

# AMITY INTERNATIONAL SCHOOL

An Institution of Ritnand Balved Education Foundation  
SECTOR 46, GURGAON





## Chairperson's Message



Dear Parents,

Your children are the most precious part of your life. Since even before they were born, you both have discussed on how you will raise them and shared your individual dreams for them. Now, with your bundles of joy as the centres of your lives, you are doing everything possible to give them the best.

We, at Amity, understand your feelings. This is because we have the same dreams as you for each one of our children. We want each one of them to grow up to be intelligent, confident and successful. But most importantly they should be good human beings with a strong value system.

With our experience of over a decade of running the Amity International Schools, with branches in Saket, Noida, East Delhi and Manesar, we understand all the anxieties and adjustments that parents and children have to make to go to school for the first time or join a new school. That is why our experienced and loving teachers are specially trained to be with you every step of the way, and nurture your child just as you would.

Wishing you all the best and lots of love to your children,

**Dr. (Mrs.) Amita Chauhan**

## THE HEART OF EXCELLENCE

Born from the vision of Dr. Ashok K. Chauhan, and the initiative taken by Dr.(Mrs.) Amita Chauhan, Amity International Schools (AIS) have been established under the aegis of Ritnand Balved Education Foundation (RBEF) which also runs over 50 institutions of higher learning with more than 22,000 students and the first and largest private university of India. Today Amity has become synonymous with world-class education.

## TRADITIONS OF EXCELLENCE

The Gurgaon-Sec. 46 branch, coming up in the most advanced, hi-tech 5 acre campus will surely carry forward Amity's rich heritage in academic excellence.

This heritage reflects in the exceptionally brilliant results of students who have consistently performed well in Xth and XIIth Boards and secured admissions in leading institutions of higher learning in India and overseas.

AIS is also the perfect breeding ground of exceptional achievers with students like Saatvik, chosen as one of the 16 students from across the globe to work alongside renowned scientists at NASA, Parimarjan Negi, the Asian Chess Champion, Lavanya, recipient of the UNESCO award and Anoushka, the VIVA popstar.

AIS Gurgaon too, like its other branches in Saket, Noida, East Delhi and Manesar, helps its students realise their true potential within a conducive environment. The school also inculcates a feeling of mutual respect and harmony within the students. Excellence at Amity has always meant more than just high levels of performance. It means experimenting with new ideas, developing new skills, exploring different perspectives, and growing in areas of one's natural talents.

The School and its faculty are committed to preserving and extending the core values and traditions that have defined the institution. a healthy teacher-student ratio; high academic and ethical standards; integrity and understanding; attentiveness to the needs of each student; and applying education as a means to social improvement and a cradle for civic leadership.

Attention to the personal growth and physical development of each student happens in the form of athletics and extracurricular activities combined with academic training. As an educational institution, Amity is the perfect ground where individuality is honoured, diversities are embraced and students are prepared to become global citizens.





## The Amity Philosophy

Our philosophy is based on a set of strongly held beliefs which is put into action everyday by every member of the institution. It's a philosophy of treating each child in a sensitive manner and providing appropriate developmental programme so as to encourage not just learning but also the love of learning.

The Amity philosophy is also based on providing an environment that is safe, clean, healthy, and child-oriented. An environment where classrooms are arranged in a manner that it offers challenging play and learning choices at a range of developmental levels. Activity areas where children are allowed to explore, experience, and most importantly, succeed.

It is a philosophy of constantly strengthening and improving the teaching staff. The school gives support to its teachers with training, resources, and the freedom to create a unique learning experience for the children. Opportunities to share ideas and grow professionally are given amply. A reason why our teachers are so capable of creating a caring and nurturing atmosphere, and fostering the creativity of each child.

It is a philosophy driven by definite codes of conduct and discipline. Positive discipline means building good communication, listening to children's views, and yet not being afraid to set clear limits and boundaries. It is viewed as a process of learning self-control, respect for others, and responsibility. It is this sense of discipline that helps in strengthening the identity of each child and instilling a respect for others who might be different.

It is a philosophy that helps create a healthy bond between teachers and parents. Being the most significant adults and strong influence in the child's life, the school builds a partnership for the benefit of the child. A partnership where communication between parents and teachers takes place on a daily basis.



