



NEW INDIA DEBATE; SANSAD TV

Sansad TV hosts an interactive session with future educators on NEP 2020.

On their show, New India Debate, B Ed, and M Ed students from Amity Institute of Education, Amity University, Noida interacted with Mr. Surender Kumar, Sansad TV, about the prospects of the New Education Policy 2020. The interactive session's sole purpose was to examine NEP 2020 through the eyes of pre-service teachers. Several significant NEP 2020 proposals were discussed, including Primary Education, Early Childhood Care and Education (ECCE), restructuring of school curricular structure to 5+3+3+4, Continuous Professional Development (CDP) for teachers, student internships, and so on. The trainee teachers discussed solutions for dealing with dropout rates through the lens of NEP 2020. The trainee teachers not only shared their perspectives on the policy's key aspects but their expectations for its implementation.

Students actively expressed their concerns about the policy's implementation and effective monitoring in every region of India, regardless of the location of the educational institution. Students shared strategies and interventions for the policy's proper implementation. They also discussed about the practices they plan to implement to shape the young minds in their classrooms. One of the key arguments of this interview was the policy's vision for the teacher's entire professional experience, as well as their proper training and growth. Several recommendations were made that can be implemented through NEP 2020 to improve the current educational structure for a child's conducive and comprehensive learning experience. The show was broadcasted on both Sansad TV and YouTube.



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Amity Unfurls Sangathan: 2021

Amity University organizes 22nd Inter Amity Institutions Sport Meet 'Sangathan 2021',

Amity University commenced its 22nd Inter Amity Institutions Sport Meet 'Sangathan 2021', a month long mega event which culminates in the Founder's Day celebrations, observed in honour of Dr. Ashok K. Chauhan, Founder President - Amity Group of Institutes. The ceremony commenced with the lighting of the torch by Dr. Balvinder Shukla, Vice Chancellor, Amity University; Uttar Pradesh, which was then passed to Dr. Ashok K. Chauhan, Founder President. Dr. Atul Chauhan, Chancellor, Amity University handed over the Sangathan Mashaal to the Captain of previous years' winning team, which followed by the release of the Pigeons and Balloons. This year, eight sports events including cricket, chess, carom, shooting,



softball, table tennis, tennis and athletics were being played by over 1000 students. Six sports events namely shooting, chess, carom, tennis, table tennis and athletics were played between staff and faculty of Amity in the event.

CREATING A PEACEFUL WORLD: MELT THE ICE THROUGH EDUCATION

Dr. Seema Agnihotri, Associate Professor, Amity Institute of Education, shared her thoughts with AIE Spectrum, on the scope of education is preserving global peace.



Since the dawn of civilization, the human being has intensely attempted to thwart the conflicting forces to remain at 'peace'. This got vindicated by the emergence of different religious and spiritual leaders, visual and performing art, folktales, and folklores, which developed in different parts of the world through varied representations. The accentuation can be seen by the emergence of United Nations in 1942, which solely aims to create a peaceful world.

What is peace? Why do we want it? These questions require to be answered because as a living species, endowed with biological traits, we are supposed to accept 'conflict' as an inherent element of our survival. With billions of populations on the Earth, endowed with cognitive, affective and psycho-motor abilities, our survival is dependent on 'Conflict Management' rather than chasing an illusory notion of peace, which in its definition assumes the 'absence of violence' or 'conflict'. When the definition of 'peace' is searched on Google, the first result reveals that as a noun, peace is a 'freedom from disturbance; tranquility', 'a state or period in which there is no war or a war has ended.'

Since Second World War, world has undergone an intensive search to explore the means through, which possibility of reoccurrence of Third World War could be eliminated. For this, different efforts have been made. The origin of United Nation, Confederation, Union of different countries are some of the examples in this regard. Along with all these, induction of peace studies in the formal schools and higher education may be seen as the supplementary effort to extend the sphere of peace conceptually to the masses in a gradual manner. In order to do it successfully, each stakeholder right from the policy makers, curriculum planners, administrators, teachers and finally students need to realize

1. Whether my conduct and behavior are appropriate as per the requirement of peaceful world?
2. What kind of resilience, I have within me to handle the surrounded conflicts prevailing at varied levels?
3. How far I am receptive about the contrasting ideas?
4. As a person and as a member of a particular group where I am putting the concept of peace.

