



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>	Amity University Uttar Pradesh
• Name of the Head of the institution	Prof. (Dr) Balvinder Shukla
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0120-4392251
• Mobile no	9810199453
• Registered e-mail	vcauup@amity.edu
• Alternate e-mail address	bshukla@amity.edu
• City/Town	Noida
• State/UT	Uttar pradesh
• Pin Code	201313
<b>2.Institutional status</b>	
• University	Private
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. (Dr.) R S Rai

- Phone no./Alternate phone no **01204392940**
- Mobile **9971711930**
- IQAC e-mail address **rsrai@amity.edu**
- Alternate Email address **pkanthi@amity.edu**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://auup.amity.edu/pdf/AUUP-AOAR-2019-20.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://amity.edu/UserFiles/474e.PDF>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 2</b>	<b>A+</b>	<b>3.27</b>	<b>2018</b>	<b>02/11/2018</b>	<b>01/11/2023</b>
<b>Cycle 1</b>	<b>A</b>	<b>3.13</b>	<b>2012</b>	<b>21/04/2012</b>	<b>20/04/2017</b>

**6. Date of Establishment of IQAC**

**22/05/2007**

**7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Registrar, Amity University, Sector 125, Gautam Budh Nagar, Noida - 201313 (Uttar Pradesh)	FIST Program	Government of India, Ministry of Science & Technology, Department of Science & Technology, R & D (Infra structure) Division	2018 - 5 years	Rs 1,34,50,000/ -
Registrar, Amity University, Sector 125, Gautam Budh Nagar, Noida - 201313 (Uttar Pradesh)	FIST Program	Government of India, Ministry of Science & Technology, Department of Science & Technology, R & D (Infra structure) Division	2020- 5 years	Rs 2,20,00,000/ -
The President, Ritnand Balved Education Foundation, sponsoring body for establishing and incorporatin g a teaching institute i.e. Amity University Uttar Pradesh	Scientific and industrial Research Organisation	Government of India, Ministry of Science & Technology, Department of Science and Industrial Research, Technology Bhawan, New Mehrauli Road, New Delhi -110016.	2019 Duration: 01/04/2019 to 31/03/2022	Nil
Registrar, Amity	FIST Program	Government of India,	2021 - 5 years	Rs 2,16,00,000/

Institute of Biotechnology, Sector 125, Noida		Ministry of Science & Technology, Department of Science & Technology, R & D (Infrastructure) Division		-
Amity University Uttar Pradesh	Top Indian Academic Institution for Patents & Commercialization	Indian Intellectual Property Office under the Department for Promotion of Industry & Internal Trade (DPIIT), Ministry of Commerce & Industry, Government of India.	2021	Nil

**8. Whether composition of IQAC as per latest NAAC guidelines** Yes

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report) Yes
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Implementation of UGC Quality Mandates- The University has taken appropriate initiatives to implement UGC Quality Mandates covering all the (nine) aspects e.g., Deekashrambh (Student Induction Programme), Learning Outcome based Curriculum Framework, Jeevan Kaushal, Social and Industry Connect (Unnat Bharat Abhiyan), STRIDE, CARE, SATAT, Guradakshta and Mulay Pravah.

2. Valued Added Courses for skill development- The University has imparted 52 value added courses apart from the curriculum for imparting transferable and life skill.

3. Regular Peer Review of classes : The evaluation of teaching quality is also done at multiple levels, the teaching effectiveness is evaluated through peer review which is discussed during IQAC meetings at all levels (Institutional, Domain & University) for enhancing the quality of teaching learning, pedagogy, physical and technological resource support.

4. Monitoring of E-content uploaded by Faculty: University has adopted flexibility in teaching with the effective use of technology to facilitate students learning through providing e-content. E-content includes recorded lectures, search for additional references, study material, digital library and many more. These help students to come prepared in class for intense discussion for learning.

5. Remote Mode of Teaching Learning: The objective of the practice is to provide ICT enabled remote teaching-learning experience that combines technology with best pedagogical methods to optimize learning outcomes; and, to deliver engaging and stimulating learning materials that challenge and inspire students to learn. The COVID-19 pandemic has disrupted education in over 150 countries and affected 1.6 billion students. While the implications of this crisis are still being analyzed, Amity University has consistently put its focus on remote teaching-learning methods with the intent to reach all its students. In response, the students have shown huge interest and acceptance towards the newly implemented practice. In order to ensure a wholesome learning experience for its students, online classes are conducted for all the programmes. Virtual laboratories

including simulations were also conducted for Engineering & Technology domain to enrich the student's experience of practical sessions. For all courses, session wise e-Contents were provided to students through Learning Management System (ALMS). The e-Contents were developed but the faculty/Chief-course coordinators using the four-quadrant approach as per following components: a. Quadrant-I (e-Tutorial) b. Quadrant-II (e-Content) c. Quadrant-III (Discussion forum) d. Quadrant-IV (Assessment) The use of ICT Tools has been prevalent in this mode of teaching and learning. Domain-wise Peer Review Teams were also constituted to check the quality of e-content and lecture videos uploaded by the faculty members. Examinations of all courses were conducted online in Regular-proctored and MCQ modes for the evaluation of student learning. Examinations in Regular-proctored mode were conducted using M/S Mettl that provides robust and secure examination platform with remote proctoring facility. Evaluation of Answer-scripts was also performed online using Mindlogix DVS system that offers a cloud-based end to end assessment solutions.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Mapping of NAAC criteria with Accreditations and Rankings	All the seven criteria of NAAC were analysed and mapped with the requirements of other National and International accreditations and ranking agencies so that the formats are standardised and automated and users do not have to enter the data multiple times during the academic year. The formats have been automated and all information and analysis are done from the data extracted from the intranet.
Internal/ Confirmatory Audits of Institutions	The compliance of academic and administrative procedures and their continual improvement was ensured through systematic audits by IQAC and QAE throughout the year.
Monitoring of conduct of online	Total Class checked by IQAC

classes	<p>/QAE: Odd semester = 2238 Even semester = 1892 Daily class checks had facilitated improvement in factors like;</p> <ul style="list-style-type: none"> <li>o Camera switched on throughout the session.</li> <li>o Usage of standard Amity PPT template for lectures.</li> <li>o Recordings of class lectures.</li> <li>o Usage of English language in the class for delivering lectures</li> </ul>
E-content audit and analysis	The e-content audit and analysis in all four quadrants were done by IQAC /QAE every month and submitted to the concerned authority for further action.
Quality Assurance Framework for Excellence	<ul style="list-style-type: none"> <li>• Mapping of activities of QA framework and Teaching learning framework of AUUP.</li> <li>• Updated the Quality framework/ teaching learning framework of AUUP.</li> </ul>
Quality Audit Framework for Excellence	The earlier framework was revised. Agile audit was conceptualized in the framework which was put into practice in 2020-21, targeting critical processes like class recordings and e-content analysis at accelerated audit cycles.
Participation in NIRF rankings	The University had participated in the following NIRF categories and achieved the following ranks: (a) NIRF-University -25 (b) NIRF: Pharmacy - 11 (c) NIRF: Engineering -31 (d) NIRF-Management -29)
Participation in ARIIA rankings	Amity University is categorized as 'Band A' institution (rank between 06-25) in category of 'University & deemed to be University (Private-Self-Financed)' in Atal Ranking of Institutions on Innovation

	Achievement (ARIIA) 2020 announced on 18 Aug 2020.
Monitoring the conduct of online / offline / face to face institutional IQAC meetings and ensuring the minutes are uploaded on Amity intranet.	The IQAC/QAE members attended the University/ Domain and Institutional IQACs and ensure that the set agenda points were discussed in detail. The IQAC along with the QAE monitored the progress of the action taken on the recommendations of the University IQAC. All the minutes of Institutional and University IQAC are uploaded on university intranet, Amizone.
Activities to enhance awareness regarding Quality related issues and practices.	The following training workshops on quality related matters were conducted : (1) . Workshop on awareness and action taken report for UGC Quality Mandates were conducted from 18 to 23 January 2021. (2) Workshop on AQAR was conducted on 17 June 2021

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	06/04/2022

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? No

15. Whether institutional data submitted to AISHE



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<b>Data of the Institution</b>	
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<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://auup.amity.edu/pdf/AUUP-AQAR-2019-20.pdf">http://auup.amity.edu/pdf/AUUP-AQAR-2019-20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Academic Council	06/04/2022
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	No



**15. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022	30/03/2022

**16. Multidisciplinary / interdisciplinary**

The University has aligned all programmes offered in the University to national policies (NEP 2020, UGC, AICTE, UPSHEC). Several directives' guidelines and recommendations by UGC, NSQF, NHEQF, UPSHEC and other regulatory bodies have been taken into account for implementation of holistic and multidisciplinary education in following programmes.

