costs and Dynamic benefits of Monopoly Power. Monopoly Price Discrimination. Out Put and Welfare Comparisons with Single Price Monopoly. Inter-Temporal Price Discrimination and Peak Load Pricing. Two part tariffs and Tie- in Sales Demand; income offer curves and Engel curves, price offer curve and demand curve.		
Unit III: Monopolistic Competition	25	18 hrs.
Characteristics. A firms' Short and Long Run Equilibrium with Differential Products and Selling Costs (Advertisements). Group equilibrium. The Issue of Excess Capacity under Monopolistic Competition. The debate over Advertising. Oligopoly: Cournot, Stackellberg and Kinked Demand Curve. Leadership Models. Collusion and Cartels		
Unit IV: Market Failure	25	18 hrs.
Market failure, asymmetric information, moral hazard, principal agent problem in insurance market, public goods, common property resources, free rider's problem, Coase theorem.		

Course Learning Outcomes: By the end of the course student will be able to critically assess the various forms of Market conditions and relate to the real-world mechanism of functioning of market.

- Develop an understanding of basic elements of consumer theory.
- Assess diverse situations of production theory.
- Analyse the functioning of perfectly competitive market.
- Evaluate the impact of microeconomics on individual decision making as consumers & producers.

Text / Reference Books:

Author	Title	Publisher	Year of Publication	ISBN	Pages
Gregory Mankiw	Economics: Principles & Applications	Thomson Press (India) Ltd	2008	978-8131505779	NA
C. Snyder and W. Nicholson	Fundamentals of microeconomics	Cengage Learning	2010	978-8131514085	684
Hal Varian	Intermediate microeconomics: A modern approach	W. W. Norton	2010	978-8176710657	NA

H.L. Ahuja	Principles of Microeconomics	S Chand Publishing	2016	978-9352533305	872
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Course Title: History- Modern Indian History

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

	Weightage %	Total Lectures
History- Modern Indian History		
Unit I Establishment of East India Company's Rule And Native Unrest	25	18 hrs.
Foundation of British Rule: Conquest and Expansion The Uprising of 1857: Cause and Effect; Peasants Uprisings 1859-1880		
Unit II Socio-Religious Reform Movements and Indian Nationalism in 19th Century	25	18 hrs.
Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, Ramakrishna Mission; Aligarh Movement Rise of Indian Nationalism Foundation of Indian National Congress		

Unit III Beginning of National Awakening and Entry of Gandhi	25	18 hrs.
Partition of Bengal and Swadeshi Movement Growth of Extremism Home- Rule Movement Indian National Movement: Non-Cooperation Movement Civil Disobedience Movement		
Unit IV Communalism, Militant Nationalism, Gandhian Movements	25	18 hrs.
Rise of Communal Politics Muslim League and Pakistan Resolution Subhash Chandra Bose and INA Towards Partition and Independence: Quit India Movement Freedom and Partition.		

Course Learning Outcomes: At the end of this course, the students would be able:

- Critically analyse the British colonial policies and their impact on India. It includes the discontentment amongst various sections of society including the tribals, peasants and workers and their varied forms of resistance to the new administrative system of the British.

- Understand the beginning and course of the Indian National Movement.
- Recognize the importance of Gandhian Satyagraha in winning Independence
- Analyse the problem of Communalism in Independent India.

Text / Reference Books:

Author	Title	Publisher	Year	ISBN No	Pages
Sekhar Bandhopadhyaya	From Plassey to Partition: A History of Modern India	New Delhi: Orient Longman	2004	81-250-2596-0	523
Bipan Chandra et. al.	India's Struggle for Independence:1857-1947	New Delhi: Penguin Books	2016	10-9780140107814	600
Kenneth W. Jones	Socio Religious Reform Movements in British India	New Delhi: Cambridge University Press/Foundation Books	1989	81-85618-47-X	243
Sumit Sarkar	Modern India: 1885-1947	New Delhi: Macmillan	2014	0333904257	486
A.R. Desai	Social Background of Indian Nationalism	New Delhi: SAGE Publication	2016	978-93-860-4225-5	276
Lakshmi Subramanian	History of India, 1707-1857	New Delhi: Orient BlackSwan	2010	978-81-250-4093-4	252

Course Title: Political Science- Emerging Trends in Indian Politics

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Political Science-Emerging Trends in Indian Politics	Weightage (%)	Teaching Hours
Unit I: Party System in India	25	18 hrs.
Nature of Party System in India: A Critical Evaluation National Political Parties: Ideology, Policies and Programmes Regional Political Parties: Ideology, Policies and Programmes		
Unit II: Electoral Processes, Pressure Groups and Electoral Reforms	25	18 hrs.
The Election Commission: A critical evaluation and electoral reforms in India Pressure Groups in Indian Politics Voting Behaviour in India		
Unit- III: Indian Federalism and Emerging Trends	25	18 hrs.
Centre-State relations and changing trends in contemporary times Indian Federalism: Problems, Issues and Contemporary Trends		

Unit IV: Major Issues in Indian Politics	25	18 hrs.
Caste and Religion in Indian Politics Regionalism in Indian Politics Emerging Trends in Indian Politics		

Course Learning Outcomes: At the end of this course, the students will be able to

- Explain the basic concept of public administration and the idea of good governance.
- Assess the impact of principles of governance and public policies on Indian political processes.
- Evaluate the nature of public policy and administration in India.
- Analyze the basic concept of public administration and the idea of judicial administration.

Text/ Reference Books

Author	Title	Publisher	Year of publication	ISBN	Pages
Neeraj Jayal Gopal and Pratap Bhanu Mehta	The Oxford Companion to Politics in India	New Delhi: Oxford University Press.	2011	9780195669763	618
D.D Basu	Introduction to the Constitution of India	New Delhi: Lexis Nexis.	2013	978-9388548861	596
Atul Kohli	The Success of India's Democracy	New Delhi: Cambridge University Press.	2001	9788175961074	316

Bhargava, Rajeev	Politics and Ethics of the Indian Constitution	Oxford	2009	978-0198063551	408
McKinnon, Catriona	Issues in Political Theory	Oxford University Press	2019	978-0198784067	360
Granville Austin	'The Constituent Assembly: Microcosm in Action', in The Indian Constitution: Cornerstone of a Nation	New Delhi: Oxford University Press.	1979	9780195602739	398
Paul Brass	The Politics of India Since Independence	New Delhi: Cambridge University Press.	1994	9781316257005	403

Course Title: Psychology- Environmental Psychology

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Psychology- Environmental Psychology	Weightage %	Total Lectures
Unit I: Introduction	25	18 hrs.

Nature and Scope of Environmental Psychology. Theories of Environment-Behaviour Relationship: Arousal, Stimulus-Load, Behaviour-Constraint, Ecological, Environmental-Stress Theory. Environmental Attitudes and Appraisals.		
Unit II: Personality and Crowding	25	18 hrs.
Traditional and Environmental Personality Dimensions. Some uses of Personality in Environment. Crowding and Privacy: Crowding, Density and Population, Influences on Crowding. Crowding and Environmental Design. Privacy and Human Behaviour, Privacy and Environmental Design.		
Unit III: Natural Disasters and Pollution	25	18 hrs.
Characteristics of Natural Disasters, Perception and Psychological Effects of Natural Disasters. Noise and Air Pollution: Source and effects of Noise in the Work Place, Noise and Social Behaviour. Perception, Health, Performance, Social Behaviour and Air Pollution.		
Unit IV: Behaviour and Values	25	18 hrs.
Changing Behaviour to save the Environment: The Commons Dilemma as an Environment-Behaviour Problem, Strategies to Encourage Environmentally Responsible Behaviour. Contemporary Values and Environmental Attitudes. Economic, Political and Legal Implications of Environmental Issues.		

Course Learning Outcomes: At the end of this course, the students will be able to:

- Understand some basic concepts of environmental psychology.
- Identify appropriate criteria for healthy environment.
- Select and define appropriate strategies for natural disasters and pollution.
- Identify the importance of appropriate behaviour and values.

Text / Reference Books:

AUTHOR	TITLE	Publisher	Year of publication	ISBN
Bechtel, R. B.	Environment and Behaviour: An Introduction	Sage	1997	978-0137070183
Gifford, R.	Environmental Psychology; principles and practice.	Allyn Bacon	1991	978-9353061807
Veitch, R., &Arkkelin, D.	Environmental Psychology	Printece Hall.	1995	978-0765702432

Course Title: Law and Social Change in India

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Law and Social Change in India	Weightage (%)	Teaching Hours
Unit I: Law and social change	25	18 hrs.
Law and Social change- Relationship, Sociological implications of major Laws Social Change- meaning, definitions, features and factors responsible for bringing in change, Types of social change Theories of social change- Linear theory/Evolutionary theory, Cyclical theory		
Unit II: Factors of social change	25	18 hrs.
Factors of social change- Demographic factors; Scientific-technology Economical factors, Educational factors , Legislative factors		
Unit III: Process of social change	25	18 hrs.
Process of social change- Sanskritization, Westernization Modernization, Secularization, Globalization		

Unit IV: Reservation and Social change in Modern India	25	18 hrs.
Reservation- meaning, Reservation for SCs, STs, OBCs and Women Social Change in Modern India- Change in joint family, Changes in marriage, Changes in caste system, Changes in polity/state, changes in Economic system, changes in Education, Changes in the status of Women		

Course Learning Outcomes: At the end of this course, the students should be able:

- To understand the relationship between Law and social change.
- To analyze the factors of social change.
- To understand the process of social change.
- To understand the reservation for the different groups and social change in modern India.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Harlambos, M	Sociology: Themes and Perspectives	Harper Collins Publication	2014	0007583192	320
C.N Shankar rao	An Introduction of sociology	S.Chand publisher	2012	8121910366	924
Dr. S.R. Myneni	Sociology	Allahabad Law Agency	2016	9789380231464	556
Bottomore, T.B.	Sociology: A Guide to Problems and Literature	G.B. Books	2014	8189643371	330

Horton. P.B. and C.L. Hunt	Sociology	McGrew- Hill	1984	0070304300	526
Giddens, A.	Sociology	Wiley – Atlantic Publications and Distributors	2017	812656816X	1130
Davis, K.	Human Society	Surjeet Publications	2019	8122903185	666
Dr. S. R. Myneni	Sociology	Allahabad Law Agency	2017	9380231466	556

CORE COURSES

Course Title: English III

L	T	P	Total Credits
3	0	0	3

Course Contents/syllabus:

English III	Weightage (%)	Teaching Hours
Unit I: Résumé Writing	25	12 hrs.
Job Application Letters/ Cover Letter		

Difference between CV, Résumé & Bio-Data Follow-up Letters		
Unit II: Interviews	25	13 hrs.
Meaning and significance Types of interview Preparation for interview Appearing in an interview Critical questions		
Unit III: Reading Comprehension & Mooting	25	14 hrs.
Significance of Reading SQ3R reading technique Interpretation of the text Mooting		
Unit IV: Drama	25	15 hrs.
Justice By John Galsworthy		

Course Learning Outcomes: At the end of this course, students will be able to:

- Develop a resume for oneself.
- Develop the ability to handle the interview process confidently.
- Read and interpret complex messages and take decision accordingly. Also learn the art of speaking about a case.
- Interpret individual texts in relation to themes, structure and style.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
Krishan Kumar	Personal Interview Skills	Friends Publications India	2018	978-8193823101	234
Abhinandan Malik	Moot Courts & Mooting	Eastern Book Company	2015	978-9351451754	376
John Galsworthy	Justice	Books Way	2020	978-9352251339	89

Course Title: Jurisprudence

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Jurisprudence	Weightage %	Total Lectures
Unit I- Introduction	25	18 hrs.
Meaning of the term 'Jurisprudence' Nature and Scope of Jurisprudence Importance of Jurisprudence Relationship of Jurisprudence with other Social Sciences		
Unit II- Schools of Jurisprudence	25	18 hrs.
Analytical School Historical School Sociological School Realistic School		
Unit III- Sources of Law	25	18 hrs.
Custom as a Source of Law Precedent as a Source of Law Legislation as a Source of Law		
Unit IV- Legal Concepts	25	18 hrs.
Rights and Duties		

Personality		
Property		
Possession and Ownership		

Course Learning Outcomes: By learning the legal Jurisprudence students will be able to:

- Understand the important questions like, what is law, what are the purposes of law.
- Analyze critically the important ideas of selected jurists from various schools of thoughts.
- Analyze the various theories and concepts which deals with the sources of law such as customs, judicial precedents, legislation etc.
- Evaluate the relationship between law and justice and the like and to evaluate the legal concepts like person, property, possession, ownership etc.

Text/Reference Books:

Author	Title	Publisher	Edition/Year	ISBN No.	Pages
Dr.V.N. Paranjape	Studies In Jurisprudence & Legal Theory	Generic	Edition 2020-2021	ASIN:B08DNYS1DX	550
Dr.S.R. Myneni	Jurisprudence-Legal Theory	Generic	Edition 2019-2020	ASIN: B08FXM51CK	-680
VD Mahajan	Jurisprudence & Legal Theory	Eastern Book Company Pvt. Ltd	5th edition 2022	978-9389656398	NA

Course Title: Family Law I- Marriage and Divorce Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Family Law I- Marriage and Divorce Laws	Weightage (%)	Teaching Hours
Unit I: Sources and Schools of Hindu & Muslim Law& Marriage	25	18 hrs.
<p>Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs.; Modern sources: Equity,Justice, and good conscience, Precedent and Legislation</p> <p>Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara</p> <p>Application of Hindu Law</p> <p>Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qyias (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation</p> <p>Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.</p>		
Unit II: Marriage under Hindu and Muslim Law	25	18 hrs.
Concept of Marriage Under Hindu Law: Nature& Essential conditions of a Hindu Marriage.		

<p>Muslim Marriage: Nature and Classification of Muslim Marriage, Essential conditions of a valid marriage</p> <p>Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.</p>		
<p>Unit III: Divorce and other matrimonial Reliefs under Hindu & Muslim Law</p>	25	18 hrs.
<p>Matrimonial remedies under Hindu Marriage act, 1955: Section 9-13, Restitution of Conjugal rights, Judicial separation, Divorce.</p> <p>Muslim Law: Divorce under personal Law: Types of Talaq, Talaq at the instance of Husband & wife & under Muslim Dissolution of Marriage act, 1939</p> <p>Maintenance under Hindu Marriage act: Temporary Maintenance (Maintenance pendent-lite, Permanent maintenance Maintenance under Crpc. Sec-125: Neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973</p> <p>Maintenance under Muslim law: Personal Law; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986</p>		
<p>Unit IV: Maintenance, Adoption & Guardianship</p>	25	18 hrs.
<p>Hindu Adoption and Maintenance Act, 1956.</p> <p>Who may give in Adoption, who may take in adoption and other requisites of valid adoption, Effects of Adoption, Maintenance of Wife, Children, parents, and Dependents.</p> <p>Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations, and disqualification of guardians</p>		

Course Learning Outcomes:

- Students will be apprised with Sources of Hindu and Muslim Law
- They will get to know about the theories of Marriage and Divorce, matrimonial remedies and other customary and legal provisions under Hindu & Muslim Law
- They will be able to differentiate between types of Maintenance, Guardians, and will also be thorough with laws of Adoption.
- They will be able to recognize the role and importance of recent trends in family Law

Text / Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Paras Diwan	Family law: law of marriage and divorce in India	Universal Law Publishing	2016	978-8189530334	350
Tahir Mahmood	Introduction to Muslim Law	Universal Law Publishing	2017	97881312538	256
Basant kumar Sharma	Hindu Law	Universal Law Publishing	2017	9789388267830	590

Course Title: Constitutional Law I

Course Contents/syllabus:

L	T	P	Total Credits
4	0	0	4

Constitutional Law I	Weightage %	Total Lectures
Unit I- Introduction to Indian Constitution	25	18 hrs.
Concepts of Constitution and Constitutionalism; Preamble- Historical background, Key words in the Preamble, Status and Amendment of Preamble; Salient Features of the Indian Constitution- Bulkiest constitutions of the world, Borrowed Constitution, Parliamentary system of government, Adult Suffrage, etc.; Definition of State; Union & its Territory		
Unit II- Fundamental Rights I	25	18 hrs.
Right to Equality- Equality before law and equal protection of law, Prohibition of discrimination on grounds of religion, race, caste, sex or place of birth, Equality of opportunity in matters of public employment, Abolition of Untouchability and titles; Right to Freedom- Protection of certain rights regarding freedom of speech, etc., Protection in respect of conviction for offences, Protection of life and personal liberty- Right to privacy and Puttuswamy Judgment		
Unit III- Fundamental Rights II	25	18 hrs.

Protection Against Arbitrary Arrest & Detention; Right Against Exploitation- Prohibition of traffic in human beings and forced labour, Prohibition of employment of children in factories, etc., Right to Freedom of Religion- Freedom of conscience and free profession, practice and propagation of religion, Freedom to manage religious affairs, Freedom as to payment of taxes for promotion of any particular religion, Freedom as to attendance at religious instruction or religious worship in certain educational institutions; Cultural & Educational Rights- Protection of interests of minorities, Right of minorities to establish and administer educational institutions		
Unit IV- Directive Principles and Fundamental Duties	25	18 hrs.
Right to Constitutional Remedies- Meaning of writs, types of writs (habeas corpus, mandamus, prohibition, quo warranto and certiorari), Who can file a writ, Who can issue writ; Directive Principles of State Policy- State to secure a social order for the promotion of welfare of the people; Fundamental Duties; Right to Property		

Course Learning Outcomes: At the end of this course, the students would be able:

- To understand the supreme law of the land, the nature and working of the Constitution.
- To apply and analyze the importance of the fundamental rights
- To analyze the procedure for compliance of fundamental rights.
- To evaluate the directive principles of state policy, fundamental duties and the functions of the courts to redress the violation of such rights.

Text / Reference Books:

Author	Title	Publisher	Ed/Year	ISBN No	Pages
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Dr J N Pandey	Constitution Law of India	Central Law Agency	58th Edition 2021	9788195076208	881
Narender Kumar	Constitutional Law of India	Allahabad Law Agency	10th Edition 2021	9788189530150	NA
H.M. Seervai	Constitutional Law of India	Law and Justice Publishing Company	4th Edition 2021	9788194776529	3546

VAC/AEC COURSES

Course Title: Problem Solving & Creative Thinking

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Problem Solving & Creative Thinking	Weightage %	Total Lectures
Unit I-Thinking as a tool for Problem Solving	25	4 hrs.
What is thinking: The Mind/Brain/Behavior Critical Thinking and Learning: Making Predictions and Reasoning Memory and Critical Thinking		

Emotions and Critical Thinking Thinking skills.		
Unit II- Hindrances to Problem Solving Process	25	5 hrs.
Perception Expression Emotion Intellect Work environment		
Unit III- Problem Solving and Plan of Action	25	4 hrs.
Recognizing and Defining a problem Analyzing the problem (potential causes) Developing possible alternatives Evaluating Solutions Resolution of problem Implementation. Construction of POA Monitoring Reviewing and analyzing the outcome		
Unit IV-Creative Thinking	25	5 hrs.
Definition and meaning of creativity The nature of creative thinking Convergent and Divergent thinking Idea generation and evaluation (Brain Storming) Image generation and evaluation Debating The six-phase model of Creative Thinking: ICEDIP model		

Course Learning Outcomes:

On completion of the course the students will be able to:

- practice Problem Solving strategies in their life
- recognize barrier in Problem Solving Process
- apply creative thinking in various situations for problem solving
- Can articulate how the course content was meaningful and described how it can be applied into their work

Text / Reference Books:

AUTHOR	TITLE	Publisher	Year of publication	ISBN	Pages
Dr. AbhaSingh	Behavioural Science: Achieving Behavioural Excellence for Success	Wiley	2013	978-8126538027	356
Michael Stevens	How to Be a Better Problem Solver	Kogan Page	1997	978-0749419011	188
Geoff Petty	How to be better at creativity	Sultan Chand & Sons	1999	978-9351610434	210
Boss, J. A.	Think: Critical thinking and logic skills for everyday life(4th ed.).	McGraw-Hill Education	2017	978-0078038204	478

SYLLABUS
SEMESTER IV

SPECIALISATION ELECTIVE COURSES (FIRST DISCIPLINE)

OPTION I AND OPTION II

Course Title: Computer Science- Ethical Hacking

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Computer Science- Ethical Hacking	Weightage %	Total Lectures
Unit I: Introduction	25	18 hrs.
Understanding the importance of security, Concept of ethical hacking and essential Terminologies-Threat, Attack, Vulnerabilities, Target of Evaluation, Exploit. Phases involved in hacking		
Unit II: Foot Printing & Scanning	25	18 hrs.
Foot printing: Authoritative, Non -Auth reply by DNS, Introduction to foot printing, Understanding the information gathering methodology of the hackers, Tools used for the reconnaissance phase. Scanning: Detecting live systems on the target network, discovering services running /listening on target systems, understanding port scanning techniques, Identifying TCP and UDP services running on the target network, Understanding active and passive fingerprinting.		
Unit III: Hacking	25	18 hrs.

System Hacking: Aspect of remote password guessing, Role of eavesdropping, Various methods of password cracking, Keystroke Loggers, Understanding Sniffers, Comprehending Active and Passive Sniffing, ARP Spoofing and Redirection, DNS and IP Sniffing, HTTPS Sniffing. Hacking Wireless Networks: Introduction to 802.11, Role of WEP, Cracking WEP Keys, Sniffing Traffic, Securing Wireless Networks.		
Unit IV: Cryptography	25	18 hrs.
Cryptography: Understand the use of Cryptography over the Internet through PKI, RSA, MD-5, Secure Hash Algorithm and Secure Socket Layer.		

Course Learning Outcomes: After studying this course student will be able to:

- Understand the significance of Ethical Hacking.
- Understand the methods of scanning and looking for footprints,
- Analyse the methods involved in hacking systems and wireless networks.
- Implement cryptography algorithms,
- Understand the security aspects need to be adopted against hacking.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN

Rajat Khare	Network Security and Ethical Hacking	Luniver Press	2006	978-1905986002
Thomas Mathew	Ethical Hacking	OSB Press	2003	9780972936217
Stuart McClure, Joel Scambray and George Kurtz	Hacking Exposed: Network Security Secrets & Solutions	Tata Mc Graw Hill	2012	978-0071780285

Course Title: Economics-Intermediate Macroeconomics

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Economics- Intermediate Macro-Economics	Weightage %	Lecture hours
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Unit 1: The labour market	25	18 hrs.
Wage determination; wages, prices and employment. Natural rate of unemployment; from employment to output		
Unit 2: Aggregate demand and aggregate supply curves	25	18 hrs.
Derivation of aggregate demand and aggregate and supply curves Interaction of aggregate demand and supply to determine equilibrium output, price level and employment		
Unit 3 : Inflationary trends in Indian economy	25	18 hrs.
Role of fiscal policy Role of monetary policy Role of physical controls		
Unit 4: Foreign Exchange and Balance of payments	25	18 hrs.
Foreign Exchange Balance of payments Components of Balance of Payments Disequilibrium in Balance of Payments Ways to correct BoPdeficit Exchange rate stability		

Concept of Devaluation and Revaluation		
Concept of Depreciation and Appreciation		

Course Learning Outcomes:

- This course enables students to analyse the macroeconomic performance of various countries using formal analytical tools.
- It also allows them to evaluate important macroeconomic policies and their implications on economy.

Text / Reference Books:

Author	Title	Publisher	Year of Publication	ISBN	Pages
Abel, A., Bernanke, B	Macroeconomics	Pearson Education	2016	9780134167398	672
Blanchard, O.	Macroeconomics	Pearson Education	2018	9789353945220	576
Dornbusch, R., Fischer, S., Startz, R	Macroeconomics, 12th ed	McGraw-Hill	2018	9780073375922	636
Mankiw, N	Macroeconomics	Worth Publishers	2016	9789386668424	408

Course Title:History- World History

L	T	P	Total Credits
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4	0	0	4
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Course Contents/syllabus:

History- World History	Weightage %	Total Lectures
Unit I	25	18 hrs.
Renaissance; Reformation; American Revolution; Industrial Revolution in England and its Impact; The French Revolution: Causes and its Impact.		
Unit II	25	18 hrs.
Rise of Napoleon Bonaparte and his Continental System; Congress of Vienna 1815: Motives, Provisions, Significance; Crimean War (1853-56); The Unification of Italy; The Unification of Germany.		
Unit III	25	18 hrs.
New Imperialism; Scramble for Partition of Africa; Modernization of Japan; Russo-Japanese War 1904-05 (Causes and Consequences); World War I: Division of Europe into two Blocks, Causes, Paris Peace Conference.		
Unit IV	25	18 hrs.
Russian Revolution 1917: Causes and Impact; World War II: Causes and Consequences; Cold War.		