The continuous and consistent engagement to find out the answers to all the above-mentioned questions as a part of self-development, not only paves the way of individual growth but also shapes at least the basic lay out of the peaceful world.

Highlights of the Quarter

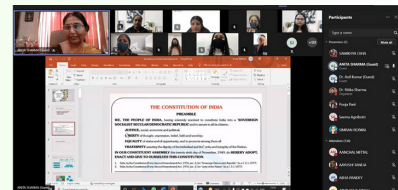
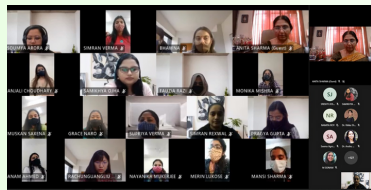
- अनकहे भारतीय स्वतंत्रता सेनानियों की कहानी, **28 September 2021**
- Guest lecture on "The spirit of Gandhi" by Shri. Dipanker Shri Gyan, **8th October 2021**
- Guest lecture on "Yoga for Happiness by Shri Achintya Gauranga Dasa, **21st October- 11th November 2021**
- International Guest Lecture on "Discursive Strategies to Scaffold Reading and Writing" with speaker MS. Monaliza Hernandez Mamac, Prince of Songkla University, Thailand, **27th October 2021**
- Guest lecture on "Teacher's Philosophy in contemporary Times for a futuristic world in the light of NEP 2020" by Prof. Umesh Chandra Vashishta, **11th November 2021**
- Guest lecture on "Non-Parametric statistics tests in educational research" by Prof. N.P.S. Chandel, **11th November 2021**
- Guest lecture on "Disruptive Technologies in Education" by Mr. Manoj Parmar, **15th November 2021**
- International Guest Lecture on Global Citizenship Education" with DR. Linyuan Guo-Brennan, **12th November 2021**
- Nation E-Conference on theme: Actualizing NEP 2020 for Resurgence of Bharat as VISWAGURU **17th & 18th November 2021**
- Guest lecture on "Learning spiritualism through diverse philosophies (learning spirituality through Buddhism)" by Dr. Tashi Dorje, **22nd December 2021**
- Online Alumni talk series on "How to become a Techerpreneur" by Ms. Gunjan Agarwal, owner Let's Talk spoken English Club, **31st December 2021**

INCLUSIVE STRATEGIES IN EDUCATION

A discussion on making the contemporary education system more inclusive



A webinar was organised by Amity Institute of Education on the topic: "Inclusive strategies in Education" on 15 November 2021. The event was graced by Mrs Anita Sharma Principal, S. D. Public School Pitampura, New Delhi and Dr Anil Kumar, Psychologist and Special Educator, S.D. Public School Pitampura, New Delhi, coordinated by Dr. Seema Agnihotri, Dr Ritika Sharma and Dr Pooja Pant. Mrs Anita Sharma discussed her views on "Universalization, Equitable and Inclusive Education: Learning for All". She proposed viewing inclusion through four lenses, Inclusion as a constitutional value, Inclusion in Education Policy, Inclusive Education, and Inclusive Culture. She believes that the educator practices in school should be driven by the Constitution of India, Preamble. Elaborating upon Section 6.1 of NEP 2020: Equitable and Inclusive Education: Learning for All" she stressed upon Education being the single greatest tool for achieving social justice and equality. Talking about the school dropout rates she discussed the larger rate of dropout in the number of SC, ST, and especially abled students.