Three years bachelor programme/Four years Bachelor with Honors/ with Research Programmes Based on Three Discipline Pattern:

AUUP has developed Three Discipline Pattern Model Frameworks (MFWs) for three/ four year BA, B.Sc, B.Com, BBA, BA (H) & B.Sc (H) programmes from AY 2021-22, as per NEP-2020 and Uttar Pradesh Higher Education Department (UPHSEC). In these programmes the students get opportunities for multiple exits and entries in the programme with earning a Certificate/Diploma/Degree after the completion of minimum credit units.

Simultaneous Two Degrees. AUUP has implemented simultaneous two Degree or diploma programmes, one in full time Physical Mode and another in Open and Distance learning (ODL)/Online mode or up to two ODL/Online programmes. These programmes offered by the University are in line with the regulations notified by the UGC and also the respective statutory/professional councils, wherever applicable.

Apprenticeship/Internship Embedded Programmes.

Apprenticeship/Internship is considered as the most efficient and promising structured training for exposure to the real working environment. Through apprenticeship/internship, students are actively engaged with the practical side of their learning like problem-solving, creative thinking, digital skills, teamwork etc. The University has embedded the apprenticeship/internship in curriculum in all three and four-year undergraduate offered programmes from AY 2021-22 onwards.

Multi-Disciplinary B.Tech. Hons. with Specialization/Minor Degree: In order to provide multi-Disciplinary & holistic

education in the Domains like Engineering and Technology, Biosciences & Biotechnology and Science & Technology, Specialization Elective Courses are offered in the Emerging Areas for B Tech. Hons. With Specialization/ Minor Degree Based on:-

- a) New and Disruptive Skills
- b) Multidisciplinary Engineering Education
- c) Future skill assessment
- d) Market Demand

Super Specialization, Dual Specialization and Major Minor Specialization in Management Programmes.

In order to implement Multi-disciplinary & holistic education in Management Programmes following three types of Specialization are being offered:

1. Super Specialization
2. Dual Specialization
3. Major-Minor Specialization

Major Minor Specialization in Law Programmes: In order to implement multidisciplinary and holistic education and provide the imaginative and flexible curricular structures with different combinations of disciplines and creating new possibilities for life-long learning, in all 5 Years Law Honours/ Integrated/General programs (BA, LL.B(H), BCom, LL.B(H), BBA, LL.B(H)' and '5 Years Integrated/General program BA, LL.B'). Major and Minor specializations have been introduced from Academic Year 2021-22 onwards.

Multiple language Options.

Along with the Sanskrit language, AUUP offers seven Foreign Business Languages (FBLs) in all programmes. Students have to compulsorily opt one of the following FBLs in every semester:.

1. French
2. German
3. Spanish
4. Japanese
5. Chinese
6. Arabic

## 7. Russian

### Gender Sensitivity.

Gender sensitivity & gender sensitization is accomplished through amalgamation of gender related courses which are inbuilt in various degree programmes offered as open/ domain electives.

### 17.Academic bank of credits (ABC):

The university has been advocating and practising student mobility and credit transfers and has already implemented interinstitutional credit transfers through its various programmes and courses from 2015.

The university already has the following in place-

- 1) Choice Based Credit System for all programmes
- 2) Well defined credit structure for all courses.
- 3) Credit Transfer Policy
- 4) Programmes with wide choice of electives to students

The University has also initiated its process of registering in the UGC scheme of

Academic Bank of Credits. The matter has been approved by Academic Council in its 37th Meeting held on 10th & 12th March 2021 vide Item No. (AC) 37.31(b).

Action Plan for further implementation under NEP 2020 :

1. The University proposes to launch an intra AUUP- ABC scheme and offer more courses for credit transfer across all UG and PG programmes.
2. The university will identify courses to be offered to other participating Universities of the ABC scheme of UGC.

### 18.Skill development:

Amity University Uttar Pradesh strongly emphasizes on skills and value-based learning outcomes in all programmes. To implement NEP 2020 successfully, AUUP has undertaken following initiatives:

1. Curriculum designed based on STEM to meet the Industry demands and enhance employability, entrepreneurship and Skill Development.
2. Industry Led Programmes: Programmes are designed in collaboration with Industries such as Tata Technologies, CII, RICS, CISCO, AMAZON, PNB, DRDO etc. to provide industry oriented, innovation led simulated competency centers; wherein the training is provided by leading experts to Faculties for 'Train the Trainer' concept and students. Industry-academia gap is assessed and curriculum is revised to adopt next generation tools & technologies.
3. Research Based Dissertation/Projects: Each student at Amity University is encouraged to undertake projects in their field that has outcomes either in the form of patents, research papers, and innovative product design in the supervision of faculty guide.
4. Value Added Progressive courses: Aspirations of each student is assessed when they join Amity and based on their aspirations, courses on Artificial Intelligence and Disruptive technologies/ related technologies are offered in all programmes either as core or use case to enhance the knowledge & skills. Certificates are awarded after pursuing these courses to students.
5. Employability & Skill-Enhanced Courses: Based on the Local, regional, national and global needs & disruptive skills, Employability & skill-enhanced courses are specifically designed to make the students more employable in industry & research labs.
6. Internship/Apprenticeship Embedded B.A, B.Sc., B.Com, BBA UG Programmes with 22-24 credits / one semester are designed to help students augment skills and expertise by the time they graduate with better experiential learning
7. Guest Lectures by Industry/Research Experts: Master Session Plans include guest lectures at the end of each module to accentuate and make students understand the concepts in better way.
8. Organizing Hackathon and Participate in similar events: Students are encouraged to participate in National & International level Competitions such as Smart India Hackathon, Toycathon, Cyber Security Hackathon and won awards.
9. Club Committee Meetings: Technical Clubs, Drama Club etc. are formed at every institution and several meetings and competitions are conducted at regular intervals which also includes lectures from external experts, audio-visual displays etc. to encourage the spirit of competition and

enhance the skills, knowledge and attitude.

### **19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The NEP 2020 provides policy guidance to all HEIs to promote Indian knowledge through arts and culture to develop competencies in cultural awareness and expression among students. This will enforce a sense of identity, belonging and appreciation of other cultures and identities of the country, than their own. The Indian Knowledge System in education at Amity are:

1. Comprehensive involvement: The students get holistic education through experiences in ICT enabled classrooms, gymnasium, sports ground, cultural clubs through various club committes, and Amity Innovation Incubator, Amity Innovation and design centre, Amity center for entrepreneurship development, where the integration of the Indian Knowledge System is evident.\
2. Inclusion in curriculum: Amity Institute of Indian System of Medicine offers programmes like BSc. (H)Yoga and MSc. Yoga, Amity Institute of Sanskrit Studies and Research offers BA (H) Sanskrit and MA Sanskrit.
3. All festivals of India are celebrated in the campus like Lohri, Pongal, Onam. Deepavali, Bihu, etc.

### **20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

At Amity University Uttar Pradesh (AUUP) Outcome Based Education (OBE) is implemented since 2014 as an educational methodology involving the curriculum review, restructuring of teaching methods, pre-defining expected Outcomes and creating assessment practices at both Programme and Course Level. The objective is to map the expected students' learning outcomes throughout the educational experience of students.

Hence at AUUP , the outcomes or competencies dictate the curriculum content and organization, the teaching methods and strategies, the course offered and the assessment strategies. Further, all teaching- learning decisions are based on how best to facilitate the attainment of desired outcome.