Course Learning Outcomes: At the end of this course, the students would be able:

- Understand how the world history influenced the making of the modern India.
- develop a better understanding of the world and paint a detailed picture of where we stand today.
- Understand the history of Europe as many international laws/ human rights/ humanitarian laws emanate from developments in Europe.

Text / Reference Books:

Author	Title	Publisher	Ed/Year	ISBN No	Pages
Norman Lowe	Mastering Modern World History	Macmillan Publishers India Limited, Chennai	3 rd Edition, 1997	13-9780333- 932186	522
G. Clark	Early Modern Europe from about 1450- 1720	Oxford University Press	2 nd edition, 1964	13 : 978- 0198880042	176
Shepherd Clough	European Economic History: Economic Development of the Western World	New York: Macraw Hill Book Company	1968	0070113939	571
H.A. Davis	An Outline History of the World	Nabu Press	2011	10:1179855361	594

John A. Garatty and Peter Gay (eds.)	Columbia History of the World	Marboro Books	1987	10:0880290048	1237
Eric Hobsbawm	Age of Empire 1875-1914	Delhi: Viking	1975	10:0349105987	448
Eric Hobsbawm	Age of Revolution 1789-1848	Delhi: Viking	1975	10:9780349104843	416
R.A. Palmer	A History of Modern World	Macgraw	1982	10:0375413987	1248
Lefton Stavros Stavrianos	Readings in World History	USA: Allen & Bacon, Inc.,	1962	10:0139629378	352
Davis Thompson	Europe Since Napoleon	Australia: Penguin	1966	10: 9780140135619	1008

Course Title: Political Science-Public Policy and Indian Administration

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Political Science-Public Policy and Indian Administration	Weightage %	Total Lectures
Unit- 1: Public Administration: Basic Concepts	25	18 hrs.
Public Administration- meaning, nature and scope and limitations; Concept and functions of a welfare state; Emergence of civil society; Factors leading to emergence of civil society; Concept of liberty; Theories of liberty; Concept of equality; Dimensions of equality; Concept of Justice; Dimensions of Justice. Similarity and Dissimilarity between Public Administration and Business Administration.		
Unit II: Organization: Principles, Types and Forms	25	18 hrs.
Principles of Organization: Line & Staff Agencies Type of Organization: Formal & Informal Forms of Organization, Departmental, Public Corporation and Board		

Unit- III: Idea Of A Good Society	25	18 hrs.
<p>Good society: Need and Importance Moral Reasoning; Theories of Moral Reasoning; Diversity, Equity and Equality; Leadership; Responsibility, Accountability; Globalization and Society;</p>		
Unit – IV: Judicial System, Governance and Public Policy	25	18 hrs.
<p>Judicial System- Judicial Review and Judicial Activism</p> <p>Social Justice, Public Interest, Litigation and Writs - challenges and opportunities for business.</p> <p>Governance: Concept and Nature; Public Accountability; Redressal of Public Grievances with special reference to RTI, Lokpal, and Lokayukta, Election Commission, Association for Democratic Reforms (ADR)</p> <p>Bringing people closer to Administration: E-governance; Political Representation.</p> <p>Decentralization of Governance- Panchayati Raj System, Urban Local Bodies.</p>		

Course Learning Outcomes: At the end of this course, the students will be able to

- Explain the basic concept of public administration and the idea of good governance.

- Assess the impact of principles of governance and public policies on Indian political processes.
- Evaluate the nature of public policy and administration in India.
- Analyze the basic concept of public administration and the idea of judicial administration.

Text/ Reference Books

Author	Title	Publisher	Year of publication	ISBN	Pages
L.S. Rathore & S.A.H Haqqi	Political Theory and Organisation	Eastern Book Company	2017	9789350282366	400
Sushila Ramaswamy	Political theory: Ideas and concepts	PHI Learning Pvt. Ltd.	2010	9788120350489	588
RumkiBasu	The United Nation: Structure and Function of an International Organisation	South Asia Books	1993	978-9388548861	596
Chandra Prakash and Prem Arora	International Relations	Cosmos Bookhive	2008
E. H. Carr	International Relations Between	Macmillan	2004

	Two World 1919-1939				
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Course Title: Psychology- Social Psychology

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Psychology- Social Psychology	Weightage %	Total Lectures
Unit I: Psychology of the Social:	25	18 hrs.
The meaning of 'social'; Key assumptions and approaches to social psychology; Overview of the history of social psychology (including India); Relationship with sociology and anthropology; Areas of application: Health, Law, Workplace. Social psychology and sustainable future.		
Unit II: Understanding and evaluating the social world:	25	18 hrs.

Self and its processes: Self-concept, Self-esteem, and self-presentation; Social identity and its functions. Social Cognition, Social perception, Attitudes, Attitude-behaviour link; Strategies for attitude change.		
Unit III: Social interaction and Influence:	25	18 hrs.
Interpersonal attraction, Pro-Social Behaviour, Aggression, Social influence.		
Unit IV: Group Dynamics and inter-group relations:	25	18 hrs.
Nature of groups, Consequences of belonging - performance, decision making, cooperation and conflict. Nature of intergroup relations-prejudice, inter-group conflict, Intervention techniques.		

Course Learning Outcomes: At the end of this course, the students will be able to

- Develop an understanding of the nuances of the social world as well as different perspectives on relations between individual and society
- Introduce students to the realm of social influence and behaviour, as to how individuals think, feel and behave in social situations.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN
Baron, R.A., Byrne, D. & Bhardwaj. G	Social Psychology	Pearson	2010	978-1-4338-0444-1

Chadha, N.K	Social Psychology	Mac Millian	2012	9780199733989
Deaux.K&Wrightsman, L.	Social Psychology.	Cole Publication	2012	978-0826106551

Course Title: Sociology-Sociology of Family and Gender

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Sociology- Sociology of Family and Gender	Weightage (%)	Teaching Hours
Unit I: Concepts and Approaches to Family	25	18 hrs.
Concepts and Approaches to Family Concepts-Family, Household and Domestic function; Approaches- Structural Functional, Conflict, Symbolic-Interactionist,		
Unit II: Concept and Construction of Gender	25	18 hrs.
Concept and Construction of Gender i) Concepts- Sex, Gender, Gender-Identity and Gender-roles		

ii) Basic understanding of Patriarchy, Masculinity and Femininity, Gender Socialization and Gender Stereotyping through the institutions of family, education, work, media and religion.		
Unit III: Approaches to Gender Feminism	25	18 hrs.
Approaches to Gender Feminism: Meaning; Liberal, Radical, Socialist-Marxist and Post Modernist Feminism		
Unit IV: Gender Equality through Legislation	25	18 hrs.
Gender Equality through Legislation (in Indian Context) Dimensions of Gender Inequality: Female Foeticide, Neglect of Girl Child , Bride Burning and Status of Elderly Women. ii) Brief introduction to PNDT Act, Dowry Prohibition Act and Domestic Violence Act, Sexual Harassment of Women at Workplace, Prevention, Prohibition and Redressal Act.		

Course Learning Outcomes: At the end of this course, the students should be able:

- Sensitizing the students regarding the basic concepts and approaches used for explaining and understanding family and gender.
- It also aims at sensitizing students about the process of gender socialization within the framework of family.
- Finally, it exposes the student to specific problems and legal provisions made available to counter these problems relating to gender inequality in the Indian context.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
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Harlambos, M	Sociology: Themes and Perspectives	Harper Collins Publication	2014	0007583192	320
C.N Shankar Rao	An Introduction of sociology	S.Chand publisher	2012	8121910366	924
Dr. S.R. Myneni	Sociology	Allahabad Law Agency	2016	9789380231464	556
Bottomore, T.B.	Sociology: A Guide to Problems and Literature	G.B. Books	2014	8189643371	330
Horton. P.B. and C.L. Hunt	Sociology	McGrew- Hill	1984	0070304300	526
Giddens, A.	Sociology	Wiley – Atlantic Publications and Distributors	8 th / 2017	812656816X	1130
Davis, K.	Human Society	Surjeet Publications	2019	8122903185	666
Dr. S. R. Myneni	Sociology	Allahabad Law Agency	2017	9380231466	556

CORE COURSES

Course Title: Environmental Studies and Environmental Law

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Environmental Law	Weightage (%)	Teaching Hours
Unit I-Introduction to Environment Law	25	18 hrs.
Meaning of Environment and Environmental Laws; Importance of Environmental Laws; purpose of Environmental laws; Principles of Environment- Principle of Sustainable Development, Precautionary Principle, Polluter Pay Principle		
Unit II-Prevention and Control of Water and Air Pollution	25	18 hrs.
Water Pollution- Definition, Constitutional Provisions Related to Water Pollution, Role of Central and State Pollution Control Boards- Powers and Functions, Water Pollution Control Areas, Sample of effluents- Procedure, Restraint order, Consent requirement- Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air Pollution- Definition, Constitutional Provisions Related to Air Pollution, Role of Central and State Pollution Control Boards- Powers and Functions, Air Pollution Control		

Areas, Sample of effluents- Procedure, Restraint order, Consent Requirement- Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision		
Unit III- Protection of Forests and Wild Life	25	18 hrs.
Forest Conservation- Importance and Laws related to Forest Conservation (With reference to The Forest Conservation Act, 1980 and The Scheduled Tribes and Other Traditional Forest Dwellers, 2006); Laws related to Wildlife Protection (With Reference to The Wildlife Protection Act, 1972)- Authorities to be Appointed and Constituted under the Act, Hunting of Wild Animals Protection of Specified Plants, Protected Area, Trade or Commerce in Wild Animals, Animal Articles and Trophies, Its prohibition.		
Unit IV- Special Environmental Legislations	25	18 hrs.
Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997, National Green Tribunal 2010.		

Course Learning Outcomes: At the end of this course, the students would be able:

- To understand the basic concepts in environmental studies and to analyse various constitutional provisions that safeguard the interests of citizens
- To analyze and critically evaluate the statutory and regulatory mechanism related to Air and Water Pollution.
- To analyze and critically evaluate the statutory and regulatory mechanism related to Forests and Wildlife.
- To analyze and critically evaluate the statutory and regulatory mechanism related to various special environmental legislations.

Text / Reference Books:

<u>Course</u>	<u>Title:</u>	<u>Author</u>	<u>Title</u>	<u>Publisher</u>	<u>Ed/Yr</u>	<u>ISBN No.</u>	<u>Pages</u>	<u>Administrative</u>
Course	Law	Kailash Thakur	Environmental Protection Law and Policy in India	Deep & Deep Publications Pvt. Ltd	2002	978-81-7100-897-1	462	Total Credits
		M.R.Garg&V.K.Bansal	Environmental Pollution and Protection	Deep & Deep Publications Pvt. Ltd	2018	81-7100-527-6	289	Contents/syllabus:
		K.K. Jayashankar& Philip Johnson	Environmental Law	Pacific books International	2011	978-93-80472-31-7	288	
A.K. Tiwari	Environmental Laws in India	Deep & Deep Publications Pvt. Ltd	2017	81-7629-822-0	446			

Administrative Law	Weightage (%)	Teaching Hours
Unit-1- Evolution, Nature, and Scope of Administrative law	25	18 hrs.

<p>Definition, importance and scope of Administrative Law</p> <p>Reasons for growth of administrative law</p> <p>Droit Administraiff.</p> <p>Rule of Law</p> <p>Separation of Powers</p> <p>Relationship between constitutional law and administrative law</p>		
Unit-2- Delegated Legislation & Administrative Adjudication	25	18 hrs.
<p>Constitutionality of delegated legislation</p> <p>Classification of delegated legislation,</p> <p>Legislative control of delegated legislation: Laying procedures and their efficacy</p> <p>Committees on delegated legislation, their constitution, functions and effectiveness</p> <p>Control Mechanisms of Delegated Legislation: Parliamentary, Procedural and Judicial control of delegated legislation.</p> <p>Meaning of administrative adjudication</p> <p>Difference between Courts and Tribunals, Administrative adjudication and Tribunals</p> <p>Advantages of Tribunals</p> <p>Classification of Tribunals: Constitution, powers, procedures and rules of evidence etc.,</p> <p>Principles of good governance- transparency and right to know, Right to Information Act, 2005</p> <p>Principles of good governance Ombudsman, The Lokpal and Lokayukta Act, 2013</p>		

Unit-3- Principles of Natural Justice &Administrative Discretion	25	18 hrs.
Meaning of Principles of natural Justice Rule Against Bias Audi Alteram Partem Post Decisional Hearing Reasoned Decision EXceptions to Rule of Natural Justice Effect of Breach of Natural Justice. Meaning of Discretion and Its Need Control Over Its Mis-Exercise at the Stage of Conferment and Exercise Grounds of Judicial Review: Failure to Exercise Discretion, Abuse of Discretion Wednesbury Principle Doctrine of Proportionality Doctrine of Estoppel Doctrine of Legitimate Expectation		
Unit-4-Judicial Review of Administrative Action and New Emerging Trends in Administrative Law	25	18 hrs.

Nature, Scope and Extent of Power of Judicial Review of the Supreme Court and the High Courts		
Difference between Judicial Review, Appeal and Revision		
Difference between Art. 226 and Art. 227		
Writ Jurisdiction		
New Emerging Trends in Administrative Law		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Retrieve and sustain comprehensive knowledge of principles of administrative law.
- Explain and evaluate complex legal information, with a particular emphasis upon legislation.
- Apply administrative law principles to complex legal problems and critique the operation of administrative law from a theoretical and practical perspective.
- Analyze the impact and operation of administrative law from policy perspectives and identify and explain government accountability for the exercise of public power.
- Assess their abilities to effectively undertake work as an administrative decision maker, or to challenge administrative decisions.
- Undertake legal research and create self-directed research project in administrative law.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
P Jain & S.N Jain	Principles of Administrative Law	Lexis Nexis	2013	9788194776529
P Sathe	Administrative Law	Lexis Nexis	2010	9789386515049	---

P Massey	Administrative Law	Eastern Book Company	2012	978-9388548861	---
Wade & Forsyth C.F.	Administrative Law	Oxford University Press	2009

Course Title: Family Law II

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Family Law II	Weightage (%)	Teaching Hours
Unit I: Hindu Joint family and Coparcenary	25	18 hrs.
Hindu Joint Family: Meaning, Membership, Characteristics, Difference between Hindu Joint Family and Individed Family. Coparcenary: Meaning, Incidents, difference between Mitaksharaand Dayabhaga Coparcenary, Karta: Meaning, Powers of Karta, Powers of Alienation.		
Unit II: Property and Partition under Hindu Law	25	18 hrs.
Joint and Separate property: Its Sources, Difference between Joint and Separate property		

<p>Partition: Meaning, Types of partition, Modes of partition, Subject matter of partition, Effecting of partition, Successive partition, Partial Partition, Notional partition,</p> <p>Re-union of partition</p> <p>Re-opening of partition</p>		
Unit III: Hindu Succession Laws	25	18 hrs.
<p>Hindu Succession Act,1956:Devolution of interest in MitaksharaCoparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956,</p> <p>Succession to property of Hindu male dying intestate under the Hindu. Succession Act, 1956</p> <p>Succession to property of Hindu female dying intestate under the Hindu. Succession Act, 1956</p> <p>General rules of succession</p> <p>Disqualifications relating to succession.</p>		
Unit IV: Special Marriage Act,1954 and Recent Trends in Family Law	25	18 hrs.
<p>Objective of the Act:</p> <p>Concept andConditions of Marriage</p> <p>Registration of marriage</p> <p>Concept & Grounds of Divorce</p> <p>Grounds of Judicial separation</p> <p>Restitution of Conjugal rights</p>		

Course Learning Outcomes:

- Students will be apprised with Hindu Joint family and Coparcenary rules.
- They will get to know about the concept of Property, its types and Partition under Hindu Law.
- They will be familiarised with laws in relation to succession under Hindu law.
- They will gain knowledge about all the provisions of Hindu Succession Laws.

Text/ Reference Books

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Paras Diwan	Family law: law of marriage and divorce in India	Universal Law Publishing	2016	978-8189530334	350
Tahir Mahmood	Introduction to Muslim Law	Universal Law Publishing	2017	97881312538	256
Basant kumar Sharma	Hindu Law	Universal Law Publishing	2017	9789388267830	590

Course Title: Constitutional Law II

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Constitutional Law II	Weightage (%)	Teaching Hours
Unit I: Union Executive, Legislature and Judiciary	25	18 hrs.
Union Executive Union Legislature Union Judiciary Judgments: Supreme Court Advocates on Record Association v. Union of India, AIR 2015 SCW 5457 (NJAC Case). Raja Ram Pal v. The Hon'ble Speaker, Lok Sabha, (2007) 3 SCC 184: (2007) 2 JT 1		
Unit II: State Executive, Legislature and Judiciary	25	18 hrs.
State Executive State Legislature State Judiciary Judgments: Kuljeet Singh v. Lt Governor of Delhi, AIR 1982 SC 774. Naga People's Movement of Human Rights v. Union of India, AIR 1998 SC 431.		
Unit III: Relations between Union and States, Doctrines of Interpretation	25	18 hrs.
Legislative Relations between Union and States, Doctrines of Interpretation: Territorial Nexus, Harmonious Construction, Pith and Substance, Doctrine of Repugnancy and Colourable Legislation (Article 245 to 255) Administrative Relations between Union and States (Article 256 to 263) Liability of State under Contracts and Torts (Article 299 & 300) Judgments: S.R. Bommai v. Union of India, AIR 1994 SC 1918. State of Bombay v. F.N. Balsara, AIR 1951 SC 318.		
Unit IV: Other Provisions of Constitution	25	18 hrs.

Trade, Commerce and Intercourse (Article 301 to 307)) Emergency Provisions: National Emergency State Emergency Financial Emergency Amendment of Constitution and Theory of Basic Structure (Article 368) Judgments: Kesavananda Bharti v. State of Kerala, AIR 1973 SC 1461. Khoday Distilleries Ltd. v. Union of India, AIR 1996 SC 911.		
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Course Learning Outcomes: At the end of this course, the students should be able to

- Understand the supreme law of the land, the nature and working of the Constitution.
- Analyse the Distribution of Powers between Centre and States.
- Understand Union and State Judiciary
- Evaluate the procedure of Amendment, Doctrine of basic structure, Emergency Provisions

Text/Reference Books:

Author	Title	Publisher	Edition/Year	ISBN No	Pages
Dr J N Pandey	Constitution Law of India	Central Law Agency	58th Edition 2021	9788195076208	881
Narender Kumar	Constitutional Law of India	Allahabad Law Agency	10th Edition 2021	9788189530150	750
H.M. Seervai	Constitutional Law of India	Law and Justice Publishing Company	4th Edition 2021	9788194776529	3546

SYLLABUS
SEMESTER V

SPECIALISATION ELECTIVE COURSES (FIRST DISCIPLINE)

OPTION I AND OPTION II

Course Title: Computer Science- Cyber Security

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Computer Science- Cyber Security	Weightage %	Total Lectures
Unit I: Introduction	25	18 hrs.
Introduction to Cyber Space: History of Internet, Cyber Crime, Information Security, Computer Ethics and Security Policies, Choosing the Best Browser according to the requirement and email security, Guidelines to choose web browsers, Securing web browser, Antivirus, Email. Guidelines for secure password and wi-fi security: Guidelines for setting up a Secure password, Two-steps Password management, Wi-Fi Security. Guidelines for social media and basic Windows security: Guidelines for social media		
Unit II: Mobile Phone Security and Initiatives	25	18 hrs.

Introduction to mobile phones, Smartphone Security, Android Security, IOS Security. Cyber Security Initiatives in India: Counter Cyber Security Initiatives in India, Cyber Security Exercise, Cyber Security Incident Handling		
Unit III: Online Banking Security	25	18 hrs.
Overview of Online Banking Security, Mobile Banking Security, Security of Debit and Credit Card, UPI Security		
Unit IV: Cyber Security Threats and Mitigation	25	18 hrs.
Cyber Security Threat Landscape, Emerging Cyber Security threats, Cyber Security Techniques, Firewall. IT Security Act and Misc. Topics: IT Act, Hackers-Attacker Countermeasures, Web Application Security, Digital Infrastructure Security, Defensive Programming		

Course Learning Outcomes: After studying this course student will be able to:

- Define key knowledge areas of cyber security
- Justify the need of various measures to protect cyber space
- Identify various threats to cyber security
- Take countermeasures against hacking
- Perform secure online banking.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN
<u>Anand Shinde</u>	Introduction to Cyber Security: Guide to the World of Cyber Security	Notion Press	2013	978-1637816424
<u>Sanil Nadkarni</u>	Fundamentals of Information Security	BPB	2016	978-9389328400
J.S. Sandhu	Cybersecurity for Executives	Notion Press	2021	979-8885036221
<u>Rajesh Kumar Goutam</u>	Cyber Security Fundamentals	BPB	2021	978-9390684731
<u>George Reynolds, Ralph Stair</u>	Information System	Cengage	2014	978-1259029950
Jatindra Pandey	Introduction to Cyber Security	Uttarakhand Open University	2017	978-93-84813-96-3

Course Title: Economics- Law and Economic Development

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Economics- Law and Economic Development	Weightage %	Total Lectures
Unit 1: Basic Issues in Economic Development	25	18 hrs.
Law and Economic Development: An introduction Concept and measurement of Development and underdevelopment. Difference between Growth and Development Human Development Indices Physical Quality of Life Indices		
Unit 2: Law vs Market	25	18 hrs.
Efficiency criteria in welfare economics Coase theorem Prisoners' dilemma. Efficient contracts Property rights and their role in resource allocation Legal remedies for breach of property rights and their economic effects Liability for accidents and harms Product liability Efficiency of liability rules		

Efficiency-compensation trade-off. Litigation - its causes and consequences Benefits of legal certainty		
Unit 3: Law and Public Policy	25	18 hrs.
Law and public policy. Land and property Market and non-market mechanisms for allocation and transfer of land Land markets and law Eminent domain – the land acquisition law Labour Market and law Intellectual Property Rights (IPRs): patents, copyright and trademarks. Cost and benefits of private IPRs Individual rights vs. common good		
Unit 4: Empirical law and Economic Development	25	18 hrs.
Empirical work on policing and crime Judges' decision Discrimination Corporate Governance Any other relevant current empirical research on law and economics		

Course Learning Outcomes:

This course will familiarise students with the economic approach towards thinking about the law and public policy. Students will come to recognise the law as an important organising force that influences the actions of private citizens as well as government agencies. Students will also learn how the law can support and, at times conflict with, the functioning of the market and the government, the other two important organising forces of an economy. The course will enhance critical thinking and an inter-disciplinary approach towards the law, economics, and policymaking. Thereby, the course will help to develop an inter-disciplinary approach and enhance the employability of students.

Text / Reference Books:

Author	Title	Publisher	Year of Publication	ISBN	Pages
Cooter, R., Ulen, T	Law and economics	Pearson.	2013	978-0132540650	576
Miceli, T	The theory of eminent domain: Private property, public use, 2nd ed	Cambridge University Press	2012	978-0521182973	216

Course Title: History- Philosophy of Dr. Ambedkar

Course Contents/syllabus:

L	T	P	Total Credits
4	0	0	4

History- Philosophy of Dr. Ambedkar	Weightage %	Total Lectures
Unit I	25	18 hrs.
Caste in India: Their Mechanism, Genesis and Development; Annihilation of caste.		
Unit II	25	18 hrs.
Life and Education of Dr. B. R. Ambedkar; The American experience of Ambedkar; War with Gandhi; Hindu Code Bill.		
Unit III	25	18 hrs.
Economic Thoughts of Dr. B. R Ambedkar; Indian Society and Ambedkar; Social Organization and Movement of Dr. Ambedkar (Formation of BahiskritHitkarini Sabha- Aims, Objects and Achivements, Mahad Satyagraha, Temple Entry Movement- Nasik, Amaravati, SamataSainik Dal); Political Organization and Movement: Independent Labour Party (1936); Scheduled Caste Federation (1942); Concept of Republican Party of India.		
Unit IV	25	18 hrs.
Ambedkar views on Hinduism and Buddhism, Why Conversion?; Ambedkar on Partition of India; Ambedkar's Contribution to the Constitution of India.		

