



AMITY UNIVERSITY
— R A J A S T H A N —

Kant Kalwar, NH-11-C,
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FEEDBACK REPORT 2020-2021

Internal Quality Assurance Cell



AMITY UNIVERSITY

RAJASTHAN

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S.No	Feedback Analysis Report & Action Taken Report
1	Student
2	Teachers/Faculty
3	Employers
4	Alumni
5	Parents

AMITY UNIVERSITY RAJASTHAN

INTERNAL QUALITY ASSURANCE CELL

STRUCTURED FEEDBACK BY STUDENTS ON CURRICULM 2021-22

Deptments	The Curriculum was in alignment with the overall programme specific objectives	Provide feedback on overall comprehensive quality of your curriculum & syllabus	Prescribed text, reading & reference material are relevant to course content	Does course provide communications, behavioural skills, and employability content	Does programme provides relating subject matter with case studies, live examples and observations?	Does course delivery involve the ICT & innovative tools?	What is your feedback on continuous assessment components?	Did your department have conducted guest lectures, workshops & industrial tours relevant to the curriculum	Does course content provide insight & update about recent industrial practices	Does programme provide allocated slot for industrial internship and In-house projects opportunities
ASET	4.11	3.95	3.81	3.35	3.64	3.78	3.55	3.55	3.47	3.31
ABS	4.60	4.42	4.43	4.47	4.52	4.47	4.58	4.52	4.53	4.50
AIIT	3.40	3.70	3.15	3.60	3.10	2.80	2.70	3.45	3.40	3.20
ASAP	3.92	3.92	3.84	4.16	3.92	3.6	4.12	3.96	4.12	4.08
ALS	4.22	4.18	4.12	4.09	4.24	3.92	4.18	4.04	4.02	4.00
ASL	4.33	4.78	4.44	4.22	4.22	4.56	4.22	4.11	4.22	4.67
ASCo	4.57	4.53	4.59	4.57	4.39	4.55	4.55	4.45	4.45	4.51
ASFT	4.20	3.80	3.60	3.50	3.00	3.90	3.70	3.80	3.80	3.70
AIMT	5.00	4.40	4.40	4.20	4.40	4.00	4.40	5.00	5.00	5.00
AIBAS	4.80	4.00	4.60	4.40	4.40	4.40	5.00	4.40	3.80	4.80
AICP	4.67	4.07	4.27	4.47	4.53	2.87	4.20	4.40	4.33	3.60
ASAS	4.50	4.25	4.50	4.75	4.50	4.00	4.25	4.25	4.75	4.25
ASLA	3.44	2.56	3.33	3.56	3.89	3.56	3.67	3.33	3.78	3.78
ASFA	4.38	4.13	3.75	3.50	2.75	3.00	2.75	2.25	3.50	3.25
ASH	4.10	4.20	3.80	3.70	4.10	3.60	3.60	4.00	3.90	3.90
AIB	4.52	4.27	3.89	3.91	3.75	3.73	3.77	4.09	4.02	3.98
Total	68.77	65.14	64.53	64.45	63.35	60.72	63.24	63.60	65.10	64.52
AUR	4.30	4.07	4.03	4.03	3.96	3.79	3.95	3.97	4.07	4.03


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INTERNAL QUALITY ASSURANCE CELL**