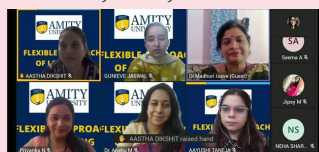
The second guest speaker, Dr Anil Kumar, discussed the requirements for successful inclusion. Specifically, appropriate infrastructure, national policies, changing attitudes, leadership/legislation, understanding/trained staff, sensitization/awareness, parental initiative/involvement, optimism, and networking with community, organisation, and stakeholders. He discussed the key to each stakeholder in the implementation of inclusive practises, such as teacher attitude and behaviour, improving policy implementation, changing rigid methods and curriculum, involving parents, and so on. He proposes the method of creating a student database that consolidates general information about the student, such as his or her strengths and weaknesses, as well as skills, hobbies, aspirations, and goals and making it accessible to all educators for effective class management. He emphasises the IEP (Individual Evaluation Program), which played a significant role in the successful implementation of Integration and Inclusive Strategies. He concluded by encouraging educators to do their best to implement "Inclusive Strategies in Education" wherever they teach.

Flexible Approach of Learning (FAL)

A path to implementing adaptable strategies for diversified learning

Amity Institute of Education organized a workshop on the topic, "Flexible Approach of Learning (FAL)" to inculcate progressive teaching methods in practice. The workshop was held on 29th October 2021 and coordinated by Dr Anshu Mathur and Dr Priyanka Singh Niranjana. The eminent speaker for the workshop was Prof. Madhuri Suresh Isave, Tilak College of Education, Pune, Maharashtra.

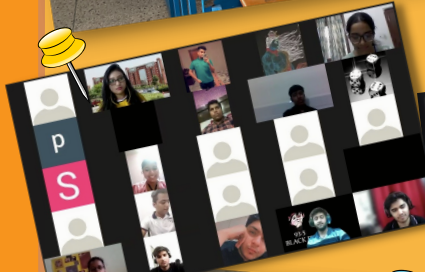
mentions that in this approach students are given freedom in where, what, when and how they learn. She went on to explain the key principles of the approach which are Providing multiple means of representation, means of action, expression and means of engagement.



The talk started with her elaborating upon the meaning Flexible Approach to learning. She believes that this approach demands the teacher and the students to be active participants in the classroom discourse. Quoting the example of Choice Based Credit System she

Elaborating upon the different resources which are required for the implementation of FAL namely, ICT resources, use of digitalized texts, arrangement of flexible workspace etc. She also talked about the assessment method used in this approach in detail. Towards the end, she elaborated upon the role of the teacher as a facilitator and the significance of this approach for diversified learning outcomes.

THE SCHOOL INTERNSHIP LEARNINGS & EXPERIENCE



The teachers are the cornerstone of most school memories.

TANYA BALI (Sem- III, B.Ed Sarvottam International school)

During the pandemic times, I had the opportunity to teach an offline class. Teachers were kind to guide me along the 3 month long journey.

TARANG GARG (Sem- III, B.Ed National Victor Public School, New Delhi)

There is something confounding in meeting young minds with so much to offer. All throughout, my mentors and colleagues have been a source of motivation where we often learned from each other. And as for the students, they were an eye opener so much more than I could have imagined. Days and days of constant interaction led to a symbiosis which I will not take for granted. While much can be said about the whole SI experience, for now, all I choose to say is that I'm grateful for the opportunity.

RACHUNGUANGLIU KAMEI (Sem- III, B.Ed Army Public School, Delhi)

The students invited me for Teacher's Day by sending me a virtual card. The moment of being invited as teacher was precious. The Students had shown their hard work, creativity, love by making videos, singing songs and playing games. The touching quotes ascribed for every teacher made me feel surreal.

KASTURI KHYATI (Sem- III, B.Ed Delhi World Public School, Noida Ext.)

The Cereal Talk Show was conducted in GD GOENKA INTERNATIONAL SCHOOL which is by far my favourite experience of the internship. There is so much to learn from the teachers and the students.

SONALI CHAKRABORTY (Sem- I, B.Ed G D Goenka International School)

We had a wonderful experience as intern teachers and more specifically as a team.. We learned a lot and had a great experience for a lifetime..

NAMITA MINOCHA (Sem- III, B.Ed Army Public School, Delhi)

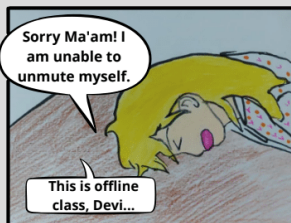
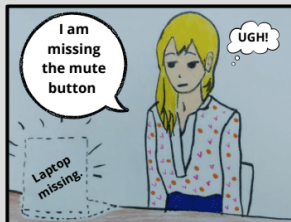
A journey towards the teaching lane with everlasting memories and phenomenal experiences.