Course Learning Outcomes: At the end of this course, the students would be able:

- To percolate and develop the philosophy and principles of Dr. B.R. Ambedkar through his thought.
- To study humanistic and judicious outlook conceived by Dr. B.R. Ambedkar.
- To investigate scientific and realistic thoughts of Dr. B. R. Ambedkar that lead to versatile development of human society.
- To develop the multidisciplinary approach of thinking for getting solution of social problems.
- To lead researches and projects on Economic, Social, Religious, Educational, Political and other genuine problems of nation in general and of weaker section.
- To develop qualities inspired by life of Dr. Ambedkar to cluster around the personal, social, moral, national and spiritual values that make a person humane and socially effective.

Text / Reference Books:

Author	Title	Publisher	Ed/Year	ISBN No	Pages
Sham Ghanshyam (ed.)	Dalit Identity and Politics	New Delhi: Saga Publications.	2001	761995080	351
Zelliot Eleanor	From Untouchable to Dalit	New Delhi: Manohar Publishers	1996	10-8173041431	364
Rajni Kothari, ed.	Caste in Indian Politics	New Delhi: Orient BlackSwan	1970	10:8125040137	390

Dr. Ambedkar	B.R.	The Untouchables: Who were they and why they became Untouchables	Bombay: Thacker & Company	1948	10-9351282643	176
Susan Bayly		Caste Society and Politics in India from the Eighteenth Century to the Modern Age	Cambridge: Cambridge University Press	1999	9781139053389	444
Dr. Ambedkar	B.R.	Pakistan or Partition of India	SamyakPrakashan	2013	978-93-82842-45-3	536
Dhananjay Kheer		Dr. Babasaheb Ambedkar: Life and Mission	Popular Prakashan	1954	978-81-7991-877-7	536
Arundhati Roy		The Doctor and the Saint: The Ambedkar-Gandhi Debate, Caste, Race, and Annihilation of Caste	Penguin Books	2014	9.780143447726	164
Dr. Ambedkar	B.R.	Annihilation of Caste	General Press	2021	9.789390492756	140
Gail Omvedt		Ambedkar: Towards an Enlightened India	Penguin Books	2004	9.780143440215	167
Rahul A. Shastri		Dr. Ambedkar on Nationalism and Islam	Centre for Cultural Studies, Samvit Kendra	2019	978-81-933737-7-4	96

Course Title: Political Science- International Relations and Organizations

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Political Science- International Relations and Organizations	Weightage %	Teaching Hours
Unit –I: Introduction to International Relations	25	18 hrs.
a) Nature, Scope and Purpose of International Relations b) Theoretical Perspectives a. Classical Realism & Neo-Realism b. Liberalism & Neoliberalism c. Marxist Approaches d. Feminist Perspectives e. Eurocentrism and Perspectives from the Global South c) Elements of National Power and Limitations (international morality, public opinion and international law), Concept of Balance of Power		
Unit – II: United Nations and International Relations	25	18 hrs.
a) An Historical Overview of the United Nations b) Principles and Objectives c) Structures and Functions: General Assembly, Security Council, Economic and Social Council, Trusteeship Council and the Secretariat; the International Court of Justice. d) International Criminal Court		

e) Peaceful Settlement of Disputes: - Negotiations, Mediation, Conciliation, Arbitration and Judicial Settlement.		
Unit – III: Cold War Diplomacy	25	18 hrs.
a) Origin, Causes and Phases of Cold World War: First Cold War, Rise and Fall of Détente, End of Cold War and Collapse of the Soviet Union. b) Case Studies: Korean Crisis, Vietnam Crisis, Cuban Crisis, Afghanistan Crisis, Gulf War- I and II c) Post-Cold War Era and Emerging Centres of Power (European Union, China, Russia and Japan) d) Alliances - NATO, CENTO, SEATO, WARSAW Pact and Non-Aligned Movement.		
Unit – IV: Contemporary Global Concerns	25	18 hrs.
a) Nuclear Proliferation b) Human Rights and International Relations c) Environment and International Relations d) International Terrorism e) Gender Justice		

Course Learning Outcomes: At the end of this course, the students will be able to

- Understand Political Concepts.
- Know the Relevance of Political Concepts in Understanding Legal System.
- Compare different Political Ideologies.
- Determine the theories forwarded by Indian and Western Political Thinkers.

Text/ Reference Books

Author	Title	Publisher	Year of publication	ISBN	Pages
L.S. Rathore & S.A.H Haqqi	Political Theory and Organisation	Eastern Book Company	2017	9789350282366	400
Sushila Ramaswamy	Political theory: Ideas and concepts	PHI Learning Pvt. Ltd.	2010	9788120350489	588
Rumki Basu	The United Nation: Structure and Function of an International Organisation	South Asia Books	1993	978-9388548861	596
Chandra Prakash and Prem Arora	International Relations	Cosmos Bookhive	2008
E. H. Carr	International Relations Between Two World 1919-1939	Macmillan	2004

Course Title: Psychology- Criminal Psychology

L	T	P	Total Credits
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4	0	0	4
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Course Contents/syllabus:

Psychology-Criminal Psychology	Weightage %	Total Lectures
Unit I: Introduction to Criminal psychology	25	18 hrs.
Theories of Crime Theoretical perspectives to Human Nature Approaches to criminal psychology		
Unit II: Origins of Criminal Behaviour	25	18 hrs.
Risk Model, Social Environmental Risk Factors Developmental Cascade, Parental risk Factors, psychological Risk factors		
Unit III: Origins of Criminal Behavior: Biological Factors	25	18 hrs.
Genetics, Psycho-physiological factors Environmental Risk Factors		
Unit IV: Origins of Criminal Behavior: Learning and Situational factors	25	18 hrs.
Behaviourism, Social Learning Theory, Socialized Individual Offender, DE individuation		

Course Learning Outcomes: At the end of this course, the students will be able to:

- Students will be familiar with the field of Criminal Behaviour in general.
- Students understand the Juvenile delinquency, Human Aggression and Violence.
- Students will be familiar with Crime and Mental Disorders, Violent Economic Crime and Cybercrime.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN
Frank, G.R., Rosenthal, M., Caplan, B.	Handbook of Rehabilitation Psychology	American Psychological Association	2010	978-1-4338-0444-1
Kennedy, P.	The Oxford Handbook of Rehabilitation Psychology	Oxford University Press	2012	9780199733989
Marini, I. &Stebnicki, N.	The Psychological and Social Impact of Illness and Disability	Springer Publishing Company	2012	978-0826106551

Course Title: Sociology- Law and Social Change in India

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Sociology- Law and Social Change in India	Weightage (%)	Teaching Hours
Unit I: Law and Social Change	25	18 hrs.
Law and Social change- Relationship, Sociological implications of major Laws Social Change- meaning, definitions, features and factors responsible for bringing in change, Types of social change Theories of social change- Linear theory/Evolutionary theory, Cyclical theory		
Unit II: Factors of Social Change	25	18 hrs.
Factors of social change- Demographic factors; Scientific technology Economic factors, Educational factors, Legislative factors		
Unit III: Process of Social Change	25	18 hrs.
Process of social change- Sanskritisation, Westernization Modernization, Secularization, Globalization		

Unit IV: Reservation and Social Change in Modern India	25	18 hrs.
Reservation- meaning, Reservation for SCs, STs, OBCs and Women Social Change in Modern India- Change in joint family, Changes in marriage, Changes in caste system, Changes in polity/state, changes in Economic system, changes in Education, Changes in the status of Women		

Course Learning Outcomes: At the end of this course, the students should be able:

- To understand the relationship between Law and social change.
- To understand the sociological implications of major laws.
- To understand the meaning of social change, its definitions, sources.
- To understand the theories, various factors and processes of social change.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Harlambos, M	Sociology: Themes and Perspectives	Harper Collins Publication	2014	0007583192	320
C.N Shankar rao	An Introduction of sociology	S.Chand publisher	2012	8121910366	924

Dr. S.R. Myneni	Sociology	Allahabad Law Agency	2016	9789380231464	556
Bottomore, T.B.	Sociology: A Guide to Problems and Literature	G.B. Books	2014	8189643371	330
Horton. P.B. and C.L. Hunt	Sociology	McGrew- Hill	1984	0070304300	526
Giddens, A.	Sociology	Wiley – Atlantic Publications and Distributors	8 th / 2017	812656816X	1130
Davis, K.	Human Society	Surjeet Publications	2019	8122903185	666
Dr. S. R. Myneni	Sociology	Allahabad Law Agency	2017	9380231466	556

CORE COURSES

Course Title: Indian Penal Code - I

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Indian Penal Code - I	Weightage (%)	Teaching Hours
Unit I: Introduction and General Explanations	25	18 hrs.
Historical Background of the Criminal Law, Crime- Definition and Difference between Crime and Wrong; Principles of criminal liability- Actus reus and mensrea; General Explanations- Movable Property, Wrongful Loss and Wrongful gain, Dishonestly, Fraudulently, Voluntarily, Good faith; Common Intention, Common Object; Punishments;		
Unit II: General Exceptions	25	18 hrs.
General Exceptions- Excusable (Mental Incapacity, Infancy, Involuntary Intoxication and Insanity as a Defense) and Justifiable defences (Necessity, Mistake of Fact, Acts done with Consent, Accident, Judicial acts, Triviality); Right of Private Defense of Body and Property- Justifications and Limits; Abetment and Criminal Conspiracy;		

Unit III: Offences Against State, Public Tranquillity, and False Evidence and Offences Against Public Justice	25	18 hrs.
Offences Against State- Waging War and Sedition; Offences Against Public Tranquillity- Unlawful Assembly, Rioting and Affray; False Evidence, Harboursing Offender		
Unit IV: Offences Against Human Body	25	18 hrs.
Offences against Human Body- Culpable Homicide, Murder, Ingredients, Exceptions and Distinction between Culpable Homicide and Murder, when culpable homicide is murder, Attempt to commit Culpable Homicide, Attempt to Murder, Causing Death by Negligence, Causing Death with the consent of the deceased– Euthanasia and its Constitutionality, Suicide, abetment and attempt, its Constitutional validity, Hurt, Voluntarily causing hurt, etc., Grievous Hurt, Voluntarily causing grievous hurt, etc., Wrongful Restraint, Wrongful Confinement, Criminal Force, Assault, Kidnapping and Abduction, distinction between them;		

Course Learning Outcomes: At the end of this course, the students should be able to:

- To understand the concept and historical background of criminal law and would be able to critically review the application of general principles of criminal law
- To examine the general explanations and general exceptions under the Indian criminal justice system
- To analyze the specific offences against State, Public Tranquillity, and False Evidence and Offences Against Public Justice and to represent a client in matters relating to criminal law.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
KA Pandey	BM Gandhi's Indian Penal Code	Eastern Book Company	4th Edition/2021	9789389656404	NA
KD Gaur	Textbook on Indian Penal Code	LexisNexis	7th Edition/2020	9789350358382	1496

Course Title:Public International Law

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Public International Law	Weightage (%)	Teaching Hours
Unit I: Introduction and Sources of International Law	25	18 hrs.
Nature, Definitions and Scope of International Law Relationship between Public International Law and Municipal law Difference between Public International Law and Private International Law Evolution and Development of International Law		

Unit II: Sources of International Law	25	18 hrs.
Journals and Commentaries Customs and Treaties The General Principles of Law Judicial Decisions Juristic Work on International Law General Assembly Resolutions and Declarations		
Unit III: State: Recognition and Responsibility	25	18 hrs.
Subjects of International Law Theories and Kinds of State Recognition Consequences and Exceptions to Non-Recognition Nature and Kinds of State Responsibility Consequences of Internationally Wrongful Acts		
Unit IV: Human Rights and Fundamental Freedom	25	18 hrs.
Introduction to Human Rights Human Rights: UN Approach Enforcement of Human Rights in India.		

Course Learning Outcomes: The students will be able to:

- Understand the effects of Public International Law on various ‘subjects’ of International Law.
- Analyze legal issues which arise in relationship between states.
- Evaluate the operation and application of international law in practical contexts.
- Understand the approach of U.N regarding Human Rights.

Text / Reference Books:

Authors	Title	Publisher	Edition/year	ISBN No	Pages
Dr. S.K.Kapoor	International Law and Human Rights	Central Law Agency	22 nd 2021	978-8184833062	975
Oppenheim	International Law	Oxford Publications	9 th ed 2010	0198808313	1680
J.G. Strake	Introduction to International Law	Butterworth-Heinemann	10 th ed	978-0406016232	560

Course Title: Labour Law I

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Labour Law I	Weightage (%)	Teaching Hours
Unit I: The Trade Unions Act, 1926	25	18 hrs.

<p>Object and Salient features of the Act.</p> <p>Definition</p> <p>Registration of Trade Union</p> <p>Position of Unregistered and recognized Trade Union</p> <p>Rights of Registered Trade Union</p> <p>Liabilities of Registered Trade Union</p> <p>Amalgamation of Trade Union</p> <p>Dissolution</p> <p>Role of Judiciary in safeguarding the rights of workmen.</p> <p>The Trade Union (Amendment) Act, 2001.</p>		
Unit II: The Factories Act, 1948	25	18 hrs.
<p>Object and salient feature of the Act.</p> <p>Definitions</p> <p>Worker's health</p> <p>Worker's Welfare</p> <p>Working hours of adults</p> <p>Employment of young person</p>		
Unit III: The Industrial Disputes Act, 1947-I	25	18 hrs.
Object and salient feature of Act		

<p>Definitions</p> <p>Authorities under the Act</p> <ul style="list-style-type: none"> - Works Committee - Conciliation Officer - Board of Conciliation - Court of Enquiry - Labour Courts - Tribunals - National Tribunals <p>References of disputes to Boards, courts or tribunals, voluntary reference of disputes to arbitration</p>		
Unit IV: The Industrial Disputes Act, 1947-II	25	18 hrs.
<p>Strikes and lock outs</p> <p>Prohibition of strikes and lock outs</p> <p>Illegal strike and lock outs</p> <p>Prohibition of financial aid to illegal strikes and lock outs</p> <p>Lay-Off</p> <p>Retrenchment</p> <p>Unfair Labour Practice</p>		

Course Learning Outcomes:The students will be able to:

Students will be thoroughly apprised with the meaning, objective and scope of Trade Unions.

- They will be able to critically analyze and apply the provisions related to Industrial Disputes Act.
- They will attain knowledge regarding resolution of Industrial disputes under various mechanisms and authorities under IDA,1947

- They will understand about the provisions and their application in relation to wages, Compensation and humane conditions of work of workers under Factories and other Enactments .

Text/ Reference Books

Author	Title	Publisher	Edi/Yeae	ISBN
O.P. Malhotra	Law of Industrial Disputes	lexisnexis	7th edi 2015	ISBN-13 : 978-8180380495
S.N Mishra	Labour & industrial Laws	Central Law publication	7 th ed 2018	ISBN-13 978-9388267304 :

Course Title: Property Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Property Law	Weightage (%)	Teaching Hours
Unit I-Concept of Property	25	18 hrs.
Meaning of Property, Definition of Immovable Property, Benefits to arise out of land, Things attached to earth, Actionable Claims, Instances of Actionable Claims; Distinction between Movable and Immovable Property, Definition of Transfer of Property, what may be transferred, Conditions		
Unit II- General Principles Governing Transfer of Immoveable Property	25	18 hrs.
Restraints on Transfer, Conditions restraining transfer, Absolute and partial restraints; Rule against Perpetuity, Exceptions to rule against perpetuity; Transfer to an Unborn Person and Rule against Perpetuity, Vested and Contingent Interest, Difference between Vested and Contingent interest; Rule of Lis pendens, Exceptions to the rule; Doctrine of Part Performance		
Unit III- Specific Transfers	25	18 hrs.

Sale- Definition of sale and contract for sale, Rights and liabilities of buyer and seller; Mortgage-Definition of Mortgage, Elements of Mortgage, Kinds of mortgage, Rights of a Mortgagor to Redeem, Clog on Redemption, Right to Foreclosure; Charges- Definition, Enforcement and Extinguishment of Charge, Distinction between Charge and Lien, Distinction between Charge and Mortgage; Doctrine of Merger; Lease- Definition and Types of leases, Tenant by holding over and at sufferance, Distinction between Lease and License; Exchanges- Definition, Exchange how effected, Exchange and Sale, Exchange and Partition; Gift- Definition of gifts, Different types of gifts, Onerous gifts, Revocation of gifts		
Unit IV-Registration Act, 1908	25	18 hrs.
Preliminary and the Registration- Establishment; Registerable Documents; Presentation and Registration: Time, Place and Person; Effects of Registration and Non-Registration; Refusal to Register and Penalties		

Course Learning Outcomes: At the end of this course, the students should be able:

- In recognizing the intricacies of regulating the property transfers in India.
- To demonstrate knowledge & understanding of basic general principles of Transfer of Property Act, 1882 and principles governing the specific modes of transfer of property

- To apply property law principles to complex legal problems and critique the operation of property law from a theoretical and practical perspective
- Analyse and evaluate the rules relating to registration of property under the Registration Act, 1908.

Text/Reference Books:

Authors	Title	Publisher	Ed/Yr	ISBN No	Pages
Mallika Taly	VP Sarathi's Law of Transfer of Property	Eastern Book Company	6 th Edition/2017	9789351455073	568
Saxena, Poonam	Mulla on Transfer of Property Act, 1882	Lexis Nexis	11 th Edition/2013	978-8180388125	NA
Dr. T. P. Tripathi	The Transfer Of Property Act, 1882	Central Law Publications	5 th Edition/2019	9789382676393	600

SYLLABUS
SEMESTER VI

SPECIALISATION ELECTIVE COURSES (FIRST DISCIPLINE)

OPTION I AND OPTION II

Course Title: Computer Science-Cyber Forensics

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Computer Science- Cyber Forensic	Weightage (%)	Teaching Hours
Unit I: Introduction to Cybercrime	25	11 hrs.
Introduction to Cybercrime, Jurisdictional Issues, Quantifying Cybercrime, Differentiating Crimes That Use the Net from Crimes That Depend on the Net, Standard Definition of Cybercrime, Categorizing Cybercrime, Prioritizing Cybercrime Enforcement, Reasons for Cybercrimes.		
Unit II: Actors involved in Computer Investigation Process	25	11 hrs.
Understanding Cybercriminals, Profiling and Categorizing Cybercriminals, Cyber victims, Cyber investigators by Skill Set. Demystifying Computer/Cybercrime, Investigation Startup, and Methodology, Securing Evidence, Professional Conduct, Investigating Company Policy Violations, Warning Banners, Conducting Forensic Investigation, The Investigation Process.		
Unit III: Acquiring, Duplicating and Recovering Deleted Files	25	11 hrs.

Recovering Deleted Files and Deleted Partitions, recovering “Deleted” and “Erased" Data, Data Recovery in Linux, Data Acquisition and Duplication, Data Acquisition Tools, Recovering Data from Backups, Finding Hidden Data, Locating Forgotten Evidence, Data Recovery Techniques		
Unit IV: Collecting and Preserving Evidence and Building the Cybercrime Case	25	12 hrs.
Defining Evidence, Role of Evidence in a Criminal Case, Forensic Examination Standards, Collecting Digital Evidence, Evidence Collection, Preserving Digital Evidence, Preserving Volatile Data, Computer Forensic Information, Understanding Legal Issues, Major Factors Complicating Prosecution, Difficulty of Defining the Crime, Jurisdictional Issues, Human Factors, The Investigative Process		

List of Experiments (Total:30 Hours)

1. Study of Computer Forensics and different tools used for forensic investigation
2. How to Recover Deleted Files using Forensics Tools
3. Study the steps for hiding and extract any text file behind an image file/ Audio file using Command Prompt.
4. How to Extract Exchangeable image file format (EXIF) Data from Image Files using Exifreader Software
5. How to make the forensic image of the hard drive using EnCase Forensics.
6. How to Restoring the Evidence Image using EnCase Forensics
7. How to Collect Email Evidence in Victim PC
8. How to View Last Activity of Your PC
9. Find Last Connected USB on your system (USB Forensics)
10. Comparison of two Files for forensics investigation by Compare IT software

Course Learning Outcomes: After studying this course student will be able to:

- Familiarize with cybercrime& forensics ontology
- Analyse& demonstrate the crime scene and criminology.
- Redesign the crime scene using digital investigation process
- Recovery of evidence and creating document for judicial proceedings.
- Understand the Legal Issues faced during the investigation process

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN
Shinder L. D., Cross M.	Scene of the Cybercrime	Syngress	2008	978-1597492768
Marcella J. A., Guillosoy F.	Cyber Forensics: From Data to Digital Evidence	Wiley	2012	978-1118273661
Nina Godbole, SunitBelapure,	Cyber Security	Wiley	2011	978-8126521791
Marcella J. A., Menendez D.	Cyber Forensics: A Field Manual for Collection, Examining and preserving Evidence of computer crimes	Auerbach Publication	2010	978-0849383281

Course Title: Economics- Indian Economy

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Economics- Indian Economy	Weightage (%)	Teaching Hours
Unit 1: State of Economy and Planning for Economic Development	25	18 hrs.
Economic Development since Independence: State of the Indian economy at the Independence. State Vs Market Debate Changes in the structure of the Indian economy. Adoption of Planning in India. Objectives, Strategy and Appraisal of Planning in India. Outcomes of Planning in India		
Unit 2: Population	25	18hrs.
Human Capital: Demography, health and education Demographic Transition in India: Changes in fertility rates, Infant Mortality and Sex Ratio and Life Expectancy Education Policies in Independent India, Indian constitution and Education and its amendments. Education Laws in post Independent India.		

Major Reforms: School Education: The Right of Children to Free and Compulsory Education (RTE) Act, 2009 Major Reforms: Higher Education: New Education Policy 2022 Growth of Educational Institutions and Enrolment Ratio		
Unit 3: Growth and Distribution	25	18 hrs.
Poverty and Inequality: Concept, Measurement and empirical evidence in India, Unemployment and policy interventions and outcomes The Mahatma Gandhi National Rural Employment Guarantee Act 2005 (MGNREGA Act 2005).		
Unit 4: Laws in Indian Agriculture, Industry and Service sectors	25	18 hrs.
Laws and Agriculture growth in India, Debate on Existing farm laws vs recently proposed farm laws in India Laws and Industrial growth, Industrial labour laws, discussion on the proposed labour codes, The Competition Act 2002 (Competition Act), Competition commission and Indian Imperfect market. Laws in service sectors and its growth, gig economy.		

Course Learning Outcomes: At the end of the course, a student should be able to understand the development paradigm adopted in India since independence. This course also enables the students to critically analyse the various Indian laws in the domains of agriculture, industry and services and its impacts of Indian economic development.

