



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	AMITY UNIVERSITY RAJASTHAN
Name of the head of the Institution	Prof. (Dr.) Amit Jain
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01426405681
Mobile no.	9784963090
Registered Email	ajain4@jpr.amity.edu
Alternate Email	vcaur@jpr.amity.edu
Address	Amity University Rajasthan NH-11C, Kant Kalwar Jaipur-Delhi Highway
City/Town	Jaipur
State/UT	Rajasthan
Pincode	303002

2. Institutional Status	
University	Private
Type of Institution	Co-education
Location	Rural
Financial Status	private
Name of the IQAC co-ordinator/Director	Prof. (Dr.) G.K. Aseri
Phone no/Alternate Phone no.	01426405678
Mobile no.	9414412560
Registered Email	iqac@jpr.amity.edu
Alternate Email	gkaseri@jpr.amity.edu

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	_https://www.amity.edu/jaipur/pdf/aur_agar_2018-19.pdf
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4. Whether Academic Calendar prepared during the year	Yes
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if yes,whether it is uploaded in the institutional website: Weblink :	https://www.amity.edu/jaipur/pdf/academic_calendar_2020_21.pdf
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5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.77	2017	02-May-2017	01-May-2022

6. Date of Establishment of IQAC	02-May-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on NAAC Criteria	07-Nov-2019	66

wise Gap points and Mitigation Strategy	1	
Monitoring/updates on Strategic plan of University.	06-Mar-2020 2	32
Periodical Review meeting of Academic & Support Services Activities by the President/Pro-President	03-Oct-2019 2	32
Participation in NIRF	12-Dec-2019 3	40
Discussion on Quality Circle with Students, Scholars, Non-Teaching/Teaching Staff of the University	11-Nov-2019 2	423
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AIMT	FIST Programme2019	DST	2020 1825	6900000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	1
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1.University Programme review exercise: As per stakeholders feedback IQAC has	

screened and recommended.

2.Redesigning of Assessment scheme: IQAC has recommended that 50 percent evaluation must be in continuous evaluation format which also helps in maintaining 24 X 7 teaching-learning.

3.Stakeholders feedback loop completion: Feedback Collected - Analysed - Presented - Action Initiated.

4.Introduction of Online -Teaching & Learning due to COVID-19 Pandemic: IQAC in consultation with respective HOI have ensured quality delivery in online mode. Also monitored attendance.

5.Ensure Significant growth in research and academics while reviewing the strategic plan of the University.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Increase continuous evaluation component up to 50 to achieve evenly distributed evaluation and learning	In the present scheme, the evaluation was skewed towards examination modes (Mid Term - 15, ESE - 70 marks) which left limited scope for overall learning evaluation. To achieve the same 50:50 was adopted, and examination mode was reduced from 85 to 65 marks. This initiative is helping in creating 24 X 7 learning environment. It will also help to upgradation of results.
Strategic Alliance with global institutes and Research & Development organisation to strengthen need-based research.	Strengthened Industry integration has contributed significantly in improving academics, by organising expert talk, workshops and seminars. Also provided opportunities in getting Internships and progressions.
Industry embedded programme structure to ensure domain-specific progression.	The University has enriched its existing programs with new domain electives which are prepared to enhance employability Skills. The impact will surely be seen in due course of time.
Strengthening of business incubator including innovative agricultural start-ups.	The University has established a business incubator under which young ideas will be nurtured in various domains.
Single window student grievance redressal cell dedicated to catering to the diverse need of students.	The University addresses academic and other administrative grievances of the students through a single-window approach by Dean Academics and IQAC

office.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Academic Council

30-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

27-Apr-2017

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

31-May-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, Amity University has a well designed Management Information System and has developed inhouse enterprises information on intranet known as AMIZONE. 1. The University intranet AMIZONE is the most comprehensive source of information on academic and nonacademic matters, programs, and policies of relevance to students, parents, faculty, and staff members of Amity and other interested parties of AUR. 2. AMIZONE describes the University's code of conduct and fundamental standards stating the expectation from all key stakeholders and interested parties. All university Regulations and Policy Guidelines are outlined and published in AMIZONE. 3. Few reports generated on AMIZONE is given below: a. Academics: (i) Registration: Report of Enrolled Students Registration analysis Report of generation of studentparent Amizone password (ii) Uniform Course Coding: Master Academic Planning Worksheet Domain/Open Elective Courses: Student's attendance, session plans, and

Internal/External marks. (iii) Timetable: Faculty Allotment Consolidated timetable report Tracking the classes (iv) Course Management Report on course material uploaded Sessions Planned Report Consolidated Attendance Report Classroom Recordings (b) Examination and Evaluation (v) Result Analysis: Promotion Report Coursewise Result Report Debarred/Permitted List Admit Card Status (vi) NonTeaching Credit Courses (NTCC): NTCC Registration Weekly Progress Report NTCC Reports (vii) Guided Self Study Course (GSSC): Faculty Allotment Back papers payment b. Feedback (i) Faculty Feedback: Faculty wise feedback analysis (ii) Students Surveys on various activities/processes. (iii) Alumni Feedback c. HR: Employee attendance Employee leaves 4. The reports /analyses are disseminated horizontally and vertically to be incorporated in the institutional review, planning, and decision making. Periodic reviews are conducted at the institutional domain and at the university level where the analyzed and interpreted data is considered for the effectiveness of the research function and the suitability and utility of the data generated. 5. Data generated through the Institutional Performance tool based on the National Accreditation and Assessment Criteria (NAAC) is used to conduct the SWOT analysis of the department/institution. 6. By Considering the COVID19 pandemic, The University has developed an online exam portal and linked with AMIZONE, by which the university will conduct continuous and endterm examinations.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BHM	12289	Nil	06/12/2019
MTM	12820	Nil	06/12/2019
MA	121187	Psychology	06/12/2019
BA	12069	Psychology	06/12/2019