PRERNA GAUTAM (Sem- III, B.Ed GR International School)

In my heart lies the essence of what I teach and it aids in developing the understanding of the students.

ANUPAMA P KUMAR (Sem- III, B.Ed Delhi Public School, Bareilly)

Back to College



-Simran Rexwal, Sec-B, B.Ed



Offline In, Online Out

As the college reopened for physical classes after more than a year of lockdown, we asked B.Ed freshers about their experience.

For over a year, we've been daydreaming and visualising what life on campus would be like. But, after what felt like a decade, you finally got the chance to be on campus. In one word, describe your online-to-offline transition experience, emotion, or feeling.



During the pandemic years, we felt relieved at times to be taking classes online. We didn't have to get up an hour earlier to prepare for class or show your face to the professors. What difficulties did you encounter or changes did you make to your routine as you transitioned from online to offline?

As the college reopened getting up early was the most difficult task, so I fixed my sleep cycle by sleeping early so that I would wake up early.

Another change that I brought into my routine was taking time to do the things that I loved, like doing digital art, as it helped me remain stress-free.

AASTHA DIKSHIT (Sem- I, B.Ed)

Travelling was definitely one thing that we had to get habitual of. Many of us would bump into each other at the platforms.

DISHA CHAUHAN (Sem- I, B.Ed)

I started sleeping early as we all had to get up early in the morning. I was a night owl all these months and suddenly this change in the routine was necessary to stay energetic the whole day in the college.

SNEHA V. THOMAS (Sem- I, B.Ed)

We all have a favourite spot in college where we like to hang out with our friends, have our morning coffee, or have a few minutes to ourselves, just like him. Capture your favourite spot in the lens and share it with us, along with a description of why it is your favourite.

This seat in the library is one of my favorite spots in the college. So many memories are attached to this seat. This spot has heard all the serious discussions and witty giggles I had with my friends. Whenever trouble strikes, I head to this spot. This seat either solves the problem or has something to read to help me move on.

SNEHA V. THOMAS (Sem- I, B.Ed)



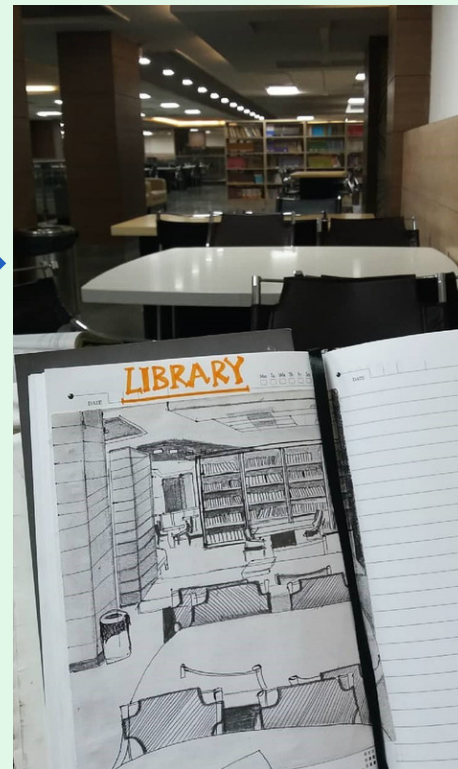
This is our favorite spot in the college because here we have spent time with each other. Also, we can embrace the beauty of our campus.

INSHA ABID (Sem- I, B.Ed)



The ground right opposite the H-Block is my favourite spot in the college campus.

DISHA CHAUHAN (Sem- I, B.Ed)



My favorite spot or moment in the college was to witness the beautiful evening sky near H block that used to be different shades of orange and pink. After long lectures with almost drained-out of energy, the evening sky used to make me calm and peaceful. Sometimes in a life full of hustle, we forget to appreciate the things around us that are simply so beautiful with any added effort and this is why watching the evening sky is my favorite part of the day.

AASTHA DIKSHIT (Sem- I, B.Ed)