Text / Reference Books:

Author	Title	Publisher	Year of Publication	ISBN	Pages
Bardhan, P	Awakening giants, feet of clay: Assessing the economic rise of China and India	Princeton University Press	2012	9780198068327	526
Dreze, J., Sen	India: An uncertain glory	Allen Lane	2013	9780141992624	480
Bhagwati, J., Panagariya	India's tryst with destiny	Collins Business	2012	9789351367765	340
Kapila, Uma	Indian Economy Since Independence	Academic Foundation	2020	9332705445	

Course Title: History- Legal History

Course Contents/syllabus:

L	T	P	Total Credits
4	0	0	4

History- Legal History	Weightage %	Total Lectures
Unit I- Development of the Judicial System in India	25	18 hrs.
British Arrival in India: The birth of the East India Company, its constitution and growth; The Early Charters (1600 and 1661); Administration of Justice in Presidency Towns of Madras, Bombay and Calcutta (1639 to 1726); Establishment, working and shortcomings of the Mayor's Courts (Charter of 1726 and 1753); Commencement of the Adalat System (Warren Hasting's Measures, Judicial Plan of 1772 and 1774); Regulating Act 1773, Supreme Court at Calcutta, Case Laws: Trial of Raja Nandkumar, Case of Commaluddin, The Patna Case and The Cossijurah Case; Merits and Demerits of the Supreme Court; Act of Settlement, 1781; Supreme Courts at Bombay and Madras: Recorder's Courts and, the Judicial Plan of 1780; Cornwallis Measures: Judicial System of 1787, 1790 and 1793; Establishment of High Courts, Privy Council, Federal Court and, the Modern Judicial System		
Unit II- Development of Law	25	18 hrs.
Development of Criminal Law, Development of Civil Law in Presidency Towns and Mofussil, Development of Personal Laws Codification of Law (1833-1882), Legislatures in India (1861-1950), Law Reforms: Need for law reforms, Law Commissions in Colonial India.		
Unit III- Constitutional History	25	18 hrs.
Salient Features of: The Indian Councils Act, 1861; The Indian Councils Act, 1892; The Indian Councils Act, 1909; The Government of India Act, 1919; The Government of India Act, 1935.		

Unit IV: Growth of Legal Profession and Education in India and Constitutional Development.	25	18 hrs.
Legal Profession: The Legal Practitioners Act, 1879; Indian Bar Committee, 1923 (Chamier Committee Report) And 1951; The Advocates Act 1961; Law Reporting: Theory of Precedent and Law Reporting; Legal Education: History and Objectives; Pre-independence developments; India Wins Independence; Constitution making; Salient features of the Indian Constitution.		

Course Learning Outcomes: At the end of this course, the students would be able:

- To understand the development of the judicial system in India.
- To develop an understanding pertaining to the various Acts and policies that shaped the evolution of the Constitution of India.
- To gain familiarity about the historical background of the Indian Constitution and its salient features.
- To understand the supreme law of the land, and the nature of the Indian Constitution.

Text / Reference Books:

Author	Title	Publisher	Ed/Year	ISBN No	Pages
M.P. Jain	Outlines of Indian Legal and Constitutional History	Lexis Nexis	2014	978-9351431077	896

M.R. Jois	Legal And Constitutional History of India: Ancient Legal, Judicial and Constitutional System	Universal Law Publishing	2014	978-8175342064	747
N.V. Paranjape	Indian Legal and Constitutional History	Central Law Agency	2018	978-9384852887	579
S.S. Shilwant,	Indian legal and constitutional history	University Book House	2020	978-8181983732	171
S.N. Sen	An Advanced History of Modern India	Primus Books	2017	978-9384082550	664
S. Bandyopadhyay	From Plassey to Partition: A History of Modern India	Orient Blackswan Private Limited	2014	978-8125057239	608

Course Title: Political Science- Indian Foreign Policy in Globalizing World

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Political Science- Indian Foreign Policy in Globalizing World	Weightage %	Teaching Hours
Unit- 1: Indian Foreign Policy: Features and Perspectives	25	18 hrs.
Features and perspectives: Foreign policy and national interest; principles and objectives Non-alignment The genesis of Non-Alignment; India and non-alignment ; non-aligned movement and its impact on international relations ; contemporary relevance of non-aligned movement		
Unit II: India's Foreign Policy: South Asian Context	25	18 hrs.
India's relations with other states in South Asia: India's policy towards Pakistan, Bangladesh, India and Nepal; India's foreign policy towards Sri Lanka : history, the Tamil question and contemporary trends		
Unit- III: India's Foreign Policy: Global and Regional	25	18 hrs.
Global Setting: IMF, WB, and WTO Regional Setting: The global rise of regionalism (special reference to ASEAN and SAARC).		

Unit – IV: India’s Foreign Policy: Contemporary Issues	25	18 hrs.
Issues in India’s foreign policy: Evolution of India’s Nuclear Policy India’s foreign economic policies Domestic and International influences on India’s energy policy		

Course Learning Outcomes: At the end of this course, the students will be able to

- Obtain an in-depth overview of the development of India’s foreign policy particularly with reference to the contemporary scenario
- Evaluate and discuss the methods of engaging with South Asia and the world that India has adopted over the years.
- Comprehend International issues viz a viz India’s Foreign Policy

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
SumitGanguly	India’s Foreign Policy	New Delhi: Oxford University Press.	2011	9780198080367	347

Muchkund Dubey	India's Foreign Policy: Coping with the changing world	New Delhi: Pearson Education.	2012	9788131730577	306
V N Khanna	Foreign Policy of India.	New Delhi: Vikas Publishing House	2018	9789352718559	404
A. Appadorai and M. S. Rajan	India's Foreign Policy and Relations	South Asian Publishers	1988	9788170030546	709
C. Raja Mohan	Crossing the Rubicon: The Shaping of India's Foreign Policy	Palgrave, Macmillan	2004	9781403964625	321
SumitGanguly	Indian Foreign Policy	Oxford India Short Introductions Series	2015	9780198082217	220
Sunil Khilnani, Rajiv Kumar, Pratap Bhanu Mehta et al	Nonalignment 2.0: A Foreign and Strategic Policy for India in the Twenty First Century	Penguin Books India	2012	9780670086986	70

Course Title:Psychology- Forensic Psychology

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Psychology- Forensic Psychology	Weightage %	Teaching Hours
Unit I: Introduction	25	18 hrs.
Forensic and Criminal Psychology: Nature and History of Forensic Psychology; Social context of Crime: Extent of Criminality, Changing nature of Crime: Conservative and Radical interpretations in view of complexity of victimisation. Theories of Crime: Psychoanalytic; Eysenck's Biosocial Theory, Social Learning Theory		
Unit II: Offenders	25	18 hrs.
Types of Offender: Juvenile Offender: Criminogenic factors in child and adult antisocial behaviour; Consequences of social interventions on reducing Criminogenic effects; Specific explanations of antisocial behaviour in Childhood: Moral reasoning and cycles of Abuse. Violent Offenders: Media influences and Research Statistics, Theories of Homicide: Psychological disposition, Socio biological theory and multi-factorial approach.		
Unit III: Evidence	25	18 hrs.
Eyewitness Testimony: Accuracy of witness evidence in Court, Witness confidence and improving the validity of line-up. Mental Illness and Crime: Problem of evidence: Controlling for confounding factors, Confounding effects of Medication; Mental illness and Crime in general		
Unit IV: Profile analysis	25	18 hrs.
Profile Analysis: FBI Profiling; Polygraph process and detection of lying. Measures to prevent and control Crime: Role of Jury decision rules and real Jury deliberations; Risk assessment and dangerousness issues: Political context, Clinical approaches in Risk and dangerous assessment.		

Course Learning Outcomes: At the end of this course, the students will be able to

- Describe and apply major theories of criminal behaviour.
- Identify and describe major terms and concepts in forensic psychology.
- Describe the various roles that psychologists can play in the legal system.
- Think critically about the interactive and sometimes counteractive relationship between psychology and the law.
- Think critically about current research and topics in forensic psychology.

Text / Reference Books:

Author	Title	Publisher	Year of publication	ISBN
Frank, G.R., Rosenthal, M., Caplan, B.	Handbook of Rehabilitation Psychology	American Psychological Association	2010	978-1-4338-0444-1
Kennedy, P.	The Oxford Handbook of Rehabilitation Psychology	Oxford University Press	2012	9780199733989
Marini, I. &Stebnicki, N.	The Psychological and Social Impact of Illness and Disability	Springer Publishing Company	2012	978-0826106551

Course Title:Sociology- Sociology of Crime and Deviance

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Sociology- Sociology of Crime and Deviance	Weightage (%)	Teaching Hours
Unit I: Sociology of Crime	25	18 hrs.
Concepts and Perspectives: meaning and Sociological Definitions of Crime, Causes and factors of crime. Theories of Crime- anthropological theory, Biological theory, Hereditary theory, Theological theory, Psychological theory, Geographical theory, Ecological theory and sociological theory Role of courts and lawyers as social engineers		
Unit II: Major Forms of Crime	25	18 hrs
White Collar crime, Honour Killing Domestic Violence and Crime against Women Juvenile Delinquency- meaning, causes, reforming juvenile delinquents Kinds of punishments of crime- Capital punishment, transportation, imprisonment, forfeiture of property, fine, whipping		

Reformation in Imprisonment		
Unit III: Sociology of Deviance	25	18 hrs
Deviant Behaviour: Definition, Concept, Distinction between Deviant Behaviour and Deviant-Role Pathological Perspective of Deviance – Biological and Psychological theories. Social Disorganization and Value-Conflict Perspective: Causes of Social Disorganization		
Unit IV: Perspectives on Deviance	25	18 hrs
Structural-Functional Perspective: Theory of Anomie: Emile Durkheim and Robert K. Merton Theory of Differential Association: Edwin Sutherland and Donald R. Cressey. Inter-actionist Perspective: Theory of Labelling: Edwin M. Lemert and Howard S. Becker Social and Psychological Effects of Labelling, Social Consequences of Stigma and Labelling.		

Course Learning Outcomes: At the end of this course, the students should be able:

- To understand the concept of deviance and its related terms.
- Students will also be made aware of different explanations of deviance ranging from pathological to interactionist perspectives.
- To acquaint the students with concepts and perspectives used to explain the criminal behaviour.
- Students will be introduced to the eruption of different forms of crime and the significant advances made towards its control and prevention and correctional measures.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
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Ahuja, Ram	Social Problems in India	Rawat Publications: Jaipur	2003	8170334136	508
Agarwal, Rajendra Saran & Sarvesh Kumar (eds.)	Crimes & Punishment in New Perspective	Delhi: Mittal Publication	1986	(OCoLC)571913033	216
Bhatnagar, R.R.	Crimes in India: Problems and Policy	New Delhi: Ashish Publications.	1990	9788170243281	256
Harlambos, M	Sociology: Themes and Perspectives	Harper Collins Publication	2014	0007583192	320
C.N Shankar rao	An Introduction of sociology	S.Chandpublisher	2012	8121910366	924
Dr. S. R. Myneni	Sociology	Allahabad Law Agency	2017	9380231466	556

CORE COURSES

Course Title: Indian Penal Code - II

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Indian Penal Code - II	Weightage	Teaching Hours

	(%)	
Unit I: Offences Relating to Coin and Government Stamp, Offences affecting the Public Health, safety, convenience, decency and morals	25	18 hrs.
Counterfeiting coin Making and selling of counterfeiting coin Import and export of counterfeiting coin Counterfeiting Government stamp Making and selling of counterfeiting Government stamp Import and export of counterfeiting Government stamp Public nuisance Adulteration Negligence Sale of obscene books, etc. Sale of obscene objects Obscene acts and songs		
Unit II: Offences Against Property	25	18 hrs..
Offences Against Property and Person etc- Theft, Extortion, Robbery and Dacoity, Distinction between them, forms of Robbery and Dacoity, Criminal Misappropriation, Criminal Breach of Trust, Stolen property, Cheating, Mischief, Criminal Trespass, House Trespass, Lurking House Trespass, House Breaking, House Breaking by Night, Defamation, Criminal Intimidation and Insult, Forgery		
Unit III: Offences Against Women	25	18 hrs.
Offences Against Women- Cruelty against Woman, Dowry death, Causing Miscarriage, Acid Attack, Outraging Modesty of woman, Sexual Harassment, Voyeurism, Stalking, Rape- its ingredients, developments in Rape law along with relevant judicial decisions, Unnatural offences		

Unit IV: Offences Relating to Marriage, Cruelty and Defamation and Criminal Intimidation, Insult and Annoyance	25	18 hrs.
Offences related to Marriage – Deceitful Cohabitation, Bigamy, Concealment, Adultery Cruelty by Husband or Relatives of the Husband Defamation Criminal Intimidation Insult Annoyance		

Course Learning Outcomes: At the end of this course, the students should be able to:

- To understand the concept offences relating to Coin and Government Stamp, Offences affecting the Public Health, safety, convenience, decency and morals and would be able to critically review the application of general principles of criminal law
- To analyze the specific offences against property and women and to represent a client in matters relating to criminal law.
- To analyze the specific offences relating to Marriage, Cruelty and Defamation and Criminal Intimidation, Insult and Annoyance and to represent a client in matters relating to criminal law.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
KA Pandey	BM Gandhi's Indian Penal Code	Eastern Book Company	4th Edition/2021	9789389656404	NA
KD Gaur	Textbook on Indian Penal Code	LexisNexis	7th Edition/2020	9789350358382	1496

Course Title: Indian Evidence Act

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Indian Evidence Act	Weightage (%)	Teaching Hours
Unit-1- Definitions and Relevancy of Facts	25	18 hrs.
Evidence and its relationship with the substantive and procedural laws; Definitions: Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence; Relevancy and admissibility; Doctrine of res gestae; Conspiracy.		
Unit-2- Admissions, confessions and statements by person who cannot be called as witnesses	25	18 hrs.
Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). Opinion of Third Persons (Sec. 45to 51) & Character Evidence (Sec. 52 to 55).		
Unit-3- Documentary Evidence, Production and Effect of Evidence	25	18 hrs.

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents. Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).		
Unit-4- Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)	25	18 hrs.
Examination–in-chief: Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.		

Course Learning Outcomes: At the end of this course, the students should be able:

- To develop logical and legal thinking among students.
- To clarify the use of evidence in civil and criminal law.
- To make them explain application of evidence law in various situation.
- To describe the relationship between evidence law and other procedural law.
- Comprehend and evaluate the challenges involved in application of evidence law.
- Analyze the understanding of the subject through conduct of mock trials at the end of course.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Krishnamachari, V	Indian Evidence Act,1872	We and You Publishers	2020	978-9388548786	260
Ranchhoddas and Thakore	Law of Evidence	Lexis Nexis	1997	978-1138048126	340

M Monir	Law of Evidence	Universal Law Publishing	2021	978-9388437691	224
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Course Title:Labour Law II

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

International Labour Law	Weightage (%)	Teaching Hours
Unit I- Introduction To Labour Laws	25	18 hrs.
Introduction: Objective Need And Scope Of Labour Law Rigths of the laboureres and labour laws Concept And Need Of International Labour Laws Historical Evolution Of International Labour Laws Abolition Of Forced Labour Convention 1957		
Unit II- International Labour Organization	25	18 hrs.

<p>International Labour Organisation (ILO): Objective, Functions and Structure</p> <p>2030 Development Agenda Of ILO</p> <p>ILO and WTO</p> <p>India And ILO</p> <p>Social Security (Minimum Standards) Convention, 1952</p>		
Unit III- International Conventions on Child Labour	25	18 hrs.
<p>Child Labour: Meaning, Causes and Issues</p> <p>Child Rights and Childhood: UDHR, ICCPR, Un Convention on Child, 1989</p> <p>Minimum Age Convention, 1973</p> <p>Worst Forms of Child Labour Convention, 1999</p> <p>Child Labour and India</p>		
Unit IV- International Conventions- Right To Form Association And Domestic Workers	25	18 hrs.
<p>Freedom of Association and The Effective Recognition of The Right to Collective Bargaining- Need and Reasons</p> <p>Right To Organizing and Collective Bargaining Convention 1949</p> <p>Collective Bargaining Convention, 1981</p> <p>Domestic Workers Convention, 2011</p>		

ILO, India and Right to Form Associations and Collective Bargaining and Domestic Workers		
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Course Learning Outcomes: At the end of this course, the students would be able:

- To understand the concept, object and need of Labour law and the rights of labourers
- To examine the International Labour Organisations- its objectives, functions and structure
- To explore the causes and issues of child labour
- To critically examine the International

Text / Reference Books:

Authors	Title	Publisher	Ed/Yr	ISBN No	Pages
Steve Hughes	International Labour Law	Routledge, New York	2010	978-0415353830	144
Arturo S. Bronstein	International and Comparative Labour Law: Current Challenges	International Labour Office	2009	9789221212027	320
Trevor Buck	International Child Law	Routledge Cavendish, Now York	2014	9780203538135	508

Course Title: Defence Studies

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Defence Studies	Weightage (%)	Teaching Hours
Unit I: National Security- Conceptual Aspects	25	18 hrs.
Explaining National Security, National Defence and National Interest Nature and Character of threats to National Security: Emerging trends and changing Nature of Warfare Objectives, Core Values and Challenges of National Security		
Unit II: Strategic Aspects Of India's Security	25	18 hrs.
Problems of India's Security: Threats, Challenges and Opportunities External Security Threats: Global and Regional threats Internal Security Threats: Insurgency, Proxy War, Drug Trafficking, Terrorism, Organized Crime, Regionalism, Separatism and Fundamentalism Structure, Role and Capabilities of Indian Armed Forces and Para-Military Forces.		
Unit III: Armed Forces And Society	25	18 hrs.

State, Society and Armed forces Military Organization: Discipline, Leadership, Hierarchy, Coordination, Motivation and Morale in the Armed forces Military Coup: Types, Causes and Effects Role of Armed Forces as an agent of Social Change, Modernization and Economic Development Women in the Armed Forces		
Unit IV: Case Studies	25	18 hrs.
<ul style="list-style-type: none"> • Jammu & Kashmir Insurgency • Punjab Insurgency • Assamese Nationalism and Bodo Insurgency 		

Course Learning Outcomes: At the end of this course, the students should be able to:

- To sensitize students towards the Armed forces and its interface with the society.
- To provide students a systematic learning opportunity to understand the military organization and its role in society.
- To disseminate knowledge about different types of security threats.
- To develop students' ability to conduct indepth case studies into some principal insurgencies.

Text/Reference Books:

Author	Title	Publisher	Year publication	of	ISBN
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Paranjpe, S	India's Internal Security: Issues & Perspectives	Kalinga Publications, New Delhi	2009	978- 8194568629
A K Lal	Transformation of the Indian Armed Forces	Vij Books India Pvt Ltd.	2012	8131252205
Apurba Kundu	Militarism in India: The Army and Civil Society in Consensus	U.K, I. B. Tauris, UK	1988	978- 1847940933
J. A. Khan	Indian Armed Forces and Society	Anmol Publication, New Delhi.	2006	9789386374790

SYLLABUS

SEMESTER VII

CORE COURSES

Course Title: Code of Civil Procedure - I

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Code of Civil Procedure – I	Weightage (%)	Teaching Hours
Unit-1- Initiation of a suit	25	18 hrs.
Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne Profits, Affidavit, Suit, Plaintiff, Written Statement Suits: Meaning of suit, Essentials of a suit Parties to a suit (0.1): Joinder, Non-Joinder and Misjoinder of parties, Representative suits; Frame of suit (0.2): Joinder of causes of action, Split of cause of action General rules of pleading, amendment of pleadings (order VI) Plaintiff (order VII) Written Statement, set off, counterclaim (order VIII)		
Unit-2- Jurisdiction of courts	25	18 hrs.
Jurisdiction: Meaning, Lack of jurisdiction and irregular exercise of jurisdiction,		

Competency of the court (S.9), Place of suing (sections 15-20), Objections to jurisdiction (Section 21), Res sub-judice (section 10), Res-judicata (S.11) Foreign Judgements: Meaning Sec. 2(6), Conclusiveness, Enforcement and Execution (S. 13, 14)		
Unit-3- Judgment and interim orders	25	18 hrs.
Meaning of Judgement, Decree and Order Services of Summons to defendants (Ss. 27-29, order V); Summons to witness (Ss. 30-32, order XVI) Appearance of parties and consequence of non appearance (order IX): Dismissal of suit for default, Ex parte proceedings, Setting aside ex-parte decree Caveat (Section 148-A) Inherent powers of the Court(sections 148 to 153) Interim orders- Commissions (Section 75-78) (order XXVI); Arrest and Attachment before Judgment (0.38); Temporary injunctions (0.39) Appointment and duties of Receiver (0.40), Security for costs (order XXV)		
Unit-4- Suits in particular cases and special proceedings:	25	18 hrs.

Suits by or against Government and Public Officer (Ss 79-82)		
Interpleader Suits (S.88, Order XXXV)		
Suits by Indigent Persons (Order XXXIII)		
Special case (S. 90, order XXXVI)		
Suits relating to public nuisance and public charities (Ss. 91-93)		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Identify the procedural intricacies of civil laws
- Understand the basic keywords used frequently in the civil courts such as plaint, written statement, summons, plaintiff, defendant, judgement, decree and so on
- Apply the concepts of res-judicata, splitting of claims, adjournments etc. to arrive at judgment.
- Analyze the jurisdiction of the various civil courts for adjudication of matter.
- Evaluate the process of providing reliefs & analyze how far it can meet the needs of aggrieved party & provide them with legal aid.
- Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may properly be enforced.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Mulla	Code of Civil Procedure	Lexis Nexis Butterworths	19th edn., 2017	9788131251607	NA

Takwani,	C.K., Civil Procedure, 2017	Eastern Book Company	8th edn., 2017	9789388206907	NA
Sarkar,	Code of Civil Procedure	Lexis Nexis	12th edn, 2016	9350359456	NA
Jain, M.P.	The Code of Civil Procedure,	Lexis Nexis Butterworths	5th edn. 2019	9789388548199	NA
Singh, Avtar	Code of Civil Procedure	Central Law Publications	4th edn., 2015	9789386456687	NA

NA

Course Title: Criminal Procedure Code - I

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Criminal Procedure Code - I	Weightage (%)	Teaching Hours
Unit I: Introduction and Definitons	25	18 hrs.
History, Object and importance of Cr.P.C., Cardinal Principles of Criminal Justice system: Presumption of innocence, Proof beyond Reasonable Doubt, It is better to be a hundred guilty escapes than punish an innocent. Definition clauses: (Section 2).		
Unit II:Functionaries	25	18 hrs.
Classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defence Counsel and Prison Authorities along with their duties functions and powers.		
Unit III: FIR and Investigation		
FIR Arrest and Bail Provisions, Bonds, Process to Compel Appearance, Search and Seizure, Search Warrants, Search Without Warrants, General Principles of Search, Seizure, Constitutional Validity of Search and Seizure.		
Unit IV: Framing of Charge	25	18 hrs.

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, general provisions as to inquiries, provisions as to accused persons of unsound mind.		
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Course Learning Outcomes: At the end of this course, the students should be able to:

- Analyse of the procedural intricacies of criminal laws.
- Apply the procedures with regard to the initiation of machinery of criminal justice system viz. FIR & complaints etc.
- Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
R.V. Kelkar	Lectures on Criminal Procedure Code	Lexis Nexis	2019	978-9351454748	670
K.N. Chandrasekharan Pillai	Kelkar's Criminal Procedure	Eastern Book Company	2016	9388206010	789

Course Title: Interpretation of Statutes

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Interpretation of Statutes	Weightage (%)	Teaching Hours
Unit-1- Introduction to Interpretation of Statutes	25	18 hrs.
Meaning, Purpose and Scope of Interpretation of Statutes Nature of Statutes and their Classification Difference between Interpretation and Construction Commencement, repeal and revival of a statute Law Making: Legislature, Executive and the Judiciary		

Unit-2- Principles of Interpretation	25	18 hrs.
Primary Rules Literal or Grammatical Rule Golden Rule Mischief Rule (Rule in the Heydon's case) Purposive Rule Secondary Rules or Subsidiary Rules of Interpretation Noscitur a Sociis Ejusdem Generis Reddendo Singula Singulis Other important rules of interpretation Analysis of General Clauses Act.		
Unit-3- Internal & External Aids to Interpretation	25	18 hrs.
Internal Aids to Interpretation Short Title and Long Title Preamble Marginal Notes Headings Definition or Interpretation clauses Provisos Illustrations Exceptions and Saving Clauses		

<p>Explanations Schedules and Punctuation External Aids to Interpretation</p> <p>Dictionaries Foreign Decisions Textbooks Historical Background Legislative History Administrative Conveyancing and Commercial Practice Prospective and Retrospective operation of statutes</p>		
<p>Unit-4- Rules of Interpretation for Specific Statutory Domains and Emerging Trends in Interpretation</p>	25	18 hrs.
<p>Construction of Penal Statutes Mens rea in statutory offences Principles to be applied in interpreting the Constitution. Construction of taxing statutes Construction of Beneficial Legislation Use of interpretation principles in landmark cases such as Ayodhya judgment or abolition of S.377 and other recent developments</p>		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Locate, identify and be able to critically analyze relevant statutes, statutory provisions and legislative instruments, as well as pertinent judicial authority.