Some important aspects of the Outcome Based Education implementation at AUUP are:

1. Each Course type is defined as a theory, practical or theory cum practical subject and accordingly teaching- learning pedagogy is adopted within the course delivery framework.

2. Course Learning Outcome (CLOs) and Programme Learning Outcome (PLOs) are defined using Blooms Taxonomy as statements that describe significant and essential learning that learners have to achieve and can reliably demonstrate at the end of a course and at the time of graduation.

3. Revision of Graduate Attributes from 10 to 15 based on the UGC Quality Mandate 2019 (LOCF) & NEP 2020 (Refer as Annexure No.

4). Graduate Attributes are statements that describe the attainment of skills & competencies by students for success in their career. The mapping of CLO with PLOs & PLOs with Graduate Attributes is also done so that attainment of each programme learning outcomes directly is linked with attainment of graduate attributes.

Graduate Attributes are measured at both programme & Course level through Direct Measures such as Comprehensive Examination, Major Project Rubrics etc. Indirect Measures like Student Exit Survey, Alumni Survey, Industry Feedback /Feedback from external guides, Value Added courses like Behavioural Sciences, Business Communication, Human Values Community Outreach etc are assessed through the tool scoring Rubrics

Thus, Learning Outcomes assessment at AUUP is a systematic and scientific process driven where in at least one direct and one indirect method is used to assess the overall performance and effectiveness of entire range of academic activities and operations in line with pre -defined outcomes. The results of the annual outcome assessments and other data is also used to determine the effectiveness of the programme during the programme review process.

One of the good Practices adopted by the institution is the preparation of a comprehensive Annual Outcome Assessment Plan (OAP) at Programme level, and its Implementations Report. The OAP and its Implementation Report encompasses the assessment of PLOs, mapping of assessment measures to intended Student Learning outcomes and the results of level of the attainment of intended learning outcomes. Further, the Implementation report also includes the proposed strategic initiatives to fill the

identified gaps, which also help in the curriculum Review Process, as well as redefining of the teaching learning pedagogies.

### 21.Distance education/online education:

Amity University's ODL/Online programs began in 2019 to provide high-quality education to students who are unable to attend traditional on-campus programs. Amity University offers a wide range of distance and online learning programs, including undergraduate and postgraduate degrees. The courses offered are approved by the University Grants Commission (UGC) - Distance Education Bureau (DEB)

Amity Distance Learning/Online Learning has a proven track record of success. The university has students coming from all over the world, and they represent a wide range of backgrounds and interests. The programmes offered by Amity University in ODL mode include: MBA, MCA, M. Com, MAJMC, MSc. IT, BA, BBA, BCA, B. Com, BAJMC, BATA, BSc. IT and diplomas in DABM, DBM DFRL, DIT, DFOREX.

The university offers a variety of learning formats, including self-paced, instructor-led, and blended learning.

Students have access to a variety of resources, including online textbooks, discussion forums, and virtual classrooms.

The university offers a variety of support services, including academic advising, career counselling, and financial aid.

The university's programs are accredited and recognized by leading organizations such as UGC- DEB, EFMD online Course Certification (EOCCS).

## Extended Profile

### 1.Programme

1.1	286
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	70
-----	----

Number of departments offering academic programmes		
<b>2.Student</b>		
2.1 Number of students during the year		36465
File Description		Documents
Data Template	<a href="#">View File</a>	
2.2 Number of outgoing / final year students during the year:		15440
File Description		Documents
Data Template	<a href="#">View File</a>	
2.3 Number of students appeared in the University examination during the year		48269
File Description		Documents
Data Template	<a href="#">View File</a>	
2.4 Number of revaluation applications during the year		1386
<b>3.Academic</b>		
3.1 Number of courses in all Programmes during the year		5529
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2 Number of full time teachers during the year		1762
File Description		Documents
Data Template	<a href="#">View File</a>	



3.3	1930
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	54673
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.2	1839
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3	953
Total number of classrooms and seminar halls	
4.4	3115
Total number of computers in the campus for academic purpose	
4.5	253192487
Total expenditure excluding salary during the year (INR in lakhs)	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University	

Amity University has a rigorous process for developing curricula in relevance to the local, national, regional and global developmental needs pursuant to the recommendations of UGC XII plan <https://www.ugc.ac.in/page/XII-Plan-Guidelines.aspx> , UGC Mandates and National Education Policy (NEP) 2020. To provide holistic and quality education the University imparts multidisciplinary & interdisciplinary education for the development of students into well-rounded individuals.

As per University Regulations-17

(<http://amity.edu/UserFiles/9a36.PDF>) , major review of curriculum takes place every three years and minor review may take place as per the changes in regulatory requirements and industry needs. Various research articles and reports of NASSCOM, CII, FICCI, Indian non-governmental trade association, industry-led & industry-managed research organization are referred to the changing competency and skill set requirements of industry. Structured feedback from students, alumni, employers and experts from academia, industry and research organisations are also obtained to review and develop the curricula <https://amizone.net/AdminAmizone/WebForms/naac/NaacStreamCoordinatorsReport.aspx?sId=2F355A0A-2319-4F67-94BE-8B65BC907BF9>.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

2842

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

553

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

In order to integrate the cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics, Amity University has incorporated different types of courses in the curriculum for Academic Year 2020-21.

**Gender Sensitivity**-Gender sensitivity creates the right kind of gender-sensitive environment that leads to mutual respect regardless of their gender. 14 Gender related courses have been offered in various degree programmes at Amity University that sensitize students about conceptual, theoretical and analytical understanding about gender as a social construct.

**Environment and Sustainability**-Environment & Sustainability

courses are integrated in the curriculum to create awareness and develop requisite skills in the students. Over 85 courses are introduced attached. A student is required to take up atleast one course on environment study & sustainability during their programme of study. Activities based on 17 Sustainable Development Goals (SDGs) are undertaken by students as part of course curriculum and community engagement.

Human Values & Professional Ethics-Human values are mankind's deepest moral aspirations and it is important to inculcate and practice them consciously to be a good human being. 45 courses are offered to all UG & PG students where a student has to compulsorily opt one course during the programme of study. Activities based on Human Values & Professional Ethics are conducted for students across all programs.

Link to supporting document :- <http://amity.edu/UserFiles/3234.PDF>

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

61

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

18682

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 1.3.4 - Number of students undertaking field projects / research projects / internships during

<b>the year</b>	
20307	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>All 4 of the above</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>Feedback collected, analysed and action taken and feedback available on website</li> </ul>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Demand Ratio</b>	
<b>2.1.1.1 - Number of seats available during the year</b>	
11915	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)</b>	

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1839

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

**Steps taken for slow learners:**

- Efforts are made to identify the cause of their problem and appropriate solutions are worked out. Teachers coordinate with parents to cater the needs.
- Mentor-mentee interaction -Constant touch with students, irons out academic and personal issues, stimulates overall personality development, provide one to one counselling on improvement areas.
- Academic problems are addressed in tutorial classes, assignments are evaluated, and suggestions for improvement are made. Some tutorial classes are taken as remedial sessions for slow learners.
- Efforts are made to identify and nurture their skills and talents in order to bolster their confidence.

**Steps taken for advanced learners:**

- Encouraged to write papers and participate in international/national conferences/seminars/workshops.
- Involved in research projects taken up by faculty to stimulate out-of-the-box thinking. The projects culminated in publications of which students were an integral part.
- Given leadership roles in departmental and society activities to develop organisational, leadership skills and teamwork.
- Motivated to write articles for the college magazines and editorial work
- Represent the university in intra & inter-college competitions
- Motivated to set high goals for themselves and counselled to

prepare for competitive examinations.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
36465	1762

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

**Methodologies adopted to promote interdisciplinary and practical learning.**

#### Experiential learning

- The final year UG/ PG students work as teaching assistants for conducting laboratory classes. Students conduct workshop too.
- The students take active part in organising various extra and co-curricular events which help them in developing their management skills.
- Captains of industry and experts are invited to deliver lectures.
- Internships are integrated into the course structure of both UG and PG programmes.