MBA	12019	Nil	06/12/2019
BCom	12046	Nil	06/12/2019
BArch	12040	Nil	06/12/2019
BID	12803	Nil	06/12/2019
BA LLB	12111	Nil	06/12/2019
BCom LLB	12216	Nil	06/12/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BHM	12289	06/12/2019	Hospitality tourism Marketing Management Hospitality Industry (BSM 605)	06/12/2019
MTTM	12820	06/12/2019	Economics of tourism & Hospitality Industry (MTM 304)	06/12/2019
MA	Psychology-121187	06/12/2019	Economics of tourism & Hospitality Industry (MTM 304)	06/12/2019
BA	Applied Psychology-12069	06/12/2019	Project (PSY 460)	06/12/2019
MBA	12019	06/12/2019	Legal Aspects of Business (MBA 292)	06/12/2019
BCom	12046	06/12/2019	Business Research methods (BCH 310)	06/12/2019
BArch	12040	06/12/2019	Study Tour (BAR 207)	06/12/2019
BID	12803	06/12/2019	Innovative Material for finishes (BID 408)	06/12/2019
BA LLB	12111	06/12/2019	Microeconomics theory and application (BCH 103)	06/12/2019
BCom LLB	12216	06/12/2019	Economics (ILB 101)	06/12/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Pass Course	06/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Cyber Security	15/07/2019
MDes	Fashion Designing	15/07/2019
MSc	Food Technology	15/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Behavioural Sciences	15/07/2019	2638
French	15/07/2019	1020
German	15/07/2019	1009
Spanish	15/07/2019	551
Chinese	15/07/2019	58
Communication Skills	15/07/2019	2638
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BTech	Civil Engineering-VII Semester	6
BTech	Chemical Engineering VII Semester	17
BTech	Chemical Engineering V Semester	11
BTech	(CSE/IT with dual) V Semester	147
BTech	(CSE/IT with dual) VII Semester	191
BTech	(ME) V Semester	24
BTech	(ME) VII Semester	25
BTech	(ECE) V Semester	13
BTech	(ECE) VII Semester	7
BTech	(EEE) V Semester	5

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The University believes in transparent governance with its stakeholders and continuously strengthening Internal Quality Assurance System (IQAS) in its system. Under the IQAS, Academic and administrative officers of the University are designing and developing SOP's and percolate Quality Circles in stakeholders. IQAC is in constant touch with stakeholders and collects their feedback in well designed format in different time intervals, which is further analysed and presented among IQAC meetings. The same is shared with the University Teaching and Non- Teaching Head of the Department for removing the deviations and to satisfy the stakeholders. The feedback loop completion is very much visible in increasing feedback levels if compared with the previous year. IQAC collects the feedback by visiting individual classrooms besides discussing the function and importance of the feedback which helps students to contribute significantly to the University building and development. Dean Academics interact with respective HoIs and concerned faculty members to address students' feedback for possible improvement and ensure satisfaction. Dean Student welfare and proctor organize students' meeting to share IQAC meeting points and discuss initiatives of the university which have been taken to address their issues. We have incorporated National International practices for its format, methodology, analysis to collect objective-based feedback to improve academics and teaching learning infrastructure.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Applied Physics	10	9	4
BTech	Electrical & Electronics Engg.	30	19	2
BTech	Chemical Engg.	30	30	3
BTech	Civil Engg.	30	37	7
BTech	ME	30	60	11
BTech	ECE	30	35	4
BTech	IT	30	11	2
BCom	Hons.	60	74	30

BBA	Nil	60	165	40
MBA	Nil	60	131	46
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	645	204	0	0	199

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
199	199	11	106	0	12

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The University has a strong mentor-mentee system. Faculty mentors are appointed during the student induction programme who provide mentoring services to all students. One faculty mentor guides approx 25 students and collects required students' information to initiate effective interactions. Mentors frequently interact with allotted mentees and discuss some general issues: Ex.: • Academic performance • Liaising with concerned subject faculty members • Need-based extra classes • Forthcoming Opportunities • Progression – Entrepreneurship / Placements • Awareness and support to students for GATE, GRE, CAT, ISRO, SAIL, etc. • Hostel Issues • Mess Issues • Personal / Domestic Problems • Anti-Ragging Measures Mentors are instructed to share mentor-mentee meeting points in routine departmental meetings and update parents accordingly. The impact of mentoring on student's performance and an active connection with their parents is clearly visible. In the recent past, University has strengthened this activity by appointing an overall coordinator for Mentor-Mentee who ensures its effective functioning.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2638	199	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
226	199	27	35	129

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level,	Designation	Name of the award, fellowship, received from Government or recognized

	international level		bodies
2019	Prof. Vinay Sharma from National Level	Director	Fellow of Biotech Research Society, India (FBRS)
2019	Prof. Vinita Agrawal from National Level	Professor	Teaching Excellence, MTC Global Award
2019	Dr. Pratheek Sudhakaran from International Level	Assistant Professor	IUSSTF Bhavan Award
2020	Dr. Jagdip Singh Sohal From National Level	Assistant Professor	Young Scientist Award, Society for Scientific Development in Agriculture Technology, India
2019	Dr. Deepansh Sharma From National Level	Assistant Professor	Best Paper Presentation Award, Savitribai Phule Pune University, Pune
2019	Prof. P.V.S. Raju from National Level	Director	Elected as a National Council Member, India Meteorological Society
2019	Dr. Ramesh Chandra Poonia From International level	Associate Professor	4.Postdoctoral Research Fellowship from Norwegian University of Science Technology, Norway
2019	Dr. Yashwant Singh Rawal from National Level	Assistant Professor	Awarded Global Teacher Role Model award 2019 MVLA Trust Mumbai December 2019, National Level
2019	Dr. Shruti Mathur from State Level	Associate Professor	Abhinandan Patra' from Rajasthan Hindi Granth Academy, Jaipur
2019	Dr. Dipa Chakrabarti From International Level	Associate Professor	Scholarship by French Govt to attend Pedagogical Workshop of two weeks in France (Besancon)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BTech	12041	3	13/12/2019	28/01/2020
BTech	12041	1	13/12/2019	28/01/2020
MBA	12019	3	13/12/2019	23/01/2020
MBA	12019	1	13/12/2019	23/01/2020
BCom	12046	5	13/12/2019	23/01/2020
BCom	12046	3	13/12/2019	23/01/2020
BCom	12046	1	13/12/2019	23/01/2020
BBA	12064	1	13/12/2019	23/01/2020
BBA	12064	3	14/12/2019	23/01/2020
BBA	12064	5	14/12/2019	23/01/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	2544	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.amity.edu/jaipur/bsc-it>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
12289	BHM	Nil	25	18	72
12056	BDes	Fashion Designing	12	10	83
12426	LLM	Constitutional Law	7	6	86
121045	LLM	Criminal Law	8	7	88
121206	LLM	Corporate Law	8	8	100
12216	BCom LLB	Nil	3	3	100
12111	BA LLB	Nil	25	22	88
12019	MBA	Nil	38	36	95
12046	BCom	Nil	18	17	94
12064	BBA	Nil	32	29	91

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.amity.edu/jaipur/pdf/aur_agar_2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr. J S Sohal- Asst. Prof.-AIMT	Young Scientist Award	22/10/2019	Society for Scientific Development in Agriculture Technology
National	Prof.Vinay Sh arma-Director- AIB	Fellow	20/11/2019	The Biotech Research Society, India (BRSI)
International	Dr. Pratheek Sudhakaran- Asst.Prof-ASAP	IUSSTF BHAVAN Fellowship	03/06/2019	IUSSTF DST, Govt of India
International	Dr. Ramesh Chandra Poonia- Assoc. Professor-AIIT	Postdoctoral Research Fellowship	01/06/2019	Norwegian University of Science Technology, Norway