- Demonstrate an understanding of tools for analyzing a statute.
- Analyze and apply the key approaches, rules, principles, definitions to construe a Statute.
- Reflect on their abilities to apply statutory provisions to fact scenarios and communicate the interpretation, nature and effect of statutory provisions to relevant stakeholders, such as their clients and courts.
- Undertake legal research and create self-directed research project in the course of Interpretation of Statutes and Principles of Legislature.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
G. P. Singh	Principles of Statutory Interpretation	Wadhwa Publications Nagpur	2008	0521823110	-
Bakshi, P.M	Interpretation of Statutes	Orient Publishing, New Delhi	2008	9780415610902	...

Course Title: Company Law

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Company Law	Weightage (%)	Teaching Hours

Unit-1- Introduction	25	18 hrs.
Historical Background, Definition, Characteristics, Lifting of Corporate Veil ; Types of Companies ;Formation of a Company: Promoters, Pre-incorporation contracts		
Unit-2- Memorandum of Association, Articles of Association and Prospectus	25	18 hrs.
Memorandum of Association, Articles of Association; Kinds of Prospectus., Liability for misstatements, Statement in lieu of prospectus		
Unit-3- Share Capital	25	18 hrs.
Issue and allotment of shares, Issue of shares at premium and at discount, Share Certificate, Forfeiture and surrender of Shares, Transfer& Transmission of shares; Buy Back of Shares, Provisions relating to payment of dividend, Investor's Education and Protection Fund		
Unit-4-Corporate Administration & Winding Up	25	18 hrs.
Directors' kinds, powers, duties and Position, Corporate Social Responsibility; Meetings, kinds and procedure; The balance of powers within companies, Majority control and minority protection, Prevention of oppression, and powers of court and Central Government. Kinds, consequences and reasons of winding up; Liquidation of proceeds and Distribution of assets under IBC 2016; Role of the court; Liability of past members; Payment of liabilities Reconstruction and amalgamation.		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Have understood the importance of company law, rules and regulations in India and the role company plays in regulating business activity and company affairs

- Be capable in their chosen professional, vocational or study areas and having developed skill in entrepreneurship for contributing to innovation and development within their business, workplace or community.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Avtar Singh	Company Law	Eastern Book Company	2016	978-9388548786	680
SaharayH.K	Company Law	Universal Law Publishing	2016	978-1138048126	NA
Shah S. M	Teaching Hours on Company Law	N.M. Tripathi Pvt. Ltd	2014	978-9388437691	NA

Course Title: Business Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Business Law	Weightage (%)	Teaching Hours

Unit-1- The Sale of Goods Act	25	18 hrs.
Nature of Contract of Sale; Formation of Contract of Sale, Agreement to Sell, Conditions and Warranties, Transfer of Property in Goods, Performance of the Contract of Sale, Remedies for Breach, Unpaid Seller and his rights, rights of buyers, Sale by Auction.		
Unit-2- Specific Relief Act	25	18 hrs.
Recovering Possession of Property (S.5-8) Specific Performance of Contracts (S.9-24) Rectification of Instruments (S.26) Rescission of Contracts (S.27-30) Cancellation of Instruments (S.31-33) Declaratory Decrees (S.34-35) Preventive Relief or Injunctions (S. 36-44)		
Unit-3- Partnership Act	25	18 hrs.
Partnership- Indian Partnership Act 1932: Meaning and definitions, Registration of partnerships, Types of partners, Dissolution, Limited Liability Partnership Act, 2008– Meaning & definitions, Meaning of designated partner, Registration of LLP, Conversion into LLP, Dissolution		

Unit-4- Negotiable Instrument Act	25	18 hrs.
Definition, Features and types of negotiable instruments Methods of negotiation of Instruments holder and holder-in-due Course Endorsement and delivery of a negotiable instrument Presentation of Negotiable Instrument Banker and Customer: An introduction Crossing of a cheque Types of crossing Bouncing of cheques Obligations of Banker and Customer Dishonor and discharge of negotiable instruments		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Develop the ability needed to understand the basics of laws governing a Company, concepts and features of companies.
- Apply knowledge from company law and provision of multiple Acts into real life case studies.
- Enhance the ability to understand the legal and economic structure of different forms of business organizations
- Analyze and understand the various procedural aspects regulating business

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
P.K. Goel	Business Law for Managers	Wiley Publishers	2006	9788177225358	340
Kapoor, Kapoor, Abbi, Bhushan	Elements Of Mercantile Law	Sultan Chand & Sons	2019	9789389174366	1376
Maheshwari & Maheshwari	Principles of Business Law	Himalaya Pub. House	2014	9789351425595	456

DISCIPLINE SPECIFIC ELECTIVE

OPTION I

Course Title:Local Self Government and Federal Governance

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Local Self Government and Federal Governance	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs.
Local Self Government: Evolution, Meaning, Features and Significance Historical perspective in Early or Modern Period Constitutional Status: Directive Principles of State Policy 73rd and 74th Amendment of the Constitution		
Unit II: Panchayati Raj Institutions	25	18 hrs.
Panchayati Raj Institutions Gram Panchayat: Composition, Powers, Role and Significance Panchayat Samities: Composition, Powers, Role and Significance Zila Parishad: Composition, Powers, Role and Significance District Planning Committee		
Unit III: Urban Local Bodies	25	18 hrs.

Urban Local Bodies Municipal Corporations: Meaning and Functions Municipal Council: Meaning and Functions Municipal Committees: Meaning and Functions		
Unit IV: Emerging Issues in Rural and Urban Development	25	18 hrs.
Emerging Issues in Rural and Urban Development Rural Development Programme: National Rural Employment Guarantee Scheme, Indira AwasYojna, Swarn Jayanti Gram SwaRojgaarYojna		

Course Learning Outcomes: At the end of this course, the students should be able:

- To make the students familiar with the concept of Local Self Government: Evolution, Meaning, Features and its historical perspective.
- To apprise the students about Directive Principles of State enshrined under the constitution in detail.
- To make the student aware of the composition and powers of Panchayati Raj Institutions; Gram Panchayat, Panchayat Samities and Zila Parishad

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Page
Seervai, H.M	Constitutional Law of India	Universal Law Publishing Co. Pvt. Ltd	2008	978-8175344068	3546
M.P. Jain	M.P Jain Indian Constitutional Law	Lexi Nexis	2018	978-9386515049	2320

DD Basu	Comparative Constitutional Law	Lexi Nexis	2008	978-9351431428	496
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Course Title: Socio-Economic Offences

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Socio-Economic Offences	Weightage (%)	Teaching Hours
Unit I: Introduction to Socio-Economic Offences	25	18 hrs.

Definition of crimes and classification of crimes		
Nature and extent of social and economic offences in India		
Relevance of mens-rea in social and economic offences		
Tax Evasion		
Public Corruption		
Unit II: Crimes Against Humans	25	18 hrs.
Human Trafficking		
Domestic Violence Against Women		
Honour Killing		
Dowry Death		
Unit III: White Collar Crimes	25	18 hrs.
Nature and Definition of white-collar crime		
Types of white-collar crime		
White collar crimes in India		
Money Laundering		
Fraud		
Unit IV: Drug Trafficking and Abuse	25	18 hrs.

Drugs Trafficking		
Drug Abuse		
Drug Legislation in India		
Narcotic Drugs and Psychotropic Substances Act, 1985		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Students will be able to understand the nature of socio-economic offences and its types.
- Students will be able to understand the working of the human trafficking, dowry death and Domestic Violence Act and the position of women and children in society.
- Students will analyze white-collar crimes and its legislation.
- Students will analyze the effects of drug trafficking and abuse and functioning of Narcotic Drugs and Psychotropic Substances Act, 1985.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
J.P.S.Singh	Socio Economic Offences	New Era Law	2017	978-9380231747	NR
S. M. Afzal	Qadri Ahmad Siddique Criminology, Penology and Victimology	Eastern Book Company	2021	9789387487185	649

Course Title: Introduction to Corporate Governance

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Introduction to Corporate Governance	Weightage (%)	Teaching Hours

Unit I: Introduction to Corporate Governance	25	18 hrs.
Meaning, Definition and History of Corporate Governance Key Features of Corporate Governance (Companies Act- 2013, Family Business, State Owned Business) Theories of Corporate Governance: Stewardship Theory, Agency Theory, Stakeholder Theory, Corporate Control, Political Theory		
Unit II: Models and Principles of Corporate Governance	25	18 hrs.
Models of Corporate Governance: Anglo-American Model, Japanese Model, German Model, Indian Model Principles of Corporate Governance: Organization for Economic Co-Operation and Development (OECD) Principles Legal Framework of Corporate Governance: USA, UK, India		
Unit III: Regulatory Framework of Corporate Governance	25	18 hrs.
Boards of directors: Director and Board Structure, Their Role, Fiduciary Duties and Responsibilities, Independent Director Audit Committee and Other Board Committees: Their Composition and Role/Responsibilities Corporate Frauds and Corporate Governance Reforms in India: Meaning of Corporate Frauds, Major Corporate Frauds – Case Studies, Whistle-Blowing and Corporate Governance, Corporate Governance Reforms in India		
Unit IV: Social, Ethical Issues in Corporate Governance	25	18 hrs.
Social and Environmental Issues: Meaning of Corporate Social Responsibility, Issues of Social and Environmental Responsibility, Demonstration of Socially Responsible Behaviour by Companies, Evolution of CSR in India Ethical Issues in Corporate Governance: Ethical Aspects of Corporate Governance, Ethical Theories, Corporate Code of Ethics, Ethics Management, Issue of Ethical Leadership in Corporate Governance Relationship Between CSR and Business Ethics.		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Understand the concept, model and role of corporate governance in firms where there is separation of ownership from control.
- Apply the principles of Corporate Governance and critically evaluate the relationship between various corporate governance regimes of capitalist development.
- Evaluate the legal and regulatory framework of corporate governance for sustainable development.
- Critically examine the concept of ‘Corporate Social Responsibility’ and ‘Code of Ethics’.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Taxmann	Corporate Governance - IICA	Taxmann Publications Pvt. Ltd	2015	978-9350717745	664
Asish K. Bhattacharyya	Corporate Governance in India: Change and Continuity	Oxford University Press	2016	978-0199469321	308
Jayati Sarkar and Subrata Sarkar	Corporate Governance in India	SAGE Publications India Pvt. Ltd.	2012	978-9353882136	720
Anil Kumar	Corporate Governance: Theory and Practice	Indian Book House	2012	978-9381335249	-

Jean Jacques Du Plessis Anil Hargovan & Mirko Bagaric	Principles of Contemporary Corporate Governance	Cambridge University Press.	2010	978-0521138031	510
D. Geeta Rani & R. K. Mishra	Corporate Governance and Ethics	Excel Books Pvt. Ltd.	2009	9788174466839	241
Mathur, U.C.	Corporate Governance and Business Ethics: Text and Cases.	Macmillan Publishers India Ltd: New Delhi	2005	978-1403928592	-

Course Title: Refugee and Humanitarian Law

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Refugee And Humanitarian Law	Weightage %	Total Lectures
Unit-1- Introduction to Refugee Law and International Refugee Organizations	25	18 hrs.

Refugee Law- Meaning and definition of refugees and determination of refugees' status under international refugees' law; The UN Relief and Rehabilitation Administration and other International Refugee Organizations– International Protection, Protection under National Laws		
Unit-2- Introduction to Humanitarian Law	25	18 hrs.
Meaning, Nature, Origin and Development of International Humanitarian Law; Fundamental Principles of International Humanitarian Law; Inter-state resort to force and international law- Prohibitions and Exceptions, Use of Force and International Humanitarian Law, Relationship between jus ad bellum and jus in bello		
Unit-3- Sources and Fundamental Rules of Modern International Humanitarian Law	25	18 hrs.
Sources of Modern International Humanitarian Law- Customary IHL, Development of the Geneva Conventions and Additional Protocols; Fundamental Rules of International Humanitarian Law- The Principle of Military Necessity and Humanity, The Principle of Proportionality, The Principle of Distinction		
Unit-4- Concept of War	25	18 hrs.

International and Non-International Conflicts, Relationship between International Humanitarian Law and International Human Rights Law (IHRL), The Problem of Applicability of Human Rights Law in Armed Conflict		
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Course Learning Outcomes: At the end of this course, the students would be able:

- To learn about the concept and applicability of Refugee law and International Refugee Organizations.
- To understand development of International Humanitarian law
- To understand different international and regional covenants related to human rights.
- To appreciate different aspects related to the subject

Text / Reference Books:

Authors	Title	Publisher	Ed/Yr	ISBN No	Pages
Puneet Pathak	International Humanitarian and Refugee Law	Eastern Book Company	1 st Edition/2021	9789390715138	320
Usha Jaganath	Human Rights, Humanitarian Law and Refugee Law (Human Rights Law)	Usha Jaganath Law Series	2018	B07CVMLWMN	—

B.S. Chimni	International Refugee Law	(Central Law Agency)	1 st Edition/200 0	978-0761993629	—
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SYLLABUS
SEMESTER VIII

CORE COURSES

Course Title: Code of Civil Procedure - II

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Code of Civil Procedure – II	Weightage (%)	Teaching Hours
Unit-1- Execution	25	18 hrs.
Concept of Execution (Ss. 36-47)		
Application for execution of a decree (Order XXI Rules 10-23)		
Stay of execution (Order XXI, Rules 26-29)		
Modes of execution (SS. 51-54, Order XXI, Rules 30-36)		
Arrest and Detention (Ss. 55-59 and Order XXI Rules 37-40)		
Attachment of property in execution of a decree (section 60, 64, Order XXI, Rules 41-54)		
Notice to a Garnishee (Order XXI, Rule 46-A, 46-B); and Precept (S.46)		

<p>Adjudication of claims and objections (Order XXI Rules 58, 59)</p> <p>Sale of attached property (O XXI Rules 64-88)</p> <p>Setting aside and confirmation of execution sale (Order XXI, Rules 89-94);</p> <p>Delivery of Property: (Order XXI, Rules 79-81, 95-96)</p> <p>Resistance to delivery of possession (Order XXI, Rules 97-103)</p> <p>Ratable distribution of Assets (S. 73);</p>		
Unit-2- Appeal, Revision and Review	25	18 hrs.
<p>Appeals: Nature of right of Appeal</p> <p>Appeals from original decrees / First Appeals (Section 96-99),</p> <p>Appeals from Appellate Decrees / Second Appeals (Ss. 100-103, Order XIII),</p> <p>Appeals from Orders (Ss. 104-106, Order XLII)</p> <p>Appeals to the Supreme Court (Sections 109-112, Order XL V)</p> <p>Procedure of Appeals and Powers of Appellate Court (S. 107, Order XLI)</p> <p>Reference (Section 113, Order XLVI)</p> <p>Review (Section 114, Order XLVII)</p> <p>Revision (Section 115)</p>		
Unit-3- Indian Limitation Act, 1963	25	18 hrs.

<p>General Principles of Law of Limitation</p> <p>Definitions (Section 2)</p> <p>Bar of limitation (Section 3 and 4)</p> <p>Condonation of delay (Section 5)</p> <p>Disability under law of limitation (Sections 6 – 8)</p> <p>Continuous running of time (Section 9)</p> <p>Suits against trustees and their representatives (Section 10)</p> <p>Suit on contracts entered in to outside the territories to which the Act extends (Sec-11)</p> <p>Computation of period of limitation (Section 12 -15)</p> <p>Postponement of limitation (Section 16 – 23)</p> <p>Acquisition of ownership by Possession (Sections 25 – 27)</p>		
Unit-4- Indian Registration Act, 1908	25	18 hrs.
<p>Registration Establishment (Sections 3 -16)</p> <p>Registrable Documents (Section 17 – 18)</p> <p>Time of Presentation of Documents (Sections 23 - 27)</p> <p>Place of Registration (Sections 28 – 31)</p>		

Presenting Documents for Registration (Sections 32 – 35)		
Provisions related to Wills (Sections 40 – 46)		
Effects of registration and Non-Registration (Sections 47- 50)		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Identify the procedural intricacies of civil laws
- Understand how a decree of court can be executed in various ways
- Identify and understand various recourse against the decision of a court in the form of appeal, review and revision
- Analyze the importance of approaching the courts for relief within the prescribed period of limitation.
- Evaluate the need for registration of the documents and understand the effects of non-registration.
- Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may properly be enforced.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Murali Manohar	Conveyancing and Pleading	Eastern Book Company	2004	978-9388548786	320
KS Gopalakrishnans	Pleadings and Practice	Oxford University Press	2016	978-1138048126	200
MC Agarwal & GC Mogha	Mogha's Pleading	Eastern Book Company	2006	978-9388437691	224

Course Title:Criminal Procedure Code - II

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Criminal Procedure Code - II	Weightage (%)	Teaching Hours
Unit I: Criminal Trials	25	18 hrs.
Trial Before Court of Session, Trial of Warrant Case by Magistrate, Summary Trial.		
Unit II:Execution Proceedings	25	18 hrs.
Basic rule and general provisions regarding trial, provisions as to accused persons of unsound mind.evidence in inquiries and trials,Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.		
Unit III:Review Procedures	25	18 hrs.
Appeal, Review and Reference, Transfer of Criminal Cases, Irregular Proceedings		
Unit IV: Maintenance & other proceedings	25	18 hrs.
Maintenance of wives, children and parents.Limitations for taking cognizance, Disputes as regarding immovable property.		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Analyse procedure of trial in criminal laws.
- Apply the procedures with regard to the initiation of machinery of criminal justice system viz. FIR & complaints etc.
- Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
R.V. Kelkar	Lectures on Criminal Procedure Code	Lexis Nexis	2019	978-9351454748	670
K.N. Chandrasekharan Pillai	Kelkar's Criminal Procedure	Eastern Book Company	2016	9388206010	789
S N Mishra	The Code of Criminal Procedure	Central Law Publication	2021	978-9388267854	
Ratanlal&Dhirajlal	The Code of Criminal Procedure	Lexis Nexis	2020	9789388548854	

Course Title: Alternative Dispute Resolution

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Alternative Dispute Resolution	Weightage (%)	Teaching Hours
Unit-1- Conceptual Idea about ADR	25	18 hrs.
Introduction to ADR ; Key Concepts in Dispute Resolution; Disputes - Kinds of Disputes - Justiciable dispute- Dispute Resolution in adversary system, court structure and jurisdiction; Dispute Resolution at grass root level, Lok Adalats, Nyaya Panchayath, Legal Aid, Preventive and Strategic legal aid; ADR - Meaning and philosophy, overview of ADR processes, Legal counselling, case - planning strategy, Conciliation/Mediation, Negotiation and Arbitration-Court annexed Arbitration – encouraging settlement.		
Unit-2- Negotiation	25	18 hrs.
Negotiation I - Theories and Frameworks Negotiation II - Skills and Behaviour The Negotiation III - Barriers to Agreements Negotiation IV - Rule of law; Ethics and Policies		
Unit-3- Mediation	25	18 hrs.
Mediation i - Introduction Overview, Purposes and Uses. Mediation II - Skills - Roles of Mediators, Parties, Lawyers. Mediation III - Ethics, Fairness, Neutrality, Confidentiality and Personal values - policies, Controversies. Mediation IV - Practical skills of client interviewing/legal counselling.		

Unit-4- Arbitration	25	18 hrs.
<p>Arbitration II - The law of binding Arbitration. Arbitration III - Skills and Ethics of Arbitration. Arbitration IV - Arbitral Tribunal - Composition, eligibility and qualifications of arbitrators. Termination or a mandate of arbitral Tribunal's and of arbitrators, appointment of arbitrators and filling up of vacancies, powers and functions of Arbitral Tribunal's. competence of arbitral Tribunal to rule on its own jurisdiction etc. Arbitration V - Practice and Legal issues; "compulsory" arbitration in courts and contracts. Arbitration VI : Evolution of mediation/conciliation as a mode of settlement of disputes, distinction between mediation, conciliation, negotiation and good offices - definition and scope of conciliation, advantages of conciliation and the Arbitration and Conciliation a Act of 1996 - Appointment of conciliators, commencement of conciliation, proceedings - submission of statements - communication between conciliator and parties, suggestions for settlement - confidentiality of information - Admissibility of evidence in other proceedings - settlement agreement-status and effect. Termination of conciliation proceedings; costs and deposits.</p>		

Course Learning Outcomes: At the end of this course, the students should be able to:

- To provide students a systematic learning opportunity to identify a range of alternative dispute resolution methods.
- To disseminate knowledge about the law relating to arbitration, conciliation, mediation and negotiation.
- To develop students' ability to guide their clients in order to protect and advance their interests during and out of the court settlements.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Avtar Singh	Law of Arbitration and Conciliation	Eastern Book Company	2007	9788194776529	3546
Paranjape, N.V.	Arbitration and Conciliation Act	Central Law Publications	2016	9789386515049	---
Saharay, Madhusudan	Textbook on Arbitration & Conciliation with Alternative Dispute Resolution	Universal Law Publishing Co., Pvt. Ltd	2014	978-9388548861	---

Course Title: Information Technology & RTI

L	T	P	Total Credits
4	0	0	4

Course Contents/Syllabus:

Information Technology & RTI	Weightage (%)	Teaching Hours
Unit I: Introduction to Information Technology Act	25	18 hrs.

<p>Advantages and Disadvantages of Internet Technology</p> <p>Aims and Objectives of Information Technology Act</p> <p>Definitions: Computer, Computer Network, Computer Resource, Computer System, Asymmetric Crypto System, Virus.</p> <p>Digital Signature and Electronic Signature (Section 3-3A)</p> <p>Electronic Governance (Section 4-10A)</p> <p>Attribution, Acknowledgement and dispatch of electronic records (Section 11-13)</p>		
Unit II: Certifying Authorities & Offences and Penalties	25	18 hrs.
<p>Regulation of Certifying Authorities (Section 17-34)</p> <p>Electronic Signature Certificates (Section 35-39)</p> <p>Duties of Subscribers (Section 40-42)</p> <p>Offences and Penalties</p> <p>Penalties, Compensation and Adjudication (Section 43-47)</p> <p>Cyber Appellate Tribunal (Section 48-64)</p> <p>Offences (Section 65-77)</p> <p>Intermediaries not to be liable in certain cases (Section 2(w), and 79)</p> <p>Investigation and procedure of Search and Seizure (78 &80)</p> <p>Grey Area of Information Technology Act.</p>		
Unit III: Introduction to Right to Information	25	18 hrs.
<p>Significance of Right to Information in Democracy</p> <p>Reasons, Aims, Objectives and Application of Right to Information Act, 2005.</p> <p>Definitions, Right to Information and Obligations of Public Authorities</p>		
Unit IV: Authorities Under Right to Information Act	25	18 hrs.
<p>Central Information Commission, State Information Commission</p> <p>Power and Functions of Information Commissions</p> <p>Appeals and Penalties</p>		

Miscellaneous Provisions		
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Course Learning Outcomes: At the end of this course, the students should be able to:

- To analyze the aims and objectives of IT Act and its application in criminal law
- To understand the concept of Certifying Authorities, Offences and Penalties under the IT, Act.
- To understand the concept of Right to Information in Democracy.
- To understand the provisions of Authorities under Right to Information Act.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
Dr. Farooq Ahmed	Cyber Law in India	New Era Law Publishers	2000	8189530429	
Dr. Vinay N Paranjape	Right To Information Law in India	Central Law Agency	Fith Edn, 2014	9384852783	

DISCIPLINE SPECIFIC ELECTIVE

OPTION II

Course Title: Media and Information Law

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Media and Information Laws	Weightage (%)	Teaching Hours
Unit I: Media and its role in Social welfare	25	18 hrs.
Media and role of media in Social welfare Constitutional Restrictions on Press and Media with reference to Press Council Act,1978		

Broadcasting Media with reference to The Cable TV Network (Regulation) Act,1995 Broadcasting Content Complaints Council (BCCC)reference to The PrasarBharati (Broadcasting Corporation of India) Act, 1990		
Unit II: Right to Information & Media	25	18 hrs.
Right to Information with special reference to Right to Information Act, 2005 Freedom of speech and expression and its expanding scope including Right to Information Significance of Right to Information in Democracy Right to Information and role of media Role and Protection of Whistleblowers Ownership Pattern: Press, Film and other Electronic Media		
Unit III: Media Related Legislations	25	18 hrs.
Pre-censorship, Media and Censorship with reference to Cinematograph Act, 1952 Pre-censorship, Media and Censorship with reference to Cinematograph Act, 1952 Media Trial and Judiciary Media and Rights of Others Media and Right to Privacy Need of Strict Social Media laws ,		
Unit IV: Miscellaneous	25	18 hrs.