#### Participative learning

- The students are given topics which are of utmost importance both academically and practically. Students divided into

groups and asked to read various articles, write-ups and to analyze. to conceptualize the theoretical aspects. It helps them in reflective thinking, problem solving, logically question.

- Activities such as project assignments, case-study etc, learning outcomes of activities are discussed and shared with the entire class.
- Field/ industry visits, study tours in India for practical knowledge.

#### Problem solving methodologies

- University adopts student centric learning method for classroom teaching and laboratory experiment-based learning, students are also involved in minor and major projects. The projects help towards enhancing the real-life problem-solving abilities.
- Problem solving methodologies by challenging the students with assignments, quizzes.
- Tasks like mind mapping on specific topics to widen their thinking capabilities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

University encourages blended learning by incorporating various e-learning resources and ICT tools. E-Content prepared by faculty as PowerPoint presentations, pdf documents, recorded lecture videos and images, web URLs is shared with the students using various platforms like Amity LMS, Wakelet, Flipgrid, Content Library of MS Teams Class notebook etc. Interactive classroom teaching-learning is facilitated using MS Teams. Tools such as, Quizziz, Vevox, Kahoot, Answergarden, Class notebook quiz, mentimeter, MSForms are used to conduct short quizzes, question-answers and class surveys during each session. Formative assessments are also conducted using the above tools which have option of auto grading and manual grading.. Virtual laboratory manuals including simulations have been compiled by (virtual lab link on Amizone) science, technology and engineering domains to enrich the student's experience of practical sessions. Platforms such as Zoom, Google Classroom, G-suite, Google Duo, Cisco Webex are being used for guest lectures from eminent industrialists and academicians world over. Various



subject specific software like SPSS, STATA, MS Office (BBE, Economics), Mathematica, MATLAB, R- softwares (Mathematics), QGIS (Geography), Pydroid App and JDoodle (Computer Science), Concept Maps, Chem Draw, Argus Lab (Chemistry), Schrodinger (Computer aided Drug Design)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

1762

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

1762

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

1259

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

13916

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

33

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

13

**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

13

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

1386

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in

examination management system of the institution

Positive impact of reforms on examination procedures include the following:

- Course wise moderation of result to maintain a level of uniformity in performance.
- Declaration of results within 13-14 days from the last day of examination to ensure to facilitate smooth progression of students.
- Special examinations for final year students conducted immediately after declaration of the results to help them clear their backlog without losing a year.

Positive impact of IT integration on examination procedures and processes include the following:

- ERP system ensures a centralized functioning of the overall examination process (entry of marks for internal and external evaluations, attendance etc.)
- The ERP system helps the students/ parents/ teachers to check the academic progress of the student on a regular basis.
- Moodle quiz and spoken tutorial are forms of online examinations used.

Continuous internal assessment

- Continuous internal assessment system is conducted either through class tests, presentations, and assignments, non-formal assessment based on observation of individual student's participation in group work, classroom learning and initiatives. This assessment gives enough scope to the students to improve their performance and analyse their progress on a time-to-time basis.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.5.4 - Status of automation of Examination division along with approved Examination Manual**

**A. 100% automation of entire division & implementation of Examination Management System**

(EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Amity University imparts Outcome Based Education through programme and course learning outcomes aligned with 15 university Graduate Attributes (GA).

Learning outcomes are stated in Outcome Assessment Plan (OAP) (<http://aup.amity.edu/OutcomeAssesmentPlan.aspx>) which explicitly defines what knowledge, skills, competencies, students are expected to acquire on completion of degree.

University Outcome Assessment Committee (UOAC) develops the GAs (<http://aup.amity.edu/academic-University-Graduate-Attributes.aspx>) as per guideline G-42: Policy Guidelines for Graduate Attributes /Competencies/Generic Skills). From these the Domain Graduate Attributes and Programme Learning Outcomes (PLOs) are derived which are based on discipline specific knowledge, skills and competencies.

Institutional Course Review Committee (CRC) develops Course Learning Outcomes (CLOs). CLOs are assessed through various continuous assessment components defined in guideline G- 29 (Guidelines for Student Learning Outcomes (SLOs) and Assessment at Course level).

Programme Review and Outcome Assessment Committee (PROAC) develops programme educational objectives (PEOs), PLOs, programme operational objectives (POOs). It sets targets for attainment and develops direct and indirect measuring tools for assessment of PLOs & POOs. PROAC maps CLOs with PLOs through Course Curriculum Coherence Matrix and graduate attributes.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

For assessing each Programme Learning Outcome, Direct and Indirect measurement methods are used. The Direct measurement of PLOs is done through Comprehensive Examination which is conducted at the end of every academic year. It has sections to assess the various Programme Learning Outcomes and Intended Student Learning. These sections include Knowledge and Expertise of a discipline; Research Enquiry; Information and Digital Literacy; Global Outlook; Problem solving; Ethical, Social and Professional responsibility; Employability, Enterprise, and Entrepreneurship; Lifelong Learning.

Rubrics are designed and developed for assessing certain PLOs which are aligned with Graduate Attributes. Rubrics are developed to assess Business Communication, Behavioural skills, and Global Outlook.

The Indirect measurement of Intended Student Learning is done through Exit Survey of students which is conducted at the end of the Programme. It has various sections which include Management Knowledge; Research Competency; IT skills; Problem solving and Critical thinking skills, Business Communication, Behavioural skills, Global Outlook; Ethical Behaviour; Entrepreneurship and Employability; and Lifelong Learning. Another indirect

measurement happens through Alumni Survey which is conducted at University level. Its focus is to assess the Employability and Entrepreneurial abilities and traits.

Evidence: Comprehensive Examination, Exit survey and Rubrics links are on HOIs Amizone.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**15440**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<https://bit.ly/3wLxyoW>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Amity University has established state of art research facilities to give sharp focus on bringing qualitative improvement in R&D. The University has adopted the below-mentioned multipronged strategies which are updated periodically:

- Well-defined Research Policies divided into two categories:
  - POLICY FOR PROMOTION OF RESEARCH

(Weblink: <https://amity.edu/UserFiles/717d.PDF> )

- MAINTENANCE OF QUALITY & DEVELOPMENT OF RESEARCH

(Weblink: <https://amity.edu/UserFiles/5a2e.PDF> )

1. World-class Infrastructure list maintained on "Amizone" (<https://amizone.net/adminamizone/index.aspx> ).
2. Promotion of interdisciplinary & transdisciplinary research
3. Training & mentoring provided for writing successful project proposal, research paper
4. The faculty mapping has been done to locate the collaborative partners
5. Information relating to schemes is disseminated to the targeted researchers/ faculty members.
6. Scholarships to brilliant students with research acumen
7. 6 Directorates to monitor and address issues related to research
8. Dedicated IPR Cell to facilitate patent filing
9. Directorate of Innovation and Technology Transfer for development, commercialization and technology transfer.
10. DST- Technology Enabling Center (<https://amity.edu/ditt/dsttec/default.asp>)
11. Digital resources available through Amizone
12. Amity Center for Entrepreneurship Development, Amity Innovation & Design Center (<http://aup.amity.edu/Centre-for-Entrepreneurship-Development.aspx>)
13. DST Amity Innovation Incubator (<https://www.amity.edu/aii/> )
14. International Affairs Department international research (<https://www.amity.edu/iad/>)
15. Centers of Excellence in niche areas & research clusters to promote cutting-edge research

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

103

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

98

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre**  
**Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2 - Resource Mobilization for Research****3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources**



**such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

8274657

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

315220666

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

312

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **3.3 - Innovation Ecosystem**

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created an enabling ecosystem for promotion of innovations through the following centres

#### **1 INCUBATION & ENTREPRENEURSHIP DEVELOPMENT**

- AMITY INNOVATION & DESIGN CENTER - <https://www.amity.edu/aidc/>
- AMITY CENTER FOR ENTREPRENEURSHIP DEVELOPMENT - <http://auup.amity.edu/Centre-for-Entrepreneurship-Development.aspx>
- DST SPONSORED AMITY INNOVATION INCUBATOR -