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	730	MOES
SRF	1095	ICMR
PA	730	BIRAC-I

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	ICMR	1521600	507200
Major Projects	1095	ICMR	2628000	0
Major Projects	1825	DST	6900000	0

Major Projects	365	SERB	550000	430000
Minor Projects	183	NCW	50000	0
Minor Projects	30	DST	50000	50000
Industry sponsored Projects	365	Unati Co-operative cum processing society LTD. Punjab	360000	140000
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovation and Intellectual Property Rights (IPR)	NRDC-Amity Innovation Facilitation Centre ASTIF	30/08/2019
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Superfoods curbing neurode generative ailments	Mr. Aadish Rawat -AIB	Amity University Utta rpradesh-Noida	18/12/2019	Poster Presentation Competition at the Amity Conference of Food Scientists and Technologists-"3rd AMIFOST-2019 on Functional Foods- Research, Innovations, and Challenges- a gift voucher for the value of EUR 300
Computation and wet-lab validation of a real-time PCR array for quantitative detection of multidrug resistant Escherichia coli isolated from a blood	Ms. Ena Gupta-AIB	International Virtual Conference on Emerging Infectious and Zoonotic Diseases (IVCEIZD 2020)	18/05/2020	Best Poster Award

sample in
sepsis patients

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Amity University Rajasthan	Amity Innovation Incubator	University Sponsored	Innovative Masks	Health-Tech	21/05/2020
Amity University Rajasthan	Amity Innovation Incubator	University Sponsored	S.D.M Shoes	Health-Tech	21/05/2020
Amity University Rajasthan	Amity Innovation Incubator	University Sponsored	Smart Camera	Health-Tech	21/05/2020

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
ABS	7
ACOAST	1
AIB	2
AIBAS	2
AIIT	4
AIMT	4
ALS	3
ASET	6
ASH	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	ASFT	4	1.77
International	ABS	12	0.10
International	ACOAST	4	1.31
International	AIB	95	5.36
International	AIBAS	11	0.92
International	AIIT	31	0.80
International	AIMT	15	0.74
International	ALS	10	1.06
International	ASAP	18	2.22
International	ASAS	60	1.88

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ASCo	4
ASET	5
ABS	9
AIB	10
AIBAS	3
AIIT	1
AIMT	9
ASH	2
ASFT	1
ASL	5
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
A system and method for electricity generation through crop stubble by using microbial fuel cells	Filed	202011008531	Nil
A study and method of reusable filters for anti-pollution mask	Filed	202011003559	Nil
A Method of Separation of Nickel by Microorganisms	Published	201711024350	Nil
A system and method for treatment of problems by herbal solutions	Published	201711014574	Nil
A method for production and purification of blis from acinetobacter movanaghrensis as isolated from goat rectum	Published	201811008350	Nil
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Curcumin and isonicotinic acid hydrazide functionalized gold nanoparticles for selective anticancer action	Umapathi A., PN N., Madhyastha H., Singh M., Madhyastha R., Maruyama M., Daima H.K.	Colloids and Surfaces A: Physicochemical and Engineering Aspects	2020	0	Amity University Rajasthan	0
Detection and characterization of CO gas using LTCC micro-hotplates	Kulhari L., Ray K., Suri N., Khanna P.K.	Sadhana - Academy Proceedings in Engineering Sciences	2020	0	Amity University Rajasthan	0
Plant shaped antenna with trigonometric half sine tapered leaves for THz applications	Keshwala U., Rawat S., Ray K.	Optik	2020	0	Amity University Rajasthan	0
Impact of amino acid substitution in the kinase domain of Bruton tyrosine kinase and its association with X-linked agammaglobulinemia	Mohammad T., Amir M., Prasad K., Batra S., Kumar V., Hussain A., Rehman M.T., AlAjmi M.F., Hassan M.I.	International Journal of Biological Macromolecules	2020	0	Amity University Rajasthan	0
Effect of concentration of SiC on physicochemical properties of CoFe ₂ O ₄	Khan M., Pawar H., Kumari M., Patra C., Patel G., Dwivedi U.K., Rathore D.	Journal of Alloys and Compounds	2020	0	Amity University Rajasthan	0

/SiC nanocomposites						
Proteomic analysis reveals the damaging role of low redox laccase from <i>Yersinia enterocolitica</i> strain 8081 in the midgut of <i>Helicoverpa armigera</i>	Ahlawat S., Singh D., Yadav A., Singh A.K., Viridi J.S., Sharma K.K	Biotechnology Letters	2020	0	Amity University Rajasthan	0
Red rice conjugated with barley and rhododendron extracts for a new variant of beer	Mehra R., Kumar H., Kumar N., Kaushik R	Journal of Food Science and Technology	2020	0	Amity University Rajasthan	0
Inverted K-shaped antenna with partial ground for THz applications	Keshwala U., Rawat S., Ray K.	Optik	2020	1	Amity University Rajasthan	0
3D-quantum interferometer using silicon microring-embedded gold grating circuit	Arumona A.E., Amiri I.S., Puntawanunt S., Ray K., Singh G., Bharti G.K., Yupapin P.	Microscopy Research and Technique	2020	0	Amity University Rajasthan	0
c-Phycocyanin primed silver nanocomposites: Studies on red blood cell	Madhyastha H., Madhyastha R., Thakur A., Kentaro S., Dev	Colloids and Surfaces B: Biointerfaces	2020	0	Amity University Rajasthan	0

stress resilience mechanism	A., Singh S., Chandrashekharappa R B., Kumar H., Acevedo O., Nakajima Y., Daima H.K., Aradhya A., Nagaraj P N., Maruyama M.				
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
3D-quantum interferometer using silicon microring-embedded gold grating circuit	Arumona A.E., Amiri I.S., Puntawanunt S., Ray K., Singh G., Bharti G.K., Yupapin P.	Microscopy Research and Technique	2020	0	0	Amity University Rajasthan
Recent advances and perspectives in sweat based wearable electrochemical sensors	Mohan A.M.V., Rajendran V., Mishra R.K., Jayaraman M.	TrAC - Trends in Analytical Chemistry	2020	0	0	Amity University Rajasthan
Inverted K-shaped antenna with partial ground for THz applications	Keshwala U., Rawat S., Ray K.	Optik	2020	0	1	Amity University Rajasthan
Red rice conjugated with barley and rhododendron	Mehra R., Kumar H., Kumar N., Kaushik R	Journal of Food Science and Technology	2020	0	0	Amity University Rajasthan