Media and Parliamentary Privileges Media and Contempt of Court Right to Advertisement Media Rights during Emergency Media and Accountability		
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Course Learning Outcomes:

- Students will attain legal knowledge with regard to the fourth pillar of Indian democracy.
- Students will be exposed to various legislations related to Media and will learn to apply laws related as to Media and Information.
- Students will learn the constitutional provisions governing mass media.
- Students will recognize the relation between constitution law and administrative law

Text / Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
S.Kundra	Media Law and Indian Constitution,	Anmol Publishers,	2016.	974-77648765	450

Madhavi Goradia Divan	Facts of Media Law	Oxford India Ppaerbacks	2018.	97587554322	260
Sebastian Paul	Law,Ethics and the Media	Lexis Nexis Butterworts.	2015	97898765679	350

Course Title:Gender Justice

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Gender Justice	Weightage (%)	Teaching Hours
Unit I- Concept of Gender- Biological Distinction	25	18 hrs.
Constitutional Safeguards and Role of Judiciary. Convention on Elimination of All Forms of Discrimination Against Women. Protection of women from Domestic Violence		
Unit II- Gender Justice and Personal Laws	25	18 hrs.

Adoption and Guardianship Rights. Property and Inheritance Rights. Rights of Maintenance. Uniform Civil Code towards Gender Justice.		
Unit III- Gender Related Crimes	25	18 hrs.
Child marriage Prostitution and Trafficking Female foeticide Sexual harassment of Women.		
Unit IV- Gender Justice Issues	25	18 hrs.
Women and Work Women and Health Women and Education		

Course Learning Outcomes: At the end of this course, the students would be able:

- To understand the perspective of how the ground reality is with regard to the status in India as well as abroad with looking at the situation with a few specific indicators.

- To study about personal laws relating to women
- To explore various provisions under criminal laws which protects women against specific crimes
- To analyze the laws made for the welfare of women in India

Text / Reference Books:

Author	Title	Publisher	Ed/Yr	ISBN No	Pages
SR Myneni	Women & Law	Asia Law House	2011	978-9381113660	_____
Agnes Flavia	Women and Law in India	OUP India	2016	9780199467211	780

Course Title:Laws relating to Intellectual Property

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Laws relating to Intellectual Property	Weightage (%)	Teaching Hours

Unit I: Introduction to IPR	25	18 hrs.
<p>Concept and Nature of Intellectual Property</p> <p>Origin and Development of Intellectual Property Rights</p> <p>Basis for protection of Intellectual Property</p> <p>Advantages and Disadvantages of protecting Intellectual Property</p> <p>Subject-matter of Intellectual Property Rights</p> <p>Overview of the International IP Regime</p> <p>Overview of IP laws in India</p>		
Unit II: Trademark	25	18 hrs.
<p>Concept of trademarks</p> <p>Purpose and function of trademarks</p> <p>Need for protection of trademarks</p> <p>Types of marks: Trademarks, Service marks, Certification marks, Collective marks</p> <p>Concept of well-known trademark</p> <p>Categories of Marks: Generic marks, Descriptive marks, Suggestive marks, Arbitrary marks, Coined (fanciful) marks</p> <p>Grounds for Refusal of Registration</p> <p>Procedure for Registration of trademarks</p> <p>Trademark infringement: Likelihood of Confusion, Trademark Dilution, Trademark Fair Use</p>		

Infringement and passing off Remedies for infringement		
Unit III: Copyright	25	18 hrs.
Concept of Copyright Meaning of Copyright, Purpose of copyrights Idea - Expression Dichotomy Subject matter of Copyright - Literary, Dramatic, musical works, Sound Recording, Cinematograph films Rights conferred by copyright Ownership of copyright Term of Copyright Protection Infringement of copyright Remedies for infringement		
Unit IV: Patents	25	18 hrs.
Meaning of patent Rationale behind patent protection Patentability-Patentable Inventions; Inventions not patentable Rights and Obligations of a patentee duration of patents		

Surrender and Revocation		
Compulsory Licenses		
Infringement - Defences in suits of Infringement		
Injunctions and related remedies		

Course Learning Outcomes: At the end of this course, the students should be able:

- To attain a thorough understanding of the principles of Intellectual property law
- To analyze fundamental aspects of Intellectual Property Rights
- To understand the meaning as well as various aspects of the law relating to trademarks
- To evaluate various aspects of law of copyright and its related rights.
- To analyze various aspects of the law relating to patents

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
P. Narayanan	Intellectual Property Law	Eastern Law House	2017	978-8171773213	647
V K Ahuja	Law Relating to Intellectual Property Rights	Lexis Nexis	2017	978-8131251652	852
B.L. Wadehra	Law Relating to Intellectual Property	Universal Law Publishing	5 th edn	978-9350350300	640
N.S. Gopalakrishnan & T.G. Agitha	Principles of Intellectual Property	Eastern Book Company, Lucknow	2009	978-8170121572 2008	632
W. Cornish, David Llewelyn	Intellectual Property: Patents, Copyrights, Trademarks & Allied Rights	Sweet & Maxwell	2016	978-0421781207	1008

R.K. Nagarjan	Intellectual Property Law	Eastern Law House Private Ltd	2001	978-8171772681	677
Ganguli	Intellectual Property Rights	Tata Mcgraw Hill	2001	978-0074638606	512

Course Title:International Environmental Law

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

International Environmental Law	Weightage (%)	Teaching Hours
Unit I- Origin and History of Environmental Law	25	18 hrs.
Origin, history, and development of International Environmental Law. Stockholm Declaration of the United Nations Conference on the Human Environment, 1972, World Charter for Nature, 1982, and Rio Declaration on Environment and Development, Johannesburg Declaration,		

Rio 2012 Establishment of UNEP, Paris Convention on Climate change		
Unit II- Biodiversity and Climate Change	25	18 hrs.
Protection on Biodiversity Under International Law Biodiversity Convention, Biodiversity Protocol, Cartagena Protocol on Biosafety United Nations Framework Convention on Climate Change, 1992 Protocol of Montreal, Kyoto Protocol, Paris Convention, Law on Carbon Trading Application of International Environmental Law in India		
Unit III- Basic Environmental Principles	25	18 hrs.
The role of international institutions and actors involved in International Environment Law. Basic environmental principles and concepts developed by the international legal system,		

Sustainable development, Polluter's liability, Precautionary principles, Inter-generational equity ICJ role in applying these principles.		
Unit IV- Protection of Wild life and Trans Boundary Pollution	25	18 Hrs.
Law on Protection of Wildlife and Endangered Species, Convention on International Trade in Endangered Species of Wild Fauna and Flora Law on Trans Boundary Pollution , Law on Hazardous Substance , Law on Hazardous Waste, Concept of Environment Injustice, Concept of Environmental Racism. A Case Study of Trail Smelter Case		

Course Learning Outcomes: At the end of this course, the students would be able:

- to have a basic understanding of the key features and developments of International Environmental law
- International rule-making through multilateral environmental agreements, including compliance and enforcement
- The complexities surrounding environmental principles
- Core environmental issues and legal and institutional responses

Text / Reference Books:

Author	Title	Publisher	Ed/Y r	ISBN No
Stuart Bell, Donald McGillivray, Ole Pedersen	Environmental Law	OUP		ISBN: 9780198748328
Pierre Marie Dupuy, Jorge Vieuales	International Environmental Law	Cambridge University Press		ISBN: 9781647087999
Myneni	International Environmental Law	NEW ERA LAW PUBLICATIONS	2020	978-9381587362

DISCIPLINE SPECIFIC ELECTIVE

OPTION III

Course Title: Election Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Election Laws	Weightage (%)	Teaching Hours
Unit I: Election and Democratic Process	25	18 hrs.
Election and Democratic Process – Constitutional Provisions regarding Elections in India The Representation of the People Act, 1950 Electoral Process, Allocation of Seats, Delimitation of Constituencies, Preparation of Electoral rolls for Assembly and Parliamentary Constituencies		
Unit II: Representation of the People Act, 1951	25	18 hrs.
The Representation of the People Act, 1951 Qualifications for members of the House of People and State Legislative, Assemblies, Disqualifications for membership of the House of People and State Legislative		

Assemblies, Notification for general election to the House of the People and State Legislative Assembly, Administrative Machinery for conduct of Elections		
Unit III: Rules related to Election	25	18 hrs.
The Registration of Electors Rules 1960 Definitions and Interpretation Electoral rules for Assembly Constituencies Preservation and disposal of Electoral Rolls Conduct of Election Rules 1961 Interpretation General Provisions		
Unit IV: Election Commission of India and Electoral Offences	25	18 hrs.
Election Petition: Who can present Election petition to Election Commission, Disputes regarding election petitions, Trial of Election Petition Withdrawal of Election Petition Corrupt Practices- Meaning, Definition, classification and Consequences of corrupt practices, Electoral Offences		

Course Learning Outcomes: At the end of this course, the students should be able to

- Understand in-depth knowledge of the constitutional provisions related to various elections in India and the role of associated institutions.

- Learn about the laws applicable to elections in India.
- Learn about the role of Constitutional intuitions in conducting free and fair elections in India.
- Understand the corrupt practices of election and its consequences

Text/Reference Books:

Author	Title	Publisher	Edition/Year	ISBN No	Pages
Dr J N Pandey	Constitution Law of India	Central Law Agency	58th Edition 2021	9788195076208	881
Narender Kumar	Constitutional Law of India	Allahabad Law Agency	10th Edition 2021	9788189530150	-----
H.M. Seervai	Constitutional Law of India	Law and Justice Publishing Company	4th Edition 2021	9788194776529	3546
M.P. Jain	Indian Constitutional Law	Lexis Nexis	8th Edition 2018	9789386515049	---
D.D. Basu	Introduction to the Constitution of India	Lexis Nexis	24th Edition 2019	978-9388548861	---

Course Title:Forensic Science and Cyber Crimes

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Forensic Science and Cyber Crimes	Weightage (%)	Teaching Hours
Unit I: Introduction to Forensic Science and its Development	25	18 hrs.
Definition, Objects and Scope of Forensic Science Relationship between Law and Forensic Science Role of Forensic Science in administration of justice Forensic Science set up in India - Central forensic science laboratories - Forensic Science Laboratories - National Institute of Criminology and Forensic Science - Central Detective Training School - Finger Print Bureau - National Crime Records Bureau Types of Evidence		
Unit II: Relevancy and Admissibility of Expert Evidence	25	18 hrs.
Meaning of Expert Evidence Admissibility of Expert Evidence Crime Scene and Lab Investigation Concept, History, Advantages, Limitations, Relevancy and Admissibility of Techniques of Investigation - Finger Printing		

- Brain Mapping - Lie detector/ Poly graph - Voice Identification - Narco analysis - DNA Finger Printing		
Unit III: Introduction to Cyber-Crimes	25	18 hrs.
Introduction to Cyber-Crime & Computer related Crimes Definition of Cyber-Crimes & Computer related Crimes Differentiation between traditional crime and cyber crimes Nature of Cyber-Crimes Types of Cyber-Crimes: Data Theft, Spreading Virus, Bullying, Hacking, Phishing, Spoofing, Computer Vandalism, Cyber Terrorism, Cyber Pornography, Cyber Defamation, Software Piracy Reasons for Cyber-Crimes Case laws : Indian & International Cases		
Unit IV: Cyber-crimes and E-Commerce	25	18 hrs.
Cyber-crimes and E-Commerce Meaning and Concept of E- Commerce Development of E- Commerce Types of crimes : Cyber Stalking, Financial Fraud or Identity Theft, Online Banking Frauds Ways to be dealt with Cyber-Crimes		

Course Learning Outcomes: At the end of this course, the students should be able to:

- To understand the concept and historical background of forensic science and would be able to critically review the application of forensic science in criminal law
- To understand the relevancy and admissibility of forensic evidence under the Indian criminal justice system
- To analyze the aims and objectives of IT Act and its application in criminal law
- To understand the concept of Certifying Authorities, Offences and Penalties under the It, Act.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
B.B. Nanda &R.K. Tewari	Forensic Science in India : A Vision for the Twenty-first Century	Select Publishers, New Delhi	2001	9788190113526	
Sharma, B.R.	Forensic Science in Criminal Investigation and Trials	Universal Law Publishing Co. Pvt Ltd.	2014	9789350354681	
Vakul Sharma	Information Technology Law and Practice	Universal Law Publishing Co. Pvt Ltd.	2023	9789350350003	

L	T	P	Total Credits
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Course Title:Financial Market Regulations

4	0	0	4
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Course Contents/syllabus:

	Weightage (%)	Teaching Hours
Unit I- Introduction to Market Regulations	25	18 hrs.
An overview of the financial system, necessary functions of a sound financial system, development and growth of the financial market in India, an overview of regulatory authorities governing financial market		
Unit II-Money Market Legislative Structure	25	18 hrs.
Money market instruments, Role of RBI and NABARD, Non-banking financial companies, functions of Insurance Regulatory and Development Authority of India , Role of Pension Fund Regulatory and Development Authority		
Unit III- Capital Market Legislative Structure	25	18 hrs.
Components of capital market, importance and operations of stock exchange, listing and delisting of securities, Establishment and Significance of SEBI, powers of the SEBI to regulate financial market		

Unit IV-Financial Regulation Issues	25	18 hrs.
Problem of multiplicity of regulators, The Foreign Exchange Management Act (FEMA)-objectives, regulations regarding foreign currency, offences and penalties, Depositories Act, 1996- rights and obligations of depositories, participants, issuers and beneficial owners		

Course Learning Outcomes: At the end of this course, the students would be able:

- To understand the fundamental concepts of financial market and its regulatory aspects
- To understand the problems of money market and the legal solutions to such issues
- To acquaint with the matters of capital market, its structure, compliance and legal control mechanism
- To analyze the laws relating to sectoral financial regulation including foreign currency and depository regulation

Text / Reference Books:

Author	Title	Publisher	Ed/Yr	ISBN No	Pages
E. Gordon and K. Natarajan	Financial Markets and Services	Himalya Publishing House	2016	978-9352620043	496
M.Y.Khan	Indian Financial System	McGraw Hill	2019	978-9353167301	1008

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Course Title: International Dispute Settlement

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

International Dispute Settlement	Weightage (%)	Teaching Hours
Unit I: Introduction to International Disputes and Settlements	25	18 hrs..
Introduction to International Disputes and Settlements, UN Charter of Vienna Convention on Law of Treaties (Article 60-62, 70,72-73), Declaration and Obligations in South East Asia: Sri Lanka and India Boundary Agreement, 1976 (Article 6),		

Declaration and Obligations in South East Asia: Sri Lanka and India Boundary Agreement, 1976 (Article 6), Manila Declaration on Peaceful Settlement of International Dispute, 1982, The Indus Water Treaty, 1960 Article IX		
Unit II: Modes of Peaceful Settlement of Disputes	25	18 hrs.
Negotiations and Consultations, Good Officers Abuse of Dominant Position Mediation Enquiry and Conciliation Arbitration Jurisdiction, Provisional Measures, Compliance and Enforcement Judicial Settlement: Jurisdiction and Admissibility and intervention and necessary third parties Judicial Settlement: Provisional Measures, Compliance and Enforcement		
Unit III: Financial Disputes and Settlement	25	18 hrs.
Journey of International Dispute Settlement from GATT and WTO Dispute Settlement Understanding: Consultations, Good Officers, Conciliation and Mediation Penal Provisions and Appellate Review Implementations of Rulings and Recommendations International Dispute Settlement: Trends and Prospects		
Unit IV: UN and Regional Agreements	25	18 hrs.
Role of UN Security Council in International Dispute Settlement including peace keeping forces North Atlantic Treaty Organization (NATO) Regional Agreements SAARC, ASEAN etc.		

UNSE Resolution 2041: International Dispute Settlement The Role of International Court in Dispute Settlements		
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Course Learning Outcomes: At the end of this course, the students should be able:

- to identify, analyse, and critically reflect on the diplomatic and legal forms of international dispute settlement
- Understand the processes and principles by which international courts and tribunals are created, and the typical procedural rules by which they operate
- Be familiar with key cases of the International Court of Justice, the International Centre for the Settlement of Investment Disputes, the Permanent Court of Arbitration, the World Trade Organization Appellate Body, and the dispute settlement mechanisms established by the Law of the Sea Convention
- To be knowledgeable about the types of treaties that are central to this field, including the statutes establishing relevant courts and tribunals, bilateral investment treaties, and treaties on enforcement of international arbitral awards
- to evaluate the utility, legitimacy, and effectiveness of different dispute settlement mechanisms
- to aware of the changes that are taking place in this significant field
- to have a sophisticated appreciation of the political dimension of international dispute settlement

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Duncan French, et al	International Law and Dispute Settlement	Hart Publishing, UK	2010	978-1849463591	-
J.G. Merrills	International Dispute Settlement	Cambridge University Press	5 th Ed/ 2017	978-1316615737	-
Ravindra Pratap	India At the WTO Dispute Settlement System	Manak Publications Pvt Ltd	2004	9788178271002	499

SYLLABUS
SEMESTER IX

CORE COURSES

Course Title: Drafting, Pleading & Conveyancing

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Drafting, Pleading & Conveyancing	Weightage (%)	Teaching Hours
Unit-1- Fundamentals Rules of Pleadings	25	18 hrs.
Meaning: Pleading and Conveyancing, Plaint structure,		

Written statement, Affidavit and Verification of pleading, Object of verification, Amendment of Pleadings.		
Unit-2- General Principles of Civil Pleadings	25	18 hrs.
Suit for Part-performance of the contract; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution; Complaint under Section 138 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure. SLP and Writ (Civil)		
Unit-3- General Principles of Criminal Pleadings	25	18 hrs.
Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code)		

Accused's reply; Criminal Appeal (Appeal against conviction) Criminal Writ Petition and SLP		
Unit-4- Conveyancing	25	18 hrs.
Fundamentals of Conveyancing-Deeds; Deed Poll/ Documents in Letter form, Components of Documents, Enforceability of Document (Including Stamping/ Registration Repairments). Usual Defects in Documents. Applied aspects- Notice and Reply to notice; General power of attorney; Special power of Attorney; Sale deed; Partnership deed; Lease deed; Mortgage –deed; Gift deed; Adoption deed; Promissory note; Letter of Guarantee; Will; Affidavit; Memorandum of Understanding (MOU); Agreements including Hypothecation		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Apply the legal drafting abilities, during appearances before various tribunals & quasi-judicial bodies
- Analyze the legal documents required in drafting & pleading for litigation work.
- Understand the ways to move the criminal justice system with aid of drafting F.I.R. & complaints

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
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Murali Manohar	Conveyancing and Pleading	Eastern Book Company	2004	978-9388548786	320
KS Gopalakrishnans	Pleadings and Practice	Oxford University Press	2016	978-1138048126	200
MC Agarwal & GC Mogha	Mogha's Pleading	Eastern Book Company	2006	978-9388437691	224

Course Title: Land Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Land Laws	Weightage (%)	Teaching Hours
Unit I: Punjab Land Revenue Act, 1887	25	18 hrs.
Definition of Key words Revenue officers and their powers Revenue Records Assessment of land revenue Collection of land revenue Partition Jurisdiction of civil courts under Land Revenue Law		

Unit II: Punjab Tenancy Act, 1887 & Punjab Security of Land Tenures Act, 1953	25	18 hrs.
Definition of key words Classes of tenants Law of rent Law of ejection of tenant Relief for wrongful dispossession of tenant Improvements and compensation Evaluation of Tenancy Laws		
Unit III: Punjab Land Reforms Act, 1972	25	18 hrs.
Principles of economic and social justice and land reforms Definition of key words Permissible area Determination of permissible and surplus area Utilization of surplus area Lands exempted from ceiling Evaluation of Land Reform in Punjab		
Unit IV: The Right to Fair Compensation and transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013	25	18 hrs.
Definition of Key Words Determination of Social Impact and Public Purpose Notification and Acquisition Rehabilitation, Resettlement Award, procedure and Manner National Monitoring Committee and Establishment of Land Acquisition, Rehabilitation and Resettlement Authority Apportionment of Compensation and Payment Offences and Penalties		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Understand various laws governing land administration
- Identify various legal policies governing lands in India
- Analyze the basics of case analysis and statutory construction of land laws
- Evaluate the compensatory schemes involved with land acquisitions

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN/ASIN	Pages
Kanwal D.P singh	Land Laws including land acquisition and Rent laws Towards a Sociology of Indian Law	Satyam Law International	2 nd Edi,2017	9789382823537	
N Maheshwara Swami	Land Laws under Constitution of India	Asia Law House	2 nd Edi ,2023	9788196087821	
Bhagatjit Singh Chawla	The Punjab Land Revenue Act, 1887	ChawlaPublication (P) Ltd., Chandigarh	2007	B07R5N4C39	
H.L. Sarin	Rent Restrictions in Punjab, Haryana, Himachal and Chandigarh	Vinod Publication, Delhi.	1985		

Course Title: Taxation Law-Direct Taxation

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Taxation Law-Direct Taxation	Weightage (%)	Teaching Hours
Unit-1- Introduction	25	18 hrs.
Overview of Taxation system in India Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion.		
Unit-2- General Principles of Income Tax	25	18 hrs.
Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Tax planning and Tax management		
Unit-3- Applications of the concepts of Income Tax	25	18 hrs.
Income not included in the Total Income. Residential status, Clubbing of Income, Rate of Income Tax,		

Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961		
Unit-4- Income Tax Authorities	25	18 hrs.
Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Calling for Information, Regulatory Mechanism and appeal provisions under Tax Laws Offences and Penal Sanctions Double taxation		

Course Learning Outcomes: At the end of this course, the students should be able to:

- To deal with the substantive and procedural aspects of Tax laws
- To apply the rules and laws relating to tax laws while performing their work as an advocate in a variety of Tax environments
- To act as a consultant in different sectors on the matters concerning taxation
- To start their career in the field of Tax Laws
- To deal with the present dispute settlements in the taxation sector.
- To analyze and criticize the development in the taxation sector

Text/Reference Books:

Autho rs	Title	Publisher	Ed/y ear	ISBN No	Pag es
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Datey V.S.	Indirect Tax	Taxmann Publication	2019	9351453308	783
Singhania and Singhania	Student Handbook on Income Tax including GST and Custom	Wadha Publication	2016	978-9350350034	704

Course Title:Moot Court Exercise and Internship

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Moot Court Exercise and Internship	Weightage (%)	Teaching Hours
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Unit-1- Moot Court	25	18 hrs.
Moot Court: Every student will be required to do two moot courts with 15 marks for each. The moot court work will be on assigned problem and it will be evaluated for 7 marks for written submissions and 8 marks for oral advocacy.		
Unit-2- Observance of Trial in at least two cases, one Civil and one Criminal	25	18 hrs.
Observance of Trial in at least two cases, one Civil and one Criminal: Students will be required to attend two trials. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks		
Unit-3- Interviewing techniques and Pre-trial preparations	25	18 hrs.
Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks.		
Unit-4- Internship diary	25	18 hrs.
Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.		

There will also be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Course Learning Outcomes: At the end of this course, the students:

- With the knowledge as how to practically implement the legal provisions in their profession.
- With the major professional mannerism and behavior.