<https://www.amity.edu/aii/>

- DST-TECHNOLOGY ENABLING CENTER -  
<https://amity.edu/ditt/dsttec/default.asp>

## 2 INSTITUTIONAL RESEARCH & DEVELOPMENT ECOSYSTEM

- Establishment of Amity Science, Technology & Innovation foundation; Amity Foundation for Science, Technology & Innovation Alliances and 6 Directorates for promoting & facilitating research endeavors.
- University Research Policy for promoting research culture (<https://amity.edu/UserFiles/9058.PDF>)
- Subscription of Drill bit Plagiarism Software
- State of the Art research infrastructure facility (<https://amity.edu/UserFiles/177c.PDF>)
- Recruitment of Experienced faculty members as well as young fellows for giving impetus to the research and innovation
- IPR Cell having dedicated patent team
- Directorate of Innovation and Technology Transfer to promote and encourage development, transfer and commercialization (<https://www.amity.edu/ditt/>)
- International Affairs Department to facilitate joint research and academic collaborations. (<https://www.amity.edu/iad/>)
- All digital resources are readily accessible through intranet portal "Amizone" (<https://amizone.net/adminamizone/index.aspx>)
- Establishment of Centres of Excellence in niche areas
- Research Clusters based on SDG's as well as areas of global relevance

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

107

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

107

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

106

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

##### 3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

##### 3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter /

B. Any 3 of the above

<b>website</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
108	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
219	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
2044	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	

1920

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**D. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
88656	7792

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
98	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Amity University has well laid down consultancy policy and it encourages and promotes faculty members and scientists to take consultancy assignments in addition to the teaching and research work as this form of activity enriches & broadens the professional experience as well as knowledge and thus makes them better educators. It also functions as a tool for contributing to the national economic growth in addition to enhancing the University's engagement with the Community, extending the societal impact, expertise and creating mutually beneficial opportunities for collaborative research and consultancy services.

The University has a transparent revenue-sharing procedure to undertake consultancy projects in addition to allowing Grant of on duty leave. The general rule followed for the distribution of income generated out of Consultancy is "2/3rd of income to the Consultant(s). In case of a group, they will share among themselves based on their number of days of services while 1/3rd of income will go to the Amity University."

The University Regulations Policy guidelines related to Consultancy (G-83) are available at "<https://amity.edu/UserFiles/33ed.PDF> "

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

29203545

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University promotes regular engagement of students with neighborhood community for their sensitization & holistic development through various activities such as blood donation, health Camps, farmers' training, environmental awareness, working with NGOs etc. wherein students participate voluntarily. Various awareness programs, workshops and roadshows are conducted on cleanliness, digital literacy, environment, health & hygiene, women empowerment, gender sensitization, animal care, elderly health, disability. The impact of such exposure has led to sensitizing students towards social, legal issues & availability of social remedies for matters like domestic violence, dowry, child abuse, old, refugees, displaced persons. They have further become aware of the conservation of water, careful driving, concern for elderly, etc which has impacted in holistic development of personality as they appreciate the complexities existing in society and need for empathy, teamwork & balanced approach towards various issues. This has also led to the development of skills such as social, problem solving, communications, analytical & perceptual. Farmer & rural women training at KVKs for storage of agricultural produce at farm sites to minimize post-harvest losses, and production of value-added products has led to economic advancement through increased income.

Weblink of Newsletter for the year  
2020-21:<https://amity.edu/UserFiles/baa0.PDF>

Weblink for Human Values & Community Outreach activities 2020-21:  
<https://amity.edu/UserFiles/6cd8.PDF>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

19

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

271

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

17136

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7 - Collaboration**

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**



3712

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

85

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

At Amity we benchmark only against the best institutions/universities around the world. We have air-conditioned Amphitheatre style classrooms that provide the most conducive atmosphere for dynamic and focused discussions, while the libraries at our campus are equipped with over 1,00,000 books, periodicals, national and international journals & subscription of various e-journals covering all aspects of academic studies and research material. The hi-tech labs act as ideal training grounds for budding professionals that allow students to experiment and bring to practice what they have learnt in theory.

During the pandemic University utilised the expertise of faculty members of multiple campuses for developing e-content jointly for common programmes, conducting value addition session through remote teaching on online platform and peer team review of quality of teaching apart from creating online resource person for professional development programmes of faculty.

Classrooms:

The university have 953 classrooms and seminar halls which are ICT- enabled and these are equipped with facilities like LCD, smart board, Wi-Fi/LAN that allows the use of institutional Learning Management System (LMS) for contemporary teaching pedagogies using audio-visual media.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for Cultural activities, indoor and outdoor games and sports including gymnasium, Yoga Centre, Swimming Pool, Shooting Club and Riding Academy for holistic personality development of the Students. The University has adequate number of Multipurpose Auditoriums and Halls equipped with IT enabled PA systems alongwith adequate light & sound systems for organizing cultural events.

Amity Riding Academy with fine horses and Ex-Army trained instructors offers facility to the students to develop their equestrian skills. Fully air-conditioned spacious Gym is equipped with range of fitness equipment for the students. The Olympic Size Swimming Pool is another unique facility available for the students and staff. At Amity Shooting Club, the students enjoy practicing and developing their shooting skills for various championships. The University has fully furnished Yoga Centre with trained Yoga Instructors to give training and demonstration of Yoga to the Students, Faculty and Staff on regular basis. SANGATHAN', an annual, almost 03 month long Mega Sports Events organized to promote the sportsmanship spirit and camaraderie amongst over 35,000 students, in addition to hosting inter institutions competitions at Zonal/National level.

The sports infrastructure, spread over 8 Acres, effectively supports outdoor and indoor games.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 4.1.3 - Availability of general campus facilities and overall ambience

The fully air-conditioned University Campus has adequate facilities to provide healthy, conducive and serene environment for overall wellbeing of the Students, Faculty and Staff. High Tech Security System with automated turnstile machines, CCTV cameras and biometric system is in place for the Safety, Security and convenience of all. Full-fledged Amity Clinic is operational at the campus on 24X7 basis and for emergencies the University has tie up with nearby Hospitals. Physiotherapy Clinic provides free services to the Amitiens. Amity Centre for Guidance and Counselling is available with professionally competent counselling psychologists to enhance the wellbeing of students by facilitating their emotional, interpersonal and intellectual development. Legal Aid Clinic has established to provide legal support to Amitiens. Campus Cafeterias & Food Courts takes care of the Healthy nutrition needs with menus designed by professional dieticians under the regular inspection of the QAE Team for quality of food, cleanliness and hygiene. University also has a multi-mix of food Courts with outlets like, Café Coffee Day, Dosa Plaza, Subway, Domino's, Bikano, Wall Street Cafeteria etc.

<https://amity.edu/noida/infrastructure.aspx>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

244.71

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University Library supports the educational and research programmes of the university and provides all the needed information resources to its students, research scholars, faculty

and staff. The University Library renders its services in hybrid mode through Central Library and E-Library both complementing each other. The library has about 3.50 lakh volumes of text books, reference books, bound journals, theses, conference proceedings and reports.

Central Library is fully automated since 2012 using an Integrated Library Management System, KOHA (version 16.05.11.000) - an open-source software, and all its functions like book acquisition, cataloguing and classification, and circulation of books are automated.

The Library Catalogue (OPAC) - a single database of all books is accessible at <http://library.amizone.net/>. OPAC provides scope of searching books by title, author, subject, ISBN, series and call number. The entire library collection is RFID-tagged with appropriate Electromagnetic Security System. Library has set up self check-in and check-out kiosks for automatic lending of books by users without intervention of staff. Online payment of library overdue charges system has also been introduced.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases</b>	<b>A. Any 4 or all of the above</b>
---	-------------------------------------

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

231.17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

48426

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

953

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

##### 4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

- There is a strong policy in place regarding the accuracy, integrity, and security of the university's data, information, and knowledge.
- For the correct use and security of the information and IT resources at each campus, comprehensive policy guidelines for information security are available. The link to the IT policy is <http://amity.edu/UserFiles/3625.PDF>.
- A backup policy is also in place for systems that host data connected to AUUP. The link to the backup policy is <http://amity.edu/UserFiles/4e42.PDF>
- Annual budgetary provision is made through university IQAC and finance committees.
- Budgetary provision of Rs, 1,61,35,298.40/- is made in year 2021-22
- University frequently updates its IT facilities including Wi-

Fi IT facilities are updating on a regular basis.