on extracts for new variant of beer						
Proteomic analysis reveals the damaging role of low redox laccase from <i>Yersinia enterocolitica</i> strain 8081 in the midgut of <i>Helicoverpa armigera</i>	Ahlawat S., Singh D., Yadav A., Singh A.K., Viridi J.S., Sharma K.K.	Biotechnology Letters	2020	0	0	Amity University Rajasthan
Effect of concentration of SiC on physicochemical properties of CoFe ₂ O ₄ /SiC nanocomposites	Khan M., Pawar H., Kumari M., Patra C., Patel G., Dwivedi U.K., Rathore D.	Journal of Alloys and Compounds	2020	0	0	Amity University Rajasthan
Impact of amino acid substitution in the kinase domain of Bruton tyrosine kinase and its association with X-linked agammaglobulinemia	Mohammad T., Amir M., Prasad K., Batra S., Kumar V., Hussain A., Rehman M.T., AlAjmi M.F., Hassan M.I.	International Journal of Biological Macromolecules	2020	0	0	Amity University Rajasthan
Plant shaped antenna with trigonometric half sine tapered leaves for THz applic	Keshwala U., Rawat S., Ray K.	Optik	2020	0	0	Amity University Rajasthan

ationsersity Rajasthan						
Detection and characterization of CO gas using LTCC micro-hotplates	Kulhari L., Ray K., Suri N., Khanna P.K.	Sadhana - Academy Proceeding s in Engineering Sciences	2020	0	0	mity University Rajasthan
Curcumin and isonicotinic acid hydrazide functionalized gold nanoparticles for selective anticancer action	Umapathi A., PN N., Madhyastha H., Singh M., Madhyastha R., Maruyama M., Daima H.K.	Colloids and Surfaces A: Physicochemical and Engineering Aspects	2020	0	0	Amity University Rajasthan

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	7	0	0
Presented papers	13	3	0	0
Resource persons	0	11	0	0

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Amity Institute of Microbial Technology, AUR	High -Acidity Vinegar Production	The Unnati Marketing Cooperative Society, Talwara, Punjab	360000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Nil	Nil	Nil	0	0

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
An online essay and drawing competition on the death anniversary of ex-Prime Ministers Shri Rajeev Gandhi and Shri Jawahar Lal Nehru	NSS, AUR	6	30
Stress Management during Lockdown	NSS, AUR	8	50
Awareness on stigma and discrimination against healthcare, COVID-19 frontline workers and persons affected with COVID-19	NSS, AUR	6	50
Save Animals Program	NSS, AUR	6	50
Slogan and Poster Making Competition	NSS, AUR	6	50
Poetry competition: spill the ink	NSS, AUR	6	50
Motivation for Plasma Donation- The Greatest Good Anyone Can Do	NSS, AUR	6	50
Road Safety Awareness Program	NSS, AUR	7	60
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Gender Issue	Gender Cell- International Womens Day	Celebration of International Womens Day- I am Generation Equality: Realizing Womens Rights	4	280
Media Coverage-Vigyan Utsav 2020	Amity School of Communication collaboration with DST for Vigyan Utsav 2020	Media Coverage of 15 day's long Vigyan Utsav 2020 based on PPP Model	3	30
Gender Issue	Gender Sensitization activity - Amity University Rajasthan	Institute/Dep artment Event- Debate, Competition, Poster Presentation, Skit/Mime	25	300
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Resource Sharing	3	ICAR-IIWBR	30
Resource Sharing	2	ICAR-NDRI	30
Resource Sharing	2	PGVIER	90
Resource Sharing	1	Unnati Marketing Cooperative Society	365
Resource Sharing	5	ICAR-Karnal	90
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Resource Sharing	Internship	M/S Pradeep Pathak	01/07/2019	15/07/2019	1
Resource Sharing	Internship	Aditya Infrastructure	01/07/2019	15/07/2019	1
Resource Sharing	Internship	Internshala Trainings	01/07/2019	15/07/2019	2

Resource Sharing	Internship	6w Research	01/07/2019	15/07/2019	1
Resource Sharing	Internship	NIT Silchar	01/07/2019	15/07/2019	1
Resource Sharing	Internship	Excellent Lab	01/07/2019	15/07/2019	1
Resource Sharing	Internship	K.K. Patel Contractors Engg.	01/07/2019	15/07/2019	1
Resource Sharing	Internship	Shree Constructions	01/07/2019	15/07/2019	1
Resource Sharing	Internship	Bikaner Division, North Western Railway	01/07/2019	15/07/2019	1
Resource Sharing	Internship	Archer Constructions	01/07/2019	15/07/2019	1
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
South China Sea Institute of Oceanology, China	22/08/2019	Joint Research Proposal, Short term Exchange programme, Joint Ph.D Guidance etc.	32
IMS learning Centre, Jaipur	01/09/2019	Training, Counselling mentoring in entrance Examination for Students	220
Universidad de los Andes, Chile	23/10/2019	Exchange of Research Scholars, Joint Research Projects, Co-hosting and participation in International Conference, symposia and Seminars	74
Department of Philosophy, Panjab University, Chandigarh	25/11/2019	Joint Student faculty Research-Cognitive Sciences, Cross-Cultural Studies, Transdisciplinary Research, Exchange	35

		of Scholars, Exchange of academic information	
Tree House Resort, Jaipur	18/12/2019	Internship, Training, Supervisory guidance	108
ICAR-Indian Institute of Wheat and Barley Research (Karnal), Haryana	27/12/2019	Joint Student Research, Infrastructure sharing.	247
International Skill Development Corporation (ISDC) U. K	06/02/2020	Joint Research, Guest Lectures, Trainer Programme, Webinars, develop, promote, and deliver B.Com. (H) which is accredited by ACCA	45
Association of Chartered Certified Accountants (ACCA), London, U. K	06/02/2020	Joint Partnership Programmes, Training Development, Enhance the Employability.	42
International Skill Development Corporation, Bengaluru	17/03/2020	Joint Research, Guest Lectures, Trainer Programme, Webinars	85
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22994929	22994929

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nill	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Fully	18.11.01.000	2017

4.2.2 – Library Services

Library	Existing	Newly Added	Total
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Service Type						
Text Books	30058	7605384	163	231164	30221	7836548
Reference Books	11347	3259449	86	99070	11433	3358519
e-Books	11389	0	0	0	11389	0
Journals	115	1759768	0	439180	115	2198948
e-Journals	0	0	21513	0	21513	0
Digital Database	11	0	0	0	11	0
CD & Video	1238	0	293	0	1531	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	844	16	844	16	1	1	16	1050	0
Added	0	0	0	0	0	0	1	0	0
Total	844	16	844	16	1	1	17	1050	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1050 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS E-PG Pathshala	http://epgp.inflibnet.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
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150000000