DISCIPLINE SPECIFIC ELECTIVE

OPTION IV

Course Title: Education Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Education Laws	Weightage (%)	Teaching Hours
Unit I: Fundamental Rights and Right to Education	25	18 hrs.
Fundamental Rights and Directive Principles Right to Free and Compulsory Education Equal Opportunities of Education Educational Rights of Minorities Right to Access Higher Education		
Unit II: Rights of Educational Institutions	25	18 hrs.
Rights of Educational Institutions Right to establish Educational Institutions Right to administer Educational Institutions Private Educational Institutions and Government Control Minority Educational Institutions		

Unit III: Laws related to Education Rights	25	18 hrs.
University Grants Commission Act Laws related to Professional Education Judicial Pronouncements		
Unit IV: Right to Education Act, 2009	25	18 hrs.
Right to Education Act, 2009 Objective of the Act The New Educational Policy and the Judicial trends		

Course Learning Outcomes: At the end of this course, the students should be able to:

- To make the students familiar with the concept of education law: Evolution, Meaning, Features and its historical perspective.
- To apprise the students about education law
- To make the student aware of the composition and powers education law

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Page
Seervai, H.M	Constitutional Law of India	Universal Law Publishing Co. Pvt. Ltd	2008	978-8175344068	3546
M.P. Jain	M.P Jain Indian Constitutional Law	Lexi Nexis	2018	978-9386515049	2320

DD Basu	Comparative Constitutional Law	Lexi Nexis	2008	978-9351431428	496
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Course Title: Child Protection Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Child Protection Laws	Weightage	Teaching Hours
Unit I-Offences against Children Under I.P.C.	25	18 hrs.
The Causing of Miscarriage and of injuries to Unborn Child. Kidnapping Trafficking in Children Sexual Offences: Prostitution Rape Sodomy Pornography		
Unit II- Offences against Children under Labour Laws and Prohibition of Child Marriage Act.	25	18 hrs.

Prohibition of employment of Children Working Hours for Children Economic Exploitation and Abuse of Children Child Marriage		
Unit III- Protection of Child from Sexual Harassment Act, 2013	25	18 hrs.
Preventive Sexual Assault and Aggravated Penetrative Sexual Assault (3 to 6) Sexual Assault and Aggravated Sexual Assault (7 to 10) Sexual Harassment (11, 12) Using Child for Pornographic Purpose (13 to 15) Abetment and Attempt to commit an offence (16 to 18) Procedure for Reporting Case (19 to 23) Procedure for recording Statement (24 to 27) Special Courts and Procedure and Powers of Special Courts (28 to 38)		
Unit IV- Juvenile Justice in India	25	18 hrs.
General Principles of Care and Protection of children Juvenile Justice Board: Procedure, Powers and functions Procedure in relation to children in conflict with law. Children's Court and its Powers. Child welfare committee: Procedure, Powers and functions. Procedure in relation to children in need of Care and Protection. Rehabilitation and Social Re-Integration. Offences against Children.		

Course Learning Outcomes:

- Students will be apprised with philosophies, policies and theories of punishment.
- Students will learn about Philosophical and sociological justifications of punishment and the problems faced while exercising discretion in sentencing.
- Students will be acquainted with the prison system existing in India and Construction of criminality and exceptions along with provisions for victims of crime.
- Students will learn about Juvenile delinquency and punishments.

Text/Reference Books:

Author	Title	Publisher	ISBN	Pages
Dr.S.S.Srivastava	Criminology, Penology and Victimology	Central Law Publication	978-8194833024	647
Prof.N.V.Paranjpee	Criminology, Penology and Victimology	Central Law Publication	9384961965	671

L	T	P	Total Credits
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Course Title: Law of Securities

4	0	0	4
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Course Contents/syllabus:

Law of Securities	Weightage (%)	Teaching Hours
Unit I- Introduction to the Capital Market Regulation	25	18 hrs.
Meaning and components of capital market, capital market instruments: equity shares, debentures, preference shares, sweat equity, non-voting shares, share warrants etc., need for capital market regulation, salient features of the Securities Contracts (Regulation) Act, 1956		
Unit II-Stock Exchange Structure and Regulation	25	18 hrs.
Listing of securities, issue of capital and disclosure requirements (ICDR), procedure for issue of various types of shares and debentures, Employee Stock Option Scheme and Employee Stock Purchase Scheme, delisting of securities, objective, powers and Functions of SEBI, Securities Appellate Tribunal, Appeals, Appearance before SAT		
Unit III- Regulation of Depositories	25	18 hrs.
Depositories Act, 1996-Definitions, setting up of depository, its types, role and functions, depository participants, admission of		

securities, difference between dematerialization and rematerialisation, depository process, inspection and penalties, internal audit and concurrent audit of depository participants		
Unit IV-Insider Trading and Investor Protection	25	18 hrs.
Securities market intermediaries- merchant bankers, stockbrokers, underwriters, debenture trustees, foreign institutional investors, credit rating agencies, venture capitalists, an overview of law relating to insider trading, investor protection mechanism in Indian securities regulations		

Course Learning Outcomes: At the end of this course, the students would be able:

- To understand the fundamental concepts of capital market and law of securities
- To understand the requirements of trading at the stock exchange and role and powers of the regulator thereto
- To acquaint with the matters related to depositories
- To analyze the laws relating to insider trading and investor protection

Text / Reference Books:

Author	Title	Publisher	Ed/Yr	ISBN No	Pages
Abhishek Mishra	Regulatory Mechanism for the Capital Market in India	Thomson Reuters	2020	978-9390529001	-----

M.Y.Khan	Indian Financial System	McGraw Hill	2019	978-9353167301	1008
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Course Title: Private International Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Private International Laws	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs.
Meaning, Nature, Scope, Application and subject matter of Private International Law; Distinction with Public International Law; Evolution and Unification of Private International Law Theories of Private International Law: Statutory Theory, International Theory, Territory Theory, Local Law Theory, Theory of Justice, Government Revolution: Characterisation and theories of characterization; Doctrine of Renvoi: Mutual Disclaimant Theory; Single Renvoi, Total Renvoi; Scope of application of Renvoi.		
Unit II: Application of Foreign Law	25	18 hrs.

<p>Application of Foreign Law: Foreign Law as a question of fact; Exclusion of Foreign Law; Foreign Penal Code; Foreign Revenue Laws</p> <p>Domicile: Definition, General Principles, Distinction between Domicile and Nationality, Kinds of Domicile; Domicile of Independent Persons, Dependants, Corporations and Commercial Domicile</p> <p>Jurisdiction of courts: Meaning of jurisdiction; Who can file a suit, against whom a suit can be filed, Jurisdictional Immunity.</p>		
Unit III: Recognition and Enforcement of Foreign Judgements	25	18 hrs.
<p>Recognition and Enforcement of Foreign Judgements: Theories of recognition of foreign judgements, basis of recognition, enforcement of foreign judgement by action, defences available in an action for enforcement, Direct execution of foreign decrees.</p> <p>Family Law: Status of Marriage, Material and formal validity of marriage under Indian and English law; Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, judicial separation, restitution of conjugal rights, recognition of foreign judgments.</p> <p>Adoption: Legitimacy and Legitimation; Jurisdiction under Indian and English law; Recognition of foreign adoptions; Adoption by foreign parents.</p>		
Unit IV: PIL & Contract, Tort	25	18 hrs.
<p>Contracts: Concept of contract in Public International Law; Proper law of contracts; Contracts under Private International Law: formation of contract, capacity to contract, formal and material validity of contract, effect of contract, discharge of contract, public policy and morality, legality of contract.</p> <p>Torts: Foreign tort; tort in private international law, cause of action, locus delicti, wrongs committed on High Seas, in and from air; general and specific rules.</p>		

Course Learning Outcomes: At the end of this course:

- Students will be able to learn the concepts and related topics on the subject.
- Students will be exposed to the issues and challenges faced by the applicability of private international law on different aspects of human life.
- Students will be exposed to the issues and challenges faced by the applicability of private international law on different aspects of human life.

Text/Reference Books:

Authors	Title	Publisher	Ed/yea r	ISBN No	Page s
Dr. S.R. Myneni	Private International Law	Asia Law House	2018	9781859416303	972
Clarkson & Hill	The Conflict of Laws	OUP	2011	9780199226931	900

Fawcett, Carruthers & North Cheshire	Private International Law	OUP	2008	97811087845 42	-
Hartley	International commercial litigation: text, cases, and materials on private international law	CUP	2009	0521823110	-
Hill, Chong	International commercial disputes: commercial conflict of laws in English courts	Hart	2010	0421947209	548

DISCIPLINE SPECIFIC ELECTIVE

OPTION V

Course Title: Health Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Health Laws	Weightage (%)	Teaching Hours
Unit I: Conceptual Perspectives	25	18 hrs.
Meaning & Definitions Health Health as a Human Right under International Instruments Relevant Constitutional Provisions relating to Health		
Unit II: Health Law & Judiciary	25	18 hrs.

<p>Role of Judiciary in relation to Human Right to Health</p> <p>Medical Professionals, Patients & The Law:</p> <p>Doctor-Patient Confidentiality</p> <p>Informed Consent</p> <p>Medical Negligence</p> <p>Clinical Trials & Code of Medical Ethics; Indian Medical Council (Professional Conduct, Etiquette and Ethics) Regulations, 2002</p>		
Unit III: Important Health Related Legislations	25	18 hrs.
<p>The Cigarettes & Other Tobacco Products (Prohibition of Advertisements & Regulation of Trade & Commerce, Production, Supply & Distribution) Act 2003 and Associate Rules.</p> <p>The Food Safety & Standards Act 2006 & Relevant Provisions of Chapter XIV of IPC 1860</p> <p>Reproductive Health Law:</p> <p>Reproductive Rights and the Legal Status of Unborn Person</p> <p>Abortion: Medical Termination of Pregnancy Act 1971</p> <p>Foeticide: Pre-Conception & Pre-Natal Diagnostic Techniques (Prohibition of Sex Selection) Act 1994</p>		
Unit IV: Emerging Bio-ethical Issues	25	18 hrs.

Artificial Reproductive Techniques Surrogacy Stem Cells Research Organ Transplantation: Transplantation of Human Organs Act 1994 Euthanasia		
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Course Learning Outcomes:

- Students will understand to appreciate and comprehend various health-related legislations
- Students will learn to apply legal principles and laws related as to the health sector
- Students will be able to understand the concept of health as recognized internationally.
- Students will be able to analyze the role played by judiciary in enhancing the scope of medical profession.

Text / Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Dr.Lily Srivastava,	Law & Medicine	Universal Law Publishing Company	Second edn.2013	978-8189530334	350
Gupta M.C., , 2002	Health And Law	Kanishka Publishers, Distributors,New Delhi	2002	97881312538	256

Kumar Avanish,	Human Right to Health	Satyam Law International	2007	9789388267830	590
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Course Title: Criminology, Penology and Victimology

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Criminology, Penology and Victimology	Weightage (%)	Teaching Hours
Unit I: Introduction to Criminology	25	18 hrs.
Nature, Scope and Objectives of Criminology Relationship between Criminology and other Social Sciences Schools of Criminology- Pre- classical School, Classical School, Neo-Classical School, Positive School, Clinical School and Sociological School		
Unit II: Crimes and Society	25	18 hrs.

<p>Crime: Concept and Elements</p> <p>Legal and Social Definitions</p> <p>Causation of Crime</p> <p>Theories of crime</p> <p>Relation between Crime and Society</p> <p>Changing Nature of Crimes</p>		
Unit III: Penology	25	18 hrs.
<p>Meaning, Definition and Scope</p> <p>Concept and Necessity of Punishment</p> <p>Theories of Punishment</p> <p>Capital Punishment</p> <p>Constitutional Validity of Capital punishment</p>		
Unit IV:Victimology	25	18 hrs.
<p>Victimology: Nature, Scope, and Definitions</p> <p>Characteristics, Role, and Typology of Victims</p> <p>Police and Judicial Attitudes</p> <p>State Compensation Programmes</p> <p>Persons Needing Special Attention</p>		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Understand the concept of crime and criminal jurisprudence.
- Have knowledge regarding the relationship between crime and society.
- Understand the concept of punishments and its validity.
- Be able to analyze and evaluate different forms of rights and programs for victims of crime.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN	Pages
S.M.A Qadri	Criminology Penology and Victimology	Eastern Book Company	2009	9788170121817	732
Dr.S.S.Srivastava	Criminology, Penology and Victimology	Central Law Publication	2021	9788194833024	647
Prof.N.V.Paranjpee	Criminology, Penology and Victimology	Central Law Publication	2020	9789384961961	750
Ram Ahuja	Criminology	Rawat Publication	2000	9788170336105	424
R.V.Kelkar	Criminal Procedure	Eastern Book Company	2021	978938956183	1064
H.R.Bharwaj	The Criminal Justice System in India	Konark Publishers	2019	9789322008956	264
K.I Vibhute	Criminal Justice	Eastern Book Company	2018	8170128242	401

Ratan Lal and Dhiraj Lal	The Code of Criminal Procedure	LexiNexis	2018	978818038373 1	2982
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Course Title: Banking Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Banking Laws	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs.
Nature and Development of Banking Bank nationalization and social control over Banking Banking: Definition, Different Kinds of Banks and Functions Recovery of debt by banks		
Unit II: Banker and Customer Relationship	25	18 hrs.

Banker and Customer Relationship between Banker and Customer, Termination of Banker and Customer Relationship Judgment Analysis: Shanti Prasad Jain vs Director of Enforcement AIR 1964 SC 29 Case study: Rustam Cawasjee Cooper vs UOI AIR 1970 SC 564		
Unit III: Special Features	25	18 hrs.
Special Features of Relationship between Banker and Customer Banker's Obligations, Banker's rights, Obligation and right of customers to his banker, Negotiable Instruments Definition Essential Features of Negotiable Instruments		
Unit IV: Miscellaneous Provisions	25	18 hrs.
Promissory Note, Bill of Exchange, and Cheque Dishonor of Cheques: statutory provisions with cases Judgment Analysis: Bharat Watch Company vs National Insurance Co Ltd (April 2019) Case study: United India Insurance Co. Ltd vs Sunny Dias (February 2018)		

Course Learning Outcomes:

- To identify and describe the legal aspects of banking.
- To explain the law relating to Negotiable Instruments.
- To evaluate and assess the concept of debt recovery by Banks.
- To understand legal aspects of Banking with the help of judgment analysis & case study.

Text / Reference Books:

Aut hors	Title	Publisher	Ed/ year	ISBN No	Pa ges
Basu , Sub hash K.	Review of Current Banking Theory and Practice	Macmillan		ISBN 10: 0333135385 / ISBN 13: 9780333135389.	-
Gupt a, S. N.	The Banking Law in Theory and Practice (in three volumes),	Universal Law Publishing Co.	200 6		-
Mitr a	The Law Relating to Bankers' Letters of Credit and Allied Laws	Universal Book Agency, Allahbad			
	Banking and Regulation Act, 1949				-
	Recovery of Debt due to Banks and Financial Institutions Act, 1993				

	Enforcement of security interest and Recovery of Debts Laws and Miscellaneous Provisions (Amendment) Act 2016 Reserve Bank of India Act, 1934				
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Course Title: International Human Rights

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

International Human Rights	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs.
International Bill of Human Rights UN Charter Universal Declaration of Human Rights, 1948		

Unit II: ICCPR and ICESCR	25	18 hrs.
International Covenant on Civil and Political Rights (ICCPR) Optional Protocols International Covenant on Economic, Social and Cultural Rights (ICESCR)		
Unit III: CEDAW	25	18 hrs.
Convention on Elimination of all Forms of Discrimination against Women (CEDAW) Convention on the Rights of Child, 1989		
Unit IV: UDHR and UNCRPD	25	18 hrs.
UN Declaration on Elimination of all forms of Intolerance and Discrimination based on Religion or Belief, 1987 United Nation Convention on Rights of Persons with Disabilities (UNCRPD), 2006		

Text / Reference Books:

Authors	Title	Publisher	Edition/year	ISBN No	Pages
Dr. S.K.Kapoor	International Law and Human Rights	Central Law Agency	22 nd 2021	978-8184833062	975
Dr. H.Q.Agarwal	International Law and Human Rights	Central Law Publishing	22 nd	978-9388267007	-
S.K Verma	Introduction to Public International Law	Satyam Law International	3 rd 2018	978-8194833062	-

Oppenheim	International Law	Oxford Publications	9 th ed 2010	0198808313	1680
J.G. Strake	Introduction to International Law	Butterworth-Heinemann	10 th ed	978-0406016232	560

SYLLABUS
SEMESTER X

CORE COURSES

Course Title: Professional Ethics & Professional Accounting system

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Professional Ethics & Professional Accounting system	Weightage (%)	Teaching Hours
Unit-1- History of the Legal Profession in India	25	18 hrs.
Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All-India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.		
Unit-2- Legal Profession	25	18 hrs.
Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality between an Advocate to compromise, Study of code of Ethics prepared by the Bar Council of India. Duty of an advocate towards the Court, Client, Opponent, along with the Duty towards the society of advocate. Client Counselling		
Unit-3- The Advocate’s Act, 1961 & Contempt of Courts Act, 1971	25	18 hrs.

<p>The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self-representation by litigants. Chapter IV Secs. 29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter–V Secs. 35 to 44.</p> <p>Supreme Court Rules 1966</p> <p>Advocates and their Course of Conduct</p> <p>Role of Single Judge and Registrar of the Supreme Court</p> <p>Types of Petition Entertained by the Supreme Court, Writ petition, Election Petition</p> <p>Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt.</p> <p>Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.</p>		
<p>Unit-4- Impact of Globalization on Legal Services in India in Recent Times</p>	<p>25</p>	<p>18 hrs.</p>
<p>Impact of Globalization on legal profession in India, Legal outsourcing in India, Role of advocate in providing legal aid services, Advocate's role in outside court/informal settlement of disputes</p>		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Recall and apply the professional ethics and ethical standards of the legal profession.
- Demonstrate understanding of professional ethics and ethical standards of the legal profession.

- Analyze and apply the professional ethics and ethical standard of the legal profession.
- Appraise accountability and transparency which are imperative to the profession.
- Develop insights about the professional parameters.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
P RamanathaAiyer	Legal and Professional Ethics: Legal Ethics	Lexis Nexis	2003	978-9388548786	348
Kailash Rai	Legal Ethics	Central Law Publications	2007	978-1138048126	560
Ramachandran Raju & Gaurav Agarwal	B.R. Agarwala's Supreme Court Practice and Procedure	Eastern Book Company	2002	978-9388437691	424

Course Title: Moot Court Exercise And Internship

L	T	P	Total Credits
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4	0	0	4
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Course Contents/syllabus:

	Weightage (%)	Teaching Hours
Moot Court Exercise And Internship		
Unit-1- Moot Court	25	18 hrs.
Moot Court: Every student will be required to do two moot courts with 15 marks for each. The moot court work will be on assigned problem and it will be evaluated for 7 marks for written submissions and 8 marks for oral advocacy.		
Unit-2- Observance of Trial in at least two cases, one Civil and one Criminal	25	18 hrs.
Observance of Trial in at least two cases, one Civil and one Criminal: Students will be required to attend two trials. They will maintain a record and enter the various steps observed during their attendance on different days in the court assignment. This scheme will carry 30 marks		
Unit-3- Interviewing techniques and Pre-trial preparations	25	18 hrs.
Each student will observe two interviewing sessions of clients at the Lawyer's Office/Legal Aid Office and record the proceedings in a diary, which will carry 15 marks.		
Unit-4- Internship diary	25	18 hrs.
Each student will further observe the preparation of documents and court papers by the Advocate and the procedure for the filing of the suit/petition. This will be recorded in the diary, which will carry 15 marks.		

There will also be Viva Voce examination on all the above three aspects. This will carry 10 marks.

Course Learning Outcomes: At the end of this course, the students:

- With the knowledge as how to practically implement the legal provisions in their profession.
- With the major professional mannerism and behavior.

Course Title: Taxation Law- Goods and Services Tax

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Taxation Law- Goods and Services Tax	Weightage (%)	Teaching Hours
Unit-1- Introduction	25	18 hrs.
Introduction to Goods and Services Tax Historical background of Good and Services Tax Constitutional background including GST Council		
Unit-2- Goods and Service Tax Acts-I	25	18 hrs.
Structure of GST, Act-2017		

CGST Act-2017 SGST Act-2017 UTGST Act-2017 IGST Act-2017 Compensation to States Act 2017		
Unit-3- Goods and Service Tax Acts-II	25	18 hrs.
Levy of GST, Reverse Charge Mechanism, Input Tax Credits Exemptions from GST, Composition Scheme		
Unit-4- GST and Custom Laws	25	18 hrs.
Structure of Customs Laws in India including custom Cess Territorial Waters of India 'Goods' under Customs Act , Types of Duties		

Course Learning Outcomes: At the end of this course, the students should be able to:

- To deal with the substantive and procedural aspects of Tax laws
- To apply the rules and laws relating to tax laws while performing their work as an advocate in a variety of Tax environments
- To act as a consultant in different sectors on the matters concerning taxation
- To start their career in the field of Tax Laws
- To deal with the present dispute settlements in the taxation sector.
- To analyze and criticize the development in the taxation sector

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Datey V.S.	Indirect Tax	Taxmann Publication	2019	978-9388548786	NA
Singhania and Singhania	Student Handbook on Income Tax including GST and Custom	Wadha Publication	2016	978-1138048126	348
Iyengar, Sampath	Law of Income Tax New Delhi	Bharath Law House	2018	978-9388437691	424

DISCIPLINE SPECIFIC ELECTIVE

OPTION VI

Course Title: Service Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Service Laws	Weightage (%)	Teaching Hours
Unit I: Constitutional right of equality	25	18 hrs.
Constitutional right of equality (Articles 14 to 16) in relation to service matters (including reservation in the services) Principles of equal pay for equal work Services under the Union and the States (Articles 309-311) including applicability of Article 311 to various categories of non-permanent employees and status and rights of ad-hoc employees and daily wagers and their regularisation Article 320: Functions of Public Service Commissions		
Unit II: Article 323-A	25	18 hrs.
Article 323-A of the Constitution: Administrative Tribunals, their Constitution, powers, jurisdiction and procedure under the Administrative Tribunals Act, 1985 Compulsory retirement		

Probation Compassionate Appointment Suspension and subsistence allowance with special reference to CCS (CCA) Rules 1965		
Unit III: Determination of Seniority	25	18 hrs.
Principles for determination of seniority including seniority based on the date of confirmation seniority based on quota rota rule, Annual Confidential Report (ACR)/ Annual Performance Appraisal Report (APAR) Deputation Major and Minor Penalties		
Unit IV: Procedure Of Disciplinary Departmental Enquires	25	18 hrs.
Conduct and procedure of disciplinary departmental enquires including chargesheet, inspection and supply of copies of documents, Production of evidence, enquiry report, hearing if any on the question of penalty and final competent authority (with special reference to CCS (CCA) Rules, 1965		

Course Learning Outcomes: At the end of this course:

- Students will be acquainted with various kinds of rules applicable to government employees.
- Students will be able to analyse the role played by Constitution in protection of Public Servant
- Students will be able to apply legal provisions for the protection of employees.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
G B Singh	Law of Suspension Penalties and Departmental Enquiries	Rajindra Book Agency	2018	978-8189530334	340
Narender Kumar	Law Relating to Government Servants& Management of Disciplinary Proceedings	ALA	2017	97881312538	200
Seervai, H.M	Constitutional Law of India	Universal Law Publishing Co. Pvt. Ltd	2008	9789388267830	650
M.R. Malick	Service Laws in India	Eastern Law House	2000

Course Title: Investigating Agencies

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Investigating Agencies	Weightage (%)	Teaching Hours
Unit I- Fundamental Concepts	25	18 hrs.
Concept and meaning of investigation, main steps in process of investigation, need for a strong and efficient investigation system, Central Bureau of Investigation- organisation and working, role and powers of CBI, Central Vigilance Commission		
Unit II-National Investigation Agency (NIA)	25	18 hrs.
Constitution of NIA, superintendence and jurisdiction, role of NIA, Centre-state jurisdiction conflicts, functions of state level Criminal Investigation Department (CID)		
Unit III- Investigation of Corporate Crimes	25	18 hrs.
Serious Frauds Investigation Office- establishment, jurisdiction, powers, functions, role and powers of enforcement directorate (ED), investigation into revenue and tax matters		
Unit IV-Investigation of Drugs and Illegal Trafficking Cases	25	18 hrs.
Narcotic Control Bureau- establishment, organisation, functions and powers, role of Wildlife Crime Control Bureau, investigation of matters relating to child abuse and human trafficking		

Course Learning Outcomes: At the end of this course, the students would be able:

- To understand the fundamental concepts of investigation process and role of major investigation agencies

- To understand the issues related to jurisdiction and powers of national and state level agencies dealing with national security
- To have through knowledge of investigation of economic crimes
- To know the laws relating to investigation agencies dealing with serious issues of drugs, trafficking, and child abuse

Text / Reference Books:

Author	Title	Publisher	Ed/Yr	ISBN No	Pages
Malhal Rao and Aravind Prasad	Police Investigation Compendium	Asia Law House	2021	978-9390912377	500
Umesh Sharraf	Economic Offences-Handbook for Investigation	Manas Publications	2022	978-8170495758	352

Course Title: Insurance Laws

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Insurance Laws	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs.