Action Taken Report of Student Feedback 2021-22

S.No	Parameters	Analysis out of 5	Action Taken Report
1	The Curriculum was in alignment with the overall programme specific objectives	4.30	Alignment has been reviewed
2	Provide feedback on overall comprehensive quality of your curriculum & syllabus	4.07	IQAC will ensure feedback loop completion
3	Prescribed text, reading & reference material are relevant to course content	4.03	Board of Studies are constantly doing the same.
4	Does course provide communications, behavioural skills, and employability content	4.03	Board of Studies are constantly doing the same.
5	Does programme provides relating subject matter with case studies, live examples and observations?	3.96	Course profile made self explanatory to students
6	Does course delivery involve the ICT & innovative tools?	3.79	Strengthening IT infrastructure
7	What is your feedback on continuous assessment components?	3.95	Besides 50:50 , given 100 % Continuous evaluation option to some courses
8	Did your department have conducted guest lectures, workshops & industrial tours relevant to the curriculum	3.97	Implemented in few departments
9	Does course content provide insight & update about recent industrial practices	4.07	Course profile is integral part of BOS in respective department
10	Does programme provide allocated slot for industrial internship and In -house projects opportunities	4.03	Industry internship is mandatory in professional progress



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Internal Quality Assurance Cell

Action taken Report of Faculty Feedback 2021-22

S.No	Parameters	Average out of 5	Action Taken Report
1	The University provides academic autonomy to design & implement advanced pedagogy such as case studies, industry integrations, flip classes, field exercises, MOOCS/LMS, Projects etc.	4.65	Pedagogy strengthened by incorporating new age assesment tools
2	The infrastructure of the University is conducive for interactive learning environment.	4.63	Committed to maintain state of art infrastructure as well as upgrade upto new requirements.
3	University encourages to strengthen and develop industry oriented new programmes/courses.	4.59	Inducted 03 new programmes and added 40 new courses.
4	University provides adequate time and resources for Teaching, Learning and Incentives for research and innovation.	4.23	University has revised credit structures to provide more time for teaching and learning , Inducted FIS and distributed incentives.
5	University organizes brainstorming sessions, interdisciplinary cluster meetings and industry advisory connects to review and update curriculum.	4.52	Industry advisory board and cluster review meeting organised and curriculm upgraded accordingly.
6	Department/schools extend assistance in implementing research plans and provide hassle free environment.	4.47	Departments has prioritise R & D in respective discusssion and plan.
7	University provides supporting infrastructure Faculty Accommodation, Mess & other eateries, convenience shops, medical support and facilities, faculty club and Sports facilities for welfare of faculty and staff.	4.58	Research and General infra has been constantly upgraded
8	University encourages to organize/participate in workshops/ conference/ community services/ consultancy etc. to keep oneself updated as per industry requirement.	4.61	Departments/Schools have organised as well as attended various events.
9	The University follows transparent and employee friendly HR policies (Leave & Fringe benefits, DBT of salaries, Maternity benefits etc.)	4.19	HR has provided hassel free governance and ensured univerty policies must be stake holders friendly
10	The University has a healthy working environment and good governances.	4.58	University maintains cohassive work envrionment by involving all in decision making.
11	The University encourages green practices and undertakes community services on regular basis.	4.71	University initiated several activities to maintain its green belt and take up social issues by creating interacting platforms.


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Action Taken Report of Employers Feedback 2021-22

S.No	Parameters	Analysis out of 5	Action Taken Report
1	The Curriculum will help the students to attain the required competency level as required by the industry	3.83	Industry input has been presented to respective BOS for incorporation in programmes.
2	The Courses offered through the curriculum inculcate satisfactory technical skills as required by the industry	3.80	BOS ensures the same.
3	The Courses in the curriculum provide the students with the required managerial/leadership qualities and encourage work as part of the team	3.45	IQAC ensures the same through its review meetings with same faculty members.
4	The Curriculum provides scope for ample hands-on experiential learning through practical Courses and projects and enables students to learn industrial practices fast and mould themselves into the stream	3.80	Dean Academics ensures the implimentation of new age academics which provides this learning platform to students in each course.
5	The offering of electives in relation to the Technological advancements are relevant to the industry needs.	3.70	Departments ensures the incorporation of same industrial inputs.