152709386

130000000

136901068

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The University is committed to providing state-of-the-art infrastructure based on the requirement of its stakeholders for the holistic development of its students. We ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the allocated fund. Laboratory- The University provides domain-specific lab facilities equipped with state-of-the-art instrumentation utilized by faculty members, research scholars, and students. In some of the areas, the university has established a research lab dedicated to research centers/research groups. Each lab is closely monitored by its allotted faculty coordinators where lab assistant is also provided to assist concerned faculty for smooth conduction of students' projects/regular practicals. Ph.D. scholars are also involved in the conduction of UG-level experiments. Each lab submits up-gradation requirement /required repair and keeps the lab functional throughout the year. Other measures to maintain laboratories are as follows: • The required repair also includes scheduled calibration under AMC or is outsourced. The entire University including the labs is equipped with a fire management system besides special electricity and voltage control system. All labs are connected with a university power backup system to provide an uninterrupted power supply. <https://www.amity.edu/jaipur/laboratories> Library- The University provides the best in class literature in form of research journals, reference books, domain-specific textbooks, technical semi-technical magazines for its students, scholars, and faculty members. University stakeholders can access this facility closely maintained by the library committee. • Every year at the beginning of the session, students are motivated to register themselves in the library. • Suggestion register is also maintained for users' feedback. Their continuous feedback helps a lot in introducing new ideas regarding library enrichment. • To ensure the return of books, 'no dues' form the library is mandatory for students before leaving the University. • The proper account of visitors (students and staff) on daily basis is maintained. • Other issues such as weeding out of old titles, schedule of issue/ return of books, etc. are chalked out / resolved by the library committee. <https://www.amity.edu/jaipur/library> Sports: Regarding the maintenance of Cricket ground, Football Ground, Indoor Badminton/ Volley Ball court / TT Courts /Gym in the University, sports in-charge consult coaches to ensure improvement in all domains. University Students also won prizes in Cricket, Football, Basket Ball (W M), Table Tennis, 400 mts Race, 100 mts race in Sangathan. <https://www.amity.edu/jaipur/sports-facilities> Computers- Computer maintenance through AMC is done regularly and non-repairable systems are disposed off. <https://www.amity.edu/jaipur/infra-it-network.aspx> Classrooms-The University has an administration department for maintenance and upkeep of infrastructure. At the departmental level, HoDs submit their requirements to the competent authority regarding classroom furniture and others. The University development fund is utilized for the maintenance and minor repair of furniture and other electrical equipment. •

<https://www.amity.edu/jaipur/laboratories>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	On-Admission Merit Scholarship, Continuation of On-Admission Merit Scholarship, Merit Scholarship during the Programme, Merit-cum- Means Scholarship	357	23128790
Financial Support from Other Sources			
a) National	Granted from various Govt. Funding agencies	15	Nil
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Classes	26/11/2019	122	Amity School of Languages
Yoga Classes	21/06/2020	56	Sports Department
Language Lab	21/07/2019	2638	Amity School of Languages
Personal Counselling Mentoring	03/02/2020	65	Amity Institute of Behavioral Allied Sciences
Orientation Programme-New Students	31/07/2019	725	Amity University Rajasthan
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Aptitude tests for placements	267	245	2	212
2020	Pre-placement talks	325	236	0	221
2019	Mock Interview	280	279	1	234
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
To the New	38	1	Infosys	82	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	4	B.Arch.	ASAP	CEPT, Ahmedabad SPA, Delhi NIT, Tiruchirappalli IAAC, Spain	M.Arch. M.S.
2019	1	B.Tech. Biotech	AIB	University of Glasgow, United Kingdom	MS Bioinformatics
2019	1	B.Tech. Biotech	AIB	University of Illinois at Urbana-Champaign, IL, United States	Master's in food science and Human Nutrition
2019	1	B. Tech Food Tech	AIB	University of Greenwich, London, UK	M. Sc. Food Safety and Quality Management
2019	2	BCA	AIIT	Georgian College, Barrie, Canada	Graduate Programme (Big Data Analytics).
2019	1	M.Sc. (NTM)	AIIT	Amity University Rajasthan	Ph.D. in Software Engineering (IT)
2020	1	BA Economics (Hons)	ASLA	Tata Institute of Social Sciences	Master's in Social Welfare

				(Guwahati)	
2020	1	BA Political Science (Hons)	ASLA	Narsee Monjee Institute of Management Studies (Mumbai)	Diploma in Marketing Management
2019	4	B.A.- English (Hons.)	ASL	1.Amity School of Languages 2.Mithibai College, Mumbai 3.Kanoria College, Jaipur	Master of Arts - English
2019	6	B.Sc. (Hons.) Microbiology	AIMT	1. Amity University Rajasthan and Uttar Pradesh 2. The Oxford College of Science, Bengaluru 3.IMS Ghaziabad, UP 4. MGM Institute of Health Sciences	1. M.Sc. Industrial Microbiology M.Sc. Microbiology 2. M.Sc. Microbiology 3. Master's in Internati onal Business M.Sc. in Medical Microbiology
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	2
CAT	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Architecture Fest 2020 "Forgotten Glory" Exhibitions Competitions Cultural Programs Workshop - Design, Rhino and Grasshopper, Model making, Doodling, Pottery, Photography and Acrylic	National Level	200
Annual Sports Meet -Sangathan 2019	University Level	610

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	West Zone Inter-University Kabaddi (Men) Tournament 2019-20	National	1	Nil	A2152151 6010 A2151 04519002 A 2151111502 8 A2152151 6009 A2040 5216008 etc.	Mr. Arvind Kr. Singh -ALS- BBA, LLB-VII Mr. Keshav Dixit-ALS-LLM-I Mr. Uttam Singh Ranwa-ALS-BA,LLB-IX Mr. Umang Yadav-ALS-BA,LLB-VII Mr. Vikram Singh Boran-ASET-CSE-BTech-VII Mr. Lankala palli Sai Venketa Pawan-ASET-CSE-B.Tech-III etc.
2019	Maha-Sangathan- Invitational Sports Meet, Amity University Uttar Pradesh- AUUP, Noida, India.	International	6	Nil	Nil	Student-Sports Club
2020	Desportivos sports Meet Laxmi Niwas Mittal institute of information Technology- LNMIT,	International	5	Nil	Nil	Student-Sports Club

	Jaipur, Rajasthan, India.					
2020	Abhivarta Manipal Un iversity- MNU, Jaipur, Rajasthan, India	National	5	Nill	Nill	Student- Sports Club
2020	All India invi tational Sports Meet- Malaviya National Institute of Technol ogy- MNIT, Jaipur, Rajasthan, India.	National	3	Nill	Nill	Student- Sports Club
2020	Pratisht ha- Viveka nanda Global Uni versity& Institute of Technol ogy- VGIT/VIT, japiur, Rajasthan, India.	National	3	Nill	Nill	Student- Sports Club
2020	Sparda- JK Lakshmi pat University- JKLU, Jaipur, Rajasthan, India.	National	3	Nill	Nill	Student- Sports Club
2020	Swami keshvanand Institute of Technol ogy, Management & Gramothan -SKIT, Jaipur, Rajasthan, India	National	5	Nill	Nill	Student- Sports Club