# NURSERY AND KINDERGARTEN SECTION

These are your child's wonder years. A time to explore, learn, meet other children and have fun. During this time the main objectives of the school are to encourage, strengthen, and promote the child's confidence, positive self-image, cognitive and motor capacities as well as creativity, spontaneity and independence. That's why the school offers the perfect environment where the child feels free to ask questions and explore with ideas. As a result the child develops confidence and understanding through practical, hands-on experience.

Learning happens in the most playful manner. The curriculum is activity-oriented, and is patterned to keep pace with the children's cognitive, social, and physical skills as they develop.

## The curriculum covers nine main areas of learning:

**Language and Communication:** Communication and language skills are central to all future learning and involve listening, talking and reading.

Children are encouraged to express their thoughts, needs, and feelings, verbally and through pictures. Stress is given on all aspects of language - reading, writing, listening, and speaking. Oral storytelling and songs foster language development and encourage imagination. Puppetry and dramatics provide children with opportunities to explore, enjoy, learn about and use words in a broad range of contexts, and to experience a rich variety of books. Children are also encouraged to use the library regularly.

## Facilities to promote language skills include:

- A **Junior Library** with a vast collection of carefully chosen books to stimulate curiosity and develop a love for reading.

- A **Reading Corner** with appropriate reading material for every age in every class to create warm, lasting memories of storytelling together.

- A **Puppet Theatre** with lots of hand, string, and rod puppets as an imaginative and powerful tool to foster creativity and set the imagination free.

- An **Audio - Visual Room** to add an exciting visual dimension that sets the child off on a journey of discovery.

- A **Language Room** for Hindi and English, equipped with linguaphones to build vocabulary and facilitate independent learning.



**Mathematical Skills:** Mathematics is taught by practical experience, investigation, and through practice that consolidates knowledge. Children participate in activities that involve counting, sorting, and recognising shapes, colours, and patterns. Experimentation and play experiences form the backbone in enabling children to solve problems, and understand numbers. Teachers use concrete examples to help internalise mathematical concepts and to build a solid foundation. We provide opportunities wherein children observe, construct, and discover the magical world of numbers.

**Facilities to promote logical and cognitive skills include:**

- A well-equipped **Activity Room** with puzzles, blocks, mazes, creativity kits, and toys that enhance the power of reasoning and logical thinking.

- A **Mathematics Laboratory** that is equipped to help build confidence in mathematics while teaching math skills in an enjoyable way. Children are engaged in activities that enhance problem-solving skills, critical thinking, and analytical creativity.



**Knowledge and Understanding of the World:** The children are encouraged to use their senses to explore and appreciate their environment. They learn to develop a sensitive and growing understanding of the world around them. The scientific process includes questioning, observing, measuring, pattern seeking, predicting, and communicating.

**The opportunities to promote naturalistic /scientific skills include:**

The **Science Room** wherein the children are introduced to various scientific concepts like flotation, the wind and its uses, the properties of water, etc. It serves to stimulate their curiosity and enhance their power of observation.

**Information Technology:** The use of computers is regarded as an integral component of the total curriculum. Hands-on computer access for all students results in a dynamic, interactive learning environment in the **Computer Suite** with an excellent software library to develop skills like observation, memory, and logical thinking.

**Physical Development:** The children's gross and fine motor skills are developed through a variety of indoor and outdoor activities. Well-planned play areas provide ample opportunities for exploration and discovery. Swimming, Taekwondo, Skating, Yoga, and exercise classes strengthen large motor skills. There is a great emphasis upon teaching children to understand how their bodies work, and what they need to do to be healthy and safe.

**Gross and fine motor development opportunities include:**

A large **Sand Pit** where children use plastic rakes, spades, mugs, funnels, and moulds of different shapes to learn a myriad of concepts through play.

A **Wading Pool** in which children experience the joys of water play while discovering for themselves the various properties of water.

A **Skating Rink** that challenges children to develop an excellent sense of balance and builds in them the spirit of competition.



A **Mini Tennis Court** that provides the opportunity to improve gross motor skills and more importantly, hones eye-hand co-ordination.