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STRUCTURED FEEDBACK BY ALUMNI ON CURRICULUM 2021-22


Departments	Program was in alignment with the vision and mission of the university.	Curriculum and course contents were designed in line with industrial needs and helping in gaining employability skills	Program delivery and assessments was distributed across the semester	Value added courses have helped me in enhancing my job performance at working place	The domain knowledge gained during the program helps me in my technical responsibilities	The curriculum was need based as per the current requirement of the domain specific industries	University has inducted domain experts who provided quality contents to cover assigned courses	Course assessment components helps me to improve my analytical performance on different scales	Able to think critically because of the inputs provided to me during the program	University have collected feedback on curriculum and course delivery during the course tenure
ASET	4.78	4.58	4.60	4.42	4.49	4.59	4.67	4.49	4.47	4.53
ABS	4.26	4.21	4.11	4.37	4.21	4.11	4.21	4.21	3.84	4.11
AIIT	4.69	4.54	4.54	4.31	4.46	3.92	4.23	4.38	4.23	4.54
ASAP	4.67	4.42	4.00	4.33	4.58	4.58	4.42	4.17	4.42	4.58
ALS	4.61	4.44	4.41	4.33	4.59	4.44	4.44	4.30	4.52	4.37
ASL	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
ASCo	3.73	3.88	3.88	3.69	3.65	3.50	3.92	4.04	3.58	4.08
ASFT	4.71	4.79	4.64	4.57	4.21	4.93	4.43	4.71	4.43	4.79
AIMT	4.86	4.43	4.43	5.00	4.57	4.57	4.43	4.86	4.71	5.00
AIBAS	4.40	4.60	4.40	4.20	3.40	4.00	3.80	4.40	4.60	4.60
ASAS	4.00	3.75	4.25	4.50	4.75	4.25	4.25	4.25	3.50	3.25
ASLA	4.00	4.00	4.25	4.25	3.00	3.25	4.25	3.25	4.00	5.00
ASFA	4.75	4.50	4.75	4.50	4.50	4.25	4.50	4.75	4.50	4.75
ASH	4.30	3.90	3.90	4.10	3.80	4.50	4.40	4.50	4.30	3.90
AIB	4.53	4.42	4.32	4.32	4.11	4.63	4.32	4.47	4.00	4.37
TOTAL	67.29	65.46	65.48	65.89	63.34	64.53	65.27	65.79	64.10	66.86
AUR	4.49	4.36	4.37	4.39	4.22	4.30	4.35	4.39	4.27	4.46


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Action Taken Report of Alumni Feedback 2021-22

S.No	Parameters	Analysis out of 5	Action Taken Report
1	Program was in alignment with the vision and mission of the university.	4.49	University ensures its programmes must be align with universities vision & mission.
2	Curriculum and course contents were designed in line with industrial needs and helping in gaining employability skills	4.36	Respective IAC & BOS ensures to implement industrial inputs and assess its overall impact.
3	Program delivery and assessments was distributed across the semester	4.37	Focuses on continous evaluation and its genuine distribution.
4	Value added courses have helped me in enhancing my job performance at working place	4.39	Evaluate and revise existing VAC for further improvement.
5	The domain knowledge gained during the program helps me in my technical responsibilities	4.22	Inducting experienced faculty for quality delivery.
6	The curriculum was need based as per the current requirement of the domain specific industries	4.30	BOS regularly upgrade ongoing programmes and keep them\ up to the mark.
7	University has inducted domain experts who provided quality contents to cover assigned courses	4.35	HR ensures the same.
8	Course assessment components helps me to improve my analytical performance on different scales	4.39	Offered various types of assesment tools with objectives of students holistic development.
9	Able to think critically because of the inputs provided to me during the program	4.27	Respective Department ensures the same.
10	University have collected feedback on curriculum and course delivery during the course tenure	4.46	IQAC collects, analyse & present the same to university bodies.