2020	Poornima University , Jaipur, Rajasthan, India	National	4	Nil	Nil	Student-Sports Club
2020	Shaurya-Manthan Sports Meet 2020. Amity University Rajasthan, Jaipur, India	National	5	Nil	Nil	Student-Sports Club
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University believes in transparent governance among its stakeholders, involves students in academic-research-administration activities by taking their inputs. University UG - PG Ph.D. scholars are members of the below-listed bodies.: • IQAC • BOS - Board of Studies • IAB - Industry Advisory Board • Disciplinary Committee • Mess Committee • Etc The University has created a platform of class representatives (Two from each class) and conducts its monthly meeting to discuss their academic administrative issues. University is in constant touch with alumni also, and taking their feedback in curriculum up-gradation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

6798

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The University has institutionalised the concept of participative management and developed its organogram which aims to involve all its stakeholders to make the university a center of learning for generations to come. Majorly university has distributed its functioning in two parts, academic administration and general administration. • Academic Administration: -All academic issues are compiled by the respective heads of the departments and presented for approval after due recommendation by Dean Academics/Dean Research which is put up in the

academic council. Dean Academics monitors academic performance and updates competent authority accordingly, whereas Research and Development-related issues are handled by Dean Research. The University has revised its programme structure and assessment design where 50 assessments will be in continuation mode which provides ample academic autonomy to concerned faculty members and freedom to the Head of Department. The Departments are also empowered to adopt relevant best practices to achieve academic research targets given in the strategic plan. • General Administration: - The University infrastructure and domain-specific requirements / up-gradation is discussed in the HoI meeting on a regular interval. Physical infrastructure and its day-to-day need are closely monitored by Director-Administration, Director-Hostel, and Director Security. Their issues are presented to Vice-Chancellor with the due recommendation of the Pro-Vice chancellor. The University is committed to providing state-of-the-art infrastructure and gives serious attention to maintain the same. Academic and administrative departments are empowered to initiate best practices related to their domain for improvements in its quality for the overall development of the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	1.The University has implemented work from home mode to its teaching non-teaching staff to ensured continuous teaching learning evaluation in online mode. 2. HR has added domain experts as per the requirement. 3. The University has given financial assistance to its faculty members for national and international visits.
Research and Development	1.The University has given matching grant to Amity institute of Microbial technology and received DST -FIST, where four major equipments to be procured to strengthen R D. 2. The University has further improved its ongoing plagiarism policy to ensure quality research and publication. 3. The University has organized domain relevant workshops/expert talks to improve R D output. 4. The University has created research clusters in frontier areas to boost research outcomes.
Teaching and Learning	1.The University has strengthened its ongoing good practice to develop course profiles for each every allotted course in the semester. Course profile provides alignment of PLOs and CLOs, curriculum, teaching Pedagogy, assessment scheme, and overall delivery plan. Faculty members have added related rubrics in tabulated form

against each every assessment tool which provide ample information to students besides creating transparency in teaching learning. The same has been implemented for all the programmes on offer. 2.We have incorporated case studies and flip classes in assessment tools.

Curriculum Development

1.The University has revised its existing programme Structures and assessment design where continuation evaluation will be increased from 30 to 50 It empowers faculty members to adopt the best assessment tool and create a teaching learning environment 24X7. 2.Various boards of Studies have added new domain electives to enhance employability. . 3.The University has also reviewed its existing programmes and revised the programme on offer in consultation with stakeholders' feedback and relevant industries

Examination and Evaluation

1.The University is committed to strictly adhere to its academic calendar and organised its academic activities accordingly. 2. Due to COVID-19 Pandemic, University has created the online exam portal well in advance and trained its stakeholders accordingly. In consultation with UGC guidelines, university has taken students consent and conducted online examination for its final year students and adopted CGPA based mechanism for promotion of non-final year students. 3. IQAS has created dedicated Quality circle to monitor the new examination system and ensured the satisfaction of students.

Library, ICT and Physical Infrastructure / Instrumentation

1.As per the requirement of revised programmes, domain experts have recommended text/reference books where university procured the same. 2. The University ensured uninterrupted e-resources for online teaching and learning. 3. ICT has also been upgraded upto its level best. 4. IQAC has suggested minor improvement in infrastructure which university has considered and implemented. For E.g, Curtains, Incubator etc.

Industry Interaction / Collaboration

1.The University has strengthened its domain specific industry advisory boards and linked with University corporate resource center to enhance student's progression, linked with

	<p>board of studies to get feedback on programmes and linked with research board to explore consultancy and research opportunities. 2. The University has established Innovation Incubator to provide nurturing facilities to young minds and facilitate their ideas in converting to business models.</p>
Admission of Students	<p>1.The University has initiated school/college connect programme and career counselling. It helps students/parents in taking decisions for their right progression. 2. The University domain experts have extended their knowledge to other colleges and schools by conducting webinars/expert talks. 3. The University organized online workshops, webinars, expert talks for its students and scholars and faculty members to enhance their domain knowledge, where we allowed aspirants and outside participants to enrich their knowledge also.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All requirements are received on online mode only
Planning and Development	The University discourages the use of paper for regular inter/intra departmental communication and promote ICT for the same. The University has converted all its academic and administrative activities to online mode due to COVID-19 Pandemic.
Finance and Accounts	The University has offered alternate mode for fee submission and refunds to avoid paper movements. It also communicates the same with its vendors to produce e-bills/challans.
Student Admission and Support	The University has a microsite dedicated to student admission which organises entire process paper free as well as hassle free.
Examination	The University has its web portal (AMIZONE) which deals with examination related functions online besides other students support services. The University has increased functions in AMIZONE to conduct online examinations and organised online examination for final year students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Deepansh Sharma, Assistant Professor, AIMT	International Conference scheduled to be held at Stuttgart, Germany, Italy from 25 to 27 Sept 2019	AUR Jaipur	79334
2019	Mr. Prashant Vijayavargiya and Ms. Ankita Saxena), Assistant Professor-ASAP	Training Programme at MNIT, Jaipur from 31 August to 4 September 2019	AUR Jaipur	47200
2020	Dr. Pradyuman Singh, Dy. Director-ASH	International Conference at University of Oxford, UK"	AUR Jaipur	74681
2019	Dr. Rajeev Sharma, Assistant Professor-ASET	International Conference "CHEMCON-2019 on 16 - 19 December 2019 at IIT, Delhi.	AUR Jaipur	5840
2020	Mr. Vinod Kumar Sharma, Assistant Professor - ASET	ICICV-2020 at Manipal University, Jaipur from 17 to 19 January 2020.	AUR Jaipur	8075
2019	Ms. Neha Singh and Ms. Smriti Yadav) of AIMT	NBRCom-2019 at PGIMER, Chandigarh on 17 November 2019	AUR Jaipur	2000
2019	Dr. Cheruku Sandesh Kumar, Assistant Professor - ASET	FEST-2019 at G. L. Bajaj Institute of Technology Management, Greater Noida from 21 to 22 December 2019	AUR Jaipur	11900
2019	Dr. Amra Ahsan, Assistant Professor - AIBAS	Workshop at New Delhi from 5 to 6 October 2019	AUR Jaipur	8500