An **Indoor Games Room** where children learn to play stimulating games like Table Tennis, Chess, Carrom, Darts, etc.

A **Swimming Pool** where children are trained by qualified professionals to develop confidence in water, learn effective swimming strokes, and understand the principles of water safety.



**Creative Development:** Painting, playing with colours, gluing collage materials or moulding a piece of clay. Activities like these in art classes increase opportunities for creative learning. The children are encouraged to develop their imagination, and to express feelings and ideas through painting, moulding and printing.

The facilities we offer our visual learners include:

-A beautifully planned **Art & Craft Room** that inspires children to unleash their creativity and imagination.

-A **Sculpture Room** equipped with Potter's Wheels, and moulding /sculpting tools for children to discover and give expression to the artist within themselves.

**Emotional, Personal and Social Development:** Overall grooming and social values are inculcated in each student by teaching them the virtues of sharing, co-operating, promoting positive behaviour, and developing self-esteem.

Opportunities for social growth include:

- An imaginatively designed life-sized **Dollhouse** and **Dress-up Corner**, which makes it the ideal place for children to imitate and emulate the significant adults in their lives.

- The **Playground** with its colourful swings, slides, jungle gyms, tunnels, and other interesting play equipment making it the most popular social meeting place for the children.

**Performing Arts:** The Music curriculum fosters the children's enjoyment and understanding of music. The children are taught to play musical instruments. They can express themselves through song and musical compositions. Under the able guidance of the dance teacher, the children also learn to move gracefully to music. They are given opportunities to perform at various concerts and events that are regularly organised by the school.

Facilities to develop rhythmical skills include:

- An appealing **Vocal Music Room** that invites children to explore this universal language of expression, and an **Instrumental Music Room** that allows them to learn and compose music using a wide variety of musical instruments.

- A **Dance Room** to allow self-expression through rhythm and movement under the able guidance of the dance teacher.

**Field Trips:** Experiences outside of the classroom add great value. The school plans fun trips, educational excursions and visits to social organizations. Following a particular theme like fire safety week or saving water, the curriculum is planned carefully to take into account the children's individual needs. The changing themes bring variety to the school environment, and keep the interest of the children alive.

## AMITY KINDERGARTEN - a special learning ground

All children have within themselves the potential, and a special, inherent quality that makes them unique. We, at Amity, nurture that quality and give the children the space to blossom into 'complete' individuals.



## JUNIOR SCHOOL (Class I TO V)

The faculty in the junior school believes that children learn best in a nurturing environment, which is safe, joyful and intellectually stimulating. Following certain guidelines established by AIS, the teachers have created a curriculum consisting of language arts, environmental science and mathematics in conjunction with specialists in music, art, science, library and physical education. In addition, reading and math specialists work with students individually or in small groups to provide support and enhancement. Opportunities are provided at all levels to encourage children to become active and independent learners.





# The curriculum covers eight main areas of learning

## Language Arts

Our aim is to develop independent, enthusiastic and reflective readers. A home:school partnership is encouraged, not just to hear reading but for all children to have the opportunity to discuss the plot, setting, characterisation, authors and style. We help develop the children's ability to communicate, construct and convey meaning through a range of writing forms, selecting style to suit audience and purpose. They are encouraged to draft and re-draft their work to gain confidence in altering and extending their ideas and also to choose the form best suited to communicate their ideas and emotions in a purposeful and reflective way. We aim to develop confidence and competency in spelling in each child.

## Mathematics

Mathematics is vital in everyday life as it encourages logical reasoning and the ability to think in abstract ways. We provide opportunities for understanding and applying the skills of making comparisons, identifying differences, investigating relationships, and establishing connections.

## EVS

EVS is taught through knowledge based lessons and practical activities. The study of science assists children to develop a more informed understanding of the world around them. By putting more emphasis on the practical nature of knowledge we aim to build on their natural curiosity, encouraging them to observe, make predictions, form a hypothesis, plan and carry out investigations and experiments. The curriculum is also a vehicle for discovery and is designed to help develop the children's understanding of themselves as individuals, as members

of various groups within society and as the members of a global community.