- 410 HP desktop (with i5, 16GB RAM, SSD- 250 GB, Win 11 Prof.) has been upgraded in the computer lab.
- 680 nos. desktops of the computer lab have been upgraded with SSD.
- Biometric face attendance has been implemented.
- Face based Access control has been implemented on Entry gates of campus.
- 54 nos. IP Cameras have been installed in Lifts, the Plaza area, various labs of the AIMT department & Academic blocks.
- Increase the recording capacity of IP cameras from 25 days to 1 month.
- ITC setup in 18 nos. new classroom in Block-K2
- 160 nos. new Wi-Fi devices have been installed in Academic blocks.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
36465	3115

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded
Upload the data template	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

2013,21

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Amity University has well defined and laid down procedures and policies for maintaining and utilizing facilities. Regular upgradation of infrastructure and it's utilization is part of Annual Academic Planning.

A dedicated Maintenance Dept exists for maintenance of all infrastructure in the University through qualified technical staff/ OEM or AMC contracted vendors. SOP on maintenance of infrastructure <https://amity.edu/UserFiles/4555.PDF>

The maintenance related issues/complaints are reported through E mails/ Amizone, with time bound escalation matrix available 24x7.

##### Maintenance of Physical Facilities:

- The sports facilities including Swimming Pool, Yoga, Gym are available to all and are maintained by Sports Manager and dedicated groundsman

SOP on maintenance of infrastructure <https://amity.edu/UserFiles/4555.PDF>

SOP on swimming pool <https://amity.edu/UserFiles/c7e9.PDF>

- Hostels, AC Guest House and Amity Clinic are maintained

through dedicated Housekeeping teams, 24x7 and Clinic Bio Medical Waste is disposed through Synergy Waste Management Ltd licensed with UPPCB. SOP of Amity Clinichttps://amity.edu/UserFiles/25ee.PDF

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

6080

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

13565

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

A. All of the above



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**  
**Implementation of guidelines of statutory/regulatory bodies**  
**Organisation wide awareness and undertakings on policies with zero tolerance**  
**Mechanisms for submission of online/offline students' grievances**  
**Timely redressal of the grievances through appropriate committees**

- All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

134

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

4199

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

4577

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

26

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Amity students are active contributors in academic and administrative activities: -

1. Class Representatives (CRs) bring up suggestions/feedback related to teaching-learning, assessment, resources, health and safety and other general concerns. 2 CRs (Male/Female) are considered for each section. 843 CRs were appointed in Academic Year 2020-2021. <http://amity.edu/UserFiles/4eaa.XLSX>
2. Leadership position in students Clubs: - (a) Appointed for five positions - President, Vice President (2), Member Secretary, Treasurer and members to organize club activities. 226 club/committees lead by 766 students leaders. (b) All students participate in co-curricular and

extracurricular activities through various clubs, committees and are prepared for inter-institutional competitions to honing their technical communication skills, creativity and innovation skills, analytical and problem-solving skills, team management skills, resource management skills and above all builds confidence in each student.  
<http://amity.edu/UserFiles/8d47.PDF>

3. Organizers for student conferences, festivals and events.

Students organize events like Hackathons, 'Literature Festival', 'Amity Youth Festival', 'AMIMUN', Orientation Programme 2020-21.

1. Member of Cafeteria management committee (CMC)- Setting menu for breakfast, lunch & dinner for the month.
2. Hostel floor in-charges and hostel in-charges report the concerns to their warden on daily basis and director hostels during monthly meetings. Due to Pandemic, hostels and CMC were closed in academic year 2020-21.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

538

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Amity Alumni Association actively engaged alumni in different events/activities of Amity University during the academic Year 2020-21. The Alumni Relations Office of the University invited prestigious alumni in online Alumni forums, Webinars Online Workshops, Panel discussions, Guest lectures Virtual Alumni Meets and for conferring distinguished Alumni awards Alumni were also invited as Speakers/ Panelists/ Participants/ Jury Members during mega Virtual International / National Conferences. The successful

alumni provided guidance to current students on different platforms and offered recruitment and internships in their companies. Alumni were exclusively engaged with existing students under the online Mentor-Mentee programme Alumni were invited during convocation procession and involved in various virtual social activities like clubs and committees as jury member, felicitator, and activities supporters. The renowned senior alumni members were also invited to a virtual meeting of university IQAC for developments and quality enhancements at university level.<http://amity.edu/UserFiles/02ca.XLSX>

Amity Alumni Association has functional chapters at Delhi, Noida, Lucknow, Gwalior, Jaipur, Kolkata, Gurugram, Greater Noida Mumbai, Raipur, Ranchi, Patna, Ahmedabad, Bengaluru, Chandigarh, Bhubaneswar, Chennai, Hyderabad, Indore, Kochi, and Pune and international Alumni Chapter at Canada and USA.

For additional information please visit the Amity Alumni Website is: <http://alumni.amity.edu/>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>A. ? 5Lakhs</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The University has a clear stated vision and mission which are reflected in its academic and academic administrative governance. In addition to this, the concept of Quality and sustainability is reflected in the organization's mission and vision statement. The vision and mission statements are percolated down the organizational structure and are further translated as per the requirements of the constituents of the University, which are aligned with the University vision and mission.

(<https://auup.amity.edu/Vision-Mission-Values.aspx#Vision>)

A transparent administrative and academic governance is reflected in the form of e-governance, curricular aspects, teaching-learning and evaluation, research activities, student support and progression, faculty empowerment strategies, systematic audits and participative management.

The Deans, Directors, Heads of the departments along with Registrar, Controller of Examinations, and Faculty & Staff members actively participate in the academic and its administrative activities and frame policies through various committees and appropriately decisions are percolated down the line.

The governance of the institution is backed up by well formulated policies on all areas of the University and automation of all processes for transparency, accountability, and empowerment in all functions including admissions, teaching-learning, research, consultancy, student support, examination, evaluation, and outreach. Brief details of university automation processes are available at:<http://amity.edu/UserFiles/e83b.PDF>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University policies promote decentralisation and participative management in all its processes and systems for effective leadership at all levels, as shown in the university's organogram.

Decentralization and participative Management is practiced through various committees at all levels and processes right from Admission, Curriculum Development, Teaching Learning and Evaluation, Research, Administration, Student Progression, Extra-curricular activities, etc.

The university practices decentralization through the autonomy of campuses for academic administration, such as:

1. The Pro Vice Chancellors/Campus Heads are the overall in-charge and function in coordination with the university's governing body.

2. Deans of Faculty are empowered to take day-to-day functional decisions with respect to their faculty of studies.
3. Head of the Institutions/Departments have well-defined responsibilities and authorities to execute routine operations.
4. Under each institution, Programme Leaders (PLs) of respective programmes manage the programme level functionalities related to teaching-learning and academic administration.

Faculty members are given responsibilities as chairperson/member in various committee. The University ensures participation of its stakeholders in all the relevant activities to ensure that their inputs and ideas are considered for the formulation and implementation of policies. Faculty serves as members of all decision-making bodies of the university such as Curriculum Design and Development, Teaching-Learning, Examination and Evaluation, Student Support and Progression, Research, and Outreach Activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The University's Strategic Planning aims to achieve global standards and excellence in academics, student progression, research, and innovation. The strategic plan consists of strategic initiatives established under ten Broad Based Goals that describe the desired results of the various academic and operational activities (<https://auup.amity.edu/objectives.aspx>).