<p>Meaning and Nature of Insurance</p> <p>Principles of Insurance</p> <p>Types of Contract of Insurance</p> <p>The Risk – commencement, attachment, assignment</p>		
Unit II: Life and Fire Insurance	25	18 hrs.
<p>Life Insurance: Definition & Nature of Life Insurance Contract</p> <p>Insurable Interest, duty to disclose, Lapse of policy, surrender value.</p> <p>Personal Accident Insurance</p> <p>Fire Insurance: Characteristics of Contract of Indemnity</p> <p>Insurable interest, Subject matter, duty to disclose, Warranties & Expected perils.</p>		
Unit III: Motor Vehicle Insurance	25	18 hrs.
<p>Reciprocal nature of Insurance contract; Liability under amended provisions of 1939 Act; Legal Objectives (Sections 95(5); 145-164),</p> <p>No-fault compensation; Hit & run cases;</p> <p>Insurance against 3rd party (relevant provisions from Motor Vehicle Act 1988) Liability Insurance</p>		
Unit IV: 4. IRDA	25	18 hrs.
<p>Insurance Regulatory and Development Authority: Establishment, Composition, Duties, Powers and Functions.</p>		

Important amendments incorporated in the IRDA Act, 1999		
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Course Learning Outcomes:

- To identify and describe the various
- To explain the law relating to different Sources of Income.
- To evaluate and assess the concept of deductions, TDS, and Advance Tax.
- To understand the system of GST under the GST Act, 2017.

Text / Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Kailash Rai	Taxation Laws	Allahabad Law Agency	2022	978-93-91787-22-6	-
Kanga &Palkhivala's	The Law and Practice of Income Tax	Lexis Nexis	11 th Edition	978-9389991178	-
Dr. Girish Ahuja & Dr. Ravi Gupta	Direct Tax Law & Practice	Institute of Company Secretaries of India	10 th Edition		604
BARE ACT	Income Tax Act, 1961				-

BARE ACT	Income Tax Rules 1962: Bare Act				
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Course Title: International Negotiations

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

International Negotiations	Weightage (%)	Teaching Hours
Unit I: Conceptual Dimensions	25	18 hrs.
Meaning Of Negotiation:- Basic Tools For A Successful Negotiation Motivation Communication Persuasion Ethics In negotiation:- Ethics & Negotiation International Negotiation:-		

Perspectives and Principals of International Negotiations Challenges in International Negotiations		
Unit II: Legal Regulation of Drugs and Discrimination in Sports	25	18 hrs.
Modes Of Negotiation:- Back Channels And Secret Negotiations Bilateral And Multilateral Negotiations Understanding The Structure Of Negotiations Competitive Bargaining Vs. Cooperative Problem Solving Negotiation Strategies:- Distributive And Integrative Negotiation Models Creating Value As A Negotiator Sources Of Power And Influence, And The Predictors Of International Negotiations Outcome:- Preparing For Negotiations Consensus Building Understanding Your And Their Batnas (Best Alternative To A Negotiated Settlement) Techniques & Tactics Of Negotiation:- How To Manage The Negotiation On An Efficient Way The Harvard Method Of Negotiation: Interests& Options Solutions to conflicts in the negotiation: “Getting to Yes”		
Unit III: Commercial Aspects	25	18 hrs.
International Negotiation In Practice:- The Authority To Negotiate Timing And Agenda Setting		

Body Language The Role Of Anchor Cross-Cultural Context Of Negotiation:- Intercultural communication theories Negotiating behavior in various cultural contexts How to manage the cultural factors during the negotiation		
Unit IV: Case Studies	25	18 hrs.
US-Iran Nuclear Deal US-Syria International Deal 2014 The East China Sea Dispute North and South Korea Talks Collapse The Microsoft-Nokia Deal Bangladesh Factory-Safety Agreements Apple's Apology in China		

Course Learning Outcomes:

At the end of this course, the students should be able to:

- Develop an awareness of historical perspectives and cultural contexts of international conflicts.
- Identify and contrast negotiation strategies.
- Recognize and analyze barriers, challenges and difficulties to arriving at negotiated settlements.
- Gain negotiation skills through various seminar exercises and simulations.

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN
Lewicky, R., Saunders,D., Minton, J.	Essentials of Negotiation (5th Ed)	Mc Graw Hill, New York, USA	2010	978-0073530369
Lewicky, R., Saunders,D., Minton, J.	Negotiation: Readings, Exercises &Cases (4th Ed.)	Mc Graw Hill, New York, USA	2002	978-0072429657

DISCIPLINE SPECIFIC ELECTIVE

OPTION VII

Course Title: Centre State Relations

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Centre State Relations	Weightage	Teaching Hours
Unit I-Introduction	25	18 hrs.

<p>Concept of Federalism and Types of Federalism and History of federalism in India</p> <p>History of federalism in India</p> <p>Comparative study of federalism in other countries of the world</p>		
Unit II- Legislative, Administrative and Financial Relationship	25	18 hrs.
<p>Legislative relations between Centre and State</p> <p>Administrative Relations between Centre and State</p> <p>Financial Relations between Centre and State</p>		
Unit III- Freedom of Trade and Commerce	25	18 hrs.
<p>Freedom of trade, commerce and intercourse: Concept and Scope</p> <p>Freedom of trade, commerce and intercourse in the Constitution of India;</p> <p>Restrictions on trade, commerce and intercourse</p> <p>Introduction of Goods and Services Tax in India</p>		
Unit IV- Emergency Provisions	25	18 hrs.
<p>The President of India</p> <p>Governor, The Parliament and State Legislatures</p>		

Nature and Scope of 'Emergency'		
National Emergency		
Failure of Constitutional machinery in a State and Financial Emergency		

Course Objectives: At the end of this course, the students should be able to:

- Understand about history of federalism in India.
- Do the comparative study of federalism in other countries of the world.
- Understand Centre and State relations and restrictions of trade.
- Understand the concept of emergency and failure of Constitutional Machinery.

Text/Reference Books:

AUTHOR	TITLE	Publisher	Year of Publication
Dr AmritpalKaur, GangadharJha	Fragile Urban Governance- Evolution, Decline, and Empowerment of Local self-government in India	Routledge	2018
GR Reddy	Patterns of Panchayati Raj in India	Macmillan Company of India	1977

Mamta Rao	Constitutional Law	Eastern Book Company	2021
Udai Raj Rai	Constitutional Law-I Structure	Eastern Book Company	2016
Jaswal and Chawla	A Commentary on Punjab Panchayat Act, 1994 with Allied Acts & Rules	Eastern Book Company	2004
M.P. Jain	M P Jain Indian Constitutional Law	LexiNexis	2018
Seervai, H.M	Constitutional Law of India	Universal Law Publishing Co. Pvt. Ltd	2008

Course Title: Probation, Parole and Prison Administration

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Probation, Parole and Prison Administration	Weightage	Teaching Hours
Unit I- Introduction	25	18 hrs.
Introduction to Prison Administration in India Meaning and Concept of Prison Origin and development of Indian Prison System Classification of Prisoners		
Unit II- Correctional Institutions	25	18 hrs.
Emerging Principles of Correctional Justice Correctional Institutions Educational Programmes Vocational Programmes Welfare of Prison Personnel		

Unit III- Parole and Probation	25	18 hrs.
Modernization of Prisons in the light of Constitutional Right of Prisoners Parole and Probation Protection of Inmates Open Prison Treatment Programme in Prisons		
Unit IV- Recent Trends in Corrections	25	18 hrs.
After Care and Rehabilitation Public Participation in Prevention of Crime Role of Welfare Agencies in Crime Prevention		

Course Learning Outcomes:

- Students will be apprised with meaning and concept of Prison.
- Origin and development of Indian Prison System.
- Students will learn about Emerging Principles of Correctional Justice.
- Students will be acquainted with the system of Probation and Parole in India.
- Students will learn about after care and rehabilitation.

Text/Reference Books:

AUTHOR	TITLE	Publisher	ISBN	Pages
Dr.S.S.Srivastava	Criminology, Penology and Victimology	Central Law Publication	978-8194833024	647
Prof.N.V.Paranjpee	Criminology, Penology and Victimology	Central Law Publication	9384961965	671
R.V.Kelkar	Criminal Procedure	Eastern Book Company	978938956183	1064
H.R.Bharwaj	The Criminal Justice System in India	Konark Publishers	9789322008956	264
K.I Vibhute	Criminal Justice	Eastern Book Company	8170128242	401

Course Title: International Commercial Arbitration

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

International Commercial Arbitration	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs.

<p>Commercial Arbitration: Concept and nature of arbitration, Historical Perspective, Types of arbitration</p> <p>Importance and Significance of Commercial Arbitration</p> <p>Arbitration Agreement: Meaning, Definition, Significance of agreement in arbitration, Functions of arbitration agreement, Requirements of a valid arbitration agreement, Forms of arbitration agreement, foreign arbitration agreement, Autonomy of an arbitration agreement, Indian position on autonomy of arbitration agreement.</p> <p>The Arbitration and Conciliation Act, 1996: History and Objectives, Definitions of Arbitration, Arbitrator, Arbitration Agreement, Arbitrability.</p>		
Unit II: The Arbitration and Conciliation Act, 1996	25	18 hrs.
<p>The Arbitration and Conciliation Act, 1996: Composition of Arbitral Tribunal, Jurisdiction of Arbitral Tribunal, Conduct of Arbitral Proceedings, Making of Arbitral Award and Termination of Proceedings, Setting aside of Arbitral Award, Finality and Enforcement of Award, Appeals.</p>		
Unit III: Regulating International Commercial Arbitration	25	18 hrs.
<p>Regulating International Commercial Arbitration: UNCITRAL Model Law on Arbitration, Judicial intervention under UNCITRAL Model Law: Reference to arbitration, Interim measures; Jurisdiction of Arbitral Tribunal, Theory of competence-competence, appointment and removal of arbitrators, arbitral process, arbitral awards.</p>		
Unit IV: Recognition & enforcement of foreign arbitral awards	25	18 hrs.
<p>Recognition and enforcement of foreign arbitral awards: The International Conventions for recognition and enforcement of arbitral awards, Reciprocity and commercial reservation, Indian law- scope and applicability, Foreign award- meaning, General policy for review foreign award in India, Grounds for refusal of recognition and enforcement of a foreign award, Recognition and enforcement of annulled awards</p>		

Course Learning Outcomes: At the end of this course:

- Students will be able to learn the basic rules that guide the arbitration process from start to finish.
- Students will be able to learn the law related to The Arbitration and Conciliation Act, 1996.
- Students will be able to law related to the International Commercial Arbitration.

Text/Reference Books:

Author s	Title	Publisher	Ed/yea r	ISBN No	Page s
A.K. Bansal	Law of International Commercial Arbitration	Universal Law Publishing	2003	9498177225352	430
Margar et L. Moses	The Principles and Practice of International Commercial Arbitration	Cambridge University Press	2012	8789389174363	1072
Harsh Sethi, Arpan Kumar Gupta	International Commercial Arbitration & it's Indian Perspective	Universal Law Publishing Co., Pvt. Ltd	2011	8589351425592	564

Course Title: Law of International Crimes

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Law of International Crimes	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs.
Origin and Development of International Criminal Law Meaning, Definition of International Criminal Law Nature and scope of International Criminal Law Sources of International Criminal Law		
Unit II: International Crimes	25	18 hrs.
Genocide Meaning and Definition, Genocide a crime under International Law, Conventions on Genocide Crime Against Peace Crime Against Humanity War Crimes		
Unit III: International Criminal Court	25	18 hrs.

Establishment of International Criminal Court Jurisdiction of the International Criminal Court General Principles of Criminal Trials Procedure and Evidence Applicable Law and Principles Enforcement of sentence		
Unit IV: War Crime Trials	25	18 hrs.
International Regional and Mixed Tribunals National Perspectives War Crimes Definition of war crimes UN War Crimes Commission War Crimes Trials Nuremberg Trials Tokyo Trials		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Learn about the origin and development of the concept of International Crimes.
- Analyse major international crimes and legal provisions to deal with them.
- Understand the concept of genocide and crime against humanity.
- Understand the concept of International Regional and Mixed Tribunals.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Dr. S.K.Kapoor	International Law and Human Rights	Central Law Agency	22 nd 2021	978-8184833062	975
S.R.Mynei	International Criminal Law and International Criminal Court	New Era Law Publications	2020	978-9380456553	-
Oppenheim	International Law	Oxford Publications	9 th ed 2010	0198808313	1680
J.G. Strake	Introduction to International Law	Butterworth-Heinemann	10 th ed	978-0406016232	560

DISCIPLINE SPECIFIC ELECTIVE

OPTION VIII

Course Title: Legislative Drafting

L	T	P	Total Credits
4	0	0	4

Course Contents/Syllabus:

Legislative Drafting	Weightage (%)	Teaching Hours
Unit I: Principles of Legislative Drafting	25	18 hrs.
Forms of Legislative Instrument: Bills, Acts, Orders, Rules, Schedules Related Provisions, Schedule, Case laws of the Constitutional Law Principles: As a tool of power Object to civil – criminal legislation, anticipated goals Limitations of legislation as a tool for change in relation to religion, morality and tradition. Factors which influence decision of the legislator Correlation between public opinion and legislative formulation Some major problems and trends in legislative formulation in a modern welfare State Ideals of Drafting:		

Simplicity, Preciseness, Consistency, Alignment with Existing law, Brevity		
Unit II: Process and Preparation of Legislative Drafting	25	18 hrs.
General rules, words selection, syntax, style, punctuation Reference of other related laws, and existing law Relevancy with constitutional provisions Required instructions for legislative drafting Other requirements: punctuation, Marginal notes, Provisions, illustrations, Presumptions, Use of non-obstante clauses, Retrospective effect, exceptions, Fictions, Explanations Classification of statutes Amending, consolidating and codifying statutes: Subordinate Legislation		
Unit III: Provisions	25	18 hrs.
Preliminary, substantive, administrative, supplementary, penal.		
Unit IV: CASE STUDIES	25	18 hrs.
Bills and kinds of bills Schemes and logical arrangement in a Bill competition Main parts of a Bill Drafting Preliminary Clauses Drafting Substantive Clauses Drafting Administrative Clauses Drafting Procedural Clauses Drafting Financial Clauses Drafting Penal Clauses Drafting good governance		

Providing in-built mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clause Drafting Supplementary Clauses Drafting Miscellaneous Clauses Drafting Final Clauses Drafting Schedules and Tables etc Drafting Amending Bill Drafting Statement of Objects and Reasons		
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Course Learning Outcomes: The outcomes for the course are that at the end the students will be able to:

- Identify, analyze and reflect on the different influences on approaches to legislative drafting including the role of parliamentary committees, the
- approach of the courts to statutory interpretation, and other rules of statutory interpretation.
- Understand the important principles and structural formalities to be borne in mind while drafting legislation.
- Apply range of legislative drafting techniques to assist in the drafting of legislation.
- Analyze and evaluate existing legislation and prepare amendments to change or improve it.
- Create independently a complete piece of legislation suitable for enactment

Text/Reference Books:

Author	Title	Publisher	Year publication	of	ISBN
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Thornton, G.C.	Legislative Drafting	Lexis nexis, Butter worths, London.	1980	9789388822848
N.V. Paranjape	Allen, Law in the making, Sweet and Max Well	Central Law Publications	2020	978- 8194568629

Course Title: Law of International Crimes

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

Law of International Crimes	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs..
Origin and Development of International Criminal Law Meaning, Definition of International Criminal Law Nature and scope of International Criminal Law Sources of International Criminal Law		

Unit II: International Crimes	25	18 hrs.
Genocide Meaning and Definition, Genocide a crime under International Law, Conventions on Genocide Crime Against Peace Crime Against Humanity War Crimes		
Unit III: International Criminal Court	25	18 hrs.
Establishment of International Criminal Court Jurisdiction of the International Criminal Court General Principles of Criminal Trials Procedure and Evidence Applicable Law and Principles Enforcement of sentence		
Unit IV: War Crime Trials	25	18 hrs.
International Regional and Mixed Tribunals National Perspectives War Crimes Definition of war crimes UN War Crimes Commission War Crimes Trials Nuremberg Trials Tokyo Trials		

Course Learning Outcomes: At the end of this course, the students should be able to:

- Learn about the origin and development of the concept of International Crimes.
- Analyse major international crimes and legal provisions to deal with them.

- Understand the concept of genocide and crime against humanity.
- Understand the concept of International Regional and Mixed Tribunals.

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
Dr. S.K.Kapoor	International Law and Human Rights	Central Law Agency	22 nd 2021	978-8184833062	975
S.R.Mynei	International Criminal Law and International Criminal Court	New Era Law Publications	2020	978-9380456553	-
Oppenheim	International Law	Oxford Publications	9 th ed 2010	0198808313	1680
J.G. Strake	Introduction to International Law	Butterworth-Heinemann	10 th ed	978-0406016232	560

Course Title: International Trade Laws

Course Contents/syllabus:

L	T	P	Total Credits
4	0	0	4

International Trade Laws	Weightage (%)	Teaching Hours
Unit I: Introduction	25	18 hrs.
Introduction to International Trade Law Theories of International Trade Law Foreign Trade Policy of India Trade Barriers and GATT Tariff Negotiations		
Unit II: General Agreement on Tariffs and Trade (GATT)	25	18 hrs.
Origin, Role, Objectives, Structure and Functions of GATT 1947 Core Principles GATT and Developing Countries		
Unit III: World Trade Organization (WTO)	25	18 hrs.
Establishment of the WTO: Scope, Objectives, Structure & Functions The Legal Nature of WTO Obligations Dispute Resolution Mechanism under WTO		
Unit IV: International Financial Institutions and Regulatory Bodies	25	18 hrs.

International Monetary Fund (IMF)		
International Bank For Reconstruction and Development (IBRD)		
International Finance Corporation (IFC)		
International Development Association (IDA)		
International Center for Settlement of Investment Disputes (ICSID)		
Multilateral Investment Guarantee Agency (MIGA)		
North American Free Trade Agreement (NAFTA)		
United Nations Conference on Trade And Development (UNCTAD)		

Course Learning Outcomes: At the end of this course, the students should be able:

- To identify and describe the various concepts underlying the international trade law.
- To understand the concepts related to GATT and WTO.
- To analyses the various principles related to free and fair markets.
- To evaluate and assess the concept of International Financial Institutions and Regulatory Bodies

Text/Reference Books:

Authors	Title	Publisher	Ed/year	ISBN No	Pages
A.K. Kaul	Guide to the WTO and GATT	Satyam Law International	2015	9041124896	360
John O'Brien	International Law	Cavendish Publishing Limited	2001	9781859416303	972

Andreas F. Lowenfeld	International Economic Law	OUP	2008	9780199226931	900
Peter Van Den Bossche	The Law and Policy of World Trade Organization	Cambridge University Press	2021	9781108784542	-
N. David Palmeter	Dispute Settlement in the World Trade Organization	Cambridge University Press	2004	0521823110	-
Asif Hasan Qureshi	International Economic Law	Sweet & Maxwell	2007	0421947209	548
N.J. Trebilcock, Robert Howse	The Regulation of International Trade	Routledge	2012	9780415610902	960

Course Title: International Sports Law

L	T	P	Total Credits
4	0	0	4

Course Contents/syllabus:

International Sports Law	Weightage (%)	Teaching Hours

Unit I:Introduction to Sports Law	25	18 hrs.
<p>Introduction to Sports Definition of Sports; History of Sports – The origin and development of Individual sports; Culture of Sports; Classification; Sports psychology</p> <p>International Governance of Individual Sports Olympic Games, Olympic Charter, International Olympic Committee (IOC), International Sports Federations (IFs), National Olympic Committees (NOCs), Organizing Committees of the Olympic Games (OCOGs)</p>		
Unit II:Legal Regulation of Drugs and Discrimination in Sports	25	18 hrs.
<p>Discrimination in sports Women and sports in India; International Scenario– UNESCO–The International Olympic Committee; The problem of Indian origin versus Indian Citizenship; Gender Testing and Human Rights; International Convention against Apartheid in Sports</p> <p>Legal Regulation of Drugs in Sports World Anti-Doping Agency; National Anti-Doping Agency; Sanctions under doping in sports; National Doping Laboratory; International Convention Against Doping in Sport</p>		
Unit III:Commercial Aspects	25	18 hrs.
<p>Sports as Business Commercialization of Sports – BCCI and IPL and ICC; Competition Law and Sports; Betting in Sports; Macolin Convention</p> <p>Sports Contracts Law of Contract and sports-Kinds of Sports Contracts; Sports related Contracts of Employment; Formation and capacity to contract; work permits; protection of minors; Labour and Contractual Issues in Sports;</p>		

Contract of Service and Contract for Service – Master -Servant or Principal-Agent relationship; Formation of Unions; Transfer of players – Termination of a Sports Contract;		
Unit IV: Miscellaneous	25	18 hrs.
<p>Dispute Resolution in Sports- Arbitration and other ADR methods Governing Bodies – Court of Arbitration for Sports(CAS); Dispute Resolution on field; Type of ADR in Sports- Arbitration, Mediation, Sports Ombudsman, Expert Determination, Good offices, Negotiation</p> <p>Violence in Sports and Sports Injuries Criminal Liability in Sports Introduction to liability for injuries of sportsmen Liability in Individual Sports Liability in Team Sports Civil liability in Sports Injuries Negligence in sports, Voluntary Assumption of Risk; Liability of persons Associated with sports Liability of officials; Liability of Organizers</p> <p>Intellectual Property Rights and Sports Broadcasting Ambush Marketing – Categories - Sponsorship and Endorsements– Commonwealth Games and Intellectual Property; Player endorsement and Image rights; Sports Merchandising; Brand Protection; Sports Broadcasting Methods of Sports Broadcasting; Sports Broadcasting Signals(Mandatory Sharing with Prasar-Bharati) Act, 2007; Broadcasting of sporting events of national importance; International Broadcasting Legislation Overspill in Broadcasting and Revenue Losses; News reporting and Sports Reporting</p>		

Course Learning Outcomes: The purpose of the course is to provide in-depth knowledge of international sports law by studying central issues and themes, including for example the concept of international sports law, organizational framework, regulatory framework, dispute resolution in sports, athletes' fundamental rights, anti-discrimination and protection of young athletes, athlete eligibility, doping and other disciplinary actions, intellectual property rights in sports, competition law, other commercial disputes, labor relations, and agents.

At the end of this course, the students should be able to:

- exhibit advanced knowledge of central aspects of international sports law,
- be able to identify and in writing analyze legal questions regarding the aspects dealt within the themes of the course, and
- show ability to present their own findings and be able to confidently deliberate upon contemporary issues involved in the area of Int'l Sports Law

Text/Reference Books:

Author	Title	Publisher	Year of publication	ISBN
Mukul Mudgal	Law and Sports in India – Developmental Issues and Challenges	Lexis Nexis Butterworths Wadhwa Nagpur	2015	978-9351437192
Jack Anderson	Modern Sports Law	Hart Publishing, Oxford and Portland, Oregon	2010	978-1841136851

James A.R. Nafziger, Thomas B. Stoel and Stephen F. Ross(Eds.)	Handbook on International Sports Law	Edward Elgar Publishing	2013	978 0 85793 466 6
Ian S. Blackshaw	International Sports Law: An Introductory Guide (Short Studies in International Law)	Springer	2017	978- 94626519 75