## Information Technology (I.T.)

I.T. is a popular part of the school's curriculum. The development of key skills is the main focus, and children widen their understanding and ability to use the computer as an effective tool for educational purposes. Key areas include storing, retrieving, analysing and communicating different forms of information by electronic means.



## Art and Craft

We see Art and Craft as an essential part of the child's education. It enables children to develop an understanding of the world in which they live, leading to an appreciation of works of art from different places and times. Creative work also develops self-esteem and confidence. In certain areas of the art programme basic skills will be taught in drawing, painting, printmaking, texture and patterns. Clay is an effective medium through which children express themselves creatively. Sculpting and Pottery classes have therefore been integrated into the curriculum.

## Music and Dance

Every child is encouraged to take part in music, dance, and drama. We offer opportunities for our children to experiment with composition and learn any one musical instrument. There is also an active choir group, and an orchestra. Children are encouraged to share their music with others and play at assemblies, musical drama productions, and concerts. Exposure to the basic dance techniques, skills and processes assists in the development of presentation and performing skills.

## Physical Education

P.E. is a very important part of the school curriculum. Through the junior school years children will be offered a challenging mix of physical activities that will include -

Yoga

Games - Basketball, Volleyball, Cricket and Football

Outdoor education

Athletics

Taekwondo

Skating

Swimming

## Excursions and Camps

Educational excursions to science centres, the planetarium, museums, historical monuments, and sanctuaries are organised regularly, and are seen as a vital extension of the formal curriculum. Rock climbing camps are arranged in the picturesque surroundings of the Manesar Valley.



# MIDDLE SCHOOL & SENIOR SCHOOL (Class VI TO X)



The curriculum is planned with the aim of providing a broad, balanced, and relevant course of study for all of the students. This is set within the context of the CBSE Curriculum and promotes the spiritual, moral, cultural, social, and physical development of students, thus preparing them for the opportunities, responsibilities, and experiences of adult life. A wide range of teaching and learning strategies are employed in all areas of the curriculum.

The emphasis is on developing the right study habits and acquiring in-depth conceptual knowledge. The curriculum is extremely research-oriented, based on teamwork via discussions, group project work, discovery and exploration. Personality development, value education and coping with peer pressure are stressed upon at this stage.

Apart from the prescribed CBSE syllabus, the school strives to cater to the need to prepare for competitive entrance exams, through result-oriented training by experienced professionals. The emphasis at this stage is on total development targeting the desired success.





### Foreign Languages

In this era of globalisation, the knowledge of a foreign language gives students a much desired extra edge. For those students wishing to pursue the study of a foreign language, the school offers the opportunity to learn French or German under the guidance of expert teachers.

The school keeps an open mind to the changing educational patterns, both abroad and at home. In the process of cross-fertilization of ideas and teaching methods, the school also endeavours to launch citizens who can face the challenges of an international interface.

### Social Service

A strong sense of social consciousness and the desire to render service to our less fortunate brethren and taking care of the environment is inculcated in every Amitian. A plethora of activities including teaching underprivileged children, Adult Education, First Aid, and Ecology Club are scheduled in the curriculum.

### Developing Aesthetic Acumen

The school seeks to mould the 'whole' individual by striking a balance between academics and extra-curricular activities. An innovative calendar of workshops, activities and competitions hones their aesthetic and creative acumen, talents and skills.

### Career Guidance and Counselling

The guidance and counselling cell assists the students in behavioural development, preparing for future competitions, and creating an awareness regarding various career options while taking into account each student's latent abilities. Eminent personalities

and successful professionals are invited to throw light upon the various avenues open to the students after school.

### Values and Ethics

The school believes in the motto of "Where Modernity Blends with Tradition". At Amity, salvaging the Indian social and cultural environment from the superficialities of the western world is a primary concern. Garnering the best from Indian traditional values and international education systems, the school has evolved a pattern of holistic education.

We have holy personalities and acharyas visiting AIS, Gurgaon from time to time to perform havans and create a spiritually cleansed atmosphere for students. Over their years in the school, Amitians learn to develop an appreciation of human values like tolerance, brotherhood, respect for elders, patriotism and Sansakaras. The birthdays of all great leaders, and national and religious festivals are celebrated to make children aware and heritage of India.