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STRUCTURED FEEDBACK BY PARENTS ON CURRICULUM 2021-22

Deptments	The quality and content have relevance with the Programme offered	Student was provided with the related course content & study material by the university	Sufficient industrial exposures have been provided through summer visits/Internships/industrial lecture series etc	There are adequate numbers of personal and professional development activities in the curriculum and are also offered as value added courses	Value added courses enhanced the student's communication, behavioural and analytical skills	The placement opportunities provided by the university are relevant to the domain of the students	The distribution of the courses in the program structure is evenly distributed and helps the student in leading a balanced social life	Allotted co-curricular activities are relevant and help the student to improve their synergies as team member/leader	University provides domain expert faculty members and support staff to deliver quality education	Student performance, result analysis, mentoring and counselling are the regular initiatives
ASET	4.73	4.63	4.44	4.45	4.42	4.55	4.61	4.57	4.51	4.47
ABS	4.42	4.21	4.21	4.16	4.42	4.11	4.26	4.05	4.21	4.11
AIIT	3.88	4.12	3.97	4.12	5.64	3.52	3.85	4.00	4.06	3.91
ASAP	4.32	4.42	4.11	4.42	4.26	3.95	4.47	4.53	4.37	4.68
ALS	4.5	4.48	4.24	4.36	4.34	4.14	4.46	4.36	4.64	4.4
ASL	4.29	4.38	4.24	4.14	4.14	4.14	3.86	3.95	4.52	4.29
ASCo	4.83	4.83	4.67	4.83	4.67	4.67	4.67	4.67	4.50	5.00
ASFT	4.29	4.79	4.71	4.43	4.21	4.36	4.50	4.79	4.29	4.79
AIMT	4.86	4.57	3.71	4.43	4.86	4.71	4.86	4.57	4.71	4.86
AIBAS	4.40	4.40	4.10	4.20	3.80	4.00	4.20	4.40	4.50	4.40
ASAS	3.75	4.25	4.00	4.75	4.25	3.75	4.00	3.75	4.50	4.50
ASLA	3.50	4.50	1.50	2.00	3.00	3.50	4.50	3.50	4.00	4.50
ASH	4.37	4.21	4.37	4.16	4.21	4.11	4.26	4.11	4.63	4.37
AIB	4.83	4.78	7.44	4.56	4.83	4.67	4.67	4.61	4.78	4.67
TOTAL	60.96	62.57	59.71	59.00	61.06	58.16	61.16	59.85	62.22	62.94
AUR	4.35	4.47	4.27	4.21	4.36	4.15	4.37	4.27	4.44	4.50


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Action Taken Report of Parents Feedback 2021-22

S.No	Parameters	Analysis out of 5	Action Taken Report
1	The quality and content have relevance with the Programme offered	4.35	Constantly updated in respective BOS
2	Student was provided with the related course content & study material by the university	4.47	Uploaded on Amizone and discussed in class also
3	Sufficient industrial exposures have been provided through summer ingss/Internships/industrial visits/ industry lecture series etc	4.27	100% Programmes have filed project and relevent industry exposure
4	There are adequate numbers of personal and professional development activities in the curriculum and are also offered as value added courses	4.21	Programmes provides platform for holistic development of its students
5	Value added courses enhanced the student's communication, behavioural and analytical skills	4.36	Ensure impactfull sessions of VAC
6	The placement opportunities provided by the university are relevant to the domain of the students	4.15	University ensure students placements, possibly in domain or relevent field.
7	The distribution of the courses in the program structure is evenly distributed and helps the student in leading a balanced social life	4.37	Programmes are designed to prepare skillfull and future ready professionals
8	Allotted co-curricular activities are relevant and help the student to improve their synergies as team member/leader	4.27	Faculty members are involving students to orgnise co-curricular activities and train them accordingly.
9	University provides domain expert faculty members and support staff to deliver quality education	4.44	HR is committed to induct research ready quality faculties who have adequote exposure in teaching also.
10	Student performance, result analysis, mentoring and counselling are the regular initiatives	4.50	IQAC ensure quality delivery and its impact on students performance.


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