2019	Dr. Vinod Singh Gour, Associate Professor - AIB	International Research Project at JAPAN from 16 to 22 December 2019	AUR Jaipur	4000
2019	Prof. G. K. Aseri, Dr. J. S. Sohal, and Dr. Deepansh Sharma, Director, Assistant Professor-AIMT	DST-FIST Level 1 grant presentation of IISER, Pune. 08 August 2019	AUR Jaipur	35000

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6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Review NAAC Cycle-I	Review NAAC Cycle-I	07/11/2019	07/11/2019	200	150

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Gender Studies (Multi-Disciplinary)	1	16/12/2019	28/12/2019	13
Short Term Course on Research Methodology	2	13/09/2019	20/09/2019	8
5 Day International Orientation Training Program at NTPC	1	23/07/2019	27/07/2019	5
FDP on Use of MATLAB in Technical Education,	1	27/09/2019	28/09/2019	2

organised by RTU, Kota Regional College for Education Research and Technology, Jaipur				
2nd International Conference on Mathematical Modelling, Applied Analysis and Co mputation-2019, organised by JECRC, Jaipur	1	08/08/2019	10/08/2019	3
Certificate in creative movement therapy facilitation from CID UNESCO	1	30/05/2019	04/06/2019	6
Certificate course on Hypnosis from California hypnosis institute, New Delhi	1	05/10/2019	06/10/2019	2
5 days faculty development program on System Dynamics Research Techniques at MNIT Jaipur	1	31/08/2019	04/09/2019	5
Pedagogical Workshop at CLA, Besançon, University of Franche-Comté, France (on Scholarship by French Govt)	1	01/12/2019	14/12/2019	14
Six days AICTE sponsored Short Term Training Programme under AICTE Quality Improvement Scheme (AQIS) on "Ubiquitous	1	16/09/2019	21/09/2019	5

Computing
Wireless Sensor
Networks"
organised by
Dept. of
Computer Engg.
ECE, Poornima
College of
Engineering,
Jaipur

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
199	0	365	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Well maintained and semi-furnished residential accommodation in campus with subsidized electricity charges 2. 24 hours power backup 3. 24 hours Security by Professional Guards 4. Air-Conditioned Crèche for children 5. Faculty Club for various sports and recreational activities on campus like Weekend Movies, Family Picnics, Sports Competitions, and Family get together on various festivals etc. and Club House for the faculties with TV and facilities of indoor games like Table tennis, Chess, Carom etc. 6. Medical Insurance for all employees 7. Free Transport Facility for non-resident faculty members and staff 8. Subsidized transport for school-going children of resident faculty members and staff 9. Subsidized transport facility for faculty/staff for going to Jaipur as and when required. 10. Maternity Benefits to female employees. 11.</p>	<p>1. Well maintained and semi-furnished residential accommodation in campus with subsidized electricity charges 2. 24 hours power backup 3. 24 hours Security by Professional Guards 4. Air-Conditioned Crèche for children 5. Faculty Club for various sports and recreational activities on campus like Weekend Movies, Family Picnics, Sports Competitions, and Family get together on various festivals etc. and Club House for the faculties with TV and facilities of indoor games like Table tennis, Chess, Carom etc. 6. Medical Insurance for all employees 7. Free Transport Facility for non-resident faculty members and staff 8. Subsidized transport for school-going children of resident faculty members and staff 9. Subsidized transport facility for faculty/staff for going to Jaipur as and when required. 10. Maternity Benefits to female employees. 11.</p>	<p>1. Comprehensive Medical insurance cover 2. MI Room with 24 hours medical staff and Ambulance 3. Scholarships for merit-cum-means basis 4. Hobby Clubs 5. 24-hour power supply 6. Wi-Fi Facility 7. Cafeteria facilities with varied food joints 8. Departmental Store 9. Transport 10. ATM Facility</p>

Registration charges in full and 50 TA/DA for attending Conferences / Seminars / Workshops / Training Programme along with a paid leave in India and abroad

Registration charges in full and 50 TA/DA for attending Conferences / Seminars / Workshops / Training Programme along with a paid leave in India and abroad

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, The University conducts internal financial audits on a periodical basis by professional Chartered Accountant. The University follows standard financial practices to make process stakeholders friendly. The University also conducts external financial audits by appointed statutory auditors which covers overall accounting financial transactions as per applicable norms. The audit covers all applicable government laws like EPF, ESI, Income Tax GST, Society Act.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

10000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Not Applicable

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1.Parents are connected to Amity through Amizone (intranet), emails, and mobiles. Their feedbacks are obtained periodically. 2.The parents are also informed about their wards' performance frequently through mentors. 3.The University has arranged an Induction/Welcome programme for the first-year students and their parents on the day of commencement of the first-year classes.

6.5.4 – Development programmes for support staff (at least three)

Heads of non teaching / support departments regularly organizes activites to upgrade their staff on various issues which are as follows: • Security Staff Training - Weekly • Hostel Staff Briefing - Monthly • Administration Staff Training before each mega event, Convocation, Conference, etc. • IT Officials: Monthly

6.5.5 – Post Accreditation initiative(s) (mention at least three)

The University is open to inculcate best academic/administrative practices to improve its governance, some of them are: • Programme review exercise. • Programme revision Credit Restructuring • Course profiles with assessment rubrics • Increased continuous evaluation weightage from 30 to 50. • Industry Advisory Board, linked with a corporate resource center and board of studies. • Establishment of Amity Innovation Incubator

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Review NAAC Cycle-I	07/11/2019	07/11/2019	07/11/2019	350
2020	Innovation and Intellectual Property Rights (IPR)	30/08/2019	30/08/2019	30/08/2019	260

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of International Womens Day-I am Generation Equality: Realizing Womens Rights	02/03/2020	08/03/2020	124	248
Gender Sensitization Events conducted at various departments	02/09/2019	06/09/2019	180	355

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The University strongly believes in environment-friendly campus concept and has

initiated appropriate practices since its inception which are as follows: • Liquid waste management: Established on-campus sewerage treatment plant, discharged water is utilized for irrigating plantation/lawns. • Solid waste management: On-campus compost preparation and part outsourcing for animal feed • E-waste management: Outsourced • Hazardous Lab Chemicals: Implement Standard Practices to Neutralize. • On-Campus Solar Park - Generate 40 of required energy. • Establishment of rooftop solar panels on its entire physical infrastructure. • Switching towards LED lamps to reduce electricity consumption. • Continuously increasing green belt by plantation. • Watershed management or rainwater harvesting to recharge groundwater.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	6
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	Yes	4
Scribes for examination	Yes	2
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	13/01/2020	1	Rain water channeling to refill/recharge unground water	Water Conservation	72
2019	1	1	19/02/2020	1	Blood Donation Camp	Blood Donation	220