## Meeting the Needs of the New Millennium

A great tradition is not built overnight. It takes the hard work of many people over many years. The School has developed a programme to address the unique learning styles of young students at this crucial stage. It provides a transition from the protective, guided environment of the first few years to the departmentalised middle school.

Excellence is the hallmark of the institution and in their journey towards excellence Amitians are exposed not only to rigorous academics, but also to technological advancement by way of fully equipped computer labs, resource rooms, and education portals on the Internet. Amitians are nurtured to the genre of perfection to emerge as achievers as they compete successfully in debates, declamation, extempore, quizzes,

dramatics, literary activities, T.V. shows, sports, group discussions, and art and craft competitions, winning accolades all the way.

The Amity faculty endeavours to make each child a 'success story', an epitome of national pride and honour, in our mission to realise the visions of our Founder President and Chairperson.

### TRANSPORT:

The school has an efficient and well-organized transport system that offers school bus service to the children residing in Gurgaon. The Transport in-charge and supervisors ensure the safety of the children.



# Frequently Asked Questions

## Your child's first day in school.

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The first day of school is a big step for young children. They go through a range of emotions from apprehension to excitement. Strange surroundings create anxiety in a child. Good communication can help ease the stress of this important transition. It is always a good idea to show your child around the school and classroom before her first day. When a child knows what to expect in school, it helps her sense of security. Reassure her that you will be back to pick her up. Don't make light of the child's feelings. Acknowledge and understand your child's feelings of sadness, fear and anger. Make your child feel comfortable by sharing your own experience of your first day in school.

## Should I say goodbye or leave quietly?

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When you enter the classroom on the first day, calmly introduce the teacher to your child, then step back and let her set the tone. This will allow the teacher to begin forming a relationship with your child. Your endorsement of the teacher will show your trust to your child. If your child clings to you or refuses to participate in the class, don't get upset - it's only temporary. Always say goodbye to your child, but once you do, make sure you leave promptly. Long goodbyes only add to anxiety and make the separation more difficult. If you sneak out, your child will never trust you. Leaving without saying goodbye to your child risks her trust in you.

## How should I handle my child's temper tantrums?

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It is perfectly natural and normal for young children to throw tantrums. Frustration, tiredness, hunger, anxiety, and insecurity are common triggers. The best way to treat a temper tantrum is to ignore it completely, and stay calm. This way, you not only send the child a silent message that you are not affected by his tactic, but you are also teaching him that his behaviour is unacceptable. Physical punishment should be ruled out completely. It takes patience, and a positive approach to help your child to develop self-control.

## Are routines important?

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Children like order and a few simple rules in their lives. Help your child to adjust to the school timings by initiating change into the routines at home, at least a week before she actually joins school. Earlier bedtime, regulated mealtimes, packing the school bag and laying out her clothes the night before, sets the pace for school. Plan the mornings in a way that she does not feel rushed. Always be on time to pick up your child after school - especially during the first few weeks at school. Simple routines make for happier, well-adjusted children.

## How can I make my child more confident?

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Believe in your child and allow her to make some of her own decisions. When you feel that your child has done well, praise her efforts. A child tends to measure her self-worth by what her parents think of her. Don't be critical. Focus on her strengths and reassure her that it is okay to make mistakes. Children with high self-esteem develop a healthy sense of importance and self-respect.

## How can I make mealtimes happy?

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By the age of one, children start making an effort to feed themselves. Encourage your child as much as you can, as this is her first step towards independence. The mess she makes is normal and even necessary. As she squashes and squeezes her food, she is learning lessons in texture, taste, temperature, and colour. Children love to eat food that is fun to look at, and is easy to eat. Make mealtimes a relaxed time where the whole family eats together.

## Should I allow my child to watch television?

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Television can affect children both in a positive as well as a negative manner. Encourage your children to watch programmes that educate while they entertain. Limit the viewing time to half an hour a day. Involve your child in other activities like reading together, playing outdoors, and pursuing a hobby - even if that involves collecting stones and leaves.

## **AGE CRITERION:**

The School admits children into classes based on their age:

- Nursery - for children of 4+
- Kindergarten - for children of 5+
- Class I - for children of 6+



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