The long (5yrs) & short (1yr) term plan is developed by the IQACs (Institutional, Domain and University Level) considering all aspects such as Planning for Resources (Manpower, Library, Laboratory, Infrastructure, etc), Research Activities (Publications, Projects, Patents, Consultancy, Training, Extension Activities, MOUs, etc.), Student Development Activities, Industry interaction and placements, Events and Annual Calendars, etc.

The proposed Annual Planning are placed before the competent authority (Planning Board, and Executive Council) for the approval. After the approval, the recommendations are circulated to all concerned for its implementation, compliance, and review.

As the result of rigorous planning and monitoring the Research publications of AUUP has increased from 3356 in 2017 to 9668 in 2021. The University has received Top Indian Academic Institution for patents and commercialisation in 2021 conferred by Indian Intellectual Property Office under the Department for Promotion of Industry & Internal Trade (DPIIT), Ministry of Commerce & Industry, Govt. of India.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has well-defined policy guidelines <http://amity.edu/UserFiles/961a.PDF> and regulations <https://amity.edu/UserFiles/06fc.PDF> as per the Vision, Mission and Core Values (<https://auup.amity.edu/Vision-Mission-Values.aspx#CV>) of the University through its statutory and regulatory bodies such as, Academic Council, Executive Council, Planning Board and Finance Committee. These bodies approve and disseminate all regulations and policies for the effective and efficient governance and management.

AUUP has well defined policies, organization structures and decision-making processes for appoint & service rules, evaluation, planning adequate resources for effective students learning, progression and support to ensure quality and sustainability of university operations. Appropriate resources are assessed and recommended as per prescribed norms/standards/policy guidelines specific to programmes/curriculum through relevant committees to Vice Chancellor/ Executive Council for approval.

The administrative set-up is clearly illustrated in the university's organogram <https://amity.edu/UserFiles/76d7.PDF>

The appointment of teaching, academic, non-teaching and administrative staff is made as per the norms of UGC/Statutory/Regulatory bodies by duly constituted selection

committee, which are approved by the Competent Authority. The service rules of both Teaching & Non-Teaching are revised periodically and conveyed through circulars, intranet, emails and during orientation programmes, FDPs etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.2.3 - Institution Implements e-governance in its areas of operations

#### 6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has a performance appraisal is documented and evaluated <http://amity.edu/UserFiles/99ca.PDF>. Performance appraisals are a part of career development and consist of regular reviews of employee performance within University that systematically assesses an individual employee's performance.

Every Faculty member appointed in Amity University, Uttar Pradesh, are be assessed for his/her performance based on the Academic Performance Indicator (API) score obtained in various Categories of Performance Based Appraisal System (PBAS) proforma <https://amity.edu/UserFiles/f974.PDF>

The University has effective welfare mechanism in place, for teaching and non-teaching staff such as:

1. E.P.F Contribution



2. Financial Assistance provided for professional membership.
3. Medical Insurance: For all faculty & Staff members.
4. Free Laptops / laptops allowance
5. Mobile handset/ allowance
6. Fee Concession / financial aid for pursuing Ph.D programme to promote Research Excellence.
7. Short term advances including salary, etc.
8. Child Care Allowance
9. Study Leave for deserving faculty and staff members.

During pandemic Oxygen cylinder was made available to the employees and their families on need basis. University established Covid helpdesk and helpline number 24x7 for all information related to covid and its treatment.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

91

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

1698

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Amity University is funded and supported by RBEF- a not for profit educational trust. The institution is financially stable and has unqualified independent financial audits and resources sufficient to ensure long-term viability. Resource planning and development include realistic budgeting, enrollment management, and diversification of revenue sources. Resource planning is integrated with all other institutional planning. Resources are aligned with educational purposes and objectives.

As per the university strategy for mobilisation of funds, the university maintains a healthy fund balance which provides the campus with the ability to adjust to future financial challenges. The campus's underlying financial performance is strong with revenues & will increase at rates greater than expenditures. The university has engaged in an aggressive building program to address student enrolment growth (driving the need for additional student housing, student services as well as faculty office and research space). The campus continues to pursue cost containment and alternative revenues strategies.

Optimal utilisation of resources (such as physical resources; human resources; fiscal resources; and IT resources) is ensured through proper planning and strategies. The annual academic planning is developed each year well in advance before the commencement of next academic year  
<http://amity.edu/UserFiles/bebd.PDF>.

File Description	Documents
Upload relevant supporting document	No File Uploaded

##### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

53.75

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

89.73

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**6.4.4 - Institution conducts internal and external financial audits regularly**

The University has a mechanism for internal and external financial audits. The University had engaged both the internal and external auditors to verify and certify the income and expenditure and the capital expenditure incurred during the year.

Internal auditor checks whether the voucher is supported by the proper documentary evidence, whether processed as per the purchase/work order, whether it's approved, whether MRN stamp with ledger folio no / date affixed on bill, whether it is properly recorded in books.

Likewise, external audit is also carried out on elaborate way to verify the accuracy of books. It ensures whether fees, bank accounts, debtors/creditors, salary, PF/ESI/TDS, etc are duly reconciled & properly recorded. Draft compliance report is then forwarded to Finance Officer for double check whether all queries are resolved & settled. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future.

File Description	Documents
Upload relevant supporting document	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The University have been established IQACs at three levels (a) Institutional (b) Campus/Domain, and (c) University level to assess the annual academic and strategic plan, thereby institutionalizing the quality assurance strategies and processes by constantly reviewing the set objectives, core functions including teaching-learning processes, resources, structures and methodologies of operations and learning outcomes at set periodic intervals <http://amity.edu/UserFiles/fca4.PDF>.

The IQAC conducts academic and academic administrative audit of all institutions and departments covering all the functions and activities of the University ensuring that processes are meeting the set outcomes/expectations. The various heads under which the academic and administrative audit are carried out are given in link.

Monitoring the conduct of class, attendance and tracking of classes: During the pandemic, the University adopted remote mode of teaching. The monitoring of classes on daily basis through IQAC and review by Peer Team were done and appropriate actions were taken on the same day at various levels. (link)

Remote mode of teaching Learning:

Online classes are conducted for all programmes using ICT Tools. Virtual laboratories including simulations were conducted to enrich the student's experience of practical sessions. For all courses, session-wise e-Contents were provided through Learning Management System (ALMS) using the four-quadrant approach.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<p><b>6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b></p>	<p>A. Any 5 or all of the above</p>
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File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

The following quality enhancement initiatives in academic and academic administrative domains have been successfully implemented during the year 2020-21:

1. Implementation of UGC Quality Mandates- The University has taken appropriate initiatives to implement UGC Quality Mandates covering all the (nine) aspects e.g., Deekashrambh (Student Induction Programme), Learning Outcome based Curriculum Framework, Jeevan Kaushal, Social and Industry Connect (Unnat Bharat Abhiyan), STRIDE, CARE, SATAT, Guradakshtha and Mulay Pravah.
2. Strengthening of IQAC at all levels- The QAE monitored the conduct of Institutional and Domain IQACs. The proposed agenda was given centrally to ensure that all academic and non-academic administrative points are covered. The QAE also monitored and ensured the uploading of all minutes of IQAC on the University intranet i.e., Amizone.
3. Five Training, workshops were conducted by University IQAC during 2020-21.
4. Conduct pf Virtual Labs: Virtual laboratories including simulations were conducted to enrich the student's experience of practical sessions. The lab manuals were accordingly developed and implemented.

5. More than 2000 Online Conferences / Webinars / Workshops / FDPS / Cocurricular and Extra-curricular activities were organized for the holistic development of the students and faculty members.
6. Value Added Courses: 32 value added courses of more than 20-25 hours were conducted in various areas which help students get an edge over others and contribute towards their overall holistic development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

AUUP has a well-defined Policy guideline for Equity, Diversity and Non- Discriminatory. The policy reflects values of university in regard to inclusiveness and establishes it as a part of University's firm commitment to the culture of academic excellence in the quest of its mission. The University's Regulations for Prevention of Sexual Harassment is in place, applicable to the students and employees of the University.