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Birthday of Pandit Jawahar Lal Nehru	14/11/2019	14/11/2019	160
Celebration of Birthday of Shubhash Chandra Bose	23/01/2020	23/01/2020	210
Celebration of Birthday of Swami Dayanand Saraswati	12/02/2020	12/02/2020	180
Celebration of Shivaji Jayanti	19/02/2020	19/02/2020	150
Road Safety Awareness Program	11/01/2020	11/01/2020	67
Blood Donation Camp	19/02/2020	19/02/2020	220
Celebration of Birthday of Chandra Shekhar Aazad	23/07/2019	23/07/2019	110
Celebration of Birthday of Dr. Sarvepalli Radhakrishnan as Teachers Day	05/09/2019	05/09/2019	124
Celebration of Birthday of Shaheed Bhagat Singh	28/09/2019	28/09/2019	135
Celebration of World Bread Day Celebration'	16/10/2019	16/10/2019	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following initiatives to make the Campus Eco Friendly are as follows: • The University campus has installed solar panels on the roofs of the buildings that help in reducing the electricity bills. The use of renewable energy like solar power helps in conserving the environment. • The speed limit of vehicles is restricted (30 KM/hour) on campus to reduce vehicular and dust pollution. • The University has banned single-use plastic in offices, residential complexes, and hostels. • Liquid Waste Treatment facility - Discharged water used for Irrigation On campus • Solid Waste Treatment Facility - For Compost • Garbage Houses for Waste Segregation and Disposal • Different native trees like Neem, Pilkhan, and Amaltas were planted on the university campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice- I: Industry Integration The University offers professional programmes and prepares a breed of the young generation to contribute to nation-building activities. Besides taking views of domain experts and research

scientists, the University designs and develops the programmes in consultation with industry and corporate, thereby making the various programs industry-integrated. The departments of the University have constituted Industry Advisory Boards (IAB) with representation from domain-relevant industrial experts. The IAB meetings are held periodically to provide guidelines for future improvements. Objectives of the Practice • To design and develop courses in sync with industry requirements. • To initiate need-based research in consultation with the relevant industry. • To seek guidance from experts in nurturing young business ideas at University Incubator. • To prepare industry-ready future professionals. The Context The University offers professional and industry integrated programs, thus ensuring the future professionals progression into industries and corporate. To ensure the smooth transition of students into the industry and corporate, the University has bridged the gap with domain experts to design and develop the programs. The Practice The University has constituted domain-specific IABs in which relevant industry experts are contributing their experiences and provide guidance for developing and strengthening of the programmes. IABs are linked with the relevant boards of studies and business incubator for incorporating their suggestions in development of curricula and business models, respectively. Evidence of Success The University has upgraded /strengthened its ongoing programmes in consultation with respective IABs and aligned its programmes with specific PLOs and CLOs accordingly. Besides providing progression opportunities, IAB has also contributed to developing research centers and initiate need-based Research Development at the university. Problem Encountered The University has state-of-art ICT infrastructure and successfully organized IABs either in-person or using online platforms. So the University managed to overcome the problems of in-person attendance beforehand. Best Practice- II: Societal Connect The University is committed to inculcate its vision and mission into its programs and enrich its students with professional and technical knowledge. Holistic development is not possible without a connect with society, so the University has connected the students with society by organizing various activities under the aegis of NSS, NCC, Aanandam, Unnat Bharat Abhiyan, Gender Cell, YSBC, etc. The University is committed to developing future-ready professionals who understand human values and have a positive approach for the upliftment of society. Objectives of the Practice • To make students aware of current challenges in society. • To inculcate human values and contribute positively towards the betterment of society. • To prepare future-ready professionals for nation-building activities. The Context It is observed that the new generation is losing connect with family values and society, and there is a decline in human values, which need to be addressed on an urgent basis. As an academic institution, the University has taken initiative to strengthen the students' connection with society and enrich human values among them. The Practice The University participates in international and national activities connected to societal development and provides a learning platform for its students to inculcate human values. The University organises regular activities under the umbrella of NCC, NSS, Unnat Bharat Abhiyan, and Anandam (a Government of Rajasthan Initiative to develop societal values in students). The University has established Yunus Social Business Center in association with Dr. Yunus (Nobel Laureate). The University has also organized events on Women Empowerment and participated in the self-help activity "Prayas" to expose our students to the current challenges of society. Evidence The University organises society connect activities on regular basis and students are enriching their experience accordingly. Problem Encountered In the initial stage, The University had to motivate students to participate in society connect events. In overcoming this, faculty mentors played a significant role by encouraging students. However, due to Covid-19, the activities redesigned into online mode and the effective connect was not optimally achieved. However, the students were asked to regularly participate in social-connect activities at their hometowns.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.amity.edu/jaipur/pdf/aur_agar_2018-19.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Industry integrated academic programmes and research culture To provide students with interdisciplinary learning, the University has designed a course-based cluster "Minor Track" offered by various departments for UG students. The students have an option to select one such Minor Track and receive a certificate of Minor Track completion in addition to their respective degrees. For example, B. Tech. a student may opt for Minor Track in Management and after successful completion of required credits, the student earns the Minor Track in Management which enhances his employability quotient. To provide similar interdisciplinary exposure to PG students, the University has a list of courses offered under "Open Electives" by various departments. Each PG student has to earn a minimum of 6 credits from Open Electives under CBCS.

Provide the weblink of the institution

https://www.amity.edu/jaipur/pdf/aur_agar_2018-19.pdf

8.Future Plans of Actions for Next Academic Year

1. Program Review and Credit Restructuring: Various departments will conduct a thorough review of their existing program structures in consultation with IABs and propose amendments accordingly. In addition to this, credit restructuring will also be addressed. 2. Research Collaboration: The University will strengthen its research infrastructure and initiate activities to increase research outcomes by various departments of research centers. 3. Faculty Development: To further enhance research skills, the departments will organize research- focused workshops. Also, faculty members will be encouraged to attend such workshops offered by other HEIs. 4. Assessment Design for Online Teaching-Learning: The University will design and develop assessment tools considering the COVID-19 pandemic so that we can assess the student's performance through the online portal. 5. Strengthening Online Examinations: Based on the stakeholder's feedback, the university will further strengthen its online portal for a smooth and transparent examination system. 6. A platform for Online Co-Curricular Activities: The University will continue its co-curricular activities and organize webinars, online workshops, and expert talks to enrich student's domain knowledge. 7. Electricity Water Audit: Both the audits will be conducted and linked with the green audit. 8. IQAC - Online Academic Feedback: Due to Covid-19 Pandemic, IQAC will redesign the questionnaire and collect the feedback accordingly