Following systems are in place, in the University, for addressing the gender sensitivity:

1. Women Help Desk: Amity Women Help Desk creates awareness on women safety and security in all respects and provides necessary support.
2. An Internal Complaint Committee (ICC) for handling complaints of female students, faculty/staff and sensitive to the needs of females. The Committee functions as per the provisions contained in the AUUP Regulations on Prevention of Sexual Harassment and Vishaka Guidelines against Sexual Harassment at Workplace and UGC Gazette Notification on Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions Regulations 2015.

University conducts various curricular and co-curricular activities to promote gender equity and sensitization. Details of the same are provided in the link below;

<http://amity.edu/UserFiles/1f14.PDF>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="http://amity.edu/UserFiles/7503.PDF">http://amity.edu/UserFiles/7503.PDF</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="http://amity.edu/UserFiles/4c41.PDF">http://amity.edu/UserFiles/4c41.PDF</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:**The waste from the cafeterias is turned into compost and the remaining dry waste is collected and recycled by the Noida Authority approved agency.

**Liquid waste management:**University has 7 nos ETPs, which collect and treat water from laboratories, cafeterias, grease tank, laundry etc. before discharging the treated water into 4 STPs for further processing.

**Biomedical Waste Management:** SOP on management and disposal of bio-medical waste is in place. M/s Synergy Waste Management Service has been contracted for Bio- Medical waste which is duly approved by Uttar Pradesh Pollution Control Board.

**E-waste Management:**An authorised agency from Uttar Pradesh

Pollution Control Board is contracted for disposal of e-waste.

**Waste recycling system:** The waste is duly segregated into biodegradable and recyclable for further disposal/recycling by the contractor. The wastes generated are discarded in 100-liter blue/green color bins placed suitably at various locations.

**Hazardous chemicals and radioactive waste management:** Institutions/departments/research centres are required to collect waste, segregate it at source, package it in the defined coloured poly bags, label these bags and hand them over to the University Administration department from where the vendor collects waste for disposal, as per the state and central government guidelines.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>



**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

The University has put in deliberate efforts to create an environment where everyone is respected and empowered to contribute equally and supported with access to the same resources and opportunities, regardless of individual demographics and dissimilitude. One of the core values of the University is 'Diversity and Mutual Respect' which is strictly abided by all the

faculty and staff of AUUP.

The University guidelines G-35 - Equity, Diversity and Non-discriminatory Policy Guidelines is already in place. The objective of the guidelines is to promote "Equity" amongst the students, staff members, applicants and service providers and eliminate discrimination against any section of society and eliminate discrimination against or harassment of any student, staff members, applicants, service providers in all forms by prohibiting it and by providing for preventive and protective measures to facilitate its eradication and punishments for those who indulge in any form of discrimination or harassment.

In AY 2020-21, AUUP had organised 221 activities to encourage and spread awareness about the inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic like Matri bhasha saptah, Uttar Padesh Diwas Celebration, Teachings of the Swami Vivekananda, Rashtriya Ekta Diwas and other diversities in which 32600 students participated.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The University education framework is rooted upon certain key values and ethics. It stresses on principles such as patriotism, courage, respect for elders. It is this sense of purpose that has led to the creation of the "101 Attributes of an Amitian". Driven by AUUP Founder President's passion for inculcating good character qualities, various attributes desirable in a person were evolved. The 101 Attributes includes, sense of responsibility and discipline, values/ ethics, team spirit, awareness of Indian rural cultures, awareness of ethnic groups and pluralistic society etc

AUUP has 08 core values. The core values that concur with the metric is

- 1) Diversity and Mutual Respect,
- 2) Integrity and Ethics &
- 3) Social Responsibility.

University has taken various initiatives like conducting military training programs, orientation programs, seminars and workshops to sensitize the future leaders to inherit human values coping with constitutional obligations, ethical values, rights and duties. Additionally, the University also initiates measures to inculcate the sense of social responsibilities among the students and employees, like visits to orphanages/old age homes, blood donation camps, adopting villages and working on its development, awareness campaign on environment etc

In the year 2020-21, the University organised 202 programmes, participated by 60,235 students.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

All of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Amity University honours the great heritage of India to recognize the momentous contribution of historical figures by celebrating the commemorative days, events and festivals of national importance and is committed to inculcate Indian ethics and values amounts students, faculty and staff.

Few commemorative days, events and festivals celebrated at University are;

26th January: - Unfurling the tricolour, Vice-Chancellor, Amity University shared how the day is celebrated with national spirit and like a festival all over the country. Decorated in the tricolour hues, the campus of AUUP presented vivid images of the national celebrations.

15th August: Flag Hoisting Ceremony was held on Campus and in virtual mode on Saturday, 15th August, 2020. Vice Chancellor, AUUP hoisted the flag at the campus and addressed the gathering. The Live webcast was arranged.

2nd October: - Gandhi Jayanti was celebrated by various institutions in the campus with great enthusiasm. Various webinars/ competitions/ movie screening etc was conducted across the campus.

8th March: AUUP celebrated week long International Women's Week celebrating the social, economic, cultural and political achievement of the women.

In the year 2020-21, 374 activities/ programmes organised/celebrated which was participated by 31308 students, faculty and staff.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.2 - Best Practices**

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

The University has identified its best practice as under.

"Remote mode of teaching-learning, artificial intelligence based proctored online examination and online evaluation."

The same has been successfully implemented by the University and described as per the NAAC format, in the following link;

<http://amity.edu/UserFiles/c02a.PDF>

**7.3 - Institutional Distinctiveness**

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Amity is a Research, Innovation and Technology Transfer driven University. Some of the key highlights are

### Research and innovation eco-system

- Recognized as SIRO by DSIR, Govt. of India.
- Sponsored projects under DST, DRDO, ISRO, Bill & Melinda Gates Foundation, DBT, DFG Germany, Ministry of Health & Family Welfare, MoEF, CSIR.
- In house State of Art Research Facilities to promote world class research & innovation.
- Financial Assistance & Incentives for Projects, Patenting, Technology Commercialization.

### Research culture

- Senior researchers and young vibrant brains working seamlessly
- Focus on Professional Development of faculty
- Nobel Laureates interaction with faculty & students
- More than 260 Honorary & Adjunct Professors. Awarded 3 Honorary Doctorates & 36 Honorary Professors in 2020-21
- International faculty as Ph.D. co-guide
- Lectures, Conference, Seminars & Workshops
- Senior researchers and young vibrant brains working seamlessly
- Over 30+ fellows including Ramalingaswami, Ramanujan & INSPIRE Faculty (1 RLS fellow in 2020-21)
- Directorates of Research and Innovation
- Project Monitoring Committee
- Online Project Management Software
- IPR Protection Cell
- Directorate of Innovation and Technology Transfer
- DST-Amity Technology Enabling Centre
- DST sponsored Amity Innovation Incubator
- Amity Center for Entrepreneurship development

Achievements of Amity University in the AY 2020-21, in Research and Innovation is provided in the link below;

<http://amity.edu/UserFiles/f1e0.PDF>

### 7.3.2 - Plan of action for the next academic year

1. Implementation of NEP 2020 and the directives of UPHEd:Amity University has done a detailed academic planning to implement multi-disciplinary and holistic education as per the National Education Policy 2020.

70% of the course curriculum is planned to be kept identical with the prescribed course curriculum of the UPHED and additional topics will be added to enrich the syllabi for enhanced employability of the students as per their career aspiration and industry requirements.

a) NEP 2020- Multiple exit/ entry: Flexible options to change from 3 years to 4 years during the programmes.

b) Academic Bank of Credits:AUUP is eligible for registration for Academic Bank of Credits as per the NEP 2020, being NAAC A+ accredited university with an overall NIRF ranking of 25.

2. Reviewing and preparing the action plan for the gaps identified during the implementation of UGC Quality Mandate in the year 2019-20 - University will review, identify the gaps, and monitor the implementation UGC Quality Mandate.

3. Reviewing Graduate Attributes, Broad Based Goals and Strategic Plan

4. Launching M.Tech. programme in Defence Technology (first of its kind in India)

Details of the plan of action is provided in the link below;

<http://amity.edu/UserFiles/b6fa.PDF>